

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
SOMERSET ACADEMY OF LAS VEGAS

Notice is hereby given that the Board of Directors of Somerset Academy of Las Vegas, a public charter school, will conduct a public meeting on September 15, 2016, beginning at 6:00 p.m. at 4650 Losee Rd. North Las Vegas, Nevada 89081. The public is invited to attend.

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Jennifer Ellison at (702) 431-6260 or jennifer.elison@academicnv.com two business days in advance so that arrangements may be conveniently made.

Public comment may be limited to three minutes per person at the discretion of the Chairperson.

AGENDA

September 15, 2016 Meeting of the Board of Directors of Somerset Academy of Las Vegas

(Action may be taken on those items denoted “For Possible Action”)

1. Call to order and roll call. (For Possible Action).
2. Public Comment and Discussion. (No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.).
3. Review and Approval of Minutes from the August 4, 2016 and August 25, 2016 Board Meetings. (For Possible Action.)
4. Review and Approval of the Academica Nevada Contract. (For Possible Action.)
5. Discussion Regarding Parent/Teacher Survey Results. (For Discussion.)
6. Review of Administrators: Principal Andre Denson, Principal Reggie Farmer, Principal Gayle Jefferson, Principal Elaine Kelley, Principal Francine Mayfield, Principal Sherry Pendleton, and Principal Dan Phillips. (For Possible Action.) (As this agenda item pertains to personnel matters, the Presiding Board Officer may call for all or a portion of the discussion of this agenda item to be completed in a closed session among Board Members and requested parties.)
7. Review of Executive Director John Barlow. (For Possible Action.)
8. Public Comments and Discussion. (Discussion.)
9. Adjournment. (For Possible Action.)

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- (1) 385 W. Centennial Parkway, North Las Vegas, Nevada 89084
- (2) 7038 Sky Pointe Drive, Las Vegas, Nevada 89131
- (3) 50 N. Stephanie St., Henderson, Nevada 89074
- (4) 4650 Losee Road, North Las Vegas, Nevada 89081
- (5) North Las Vegas City Hall, 2250 Las Vegas Blvd. North, North Las Vegas, Nevada.

(6) Henderson City Hall, 240 South Water Street, Henderson, Nevada.

(7) Las Vegas City Hall, 495 S. Main St., Las Vegas, Nevada.

(8) Academica Nevada, 1378 Paseo Verde Parkway, Suite 200, Henderson, Nevada 89012

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 15, 2016
Agenda Item: 3 - Review and Approval of Minutes from the August 4, 2016 and August 25, 2016 Board Meetings.
Number of Enclosures: 2

SUBJECT: Review and Approval of Minutes from the August 4th and August 25th, 2016 Board Meeting

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s):

Recommendation:

Proposed wording for motion/action:

Move to Approve the minutes of the August 4, 2016 and August 25, 2016 Board Meetings.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 minutes

Background: A board meeting was held on August 4, 2016 and August 25, 2016. As such, the minutes from those meetings will need to be approved by the Board.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
August 4, 2016

The Board of Directors of Somerset Academy of Nevada held a public meeting on August 4, 2016 at 6:00 p.m. at 4650 Losee Road, North Las Vegas, Nevada 89081.

1. Call to order and roll call.

Board Chair Cody Noble called the meeting to order at 6:09 p.m. Present were Board Members Cody Noble, Carrie Boehlecke, Travis Mizer, John Bentham (left at 8:11), and Sarah McClellan.

Will Harty and Eric Brady were not present at this meeting.

Also present was Executive Director John Barlow, Principal Gayle Jefferson, Principal Andre Denson, Principal Elaine Kelley, Principal Francine Mayfield, Principal Sherry Pendleton, Principal Dan Phillips, Principal Reggie Farmer, and Lauren Kohut-Rost; as well as Academica Nevada Representatives Ryan Reeves, Crystal Thiriot, and Carlos Segrera.

2. Public Comments and Discussion.

No members of the public wished to comment at that time.

3. Review and Approval of Minutes from the May 31, 2016 Board Meeting.

Member Boehlecke Moved to Approve the Minutes from the May 31, 2016 Board Meeting. Member Bentham Seconded the Motion, and the Board voted unanimously to Approve.

7. Discussion and Possible Action to Approve the Somerset Academy Wellness Policy.

Executive Director John Barlow addressed the Board and stated that it was necessary to establish a Wellness Policy in conjunction with participation of the National School Lunch Program at the North Las Vegas and Losee Elementary and Middle/High campuses. Executive Director Barlow stated that he had worked with the principals to come up with a draft for the Somerset Wellness Policy. Member Noble asked if all of the principals had seen the policy, to which Executive Director Barlow replied that all of the principals had seen the policy; however, only principals or their designees from the three participating campuses had given input. Executive Director Barlow introduced Lauren Kohut-Rost who had been instrumental in helping with the entire process, adding that the policy had been sent to the State and had been approved. Member Noble asked if this policy would be necessary if they were not participating in the NSLP, to which Executive Director Barlow replied in the negative; however, there were State initiatives in favor of healthy campuses and all campuses were encouraged to have wellness practices and policies.

Member Bentham Moved to Approve the Somerset Wellness Policy as presented. Member McClellan Seconded the motion, and that Board voted unanimously to Approve.

8. Discussion and Possible Approval of the National School Lunch Vendor Based on the Following Bids: A. NSLP Solutions; B. CCSD Food Services; and C. Three Square.

Executive Director Barlow stated that they had received bids from three different lunch providers and invited Principal Mayfield to come forward as one of the committee members who recommended NSLP Solutions as the Somerset lunch provider. Principal Francine Mayfield addressed the Board and stated that, in addition to herself, the committee was comprised of Kate Lackey, Alia Rothstein, as well as Ms. Kohut-Rost and Ms. Crystal Thiriot. Principal Mayfield explained the process and the criteria by which the three vendors were scored, noting that the RFP was reviewed very carefully and that the committee had been objective. Principal Mayfield stated that after carefully scoring according to the rubric and following a taste test, the committee recommended the hiring of NSLP Solutions.

Member Noble asked to what “Quality of Control” in the rubric referred, as the recommended provider scored the lowest in that category. Ms. Lauren Kohut-Rost addressed the Board and stated that it related to health inspections that could not be completed in regards to NSLP Solutions because they were not in operation in Nevada until now. Principal Mayfield stated that they spoke with NSLP Solutions during the taste-test portion and were told that they operate in several other states and that they had never received any demerits during health inspections. Ms. Kohut-Rost further clarified that there was no documentation; however, she had done internet searches and not found anything negative regarding NSLP Solutions. Member Bentham asked them to explain how the process would work, to which Principal Mayfield stated that that would still be determined once the vendor had been approved and they could meet with that vendor; however, they did know that all of the food would be made fresh daily and delivered to the school for a cost of \$2.70 (which the school could adjust up). Principal Mayfield further stated that they would have a buffet line along with two servers (provided by the vendor) who could get students through the line in about seven minutes. Principal Mayfield stated that they would need to work out all the remaining details once a vendor had been approved.

Member Boehlecke asked if there were significant taste differences between the vendors, to which Principal Mayfield replied in the affirmative, adding that NSLP Solutions was the superior choice. Principal Mayfield pointed out that one vendor offered two hot lunches per month, where NSLP Solutions offered only two cold lunches per month. Ms. Kohut-Rost stated that NSLP Solutions would come in and sit down with the principals to find out their needs and potential menus (with an incredible variety) for their student populations, which the other vendors did not offer.

Member McClellan asked if NSLP Solutions would be servicing any other schools in Nevada, to which Ms. Kohut-Rost stated that she was unsure; however, they placed bids with other charters in Nevada and have serviced schools in California, Arizona, Texas, and Illinois. Mr. Ryan Reeves addressed the Board and stated that NSLP Solutions had submitted bids with Pinecrest, SLAM and Doral Academies, adding that, so far, Pinecrest had chosen NSLP Solutions, which gave them further stability in Nevada. Mr. Reeves further stated that they also charged less per meal and had the added servers included in their service.

Member Mizer stated that there should be some due diligence in determining NSLP Solutions’ health inspections so that there will not be any issues should there be a food-born outbreak of some kind and there was something in their background that should have been discovered.

Member Bentham Moved to Approve NSLP Solutions as the lunch vendor for Somerset Academy NLV, Losee Elementary, and Losee Middle/High campuses pending the receipt of their health permit. Member McClellan Seconded the motion, and the Board voted unanimously to Approve.

9. Discussion and Possible Approval for Additional National School Lunch Related Kitchen Equipment for the NLV, Losee Elementary, and Losee Middle/High Campuses.

Executive Director Barlow stated that they would need a heating cabinet (Losee Elementary) and four milk coolers for each of the three campuses participating in the National School Lunch Program, adding that he was asking the Board for an amount not to exceed \$14,000 to make sure that all the requisite items were in the kitchens. Member Noble asked when it was discovered that these additional items would be needed, to which Executive Director Barlow stated that it was four weeks previously when he and Ms. Kohut-Rost walked the kitchens to determine equipment needed. Members Mizer and Noble expressed concern that they were unaware that this equipment would be needed and were under the impression that there would not be an additional cost like this, adding that it was bothersome that conversations at a previous board meeting had assured the Board that there would not be additional costs.

Member Noble asked Ms. Segrera to speak to the budget and where they could find an additional \$14,000. Mr. Carlos Segrera addressed the Board and stated that the surplus as of May 31st was slightly over one million dollars, adding that it might be a question as to whether or not they could capitalize that amount. Mr. Segrera stated that, with NSLP, there would be opportunities like grants that would allow the school to recoup some of that money. Ms. Crystal Thiriot addressed the Board and stated that they would also recoup some money by charging a slightly higher amount for the lunch, adding that any money made through lunches would need to go back into the program. Member Noble asked if they would need to hire people, to which Mr. Reeves replied that there was a level of unknown in that the level of participation in the program was yet to be determined, adding that everything in the program was reimbursable. Executive Director Barlow stated that he would be seeking grants to reimburse the amount for the equipment.

Member Noble Moved to Approve the purchase of NSLP kitchen equipment up to \$14,000. Member Boehlecke Seconded the motion, and the Board voted unanimously to Approve.

10. Consideration and Possible Action Regarding the Use of ‘College Prep’ or Similar Language in Somerset Academy’s Official Name and Signage for the Sky Pointe Middle/High Campus.

Executive Director Barlow stated that he had been working with the principals to identify a clear mission based on the vision for Somerset Academy which was: “Somerset Academy is a college prep school, with an emphasis in leadership, character, and service.” Executive Director Barlow stated that Sky Pointe High School would like to clearly identify with the established mission as a college prep school. Principal Andre Denson addressed the Board and stated that they would like to label all Somerset schools as “College Prep,” but specifically with the construction and signage on the Sky Pointe High School building, adding that this had already been done as far as letterhead and communication with parents; however, they would like to make sure the building was branded as such. Principal Denson further stated that they had begun many college prep initiatives such as AP classes that would continue to grow, adding that he would hope the signage could reflect that.

Member Noble asked if Somerset had the credentials to call itself a “College Prep” school, as he would hope that there were criteria that was being fulfilled. Principal Denson stated that the world of college was quite large, ranging from CSN to Harvard, and while there would be room for growth with their first graduating class consisting of 57 students, it was important to give Somerset a branding as a College Prep school. Principal Denson added that the curriculum would prepare the students for college.

Member Mizer asked if it would be better to brand Somerset as a whole as a College Prep school, rather than just Sky Pointe; to which Principal Denson replied that they would do that eventually; however, Sky Pointe had the first graduating class and was seeking approval for the signage on the building. Executive Director Barlow clarified that the vision of Somerset as a whole supported it as a College Prep school; however, this particular agenda item specifically sought to approve the signage, which would visually identify the school as such, with the hope that all campuses would eventually emulate. Executive Directory Barlow added that this idea was

completely in-line with the vision that had been fleshed out through the Leader in Me program at Somerset and would serve to define what Somerset was about.

Member Noble stated that he felt this was going in the right direction; however, he asked for assurance that there were systems in place to identify and remediate those students who were not performing. Principal Denson stated that this was absolutely something already in place because it was the right thing to do from an educational standpoint.

Member Mizer asked if there would be any legal ramifications to labeling Somerset a “College Prep” school, to which Mr. Reeves replied in the negative in that there was not an outside entity that determined what a “College Prep” school was. Mr. Reeves stated that the consideration should be whether or not this terminology was consistent with Somerset’s vision.

Member Boehlecke stated that she did not think they needed accelerated classes to be considered “College Prep,” as long as they were offering AP and honors classes and building that into the curriculum, the students were being prepared for college. Executive Director Barlow stated that they were already administering college admission exams.

Mr. Reeves stated that, in putting this item on the agenda, the desire was to make the Board aware of what was already going on in the schools with the vision being “College Prep,” but not surprise the Board with a sign identifying that fact, adding that the exact wording would need to be determined. Principal Denson suggested “Somerset Academy Sky Pointe Middle/High College Prep School.” Member McClellan asked Principal Phillips if he would also be okay with this label. Principal Dan Phillips addressed the Board and stated that he had not thought about the wording specifically; however, he was on board with the label as that was their focus, and Losee would follow suit. Member Noble asked if the Board could see some sort of rendering, to which Mr. Reeves stated that it was the Somerset logo with lettering, adding that they could approve the sign and designate final approval of the rendering to a member of the Board. Principal Elaine Kelley addressed the Board and asked if the sign could just list the location without differentiating between elementary and middle/high. Some discussion ensued regarding the possible changes in wording to include all campuses.

Member Noble Moved to Approve the words “College Prep” or some variation to be included in the sign for the Sky Pointe Middle/High, with final approval by Member Bentham. Member McClellan Seconded the motion, and the Board voted unanimously to Approve.

11. Discussion and Appointment of School Hammond as Director of the Somerset Academy of Las Vegas Foundation, and Approval of Employment Agreement with the Foundation.

Executive Director Barlow stated that earlier in the year a Somerset foundation had been established in order to raise funds for various things that the campuses could access to enhance equipment or curriculum or whatever it might be, adding that, to date, no progress had been made with that endeavor. Executive Director Barlow suggested creating oversight by way of hiring a director for that foundation to raise funds, adding that he proposed the hiring of Scott Hammond to take on that leadership role and the accompanying duties. Executive Director Barlow stated that Mr. Hammond was a founding Somerset Board member and had a passion for charter schools which, along with his position with the legislature, could enable him to bring in large amounts of funds for Somerset. Member Bentham asked if they had a 501c3, to which Mr. Reeves replied that the application was pending, awaiting submission of the foundation’s board, which needed to include two members of the Somerset Board (vice chair and treasurer), along with the Executive Director, according to the Bylaws. Mr. Reeves stated that by hiring a director, those additional board members could be added. Mr. Reeves further stated that Mr. Hammond already had some additional members in mind for that board.

Mr. Reeves stated that, before the Board, was two contracts: the contract with Somerset Academy and Scott Hammond for employment, and a contract between Somerset Academy and the Somerset Foundation agreeing that the Foundation would refund to Somerset no less than 75% of all collected costs. Mr. Reeves stated that the Foundation Director would bring in funds and resources to cover his own salary and make sure there was no impact to the Somerset Academy budget, in addition to bringing in additional funds to supplement other Somerset needs and programs (such as Leader in Me). Mr. Reeves explained that the hope would be for the Foundation to completely fund itself in the future with the contract with Somerset becoming unnecessary. Member Noble asked if Somerset would only be reimbursed 75% of the director's salary and benefits, to which Mr. Reeves replied that 75% was the minimum requirement and would allow the school walk away. Member Noble stated that the contract should require 100%, with the ability to terminate the contract with only 75%. Mr. Reeves stated that changes could be made to the contract to reflect that with final approval from the Board Chair.

Member Boehlecke asked what the salary would be, to which Mr. Reeves replied that it would be at an Assistant Principal level, in the neighborhood of \$75-\$80,000. Member McClellan asked if this would be a full-time position, to which Mr. Reeves replied that it would be, although Mr. Hammond was also in the State legislature, which could be helpful for the Foundation. Member Mizer asked if there was any indication of whether or not Mr. Hammond would be confident in raising his salary and benefits, to which Mr. Reeves replied that it could be assumed that he would not be interested in the position if he could not with some confidence raise money, including his own salary. Member Boehlecke asked they had considered interviewing other candidates for the position, to which Mr. Reeves replied that they had not, although Mr. Hammond, with his passion for Somerset, was ideal for the position. Mr. Bentham asked if any problems could arise because the position was not opened to other candidates, to which Member Noble stated that he did not see any issues and that Mr. Hammond was already available in-house and was perfectly suited for the position.

Member Noble asked if there was any sort of bonus structure in place for exceeding certain benchmarks, to which Mr. Reeves replied that there was not; however, something to that effect could be added. Member Boehlecke stated that it would not be beneficial to Somerset or acceptable to a donor if Mr. Hammond only raised his own salary. Member Bentham stated that administrative costs should not exceed 10% and that something advantageous should be set up. Some discussion ensued regarding Mr. Hammond's skill set and how the contract should be set up. Member Noble suggested that this be a trial position for a year to see if it could be successful. Member Boehlecke suggested that it be at the Assistant Principal level (or his current level-\$76,000) and that they could look more closely at other incentives and bonus structures.

Member Bentham Moved to hire Scott Hammond as the Director of the Somerset Foundation at his current salary with a bonus structure to be proposed at the next meeting based on industry strength standards for a development officer. Member Noble Seconded the motion, and the Board voted unanimously to Approve.

5. Review and Approval of the Somerset Academy Charter Renewal Application.

Mr. Reeves explained that in September 2015 the SPCSA had approved an expedited renewal process for schools meeting or exceeding standards and expectations in all measured areas, which applied to Somerset Academy. Mr. Reeves further explained that Somerset's request for expansion had been approved, which meant that they were authorized—not required—to move forward with the Skye Canyon campus, a campus in the Aliante area, as well as a K-12 in the Henderson area. Mr. Reeves noted that in requesting additional growth from the State, Somerset was required to reveal wait list numbers, which totaled 9,000 system-wide.

Mr. Reeves stated that Somerset had signed an *agreement* with the Charter School Committee of the State Board of Education in 2011; however, with the creation of the State Public Charter School Authority in 2013, it would be necessary to instead sign a *contract* once the charter renewal application was approved, which was a

lengthier document incorporating the application and the state performance framework as well as some other components. Mr. Reeves stated that the State would rather transition and renew the contract now rather than transition to the contract and wait a year to take care of the renewal.

Mr. Reeves pointed to the support documents where the three-page renewal document could be found, adding that Staff would ensure that all accompanying documents and information would be attached.

Member Noble asked if there were any changes that the Board needed to be aware of, to which Mr. Reeves stated that there was nothing new that was not accounted for in the expansion application.

Member Bentham Moved to Approve the Somerset Academy Charter Renewal Application. Member Boehlecke seconded the Motion, and the Board voted unanimously to Approve.

6. Review and Approval of the Academica Nevada Contract.

This item was Tabled as Member Harty had expressly asked that it be added to the agenda; however, he could not be present.

4. Review of School Financial Performance.

Mr. Segrera pointed the Board to the support materials where the financial report as of May 31st could be found, showing that there was a system-wide surplus of approximately 1.1 million. Mr. Segrera noted that the variance was mostly due to achieving enrollment over 95%. Mr. Segrera stated that the SPCSA fee could increase from 1.5% to 2%, to which Mr. Reeves clarified that by law they cannot charge over 1.5% after the first year; however, they were attempting to change that law to allow them 2%, which would affect future budgets. Mr. Segrera stated that one item over budget was listed under “Copier,” which mainly referenced the printers in the individual classrooms in that, instead of printing one copy in the classroom and mass copying it on the larger copy machines, many teachers were mass copying to their classroom printer, which received a less favorable per copy rate. Mr. Segrera further stated that salaries and consumables were also over budget.

Member Bentham questioned the overages in the contracted services, to which Mr. Segrera replied that Special Education was usually an area that went over budget each year as Somerset grew as a system. Mr. Bentham asked the principals if they were able to hire their own contracted service providers, to which Principal Kelley stated that they could to a point; however, they were told they had to stay cost effective.

Some discussion ensued regarding the various accounts for Somerset Academy. At Member Bentham’s request, Mr. Segrera stated that he would email the Board the cash on hand totals as of July 31st.

Executive Director Barlow introduced Melissa Fries as the newest member of the accounting department and would be servicing Somerset. Executive Director Barlow also thanked Mr. Segrera for his years of dedication to Somerset.

12. Discussion and Approval of Submission of the Great Teaching and Leading Grant.

Executive Director Barlow explained that Somerset was not awarded the Great Teaching and Leading Grant, and that he would continue to look for other options for revenue.

13. Review and Acceptance of the College and Career Readiness Grant for the Losee Middle/High Campus.

Principal Phillips stated that this grant would allow Somerset Losee Middle/High to push all of the students taking AP classes to follow through by taking the AP exam, especially when a lack of resources might prevent that. Principal Phillips stated that this grant would provide professional development for the AP teachers training, as well as provide funding for the AP exam itself.

Member Noble asked if there were any stipulations attached to the grant, to which Executive Director replied that the only stipulation was that funds needed to be used as the grant directed for professional development and the cost of the exams, adding that materials were not covered by the awarded \$22,000.

Member Boehlecke Moved to Approve the acceptance of the College and Career Readiness Grant for the Losee Middle/High campus. Member McClellan seconded the Motion, and the Board voted unanimously to Approve.

14. Review and Acceptance of the Read by Three Grant for Each of the Five Elementary Campuses.

Executive Director Barlow stated that the five elementary campuses had been awarded approximately \$300,000 through the Read by Three grant, which would fund the salaries of literacy specialists at each of the campuses. Executive Director Barlow stated that the literacy specialists were required regardless of the grant; however, they were fortunate enough to receive the funds through the grant. Executive Director Barlow stated that most of the campuses were able to hire someone in-house for those positions, making it easier to keep that person on should the grant not be renewed the following year. Member Boehlecke asked if it was a renewable grant, to which Executive Director Barlow stated that they could reapply every year.

Member Boehlecke Moved to Approve the acceptance of the Read by Three Grant. Member McClellan seconded the Motion, and the Board voted unanimously to Approve.

15. Discussion and Possible Action to Approve the Acceptance of Four Social Workers or Other Mental Health Workers' Positions Awarded to Somerset Academy of Nevada, Under the Social Workers in Schools Grant.

Executive Director Barlow explained that Somerset had three social workers hired under the grant last year, and that they had qualified for a fourth this year servicing Stephanie, North Las Vegas, Losee Elementary, and Losee Middle/High. Executive Director Barlow stated that Sky Pointe Middle/High had also applied and they were waiting to hear back in regards to that campus. Member Noble stated that it was his understanding that this had been a successful endeavor in the past, to which Principal Phillips stated that, in essence, it allowed his academic counselor to actually be an academic counselor instead of dealing with the wide array of other social issues.

Member Noble Moved to Approve the acceptance of four social workers or other mental health workers' positions awarded to Somerset Academy of Nevada under the Social Workers in Schools Grant; approving a fifth position should it be awarded. Member Boehlecke seconded the Motion, and the Board voted unanimously to Approve.

16. Discussion and Possible Action Regarding Parent Volunteer Hours Policy.

This item was Tabled.

17. Report Regarding Expulsions/Suspensions.

Executive Director Barlow reviewed the Expulsion/Suspension committee and their duties, and stated that over the past year fifteen students had been recommended for expulsion from five of the seven campuses. Executive Director Barlow pointed to the support materials where each case was documented, with ten of the recommendations being upheld. Executive Director Barlow noted that, of the ten expelled, not one of the families chose to appeal to the Board, which was due to the care that was taken by the committee, adding that he saw it as a very beneficial program. Principals Kelly and Mayfield attested to the positive experiences associated with the committee. Member McClellan asked if the principals on the committee would rotate for the coming year, to which Executive Director Barlow replied in the affirmative.

18. Review and Approval of the Immunization Policy.

Ms. Thiriot stated that the Immunization Policy had been on the agenda of a prior board meeting as a discussion item; however, the Board had requested to take action. Member Noble asked what was different about this Immunization Policy, to which Ms. Thiriot replied that the registrars had requested that guidelines be put in place which would result in students who did not comply losing their seats. Mr. Reeves clarified that, by statute, students must show proof of immunizations or a waiver and, in the past the registrars had no recourse if parents did not comply. Member Noble asked if there was some exposure to the school if this was not done or what was being accomplished. Mr. Reeves explained that there was a state law mandating proof of immunizations or a waiver and it was the schools' job to make sure that documentation was on-site in case of an audit. Mr. Reeves added that this policy would help to enforce those parameters. Member McClellan stated that the school district had the same requirements, and Member Boehlecke added that they were just asking parents to follow the law.

Member Noble asked if the repercussion needed to be as stringent as loss of a seat, to which Member Boehlecke stated that even the paperwork for exemption was very simple, adding that there should be a consequence when manpower was being expended to track down those documents in an effort to make sure students were safe. Executive Director Barlow assured the Board that if efforts were being made to turn in the documents, of course the student would not lose his or her seat. Member McClellan stated that she would like to ensure that efforts were being made to contact parents. Member Noble noted that the policy stated that documents must be received the day before school starts or the student could not attend school, adding that it would not make sense to approve a policy that would not be enforced. Mr. Reeves stated that immunization policies do not take charter schools into account in that, if a student was not in his or her seat, there would not be funding for that student, which was crucial in the charter school system. Some discussion ensued regarding the wording of the policy and requirements of in-state versus out-of-state students, with the conclusion being that specific procedures needed to be in place. Mr. Reeves stated that they would revise the policy to state specific requirements and deadlines (at least two pieces of paper and a specific time-frame) and bring it to the Board at a future meeting.

19. Executive Director Update.

Executive Director Barlow gave the Board an overview of the Leader in Me program in that three campuses had already been utilizing the program which would expand to all of the campuses, adding that it had been received by students and parents very positively.

Executive Director Barlow noted that Somerset had hired ninety new teachers and that the 2016/2017 school year would see the first graduating class, as well as additional grades increasing at Losee and Lone Mountain. Executive Director Barlow stated that they would be holding a new teacher orientation on August 19th. Member Mizer asked if the Board could receive invitations to the orientation, to which Executive Director Barlow replied that he would make sure they received the information.

20. Member Comment.

Member McClellan asked if the Board could receive information regarding academics in the Somerset system, to which Mr. Reeves stated that there would be academic results in conjunction with the principals' evaluations, adding that they were at a disadvantage over the past two years because the State testing results were either incomplete or nonexistent. Mr. Reeves stated that there were some tests that provided data on how the students were performing and he would look to the principals for STAR and other data. Executive Director Barlow further noted that each campus had a data wall where results for all students were tracked. Member Mizer asked if the Board could receive a calendar of events for each of the campuses, to which Executive Director Barlow stated they would begin to receive a calendar at the beginning of each month.

Member Noble asked if parent/teacher surveys from the end of the previous year were available, to which Executive Director Barlow stated that those were available and would be provided as part of the principal evaluations. Mr. Reeves stated that they were hoping to receive SBAC data to include with the surveys as well. Member Noble asked for exit survey data to be included as well. Executive Director Barlow stated that the evaluations would take place during the September 15th board meeting.

21. Public Comments and Discussion.

Monique Murdock, grandparent of new Stephanie students, expressed her excitement at the prospect of attending Somerset and added that she would suggest the word Preparatory in lieu of Prep in the title of Somerset. Ms. Murdock also stated that it should not be difficult for parents to make sure their immunization records were submitted.

22. Adjournment.

Member Noble adjourned the meeting at 9:05 p.m.

Approved on: _____

_____ of the Board of Directors
Somerset Academy of Las Vegas

MINUTES
of the telephonic meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
August 25, 2016

The Board of Directors of Somerset Academy of Nevada held a public telephonic meeting on August 25, 2016 at 2:00 p.m.

1. Call to order and roll call.

Board Chair Cody Noble called the meeting to order at 2:02 p.m. Present were Board Members Cody Noble, Will Harty, Travis Mizer, and John Bentham.

Eric Brady, Carrie Boehlecke, and Sarah McClellan were not present at this meeting.

Also present was Executive Director John Barlow, Principal Elaine Kelley, Principal Francine Mayfield, and Principal Reggie Farmer; as well as Academica Nevada Representatives Crystal Thiriot, Trevor Goodsell, Colin Bringhurst, and Becca Fitzgerald.

2. Public Comments and Discussion.

No members of the public wished to comment at that time.

3. Discussion and Possible Action Regarding the Participation in the National School Lunch Program.

Executive Director John Barlow addressed the Board and gave an update of the National School Lunch Program in that the NDA had denied NSLP Solutions participation due to the missing health permits, which was brought up by the Board at the previous meeting. Executive Director Barlow stated that, with this development, the only option in proceeding with the program for Somerset would be to choose CCSD as the lunch vendor, adding that the principals were unanimous in not wanting CCSD to come in as the lunch vendor. Executive Director Barlow suggested tabling the program and instead using the 2016/2017 school year as a training implementation year with NSLP Solutions as the vendor, and then fully implementing the program in the 2017/2018 school year. Executive Director Barlow stated that they would put it out to rebid in January and February.

Member Noble asked if this would affect the application for expansion, to which Executive Director stated that the language specifically stated that they would participate in the 2017/2018 school year. Mr. Trevor Goodsell stated that there was a SPCSA meeting the following day at which they would speak to Patrick Gavin and verify that it would not jeopardize the application. Mr. Colin Bringhurst addressed the Board and stated that the application did not state a specific school year; however, he was going to verify that there would not be a negative affect by postponing participation.

Member Noble asked if they would have to rebid for vendors every year, to which Becca Fitzgerald addressed the Board and replied that it was presently set up that way although they could possibly move to a three-year contract before having to rebid if the NDA could work that out with the Department of Agriculture. Member Noble stated that he was hoping that they could just move forward with the approved vendor.

Member Harty asked for clarification that only three campuses would be implementing NSLP, to which Member Noble replied in the affirmative.

Mr. Bringhurst stated that the expansion is for the 2017/2018 school year; however, the language in the expansion states only that Somerset will participate in the NLSP at three campuses with no determination of time attached. Mr. Bringhurst further stated that they could opt out for the current year. Some discussion ensued regarding the current status of Somerset and the NSLP.

Member Mizer asked why they would not want to move forward with the second choice in order to make lunch available for those who qualify for the program and switch to the desired vendor the next year, adding that they had already spent the money to buy the equipment. Mr. Goodsell stated that he had not purchased those items as of yet. Executive Director Barlow stated that they would still need the equipment in order to be ready for full implementation. Member Noble stated that either way they would need the equipment. Member Bentham asked the principals what they would prefer to do. Principal Elaine Kelley addressed the Board and stated that she would prefer to hold off on the program and use this year as a training year. Principal Francine Mayfield addressed the Board and stated that she would also prefer to hold off for the same reason and for the quality of the food, adding that most of her parents were willing to hold off for another year, although they would continue to help those students who needed it. Principal Kelley stated that she had already informed her student body that they should be prepared to bring sack lunches for the first few weeks and had received zero resistance.

Member Noble asked if it might be possible to use some of the profits from the meals to help pay for those students who were having difficulty. Principal Mayfield stated that that was the plan, adding that the NSLP Solutions meals were so tasty that they would probably have higher profits. Principal Kelley stated that they could also handle another year using the profits and help from their PTO, who had always willingly helped in the past.

Member Noble asked if they would have to go with CCSD over Three Square, to which Ms. Fitzgerald replied in the affirmative. Principal Kelley stated that they would not want to go with CCSD in any capacity, to which Principal Mayfield agreed.

Member Mizer Moved to table the National School Lunch Program until the 2017/2018 school year and give the principals the autonomy to choose whichever vendor they would like for this year, contingent upon the assurance from the SPCSA that doing so will not jeopardize the charter expansion. Member Bentham Seconded the Motion, and the Board voted unanimously to Approve.

Member Noble asked for follow up from Staff on what took place at the meeting the next day.

4. Discussion and Possible Action Regarding the Appointment of a School Lunch Vendor.

This item was covered in agenda item number three.

5. Public Comments and Discussion.

No members of the public wished to comment at that time.

6. Adjournment.

Member Noble adjourned the meeting at 2:40 p.m.

Approved on: _____

_____ of the Board of Directors
Somerset Academy of Las Vegas

DRAFT

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 14, 2016
Agenda Item: 4 – Review and Approval of the Academica Nevada Contract.
Number of Enclosures: 2

SUBJECT: Academica Nevada Contract

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Move to Approve the Academica Nevada Contract.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes

Background: As the renewal of the Academica Nevada contract with Somerset Academy approaches, the Board had asked to be apprised of the process and status.

Submitted By: Staff

& Somerset Academy of Las Vegas Academica Nevada



► Partners in Excellence



ACADEMICA
NEVADA

From Vision to Reality



▶ OUR HISTORY

Somerset Academy of Las Vegas and Academica Nevada have been partnered together since the inception of both entities. In 2010, a group of parents wanting a better education for their children came together to form a charter school. These parents learned about the successful history of Somerset Academy and decided to partner with Academica in bringing a Somerset Academy education to the children of Las Vegas. The parent board and Academica Nevada worked together for more than a year to get the charter application approved, and Somerset Academy of Las Vegas was born.

Through a seeming roller coaster ride of challenges and successes, this determined school board and Academica worked together to make Somerset Academy a reality and in the fall of 2011, Somerset Academy of Las Vegas opened its doors to students in grades K-8 at two sites, the North Las Vegas Campus and the Emerson Campus.



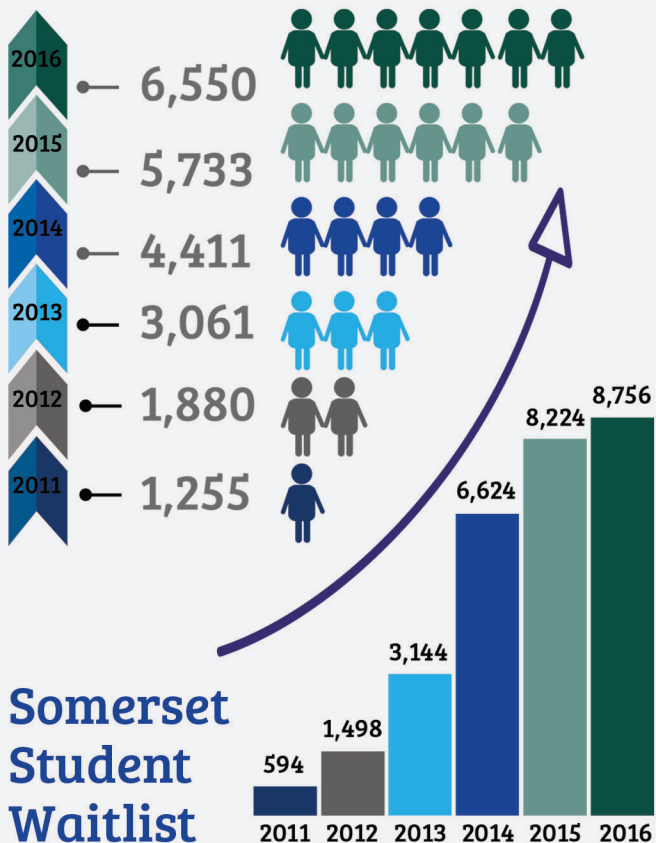


Meeting the Needs of a Growing Community



▶ CHANGING CHARTER SCHOOL PERCEPTION

Somerset Enrollment Growth



That small group of dedicated parents could not have anticipated the impact that Somerset Academy of Las Vegas would have on the Las Vegas Valley, as well as the pioneering effects on charter schools in the state of Nevada. From the beginning, Somerset Academy and Academica Nevada began to change perceptions about charter schools in the Las Vegas Valley.

Parents who at first were leery of a charter school soon clambered to enroll their children in Somerset Academy. The demand for more seats for students has steadily grown over the years, and new schools have been added to accommodate the ever-growing waitlist of students wanting a Somerset education. It is through the hardworking and dedicated group of educators, Somerset Board of Directors, and Academica Nevada that Somerset now has five campuses serving grades K-12, has a 5-star rating, and will celebrate the first graduating senior class this year. Together, Somerset Academy and Academica Nevada have built a system that is unique in size and scope to the State of Nevada and to Las Vegas.



The Academica Advantage

Academica is one of the nation's longest-serving and most successful charter school service and support organizations. The Company was founded in 1999 on the principle that each charter school is a unique educational environment governed by an independent Board of Directors that best knows the right path for its school, and Academica's mission is to facilitate that Governing Board's vision. Academica has a proven track-record developing growing networks of high performing charter schools.



▶ SERVICES

Academica serves the largest number of high-performing schools of any charter school management organization in Nevada. Academica's purpose is to provide professional management that relieves the school from administrative and compliance burdens it would otherwise shoulder internally. This allows a school's administration to focus on proper instruction. Academica Nevada makes professional management a cost effective option for a school's Governing Board.

Academica has an experienced team of professionals to provide services and solutions for every aspect of charter school establishment and operation. Academica's services include the following:

▶ Academic Support

- Assisting governing board in identifying dynamic and effective school leader
- Hosting leadership retreats in order to share best practices throughout the network of schools
- Assisting with curriculum research, development and modifications
- Analyzing, interpreting and using academic performance data to inform and improve instruction

▶ Financial Services

- Bookkeeping and accounting services
- Quarterly and annual budgets
- Cash flow projections and obtaining financing
- Establishment of credit facilities
- Development of capital outlay plans
- Coordination and logistical support of financial audits

▶ Facilities

- Site selection and acquisition
- School design and development
- Land-use approvals
- Providing access to award-winning facilities
- Compliance with fire and security requirements
- Planning for future facilities needs

▶ Accountability

- Charter compliance
- Reporting fulfillment
- Renewals and numerous annual site inspections
- Quality assurance
- Statutory compliance

▶ Governmental Liaison

- Charter sponsors
- Advocacy to municipal, state and federal agencies
- Management of State Reporting

▶ Human Resources

- Identifying staffing needs
- Recruiting of staff
- Incentive programs
- Payroll Coordination
- Governmental compliance

▶ Public Relations and Marketing

- Identity and brand development
- Student recruitment strategies
- School climate surveys

▶ Board Facilitation

- Coordination of board meetings and trainings
- Public notice compliance
- Compliance of open meeting law



The Academica Advantage



▶ COST SAVINGS

CONTRACTED SERVICES SAVINGS
\$

IT SERVICES
\$59,306

PAYROLL FEES SAVINGS
\$120,000

SPECIAL EDUCATION SUPPORT SERVICES
\$61,318

SCHOOL SUPPORT STAFF SERVICES
\$625,000

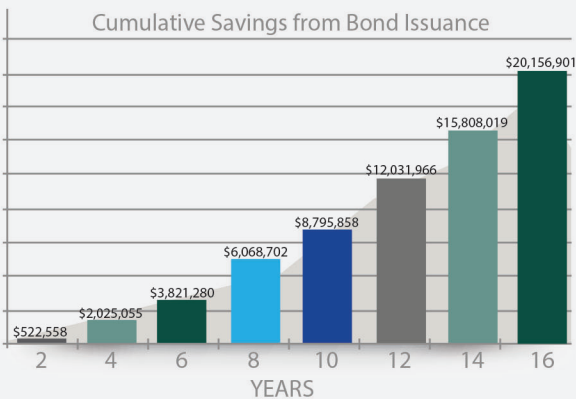
- ▶ Academica assisted with the legislative drafting and lobbying effort for the Charter School Finance Law, allowing for in-state, tax-exempt bonds to be issued for Charter Schools. Academica also assisted Somerset Academy in becoming the first Charter School to take advantage of this cost effective facility financing. Somerset Academy will save tens of millions of dollars compared to traditional building leases through the Bond issuance.
- ▶ All Academica schools participate in a combined auditing bid process, reducing costs of the annual independent audit.
- ▶ Facility maintenance system ensures low cost repairs and building upkeep.
- ▶ Combining procurement with Academica schools increases buying power and brings down cost.
- ▶ Partnership with Academica reduces borrowing costs for facility improvements; furniture, fixtures and equipment leases, etc.
- ▶ In order to avoid high hourly attorney fees, Academica Nevada provides day-to-day legal assistance, board meeting compliance, contract drafting, and support in employment law issues.

- ▶ By partnering with Academica Nevada, each school enjoys the many advantages that come with pooling with a much larger group. Cost savings include:

- o **Negotiating Power**
- o **Centralized Administration**
- o **Industry Benchmarked Health Plan Options**
- o **Price Stability & Predictability**

- ▶ Combined teacher recruitment efforts within the Academica family of schools reduces travel and conference expenses.
- ▶ Academica assumes the cost of payroll management and processing.
- ▶ Academica partner companies provide reduced cost services to schools in the following areas:

- o **IT support and installation services through Intellatek**
- o **Licensed Instructional and Administrative Staffing Services through School Support Staff**
- o **Special education facilitator and³contracted services through Special Education Support Staff**



¹ Intellatek installation services are half that of any other provider, cost savings estimate is based on 50% savings on installation, however additional savings are achieved through the unique business model of providing a fixed fee for unlimited hours of service.

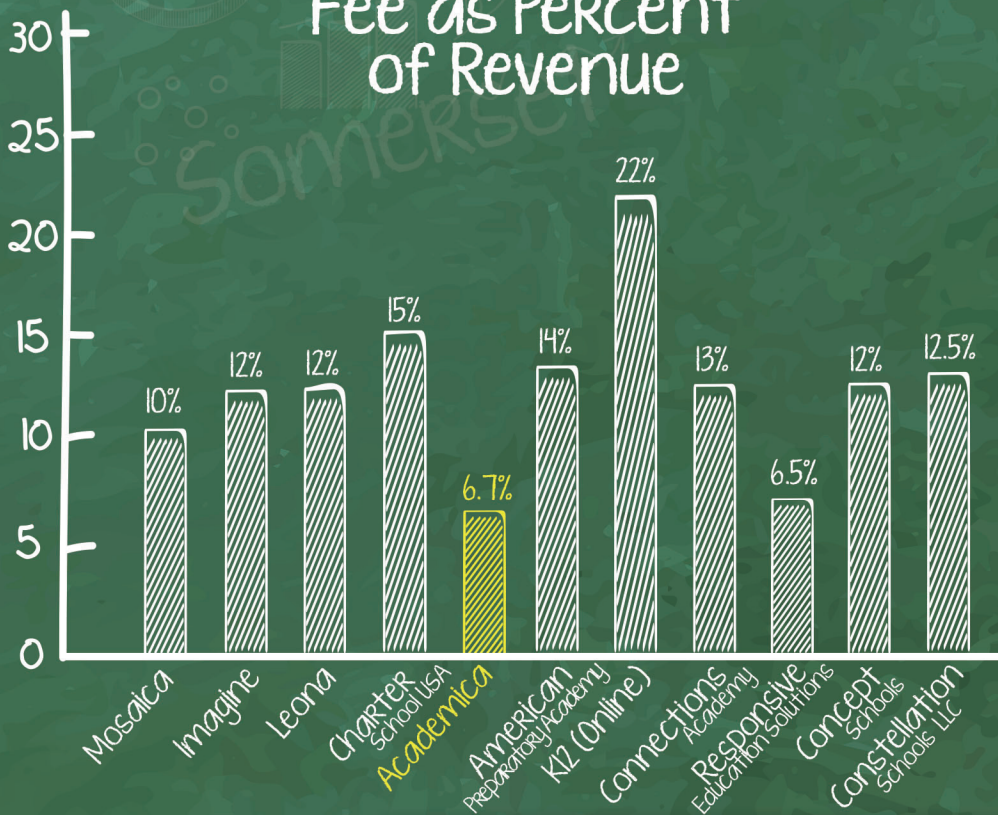
² Through School Support Staff, Somerset Academy of Las Vegas can obtain experienced educators and administrators for significantly less than the cost of direct employment. The cost savings estimate is based on a conservative estimate of 25% of cost of employment.

³ Special Education Support Staff provides contracted Special Education services, including speech and language pathology, occupational therapy, school psychology and more, at a cost savings of at least 8% compared to the competitive bids of other providers.



HOW WE COMPARE:

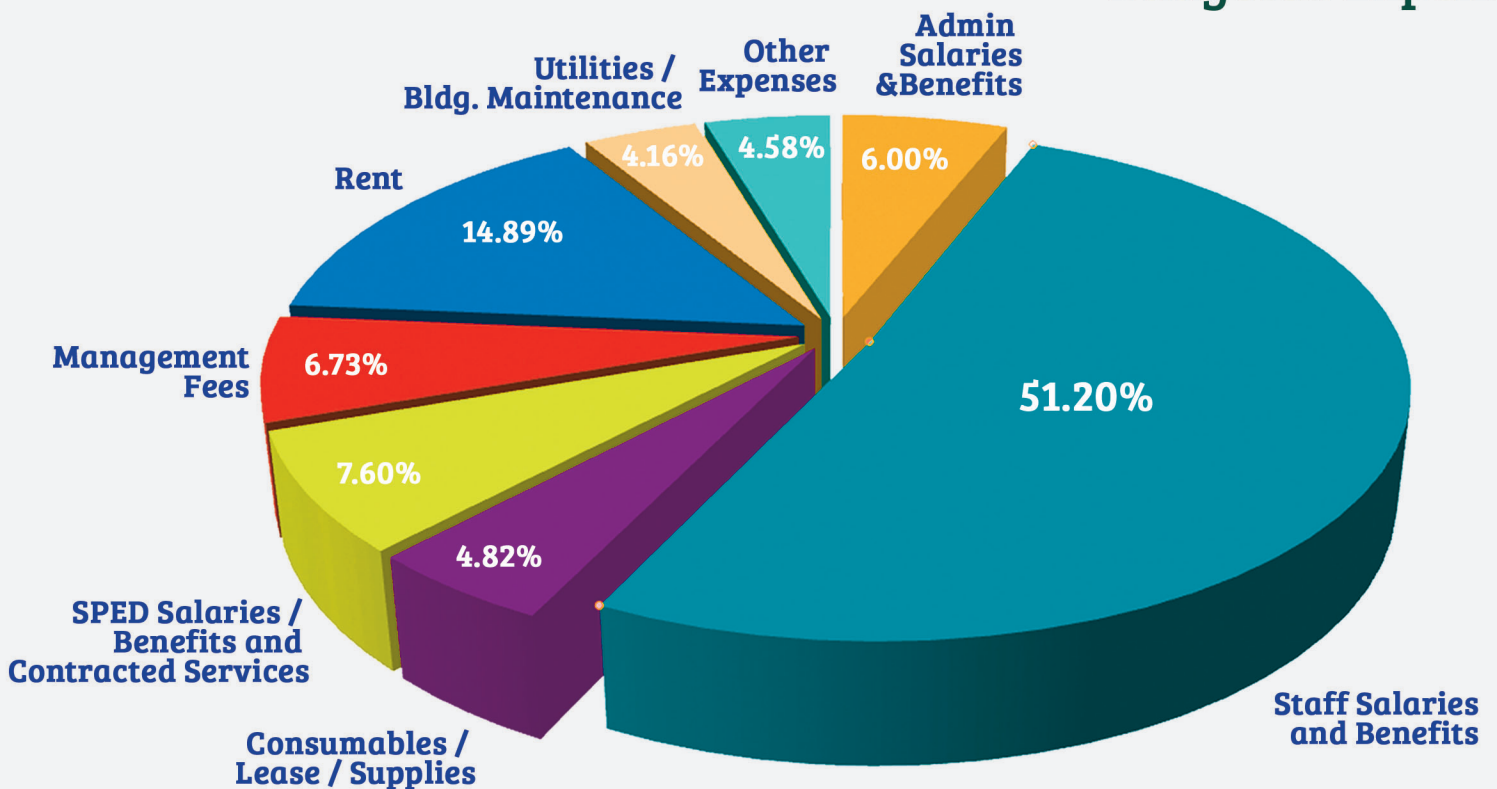
Fee as Percent of Revenue



Academica Nevada has the lowest fee of any comparable Educational Management Organization (EMO) and rivals many of the national Charter Management Organization's (CMO, Not For Profit). On average EMO's traditionally charge between 10 and 20% and CMO's charge between 3 and 12% of total revenues. After numerous public record requests to the sponsoring agencies, we analyzed the contracts the EMO's and CMO's listed below.

▶ STATISTICS

2016 - 2017 Budgeted Expenses





CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT

BETWEEN

SOMERSET ACADEMY OF LAS VEGAS, INC.

AND

ACADEMICA NEVADA, LLC

TABLE OF CONTENTS

DUTIES OF SERVICE PROVIDER: 3

1. Recitals 3

2. Engagement 3

3. Duties 3

4. Board of Directors Meetings 4

5. Record Keeping 4

6. Bookkeeping 4

7. Staff Administration 4

8. Financial Projections and Financial Statements 5

9. Designated Contact Person 5

10. Grant Solicitation 6

11. Financing Solicitation and Coordination 6

12. Other Funding Sources 6

13. Annual Reporting 6

14. School Board Representation 6

15. Governmental Compliance 6

16. Charter Renewal Coordination 7

17. Facilities Identification Expansion, Design and Development 7

18. Systems Development 7

TERM OF AGREEMENT 7

19. Initial Term 7

20. Renewal 7

21. Termination 8

COMPENSATION 8

22. Base Compensation 8

23. Additional Services 9

24. Reimbursement of Costs 9

25. Incurred Expenses 9

OTHER MATTERS 9

26. Conflicts of Interest 9

27. Insurance and Indemnification 9

28. Miscellaneous 10

CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT

This is an Agreement to provide services and support to a Charter School by and between Somerset Academy of Las Vegas, Inc. (“SOMERSET”) and Academica Nevada LLC (“Service Provider”)

WHEREAS, Somerset Academy of Las Vegas, Inc. has a contract (“the Charter”) with the State Public Charter School Authority (the “State”) to operate a charter school, known as the Somerset Academy of Las Vegas (the “School”);

WHEREAS, the School is governed by the Board of Directors of **Somerset Academy of Las Vegas** (the “Board”);

WHEREAS, academic control and freedom are integral to the success of the School and the Board must have complete autonomy and control over its academic program, staffing needs, and curriculum;

WHEREAS, SOMERSET shall ensure that its School is professionally operated in accordance with the requirements of its Charter and the requirements of all State and Federal laws as well as the requirements of local municipal and or county ordinances which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider has been established to provide professional services and support to public charter schools;

WHEREAS, it is Service Provider’s mission to ensure that the vision of the School’s Board of Directors is faithfully and effectively implemented;

WHEREAS, Service Provider’s officials are familiar with the governmental agencies and requirements needed to establish and operate a public charter school as well as the requirements of the Charter, all State and Federal authorities, and the local municipal and or county government which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider’s officials are familiar with the various local, state and federal funding sources for charter school programs and have successfully obtained grants, other forms of revenue and financing for other charter school programs;

WHEREAS, Service Provider’s officials have attended and will continue to attend local, state, and federal meetings and conferences for charter school operators and consultants;

WHEREAS, Service Provider provides services and support a network of charter schools and believes that there are benefits to having a wide variety of employment opportunities and options available to the employees of public charter schools serviced by Service Provider;

WHEREAS, it is Service Provider's duty to implement the vision of the Board of Directors, ensuring the autonomy and governing authority of the Board of Directors of **Somerset Academy of Las Vegas**, and the Board of Director's duty to make all decisions and direct Service Provider to act accordingly on the Board's behalf.

WHEREAS, **SOMERSET** and Service Provider desire to enter into this agreement for the purpose of having Service Provider provide services and support to the School at the direction of the Board of Directors;

NOW THEREFORE, the parties to this Agreement agree as follows:

DUTIES OF SERVICE PROVIDER:

1. Recitals

The forgoing recitals are true, correct and incorporated herein.

2. Engagement

SOMERSET engages Service Provider to provide administrative services and support to the School as more fully set forth herein. Service Provider accepts such engagement pursuant to the terms of this Agreement.

3. Duties

Service Provider will coordinate the services required to support the School. In connection with this, Service Provider will report to the Board and advise it of the systems established for administrative duties, including those related to initial setup and the ongoing operational budget. Service Provider will comply with all Board and School policies and procedures, the Charter, and with all applicable state and federal rules and regulations. Service Provider's services shall include, but not be limited to:

- a. identification, design and procurement of facilities and equipment,
- b. staffing recommendations and human resource coordination,
- c. regulatory compliance and state reporting,
- d. legal and corporate upkeep,

- e. public relations and marketing,
- f. the maintenance of the books and records of the School,
- g. bookkeeping, budgeting and financial forecasting.

The provider assures the Board that all uniform, system-wide reporting, record keeping, and accountability systems will be compliant with Nevada requirements. The Board will review any recommendations made by Service Provider and act upon them in the manner the Board decides.

4. Board of Directors Meetings

Service Provider will attend the meetings of the Board and the staff of the School. Service Provider shall maintain the minutes and records of those meetings and ensure that the School complies with the requirements of NRS 386.550 regarding such meetings and record keeping.

5. Record Keeping

Service Provider will maintain the records of the School at the location designated by the Board. Service Provider will ensure compliance with NAC 392.36 and NAC 386.360 requirements for record keeping. In addition, Service Provider will ensure that designated on site staff receives proper training by the State's appropriate departments for student school record keeping through its designated programs.

6. Bookkeeping

Service Provider will serve as liaison with the State to ensure the accuracy and timeliness of financial reporting and record keeping as required by the Charter and State law.

7. Staff Administration

Service Provider shall identify and propose for employment by or on behalf of **SOMERSET** qualified principals, teachers, paraprofessionals, administrators and other staff members and education professionals for positions in the School. The teachers employed for the School will be certified as required by NRS 386. Service Provider shall coordinate with the Board or the Hiring Committee established by the Board to identify, recruit and select individuals for School-based positions. The Board will make all hiring decisions in its discretion and in accordance with law. All employees selected by the Board shall be **SOMERSET** employees or employees leased to **SOMERSET**, and will not be employees of Service Provider. Service Provider shall prepare employment contracts for approval by the Board that are to be used for the purpose of hiring employees. Service Provider shall propose a professional employee management

company to the Board which can perform the human resource services for the School. Once the Board approves a human resource provider Service Provider will coordinate such services. The Board will have complete discretion to decide which professional employee management company and its method of human resource management to use, if any. Service Provider agrees to act as the liaison for the School vis-à-vis the human resource services provider. All School-based employees will be assigned to the School and may only be removed, dismissed, or transferred by Board approval.

8. Financial Projections and Financial Statements

Service Provider will prepare annual budgets and financial forecasts for the School to present to the Board for review and approval or disapproval. The School will utilize the Nevada School Accounting Manual and Standardized Account Code Structure at the direction of the Board, as a means of codifying all transactions pertaining to its operations. The Board shall annually adopt and maintain an operating budget. The Board, based on recommendations made by the accounting firm, will adopt accounting policies and procedures. Service Provider will prepare, with the review and approval of the Board, regular unaudited financial statements as required to be delivered to the State which will include a statement of revenues and expenditures and changes in fund balances in accordance with generally accepted accounting principles. These statements will be provided in advance of the deadline for submission of such reports to the State. **SOMERSET** will provide the State with annual audited financial reports as required by the Charter. These reports will be prepared by a qualified independent, certified public accounting firm. Service Provider will provide the regular unaudited financial statements, books and records to the auditor for review in connection with the preparation of the reports. The reports shall include a complete set of financial statements and notes thereto prepared in accordance with the Charter and generally accepted accounting principles for inclusion into the School's financial statements annually, formatted by revenue source and expenditures and detailed by function and object, no later than September 15th of each year.

9. Designated Contact Person

The designated contact person of Service Provider shall be the CEO of Academica Nevada LLC - Robert B. Howell.

10. Grant Solicitation

Service Provider will solicit grants available for the funding of the School from the various government and private and institutional sources that may be available. Such grants will include, but are not limited to federal grants programs and various continuation grants for charter schools.

11. Financing Solicitation and Coordination

Service Provider will coordinate obtaining financing from private and public sources for loans desired by the Board.

12. Other Funding Sources

Service Provider will coordinate the solicitation of School Improvement Grant funds, if available, from the appropriate state or local agencies. Similarly, Service Provider will coordinate the solicitation of other state, federal, or local government funds earmarked for school facilities development, improvement, or acquisition as well as other sources of funding that may become available to charter schools from time to time.

13. Annual Reporting

Service Provider will coordinate the preparation of the Annual Report for the School.

The Report will be submitted to the Board for approval, and Service Provider will coordinate the delivery and review process established by the-State and Charter School legislation for the Annual Report.

14. School Board Representation

The Board President will serve as primary liaison with the State Public Charter School Authority and its officials on behalf of the School. Service Provider will also serve as a liaison of the Board to the State and its officials. In connection therewith, Service Provider’s representatives will attend required meetings and public hearings.

15. Governmental Compliance

Service Provider will advise the Board on compliance with state regulations and reporting requirements of the Charter School. Service Provider will also advise the Board on compliance with the School’s Charter with the State. The School's Charter with the State is incorporated herein by reference.

16. Charter Renewal Coordination

Service Provider will assist the Board with renewal of the School’s Charter on a timely basis. Service Provider will negotiate the terms of the renewal Charter with the State on behalf of the Board and provide the Board with notice and seek Board approval of any renewal provisions which modify or alter the terms of the original Charter between the School and the State.

17. Facilities Identification Expansion, Design and Development

Service Provider shall with the Board for the purpose of identifying the facilities needs of the School from year to year. In connection therewith, Service Provider shall advise the Board and assist the School in identifying, procuring and planning the design of new facilities or in the expansion of existing ones. Service Provider will identify and solicit investors to acquire and develop facilities for lease or use by the school. Where such investors are related to Service Provider or its principles, that relationship will be disclosed to the Board. Further, Service Provider shall recommend and retain on behalf of the School qualified professionals in the fields of school design and architecture and engineering as well as in the area of development and construction for the expansion, design, development, and construction of new or existing facilities.

18. Systems Development

Service Provider will identify and develop a Nevada based and state compliant school information system to be used in connection with the administration and reporting system for the School. This includes, but is not limited to, accounting documentation filing systems, student records systems, computer systems, and telecommunications services.

TERM OF AGREEMENT

19. Initial Term

The term of the Agreement shall commence on July 1, 2016 and shall continue through the duration of the Charter granted by the State, or other sponsor should the School’s sponsor change, unless terminated earlier, as provided herein, or modified by written agreement of the parties.

20. Renewal

At the conclusion of the term of this Agreement the parties may mutually agree, but shall have no obligation, to renew the terms of this Agreement.

21. Termination

(a) Either party may terminate this Agreement immediately for cause. Termination for cause shall be defined, for purposes of this Agreement, as the breach of any material term of this Agreement, when such breach continues for a period of thirty (30) days after written notice, or when any such breach recurs following cure, and following written notice to the other party describing the breach. Notwithstanding the above, in the event of a significant event, **SOMERSET** may terminate this Agreement immediately without providing Service Provider with thirty (30) days to cure the defect. For the purposes of this Agreement, a “significant event” shall be defined as an act or omission by the Service Provider which results in a breach of the School’s Charter such that the Charter is subject to termination, interrupts the School’s operations and/or results in a threat to the School’s viability. Upon notice of termination under this Section, **SOMERSET** shall only be required to pay Service Provider for services rendered through the date of the notice of termination for cause.

(b) **Duties upon termination.** In the event this Agreement is terminated with or without cause, the parties shall work cooperatively to ensure that the School’s operations continue without interruption. Service Provider shall immediately and peaceably deliver to **SOMERSET** any and all books, documents, electronic data or records of any kind or nature pertaining to the operation of the School or any transactions involving the School. This Section shall survive the termination of this Agreement.

COMPENSATION

22. Base Compensation

SOMERSET shall pay Service Provider a services and support fee of \$450 per student Full Time Equivalent (FTE) per annum during the term of this Agreement, unless terminated, provided that **SOMERSET** receives such funds. The fee shall be payable in equal monthly installments, provided that **SOMERSET** shall have no obligation to pay such fee before receiving its FTE funding from the State of Nevada. Such funding does not include funds for special services or federal dollars, in which event the monthly installments shall accrue until funding is received. The fee may, at Service Provider’s discretion, be adjusted annually at each anniversary of this Agreement based on the change in the prior year’s Consumer Price Index or on the basis of the year-to-year percentage change in the per student Full Time Equivalent (FTE) funding provided to the school under the law, whichever is less. In the event that funding is decreased in future years to an amount less than the 2016-2017 state funding, either party may request review of the

base compensation amount. The Service Provider will consider lowering the fee should the school experience financial distress. Fees charged by Academica Nevada, LLC will not subsidize or otherwise benefit schools and programs not located in Nevada.

23. Additional Services

Service Provider will provide additional services not covered under this Agreement to the Board as requested by the Board by proposal to Board and subject to Board approval. This may include services that are not within the regular course of running the School, including but not limited to special projects, litigation coordination, and land use coordination. Such projects may include the engagement, at the expense of **SOMERSET**, of other professionals or consultants who may be independent from Service Provider or part of Service Provider's network of consulting professionals.

24. Reimbursement of Costs

Service Provider shall be reimbursed for actual costs incurred in connection with travel, lodging, and food, attending required conferences and other events on behalf of the School, provided that the Board shall give prior written approval for such cost.

25. Incurred Expenses

Pursuant to the agreement of the Board and Service Provider, Service Provider may defer some or all of the services and support fees and/or costs for additional services and/or reimbursements due hereunder from one fiscal year to the next, which will be duly noted in the schools financial records.

OTHER MATTERS

26. Conflicts of Interest

No officer, shareholder, employees or director of Service Provider may serve on the Board. Service Provider will comply with the Conflicts of Interest rules set out in the Charter. In addition, if there exists some relationship between Service Provider, its officers, directors, employees or principals and any other person or entity providing goods or services to the School, Service Provider agrees to disclose the relationship to the Board.

27. Insurance and Indemnification

Service Provider shall carry liability insurance and indemnify the School for acts or omissions of Service Provider. Service Provider agrees to provide, upon request of the Board, certificates of insurance *Somerset Academy of Las Vegas -- Academica Nevada LLC -- Charter Services and Support Contract*

with carriers, in amounts and for terms reasonably acceptable to the Board. Service Provider hereby agrees to indemnify, hold harmless and protect **SOMERSET**, the Board, the School and their successors and assigns, from and against any and all liabilities, claims, forfeitures, suits, penalties, punitive, liquidated, or exemplary damages, fines, losses, causes of action, or voluntary settlement payments, of whatever kind and nature, and the cost and expenses incident thereto (including the costs of defense and settlement and reasonable attorney's fees) (hereinafter collectively referred to as "claims") which such party may incur, become responsible for, or pay out as a result of claims connected to the acts, services, conduct or omissions of Service Provider, its employees or agents.

28. Miscellaneous

(1) Neither party shall be considered in default of this Agreement if the performance of any part or all of this Agreement is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

(2) This Agreement shall constitute the full, entire and complete agreement between the parties hereto. All prior representations, understandings and agreements are superseded and replaced by this Agreement. This Agreement may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in writing, and said written modification(s) shall be executed by both parties. Any amendment to this Agreement shall require approval of the Board.

(3) Neither party shall assign this Agreement without the written consent of the other party;

(4) No waiver of any provision of or default under this Agreement shall be deemed or shall constitute a waiver of any other provision or default unless expressly stated in writing.

(5) If any provision or any part of this Agreement is determined to be unlawful, void or invalid, that determination shall not affect any other provision or any part of any other provision of this Agreement and all such provisions shall remain in full force and effect.

(6) This Agreement is not intended to create any rights of a third party beneficiary.

(7) This Agreement is made and entered into in the State of Nevada and shall be interpreted according to and governed by the laws of that state. Any action arising from this Agreement, shall be brought

in a court in Clark County, Nevada.

(8) In the event of a dispute arising from this Agreement, the prevailing party shall be awarded reasonable attorneys' fees and costs.

(9) Every notice, approval, consent or other communication authorized or required by this Agreement shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or at such other address as either party may designate by notice from time to time in accordance herewith:

If to Service Provider: **Academica Nevada, LLC**
1378 Paseo Verde Parkway, Suite 200
Henderson, NV 89012
Attention: Robert Howell

If to Board: **Somerset Academy of Las Vegas**
Attention: Cody Noble

(10) The headings in the Agreement are for convenience and reference only and in no way define, limit or describe the scope of the Agreement and shall not be considered in the interpretation of the Agreement or any provision hereof.

(11) This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Agreement.

(12) Each of the persons executing this Agreement warrants that such person has the full power and authority to execute the Agreement on behalf of the party for whom he or she signs.

THIS AGREEMENT was approved at a meeting of the Board of Directors of **Somerset Academy of Las Vegas Board** held on the ___ day of _____. At that meeting, the undersigned Director of **Somerset Academy of Las Vegas** was authorized by the Board to execute a copy of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Contract as of the day and year first above written.

Somerset Academy of Las Vegas Board

By: _____
Cody Noble, Board Chair

Date: _____

ACADEMICA NEVADA LLC

By: _____
Robert Howell, CEO

Date: _____

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 14, 2016 Agenda Item: 5 – Discussion Regarding Parent/Teacher Survey Results. Number of Enclosures: 2

SUBJECT: Parent/Teacher Survey Results

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): John Barlow

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

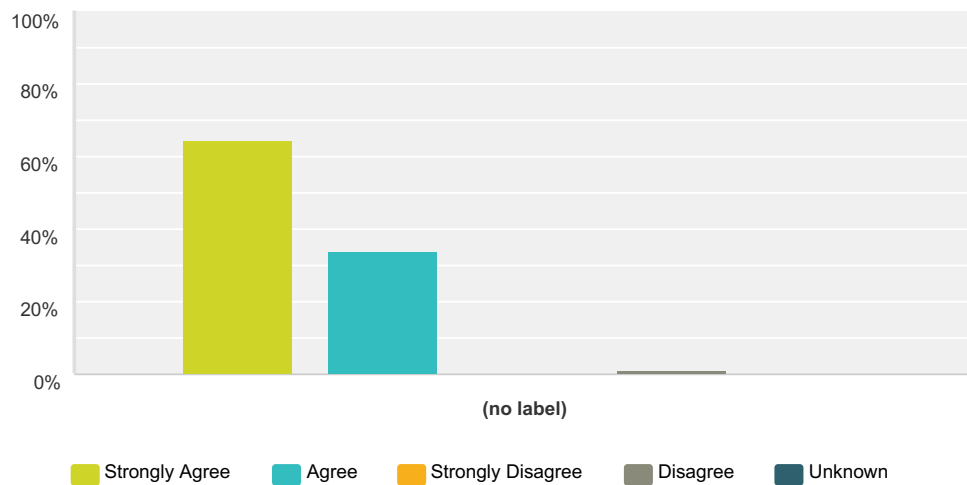
Estimated Length of time for consideration (in minutes): 10-15 Minutes

Background: The results of the Parent/Teacher surveys for the second semester of the 2015/2016 school year are available for discussion, specifically in regards to principal evaluations.

Submitted By: Staff

Q1 This school provides a welcoming environment.

Answered: 180 Skipped: 1



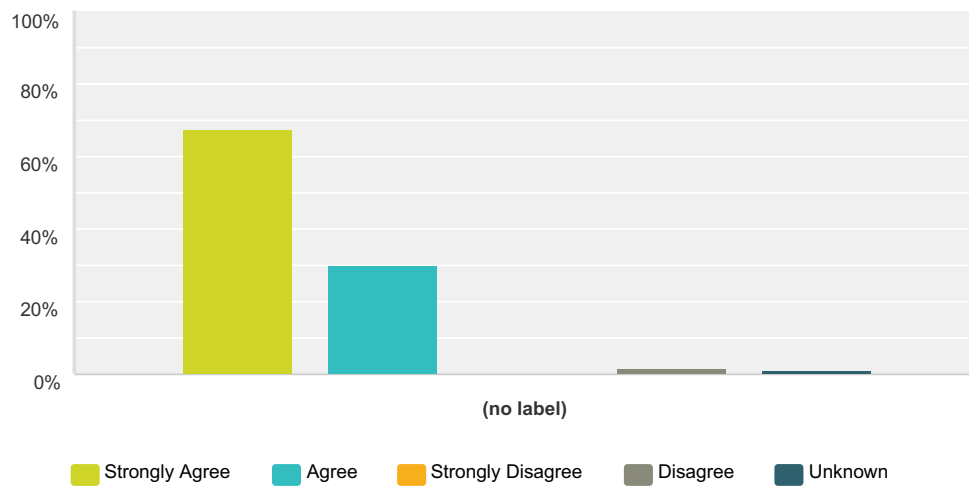
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	64.44% 116	33.89% 61	0.56% 1	1.11% 2	0.00% 0	180	1.38

#	Comments:	Date
1	Lone Mountain environment is welcoming to parents and leaves you with a comfortable feeling of bringing your child to school each day.	6/10/2016 9:38 PM
2	The front office staff is always courteous and attentive. Only complaint would be that sometimes they are a bit rigid with your destination upon checking in. Not if your destination is in a classroom where your attendance is already planned, or a sign up genius attendance. But for example if you wanted to surprise your child on their birthday, with a milk shake in the lunch room, the reception is a bit different.	6/10/2016 7:47 PM
3	There's a bit of a lack of school spirit and "fun," but I suspect things will improve as the school ages. I realize it was the first year.	6/10/2016 2:23 PM
4	This place is great. The teachers are all very enthusiastic. Miss Ghelfi was amazing.	6/10/2016 11:28 AM
5	Very happy with the friendly staff and level of education being taught!	6/9/2016 1:15 PM
6	I always feel welcomed when I come to events and programs, the administration is always smiling and greets me! It feels great. Occasionally when I come into the front office I feel like I am interrupting as conversations stop and everyone turns to look but no one says anything or stands up to greet me. This is usually when there a lot of aides in the office. When it is just the front lady by herself she always says "hi"	6/9/2016 8:24 AM
7	Not all teachers and front office staff	6/9/2016 5:08 AM
8	I was upset that I was not permitted to watch my child participate in the Field Day activities. I was told that the field area was too full but there was plenty of space to accommodate a few extra parents who wanted to enjoy that special day with their kids. I tried volunteering to help with the activities but the Sign-Up Genius was full when I got on to volunteer.	6/8/2016 1:18 PM
9	The whole staff is very welcoming..	6/8/2016 8:58 AM
10	Yes love the am music !!	6/7/2016 5:48 PM
11	Love the music in the morning. My children get ready to come to school and in the car before me. This did not happen last year !!	6/7/2016 5:37 PM
12	You could not ask for a better staff	6/7/2016 5:32 PM

13	I wish that the people who manage the front desk were more empowered and informed. I do not like hearing "I don't know" from them.	6/7/2016 5:26 PM
14	Always positive!	6/7/2016 5:06 PM
15	I LOVE our school!!	6/7/2016 3:54 PM
16	The front desk can sometimes be a little curt and unfriendly. I understand the importance of keeping our kids safe, and keeping order, but sometimes a smile can go a long way.	6/7/2016 3:38 PM
17	Front desk staff very rude and unfriendly not helpful at all.	6/7/2016 2:38 PM
18	Yes, because they allow us to volunteer to complete the 30 hrs only. Except, i was told i could see my children during field day, so i planned to go. When i got there Martha was rude and told me they changed their minds and decided not to let any parents in, unless their names were in the form to volunteer. I did not volunteer because i had completed over 30 hrs and i wanted to give the opportunity to other parents, especially because i was told over the phone that i was going to be able to go anyways. I did not feel welcome that day because they did not allow me to go cheer for my kids :(6/7/2016 2:13 PM
19	Some times the from office is not as welcoming to volunteers as they should be. I understand about child safety and I am glad that you have to sign in but if a teacher forgets to put my name on the list it isn't my fault and I shouldn't be treated as an inconvenience.	6/7/2016 2:09 PM
20	I like the environment overall but it seems a little stand off-ish at the front desk. My last school we could come by and check in to go help, but here you have to have your name on some pre-approved list to come to your child's classroom.	6/7/2016 2:03 PM
21	I loved how every morning and afternoon at drop off there were treachery and staff even the principal waving hi with a Smile.	6/7/2016 1:55 PM

Q2 This school provides a safe and secure environment.

Answered: 181 Skipped: 0

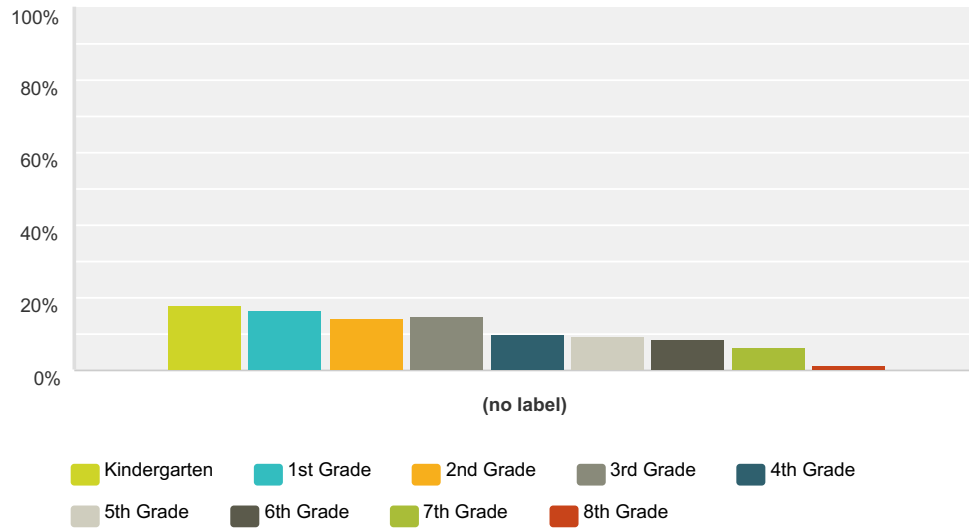


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	67.40%	29.83%	0.00%	1.66%	1.10%	181	1.39
	122	54	0	3	2		

#	Comments:	Date
1	the drop off/pick up line the sign in in the front are all part of the great way they ensure the children's safety	6/10/2016 9:38 PM
2	I appreciate the ID check system in place and the playground area security. I also think that the car line folks do a great job!	6/10/2016 7:47 PM
3	Pickup is very crazy, and there aren't enough checks and balances.	6/10/2016 2:23 PM
4	Still deciding on this one.	6/8/2016 2:04 PM
5	I believe there will always be room for improvement in this category, especially with all of the news about shootings in other schools.	6/8/2016 8:20 AM
6	I am glad the front door is secure!	6/7/2016 5:48 PM
7	I am glad the front office is secure and cares who comes in and out.	6/7/2016 5:37 PM
8	The dismissal process for the 1st grade/kinder yard area needs large improvement. I was a witness to children leaving unattended on several occasions (leaving as walkers when they were being picked up by parents/grandparents).	6/7/2016 3:38 PM
9	The Kinder gate is open during pick up so anyone can come and go as they please.	6/7/2016 2:20 PM
10	The protocols for checking out my student early are great! I will gladly talk to a person and wait behind a locked door since it means that there are safety reasons behind everything.	6/7/2016 2:15 PM

Q3 What grade is your child currently in?

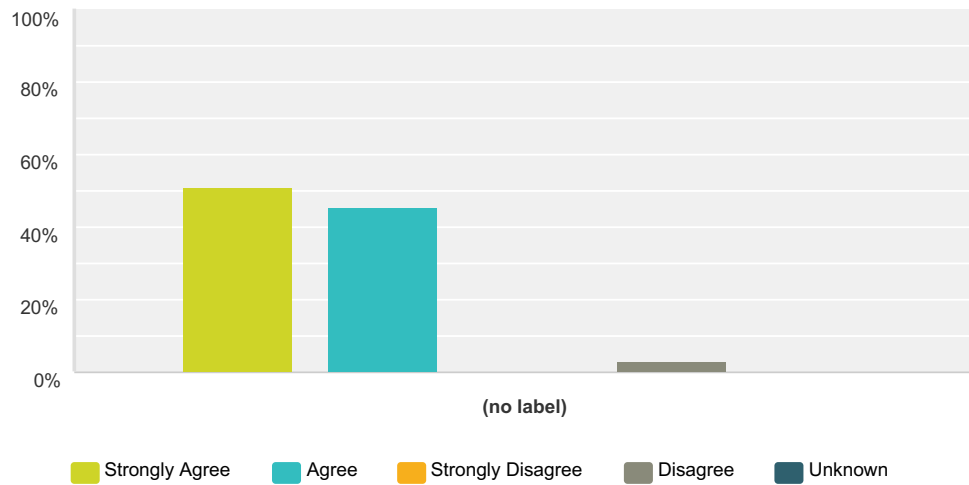
Answered: 181 Skipped: 0



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	18.23% 33	16.57% 30	14.36% 26	14.92% 27	9.94% 18	9.39% 17	8.29% 15	6.63% 12	1.66% 3	181	3.86

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 181 Skipped: 0



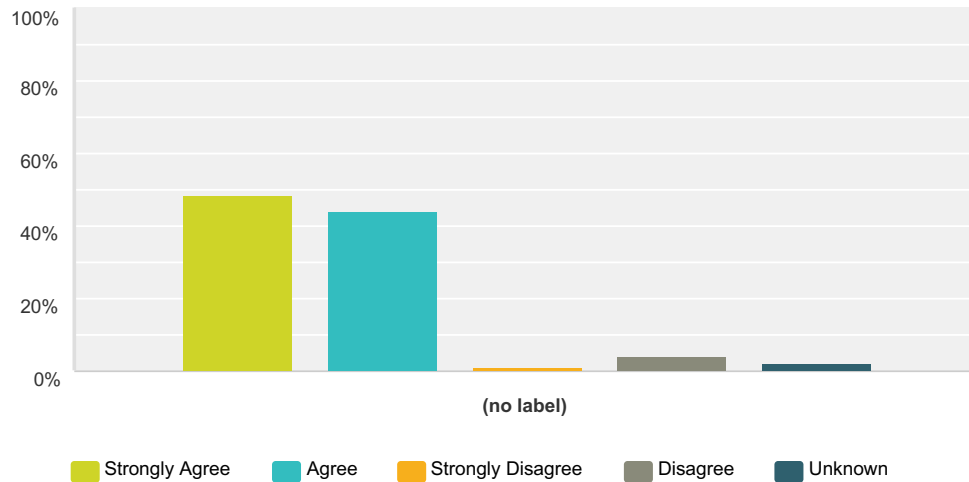
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.83%	45.30%	0.55%	2.76%	0.55%	181	1.57
	92	82	1	5	1		

#	Comments:	Date
1	The curriculum in the beginning of the year seemed more rigorous than the latter part of the year.	6/10/2016 7:47 PM
2	More like "slightly" disagree. I wish the Library class was actually in a Library and had more reading-focused instruction (not just coloring sheets).	6/10/2016 2:23 PM
3	Yes. However, there was a concern that my child's homework was getting lost frequently. My child would leave in the morning with her paperwork, turn it in and it would not get logged in. When asking about it, she was told, you must not have put your name on it. I understand if this happens once or twice, but it happened frequently - to the point, I reviewed homework and ensured it had a name on it. Additionally, I was told that the teacher has files and piles behind his desk of student work. If true, that should be addressed, because I am sure my child is not the only one this is happening to.	6/10/2016 10:27 AM
4	I am not completely satisfied with the instruction he has received this year. Although I met with his teacher, grade level chair, and assistant I don't feel that he was challenged enough to make much progress this year. I wish there was a program to put him on a higher track being that he started the year off at the top of the class.	6/9/2016 6:12 AM
5	Not this particular teacher. I found her instruction in these areas to be very weak.	6/9/2016 5:08 AM
6	Most of the year I have had no clue what my child is learning. Because they don't really bring home work.	6/8/2016 2:04 PM
7	Mrs. Chaize instilled a love of reading in my son that hated to read. He loved her and was sad to leave for summer break.	6/8/2016 11:06 AM
8	My kid has commented that there isn't enough time or computers to complete their AR tests and they want to take them.	6/8/2016 6:37 AM
9	She has improved tremendously!!	6/7/2016 5:48 PM
10	She blossomed from the beginning of the year to the end of the school year.	6/7/2016 5:32 PM
11	I agree that they provide great guidance but wish they would make them rewrite stories and such when there are so many misspellings or grimmer issues. I realize that there is only so much time in class but welcome an evening re-do. We end up seeing so many papers that are done in class after the fact that have errors in them.	6/7/2016 5:26 PM
12	My daughter insists on reading books over an iPad 9 out of 10 times since joining Sommerset. You made reading fun.	6/7/2016 3:50 PM

13	My child was advanced, and I was pleased that the Kinder teachers recognized this and setup separate classes for those children who were advanced and those who needed extra help.	6/7/2016 3:38 PM
14	My daughter's teacher worked with her a lot this year and she grew leaps and bounds. Her teacher is very hands on and it definitely showed in her progress.	6/7/2016 2:15 PM
15	I feel that works and packets of worksheets were given to my child way too often. I observed the teacher sitting in her desk more than teaching the students.	6/7/2016 2:09 PM
16	I kept feeling like I didn't know what was going on. Not clear on the program, AR, etc.	6/7/2016 2:03 PM
17	I agree but my child struggled and needed more attention. Although the Aide helped, I am not sure it was enough. I don't feel like the students got enough individualized attention.	6/7/2016 2:01 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 181 Skipped: 0

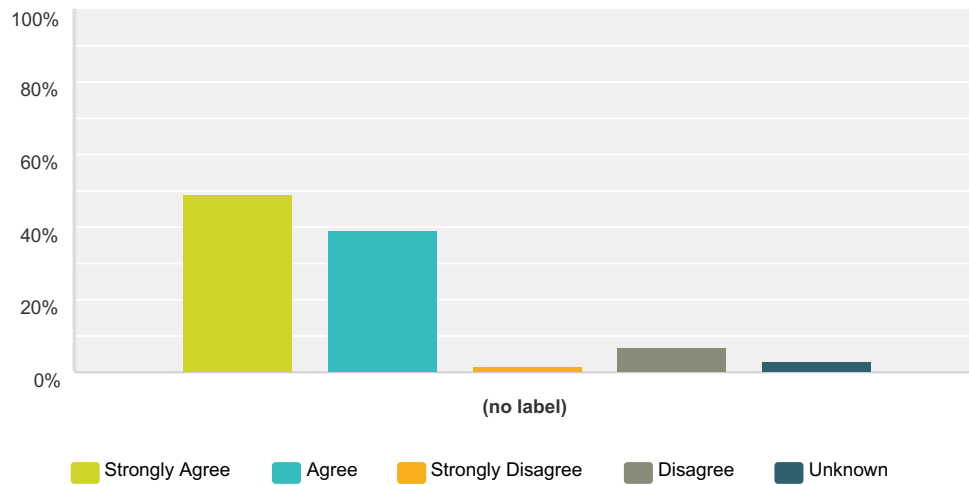


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	48.62%	44.20%	1.10%	3.87%	2.21%	181	1.67
	88	80	2	7	4		

#	Comments:	Date
1	I felt as though the AR goals were at times competitive sport more than an academic/enrichment activity. Reading does not come easy to our children and the AR program was at times very stressful. We want them to learn that reading can be fun-not just something you need to do to get an award.	6/17/2016 1:45 PM
2	My child was fortunate to have a teacher who recognized his aptitude for reading early in the year and fostered that. I hope he will have a similar opportunity next year.	6/12/2016 1:06 AM
3	I appreciate that strong reading skills are encouraged and supported. LOVED the AR incentives! My son was so proud to receive his.	6/10/2016 7:47 PM
4	Getting a library should be at the top of the list.	6/8/2016 1:54 PM
5	I feel it could be more challenging for those students who display above average ability.	6/8/2016 8:03 AM
6	There was no communication this year.	6/7/2016 7:50 PM
7	She knows how to read now !!	6/7/2016 5:48 PM
8	My child says yes!!	6/7/2016 5:37 PM
9	She has already read her 1st book on her own.	6/7/2016 5:32 PM
10	Mrs. Rix was very dedicated in ensuring that level-appropriate readings materials were sent home.	6/7/2016 3:38 PM
11	Although I don't feel like my child's academic talents were exploited enough. She could have been challenged more.	6/7/2016 2:18 PM
12	I'm not fond of the core math learning system and wish they would slow down on teaching money and time, also concentrate more on regular multiplication and division techniques.	6/7/2016 2:02 PM
13	I am not really sure what the Reading curriculum consists of, so I cannot answer.	6/7/2016 2:01 PM
14	I wish I could be just a little more difficult not a lot but just slightly	6/7/2016 1:42 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 181 Skipped: 0



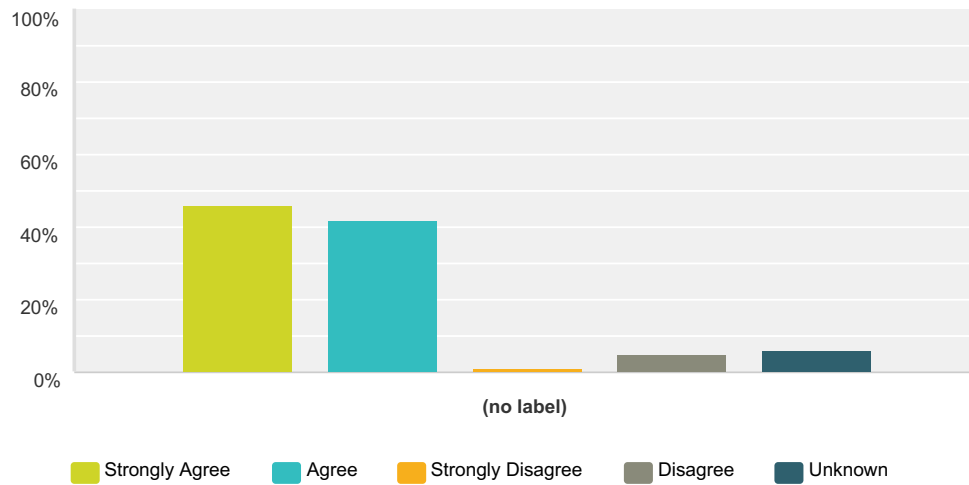
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	49.17% 89	39.23% 71	1.66% 3	7.18% 13	2.76% 5	181	1.75

#	Other (please specify)	Date
1	We dislike the common core method. We had trouble with assisting with homework at home because of the terminology the program uses.	6/12/2016 1:06 AM
2	The Math seemed appropriate for 1st grade in my experience.	6/10/2016 7:47 PM
3	Not enough math focus, and the items that are taught are too low-level for my child.	6/10/2016 2:23 PM
4	I like the ten Marks program	6/10/2016 10:27 AM
5	I loathe Common Core! Not you're fault, I know. Just had to say it.	6/10/2016 7:46 AM
6	Not a fan like many other parents with common core but overall satisfy with her Math!	6/9/2016 1:15 PM
7	I am not in the classroom so I am not able to say for sure. From what I perceive by the homework, classwork that comes home and tests, I feel the lessons are jumbled are rushed. My child is often working on at home computer work that I know they took a test for the week before. Sometimes they are taking a test that is on a topic they were working on 2 weeks before. My child has often been confused as to what strategies go with what types of problems.	6/9/2016 8:24 AM
8	Again, don't really know.	6/8/2016 2:04 PM
9	I have a very hard time understanding how Common Core is beneficial for the students. My son was learning more advance math in 3rd grade at a private school than what he has learned in the past 2 years (4th and 5th grade) in charter schools. I understand this is not a problem with the school but just wanted to give my thoughts. His math teacher was outstanding.	6/8/2016 12:44 PM
10	My son's grades in math were all over the place. From F to A. I'm not sure he was understanding what was taught most of the time. His overall math grade was a B, but I'm not really sure what he learned.	6/8/2016 11:06 AM

11	I am not 100% sure on that , my son was in 2nd grade. When he came home from school with his weekly math homework. I was unsure how to do some of it. I had to ask the 11yr. boy next door how to do certain types of new adding and subtraction being taught. I got taught the old way. When I asked my son how to do it he was unable to explain it to me. Unsure if he was not paying attention in school or there is not enough time on explaining it to them. I had to tell him to make sure he is not shy and to raise his hand to ask question when he is unsure. Again not sure if the teachers he had your spending enough time on it. My son unfortunately had about 6 substitute teachers, due to his teaching having emergency medical issues. It made it difficult to reach out for me to ask because I never knew who his teacher was each day.	6/8/2016 8:58 AM
12	We greatly dislike Common Core and it's methods.	6/8/2016 6:37 AM
13	Nothing math related made it home this year.	6/7/2016 7:50 PM
14	She is way ahead of the people she went to school with last year. We had her friend over and played "school" her friend could not even begin to add and subtract. She had never seen it before. They are in the same grade this was at the end of the year.	6/7/2016 5:48 PM
15	Love the teacher wish I had completed the best instructor survey. She is by far the best math teacher my child has ever had!! My child excelled and loves math!!	6/7/2016 5:37 PM
16	Mrs Folks is a fantastic teacher!	6/7/2016 4:54 PM
17	Mrs. Fulks is a great math teacher, she takes it personally if a child does not understand and goes out of her way to help them.	6/7/2016 4:25 PM
18	The math is confusing to parents to help our children with this new math.	6/7/2016 3:50 PM
19	My child was not challenged by Ms. Ball in this arena. There was lots of repetitive instruction and the materials tended to be concentrated on those children who were less proficient in math.	6/7/2016 3:38 PM
20	Common core is NOT the answer.	6/7/2016 3:23 PM
21	I feel that Everyday Math homework was way too easy.	6/7/2016 2:09 PM
22	Please go back to regular math.	6/7/2016 2:02 PM
23	I agree that the Teacher provide quality instruction but my daughter still struggled. Need more individualized attention.	6/7/2016 2:01 PM
24	He did struggle with math but felt maybe some more help would of been good.	6/7/2016 1:55 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 181 Skipped: 0

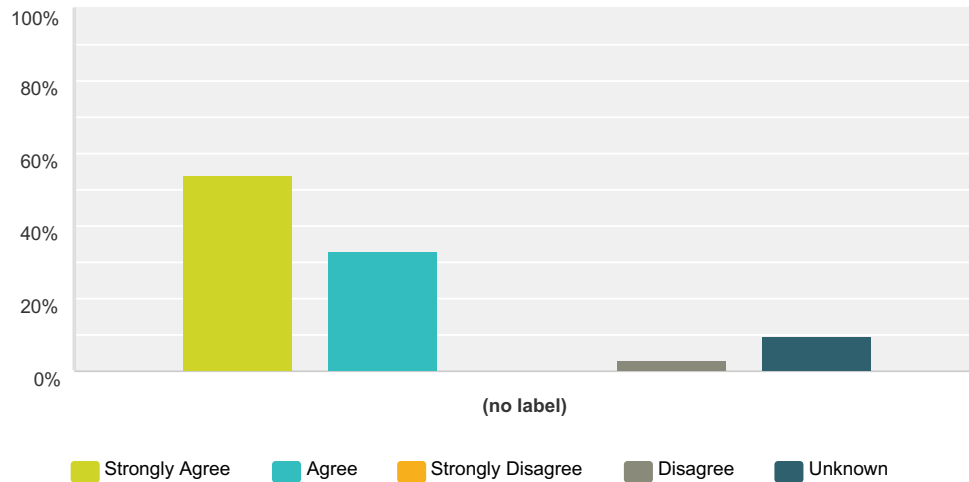


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.86% 83	41.99% 76	1.10% 2	4.97% 9	6.08% 11	181	1.83

#	Comments:	Date
1	Would have liked to see Math fundamentals for this grade level incorporated into other subjects including specials. Even younger elementary grade levels can apply Math in ways other than counters and coins.	6/10/2016 7:47 PM
2	I'm not quite sure how to answer this question. I wish the curriculum taught was level-specific to my child, and stayed consistent through the grades. The curriculum was not advanced enough for my child, and we work on extras at home, but I worry that this trend will continue next year.	6/10/2016 2:23 PM
3	Same as question 6.	6/8/2016 12:44 PM
4	I feel it could be more challenging for those students who display above average ability.	6/8/2016 8:03 AM
5	It's difficult to help the kids with their homework because we don't understand the terms common core uses.	6/8/2016 6:37 AM
6	It didn't seem like there was a set curriculum for Kindergarten Math. It felt very willy nilly. Towards the end of the year I noticed that it seemed a little bit more organized but overall, I couldn't tell exactly what the learning goal for the kids was. I do feel though that my child did learn some things in math, even if it did seem kind of random.	6/7/2016 8:43 PM
7	My child says "Yes!!!" ??	6/7/2016 5:37 PM
8	I feel like my child would have been behind the curve just based simply on class instruction, however, we did receive some materials to use at home (and we found some ourselves) in order to ensure that my child would be ready.	6/7/2016 3:38 PM
9	I am not a big fan of regrouping/ common core math. But overall it's good.	6/7/2016 3:30 PM
10	My son was far ahead of what was being taught. In reading he was able to do more advanced things, but that was not the case with math.	6/7/2016 2:47 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 178 Skipped: 3



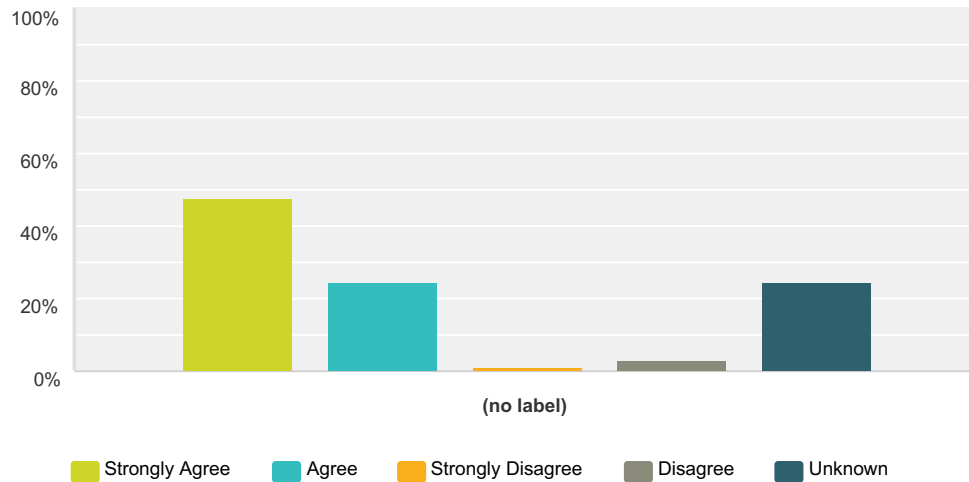
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.93%	33.15%	0.56%	2.81%	9.55%	178	1.81
	96	59	1	5	17		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	All of the leadership at Lone Mountain have made this year's experience and awesome one for me as a parent. They communicate well with me and my child also.	6/10/2016 9:38 PM
2	I had several interactions with the Principal and I have nothing but applause for everything she accomplished this past year. My personal interactions with her were positive and productive and I felt at all times like she was approachable and listened to my concerns.	6/10/2016 7:47 PM
3	I have never had the chance to meet with the leaders. They appear to be easygoing and friendly, and I assume easy to talk to and available.	6/10/2016 2:23 PM
4	Thank you for always answering emails in a timely manner and giving my concerns attention.	6/9/2016 8:24 AM
5	I haven't talked to the school leader yet. I have had communication with teachers.	6/9/2016 6:12 AM
6	Still out on this one. I've been to a few meetings at the school. One of the meetings in the beginning made me feel like we really didn't have a say. The principal was thanking everyone for not complaining about the things that were going on before we even had a chance to say anything. The way she put it made me feel like I should sit there and not make any complaints.	6/8/2016 2:04 PM
7	I never had the need to contact any of them.	6/8/2016 11:06 AM
8	The principal is easy to talk to, can't say that about the assistant principal Mr.spinlove	6/8/2016 5:26 AM
9	I had a issue with lunch one time and was responded to fast efficiently and I figured out where I went wrong with the payment system never had the problem again.	6/7/2016 5:37 PM
10	All of my interactions with all of the Executive staff has been wonderful.	6/7/2016 5:32 PM
11	I am truly overwhelmed by how approachable the administrative staff is to approach--from Ms. Pendleton to Mr. Hammond as well as Mr. Spendlove! Kudos team!	6/7/2016 5:17 PM
12	I have emailed the principal and did not get a response twice. I feel like I get blown off, not sure what it's like for other people.	6/7/2016 4:25 PM

13	I have no idea who the counselor is. The only person i saw around was Mr. Spenlove the assistant principal.	6/7/2016 2:13 PM
14	Staff is great!	6/7/2016 2:09 PM
15	Mrs. Pendleton got back to me promptly on two issues and resolved them quickly.	6/7/2016 2:03 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 181 Skipped: 0

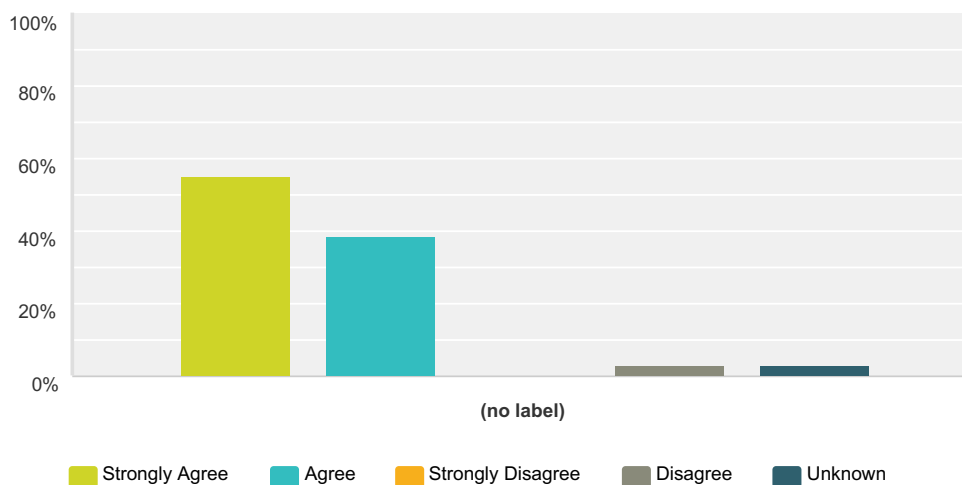


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.51% 86	24.31% 44	1.10% 2	2.76% 5	24.31% 44	181	2.32

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Never had any issues that need resolving. :)	6/11/2016 11:09 AM
2	We love the principle. However, I selected unknown because some matters she resolved quickly - and two other emails that we sent were never responded to. I know she is busy, so we tried to have grace.	6/9/2016 8:19 AM
3	I was told to just deal with a difficult teacher who I said was an unfit instructor from the second day of school. Nothing was resolved. This year was a nightmare.	6/7/2016 7:50 PM
4	Yes!!	6/7/2016 5:37 PM
5	While I didn't reach out to the principal directly, it took several weeks for my child's teacher to arrange a meeting with the principal.	6/7/2016 5:29 PM
6	I never received a response.	6/7/2016 4:25 PM
7	I feel that this staff is defensive of each other and is more concerned about being right than about resolving an issue in a manner where all parties feel like they've been heard. I feel the staff does not care about the kids more than their own personal goals.	6/7/2016 2:38 PM
8	It took a few days for our issue to be resolved but it was resolved in a satisfactory manner for our family.	6/7/2016 2:20 PM
9	Great job!	6/7/2016 2:09 PM
10	Principal	6/7/2016 2:03 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 181 Skipped: 0

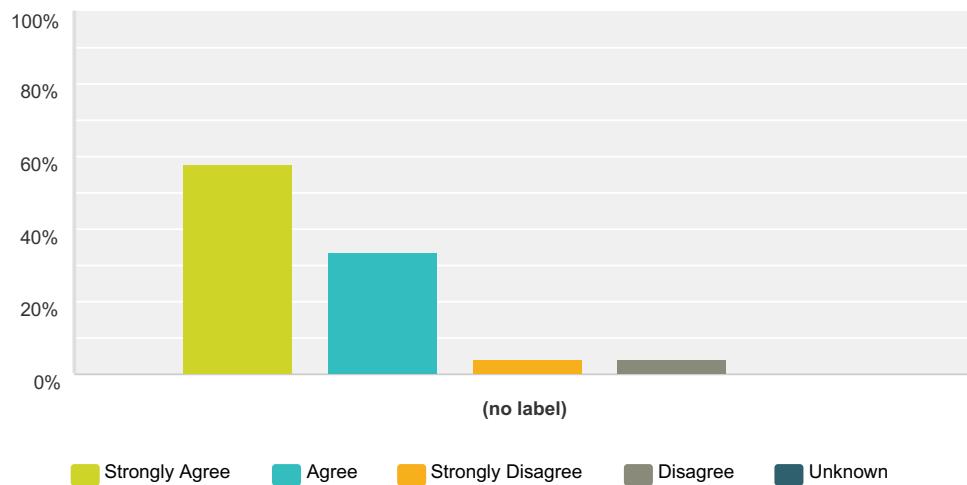


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.25%	38.67%	0.55%	2.76%	2.76%	181	1.59
	100	70	1	5	5		

#	Comments:	Date
1	I appreciated when the school asked for feedback on changing the lunch program.	6/10/2016 2:23 PM
2	The only thing I had an issue with was the school lunches. In the beginning it was a great system. When they switched to 3 square it was very disappointing. I understand it's a privilege to have lunch offered at Charter school, but I felt like the voices of a few out weighted the majority.	6/8/2016 11:06 AM
3	I am on the fence with this statement. The change to the hot lunch program was done quite hastily, in my opinion, or perhaps more how parents were informed of the change (340 pm on the day of winter break). It was stated that a parent group was part of this change, but it seems that unless you have direct access to the PTO, you are not part of changes. I think this could have been solved by a parent survey prior to change or perhaps a better rollout of the change. We were quite happy with the previous hot lunch program but have not been part of the change since that time. The price is a bit steep for the food received. I would love to see some sort of backup option as well for students who forget their lunches. Parents are human, life happens. I'd be happy to help start a fund or something so students do not go without food for an entire school day.	6/7/2016 5:36 PM
4	I wish the PTO provided better feed back to parents with requests/suggestions. I also wish there were more opportunities for evening or weekend volunteer options.	6/7/2016 5:26 PM
5	I am on the fence about this area. The school allows input on certain areas, but it seems only if you know people from the PTO. The sudden change in the hot lunch program brought quite a sour taste with how hastily it was completed. It was noted that a small group completed this task with, what seems, very little involvement from other parents.	6/7/2016 5:17 PM

Q11 The office staff is courteous and helpful.

Answered: 181 Skipped: 0

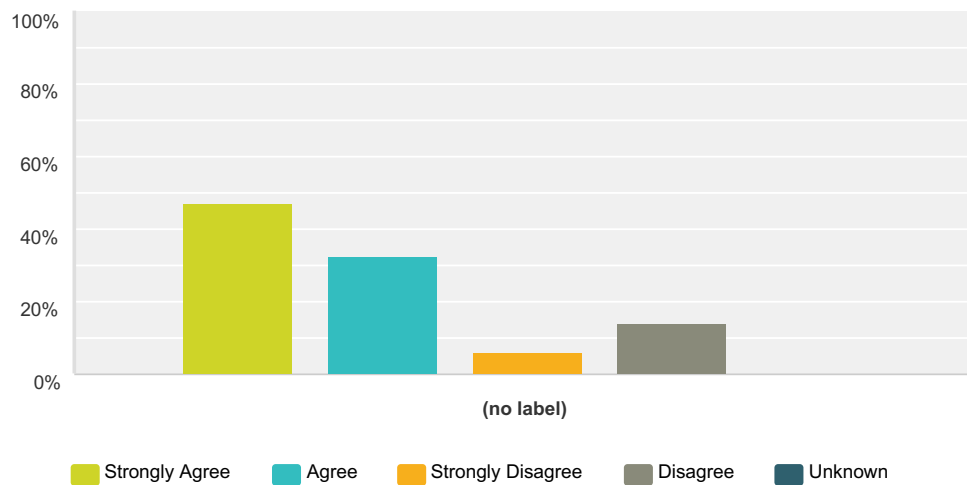


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	58.01% 105	33.70% 61	3.87% 7	3.87% 7	0.55% 1	181	1.55

#	Comments:	Date
1	The school nurse was always so friendly and helpful when it came to dealing with both my children, she was very caring and we really appreciated her.	6/12/2016 4:45 PM
2	Refer to question #1.	6/10/2016 7:47 PM
3	Most of the time, this is true.	6/10/2016 2:23 PM
4	Most of the time.	6/8/2016 2:04 PM
5	The lady at the front desk was less than cheery and helpful most of the time, but the rest of the staff was great!	6/8/2016 11:06 AM
6	I have called in the am before and they answered my questions.	6/7/2016 5:37 PM
7	Most of the time, this is true.	6/7/2016 3:38 PM
8	Not always. Several times i dropped off lunch to my kid and he never got it. He had to go look for it at the office after he was in the lunchroom. Also, i dropped of an important paper once and it was not sent to the classroom. I told Martha about it but it kept happening.	6/7/2016 2:13 PM
9	Somewhat	6/7/2016 2:03 PM
10	Office staff is had been good although I had one incident when my mother came to visit and had no idea how to log in and the front desk lady was not very friendly towards her. Pretty much told her to figure it out herself	6/7/2016 1:55 PM
11	the office staff is amazing!!!	6/7/2016 1:52 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 178 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.19%	32.58%	6.18%	14.04%	0.00%	178	1.87
	84	58	11	25	0		

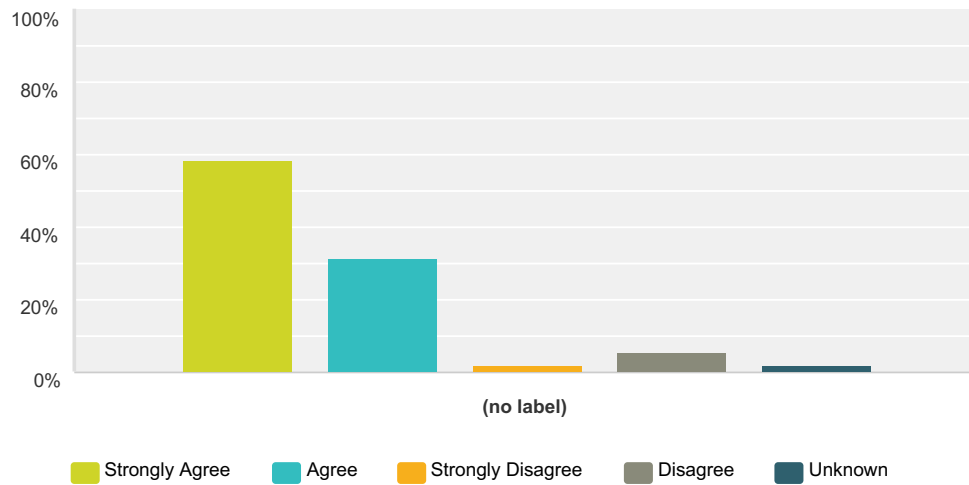
#	Comments:	Date
1	Mr. Wolfram was amazing!	6/17/2016 1:45 PM
2	All of my child's teachers were able to communicate with me on ensuring that whatever needed to be done to make the educational process better for my child I knew about it. Even when I wasn't sure of the direction I should take they were available for positive and constructive input.	6/10/2016 9:38 PM
3	My child's teacher was untimely in updating Infinite Campus for the entire year. She did not approach me once about any behavioral issues with my child. Completed work was not sent home on a regular basis until 4th quarter. She did not even update my sons report card comments since the 2nd quarter, she just carried them over to 3rd and 4th. In my experience, as a mother of three, two of whom are teenagers I did not feel she was approachable. She failed to meet my expectations, and in my experience failed to meet the high standards set for educators at Somerset Academy.	6/10/2016 7:47 PM
4	I never received updates about my child's progress. I mostly just heard "stock" things such as "Your child is so smart" and "Your child is way ahead of the class." I assume I would've received feedback if there were issues, so I don't consider this a problem.	6/10/2016 2:23 PM
5	Miss Ghelfi was great and keeping us informed and was very responsive.	6/10/2016 11:28 AM
6	I do not believe this is the case. It is up to me as a parent, to notice that things are missing or that a bad grade has posted. Sometimes, though, grades don't get posted right away and all of a sudden, the grades are posted with one bad assignment weeks ago, that I now have to address with my child. There should be some sort of notice that automatically emails when a grade is below a certain threshold that parents can log in. For example, I would want to know if my child received less than an A, where another would want to know if their child received less than a c.	6/10/2016 10:27 AM
7	Mrs. Rix did not communicate very well. When I inquired about my daughter's performance or behavior in the classroom, she acted as though she didn't even know who my daughter was. She couldn't give any specifics about my daughter when asked, only generalities.	6/9/2016 2:27 PM
8	Miss Ball was excellent at communication. She communicated the good and the bad. Always responded in a timely manner. She tried to be very proactive and she appreciated any parent involvement and support that she received.	6/9/2016 2:11 PM
9	When we initiate.	6/9/2016 12:59 AM

10	Some of the teachers do not respond to emails. I don't know if it's the computer system or not. I have had to send 2 to 3 emails and sometimes tell my child to tell the teacher I have sent her an email. The teacher says she doesn't get them. I am using the website. I feel like I'm harassing them when I have to keep sending emails.... lol	6/8/2016 2:04 PM
11	Yeah Mrs. Chaize!	6/8/2016 11:06 AM
12	Due to my son having a lot of different substitute teachers last year. Some times daily actives and grades were not update so I could see his progress at home. No notes were sent home about his progress. Only one time with Ms. Mantinlino reached out on the computer and e-mailed about my son's weekly homework was not getting turned in. So I had to ask what the process was to make sure he understood it. He was doing his weekly homework on time and was turned in every Friday. She did explain and work with my son. I just think if the Teachers can e-mail a bit more or ask for conference with parents if they notice a child may be having a hard time. I'm very proactive in my son's school work. I would do what ever the Teacher needed me to do to help him. I understand the Teachers are very busy and it's just more thing on their plate, but they get to know the kids and can see who is having more problems quicker than us parents at home just looking at grades at home on a computer. Sometimes I would look on the computer and would not understand what the assignment was because the title. It made it hard for me to ask my son what he did that day with the title I saw on the computer . So just a bit more back and forth with Teachers would help. Thanks. When Mrs. Stephens came back she was able to help get my son back on track to finsh strong on A/B honor roll for his last quarter. Thank you..	6/8/2016 8:58 AM
13	I do feel that the teachers should update the campus portal more frequently so I can check my children's grades, it is never accurate. I also don't get their completed assignments home in a timely manner so I can see how they are doing and help them in areas they need help. I feel that as a parent, I cannot give them that extra help in areas they may need it because I do not know where they are at until it is too late. It would be nice to get progress reports half way through the quarter, or even switch to only 2 report cards a year with progress reports half way through.	6/8/2016 8:36 AM
14	Issues specific to substitute teacher for extended period of time	6/7/2016 10:52 PM
15	Mrs. Rix was a lovely person, but very unorganized. We never knew about events until the last minute, we were never sure which words were bring tested that week, she would not go according to the list. I could not follow where she was at all. I frequently had to seek out other parents to ask questions.	6/7/2016 9:08 PM
16	My child did well in class for the most part so I didn't really need to be contacted but I do wish that the grades were updated into Infinite Campus regularly. It was frustrating to have no idea what my child's grades were until the day before report cards were going out.	6/7/2016 8:43 PM
17	Yes I like to visit with her teacher she was a wonderful teacher as was her reading teacher. I was glad she was challenging the children. !!	6/7/2016 5:48 PM
18	Look on infinity link however I must say the writing teacher didn't put the grades on infinity link until the very last minute at the end of the quarter. So if I had a question about the grade it was a bit late. My child did fine in the class.	6/7/2016 5:37 PM
19	Some teachers did not update Infinitie Campus in a timely manner. This reflective poorly in the students grade. As a parent, I urged my child to talk with teachers on how to improve their grade in the class. This did not address the issue as several teachers assured the student, grades were fine. Weeks later infinite campus was updated and the grade reflected a more accurate standing.	6/7/2016 5:29 PM
20	At the beginning of the year I didn't learn that my daughter was behind until the open house. I would've preferred an email so I could work with her, instead of learning about the issues at the open house where there wasn't much time for the teacher to give me detailed information.	6/7/2016 5:29 PM
21	It would be nice if teachers noted changes or concerns via report cards if information is not given ahead of time.	6/7/2016 5:17 PM
22	I only agree...to some extent...Often times it was only when there was a problem	6/7/2016 4:50 PM
23	Mrs. fulks as the only teacher I ever heard from, positive or negative. I did not hear from Miss Nez until my child had a bad grade and was told she is not required to contact parent.My Daughter went from a B on the last report card to a D and I was not contacted at all. In the 5th grade the teachers should let the children know what their grades are and tell them how to average them. My child cares about her grades and would step up her game if the teacher let her know her grade was in jepordy. Miss Nez gave her extra credit to do, I asked my child what grade she got and she said all it said on top was good job. that's not helpful when trying to determine grades,although I knew that even if she got an A the best she could get in the class was a C, and that's what she got . I feel that it is very unfair for the teachers to let the parents know when it's too late to get a good grade in the class.	6/7/2016 4:25 PM
24	With the exception of Mrs. Fulks...	6/7/2016 4:07 PM
25	Mrs. Hoffmann was AMAZING! We are going to miss her when my daughter goes to second grade. She was absolutely WONDERFUL!!	6/7/2016 3:54 PM

26	It was very unfortunate not to receive grades (or graded papers) until the CampusPortal updates (report card time). My child received excellent grades, however, I am worried that I wouldn't have been advised early enough if there was a problem (and been given adequate time to make changes). Also, the grading system wasn't explained to me in the beginning of the year; it wasn't made clear until I asked.	6/7/2016 3:38 PM
27	I would like more than one parent/teacher conference scheduled per year	6/7/2016 2:56 PM
28	I didn't know my child was struggling in math until he received a failing grade on an assignment which caused him to receive his first "S" grade and not make honor roll.	6/7/2016 2:20 PM
29	I only knew by her report card. Graded assignments came home at the end of the quarter.	6/7/2016 2:18 PM
30	2nd grade teacher did, 3rd grade not so much	6/7/2016 2:03 PM
31	Love the connection they make in all matters with us good or bad	6/7/2016 2:01 PM
32	Just during the 1 parent teacher conference and then when the report cards were sent home	6/7/2016 1:42 PM
33	We only had one parent teacher conference during the whole school year. I watched her grades on campus portal, but this isn't the same as direct teacher feedback.	6/7/2016 1:29 PM

Q13 My child's teachers are available to me.

Answered: 178 Skipped: 3



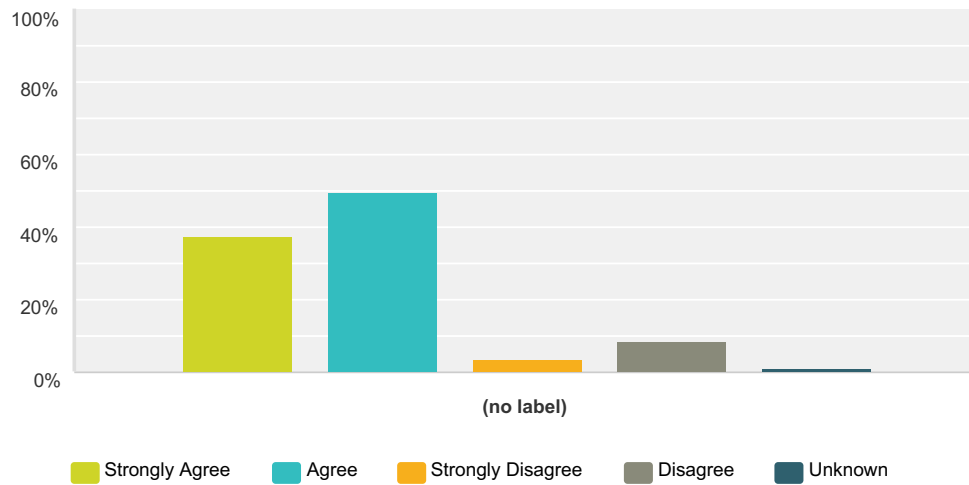
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	58.43% 104	31.46% 56	2.25% 4	5.62% 10	2.25% 4	178	1.62

#	Comments:	Date
1	Ms. Ghelfi is the best!	6/17/2016 1:58 PM
2	My child was in Mrs. Stephen's class. We are grateful that we were kept informed on the changes with his teachers and he seemed to adjust well.	6/12/2016 1:06 AM
3	Refer to #12.	6/10/2016 7:47 PM
4	There were many times that I would email Mrs. Rix to inquire about something and it would take her many days to get back to me, if even at all.	6/9/2016 2:27 PM
5	Miss Ball was a great teacher. She was very responsive and communicated very well. She got to know my child and she worked hard to keep him challenged. She didn't shy away from behavioral issues and she always communicated with us. I appreciate everything that she did for BOTH of my children, even though only one of them was in her class.	6/9/2016 2:11 PM
6	The teachers seem to busy and sometimes make me feel as if I am bothering them. Also, my child has told me the teachers are too busy for her. I had to keep on my child to ask the teachers when she needed help and she would keep telling me they were too busy or they would not let the kids bother them at certain times. I told her it is their job to help her. I'm hoping it's because it's a new school and everyone is getting settled in. I am hoping this next year is going to be better.	6/8/2016 2:04 PM
7	Most of them.	6/8/2016 12:44 PM
8	I agree when the full time Teacher is there daily. Substitute Teachers not so much because we are not informed who the Teacher was.	6/8/2016 8:58 AM
9	She would reply to an email days later.	6/8/2016 5:26 AM
10	She did always return my emails.	6/7/2016 9:08 PM
11	Miss Ball is Amazing.	6/7/2016 7:37 PM
12	Somewhat. Depends which subjects	6/7/2016 6:31 PM
13	Our third grade team was incredible. The third grade team, as a whole, communicated quite often with parents in both email and paper form. I can't say this about other grade levels. How the third grade communicated should be a model for other grade levels.	6/7/2016 5:36 PM
14	Always quick to respond via email.	6/7/2016 5:29 PM

15	She did not respond to emails/questions in a timely manner. Everything was last minute.	6/7/2016 2:20 PM
16	Only thru email but it took them days to reply. I decided to just send notes with my son.	6/7/2016 2:13 PM
17	It was only by email	6/7/2016 1:50 PM
18	This was supposed to be more of a neutral. We didn't have a lot of issues with our child other than obsessive talking	6/7/2016 1:42 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 181 Skipped: 0



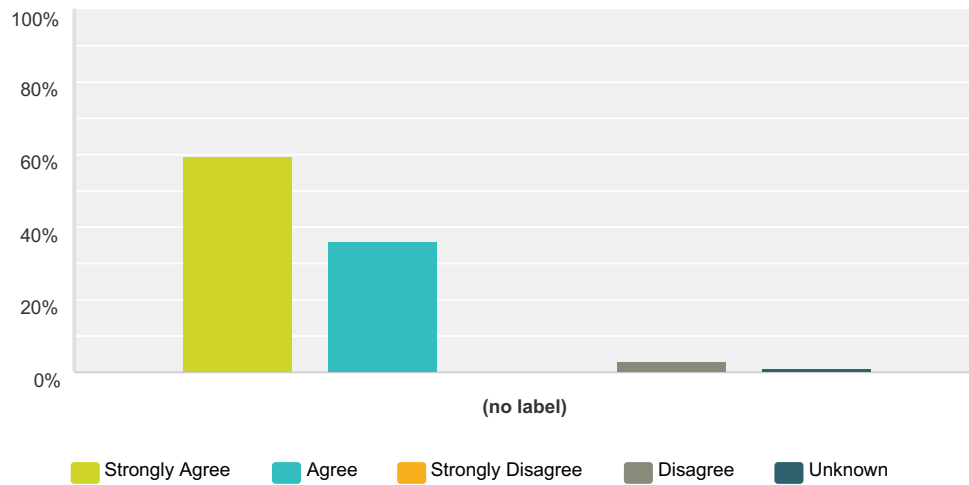
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.57% 68	49.72% 90	3.31% 6	8.29% 15	1.10% 2	181	1.86

#	Comments:	Date
1	The math is sometimes confusing but we blame common core. We don't have the opportunity to read every night because of other activities during the week but we are pleased with our child's reading level and would prefer to not document their reading nightly because they often catch up on reading on the weekends.	6/12/2016 1:06 AM
2	This year my 1st grader had homework to be completed nightly which included reading, spelling and a type of bingo sheet where you would check off a square with different challenges ie write spelling words, math problems, measurements, etc. Problem is these bingo checks were not to be turned in. So from a teachers perspective it eliminates paperwork, but to a kids who are learning about responsibility and the pride in turning assignments in on time and neatly, they want their teacher to see their work.	6/10/2016 7:47 PM
3	The homework provided was too repetitive, and sometimes we received the same worksheets multiple times. I don't think much planning went into the homework.	6/10/2016 2:23 PM
4	hw every night is too much for kinder	6/9/2016 9:06 PM
5	There was a lot of homework, but I rarely received any graded paperwork back from her. I would receive stacks a few times throughout the year so it was hard to see how my daughter was progressing.	6/9/2016 2:27 PM
6	Coming from a private school I felt that the kids received minimal homework. I am hoping that next year will change. Thanks.	6/9/2016 10:33 AM
7	For the most part I do agree with this statement. There were weeks that the Reading Logs and summaries that we did for Reading & ELA simultaneously felt like busy work and a waste of precious time.	6/9/2016 8:24 AM
8	We hardly see homework. If the homework is on the computer, it is the same stuff over and over, I think the teachers mean well but forget to update.	6/8/2016 2:04 PM
9	I liked the projects. That was a great idea but they stopped doing them and then he didn't have any homework. Which was completely fine with me. If he already understands the subject matter, why make him do homework? I LOVED not having to deal with homework~	6/8/2016 1:54 PM
10	I believe homework should be part of the curriculum on a regular basis. Not sporadic.	6/8/2016 12:44 PM

11	I still feel that there is too much coming home. On the Elementary levels, we should not be spending around an hour (or more) each night to complete homework after 6 hours of instruction each day. I deal with a lot of mental frustration with them because of it. But if we scrimp on HW, the teachers (some) complain about it. Finding the balance has not been easy...	6/8/2016 11:48 AM
12	Our kids have extracurricular activities and we are satisfied with their level of reading. They may not get a chance every night of the school week to read but they read on the weekends. Is it truly necessary to write their reading daily?	6/8/2016 6:37 AM
13	would like increase in the online homework (vs paper homework)	6/7/2016 10:52 PM
14	The math homework seemed very minimal and didn't challenge my child.	6/7/2016 10:08 PM
15	The value of any homework seems to be diminished in the eyes of many education experts and it does seem that the amount of homework sent home is high and it often seems to be unduly challenging. If anything it feels that homework exists, not so much to reinforce what was learned in the day, but instead to test how involved parents are. I've noticed this during both years, 1st and 2nd grade has kept this pattern and I suspect it will continue next year. Given the time commitment required to go to Sommerset, including a significant daily commute, perhaps a less strenuous homework load would be more fitting.	6/7/2016 6:46 PM
16	I did feel, my child had quite a bit more home work then other yrs. She felt she had no free time to be a kid.	6/7/2016 5:53 PM
17	Yes My child could do it by herself. I was impressed !!	6/7/2016 5:48 PM
18	to a degree -- I wish the homework for the 5th graders was for nightly/weekly in each subject. This way as parents we are more involved. But we do like the monthly projects!	6/7/2016 4:54 PM
19	I wish the 5th graders had more consistent nightly/weekly homework	6/7/2016 4:50 PM
20	homework is a joke, if they have any, these kids don't have to do anything.	6/7/2016 4:25 PM
21	Didn't love the monthly projects, but wouldn't have appreciated excessive amounts of homework either.	6/7/2016 4:07 PM
22	The teachers provided a lot of "busy work." My child regularly had 1 hour of homework per night. It was also obvious that the teachers were not actively checking the homework upon completion. It felt defeating to spend so much time on assignments that were not even cared about or read by teachers.	6/7/2016 3:38 PM
23	The homework was not sent home consistently, it came home randomly. Sometimes nothing all week but then a worksheet would be sent home on Thursday or Friday. Did not seem well thought out or planned, just whatever worksheets they could find online and print. It did not seem to build upon previously learned skills.	6/7/2016 2:18 PM
24	Sometimes unnecessary	6/7/2016 2:03 PM
25	The math is crazy to me. But at least they provide an answer sheet with homework.	6/7/2016 2:02 PM
26	I feel like they could give more math practice problems.	6/7/2016 2:01 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 177 Skipped: 4

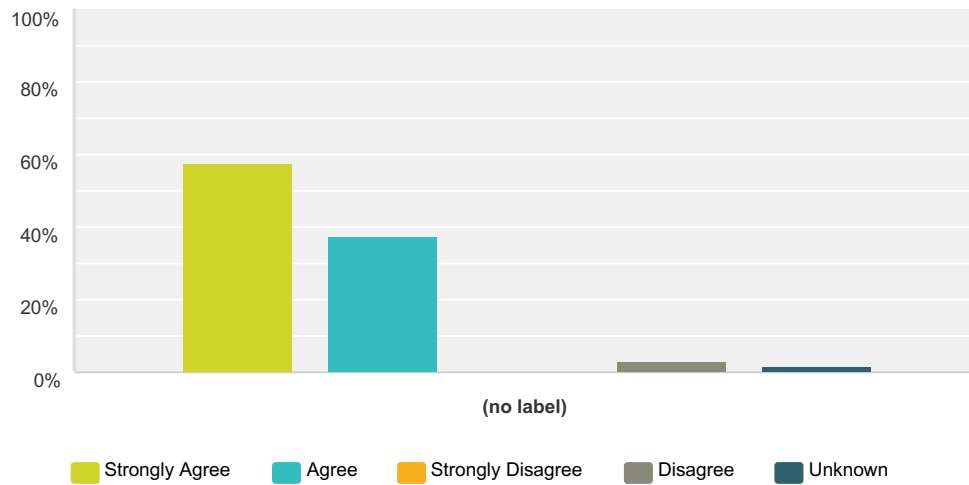


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	59.32% 105	36.16% 64	0.56% 1	2.82% 5	1.13% 2	177	1.50

#	Comments:	Date
1	It is great for the kindergarten kids to have bathrooms in the classroom. I believe this helped the transition to school to be that much easier and familiar.	6/10/2016 2:23 PM
2	My daughter seemed comfortable in the classroom. However, she didn't want to raise her hand to speak - I believe she is shy in the classroom setting. She didn't hesitate going to school, which is good. She felt safe	6/9/2016 2:27 PM
3	In the beginning of the school year my child was very uncomfortable. There are kids that act out and are very rude and disrespectful to the teachers. They talk nasty and have acted out grossly . My child is not use to this kind of behavior and was very surprised that the teachers don't really do anything about it. I have even volunteered in the classrooms and have seen kids be very disrespectful and mouthy and nothing was done.	6/8/2016 2:04 PM
4	Came home peed couple times during school year cause his teacher didn't let him use restroom and got really sick cause of it. One day in particular was Sooo cold and windy n he peed since the am n was left like that all day. :(6/8/2016 5:26 AM
5	She is an awesome student and listens very well. She respects her teachers!!	6/7/2016 5:48 PM
6	The 5th grade had a few issues but after the classes were moved around the situation improved for my child.	6/7/2016 5:37 PM
7	We took our daughter out of another school because we were accepted to SSLM and at first our daughter was very sad but because of her teacher and the rest of the staff, she took off and excelled.	6/7/2016 5:32 PM
8	There are instances where my child has had issues with other students but when she bring up the issue it is dismissed as tattling even though there are several children sharing the same concern.	6/7/2016 5:26 PM
9	My son has begun to dislike school this year due to the negative sarcasm from his teacher.	6/7/2016 2:09 PM
10	My son would complain his teacher was always mad at them and "crabby" although he loved mrs. G, she was very corrective and not as instructive as I would have liked. Even when I was in the classroom I observed a negative tone and frustration level that was uncomfortable.	6/7/2016 2:03 PM
11	Not sure where to share this, but the bathroom was a constant issue because the door wouldn't lock and other classmates walked in on her. She would hold it and then wet her pants a couple times. I told mrs. Rix but it didn't get resolved.	6/7/2016 1:42 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 181 Skipped: 0

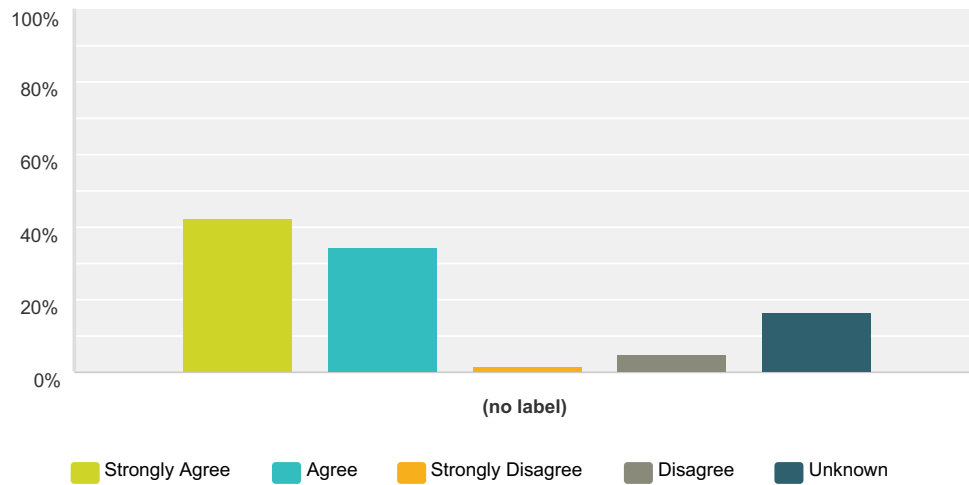


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	57.46%	37.57%	0.55%	2.76%	1.66%	181	1.54
	104	68	1	5	3		

#	Comments:	Date
1	I volunteered for lunch on several occasions and I have to say that they lunch tables were FILTHY! I saw how children cleaned the table with a spray bottle and a mop. I wiped them with a white towel and they were literally black when I was done. The system of sanitizing the lunch tables needs an overhaul!	6/10/2016 7:47 PM
2	Way too crowded and crazy.	6/10/2016 2:23 PM
3	my child discussed a lot of bullying / physically and mentally on the playground. need more adult supervision.	6/9/2016 8:21 AM
4	My son's have complained about students hitting and picking in them. They have said that they've been hit and felt that the teachers would do nothing about it.	6/9/2016 6:12 AM
5	Most of the time.	6/8/2016 2:04 PM
6	A little to strict. For instance, no tag allowed. Kids need to be kids.	6/7/2016 6:16 PM
7	My daughter spent many weeks/months staying inside cleaning up after lunch and come to find out the last month of school another group of children were praised for their one time efforts. There seems to be a disconnect. Additionally, if a child does not want to go and play on the playground, what other options are there? During lunch, I also am not sure why all the children have to stay with their class in the lunch room. If they all arrive at the same time, why can't they sit with their friends?	6/7/2016 5:26 PM
8	The lunchroom process is rushed and hectic. This causes lots of stress and anxiety when it comes to eating quickly, and being quiet enough to enjoy recess. Too much threat of losing recess time.	6/7/2016 3:38 PM
9	I have been told there are not many teachers watching during lunch and that the kindergarten teachers are always getting mad at the older kids.	6/7/2016 3:16 PM
10	I think there are not enough eyes on the playground at lunch recess. My son has had many problems during that time with kids kicking and punching him.	6/7/2016 2:09 PM
11	The playground is pretty tiny and chaotic but they try to make the best of it and look forward to recess. Not sure how they will fit 900 kids there next year	6/7/2016 2:03 PM
12	I wish they would allow tag or hand tag or shadow tag at recess. I think dodge ball is worst. My kids miss tag.	6/7/2016 2:02 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 181 Skipped: 0

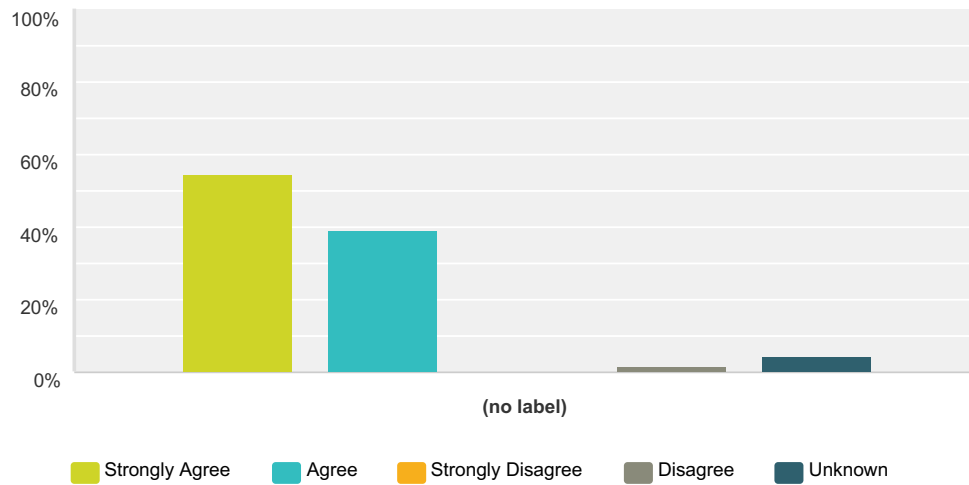


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.54% 77	34.25% 62	1.66% 3	4.97% 9	16.57% 30	181	2.19

#	Comments:	Date
1	I do not feel my child's teacher appropriately handled distractions in the classroom, in particular with male students. One method was to have children sit on the floor next to her desk.	6/10/2016 7:47 PM
2	I disagree with withholding recess for punishment	6/9/2016 9:06 PM
3	Although I didn't witness it first hand, I heard from other parents that Mrs. Rix had a difficult time handling and/or controlling her classroom. She always seemed to be frazzled and stressed. She was unorganized and last minute.	6/9/2016 2:27 PM
4	I have volunteered in the classrooms and have seen kids be very disrespectful and mouthy and nothing was done. Refer to the comfortable in classroom response.	6/8/2016 2:04 PM
5	At the parent teacher conference earlier in the year we asked if our child was getting along with others or playing with others because they didn't mention playing with other kids. My child's teacher said she didn't really notice.	6/8/2016 6:37 AM
6	Mrs Rix would not take control of outbursts and sometimes there were multiple conversations going on amongst the children at the same time.	6/7/2016 9:08 PM
7	The teacher snapped at them and had no patience. I volunteered twice and couldn't deal with her interaction with the kids.	6/7/2016 7:50 PM
8	I watched a few issues happening and looked like the child understood and cared about not repeating the issue.	6/7/2016 5:37 PM
9	I hear stories of trouble makers being sent out of class often.	6/7/2016 4:25 PM
10	Class seemed to be chaotic at times, but it is kindergarten.	6/7/2016 2:18 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 180 Skipped: 1

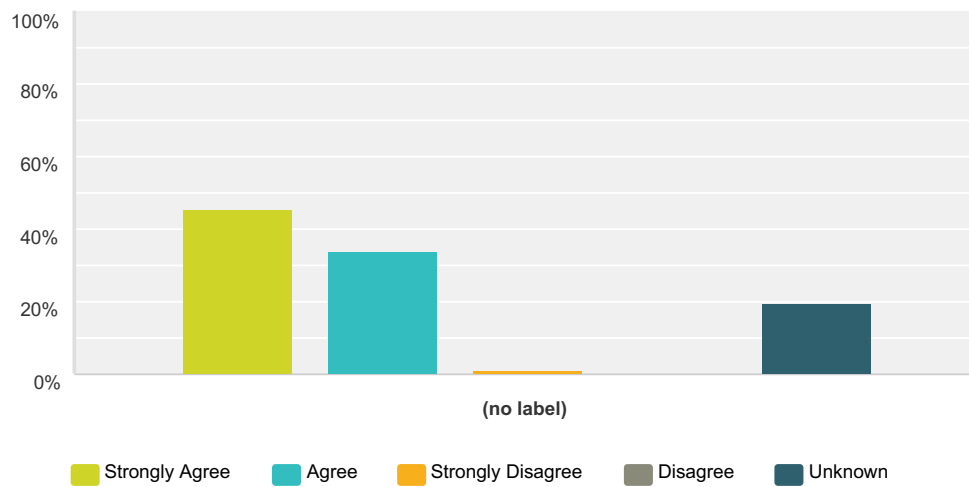


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.44% 98	38.89% 70	0.56% 1	1.67% 3	4.44% 8	180	1.63

#	Comments:	Date
1	Yes, some of them do	6/10/2016 10:27 AM
2	I know that Mrs. Rix cared about the children learning because she pushed them to read at a high level and to learn their sight words; however, I really didn't feel like she got to know anything about my child. She was very detached.	6/9/2016 2:27 PM
3	Miss Ball not only took an interest in my son's education (who was in her class), she cared enough about my daughter to send work home for her so she didn't feel left out since they were twins. She sent home additionally homework to push their educational development, which I appreciated.	6/9/2016 2:11 PM
4	I think they try but are too busy and distracted. Maybe there are too many kids in a classroom.	6/8/2016 2:04 PM
5	Ms. Faulks had tutoring after school for kids who needed it. How wonderful!	6/8/2016 1:54 PM
6	Most of them.	6/8/2016 12:44 PM
7	Mr. Herrera was GREAT he encouraged all the children to participate and helped them prepare for the following grade, he also took the time to send us updates on our children progress or if they needed help. Love Him being part of Somerset Lone Mountain.	6/7/2016 9:09 PM
8	Depends which subject/class	6/7/2016 6:31 PM
9	Yes she kept us up to date !!	6/7/2016 5:48 PM
10	most of them	6/7/2016 4:25 PM
11	So very impressed with Mrs. Fulks. The rest of the 5th grade team had varying levels of ability as well as drive.	6/7/2016 4:07 PM
12	I understand his teacher will not be returning next year. I would have requested another teacher for my incoming Kinder student if she had been returning.	6/7/2016 2:20 PM
13	Only the 3 grade teacher. Not the kindergarten teacher. My daughter in kinder was having a hard time understanding Math, but the teacher never told me. I noticed and helped her understand because she kept getting bad grades.	6/7/2016 2:13 PM
14	My only issue was with ms Waite. She seemed negative and my son begged me everyday and hated going to class	6/7/2016 1:53 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 180 Skipped: 1

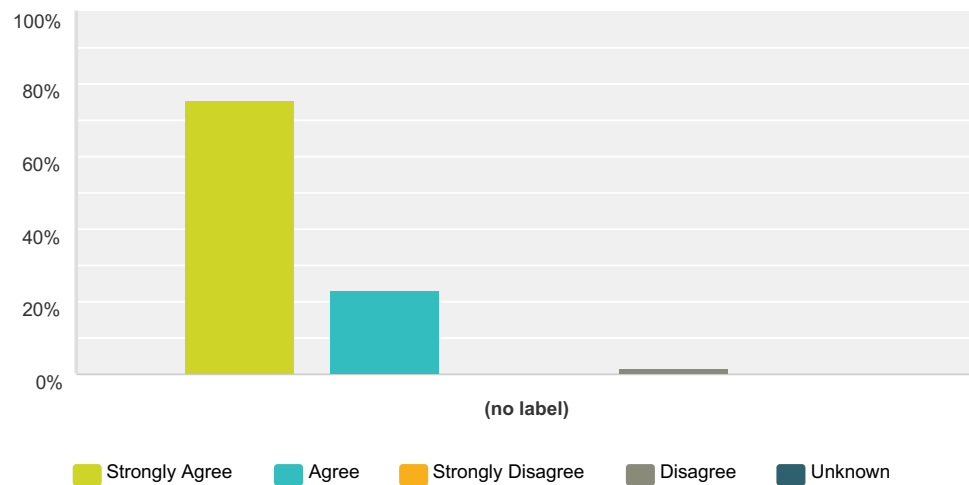


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.56% 82	33.89% 61	1.11% 2	0.00% 0	19.44% 35	180	2.14

#	Comments:	Date
1	Mrs. Fulks was such a blessing this year, our son has a very difficult time keeping focused on things and every teacher he has had up to this point has always gotten so frustrated with him, she was very understanding of him, she made him feel very comfortable, she adjusted the way she taught him so that it would catch his attention and keep him interested, we couldn't have asked for a better teacher than Mrs. Fulks, she is so caring for all of her kids and she made us as parents very comfortable, she is one of a kind and we can not thank her enough for being there for our child this year.	6/12/2016 4:45 PM
2	We love Ms. McDade and Mrs. Westwood.	6/7/2016 8:43 PM
3	I really like the fact that the class Hassan assistant !!	6/7/2016 5:48 PM
4	Great !!!	6/7/2016 5:37 PM
5	My child is in an "intervention" program and I have never received any formal progress reports or if she needs the program next year. Are these trained interventionists or just support staff?	6/7/2016 5:29 PM
6	Miss McDade and Mrs. Westwood were amazing.	6/7/2016 2:20 PM
7	Too bad there won't be a library are this school in the future and computer labs for each grade	6/7/2016 2:03 PM
8	Many of the support staff and moms wore low cut shirts. I observed and my son complained he was embarrassed when certain helpers were around and learned over to help. This actually led us to have "the talk" much earlier than I would have otherwise because seeing so much cleavage sparked other questions.	6/7/2016 2:03 PM

Q20 I would recommend this school to other parents.

Answered: 180 Skipped: 1

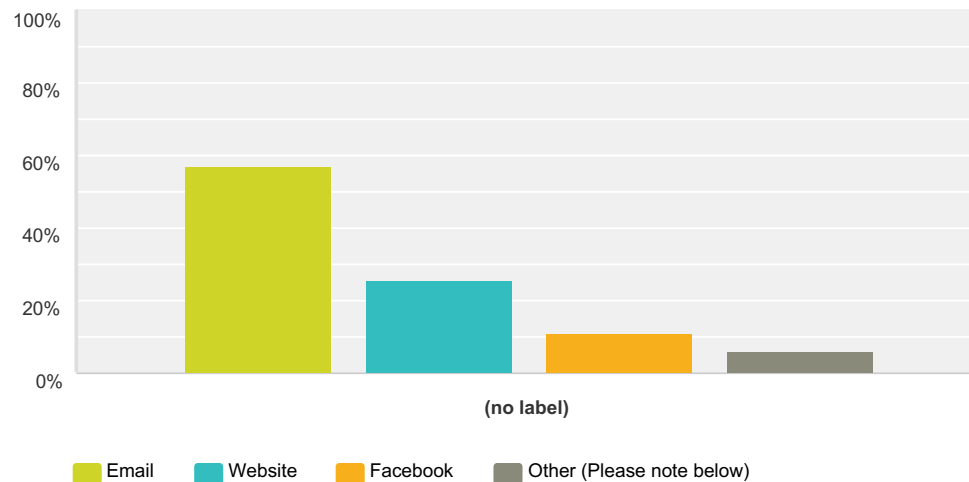


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	75.56% 136	22.78% 41	0.00% 0	1.67% 3	0.00% 0	180	1.28

#	Comments:	Date
1	I have three children and have had four years experience with Somerset schools at three different campuses. I definitely think the Charter School model is a better option than many traditional public schools. I appreciate the smaller class sizes and think they positively impact the learning model. I also enjoyed many of the extra events that the school sponsored.	6/10/2016 7:47 PM
2	If it were based on my experience with Mrs. Rix, I would say definitely not. However, I had a really good experience with Miss Ball. I also thought the Administration was great as well. I am hoping for a better experience next year.	6/9/2016 2:27 PM
3	Because of my experience with Miss Ball.	6/9/2016 2:11 PM
4	At this point I am sorry to say I would not. I am trying it out one more year and I am hoping for the best. I am told I am being to judgmental because I came from a private school. But I think my child's safety and education is important. So I don't know if I am or not but I am going to try it again and see. I felt a little better about the school toward the end of the year. I don't know if I just gave up or am getting use to it. I just felt this year I had no clue what was going on. I am use to knowing and helping my child with school.	6/8/2016 2:04 PM
5	In a heart beat!	6/8/2016 11:48 AM
6	With my children previously attending a private school, I was weary and had my bar set high with their standards. But after this year I was very impressed in general, with the school.	6/8/2016 8:20 AM
7	I love sending my child here. I feel as if they are in a safe learning environment and my child loves to go!!	6/7/2016 5:37 PM
8	I already have.	6/7/2016 5:32 PM
9	Overall Somerset is a good school and provides great opportunity to our children.	6/7/2016 5:26 PM
10	Depending on what works best for their family	6/7/2016 2:03 PM
11	i would absolutely recommend this school!	6/7/2016 1:52 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 180 Skipped: 1



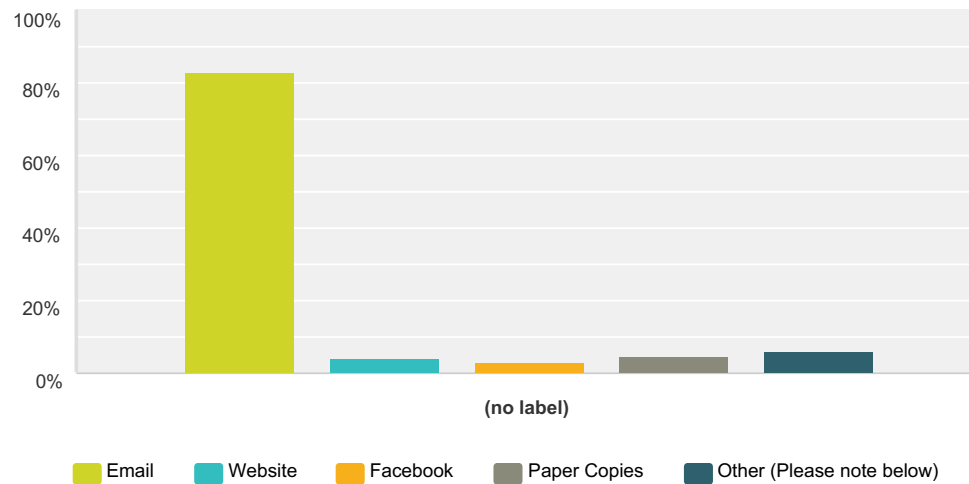
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	57.22% 103	25.56% 46	11.11% 20	6.11% 11	180	1.66

#	Comments:	Date
1	and the website.	6/10/2016 9:38 PM
2	I wish email was more frequent from the school	6/10/2016 10:27 AM
3	Website and email equally used.	6/10/2016 7:50 AM
4	Both website and email.	6/10/2016 7:46 AM
5	i use all	6/9/2016 9:06 PM
6	Email is highly effective but it is sometimes more time consuming. I believe Important information should be also reinforced by email.	6/8/2016 12:44 PM
7	Honestly, I use all pretty equally.	6/8/2016 11:48 AM
8	Would like to see next year's holiday/half-day calendar posted as well as the schedule for the specials rotation	6/7/2016 10:52 PM
9	Not everyone always remembers to check the website or social media. A direct email will ensure that we are informed.	6/7/2016 9:08 PM
10	And word of mouth.	6/7/2016 5:53 PM
11	All three plus school way and other parents	6/7/2016 5:48 PM
12	We use email website Facebook schoolway app and I ask other parents and grandparents. The communication seems to be all over the place. The website for my under upcoming events has been a big area of communication.	6/7/2016 5:37 PM
13	A combination of School Way notices, teacher notes, email, text, and Facebook.	6/7/2016 5:29 PM
14	I love the Weekly Wildcat and also the blasts via Schoolway.	6/7/2016 5:17 PM
15	But I would prefer text. It would be fantastic if ALL things were on the schools website	6/7/2016 4:50 PM
16	I get most information from facebook, but most things are last minute. most people need at least a weeks notice for things.	6/7/2016 4:25 PM
17	I really use all three... Email, Facebook and website	6/7/2016 4:04 PM

18	I really have to use all 3 forms of communication to get a clear picture of what is going on at the school. Facebook is great because there is more question/answer and context available to events. But without looking at all 3 forms actively, I feel I would've missed a lot of details and information.	6/7/2016 3:38 PM
19	Email and Facebook	6/7/2016 3:23 PM
20	All of the above	6/7/2016 2:15 PM
21	I use all three forms equally.	6/7/2016 2:15 PM
22	All of the above	6/7/2016 2:13 PM
23	All of the above	6/7/2016 2:12 PM
24	Last year was kinda crazy, seemed like things were always added last minute and we would hardly ever get a paper home from school. If you missed seeing a message on your phone/ap or email you were out of luck.	6/7/2016 2:03 PM
25	I always Google reviews	6/7/2016 1:53 PM
26	All of the above	6/7/2016 1:39 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 181 Skipped: 0



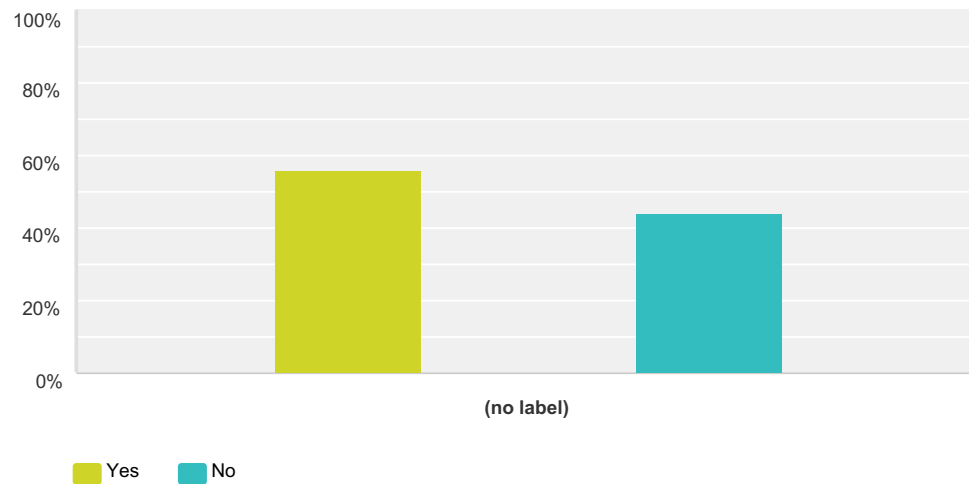
	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	82.87% 150	3.87% 7	2.76% 5	4.42% 8	6.08% 11	181	1.41

#	Comments:	Date
1	I do not check my personal emails often due to work and studies.	6/11/2016 11:09 AM
2	All of the above!	6/10/2016 2:23 PM
3	Email and paper copies. I do not always know where to go on the website for new stuff. Maybe a page could be set up for "New Information"	6/10/2016 10:27 AM
4	Also paper would be good. This entire year was not great. Most notifications were sent out without any notice and sometimes I found out things that were going on by word of mouth.	6/8/2016 2:04 PM
5	Text	6/8/2016 9:25 AM
6	Or paper copies on things also..	6/8/2016 8:58 AM
7	Not everyone always remembers to check the website or social media. A direct email will ensure that we are informed.	6/7/2016 9:08 PM
8	And word of mouth.	6/7/2016 5:53 PM
9	Everything	6/7/2016 5:48 PM
10	Everything sometimes I don't get the email. When I first looked to see if my child got in it said accepted but I never received the email. I never did get the Pto emails. I am a silver Pto member. Anyway I like more the one form of communication	6/7/2016 5:37 PM
11	I am also a fan of the Schoolway App. The website doesn't always seem to have the same information as emails do. For the first year, I think things went really well.	6/7/2016 5:36 PM
12	Although I like email, for some reason the emails do not always make it to both parents.	6/7/2016 5:26 PM
13	or a central (electronic) location for all flyers/information	6/7/2016 4:54 PM
14	Paper copies would also be nice but need to be much more Consistent	6/7/2016 4:50 PM
15	e-mail is good too.	6/7/2016 4:25 PM
16	Texting	6/7/2016 3:39 PM

17	All of the above.	6/7/2016 3:38 PM
18	Email and Facebook	6/7/2016 3:23 PM
19	I love a paper copy of upcoming events as well as pertinent info. A combination of email, paper copy and website would be nice, though I understand creates more work for the school to provide this information.	6/7/2016 3:15 PM
20	I didn't feel that any one location contained all the information so that was frustrating. Announcements on the web or the app would say things like today or this week without dates so if you didn't see it immediately it was sometimes hard to make sure you knew with confidence when things were happening.	6/7/2016 2:56 PM
21	All of the above	6/7/2016 2:15 PM
22	All of the above	6/7/2016 2:13 PM
23	All of the above	6/7/2016 2:12 PM
24	A combination of paper copies and online notifications. If you use the website, be consistent and add everything. I would ask other moms in fb and find out more usually than what the school provided	6/7/2016 2:03 PM
25	All of the above	6/7/2016 1:39 PM

Q23 Would you like to see improvements made at the Somerset Academy Lone Mountain Campus?

Answered: 179 Skipped: 2



	Yes	No	Total	Weighted Average
(no label)	55.87% 100	44.13% 79	179	4.00

#	If "Yes" was chosen, please explain:	Date
1	A GATE program would be great. More computers or more opportunities for the kids to complete their AR tests. Ten Marks was introduced before summer break but I know another family whose charter school uses Ten Marks during the year and their children and other families dislike the program. We hope it will not be introduced into the curriculum next year.	6/12/2016 1:06 AM
2	Overhaul on school lunch room cleaning practices. More clubs and extra curricular offerings, even camps over summer.	6/10/2016 7:47 PM
3	- A more well-organized PTO. Meetings would be scheduled and canceled multiple times, and the meeting times are not conducive to working parents. Trying to speak with or contact board members was difficult. - Longer lunch times and recess breaks. - More decorative/festive/school spirited atmosphere. - Emergency lunches available for kids with no food. - A less chaotic mess at pickup time, especially in the kindergarten play area. More safety, too.	6/10/2016 2:23 PM
4	Better one on one with kids on subjects they don't understand	6/10/2016 12:32 PM
5	In some cases, communication from the school was confusing. The teacher was great, but there were a few times where the school communication could have been clearer.	6/10/2016 11:28 AM
6	Yes - different lunch. I dont like the idea of my child having fast food twice a week if I let her purchase through the school	6/10/2016 10:27 AM
7	1) Lunch options. Three Square meals are icky. 2) Band. Nice teacher but not very effective. I would really love to get someone in there who can push my student to learn something and be better at playing his instrument.	6/10/2016 7:50 AM
8	Three Square meals are not good. Can we do something else as options for those three days?	6/10/2016 7:46 AM
9	more clubs for the younger aged kids option to purchase lunch the day of instead of having to preorder	6/9/2016 9:06 PM
10	I would like to see the communication improve with the parents regarding events within the classroom and the school. Many times, things were planned late and requests for supplies, food, and/or clothing/outfits were difficult to purchase because many parents work full time jobs. It would be nice if a calendar could go out at the beginning of the month that showed all the events / free dress days / picture days / parties / etc. for that month so the parents could plan in advance.	6/9/2016 2:11 PM

11	There is always room for improvement!	6/9/2016 1:15 PM
12	A library would be nice :) A better explanation of the parking lot. I don't understand the need for the chains...	6/9/2016 8:24 AM
13	Better school lunches!	6/9/2016 8:21 AM
14	Better lunch program - paying in advance is very difficult. Don't assign homework just for the sake of homework. My child would have 3-4 hours a night. That's too much.	6/9/2016 8:19 AM
15	I want a more rigorous curriculum.	6/9/2016 6:12 AM
16	Addressed under younger sibling's comments. My child just finished 2nd. These comments are for his 2nd grade year.	6/9/2016 5:12 AM
17	More support/training for those teachers lacking in instruction/ ways to challenge the children.	6/9/2016 5:08 AM
18	more notice of upcoming events - namely awards assemblies, in class activities. At times it seems that information is sent out the week of. We are grateful that there are so many events and opportunities for parent involvement. This is not a complaint, just an observation. :)	6/9/2016 12:59 AM
19	Regular teacher updates for elementary students. When we, as parents, reach out, we receive timely response and information. It would be helpful if teachers updated parents on a regular basis (grades, assignments, behavior, commendations, etc.).	6/9/2016 12:53 AM
20	There is always room for improvement in a school. I would like to see more homework brought home.	6/8/2016 3:39 PM
21	Teachers giving more attention to the students. More flyers or notifications going out letting the parents know what's going on at the school, before the actual event. I would like to see Tennis offered to all grades. I think the 4 and 6 question tests that the teachers give are crazy. The kids can't even miss one question. They can get all 100's on their work and then that one test drops their grade. There should be more homework if they are expected to get 100 on these tests.	6/8/2016 2:04 PM
22	You've gotta figure out the lunch situation. I would love to have him eat hot lunch. But the way it is set up now, we just always do cold lunch. I wish you could have an account with money on it and if he is having hot lunch that day, then he will use the money on the account. Can't you tell Panda or the other food providers, we will have about XX amount of lunches but then give them an exact number each day after taking a count? Also, we need a backup plan for kids who don't have a cold lunch or paid lunch for some reason. Jelly sandwiches or something. How many is it? 10ish? I'd be happy to volunteer to bring back up lunches in for the week, each week, as my volunteer hours. Speaking of volunteer hours, I know there are many people who didn't complete their full 30 hours. Could you offer something at the beginning of the school year that says they can buy out their 30 hours for \$300 and then send it again toward the end of the school year saying they can buy out their hours at \$10/hr. I just think we could have brought in a decent amount of money if this option was offered. Obviously not everyone will complete their hours or buy out the balance, but some will and I bet it would have made a decent amount of money. I personally know someone who probably completed about 5 hours and then said they waited to see what the school was going to tell them how they could make up the difference. This person would have been willing to pay \$250 for her missing 25 hours at the end of the school year.	6/8/2016 1:54 PM
23	Adding an Orchestra Program.	6/8/2016 11:53 AM
24	I think we always have room for "improvements" in life, so the answer here is YES... but I have nothing to specify with Somerset. Our experience this year was a great one...	6/8/2016 11:48 AM
25	Give parents advance notice to attend awards and functions	6/8/2016 9:25 AM
26	Better more consistent forms of communication. Paper copies would be great! I don't like having to rely on communication through electronic sources ex: facebook, sometimes I don't get the info until it's to late. I also don't like getting the constant notifications, it is overwhelming sometimes.	6/8/2016 8:36 AM
27	A little better on the communication. I feel like I miss things sometimes and other times I feel bombarded through e-mail/facebook/schoolway. I would just like to have a paper copy sent home for scheduled events and important communications.	6/8/2016 8:27 AM
28	I would eventually hope that it will expand into high school.	6/8/2016 8:20 AM
29	More challenging curriculum for those students who display above average ability.	6/8/2016 8:03 AM
30	Please give parents advance notice for things we need to attend. It is hard to leave work without it.	6/8/2016 7:33 AM
31	Will there be a GATE program sometime? Why is STEAM only offered for half the year?	6/8/2016 6:37 AM
32	Just hope my son gets a better teacher next year, where I can volunteer and be appreciated and not thrown in the copy room. Would def love to volunteer and actually spend time in the classroom not in the copy room.	6/8/2016 5:26 AM
33	Remove the cancer causing black pellets from the turf.	6/8/2016 5:23 AM

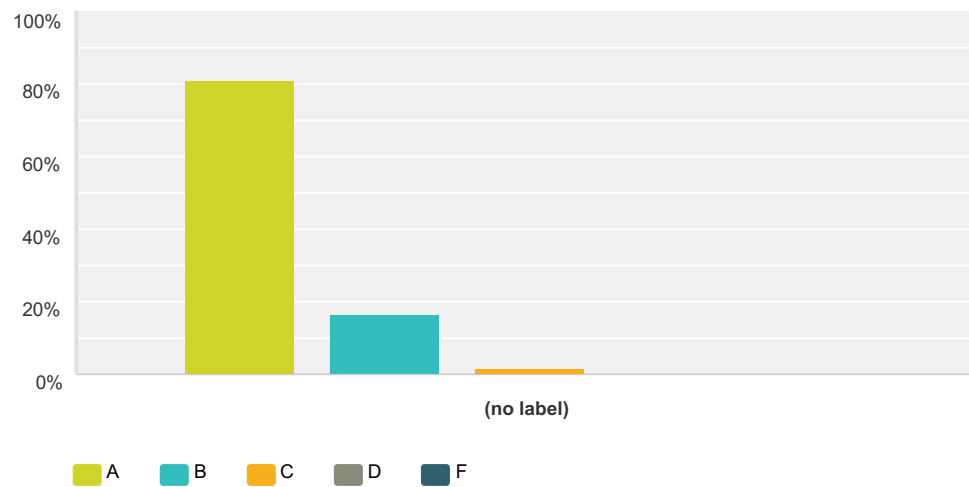
34	Lunch- options, quality, price What was offered at the beginning of the year was sufficient to me. My son asked to have hot lunch everyday. Not the biggest fan of what the lunch options/prices were once the change was made. Ordering a week prior was inconvenient as well. My son brought his lunch from that point on.	6/7/2016 11:00 PM
35	Hot lunch	6/7/2016 10:54 PM
36	library book selection	6/7/2016 10:52 PM
37	school library needs books	6/7/2016 10:37 PM
38	A small part where the children can plant vegetables and fruits , where they can know how to take care of them , how to cultivate them and how to prepare them to be consumed.	6/7/2016 9:09 PM
39	Improvements are always good, but I can't think of any at the moment!	6/7/2016 9:08 PM
40	I was so happy when I heard changes to the lunch system was happening but after a month of the new system, I think I equally dislike it as much as the first. Some original problems were fixed but I feel like new ones came up. For example, yay! we can pay online but now no last minute school lunch days. Also, we went from no veggies or fruit to zucchini sticks and bean salad. My not so picky 6 year old really disliked the new lunches and would throw most of it away. I realize it's hard to please everyone but as the current system is now, we just choose to pack every day even when it's not convenient for us.	6/7/2016 8:43 PM
41	There's always room for improvement	6/7/2016 7:42 PM
42	I'd like to see better access to and from the school on Red Coach. A proper turn lane on Red Coach for parents heading North(turning left) would massively ease egress for all.	6/7/2016 6:46 PM
43	Graded classroom work and finished tests sent home. Better communication	6/7/2016 6:31 PM
44	Better communication and more advanced notice. Graded Classroom assignments and finished tests returned home.	6/7/2016 6:29 PM
45	Better and advanced notice communication with parents.	6/7/2016 6:27 PM
46	More communication, sports and homework.	6/7/2016 6:21 PM
47	Lunch my child liked the lunch at the beginning of the year. Easier could give \$ in am if running late or short in supplies.	6/7/2016 5:48 PM
48	Lunch we liked it the way it use to be in the beginning. My child said the food was better and I could give her \$ for lunch if I was running short on much supplies or time to make lunch.	6/7/2016 5:37 PM
49	Just keep instilling all the right things in the minds of our little ones. That not only a top notch education but also moral values and good ethical principles. I can't tell you enough how thankful and grateful we are to have our daughter, and soon to be other daughter, in your school.	6/7/2016 5:32 PM
50	I am not sure on specifics, there is always a place to improve. Better today, than yesterday - should be the attitude.	6/7/2016 5:29 PM
51	More communication for children who are struggling to hit benchmarks. What improvements have been made by pulling her out of the classroom?	6/7/2016 5:29 PM
52	I would like a library. I would like some type of enforcement with the drop off procedures in the morning. There are numerous kids who are dropped off in front of the school and at a make-shift drive through drop off at the church. If the parents are not going to be respectful of others, perhaps we should start handing out notices/detention or something to the children. We should also organize a monthly clean up of the church parking lot and perhaps offer to pull weed or do something to help out. They have been very accommodating but to see kids, and parents, leave messes and be disrespectful of other's property is disheartening.	6/7/2016 5:26 PM
53	I would like to see standard communication across grade levels, i.e, maybe a weekly email from each grade level to that class. More than once this year, we got to an event and knew nothing from the grade level teacher about what was happening. It may have been the teacher or the grade level, not entirely sure.	6/7/2016 5:17 PM
54	More afterschool activities would be fantastic; although they will come with time.	6/7/2016 4:54 PM
55	Regarding the handouts for events/activities...it would be fantastic if each grade/the school could scan the documents into one locations so we can go see them. So often, we did not learn of something until the last minute. Allow a method for us to log our PTO hours	6/7/2016 4:50 PM
56	Lunch system. Pay as you eat system and more variety.	6/7/2016 4:35 PM
57	I would like to see lunch served at school, not catered. I would also like a way to add money to a card so lunch could be paid for. I would like to see the school get some lockers at least for the middle school. it's a lot for kids to drag around everything with them, some things could be left at school. The backpacks all over the floor in the classroom are a hazard,and things are able to "walk away" easier.	6/7/2016 4:25 PM

58	Library Communication with teacher in addition to email	6/7/2016 4:17 PM
59	Unimpressed with the way lunches had to be purchased. Although the quality of lunches are wonderful.	6/7/2016 4:07 PM
60	A library	6/7/2016 4:04 PM
61	I LOVE our school. My only complaint ... we need to do a better job enforcing the "no drop off on the street" policy. It is extremely dangerous and it puts the pedestrians and other drivers in danger.	6/7/2016 3:54 PM
62	I would like the kinder playground area to be more secure, especially during pickup times. I would like the lunch/recess process to be easier to handle and less hectic. I would like more communication from the school, especially more advanced communication about upcoming events. I would like more transparency from the school regarding teacher's licensing and qualifications. I would like more focus on education and less on money, money, money, fundraising, etc. And I would like the library that we were promised.	6/7/2016 3:38 PM
63	The hours between middle and elementary could be closer. Having kids in middle and elementary is hard with an hour difference.	6/7/2016 3:30 PM
64	Drop off/parking. If it wasn't for the church allowing parking next door, it would be an even greater disaster.	6/7/2016 3:23 PM
65	A same day pay lunch option.	6/7/2016 3:16 PM
66	School lunch options were probably considered healthy but it wasn't something a lot of kids enjoyed. Also the pay in advance prevented us from participating very often.	6/7/2016 2:56 PM
67	Advanced learning opportunities :)	6/7/2016 2:47 PM
68	Carpool, I wish we can do it faster pick up time or we can have more than two car lines to pick up.	6/7/2016 2:43 PM
69	A preschool	6/7/2016 2:37 PM
70	- Better security at Kinder gate - More notice for award ceremonies/graduation; a lot of things were last minute	6/7/2016 2:20 PM
71	A Kindergarten program that is better planned and thought out.	6/7/2016 2:18 PM
72	Like to see orchestra	6/7/2016 2:15 PM
73	Lunch is not good. Three squares menu its bad, not worth \$4. Bring pizza back!!!!!! (Cosco might like to do business??) their pizza is very affordable and big. Also, im glad my kids are taking spanish BUT the spanish teacher needs to work on her accent and pronunciation. They don't understand her sometimes. It would be great if the spanish teacher teaches them how to read and write, and how to pronounce the word correctly but i dont think she knows.	6/7/2016 2:13 PM
74	Closer start times between middle and elemntary . The lunch options need to be what kids actually like and eat and a way if they forget their money or lunch you have extras.	6/7/2016 2:13 PM
75	Like to see orcheatra	6/7/2016 2:13 PM
76	Like to see orchsetra	6/7/2016 2:12 PM
77	The lunch were it is more kid friendly meals. The start times between middle and elementary closer.	6/7/2016 2:11 PM
78	Be consistent with awards ceremonies and awards/certificates/key chain things from each term/quarter. elementary and middle school : are going to be separate or combined? Start/pick up times closer together? multi purpose room needs blinds or something and needs to look more finished for school performances, lighting, sound, seating issues. Maybe instead of so many last minute things that add up plan them in advance for better quality and turn out.	6/7/2016 2:03 PM
79	Less fundraising. Closer pickup time between middle and elementary. The dress code more universally enforced. I'm disappointed sometimes in the short skirts, weird hair and leggings I see at pickup and dropoff. But the fabric used for the jumpers for girls shrunk and is a big problem.	6/7/2016 2:03 PM
80	Expand the library, more field trips, more playground shade.	6/7/2016 2:02 PM
81	Just the lunch program	6/7/2016 2:01 PM
82	Better resources for students struggling with reading/writing.	6/7/2016 2:01 PM
83	The only thing I can say is the awards and promotion ceremony certificates at other somersets are much nicer.	6/7/2016 1:53 PM
84	Parking/ pick up issues	6/7/2016 1:53 PM
85	Some benches for parents that wait for their kids and a canopy or something to be out of the rain and sun	6/7/2016 1:50 PM
86	More teacher conferences.	6/7/2016 1:42 PM
87	Would like to have orchestra offered	6/7/2016 1:39 PM

88	The new lunch accommodations are not convenient. It is difficult to know a week and a half ahead of time if you are going to want lunch. I would prefer a bank where you can have credits and be able to purchase lunch if you had a late night the night before.	6/7/2016 1:38 PM
89	It would be nice if there was a real library where th kids could check out books	6/7/2016 1:37 PM

Q24 Overall what grade would you give this school?

Answered: 181 Skipped: 0



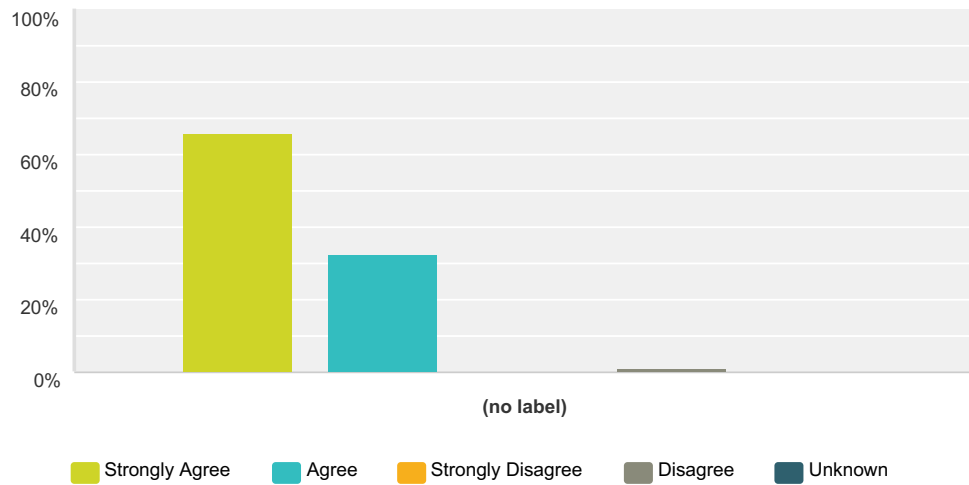
	A	B	C	D	F	Total	Weighted Average
(no label)	81.22% 147	16.57% 30	1.66% 3	0.55% 1	0.00% 0	181	1.22

#	Comments:	Date
1	Thank you for a great first year!	6/12/2016 1:06 AM
2	I think this school had a very successful inaugural year! I attribute much of that to its outstanding leadership to include the PTO President, however, I was overall dissatisfied with my child's teacher.	6/10/2016 7:47 PM
3	Weighted grade due to it being only the first year.	6/10/2016 2:23 PM
4	B+	6/10/2016 10:27 AM
5	Thank you for a truly magnificent year!	6/10/2016 7:50 AM
6	My son told me this was his BEST year of school ever! And I agree!! Now, if only I wasn't so scared to send him to those fifth grade teachers... :-P	6/10/2016 7:46 AM
7	The only change I would like to see is that the teachers and other employees at the school wear school attire. With this school having higher standards, I was surprised to learn that the adults aren't held at the same standard as the students and are not asked to wear the somerset clothing. At the least all authority figures should wear modest attire. Low cut shirts and short skirts should not be permitted. That is the only complaint I've had all year. I absolutely love the school and appreciate the dedicated service that has been given. It does not go unnoticed. Thank you!	6/9/2016 6:57 PM
8	I've visited and had my children in other somerset schools. The lone mountain campus is more inviting. Staff actually cares for me and my children here. I would love for you guys to build a HighSchool. The way this school is managed is very professional and organized. I haven't talked to the principal but the teachers are nice. Thank you.	6/9/2016 9:40 AM
9	Because I think the school is trying. I'm hoping this past year was just growing pains.	6/8/2016 2:04 PM
10	I think you guys are doing a great job. It was an amazing first year!	6/8/2016 1:54 PM
11	My husband and I love this school for our children. Our daughter will be starting Kindergarten in the fall. We are so blessed to be part of such an amazing community. Thank you for all you do for our children	6/8/2016 1:52 PM
12	A, all the way!	6/8/2016 11:48 AM
13	For a new school I was highly impressed with the school. I would and do recommend this school.	6/8/2016 8:58 AM
14	It's an excellent school, but I notice some boredom with my child who is an above average student. I wish there could be more stimulation for those students who need it.	6/8/2016 8:03 AM

15	Maybe cause teacher was pretty rude when I would volunteer, not to mention my son peed cause was not allowed to use restroom. (Several times during the school year)	6/8/2016 5:26 AM
16	Ms. Hoffmann is a wonderful teacher and helped my son grow both academically and socially this school year. I can't say enough wonderful things about her. Thank you for making first grade great!	6/7/2016 10:08 PM
17	Too many donations and dont know where the money is going for...	6/7/2016 6:21 PM
18	I love it here so does my child!!	6/7/2016 5:48 PM
19	I love sending the child here and she loves it !!	6/7/2016 5:37 PM
20	Thank you for being so wonderful.	6/7/2016 5:32 PM
21	Great Principal, and the sense of community at the school is awesome. I enjoy all of the options for fun activities after school hours. My daughter's teachers were great as well!	6/7/2016 5:29 PM
22	See above comments	6/7/2016 5:26 PM
23	I really like this school, and hope they get better and better from year to year.	6/7/2016 4:25 PM
24	A+ !! I LOVE our school, our teachers, our principals! I love what our school stands for. I LOVE how everyone LEADS like a WILDCAT! We ALWAYS do what is right!! :) Our intentions are ALWAYS good! My husband and I are extremely proud parents and happy to be part of our WILDCAT family! Thank you for the opportunity. AND thank you for Mrs. Hoffmann and all of the other amazing team members. xoxo	6/7/2016 3:54 PM
25	B+	6/7/2016 3:23 PM
26	Excellent place for kids to grow & learn. They are happy & excited to be there. I just wish they were being challenged more academically. Or had the option available for advanced programs. Other parents I've spoken with agree. Overall, great school, I'm so glad my son is there!	6/7/2016 2:47 PM
27	Pretty good first year but room to improve.	6/7/2016 2:03 PM
28	Overall we enjoyed our first year at Somerset. I would recommend this school to anyone.	6/7/2016 1:55 PM
29	Love this school and feel very blessed to be part of it!!!!	6/7/2016 1:46 PM

Q1 This school provides a welcoming environment.

Answered: 161 Skipped: 0

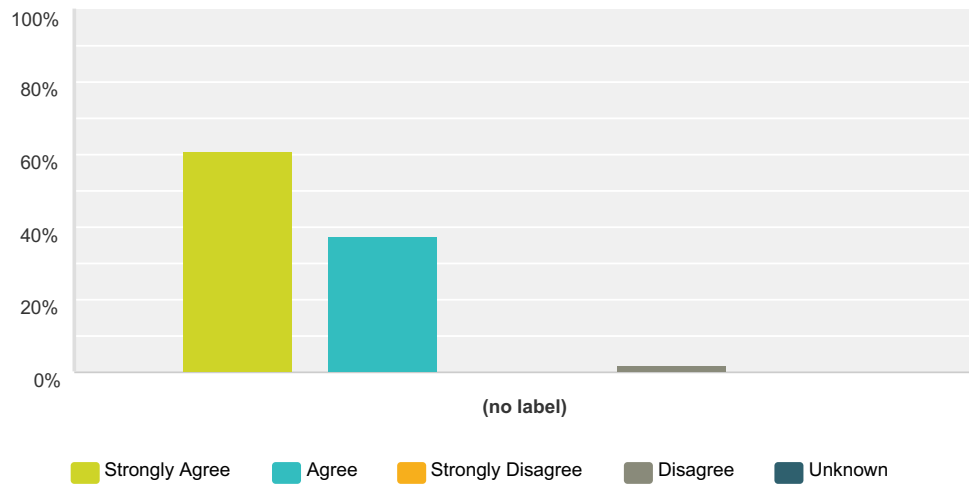


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	65.84% 106	32.30% 52	0.62% 1	1.24% 2	0.00% 0	161	1.37

#	Comments:	Date
1	Ms. Helene in the front ALWAYS has a smile and NEVER treats anyone like they are bothering her (unlike the MS/HS side)	6/13/2016 11:39 AM
2	Only the lady in the office...all other admins around do not acknowledge anyone. No warm welcoming's.	6/11/2016 7:42 AM
3	I am always greeted upon arrival on campus and so are my children.	6/8/2016 5:45 AM
4	Especially a the Kindergarten team.	6/7/2016 7:57 PM
5	Every person I run into that works at this school will take the time to talk to you from the Principal down.	6/7/2016 5:07 PM
6	The integrity that this school holds is what all the schools need,All the staff treat the kids equal and strive for them to be the best that they can be inside and outside of school.	6/7/2016 3:15 PM
7	The principle runs the school like a prison. The parents are not welcome to sit in their children classroom without 1. Another employee asst.2 They treat certain students over other's the principle is very aggressive towards students and parent's. I would not recommend this school to any other friends or family member's. This school has a "HIGH TURN OVER RATE" has an air of racism from the higher up to teacher's.	6/7/2016 2:28 PM
8	Sometimes it seems that working parents are not considered when planning out of school activities	6/7/2016 1:48 PM

Q2 This school provides a safe and secure environment.

Answered: 161 Skipped: 0

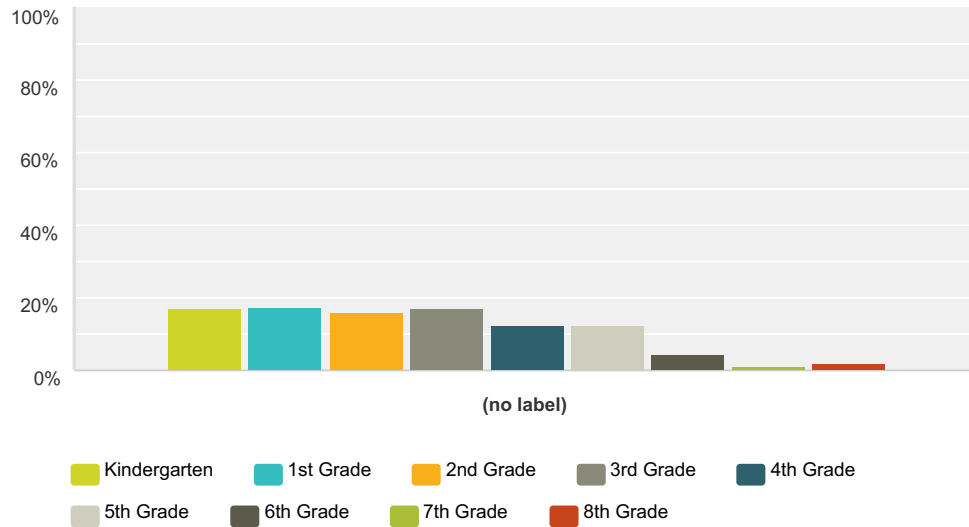


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.87%	37.27%	0.00%	1.86%	0.00%	161	1.43
	98	60	0	3	0		

#	Comments:	Date
1	I know my son will not be permitted to leave under any circumstances not allowed by me.	6/8/2016 5:45 AM
2	Our children didnt feel safe with the staff at the school.	6/7/2016 2:28 PM

Q3 What grade is your child currently in?

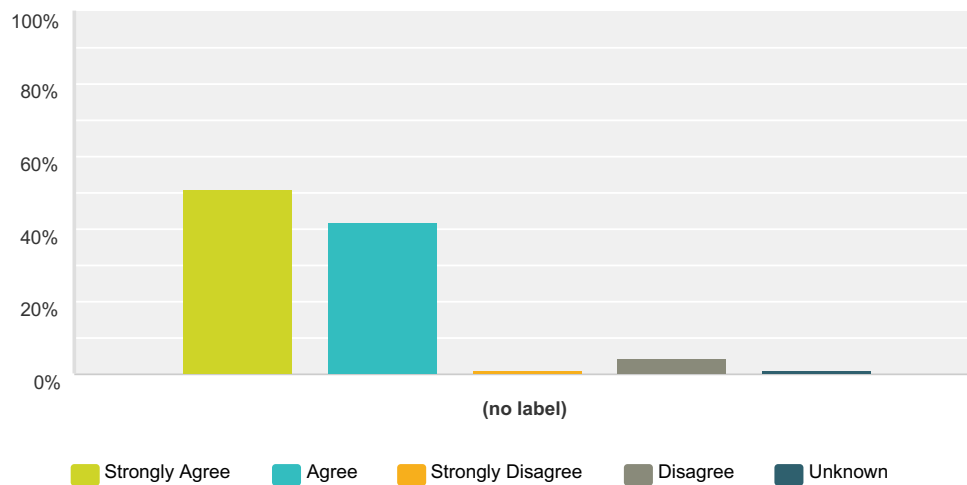
Answered: 160 Skipped: 1



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	16.88% 27	17.50% 28	16.25% 26	16.88% 27	12.50% 20	12.50% 20	4.38% 7	1.25% 2	1.88% 3	160	3.63

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 160 Skipped: 1

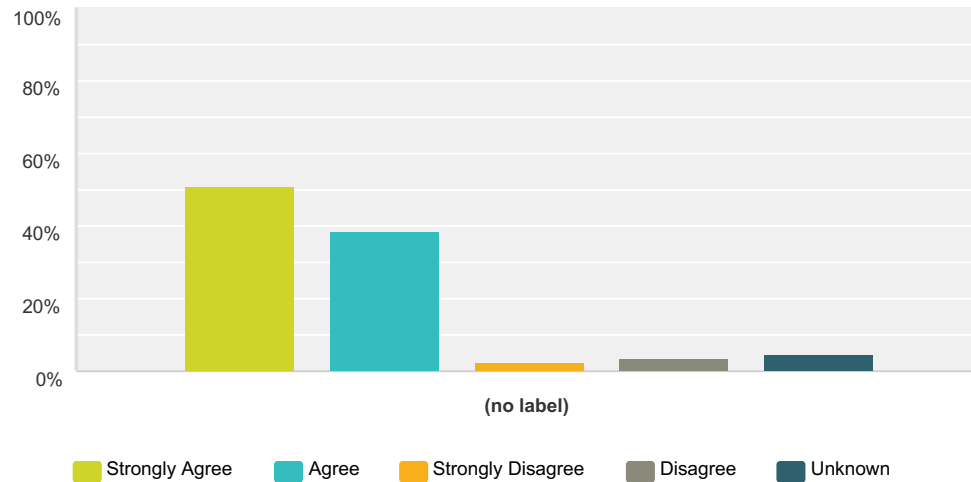


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	51.25% 82	41.88% 67	1.25% 2	4.38% 7	1.25% 2	160	1.63

#	Comments:	Date
1	My children are not challenged in most areas.	6/13/2016 9:29 PM
2	The fifth-grade team worked together well to ensure our children received quality instruction in all curriculum areas!	6/13/2016 11:39 AM
3	I believe the weekly spelling words and associated homework was too easy.	6/12/2016 5:00 PM
4	My child was working on sight word lists and passed more than half of them and then we were told that the children wouldn't be passing off the sight word lists anymore. I did not like this since we were working so hard at home on these lists. My child was ready to pass off the rest of the lists and was not given the opportunity.	6/10/2016 9:11 PM
5	I fully appreciated that Mrs. Javorsek encouraged my student to read higher than her AR level. I wish the AR Level points were clear. Last year, I was told every AR point was earned and counted regardless as long as the student received 80% or higher on the AR Test - those points were counted. This year, although my student did not achieve 100% on a few of the tests; at best it was 80% or higher and it appeared that she did not receive any credit for it - in the form of a certificate, on the AR wall or corresponding dog tags. By the end of the school year - we do not know how many AR points were earned. The last info. I got in the fall was my student earned 10 points, after that nothing. Which was odd - considering, my student read books with AR Points anywhere between 5 - 20 points.	6/8/2016 3:07 PM
6	My child is a year behind in reading and I'm doing the work suggested at home, but I don't feel there working with small groups who are behind and help catch them up to their class level throughout the year along side with what the parents are doing at home to get better results in reaching grade level reading by end of year and back on track	6/7/2016 6:27 PM
7	My daughter was not encouraged with reading, but often told she needed tutoring because she was behind.	6/7/2016 3:38 PM
8	There wasn't enough feedback. My son had the same type of assignments to complete every week and his paperwork would only be returned with a smile stamp. I think I had one parent/teacher conference. I downloaded the Campus Portal App but the feedback wasn't there either and it was hardly ever updated.	6/7/2016 2:50 PM
9	They pick and choose for financial gain for the school benefit.	6/7/2016 2:28 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 161 Skipped: 0

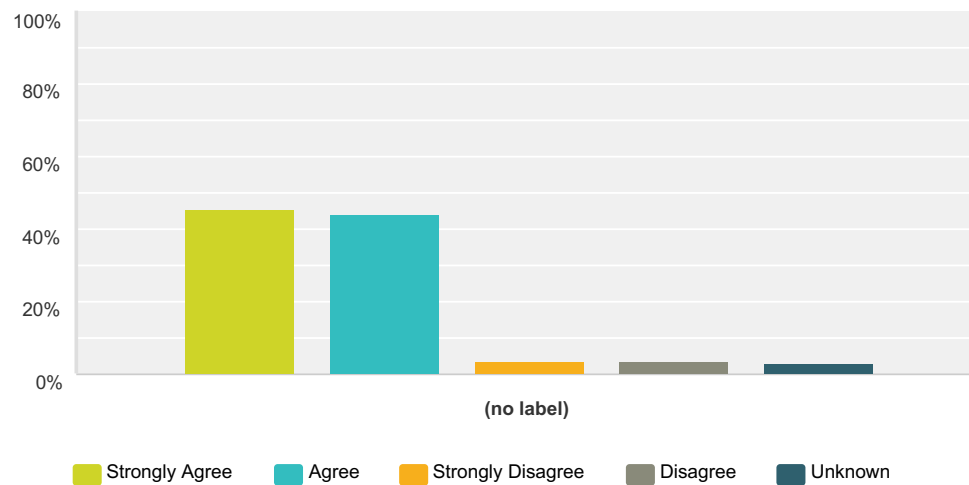


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.93%	38.51%	2.48%	3.73%	4.35%	161	1.72
	82	62	4	6	7		

#	Comments:	Date
1	My child read well above grade level but homework and assignments were still at grade level.	6/17/2016 10:45 PM
2	The fifth-grade team worked together well to ensure our children received quality instruction in all curriculum areas!	6/13/2016 11:39 AM
3	I worry that because my child was in half-day kindergarten and all of the rest of the kindergarteners had a full day that my child is at a great disadvantage. I worry that they will be behind their peers in first grade.	6/10/2016 9:11 PM
4	I feel that the AR reading program could be encouraged more.	6/10/2016 8:54 PM
5	reds below grade level and should have had more opportunities to catch up	6/8/2016 11:06 AM
6	I feel the program offered is quality. I feel my son's efforts towards the program could be greater.	6/8/2016 5:45 AM
7	There were only sight words. Not much reading material was sent home.	6/7/2016 10:51 PM
8	I feel like it is preparing him for the next level at this school I, however I am not certain it prepares him well enough on a national level.	6/7/2016 7:04 PM
9	Reading has been an amazing part of my child's curriculum and daily habits. More Schoold should do this in Clark County, not just the Charter Schools.	6/7/2016 5:07 PM
10	What reading cirriculum?	6/7/2016 4:30 PM
11	I would like more direction with reading material for my child at home.	6/7/2016 3:40 PM
12	See above.	6/7/2016 2:50 PM
13	I do not agree because the teacher's do not keep the parents in the curriculum loop nor do they keep in contact with the parents or post the childs progress with the parent.	6/7/2016 2:28 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 161 Skipped: 0



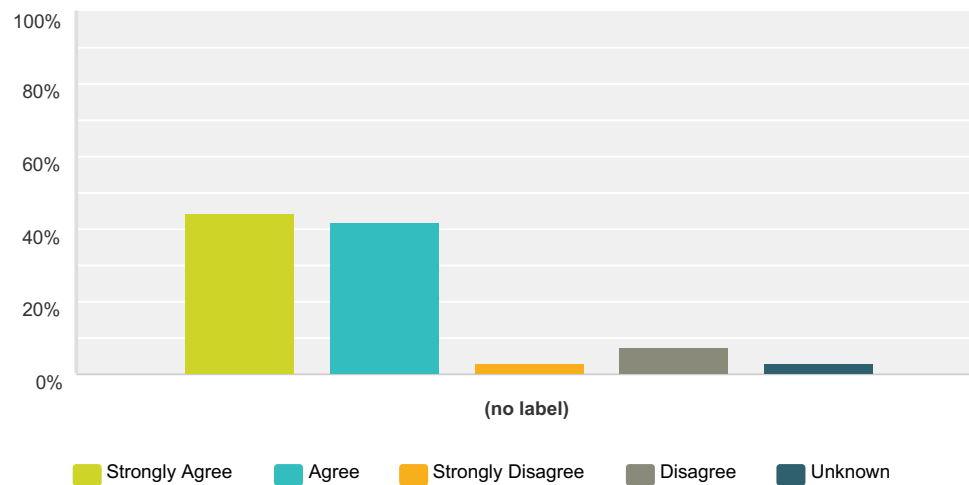
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.34% 73	44.10% 71	3.73% 6	3.73% 6	3.11% 5	161	1.75

#	Other (please specify)	Date
1	I am not a fan of COMMON CORE, however the teacher for math did an EXCELLENT job at math night and throughout the school year making this an easy transition, and challenging my child and helping my child learn difficult concepts through very creative songs! BEST experience!	6/17/2016 10:45 PM
2	The fifth-grade team worked together well to ensure our children received quality instruction in all curriculum areas - However, Ms. Dayne stood out in helping him UNDERSTAND math like never before!	6/13/2016 11:39 AM
3	The math program was non existent! I asked Ms. Jackson several times about the math program and she never had an answer and it showed when my child did homework and needed plenty of assistance. I met with her to see if maybe he want poisoning attention in class our struggling in class when she explained the lesson. She told me he was doing fine and the homework doesn't necessarily reflect what she teaches in class. Really? Why? That makes no sense! The entire point of homework is to reinforce what was learned in class. I could go on and on but in the end, my child's math assessment score was below average. The same child who scored off the charts (well above average) in math the previous year.	6/12/2016 5:00 PM
4	My child did not like Math teacher lessons and teaching. Heard from child there were multiple students disliked the way Math teacher taught.	6/10/2016 9:12 AM
5	How do I know it is quality if my child does not understand and the teacher is not willing to explain so the child is not left behind. If I, as the parent, were strong in math then I would homeschool my children. (Middle/High school)	6/10/2016 8:58 AM
6	the teacher never knew how to do the math and only had instructions through 10 marks.	6/8/2016 9:45 AM
7	Common core is a horrible teaching curriculum. I've had to help my children countless times on tenmarks explaining it before I just teach them how I was taught which is a hundred times easier	6/8/2016 8:04 AM
8	This is difficult. My son has been learning common core math which I believe should not be learned until all addition, subtraction, multiplication and division are learned. I feel breaking it down before learning the why is absolutely unbeneficial in the real world of math.	6/8/2016 5:45 AM
9	I think there is room for improvement in this area.	6/7/2016 7:04 PM
10	The math homework seems to be quality work from home	6/7/2016 3:40 PM
11	See above.	6/7/2016 2:50 PM

12	She steuggles in mayh and it seems like the only assistance shes getting is more tenmarks. She needs more verbal and hands on i struction to help her understand and grasp math concepts.	6/7/2016 2:33 PM
13	The instruction thats being received non children are on grade level due to the poor instructions .	6/7/2016 2:28 PM
14	I like the idea of 10 Marks but I believe that the way 10 Marks asks questions is not very efficient and is often times confusing. The child knows the answer but the way 10 Marks asks it even the parent can't determine the right choice.	6/7/2016 1:44 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 160 Skipped: 1



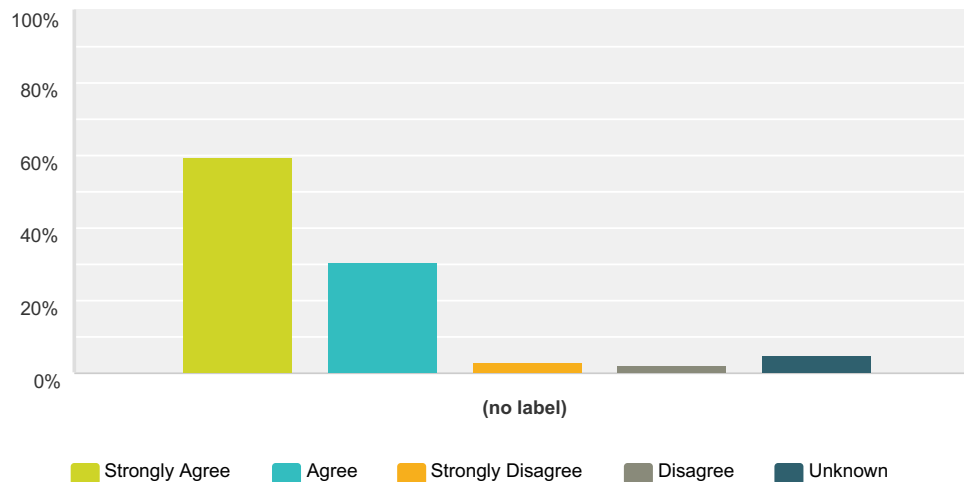
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.38% 71	41.88% 67	3.13% 5	7.50% 12	3.13% 5	160	1.83

#	Comments:	Date
1	The fifth-grade team worked together well to ensure our children received quality instruction in all curriculum areas!	6/13/2016 11:39 AM
2	I know it doesn't compare to other charter schools because ice compared it.. I'm not even sure if he is equipped for 3rd grade math at Somerset so I have enrolled my child in math camp over they summer to help ensure his success.	6/12/2016 5:00 PM
3	Middle/ High school male math teacher was very sarcastic and rude to the children. A teacher that expects kids to think/act like an adult because they normally teach college level should be evaluated. If a child clearly states that they do not comprehend what is being taught, saying the same thing over and over expecting to get a different result is not teaching.	6/10/2016 8:58 AM
4	I am torn about my feelings regarding the math curriculum as I learned "old school" math. When I received my child's report card - it stated her score was based on TENMARKS and no mention of other tests that might have been taken during class. While I feel it is a good tool as far as homework goes, I felt that her score was SOLELY based on those tests vs. tests that were issued in the classroom and does not show an accurate representation of the work done all year.	6/8/2016 3:07 PM
5	Common core is a horrible teaching curriculum. I've had to help my children countless times on tenmarks explaining it before I just teach them how I was taught which is a hundred times easier	6/8/2016 8:04 AM
6	My son did not learn enough this past school year in math to move on successfully next year. We will be needing a tutor.	6/8/2016 5:45 AM
7	Ms. Garcia is awesome!	6/7/2016 11:24 PM
8	I would have liked to see my child challenged in this area.	6/7/2016 7:04 PM
9	I did not feel like the teachers stayed on top of the kids growth after initial assessment and placement.	6/7/2016 4:56 PM
10	Teacher never shared cirriculum.	6/7/2016 4:30 PM
11	See above. Is also like to add that the math assignments my son had from Tenmarks were frustrating to say the least. The program didn't always work properly and when it did sometimes it did not reflect that any assignments were due for that particular week. And then on his final report card he was scored low on math. Which I'm not too happy about.	6/7/2016 2:50 PM
12	See above comment. She will be attending challenger summer school in hopes that it helps her to be prepared for 2nd grade.	6/7/2016 2:33 PM

13	No	6/7/2016 2:28 PM
14	Common Core math just doesn't make sense, nor does it make anything any easier. These kids will not use this way of math in their adult lives.	6/7/2016 2:20 PM
15	I don't feel that my child knows math facts quickly. The songs are great, but all the kids I saw could not answer a multiplication question without singing the songs. Also, they started their multiplication later in the year than other schools.	6/7/2016 2:12 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 161 Skipped: 0



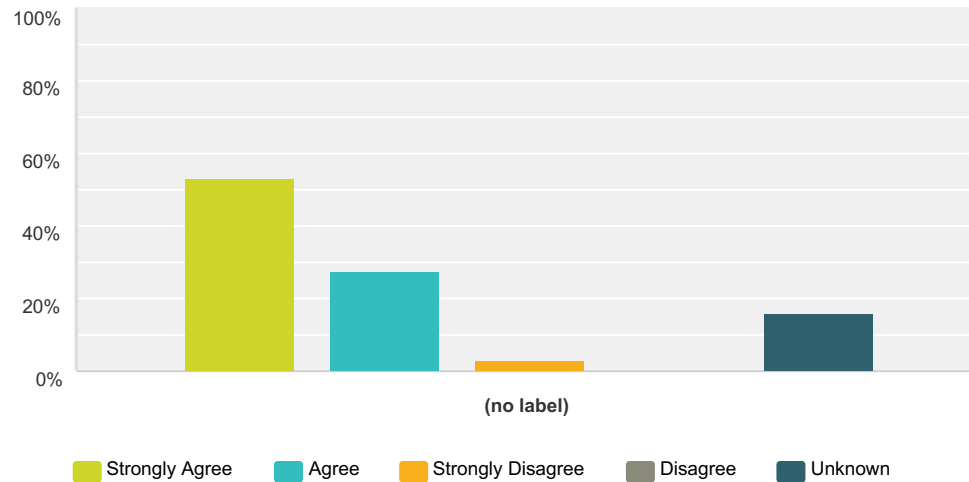
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	59.63% 96	30.43% 49	3.11% 5	1.86% 3	4.97% 8	161	1.62

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Always visible and available at pick up and drop off times also made it welcoming.	6/13/2016 11:39 AM
2	Everyday to drop off my child the principle was there greeting the parents and children. She was always walking around making sure the school was run smoothly. Very nice woman and nice to see that she was so involved with children and parents.	6/11/2016 9:02 PM
3	As long as conversation goes the way they thought it would then all is fun and games. Once they feel challenged in any way the wall goes up and they become defensive.	6/10/2016 8:58 AM
4	principal, to busy to meet with, not available	6/8/2016 9:45 AM
5	I tried to make an appointment with the school Vice President twice with the front desk. Both times I was told she would contact me and was never contacted.	6/7/2016 10:51 PM
6	Mrs. Lackey is very supportive and caring when counseling a family. I appreciate her genuine attention and well being for my son.	6/7/2016 9:20 PM
7	Awesome staff!	6/7/2016 8:12 PM
8	Awesome staff!	6/7/2016 8:10 PM
9	I have been in Las Vegas for many years and absolutely love the Principal, Vice Principal. The Counselor is awesome too and always has your child's best interest in mind. I have seen some real bad Principals in my time, but Somerset Losee has awesome leadership.	6/7/2016 5:07 PM
10	Very welcome to parent feedback.	6/7/2016 4:56 PM
11	Communication from this school (principal, teachers, and guidance counselor) needs improvement. There is simply not enough communication about the things that matter most (my kids!). It's difficult to back up and support teachers when they do not keep parents in the loop. It is frustrating that the principal promises consistent communication (because of last yrs survey) and then does not follow through. Also, the end of year awards ceremony for each grade was very long. The following day teachers handed out class awards in addition. Too redundant. I'd like to suggest that awards be given out during a class end of yr party and the "awards" night be replaced by the music performance only!!!	6/7/2016 4:30 PM

12	I love the staff.	6/7/2016 4:00 PM
13	Strongly disagree I remove my children due to the Principle and the staff gossip and the staff following the Principle Lead. Feeling she can say and do anything without being reprimanded. A very very Aggressive moody Women.	6/7/2016 2:28 PM
14	I send it text to the assistant principal and till now I haven't received a response.	6/7/2016 2:15 PM
15	I have had no need to talk to any of the school leaders, but from the rest of my experience I would agree with this statment.	6/7/2016 1:41 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 161 Skipped: 0

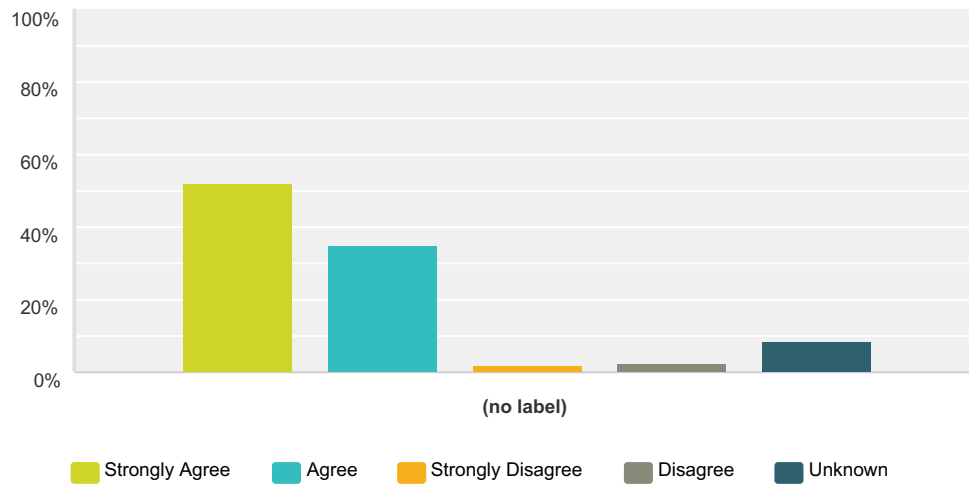


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	52.80%	27.33%	3.11%	0.62%	16.15%	161	2.00
	85	44	5	1	26		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Never had an issue that needed to be escalated.	6/12/2016 5:00 PM
2	Counselor is a very nice lady, she dealt with a problem very quickly and made my child very comfortable. Reassured my child that things were going to be ok and different. By the next week everything was great, like if nothing ever happened.	6/11/2016 9:02 PM
3	Timely as long as they are not being challenged by how things are run. Elementary great.. Middle /High not so much. The Middle/ High school counselor is so racist I wish I had audio/video to back up my claims	6/10/2016 8:58 AM
4	never got to meet with them, to busy	6/8/2016 9:45 AM
5	Anything I have had come up have been taken care of in a timely manner.	6/7/2016 7:19 PM
6	Principal and Assit. Principal are outstanding. Their strong support for our school is a huge plus. They really take pride in the school.	6/7/2016 7:04 PM
7	Sometimes yes, more often no...i.e. think sheets and hmwk referrals... NO COMMUNICATION that either happened until lbdiscovered on my own...	6/7/2016 4:30 PM
8	The Principle does alot of gossiping with the staff member's that volunteer in the school. Pointing out others issue's. That should not be the Principle roll as a Leader of the school.	6/7/2016 2:28 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 161 Skipped: 0

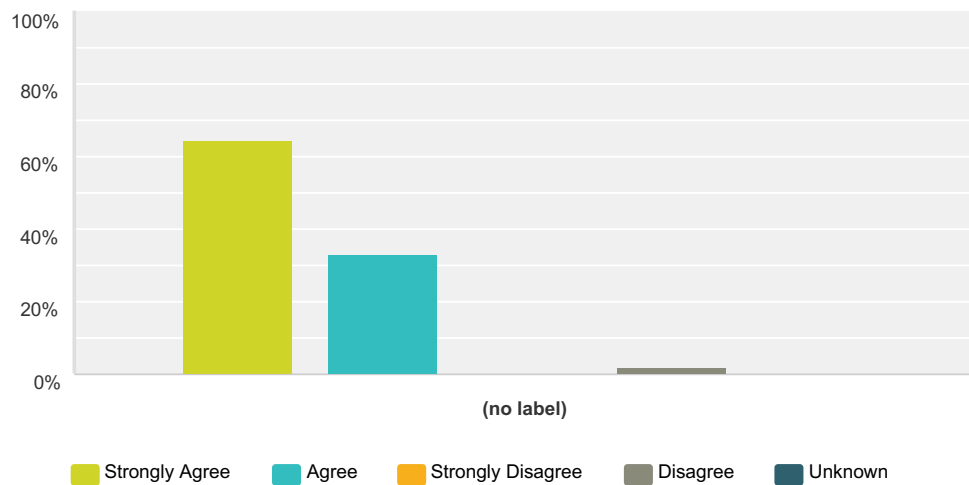


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	52.17% 84	34.78% 56	1.86% 3	2.48% 4	8.70% 14	161	1.81

#	Comments:	Date
1	I've stated several times that art class is important to have at school. Children need an outlet to express themselves. Not everyone has a great home environment and art is great therapy.	6/10/2016 8:58 AM
2	accepts input, but who knows if it was ever taken into consideration	6/8/2016 9:45 AM
3	I don't believe the parents input is welcomed. They do ask the opinions.	6/7/2016 10:51 PM
4	They do not invite suggestions and are awful @ answering them via losee info email	6/7/2016 4:30 PM
5	The help in the parking lot has been great! Thanks for making a safer lot!	6/7/2016 2:12 PM

Q11 The office staff is courteous and helpful.

Answered: 161 Skipped: 0



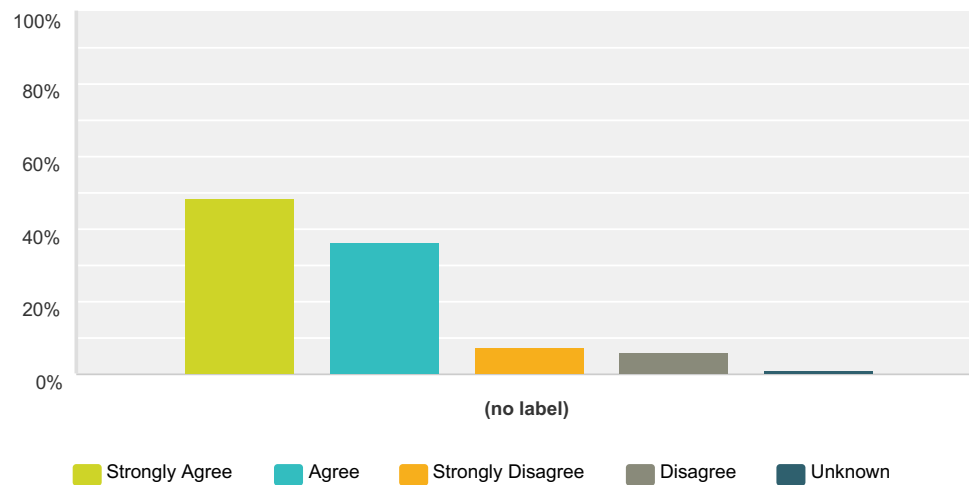
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	64.60% 104	32.92% 53	0.00% 0	1.86% 3	0.62% 1	161	1.41

#	Comments:	Date
1	ABSOLUTELY!! Ms. Helene is a true asset - she ensures everyone has their needs met and NEVER, EVER appears frustrated, flustered, or annoyed by the children and parents in the office.	6/13/2016 11:39 AM
2	very courteous and helpful.	6/13/2016 9:43 AM
3	Helene has always been so nice and helpful. She's easy to talk to always available	6/11/2016 10:40 PM
4	Very nice young ladys, always smiling and very helpful. I never had any problems. Whenever i needed help and they didn't no the answer they'd find me someone who did. Great Bunch.	6/11/2016 9:02 PM
5	"ONLY" the lady that sits at the elementary right side entrance.	6/11/2016 7:42 AM
6	Sometimes the lady in the office is not to welcoming!	6/10/2016 9:12 AM
7	The front office ladies are always sincere in everything they do. Both Elementary and Middle/High. Great staff members to be the face of the school!	6/10/2016 8:58 AM
8	Love the front desk, so helpful, finds out missing information for parents, and one can tell they really do love the kids and want what is best for them.	6/8/2016 9:45 AM
9	The front desk lady is rude on more occasions than not. I understand everyone has their days but it seems she has a lot.	6/7/2016 10:51 PM
10	Everybody I encounter is very Courteous and helpful but the Nurse , she is very rude person and not very welcoming, every time I ask her for something (while she sat at the elementary reception front desk) she seems bother and aggravated by it, she should not work for Somerset, very bad personality specially for a kids nurse, terrible...	6/7/2016 9:58 PM
11	Mrs. Helene is the best!	6/7/2016 8:12 PM
12	Mrs. Helene is the best!	6/7/2016 8:10 PM
13	Amazing front office people too. They do get to know you and are organized. Kudos to her.	6/7/2016 5:07 PM
14	Daniel has an attitude	6/7/2016 4:30 PM
15	Ms. Halene is wonderful in the office everyone else is very approachable.	6/7/2016 2:28 PM

16	Ms. Helene is amazing!!!	6/7/2016 2:09 PM
----	--------------------------	------------------

Q12 My child's teacher communicates his/her progress regularly.

Answered: 161 Skipped: 0



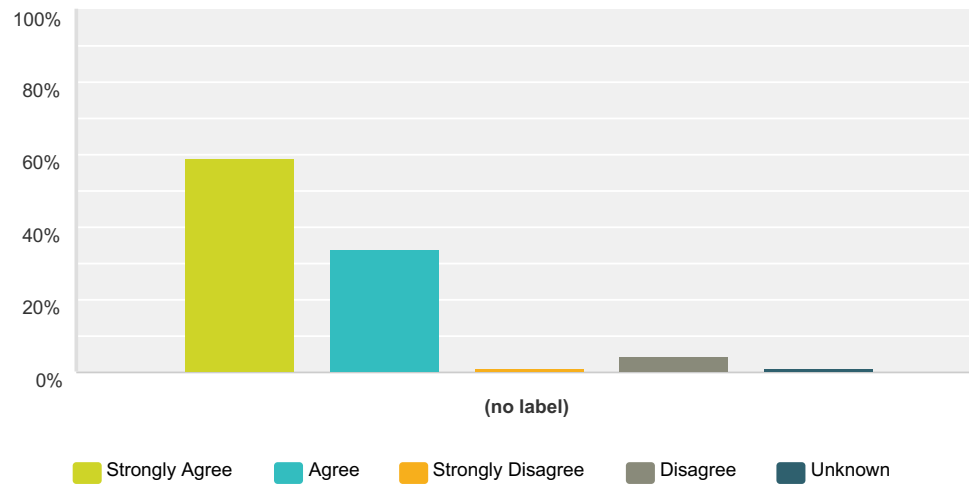
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	48.45% 78	36.65% 59	7.45% 12	6.21% 10	1.24% 2	161	1.75

#	Comments:	Date
1	Email communication was not consistent. Communication from the teacher responding to me needs a lot of work. Highly disappointed with the lack of attention in this area from teacher.	6/17/2016 10:45 PM
2	Infinite Campus helps, too!	6/13/2016 11:39 AM
3	awesome teachers.	6/13/2016 9:43 AM
4	Never received updated unless I asked for them.	6/12/2016 5:00 PM
5	I would request updates regularly and she was always responding with a quick update	6/11/2016 10:40 PM
6	I feel that the school could do much better about letting us know how the children are doing throughout the school year. I need more progress reports to let me know where my child is excelling and where they need to improve and how I can help my child at home. At report card at the end of the year is not enough.	6/10/2016 9:11 PM
7	I truly dislike only receiving a report card only at the end of the school year. I know that I can check on infinite campus, but quite often grades are not entered. A written progress report throughout the year that says how my child is doing and where they need to improve would be great. I really feel in the dark about my child's progress throughout the year.	6/10/2016 8:54 PM
8	The last parent conference I had Mrs Booher told me my child is the top reader in her class. (Middle School Level) At the end of the year my child did not receive a single award for anything. My child felt discriminated against but stated that it was just a piece of paper and doesn't need validation from anyone. Thankfully I raise my children to have self worth that no outside source should have the power to take that away from them.	6/10/2016 8:58 AM
9	I neither agree or disagree. My child had 5 teachers this year - while most of the teachers were great communicators, a few were not.	6/8/2016 3:07 PM
10	never knew, had to pry it out by direct correspondence, issues on academic level were never addressed properly, never received an end of the year report card.	6/8/2016 9:45 AM
11	Mrs. Davis-Jackson had an open line of communication with me throughout the year regarding my son.	6/8/2016 5:45 AM
12	Best communication I have ever seen. Most of the time it's the parents that don't look. I'm guilty of this.	6/7/2016 5:07 PM

13	My son had an outstanding kindergarten teacher! Ms. Vosburgh was not only knowledgeable, patient, a great mentor and leader but, she is an amazing person with great communication skills who gave her 100%,100% of the time! Her ability to communicate with the children's parents was excellent! She kept parent abreast of all things all of the time! I believe she has made a positive and impressionable impact on my sons life! Life lessons start at an early age and I believe that the things that my son has learned from her are things he will carry with him for a life time! It is unfortunate that other children will not be able to experience that.	6/7/2016 4:58 PM
14	Communication this year was amazing I wish Ms. Richter could just follow inara thru to graduation.	6/7/2016 4:00 PM
15	Absolutely find the apps and programs that my child's teacher uses helpful.	6/7/2016 3:40 PM
16	I often was told things through my daughter, yet her teacher never reached out. I was usually told she was doing great even when severely struggling	6/7/2016 3:38 PM
17	I did not get much feedback at all this past year.	6/7/2016 2:50 PM
18	She didn't really communicate at all. She used DOJO to mark all the things that annoyed her, but really didn't convey when he was doing something good. There was no communication with my child and the teacher either.	6/7/2016 2:46 PM
19	Mrs simo did. The specials teachers do not provide ank kind of progress uodate.	6/7/2016 2:33 PM
20	Ms. Breeding always communicated and used class dojo to share pictures of activities and was always very fast to message you back! love her!	6/7/2016 2:14 PM
21	My teacher updated class dojo daily.	6/7/2016 1:41 PM

Q13 My child's teachers are available to me.

Answered: 161 Skipped: 0

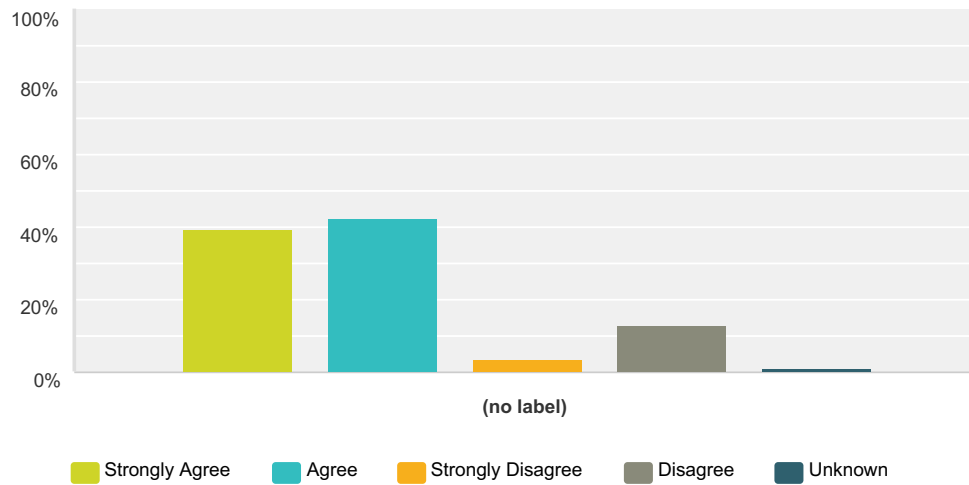


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	59.01%	34.16%	1.24%	4.35%	1.24%	161	1.55
	95	55	2	7	2		

#	Comments:	Date
1	All were except for the main teacher. The atmosphere was never welcoming nor cordial. The teacher always appeared to be upset, or as if not wanting to be there at all. My child wished had a different teacher that was more pleasant to be around, more fun, and more welcoming. Broke my heart to hear things like this from my child.	6/17/2016 10:45 PM
2	They offer email, text, and phone conversations for communication - and it's not always bad! Sometimes it's to let us know good stuff, too!!	6/13/2016 11:39 AM
3	always available, by email, phone or in person.	6/13/2016 9:43 AM
4	When I requested time to speak with her, she scheduled appointments where we could talk.	6/12/2016 5:00 PM
5	I loved using Class Dojo, this was my first time using it and I found it very helpful in tracking my sons behavior as well as keeping in contact with his teacher. Ms. Van Winkle is an exceptional teacher and I loved how she accepted each child as an individual and helped foster their strengths and was very supportive with their struggles. We had a wonderful experience with her this year.	6/7/2016 9:20 PM
6	Ms. Corona always responds to her emails. Even on weekends.	6/7/2016 7:19 PM
7	I havent contacted the specials teachers often, but when i have, ms. G has always been quick to acknowledge my email. Mrs simo communicates on a regular basis and responds quickly.	6/7/2016 2:33 PM
8	My child's teacher responded most of the time to my questions via class dojo or email, but not all the time.	6/7/2016 1:44 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 160 Skipped: 1



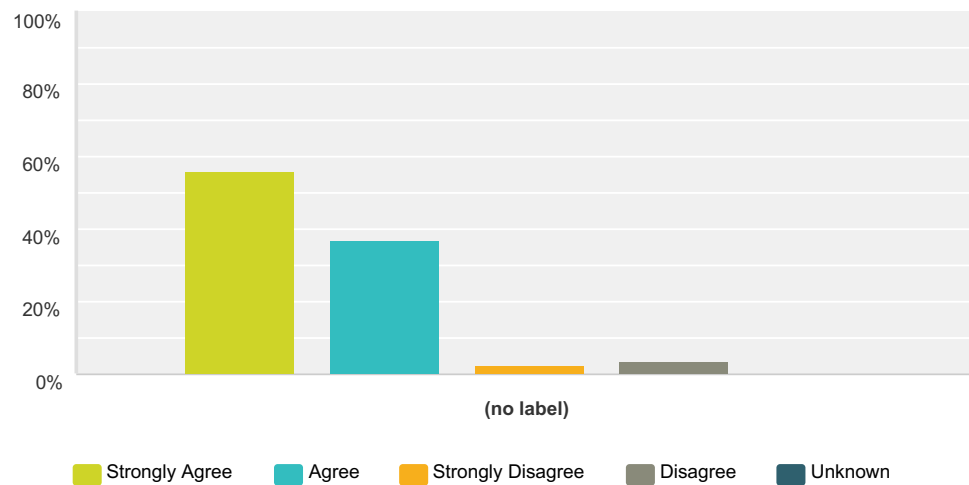
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	39.38% 63	42.50% 68	3.75% 6	13.13% 21	1.25% 2	160	1.94

#	Comments:	Date
1	Constant headache with the homework, towards the end of the year the homework became monotonous. A lot of review at the end, but excessive. 4 spelling assignments for example with no spelling tests.....hmmm. Also, the spelling words were never given to my child but words similar were provided. I do not understand the concept of this. The ability to use phonetics and word association is important to understand words that are unknown in order to figure them out. Yes, there is spell check but spelling words is important....thus providing such words is beneficial.....not "similar" words.	6/17/2016 10:45 PM
2	We never felt like the homework was "busy-work."	6/13/2016 11:39 AM
3	Homework was the same every week just different words.	6/12/2016 5:00 PM
4	The homework of course helped but was always repetitive , expect the spelling words changed each week. More of a variety of homework would have changed it up a bit. It became boring for me while I watched my kid.	6/11/2016 10:40 PM
5	Most of the kindergarten homework that we received my child already completed in preschool. I felt I had to supplement their education with our own homework and use of websites like abcmouse.com.	6/10/2016 9:11 PM
6	My daughter often comes home with incomplete worksheets.	6/10/2016 1:59 PM
7	Lots of fluff work.	6/10/2016 8:58 AM
8	I feel that 4th grade assigned WAY too much homework and projects. I felt like we were always behind and over 'homeworked.' Homework should not consume our lives. Also, if a child is in a book club, they should be able to use a book club book to do a book report.	6/9/2016 8:32 AM
9	Yes, but I think they need more homework for do in a paper no in the compu.	6/8/2016 11:23 AM
10	Most homework appeared to be busy work. At times many hours of busy work, and when not done due to family requirements a write up is given. Need to understand that children need to have other pursuits then just school and homework.	6/8/2016 11:06 AM
11	My first grader had a ton more homework than my 3rd grader. She was always very frustrated because she was always working so much longer than any of her siblings.	6/8/2016 8:33 AM
12	I feel too much time is spent on homework in this country in general. This is based upon studies in other countries with better testing scores and healthier and happier kids.	6/8/2016 5:45 AM

13	"Meaningful" is not the word I would use to describe 4th grade homework. Overwhelming and burdensome is more accurate. So many projects on top of their regularly scheduled homework, is horrendous. The projects are huge, and the pressure is immense. Lots and lots of tears, and if they miss homework they lose their brain break, so no break all day!!! Then to have to come home and sit and do mountains of homework and work on projects. Its killer! 4th grade teachers also stressed that 5th grade is worse! Very concerned about how next years homework will go :(Love the school, the teachers, the curriculum...hate the homework!!! Its too much!	6/7/2016 11:21 PM
14	My son loved the online homework.	6/7/2016 7:19 PM
15	Agree but would have liked to see more variety in the homework.	6/7/2016 7:04 PM
16	Homework is a waste of paper and time for all involved. I did like when it was switched to online work.	6/7/2016 4:56 PM
17	Too many projects on top of hmwk!	6/7/2016 4:30 PM
18	There is often an excess of homework, increasing frustrations	6/7/2016 3:38 PM
19	I'm not a fan of the online math homework and that being used to base where my child is at in math	6/7/2016 3:23 PM
20	See comments above. In addition I think that the homework was tedious and not very helpful. Plus the projects almost seemed too much on top of doing the tedious homework.	6/7/2016 2:50 PM
21	Some things could be changed up more often though, such as the tic tac toe.	6/7/2016 2:33 PM
22	He was given Scootpad for homework mainly - personally I would like to see more written homework like that received by my 5th grader.	6/7/2016 2:26 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 160 Skipped: 1

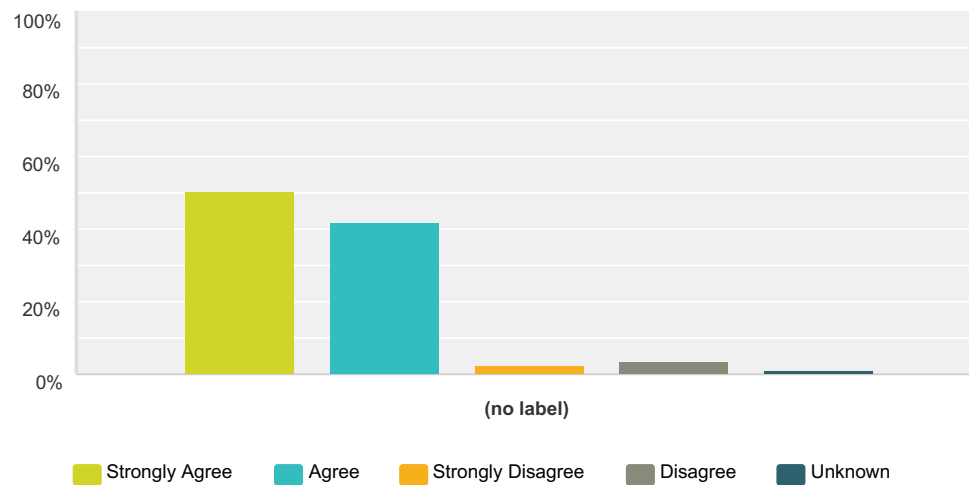


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.25%	36.88%	2.50%	3.75%	0.63%	160	1.56
	90	59	4	6	1		

#	Comments:	Date
1	My child warmed up to the unpleasant atmosphere created by the teachers unpleasant, non enthusiastic unwelcoming attitude. I suppose it was understood that nothing outside of this was going to occur unless something FABULOUS called for it. Positive reinforcement at its worst!	6/17/2016 10:45 PM
2	My child loves Ms. Jackson. She is very nice and is always pleasant.	6/12/2016 5:00 PM
3	My child loved his teacher, was extremely shy but become very comfortable with his teacher.	6/11/2016 10:40 PM
4	My child felt that the teacher was always picking on him/her. My child never had any problems with any of his/her teachers before. The kids would pick on him/her but teacher wouldn't discipline the others. They were never move or he/she was told to just ignore them. Its hard if its done everyday.	6/11/2016 9:02 PM
5	My youngest does not feel comfortable with Mrs. Booher. Stating that she acts emotionally unstable and that an adult should have better ways of expressing themselves when upset. To have an eight year old say that about a teacher is eye opening.	6/10/2016 8:58 AM
6	My child felt comfortable in some classes more than others. I am unsure if it was due to the teacher vs. students or a little of both.	6/8/2016 3:07 PM
7	We had many problems with kids pushing and hitting my child.	6/7/2016 4:47 PM
8	Most of the time I'm guessing	6/7/2016 4:30 PM
9	Both of my children have complain of bullying. My daughter sly bullying, my son teachers at break, lunch or gym not listening when told about bullying	6/7/2016 3:38 PM
10	My child absolutely DID NOT feel comfortable in this class! The teacher would always yell at my child, call him/her out in front of the class and embarrass him/her, pull on his/her shirt or collar, she pulled him/her by the hand, wrist or arm a few times, and my child would go to the bathroom and hide and cry because he/she didn't want to go back to class. Towards the end of the year he/she would purposely act out so the teacher would remove my child from her room.	6/7/2016 2:46 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 161 Skipped: 0



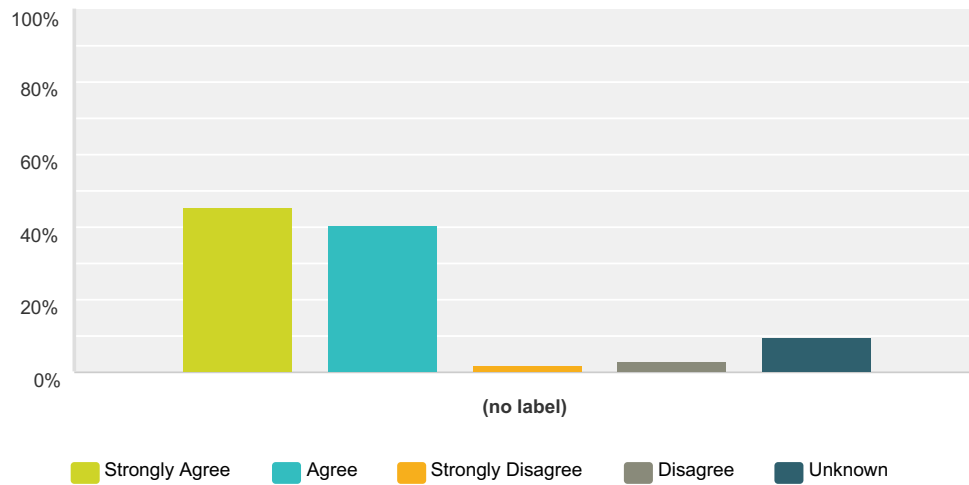
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.31% 81	42.24% 68	2.48% 4	3.73% 6	1.24% 2	161	1.63

#	Comments:	Date
1	My child sat alone the majority of the school year due to the fact that the tables were too loud, and that other students bothered my child for food that my child had, or made fun of the food my child had. My child therefore, felt so uncomfortable that my child sat alone. This is unacceptable to make a child feel the NEED to sit alone in order to be able to eat in peace. More staff is needed as I attended lunch a few times and was APPALLED to see how FEW adults were present for the VAST amount of children present.	6/17/2016 10:45 PM
2	Silent lunch is not acceptable. Let them be kids. When do they get to talk? Don't teachers get to talk to their friends at lunch?	6/13/2016 9:29 PM
3	Somerset has a lot of great kids there.	6/12/2016 5:00 PM
4	I have more than one child at the school. My older child feels that the minorities are singled out and frowned upon from the staff ESPECIALLY during lunch. I find this bothersome. In speaking with other parents of minority children they also say that their children feel frowned upon and judged by the staff. My younger child feels that playtime should be more encouraged as in other countries because it helps children learn and focus better	6/10/2016 8:58 AM
5	I am neutral when it comes to my child feeling comfortable in the lunchroom/playground. It must be a challenge to have 3 grades in the lunchroom during lunch, but my child felt as though they were in 1st grade during lunch because the amount of time they could talk to friends was limited, had to ask permission every time they needed to go to the restroom, get a drink of water, etc. I understand that this must be done for the lower levels - but as a 5th grader - I think they should be able to get up on their own and give them ownership to be responsible for themselves and their actions. My child has said on more than one occasion that the lunchroom has more restrictions than the dining hall when she attended camp during the 2nd grade.	6/8/2016 3:07 PM
6	hate the lunch room, hate how short of time for actual eating is	6/8/2016 9:30 AM
7	The aids might need more training on how to handle so many children and not just dismiss them.	6/7/2016 4:56 PM
8	We had an incident this year where my child was being made fun of by some middle school kids on the playground during gym class. I wasn't sure why the middle schoolers were on the same playground as the second graders during their gym class, but I didn't report it or anything. I just used it as a learning tool about bullying.	6/7/2016 3:55 PM

9	<p>My son had problems with a bully on the playground at lunch that was not in his class. This child is disruptive and a bully not only to my child but to others on the playground and I know it's hard for the amount of aides to students to keep an eye on him everyday. I do feel that now that staff is aware there will be something done to keep this from continuing. This bully has a group of kids he is the leader of and the 4 or 5 five of them try to rule the playground. He is also known for arguing with aides over game rules because he makes up his own and needs some strong discipline to let him know it's not OK to bully anyone. He's just finished fourth grade and his initials are S.W.</p>	6/7/2016 3:23 PM
---	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------

Q17 Teachers effectively handle classroom disruptions.

Answered: 161 Skipped: 0

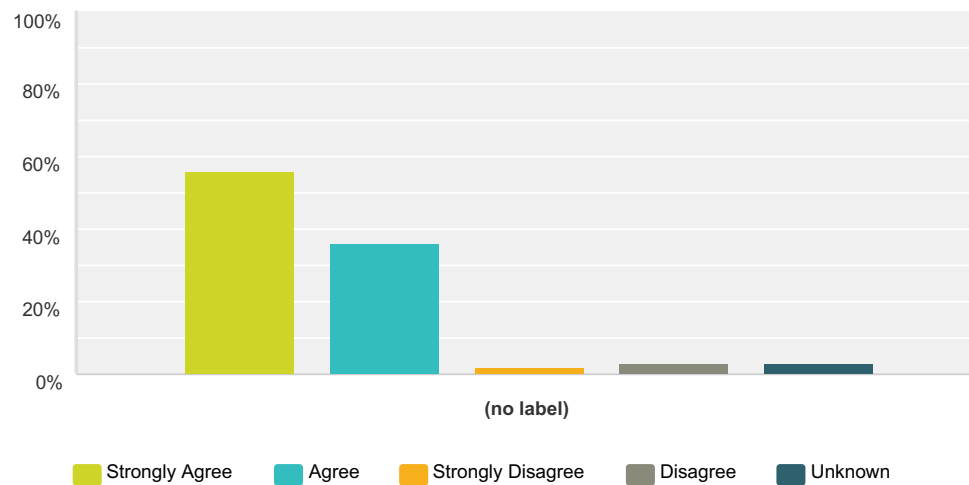


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.34% 73	40.37% 65	1.86% 3	3.11% 5	9.32% 15	161	1.91

#	Comments:	Date
1	The "red folders" helped a lot this year.	6/13/2016 11:39 AM
2	My child has been going to this school since it's grand opening. The first year both of the teachers where excellent , caring teachers. This year the teacher has nothing but negative things to say and when speaking to other students and parents this teacher, Mrs. Booher, has a reputation of yelling at her students if they are talking out of turn or questioning things she has said. Any teacher that has to resort to yelling at 3rd graders should not be an educator. My child feels that the school needs to be made aware of her actions so other children do not have to go through what his class had to endure.	6/10/2016 8:58 AM
3	From what I saw I agree, but from what I wS told by my child things cAn be improved.	6/7/2016 4:47 PM
4	There was one particular kid in the classroom my son often takes about who was disruptive but when he engaged with my child the teacher never told me anything. I had to hear it all from my kid.	6/7/2016 2:50 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 161 Skipped: 0

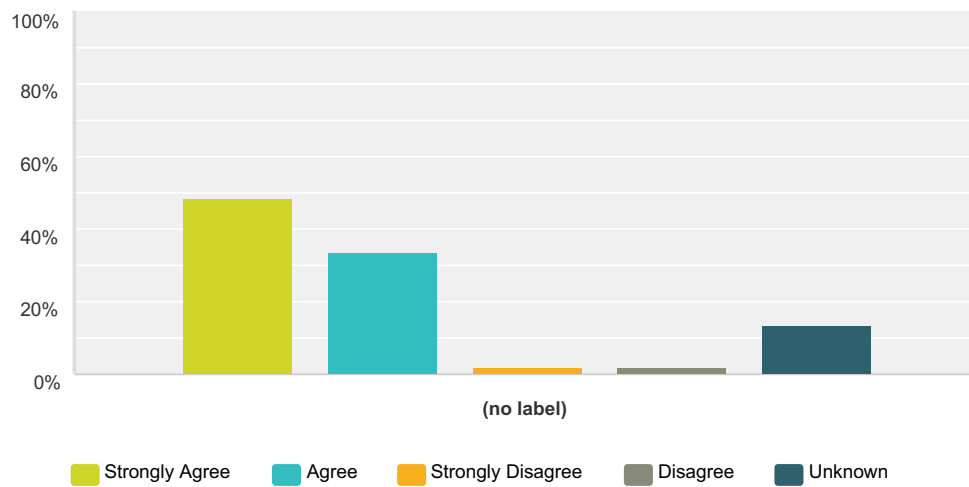


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.90%	36.02%	1.86%	3.11%	3.11%	161	1.61
	90	58	3	5	5		

#	Comments:	Date
1	My child more often than not had nothing positive to say about the experiences at school. Most of the time my child was unaware of a "reward" like lunch with the teacher etc. when it was going to occur and when it did the attention was not on my child but with other teachers in the room, and it was not with one or two other children but with a group. If this is a reward it should be treated accordingly, smaller sizes, and no outside distractions for the teacher...as the children have earned the extra attention from the teacher....hence "lunch with the teacher" as my example as there are other examples this is just one.	6/17/2016 10:45 PM
2	Teachers offer email, text, and phone conversations for communication - and it's not always bad! Sometimes it's to let us know good stuff, too!!	6/13/2016 11:39 AM
3	I feel that because my child would ask her about historical events or people that where not covered in the curriculum she would feel challenged and therefore not spend as much time with this student as with others. This student was regularly kept in the hallway to work on a project and telling other staff members in front of the student that they are not a good student. Completely unacceptable for an adult to behave in such a childish manner. Teachers can make or break a child when it comes to their view of education.	6/10/2016 8:58 AM
4	I was given the impression that the teacher didn't really care if a student was lacking behind on educational issues but still meet academically state standards.	6/8/2016 9:45 AM
5	Ms. Van Winkle was very supportive to my child and made sure he had a good understanding of the concepts he learned.	6/7/2016 9:20 PM
6	My son's yes, my daughter's inconsistent	6/7/2016 3:38 PM
7	Mrs simo did, i cannot speak for the specials teachers.	6/7/2016 2:33 PM
8	Ms. Vosburgh is amazing!	6/7/2016 2:09 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 160 Skipped: 1

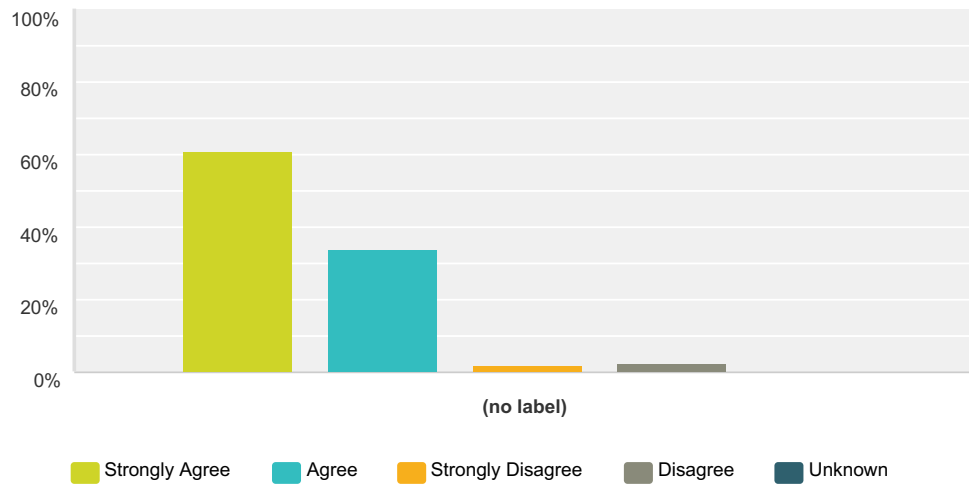


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	48.75% 78	33.75% 54	1.88% 3	1.88% 3	13.75% 22	160	1.98

#	Comments:	Date
1	I experienced communication issues with the support staff as well. Follow up when requested NEVER occurred. I am VERY UPSET about this. I hope this is not a recurring issue in the fall.	6/17/2016 10:45 PM
2	Ms. Mason was invaluable in assisting in the teaching, learning, and care of our children!	6/13/2016 11:39 AM
3	My youngest loved the support staff more than his teacher. Stated on numerous occasions that the support staff taught him more than his teacher.	6/10/2016 8:58 AM
4	loved the aide	6/8/2016 9:45 AM
5	They are supportive but more can be down for those who need extra help	6/7/2016 6:27 PM

Q20 I would recommend this school to other parents.

Answered: 161 Skipped: 0

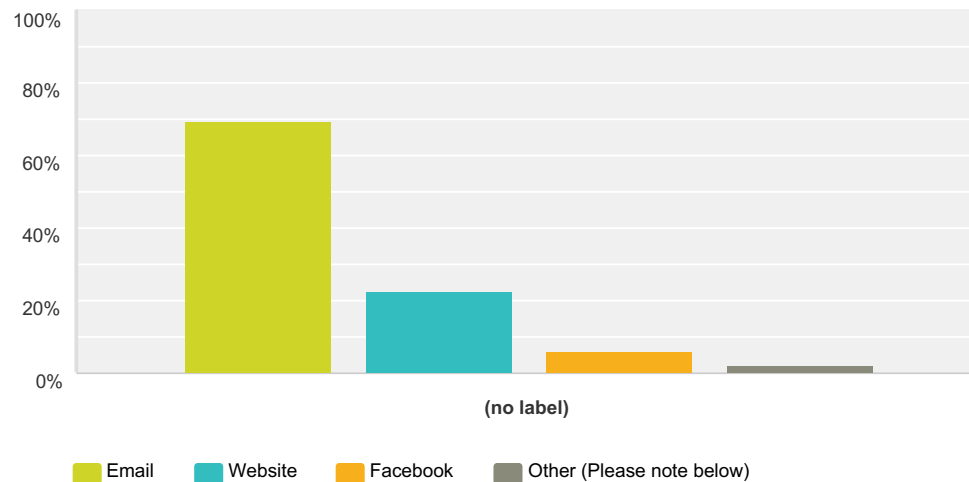


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.87% 98	34.16% 55	1.86% 3	2.48% 4	0.62% 1	161	1.48

#	Comments:	Date
1	There are a lot of benefits and advantages to this school that I like. I understand that personalities conflict from time to time. I do feel that the best interest of my child and education was always there but half of the time there was room for improvement especially in the ways of communication and keeping the channels open.	6/17/2016 10:45 PM
2	I have already.	6/12/2016 5:00 PM
3	I recommend this school to parents who are not minorities.	6/10/2016 8:58 AM
4	school does not have the resources available for students who need extra help in any form	6/8/2016 9:45 AM
5	I always recommend this school to all of the students at the preschool I work at.	6/7/2016 7:19 PM
6	Depends on what they are looking for. If they are looking for an advanced curriculum, I would not suggest but if they are looking for a solid education I would.	6/7/2016 7:04 PM
7	I have referred this school	6/7/2016 5:44 PM
8	I have recommended this school to everyone I know or meet that has an interest in a better education for their children. Many are in this school now.	6/7/2016 5:07 PM
9	I tell people it is the better of the evils	6/7/2016 4:30 PM
10	Always recommend or school to others	6/7/2016 3:23 PM
11	I would recommend the school, but definitely NOT the teacher.	6/7/2016 2:46 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 161 Skipped: 0



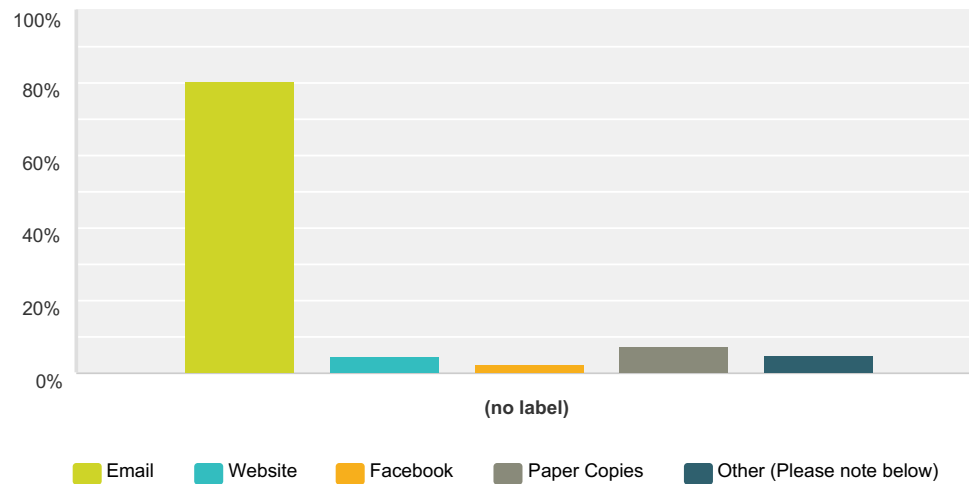
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	69.57% 112	22.36% 36	6.21% 10	1.86% 3	161	1.40

#	Comments:	Date
1	and facebook group	6/13/2016 9:43 AM
2	Email and Facebook	6/11/2016 10:40 PM
3	Email, website, PTO	6/11/2016 9:02 PM
4	I would like more email communication. I really like when the teachers use Remind. I would like to see the administration use Remind.	6/10/2016 9:11 PM
5	I really like receiving email updates and upcoming event from the school. I would also like to see a Remind that comes from the administration for elementary school like we have for the middle/high.	6/10/2016 8:54 PM
6	All 3 forms: Email, Website and Facebook	6/8/2016 3:07 PM
7	Call the front office staff- they ALWAYS know the answer and when they do not, they find out and call you back - ALWAYS.	6/8/2016 11:06 AM
8	All of the above	6/7/2016 8:12 PM
9	All of the above	6/7/2016 8:10 PM
10	Paper copies because I do not check my personal email daily	6/7/2016 7:04 PM
11	But the communication could be greatly improved.	6/7/2016 4:47 PM
12	1 teacher we had this yr only used dojo and I found this incredibly frustrating!	6/7/2016 4:30 PM
13	Mainly email sometimes website. Never facebook	6/7/2016 4:00 PM
14	Email, flyers and calling	6/7/2016 3:38 PM
15	Facebook is rare and the website I only look at if I'm looking for something specific. Email I always see.	6/7/2016 3:23 PM
16	I really like the Remind App.	6/7/2016 2:46 PM
17	Actually use e mail and website equally but could not tick both	6/7/2016 2:21 PM

18	I look to the website first. However I have had questions and emailed the email on the website and never heard back. In that situation Facebook got a quicker response.	6/7/2016 1:44 PM
----	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 159 Skipped: 2



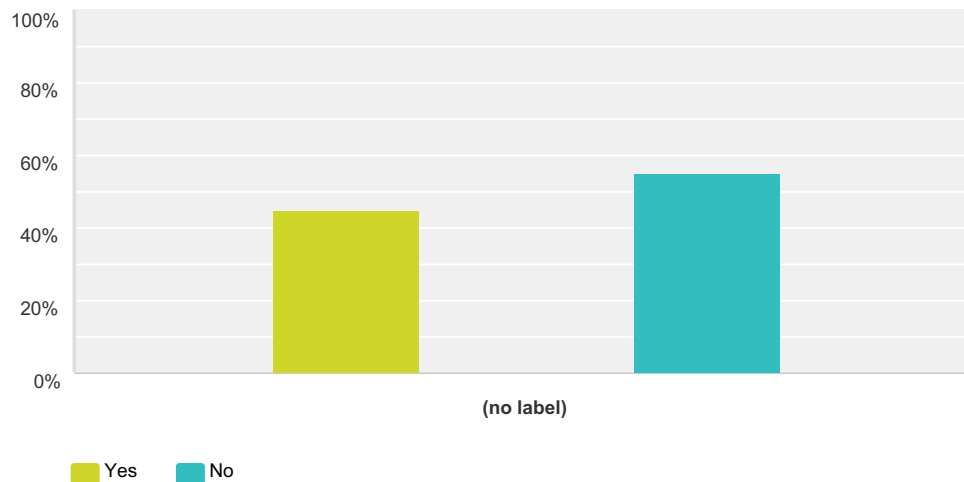
	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	80.50% 128	4.40% 7	2.52% 4	7.55% 12	5.03% 8	159	1.47

#	Comments:	Date
1	and phone	6/13/2016 9:43 AM
2	Emails, website, Paper copies and PTO	6/11/2016 9:02 PM
3	Email and Remind. I don't like having to check facebook for information about the school.	6/10/2016 9:11 PM
4	Email newsletters and Remind	6/10/2016 8:54 PM
5	I do not regularly check my email therefore I miss a lot of pertinent information. I'm sure not every family has access to their emails everyday just from an economic stand point. The fact that the school automatically assumes everyone does makes me worry that a certain demographic is left behind.	6/10/2016 8:58 AM
6	Both email and paper copies for important events	6/9/2016 5:01 AM
7	Paperless Communication - Email, Website and/or Facebook	6/8/2016 3:07 PM
8	Both Email and Paper Copies are helpful reminders. Sometimes its hard to keep up with all other emails received on a daily basis.	6/8/2016 11:14 AM
9	I like paper copies as then we have the info when we need it. i also appreciate a reminder email, as i understand paper is expensive.	6/8/2016 11:06 AM
10	and paper copies	6/8/2016 9:30 AM
11	I would like to talk to them in person	6/8/2016 9:23 AM
12	I would like a combination of paper and FB. Sometimes the papers dont make it home.	6/8/2016 8:33 AM
13	All of the above	6/7/2016 8:12 PM
14	All of the above	6/7/2016 8:10 PM
15	Use email and Facebook. Save paper!	6/7/2016 4:47 PM
16	Hate paper on top of email; frustating when school only sends paper and no one emails!	6/7/2016 4:30 PM

17	Email, flyers and calls	6/7/2016 3:38 PM
18	In my experience with the school, an email sent about 2 weeks ahead of time and a 2nd email as a reminder the weekend prior to the event week.	6/7/2016 3:16 PM
19	I really like the Remind App.	6/7/2016 2:46 PM
20	I always prefer to speak to someone directly on the phone or face to face.	6/7/2016 2:36 PM

Q23 Would you like to see improvements made at the Somerset Academy Losee Elementary Campus?

Answered: 157 Skipped: 4



	Yes	No	Total	Weighted Average
(no label)	45.22% 71	54.78% 86	157	4.00

#	If "Yes" was chosen, please explain:	Date
1	ART CLASS or art integration School Garden More challenging curriculum based on students demonstrated ability. Earlier times for school performances that occur during the week. Fridays or days that are not followed by a school day the later performance times are acceptable but not during the week. Perhaps, no performances during the week, only on Fridays, or weekends? I would like to see a NO CELL PHONE use policy implemented during school performances. It is VERY RUDE AND HARD to see AT ALL WITH PHONES being held up all throughout the general and main seating areas. If one is to record courtesy would be like anyone with a video camera to go to the side or the middle to record. No matter where I sat I could NEVER see my child. This coupled with the late times were incredibly frustrating as a parent and made it difficult to fully enjoy the EXPERIENCE of watching my child perform.	6/17/2016 10:45 PM
2	Sports	6/13/2016 9:29 PM
3	The ability for young ladies to use the facilities when they are on their monthly cycle. I know that some girls take advantage of this, but not all.	6/13/2016 4:21 PM
4	Dropping off students-walk ups. I understand parents don't follow the rules when picking up their children (walk ups student) I wish their was a way to minimize this issue, parents dropping off children in a non parking area, However I do see that school is making an effort and are monitoring the parking area before and after school, it helps, I just can't believe parents do this. if we can only make SOME parents understand and follow the rules, the issue will be solved:) Overall we are very happy with Somerset Academy Losee!	6/13/2016 9:43 AM
5	The front gate, always a hassle to get in and out of after school, as well as the parking lot. Cars from parking lot are stopped to let the carpool go through. Easily could be stuck in school lot for 10 minutes not moving just to let car pool go by	6/11/2016 10:40 PM
6	I'm not saying there's anything wrong with the school but there's always room for improvements.	6/11/2016 9:02 PM
7	More admin warm welcoming's. Parking is terrible. Entrance for the purple gate when kids are released also terrible. More communication with teachers. Stop asking for so much donations and/or money every week from etc.	6/11/2016 7:42 AM

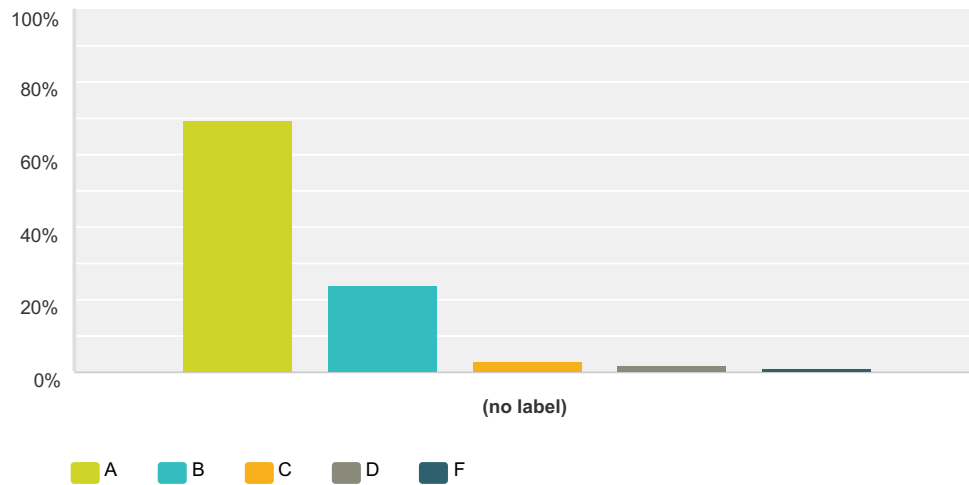
8	A crossing guard in the morning to direct students as they are trying to walk in front of the cars as they are coming from the carpool lanes. I always worry that I am going to run over a child as they cross in front of the cars (Yes, I know they aren't supposed to do this, but it hasn't stopped them so far.) The crossing guard in the afternoon is great! I would like a link online where I can enter in my volunteer hours. I disliked having to purchase a Tshirt to help out during field day. I think many more parents would have volunteered if buying a shirt were not a requirement.	6/10/2016 9:11 PM
9	I would like more progress reports for my child. I need to know how they are doing throughout the year and how I can help them at home. I would like a link where I can enter in my volunteer hours.	6/10/2016 8:54 PM
10	I don't have any specific improvements but would like to note that is always room for improvement and I believe the school is always looking for, and implementing, ways to make Somerset Losee thrive.	6/10/2016 8:08 PM
11	better supervision for the children during lunch/recess hours	6/10/2016 1:59 PM
12	Award ceremonies should have seperate awards! A lot of sad students who did not receive awards were heart breaking!! We should have more parent teacher conferences or emails to see updates on how our child is doing with school work! Taught my child was doing well when I would ask him about his school work and find out when report cards came out end of year he had multiple 2's!! My child teacher could at least follow up with me and tell me what I could help my child progress in!!	6/10/2016 9:12 AM
13	The fact that the school does not have art classes as a basic curriculum bothers my child and myself. Children need to express themselves through art. Also a lot of the homework is based off of the assumption that there is internet access at the home. This past year we had an issue where our computer crashed and both the middle/high and elementary teachers where less than accommodating. Claiming that my children where being dishonest.	6/10/2016 8:58 AM
14	There is always room for improvement.	6/9/2016 12:38 PM
15	More engaging play	6/8/2016 11:59 AM
16	It's always good to be aware of improvements and see how it will affect our children that's attending the school.	6/8/2016 11:14 AM
17	Sometimes communication about field trips, classroom parties, field day, or other extra activities are not clearly communicated, or it is presented as a last minute detail - would like better and earlier communication.	6/8/2016 11:06 AM
18	better lunch procedure	6/8/2016 9:45 AM
19	more time for recess "brain breaks" and more time for eating their lunch	6/8/2016 9:30 AM
20	Less fundraisers! Dance nights great. Interactive things great. Endless candy, books, and popcorn gimmicks bad	6/8/2016 8:04 AM
21	More playground equipment that is age appropriate.	6/7/2016 11:20 PM
22	I would like to see a more welcoming environment for those parents and students who don't have a personal relationship with the staff members. There seems to be a lot of favoritism because everyone each other well.	6/7/2016 10:51 PM
23	More extra curricular choices for the lower grades (KG-2nd grade)	6/7/2016 10:25 PM
24	Better and timely communication when student is behind. Tutoring option.	6/7/2016 10:04 PM
25	More communication when kids are behind. Extra tutoring available.	6/7/2016 10:01 PM
26	I would like for Somerset to offer free and reduced lunches.	6/7/2016 9:58 PM
27	Full time kinder	6/7/2016 9:28 PM
28	Better management of the parking lot.	6/7/2016 9:26 PM
29	I would like to see the drop off and pick up in the main parking lot to be manage better.	6/7/2016 9:20 PM
30	More After school sports/activity programs	6/7/2016 8:45 PM
31	Awards night is something that the school should readdress especially for 5th grade.	6/7/2016 7:57 PM
32	You guys are great!	6/7/2016 7:19 PM
33	I would like to see more programs added to the elementary school such as accelerated classes in reading and math, expanded Spanish classes, and cursive handwriting. Each year gets better and that's what I like.	6/7/2016 7:04 PM
34	The parking, & pick up walking students exiting system is horrible	6/7/2016 6:27 PM
35	May be more extracurricular activities like clubs and may be in the future a swimming pool where students can join in a swimming team	6/7/2016 6:13 PM
36	Lunch everyday of the week	6/7/2016 5:11 PM
37	Maybe a little more advanced notice on certain things, but hey at least we got the notice.	6/7/2016 5:07 PM

38	The only thing I'd recommend on improving is the traffic situation after school	6/7/2016 4:58 PM
39	I would like to see more project based learning. I choose Somerset in hopes that the learning style was different from a public school. Each year Somerset exceeds my expectations.	6/7/2016 4:56 PM
40	More PTO meetings so parents can be more involved. I was greatly disappointed with the lack of PTO meetings offered and announced. I signed up to volunteer for several events and open house and NEVER received any emails for any opportunities. Very disheartening. Also, the amount of time the kids get to eat lunch is definitely not enough. Please add a few extra minutes so my child can eat more than one thing out of their lunch.	6/7/2016 4:47 PM
41	Communication from admin and teachers! Email! Please don't expect us to use fb or website as source of communication and not send emails!	6/7/2016 4:30 PM
42	The security could be a tighter. For example, not leaving the side door open during the day.	6/7/2016 4:12 PM
43	Do you have healthy snack options at the snack shack? If not, I would like to see some!	6/7/2016 3:51 PM
44	More options for those with low income who also work full-time Activities on varying days	6/7/2016 3:38 PM
45	Have more snacks for sale during lunch	6/7/2016 3:34 PM
46	Happy with elementary, upper levels that's a whole different issue	6/7/2016 3:23 PM
47	I feel there should be staff in the front of the school at the end of the day. On almost a daily occurrence, there are unattended children roughhousing and using foul language. On many occasions I have had to step in as they were becoming a danger to others around them.	6/7/2016 3:15 PM
48	The purple gate needs better more secure way of getting children. At this point anyone can walk through the purple gate and retrieve your child. Its somewhat scary.	6/7/2016 3:12 PM
49	The parking is a nightmare. The middle school and high school students are very disrespectful as they wait for there siblings. Parents don't know how to park in one spot correctly. The car pool lane takes to long because parents feel the need to get out of their car. They just need to load and go or drop off an go.	6/7/2016 3:11 PM
50	The number grading scale is confusing to understand. I think having a tutorial of what they mean and how to help our student improve when they have 1s and 2s would be beneficial. An example would be when my student had a 1 overall in a particular area we would review material to help improve her understanding however the grade never showed improvement in the overall area. Also a tutorial on common core so as parents we can better help our students with tenmarks assignments and understanding concepts would be great.	6/7/2016 3:08 PM
51	Commination communication communication	6/7/2016 2:50 PM
52	We would like to see an Art Class for the students.	6/7/2016 2:46 PM
53	Homework that makes sense. Also letter grades instead of number grades	6/7/2016 2:40 PM
54	Would prefer letter grades over numbers	6/7/2016 2:37 PM
55	Schedule updates as soon and as often as possible. I am a worki g single mom and need to give notice to take time off for events.	6/7/2016 2:33 PM
56	Parking	6/7/2016 2:29 PM
57	Huge improvements in staff courteousness, professionalism, and consideration.	6/7/2016 2:28 PM
58	Please see my answer for my 5 th grader	6/7/2016 2:26 PM
59	I feel my 5 th grader needed to be welcomed more - he came from Somerset Stephanie so I think it has taken the year to grow accustomed to Losee - I would like to see more done to welcome new students.	6/7/2016 2:21 PM
60	More parking for parents dropping off their children.	6/7/2016 2:15 PM
61	School garden.	6/7/2016 2:12 PM
62	Please put all information in one spot, such as the official school website. Information is spread out over too many different websites, papers, etc. It would be better if it was able to all be accessed in one place.	6/7/2016 2:09 PM
63	The communication for major school events seems to come as a last minute reminder to the parents, if at all. On several occasions reminders/notification for events at the school were never sent or sent to Mom's email and not Dad's or the other way around. It also appears that there is a gap between the teachers and the school since sometimes the teacher had conflicting data about what was going on or no information at all. Some improvements might be needed to make sure everyone is on the same page. I understand the website has some of this info and there is a calendar but good email notifications always help remind busy parents. :)	6/7/2016 2:08 PM

64	I believe that there is always room for improvements. I don't think that increasing the class size by 1 child will be an improvement.	6/7/2016 1:44 PM
----	---------------------------------------------------------------------------------------------------------------------------------------	------------------

Q24 Overall what grade would you give this school?

Answered: 161 Skipped: 0

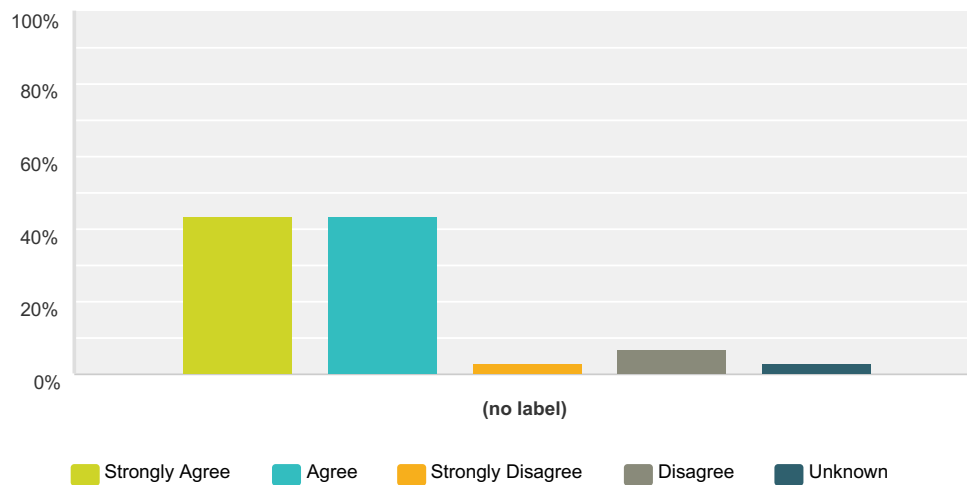


	A	B	C	D	F	Total	Weighted Average
(no label)	69.57% 112	24.22% 39	3.11% 5	1.86% 3	1.24% 2	161	1.41

#	Comments:	Date
1	There is always room for improvement. Overall I am happy with the quality of education my child receives.	6/17/2016 10:45 PM
2	Elementary side is great from the principle, office staff, nurse, to the janitors, teachers, also the champions after school program staff. Thank You Job Well Done.	6/11/2016 9:02 PM
3	While the school is not perfect, let's face it there is nothing that is perfect, my family LOVES this school, We have loved every teacher we have interacted with, the administration has always been knowledgeable, polite and honest. my child has felt loved, and respected, and challenged. Anytime we have had a problem or a question it has been resolved quickly and to our satisfaction. We love Losee!	6/8/2016 11:06 AM
4	proud parent of a somerset academy losesee student!	6/7/2016 6:13 PM
5	How about an A++. I think that sums it up. I can't say enough wonderful things about this school other then keep up the fantastic work and we are looking forward to another stellar upcoming year. I think I should mention the teachers are connected to their students and the students are connected to their teachers.	6/7/2016 5:07 PM
6	Only because of the PTO issues stated above and the very short lunch period. Other than those things the school had met our. Expectations.	6/7/2016 4:47 PM
7	In addition to all above, it would be really nice to see administration show up @ fundraising events! The kids look for y'all!	6/7/2016 4:30 PM
8	The school is great; the teachers are great; basically I feel like the PTO needs improvement. It really bothers me that I have to miss my children's activities because I am a working parent...I cannot take excessive days off (as most people can't). Please take the time to consider parents that work when setting time aside for activities (i.e. Trunk or Treat).	6/7/2016 2:14 PM
9	Good school, still experiencing some growing pains.	6/7/2016 1:48 PM

Q1 This school provides a welcoming environment.

Answered: 97 Skipped: 1



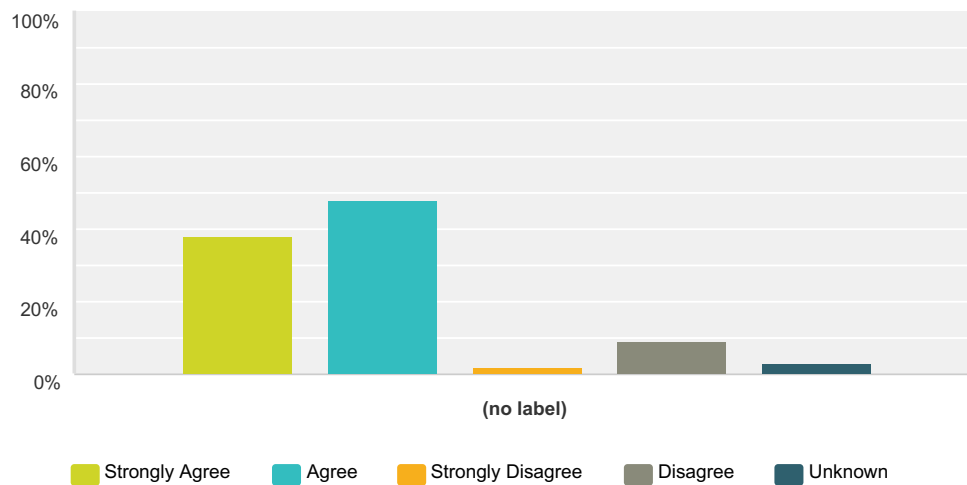
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.30% 42	43.30% 42	3.09% 3	7.22% 7	3.09% 3	97	1.84

#	Comments:	Date
1	The front desk receptionist failed to greet or was sometimes rude answering questions. She failed to provide any a status on the purpose for my visit. Some of the teachers' interaction was very unprofessional for teachers who took on this profession to help children. Math teacher in particular without naming any of them.	6/13/2016 11:31 AM
2	Whenever I've gone to the office, the woman that was there was always rude. I understand that everyone has bad days, but every time I've gone in, I don't think so. She was rude and not professional. How hard is it to smile and greet people when they walk through those doors.	6/11/2016 8:43 PM
3	The lady in the front office is somewhat of a grouch.	6/10/2016 8:41 PM
4	The Dean is not a very nice person. Its really bad when the students tells a parent to talk to anyone but her. I have heard she is really mean. I have witness her going out of her way to try to get a student kicked out of school for no reason. She has also said to students that she doesn't like them. Doesn't matter if you like a student or not you still have to be professional. The principal isn't much better.	6/9/2016 5:36 PM
5	Although it is a stressful job there are times when the emotions and frustrations can be seen and felt from the staff.	6/8/2016 1:44 PM
6	I NOT AGREE OR DISAGREE, SOME STAFF DO NOT SHOW WELCOMING ENVIROMENT!	6/8/2016 11:52 AM
7	Somewhat. This survey only goes up to 8th grade.	6/8/2016 11:29 AM
8	The lady in the front office is so unwelcoming. I have called to ask questions, as to what teacher do I email for news paper club, or track and she has told I don't know and hung up on me. I end up calling the Elementary side, Helan will help me out more then she will.	6/8/2016 10:02 AM
9	Staff is so rude and never acknowledges parents.	6/8/2016 12:57 AM
10	The front office lady is less than friendly or helpful	6/7/2016 11:25 PM
11	As a parent and vice president of the PTO i felt very unwelcomed at this school.	6/7/2016 6:06 PM
12	The secretary of the middle school is not friendly with minorities. She doesn't greet anyone and it seems as if she is upset.	6/7/2016 5:41 PM
13	The staff is on the ball!	6/7/2016 5:17 PM
14	Most of the time the school is friendly but a couple of teachers should not be around adolescents.	6/7/2016 4:29 PM

15	Administration does not make parents or students feel like they are in a welcoming environment.	6/7/2016 2:51 PM
----	-------------------------------------------------------------------------------------------------	------------------

Q2 This school provides a safe and secure environment.

Answered: 98 Skipped: 0



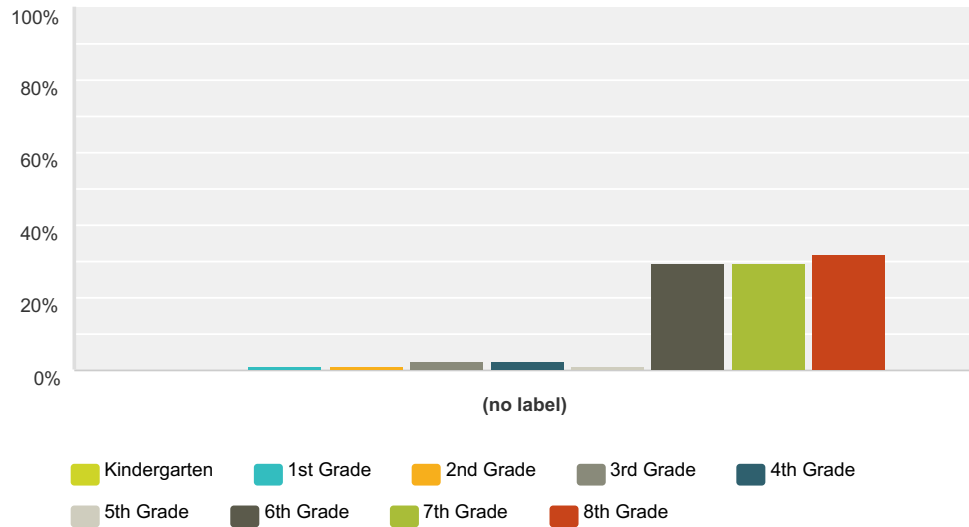
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.76% 37	47.96% 47	2.04% 2	9.18% 9	3.06% 3	98	1.92

#	Comments:	Date
1	I did not encounter any incidents to experience good or bad.	6/13/2016 11:31 AM
2	I agree with the school providing a safe environment, but what happened to all that safety when there were JH/MS dances. The children were able to dance inappropriately and nothing was done. Us as parents want our children to have a memorable time, but there needs to be rules and guidelines. The principle didn't seem to care. It was called to his attention but turned the other cheek, per say.	6/11/2016 8:43 PM
3	They say they have zero tolerance about bully. What about the teachers being a bully and picking on students	6/9/2016 5:36 PM
4	Problem students and students who repeatedly bully others should not be allowed to return. This is a choice school, and your choices should dictate whether or not you are allowed to be in this school.	6/9/2016 8:41 AM
5	The only thing I don't like is that visitors or not ID when coming into the school or classrooms.	6/8/2016 10:26 PM
6	My daughter was in 6th grade and she told me about several fights that happened in the hallways and in the classrooms during this past school year. And took awhile for teachers to respond. Maybe for middle school and high school should have security hall monitors on campus to help prevent these fights or help break them up.	6/8/2016 4:33 PM
7	I feel that my child is safe on the campus.	6/8/2016 1:44 PM
8	There have been an increase in reports of fighting in the school. This concerns me as my child is transitioning into the 7th grade.	6/8/2016 1:23 PM
9	Agree to some degree, I believe the school can improve on security. Possibly security doors, a security guard.	6/8/2016 12:37 PM
10	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
11	We had a incident where a little boy sparked my daughter, she was felt like the principal and the counselor both made her feel like she provoked it. It took me to go in a number of times for action to be taken. My daughter also feels scared about the older boys in the school, apparently there is a group of boys who try to have sex with younger girls. This scares her so much.	6/8/2016 10:02 AM
12	The building itself seems safe, but with no school zone on Losee it is unsafe for kids who walk home and the parents who must exit on that street. The cars speed by with no regard to the school just feet away. It is essential that a school zone and appropriate signage are implemented	6/8/2016 12:57 AM

13	When several students come to the councilor and administration about the horrible treatment there receiving from a teacher and it goes ignored all year, is subjecting these kids to not only a bad learning experience if there able to learn in that environment but its inflecting long term emotional damage and possible trust issues with adults. I find it sad, illegal and immoral shame for not taking what the kids say more seriously and put them first NOT YOUR PAY CHECK.	6/7/2016 6:11 PM
14	I dont think that all the admin takes student concerns seriously	6/7/2016 6:06 PM
15	There are always a lot of fights & poor supervision.	6/7/2016 5:41 PM
16	it could be better	6/7/2016 5:17 PM
17	I feel the environment is better than CCSD but only a little.	6/7/2016 4:29 PM
18	Pertaining towards middle schoolers specifically my child had times throughout the year he did not feel safe at school based on bullying and disruptive students who were not being disciplined for behavioral issues, even when these issues were brought to the attention of the administration/or teacher present. Also many incidents where student's property and lunches were being stolen.	6/7/2016 3:52 PM
19	The staff at this school does not promote a safe environment. I expect the care takers of our children to go above and beyond to ensure our children's saftey. Somerset Losee hoes out of their way in order to avoid facing some very serious issues on their campus.	6/7/2016 2:51 PM

Q3 What grade is your child currently in?

Answered: 81 Skipped: 17



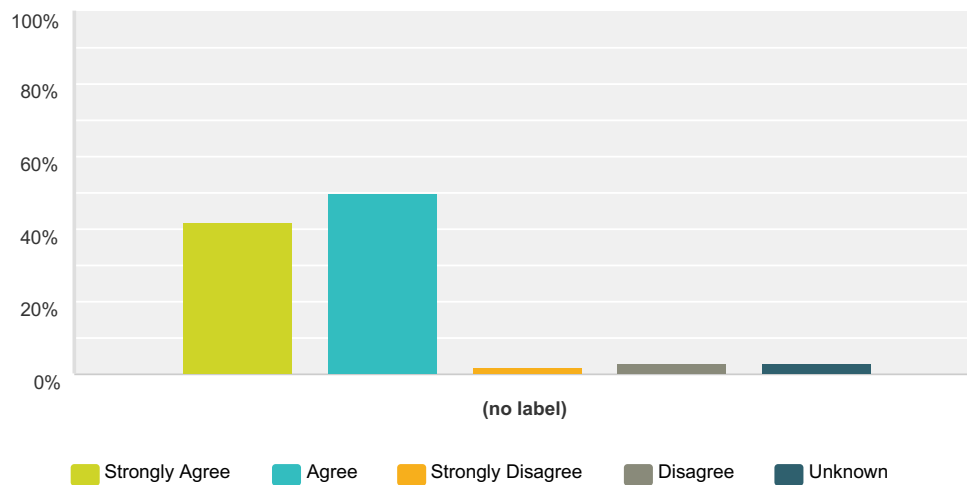
	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	0.00% 0	1.23% 1	1.23% 1	2.47% 2	2.47% 2	1.23% 1	29.63% 24	29.63% 24	32.10% 26	81	7.69

9th = 5 10th = 2

#	If your student is in High School, please note their grade below	Date
1	9th	6/14/2016 9:52 AM
2	my child will be in the 10th grade for 2016/2017 school year.	6/13/2016 11:31 AM
3	8th	6/11/2016 8:43 PM
4	9	6/11/2016 6:41 PM
5	9	6/10/2016 8:11 AM
6	10th	6/9/2016 12:36 PM
7	10th	6/8/2016 10:26 PM
8	9	6/8/2016 10:25 PM

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 98 Skipped: 0

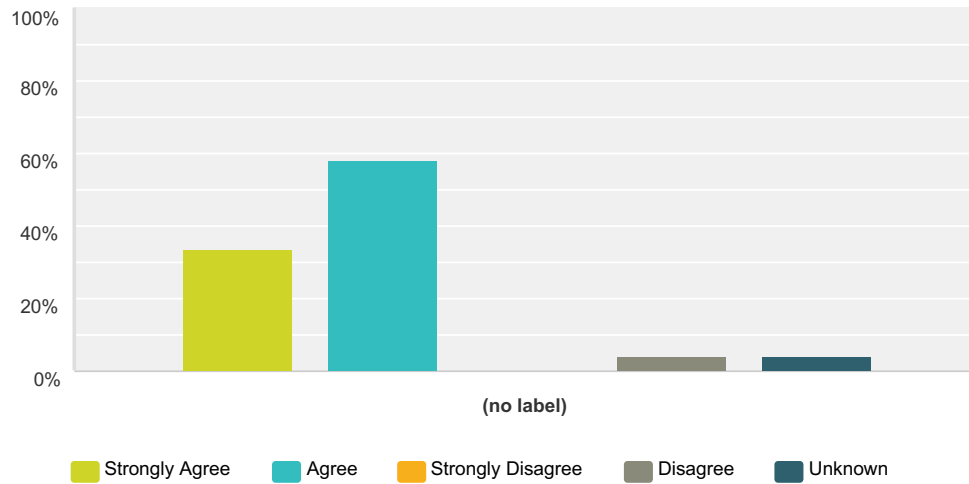


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.84% 41	50.00% 49	2.04% 2	3.06% 3	3.06% 3	98	1.76

#	Comments:	Date
1	my daughter struggles in school and with grades. Not sure if she isn't asking for more help or if its from the teachers side.	6/13/2016 11:21 AM
2	We liked his teacher, Ms. Tackett, but he constantly talked about how noisy it was in that class and how rude the kids were and how "no one listened" to the teacher. That was difficult. We emailed with the teacher about this, and she said she moved his seat to help out. Perhaps it was a classroom management issue?	6/13/2016 9:01 AM
3	Really depends on who the teacher is.	6/9/2016 5:36 PM
4	My child failed and no attempt was made to notify me, the parent before the grade was final. Infinite Campus is not communication tool.	6/8/2016 10:25 PM
5	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
6	My daughter has loved every part of English.	6/8/2016 10:02 AM
7	My child landed long-term sub to finish out the year. Luckily she was young and passionate and kept the kids interested. She knew how to command her class and make the materials interesting and fun.	6/8/2016 12:57 AM
8	According to my son students are loud in the classroom and do not respect the teacher	6/7/2016 5:33 PM
9	Mrs Lynn is one reason I have considered removing my children. She had said things out of line many times & plays a lot of favorites. My childs favorite subject until this year has been ELA. Mrs Lynns attitude has truly broken my childs spirit.	6/7/2016 4:29 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 98 Skipped: 0

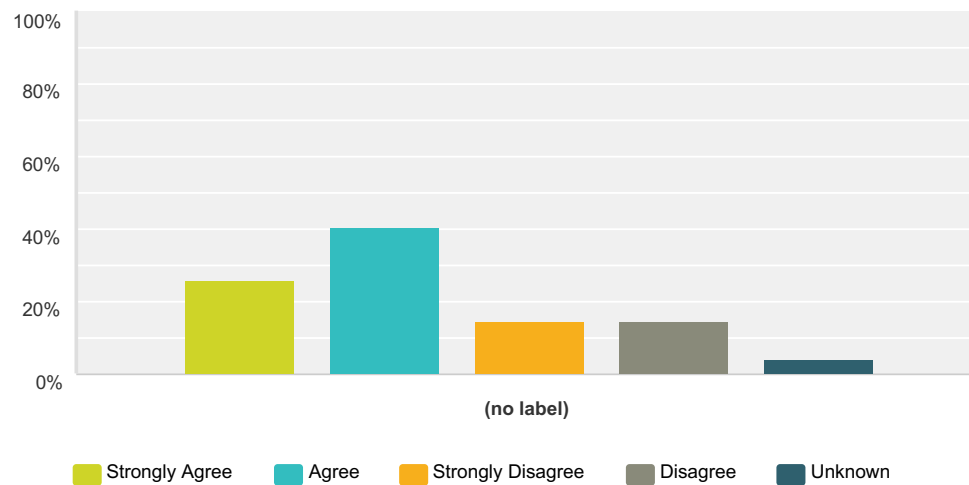


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.67%	58.16%	0.00%	4.08%	4.08%	98	1.87
	33	57	0	4	4		

#	Comments:	Date
1	My child enjoyed reading the required classics.	6/11/2016 6:41 PM
2	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
3	The novels assigned this year were interesting and age-appropriate. My child enjoyed reading this year.	6/8/2016 12:57 AM
4	Its hard to judge given my childs experience with Mrs Lynn.	6/7/2016 4:29 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 96 Skipped: 2



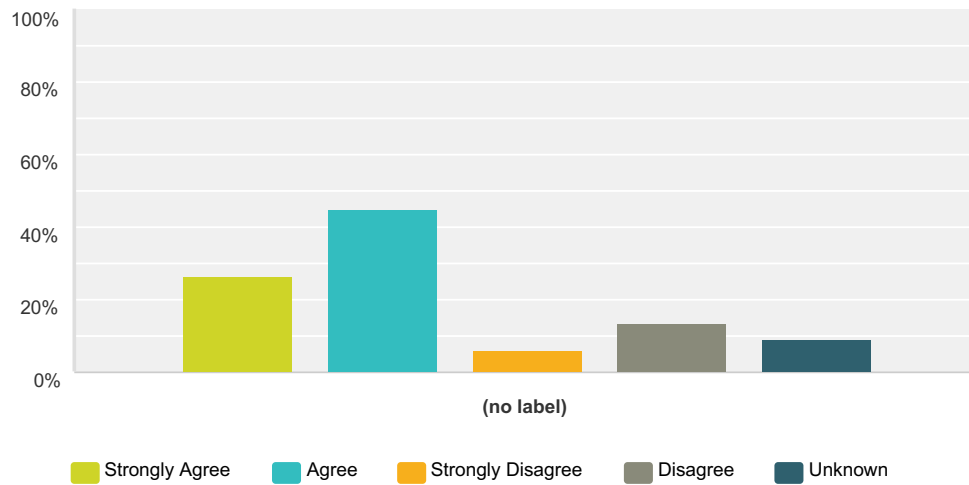
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	26.04%	40.63%	14.58%	14.58%	4.17%	96	2.30
	25	39	14	14	4		

#	Other (please specify)	Date
1	I agree with the additional tutoring program offered by the school but disagree with how the child/instructor engaged in the process of learning the material. Both parties were at fault.	6/13/2016 11:31 AM
2	This is another subject my daughter struggles in not sure if its the teachers fault or that of my daughter for failing to ask for more help.	6/13/2016 11:21 AM
3	Mrs. Litz was SO HELPFUL in his learning of math this year. She will be missed.	6/13/2016 9:01 AM
4	Its not that my child wasn't given quality instruction, its just that it was hard for my child to understand the teacher. The teacher was from another country and it was difficult for him/her to understand the instructions and when it was put on the board it wasn't explain the answers were pretty much given.	6/11/2016 8:43 PM
5	The two HS Math teachers were horrible. One teacher had his students to write a letter stating that their lives were basically worthless because a majority of students failed a test in his class. The other teacher seemed to be more concerned with the teaching and learning of how to play the game of chess instead of teaching Math. As a result, a number of students failed Math this year and will be required to retake it in order to satisfy credit requirements. My child's teacher showed very little care or concern about their success in his class. Emails went unanswered and parent teacher conferences seemed to be an inconvenience and a complete waste of his time. Also, there were no tutoring options available by this teacher until the second semester, which also seemed to be an inconvenience and a nuisance instead of an opportunity to help my child as well as other students. These two teachers did very little to ensure the success of their students and were more concerned with their agenda instead of teaching Math, which is evident by the number of students who failed. I sincerely hope that these two "Math teachers" will not be on the faculty staff next year. They are not an asset in any way shape or form. In fact, they are a detriment to the Somerset Academy's reputation and most importantly to the students.	6/11/2016 6:41 PM
6	Miss Islam should not be a teacher. She puts Henna tattoos on her hands when she should be teaching the children. She also shows videos that have nothing to do with math. My child learned absolutely nothing from her.	6/11/2016 4:04 PM
7	My child had a hard time understanding the instructor's accent.The final exam had many questions that were not even taught throughout the school year.	6/10/2016 8:41 PM
8	Math teachers have a lot to be desired at this school. Doesn't matter if you say anything to the Principal, VP or Dean they will always back them up.	6/9/2016 5:36 PM
9	I think Math is the weakest department at Losee.	6/9/2016 12:36 PM

10	The math teacher could not explain things on my student's level.	6/9/2016 8:48 AM
11	Unfortunately, kids who act up repeatedly get in the way of my child's education.	6/9/2016 8:41 AM
12	Although my child's math teacher will not be back next year I feel he failed my child. He was able to teach where the child is and was nit flexible in his learning. He held them to a college standard from the beginning and did not allow for room to grow into that level. His knowledge is not a question just his style of teaching and communication.	6/8/2016 1:44 PM
13	STUDENT CLAIMS TEACHER DON'T EXPLAIN GOOD ENOUGH AND IT MAKE SI T HARD TO UNDERSTAND THE PROBLEM!	6/8/2016 11:52 AM
14	This survey only goes up to 8th grade. Very hard to get a hold of the teacher. My child's teachers does not reply in a timely manner since she started at Losee campus.	6/8/2016 11:29 AM
15	My only complaint is her Math Teacher would never return my emails. He was quick to email about his problems and he never returned my email when I was trying to reach out to him.	6/8/2016 10:02 AM
16	Teacher doesn't focus on lectures and homework, throws off students.	6/8/2016 6:38 AM
17	Yet again - my child landed another long-term sub in the middle of the year. The teacher DID NOT know how to convey the information to the kids and make the topics user friendly. She had a terrible time connecting with the kids and staff did not take the steps necessary in making the classroom conducive to learning, nor her having the respect she deserved. Between the bad behavior of the majority of the students and the instructor's lack of ability to command the classroom, the quality of instruction in math this year was a negative and disturbing experience.	6/8/2016 12:57 AM
18	Incompetent math teacher who has no ability to manage the classroom	6/7/2016 11:25 PM
19	A lot of students have negative feedback on Mr. Reynolds...the way he deals with students, giving inconsistent grades, overall unpleasant feedbacks...in the end, though, the student has decent grades but it was a long and rough road to get there.	6/7/2016 10:22 PM
20	In speaking with my son he struggled as the teacher had to get thru the commoncore lesson and many times could not stop and take the time to better understand the topic. This can become frustrating to a parent.	6/7/2016 9:29 PM
21	Class is out of control and disrespectful, teacher does not have control over the kids, instruction suffered severely.	6/7/2016 5:33 PM
22	Mr. Reynolds was a mental breakdown waiting to happen. His test were unfair and he didn't cover new material like he should leaving the kids to depend on Khan academy...he was sorry	6/7/2016 5:17 PM
23	My daughter started Somerset in October and has improved tremendously!	6/7/2016 5:13 PM
24	My child really felt like there was very little being taught in math this year. Apparently the final exam was filled with questions about things the kids had never been taught. My student had asked for help and clarification throughout the year but always felt ignored and brushed aside. I'm worried that I will have to hire a private tudor so that my student won't be behind next year.	6/7/2016 4:04 PM
25	His math teacher Mrs. Islam I don't feel was qualified to teach math to 7th graders. She had a hard time explaining concepts in a clear understandable way as well as would not help a child who was struggling to understand concepts. Just follow the directions on the board is not an acceptable answer to a child who doesn't understand how the problem moves from 1 step to the next. Mrs. Miller, the developmental math teacher, was definitely more of a help though in understanding difficult concepts. I appreciated her extra help in assisting my student with understanding math. Mrs. Patsky, the ELA teacher, even was able to assist him in math which was appreciated.	6/7/2016 3:52 PM
26	Math has been an issue both years. We need teachers that can teach our children not just instruct them, big difference!!	6/7/2016 3:20 PM
27	Even though I agree, it could have been more challenging. A lot of times the homework didn't go with the in school work, that is if they had homework at all. My child's class was a little behind because other students were so terrible to the teacher. My child stated the teacher was doing more discipline than teaching. It wasn't fair for the teacher or for the few kids that wanted to be there.	6/7/2016 2:27 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 98 Skipped: 0

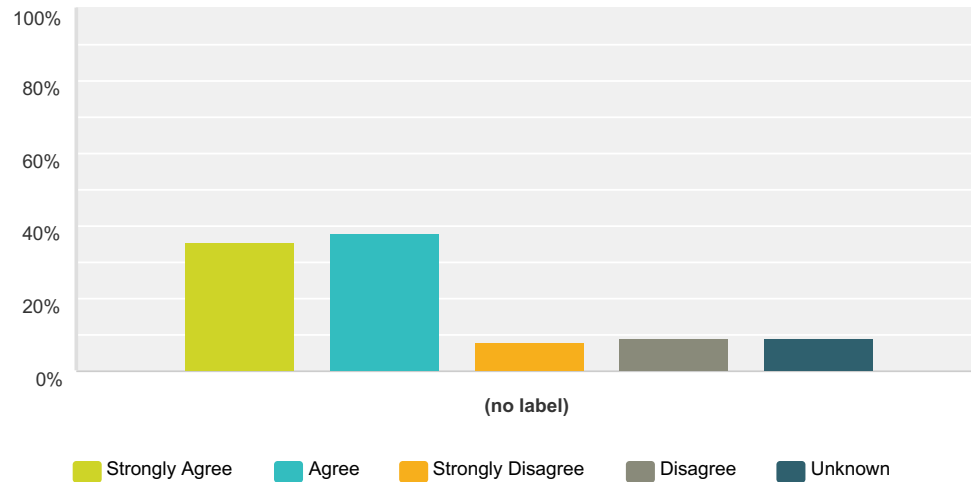


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	26.53% 26	44.90% 44	6.12% 6	13.27% 13	9.18% 9	98	2.34

#	Comments:	Date
1	I don't think it was the material being taught just the interaction and presentation from the teacher that might hinder the success. I will do my part to ensure my child does her part as well.	6/13/2016 11:31 AM
2	When you have math teachers on staff that could care less about the success of their students, coupled with the fact that there were little to no consistent, structured, tutoring options available from the beginning of the school year, it is hard to see how any child could be successful in the current grade let alone the next. In Nevada, CCSD and charter students are required to pass a state proficiency test in order to graduate. Although this requirement may change in the future, it is incumbent upon Somerset Academy to ensure that the students have access to whatever onsite tools or staff it can provide to ensure their success not only in Math, but in all subject areas. Currently, that is not being provided to its fullest capability and should be.	6/11/2016 6:41 PM
3	When you have a student who is doing well then all of a sudden is failing maybe look at what the problem is. Maybe its how the teacher is teaching their class. maybe pull the student aside and find out what is wrong. Maybe when you have a teacher who is sending students all the time to the office maybe its not the students but the teacher.	6/9/2016 5:36 PM
4	I believe my child learned what was needed but was not given the credit	6/8/2016 1:44 PM
5	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
6	I believe my child's math class was not properly organized. Lecture notes never matched with test questions. I feel there should have been more emphasis on the criteria being covered.	6/8/2016 6:38 AM
7	Because the teaching and classroom behavior were so poor this year, I am not sure if the curriculum is up-to-par or not. With all of the other distractions, the content of the material became unclear.	6/8/2016 12:57 AM
8	My child was self taught in math this year.	6/7/2016 5:17 PM
9	While the instructors were not always helpful the actual curriculum I felt was definitely challenging and will help my student in his future.	6/7/2016 3:52 PM
10	Math has been an issue both years. We need teachers that can teach our children not just instruct them, big difference!!	6/7/2016 3:20 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 98 Skipped: 0



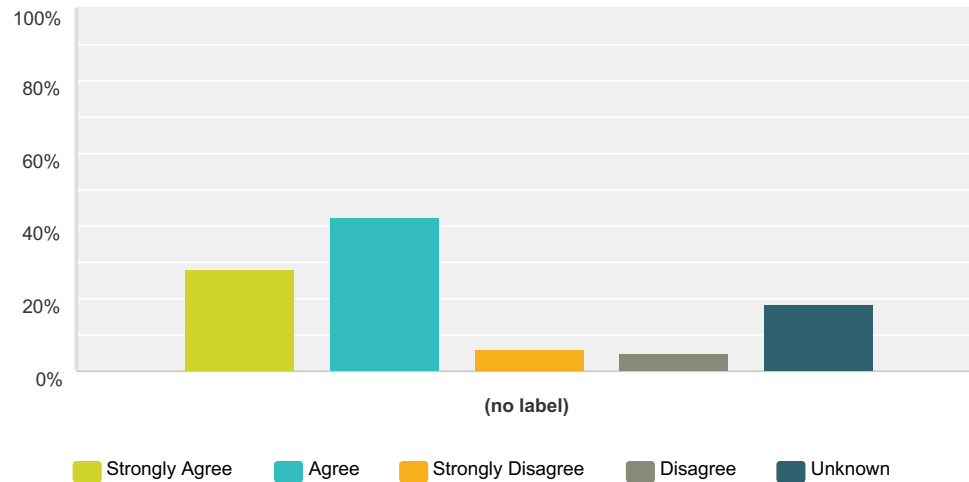
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.71%	37.76%	8.16%	9.18%	9.18%	98	2.18
	35	37	8	9	9		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	i feel the above parties were very informative and assisted with our needs.	6/13/2016 11:31 AM
2	The JH/MS principle was a hard man to track down. It seemed like EVERY TIME There was a concern he wasn't in his office, or meeting. Left my number with the front office and voicemail and was NEVER contacted back. I wasn't pleased the way the JH/MS ran there side of the school.	6/11/2016 8:43 PM
3	Mr. Phillips is respected, not feared, which makes a difference. We llike him. Both he and Mrs. Martinez are very approachable. Ms. Rothstein is more feared, but fair. We like her too. She appears to be no nonsense. Ms. Dunn seems to have a lot on her plate, but juggles it to the best of her ability.	6/11/2016 6:41 PM
4	not enough available to be able talk too. need to have extra staff for both levels of MS-HS.	6/11/2016 4:21 PM
5	I always talk to Danielle...have never seen the Principal or Assistant Principal except at pick up.	6/11/2016 12:03 PM
6	I THINK SOME OF THE SCHOOL LEADERS ARE RUDE AND USE THINGS THE CHILDREN HAVE DONE IN THE PAST AGAINST THEM ...AND THAT SOMETIMES CLOUDS JUDGEMENT	6/10/2016 11:10 AM
7	Counselor is always busy. Hard to reach for the student and sometimes the parents.	6/9/2016 5:36 PM
8	I love Dan and Jenni!!	6/9/2016 12:36 PM
9	I feel the administration would not look at the issues and instead look for who to blame. If all teachers are saying the same deficit in a child then why not address that issue and problem solve instead of saying either choose another school, do not be so involved as a parent or they are in high school and need to step it up. There was only blame and no real assistance. I held my child accountable but I did not feel supported just a pest.	6/8/2016 1:44 PM
10	PRINCIPAL ISNT ALWAYS AVAILABLE TO CHAT, VERSUS ASST PRINCIPAL.HE COME FF QUITE STRONG AND ALSO YELLS AT THE STUDENTS THAT I HAVE HEARD WITH MY OWN EARS	6/8/2016 11:52 AM
11	This survey only goes up to 8th grade.	6/8/2016 11:29 AM

12	The counselor is caring, but I would like to see more reaching out prior to the students becoming problem-children. The Principal is not friendly and does not seem to care about students needing a positive role-model. He has a cold demeanor and is not welcoming or approachable.	6/8/2016 12:57 AM
13	Counselor was rude to say the least. Phone calls were not returned. Requests to see her were ignored. Requests to meet with the principal were also never responded to.	6/7/2016 11:25 PM
14	Counselor is very easy to talk to. Ms. Martinez is ridiculous and the principal thinks I threatened him and I'm 5'4!! Give me a break.	6/7/2016 6:32 PM
15	Don't appreciate being bullied to get there way because they made a mistake and screwed up to meet there compliance and at the expense of the students needs.	6/7/2016 6:11 PM
16	The principle seems very bothered if you need to talk to him about something and shuts down your opion or concerns.	6/7/2016 6:06 PM
17	Ms. Dunn needs to be more available.	6/7/2016 5:41 PM
18	He is nice! lots of energy	6/7/2016 5:17 PM
19	Mrs. Martinez and Ms. Rothstein were both helpful and frustrating to deal with at times. We had mulitple situations that I felt my student was grouped in with problem children without any proof and had my husband and I not stepped in, our child would have been punished when he wasn't at fault. In other incidents when my child needed assistance for trouble he was having with other students, he was made to feel like it wasn't a big deal and unimportant even when one of those incidents was when he felt his safety might be compromised by another student.	6/7/2016 3:52 PM
20	I don't feel that they (Principal) are easy to talk to. I wish he would project a more positive perspective as to why children are going to this school. My child IS NOT a bad kid and he IS NOT being punished by being sent here.	6/7/2016 3:20 PM
21	Your administration is pitiful!	6/7/2016 2:51 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 97 Skipped: 1



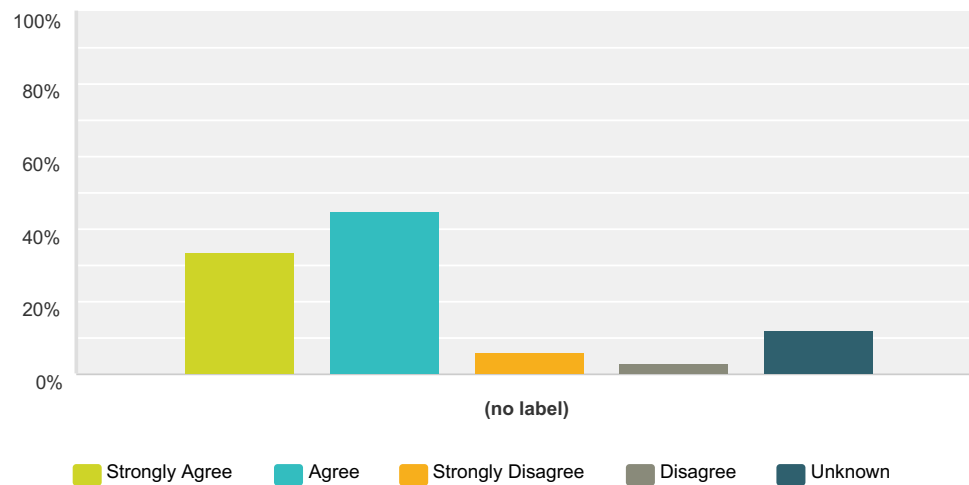
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.84%	42.27%	6.19%	5.15%	18.56%	97	2.44
	27	41	6	5	18		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	I appreciated the follow up information provided by the above parties as well as the time to research the issues.	6/13/2016 11:31 AM
2	I think whom ever is hiring these school leaders, need to check how they were at their other schools, because not satisfied with the principle. He needs to have communication with the parents 101.	6/11/2016 8:43 PM
3	Although we never had any other issues, the Math teacher was brought to their attention. The staff seemed to acknowledge there was an issue with the teacher, but seemed to hope that things would get better. When that did not happen, it was too late and the end of the school year was near. Hopefully, next year if there is an issue with any teacher for any reason, they will be more proactive in resolving the issue right away instead of hoping for the best.	6/11/2016 6:41 PM
4	Never had an issue with my child.	6/11/2016 12:03 PM
5	The Dean should never have been made VP. There are very few students who have said anything nice about her.	6/9/2016 5:36 PM
6	I think it takes too long to get problem students under control or expelled.	6/9/2016 8:41 AM
7	All administration are happy to meet you but always appear rushed and in a hurry.	6/8/2016 1:44 PM
8	NOR AGREE OR DISAGREE	6/8/2016 11:52 AM
9	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
10	We had to go to Mr. Phillip this year for a incident, since then he will complete ignore myself and my husband. At the 8th grade end of the year ceremony we walked up to him to take a picture with my daughter he completely walked past us. I think it's rude and unprofessional of him.	6/8/2016 10:02 AM
11	Again, I would like to see a more proactive approach to keeping students on the right track and maintaining a positive outlook on both grades and attitude. It would be nice if administration engaged the kids in a caring way BEFORE the kids are in distress.	6/8/2016 12:57 AM
12	Once Ms. Dunn gets notified it takes her a long time to respond.	6/7/2016 5:41 PM

13	While we did have incidents that I felt were frustrating to deal with and some blown out of proportion based on the administration not getting all facts, each time we addressed the issues with Mrs. Martinez she did work to rectify the issues and even apologized to my student when she made a mistake. This was very appreciated by the student.	6/7/2016 3:52 PM
14	Again your administration is pitiful!	6/7/2016 2:51 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 98 Skipped: 0

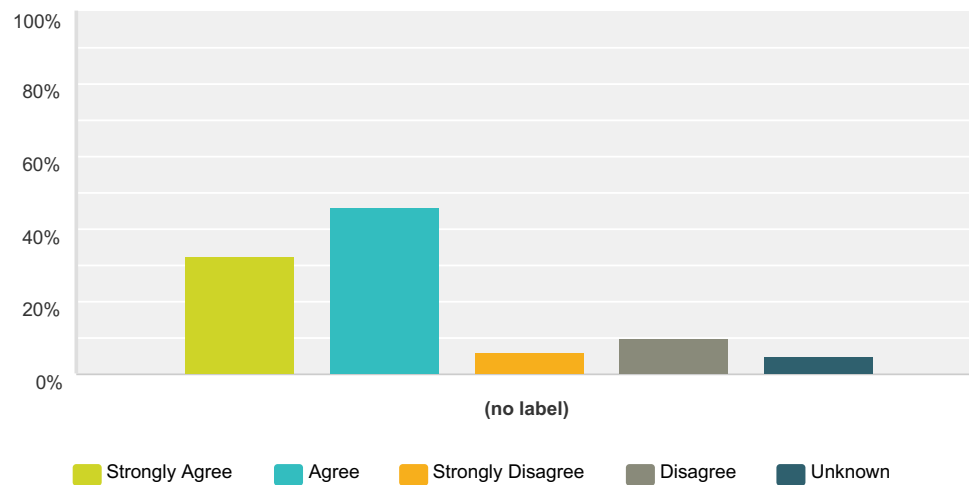


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.67% 33	44.90% 44	6.12% 6	3.06% 3	12.24% 12	98	2.15

#	Comments:	Date
1	They will listen but it still comes back to they are in high school and need to grow up. I agree but we ll learn and function different. If a child has a deficit and we notice this lets work as a team to resolve the issue to have a win win for all. I was made to feel like a pest and pain. Like my child was lazy and a waste of time. Although I am sure that they may not feel my child is a waste I do feel like they believe my child is lazy. My child came to the school with all A's and B's and on National Junior Honor Society and was on a plan put together with the teachers and I and she was successful. I could not get ANYONE at the school to listen to me. Just blame and pass the buck.	6/8/2016 1:44 PM
2	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
3	The school has been unwelcoming to a PTO or parent committee of any kind.	6/8/2016 12:57 AM
4	Again as someone on the PTO Board we have numerous parents who reached out to us asking if we had anything they could help us out with on the elem side because they say the help isnt wanted on the middle / high school side.	6/7/2016 6:06 PM
5	I love the openness of the staff	6/7/2016 5:17 PM

Q11 The office staff is courteous and helpful.

Answered: 98 Skipped: 0



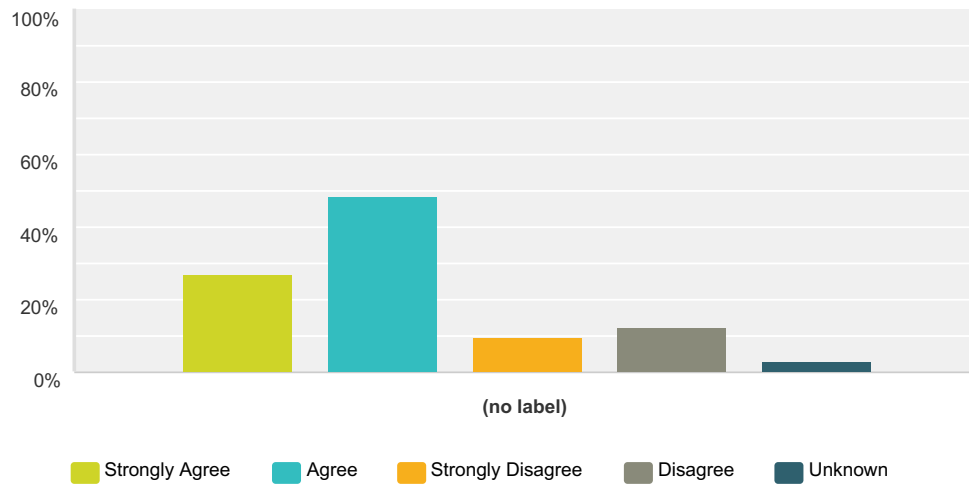
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.65% 32	45.92% 45	6.12% 6	10.20% 10	5.10% 5	98	2.09

#	Comments:	Date
1	See comment in question #1.	6/13/2016 11:31 AM
2	Ms. Helene is awesome!	6/13/2016 2:13 AM
3	Excuse me if I come off rude, but the secretary is very rude and speaks unprofessionally. If she doesn't like her job and has an attitude all the time, she shouldn't be there. You need to find someone friendlier.	6/11/2016 8:43 PM
4	Ms. Delois is a joy!	6/11/2016 6:41 PM
5	There were problems with keeping accurate records of our volunteer hours.	6/11/2016 5:28 PM
6	We had many problems with our volunteer hours being recorded properly.	6/11/2016 5:22 PM
7	Some of the student aids seemed unaware of their duties at times; my child was reprimanded once because the office did not deliver something for him that I had dropped off in the morning; so doesn't seem like there is a sense of urgency.	6/11/2016 12:03 PM
8	See comment above.	6/10/2016 8:41 PM
9	She is better this year. She is smiling and not frowning all the time.	6/9/2016 5:36 PM
10	There are usually only student aides in the office. When Ms. Dalois is in the office, sometime she's not friendly, and she's very curt.	6/8/2016 6:11 PM
11	Somewhat receptionist not very friendly. This survey only goes up to 8th grade.	6/8/2016 11:29 AM
12	My daughter loved	6/8/2016 10:02 AM
13	The office lady is very rude. Various times I came into the office to either pick my child up or drop off money and she always receives you with a blank stare . Never acknowledges you.	6/8/2016 6:38 AM
14	The front office receptionist at middle school/high school building is very rude and unprofessional	6/8/2016 6:32 AM
15	Upon walking into the front office you are met with a very non-welcoming vibe.	6/8/2016 12:57 AM
16	Depends on Dalois day is going. Pretty much is cranky.	6/7/2016 6:32 PM
17	Most of the staff acts as though you arnt needed or wanted	6/7/2016 6:06 PM

18	The middle school secretary needs to be nicer.	6/7/2016 5:41 PM
19	the office staff rocks!	6/7/2016 5:17 PM
20	It is hit or miss.	6/7/2016 4:29 PM
21	It's usually a student in the office and the Ms. Delois is only please tell a quarter of the time.	6/7/2016 2:51 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 97 Skipped: 1



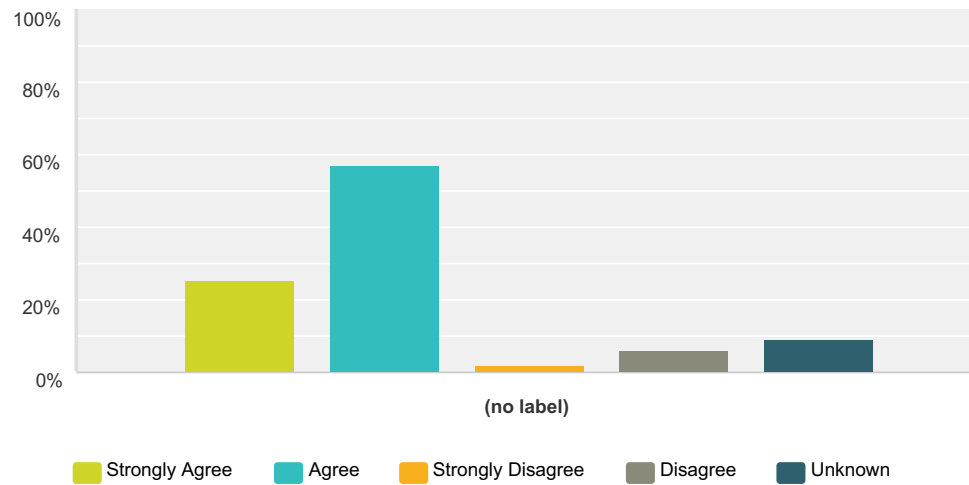
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	26.80% 26	48.45% 47	9.28% 9	12.37% 12	3.09% 3	97	2.16

#	Comments:	Date
1	I appreciate the online and up to date progress reports.	6/13/2016 11:31 AM
2	the campus portal seems to be not up to date so when assignments are missed it is to late. Keeping those assignments up to date can help us as parents keep my daughter on track.	6/13/2016 11:21 AM
3	I feel all teachers be required to sign up for remind. It's a great way for us parents to be aware of what homework needs to be turned in. That way there will be no excuses for our children to have missing assignments.	6/11/2016 8:43 PM
4	All teachers were very communicative and responsive except for the Math teacher.	6/11/2016 6:41 PM
5	Need to check more of Infinite Campus.	6/11/2016 4:21 PM
6	No updates thru the year how my child was doing	6/10/2016 8:56 AM
7	I love 'Remind' and the information on Infinite Campus. I especially appreciate the option to print up a missing assignments report.	6/9/2016 8:48 AM
8	With Infinite Campus.	6/9/2016 8:41 AM
9	Progress reports were sent with my child but I never got them. A call home, text, or an email would have been nice to let me know to ask or receive the report.	6/8/2016 10:25 PM
10	I never heard from her teachers and would be redirected to infinite campus. The grades were never accurate there s well and when i went back to the teachers i would get an email with a reprimand and still did not get what I asked for which was the grade. Most teachers did email back if not the same day the next morning.	6/8/2016 1:44 PM
11	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
12	I only had 1teacher who would consistently email me about my child, and who I felt was as concerned as I was with my child. Together we were able to get my child working well.	6/8/2016 8:56 AM
13	I only had 1 teacher who was consistent with keeping me informed as to what was happening so I can better help my child.	6/8/2016 8:41 AM
14	The portal provided grades that were typically not posted in a timely manner and not one teacher ever reached out to show concern, offer solutions or make suggestions to grades that could be raised.	6/8/2016 12:57 AM

15	Love the Remind app!!	6/7/2016 11:36 PM
16	Some do, some do not pay any grades for weeks at a time.	6/7/2016 10:09 PM
17	Some do, some do not...	6/7/2016 5:33 PM
18	I felt like the texts messages were too much at times because they were sent to all the parents when they should have been sent to the specific parents...	6/7/2016 5:17 PM
19	As my child has mulitple teachers it's hard to answer this. Some teachers were definitely more communicative than others. Mrs. Thiot, Mr. Arata and Mrs. Lowry were definitely helpful and anytime an email was sent there was followup by them. Mrs. Islam and Ms. Patsy did not respond to emails specifically after they sent emails regarding behavioral issues. I felt if as a teacher they felt it was necessary to email parents regrading a class' behavior as a whole, when parents respond they should respond back.	6/7/2016 3:52 PM
20	Only when my child was in danger of failing. We had a good communication going on during the school year, but somewhere along the line it stopped.	6/7/2016 3:41 PM
21	Not all of the teachers do this!	6/7/2016 3:20 PM

Q13 My child's teachers are available to me.

Answered: 98 Skipped: 0

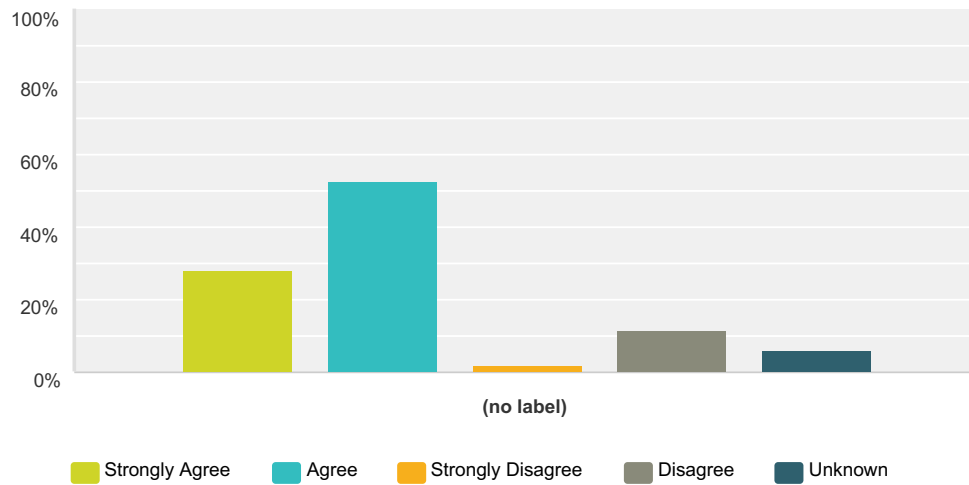


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	25.51% 25	57.14% 56	2.04% 2	6.12% 6	9.18% 9	98	2.16

#	Comments:	Date
1	Most of the teachers responded to any inquiries I may have had.	6/13/2016 11:31 AM
2	There was only a couple of my child's teachers who didn't email me back, when I had a concern.	6/11/2016 8:43 PM
3	All teachers were accessible and available. Although the Math teacher was available, he was flippant, indifferent and uncaring.	6/11/2016 6:41 PM
4	Sometimes I never received responding emails from teachers when I sent one.	6/11/2016 12:03 PM
5	Sometimes. They don't post their grades right away. Some don't reply to emails that are being sent to them.	6/9/2016 5:36 PM
6	Only in the morning at 7am. Now that school will start at 7am next year what will the time be?	6/8/2016 1:44 PM
7	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
8	I would say about half of my daughter's teachers were available unfortunately math is my daughter's weak subject and Mr. Juston never would get back to me.	6/8/2016 10:02 AM
9	Has several issues trying to get a hold of the Spanish teacher.	6/8/2016 6:32 AM
10	Any time I reached out to staff they did get back to me in a timely manner; I was very appreciative for that.	6/8/2016 12:57 AM
11	Some of them aren't even teachers!!! The Spanish teacher is not!!!	6/7/2016 6:32 PM
12	Some are, some are not...	6/7/2016 5:33 PM
13	Some are.	6/7/2016 4:29 PM
14	Most are.	6/7/2016 3:20 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 97 Skipped: 1

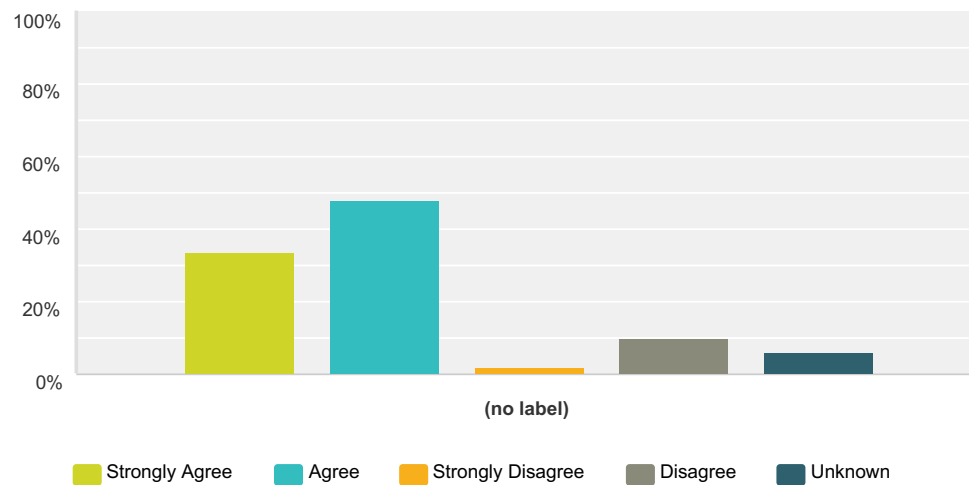


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.84% 27	52.58% 51	2.06% 2	11.34% 11	6.19% 6	97	2.15

#	Comments:	Date
1	He didn't have homework all year except for Kahn Academy (math) and some projects (science, reading).	6/13/2016 9:01 AM
2	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
3	My daughter loved doing all her english projects she looked always forward to the next one.	6/8/2016 10:02 AM
4	Excluding the Science Fair, I never saw any projects which required creativity or suggested that what they were doing was meaningful.	6/8/2016 12:57 AM
5	At times my student had meaningful homework other times it seemed like a ridiculous waste of time.	6/7/2016 4:04 PM
6	My child rarely came home with homework because they had enough "extra" time in class to finish it. I think homework definitely reiterates the class concepts and encourages the student to make sure they understand a concept at home by themself.	6/7/2016 3:52 PM
7	I just feel like most of it is busy work. So let my children work crazy hard at school, and either have more meaningful homework, or just let them spend time with family.	6/7/2016 3:48 PM
8	What homework? If it's not a project, there isn't any!!	6/7/2016 3:20 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 98 Skipped: 0



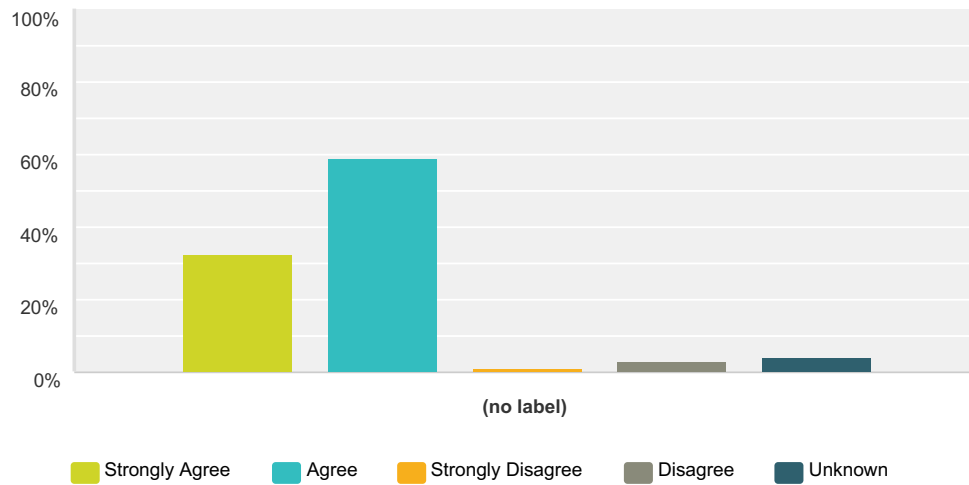
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.67% 33	47.96% 47	2.04% 2	10.20% 10	6.12% 6	98	2.07

#	Comments:	Date
1	My child has told me that there have been students that are rude and disruptive during instructional time.	6/16/2016 9:52 AM
2	In every class except ELA - where he was very uncomfortable with the amount of kids not following directions.	6/13/2016 9:01 AM
3	Depends on who the teacher is.Sometimes they don't feel comfortable. they feel picked on or have witnessed other students being picked on either by other students or by the teachers.	6/9/2016 5:36 PM
4	Unfortunately, it seems that the conversations that are taking place in the classroom between students are vile, sexual in content and filled with awful language. It's not just the boys, I think the girls are even worse. I don't know what can be done about this, but we will continue to loose quality student if it continues.	6/9/2016 12:36 PM
5	My child is bothered by disruptive students.	6/9/2016 8:41 AM
6	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
7	Mrs. Lowery never had control of her classroom at she would allow the kids to take over the classroom .	6/8/2016 10:02 AM
8	Too comfortable, in my opinion. My child comes home and tells me how many of the children are disrespectful to the teachers with only minimal repercussions.	6/8/2016 12:57 AM
9	My 6th grader did not like being in classes with High School Children, it was scary for my 6th grader. My 6th grader had one class in particular, creative writing, where the teacher had no control over the actions of the older children and it was overwhelming to my child. My 6th grader was uncomfortable everyday in this course. All other courses were great, mixing the grades with such a gap was not.	6/7/2016 11:36 PM
10	Mr. Reynolds	6/7/2016 10:22 PM
11	My son complained about loud and disrespectful classroom environment and therefore had hard times focussing...	6/7/2016 5:33 PM
12	Depends on the class.	6/7/2016 4:29 PM
13	As my child had mulitple teachers, some classes he did and some he didn't. In his math class specifically he had a student who was picking on him and repeatedly had informed Mrs. Islam that he needed to be moved away from this child. I had to step in to inform the teacher that my child had to be moved away from this child as he was harassing my child. I felt I shouldn't have had to step in. Mrs. Islam should have listened and handled the situation in her classroom as apparently my child was not the only one being harassed by this child.	6/7/2016 3:52 PM

14	As far as I know	6/7/2016 3:20 PM
----	------------------	------------------

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 98 Skipped: 0

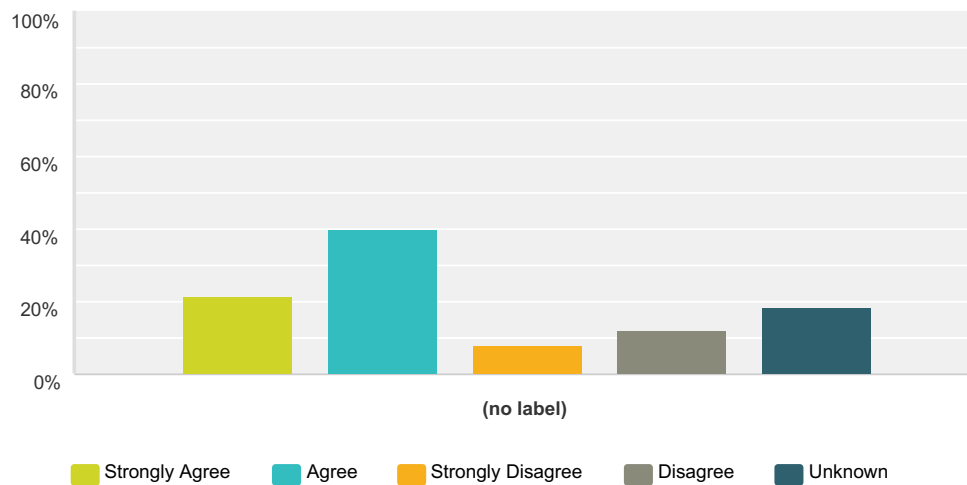


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.65%	59.18%	1.02%	3.06%	4.08%	98	1.87
	32	58	1	3	4		

#	Comments:	Date
1	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
2	we could use more shade covers....fundraiser would be nice	6/7/2016 5:17 PM
3	As his lunch was stolen several times throughout the year, I would say no he didn't.	6/7/2016 3:52 PM
4	As far as I know	6/7/2016 3:20 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 98 Skipped: 0



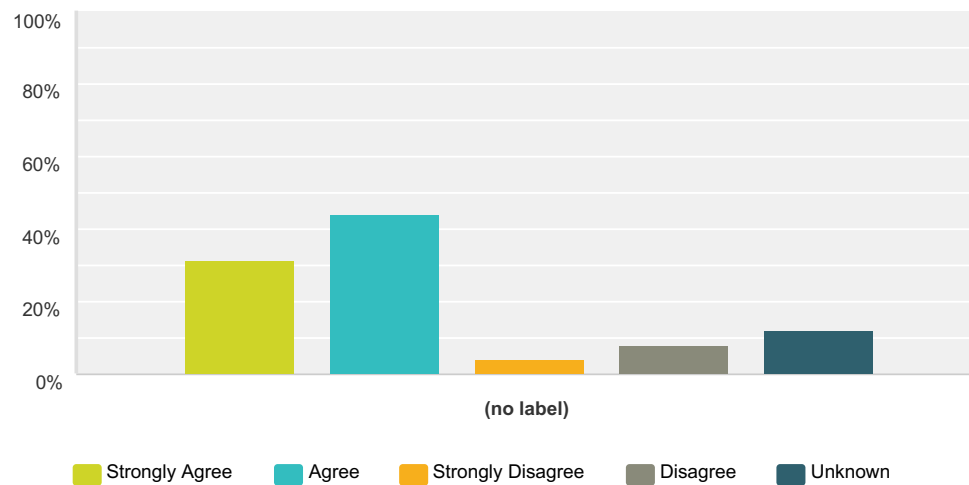
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	21.43% 21	39.80% 39	8.16% 8	12.24% 12	18.37% 18	98	2.66

#	Comments:	Date
1	its hard to cage because we are no there but I agree for the most part	6/13/2016 11:21 AM
2	Our son never shared with us anything that teachers did to effectively manage student disruptions - although we weren't there to attest to that.	6/13/2016 9:01 AM
3	Too much fighting in classrooms.	6/11/2016 4:04 PM
4	My child often complains about the distracting behavior of other students. Teachers should take appropriate action to discipline unruly students.	6/10/2016 9:15 PM
5	I NEVER KNOW MY SON IS IN TROUBLE UNTIL THEY TEACHER IS FED UP WITH HIM AND HE IS GETTING WRITTEN UP OR SUSPENDED	6/10/2016 11:10 AM
6	My son had two classes where he felt like the teachers let the student's walk all over them. Music and Spanish Explorations. This bothered him.	6/9/2016 8:48 AM
7	Students feel like they have no consequences if they are repeatedly allowed to be disruptive.	6/9/2016 8:41 AM
8	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
9	Mrs. Lowery never had control of her classroom at she would allow the kids to take over the classroom .	6/8/2016 10:02 AM
10	I feel some teachers have no control over their classroom. Have heard several students are disrespectful and don't get penalized for their actions.	6/8/2016 6:38 AM
11	Disruptive students are allowed to stay in the classroom and create havoc. I would like to see students aides in the classroom noting the distractors and possibly implementing a 3-STRIKES, YOU'RE OUT policy.	6/8/2016 12:57 AM
12	Maybe not in the right way. Some kids that are sent to the office don't even make there. How about an escort.	6/7/2016 6:32 PM
13	According to my child lot of disruptions go unhandled	6/7/2016 5:33 PM
14	Muiltple teachers. Some teachers had a grip on their classes, others did not.	6/7/2016 3:52 PM
15	Teachers need to stop anything that even appears to be bullying.	6/7/2016 3:34 PM

16	Not from what I hear. Obviously I am not in the class so I can't say for sure. I have been told that some of the teachers give the impression that they are afraid of the students and if this is the case needs to be stopped immediately!!	6/7/2016 3:20 PM
----	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------

Q18 My child's teachers take an interest in his/her education.

Answered: 98 Skipped: 0



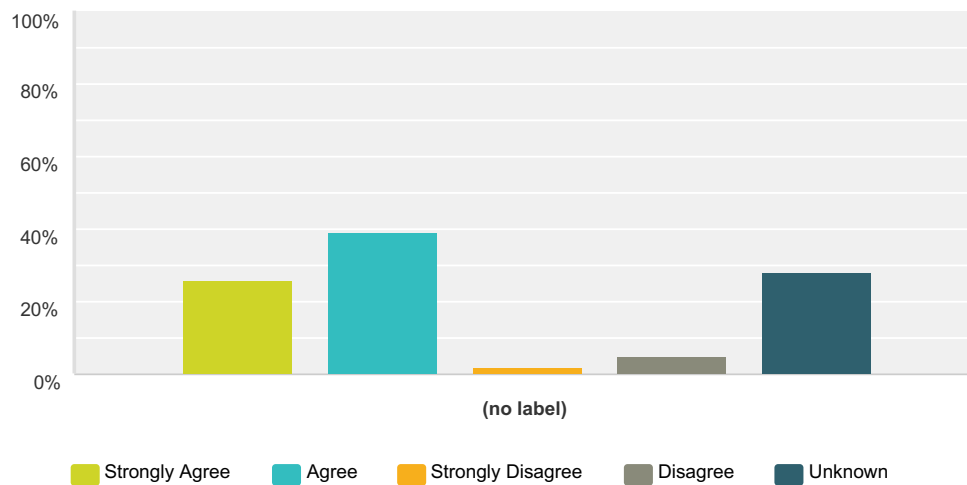
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.63% 31	43.88% 43	4.08% 4	8.16% 8	12.24% 12	98	2.26

#	Comments:	Date
1	i believe most did.	6/13/2016 11:31 AM
2	With the exception of the Math teacher.	6/11/2016 6:41 PM
3	Exceptions are Miss Coleman ,Miss Griffiths and Mrs. Litz. These teachers should be recognized.	6/11/2016 4:04 PM
4	I BELIEVE SOMETIMES THAT THE TEACHERS ARE TO BUSY TRYING TO BE THEIR FRIENDS AND THEY CONFUSE THEIR ROLL	6/10/2016 11:10 AM
5	Depends on who the teacher is. some teachers at this school are excellent and really care about the students. Others are only collecting a pay check.	6/9/2016 5:36 PM
6	If they were interested they would do all they could to assist students and notify the parent of any academic issues with the student.	6/8/2016 10:25 PM
7	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
8	Like I said before I about half of the teachers seemed to care. That's sad because I was really hoping for a different experience then CCSD.	6/8/2016 10:02 AM
9	My child had a teacher who had a quiz on a day my child was absent, and never gave my child an opportunity to take this quiz. So my child ended up with a zero and effected my child's grade. I don't see how that is fair when my child told this teacher they would stay after if that's when the quiz could be taken. I even emailed this teacher and never heard back. Makes me feel like the teacher doesn't care.	6/8/2016 8:56 AM
10	This has been hit and miss, but from my personal experience with the school, it seems like most of the teachers are just too overwhelmed to go above and beyond. It does not seem like they are interested in mentoring the kids beyond providing just the essentials.	6/8/2016 12:57 AM
11	These teachings loved to teach and really cared about my son's education. Ms. Ochoa, Ms Smith, Ms Hill, Mr. Arata, Ms. Yocum and Ms Kay	6/7/2016 9:29 PM
12	Some do but some don't.	6/7/2016 4:04 PM

13	Mrs. Patsky, Mrs. Thiro, Mr. Arata, Ms. Miller and Mr. Ward I felt did a great job showing interest in their students. Mrs. Islam did not in my opinion. My student came home on multiple occasions stating how he felt she was out to get him in trouble and how she would purposely ignore him when asking questions in class.	6/7/2016 3:52 PM
14	I hope they do	6/7/2016 3:20 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 97 Skipped: 1

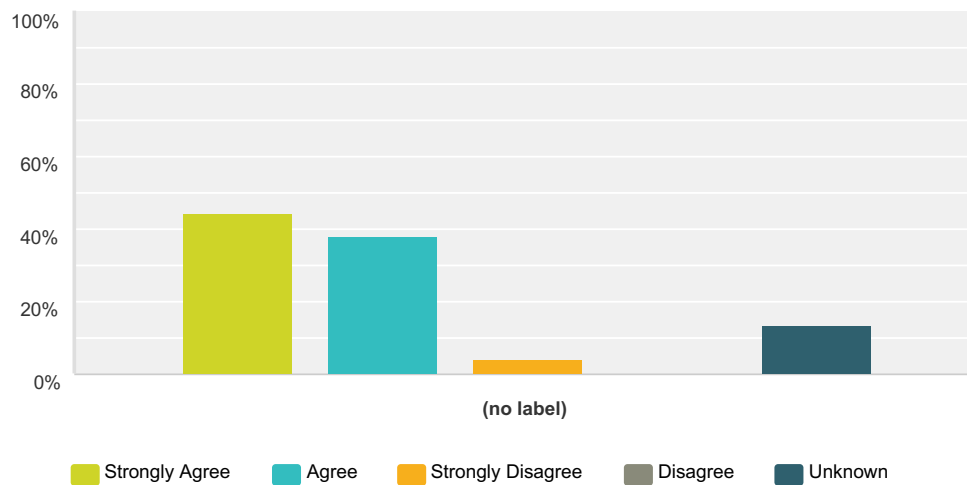


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	25.77% 25	39.18% 38	2.06% 2	5.15% 5	27.84% 27	97	2.70

#	Comments:	Date
1	Particularly in math. Thank you!	6/13/2016 11:31 AM
2	It would be nice for teachers that require more student attention to have an aide. There was one provided for the Math teachers, but it was very brief. Had that aide been full time and in place from the beginning of the school year, perhaps there would have been more student success.	6/11/2016 6:41 PM
3	I know Mr. Ross is a teacher, not support staff...but he rocks.	6/9/2016 8:48 AM
4	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
5	What is SUPPORT STAFF?	6/8/2016 12:57 AM
6	The IEP assistance that go in classrooms don't give enough help when students self advocate needing help and there in the room for there IEP and are ignored, contradicts IEP goals to learn to self advocate needs and the student gives up trying to advocate for them self due to results specialist give when students try to advocate and are ignored instead of giving encouragement for advocating and giving them a sense of being heard.	6/7/2016 6:11 PM
7	Support staff??	6/7/2016 3:20 PM

Q20 I would recommend this school to other parents.

Answered: 97 Skipped: 1



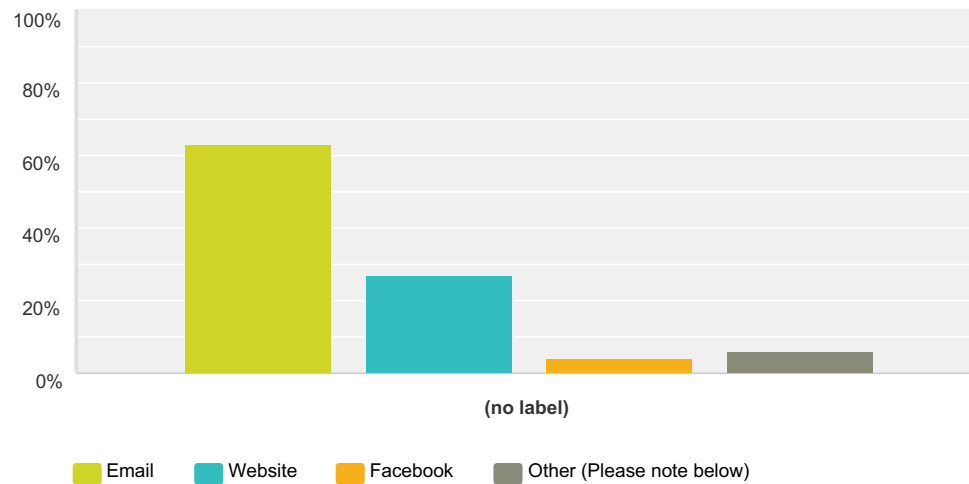
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.33% 43	38.14% 37	4.12% 4	0.00% 0	13.40% 13	97	2.00

#	Comments:	Date
1	Your school is heads about CCSD preparing our children for their future.	6/13/2016 11:31 AM
2	Somerset Academy is not perfect and has issues it needs to resolve, but currently, there's no other school we would have our child enrolled at and we share that with anyone who asks!	6/11/2016 6:41 PM
3	Quality of teachers is very disappointing.	6/11/2016 4:04 PM
4	This school has its perks. I am hoping that still being a new school that it will get better. Elementary side is wonderful and that's who I would recommend. MS/HS needs improvement on the teachers especially the math department.	6/9/2016 5:36 PM
5	I would caution people about the student population. I feel that they are disrespectful, many don't adhere to the uniform standards, and I hope some students aren't returning next year.	6/9/2016 8:48 AM
6	I would recommend elementary but there are no activities for middle and high school. There was no homecoming, sports, ect... for high school.	6/8/2016 1:44 PM
7	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
8	No I wouldn't. I feel like the school has very little extra clubs for the kids to do, on top of half the teacher not caring I feel like my daughter has a better shot at a CCSD school or at least the Skypoint campus. Many times she was dress coded for clothes that we bought and asked many staff members if it was ok for her to wear, yet when I have gone to the school kids are walking around clearly out of dress code. I have family and friends who attend the Skypoint campus and the Henderson location as well as my kids have gone to Somerset since it was at Oakey location. This campus does not feel or operate like a Somerset school, because of this my daughter will not be returning next year. I hope the middle school gets better before my son has to transfer over from elementary.	6/8/2016 10:02 AM
9	I am so let down by my expectations of the school. I believed it would be a preparatory school for college and that there would be a great emphasis on education, respect and accountability. Compared to other charter schools in Southern Nevada, Somerset falls far below par.	6/8/2016 12:57 AM
10	But only for elementary	6/8/2016 12:25 AM
11	Lesser issues than the public schools	6/7/2016 10:09 PM
12	I believe in Somerset vision and hope it will get better! There was a school experience difference between my 6th and 7th grader.	6/7/2016 5:33 PM

13	I would recommend another Somerset but Losee I would not.	6/7/2016 4:29 PM
14	With all of the issues my family experienced this year, I would still recommend this campus. I feel every school has its problems but not every school works to resolving them. Each time an issue did present itself even while frustrating the administration was willing to work through the issue and come to a solution that worked for everyone involved.	6/7/2016 3:52 PM
15	Yes but I would be honest when asked specific questions.	6/7/2016 3:20 PM
16	It would depend on what their other options were.	6/7/2016 2:58 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 97 Skipped: 1



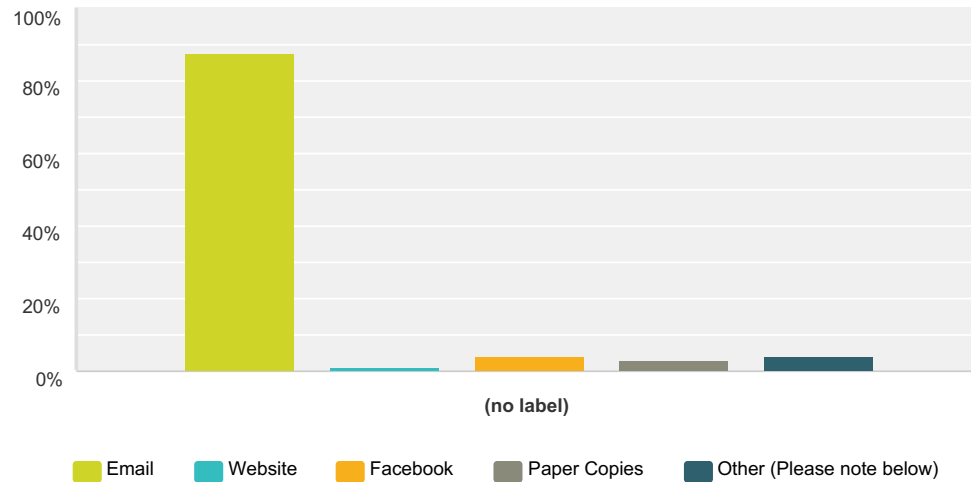
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	62.89% 61	26.80% 26	4.12% 4	6.19% 6	97	1.54

#	Comments:	Date
1	If it is not posted I look for an email or go to the front office to get the information.	6/16/2016 9:52 AM
2	I also email when something in particular is needed.	6/13/2016 11:31 AM
3	Paper copies help also.	6/13/2016 2:13 AM
4	emails, website and remind if the teachers have it. PTO	6/11/2016 8:43 PM
5	I also call or email	6/11/2016 12:03 PM
6	Remind or email	6/10/2016 8:41 PM
7	I HAVE TO CALL THE SCHOOL BECAUSE THE CHILDREN ACT LIKE THEY DON'T KNOW HALF OF THE TIME AND I NEVER RECEIVE ANYTHING IN WRITING	6/10/2016 11:10 AM
8	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
9	Honestly communication is the worst I have ever seen at this school. Between all 6 of my kids 6 different schools. There is no set form of communication information isn't clearly posted on the website, when you call the school the front lady has no idea about anything happening, and the school does not have a Facebook page. I have got most if not all my information asking the parent elementary page on Facebook. My daughter was in track and loved it with all her heart, but the track coach had very little communication with the parents. WE got 2 emails from him and that was it we never knew if we had another track meet, if the team needed anything. It was sad that all the other schools had a nice set up and our kids sat on the field with nothing. Even after we personally asked the coach what I could do to help he still did reach out or let us help for that matter.	6/8/2016 10:02 AM
10	I like remind and also FB	6/8/2016 8:41 AM
11	The website calendar is often not current and if clubs are cancelled there is no notification of it.	6/8/2016 12:57 AM
12	and some texting	6/7/2016 9:29 PM
13	Website is not always updated. Most communication is remind. Some PTO stuff is on facebook	6/7/2016 6:38 PM
14	Well we get a gazillion text from Ms. Martinez.	6/7/2016 6:32 PM

15	1. emails, 2. website (but its never up to date) 3. text messages 4. just call	6/7/2016 5:17 PM
16	Any & all.	6/7/2016 4:29 PM
17	We check the schools website but it's not always up to date, emails are not very detailed i.e. Promotion ceremony and I don't believe they have a Facebook page.	6/7/2016 3:20 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 97 Skipped: 1

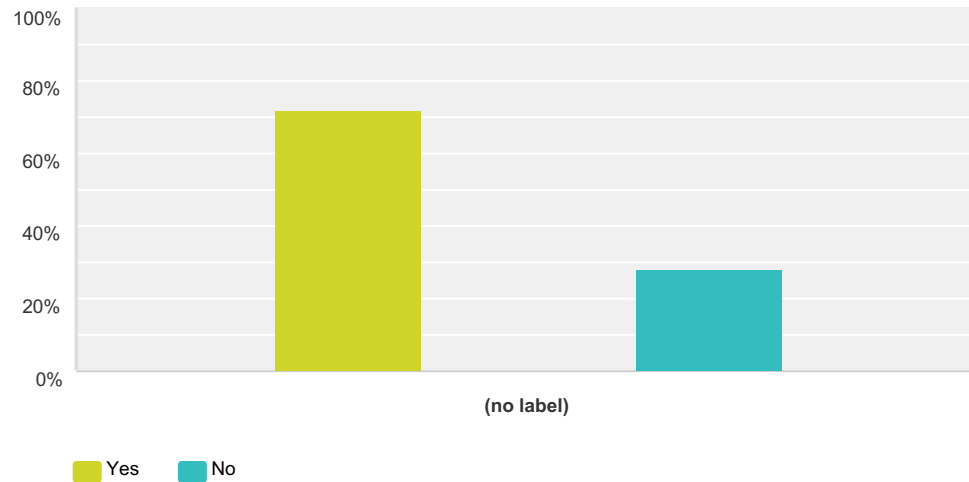


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	87.63% 85	1.03% 1	4.12% 4	3.09% 3	4.12% 4	97	1.31

#	Comments:	Date
1	Emails, website, paper copies. No facebook	6/11/2016 8:43 PM
2	Text messages suffice as well.	6/11/2016 6:41 PM
3	Remind or email	6/10/2016 8:41 PM
4	I THINK ITS VERY INAPPROPRIATE TO TELL CHILDREN THINGS THAT ARE NEEDED AND NOT SEND SOMETHING IN THE MAIL OR VIA EMAIL.	6/10/2016 11:10 AM
5	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
6	having information on the website is very helpful when posted. For example the other day I was looking for the summer office hours, but did not find any listing.	6/7/2016 9:29 PM
7	Phone calls	6/7/2016 3:25 PM
8	Honestly if it is complete information I don't care what form it comes in but I think it should always be found on the schools website.	6/7/2016 3:20 PM
9	Text	6/7/2016 2:58 PM

Q23 Would you like to see improvements made at the Somerset Academy Losee Middle/High School Campus?

Answered: 96 Skipped: 2



	Yes	No	Total	Weighted Average
(no label)	71.88% 69	28.13% 27	96	4.00

#	If "Yes" was chosen, please explain:	Date
1	Better communication on activities and when teachers are replaced.	6/16/2016 10:27 AM
2	It would be nice to make sure we get information a head of time not a day or two prior to an event.	6/16/2016 9:52 AM
3	When applying a discipline on a student, a warning or parent conference should be given first instead of an automatic suspension. Its ridiculous how a student with A's and B's does one mistake and is automatically suspended.	6/16/2016 9:12 AM
4	The campus needs a gym.	6/14/2016 9:52 AM
5	I think the school needs a gym.	6/14/2016 9:50 AM
6	it is my understanding that some teachers will not be returning next year. What I would like is more professionalism from support staff and teachers. For the most part, everything is fine.	6/13/2016 11:31 AM
7	I wish we had been informed about when the SBACs were happening...thankfully, our son told us it was every Monday. But there was never anything posted on the website or never any email sent out regarding specific days/times/changes in schedules. That was disappointing.	6/13/2016 9:01 AM
8	Notifications sent in a timely manner so the parents who work can make arrangements accordingly.	6/13/2016 2:13 AM
9	The principle, the secretary. The dances. The principle needs to be replaced. The secretary needs to be more professional, no matter if you work at a school or the Oval Office there Needs to be more professionalism.	6/11/2016 8:43 PM
10	More tutoring options need to be made available, especially in Math. More after school and sport programs and clubs need to be offered to keep the students competitive with the CCSD students. Although Somerset Academy HS is a charter school and there are differences, it should not be so different that the students are left to feel as though they are missing out on a real HS experience because of the lack of programs offered academically and in extra curricular activities.	6/11/2016 6:41 PM
11	Communications with Staff especially at PTO Meeting representatives HS now. was not regularly at last year PTO meetings MS. ALSO WOULD LIKE TO SEE A MS-HS Facebook page.	6/11/2016 4:21 PM
12	Provide better teachers who actually have been trained in the subject that they are teaching.	6/11/2016 4:04 PM
13	The pick up could be better	6/11/2016 12:03 PM

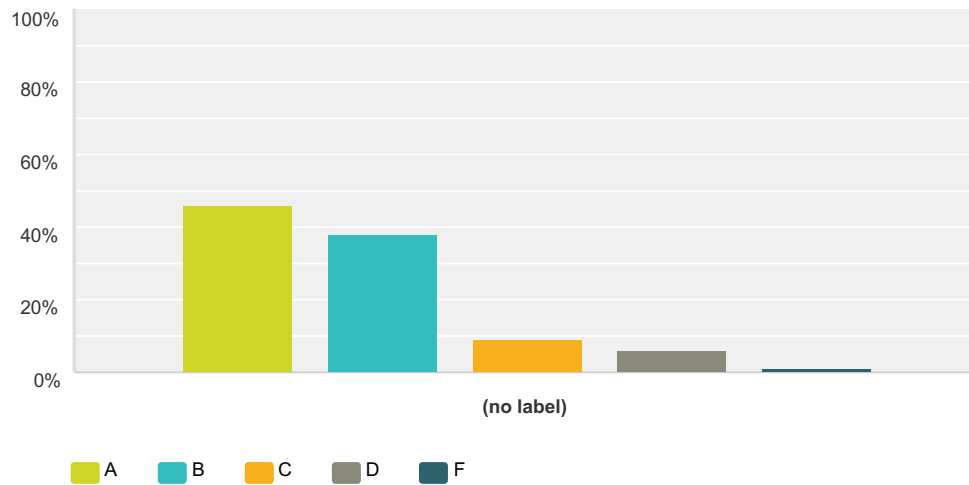
14	I'd like to have next year's calendar available at an earlier date so we can plan summer vacations. I'd also like to have a golf team.	6/10/2016 9:15 PM
15	I would like more communication. An email newsletter that lets us know what activities are coming up would be fantastic.	6/10/2016 8:41 PM
16	Award ceremonies this year was terrible! My child who was Honor roll did not get recognized on "stage", like the same students who got multiple awards and took up there time, there should of been a separate ceremony for that! Sat there almost an hour just to tell me my child will get her award AFTER the ceremony is over. Waited to Take a picture of my child for all her hard work, sleepless nights of projects(she does all by herself), and emotional day and nights of researches and projects due at sudden dates. As far as elementary award ceremonies, there should also be a separate award for them. Saw a lot of sad kids after ceremony!!	6/10/2016 8:56 AM
17	High school math curriculum.	6/10/2016 8:11 AM
18	Better teachers, Dean needs to get rid of the attitude and become human again. Instead of always protecting the teachers maybe look at the student a little closer to find out what is really going on instead of blaming the student. I don't want to say to much because they will retaliate against the student or students.	6/9/2016 5:36 PM
19	I would hope that uniform code is enforced. I also can't wait for the high school to be separated from the middle school.	6/9/2016 8:48 AM
20	I drive my children to this school because I want better for them. I expect disruptive students who bully and continue to disrupt to be suspended, or even expelled if necessary. I also pay good money for proper uniforms and I am annoyed that students are not held accountable to the uniform standards. After 3 offenses, parents should have to pick up their child and they should not be allowed to stay at school in a uniform code violation. When I signed up for this 'choice' school I knew the uniform rules, and so did everyone else. They can always go to their zoned school if they don't like it.	6/9/2016 8:41 AM
21	More electives and after school clubs.	6/8/2016 10:25 PM
22	The students need lockers	6/8/2016 6:11 PM
23	A separate field for them.	6/8/2016 5:26 PM
24	I would like to see more activities for the high school, lockers, better communication and for the instructors to be more attentive to the deficits of the students and not just dismiss them but address them to the best of their abilities with Parent involvement.	6/8/2016 1:44 PM
25	I am open for anything that improves the safety of the children and communication between the parents and teachers.	6/8/2016 1:23 PM
26	Middle and High School students separated. Lockers	6/8/2016 12:15 PM
27	STAFF, TUTORING TO KIDS WHO NEEDS MORE HELP UNDERSTANDING!	6/8/2016 11:52 AM
28	This survey only goes up to 8th grade. More communication with some teachers. We need a website just for high school. It seems like middle and elementary school are more catered than high school. Should have a different school color uniform for high school, middle school and elementary.	6/8/2016 11:29 AM
29	THERE IS ALWAYS ROOM FOR IMPROVEMENTS	6/8/2016 10:08 AM
30	It would nice if there were more clubs and sports.	6/8/2016 10:02 AM
31	I would like to see better communication from the school to parents. For example: the end of year dance for example. I knew nothing about it until the day before.	6/8/2016 8:56 AM
32	I would like to have better communication between the school and parents.	6/8/2016 8:41 AM
33	Definitely a new front office receptionist and a better organized parking structure	6/8/2016 6:32 AM
34	I have given detailed suggestions throughout the survey but will end by reiterating that the addition of a PTO (which has the full support of the administration) would be a positive step and a move in the right direction. Afterschool leadership, study and volunteer programs would also be a positive additions.	6/8/2016 12:57 AM
35	A better and more responsible way of dealing with problems	6/8/2016 12:25 AM
36	More interest from the kids to interact and be interested in learning.	6/7/2016 11:42 PM

37	It would be nice if the 6th graders could go outside and breathe fresh air at least during lunch, they get PE for 1/2 of the year and if they go outside for that then they get some sun, but the other half its 7hrs of enclosed surroundings. Kinda claustrophobic. We realize the Elementary is out at their lunchtime but now you have the extended black top, maybe a fence to separate the grades, something... get these kiddos outside. The language in the halls is also atrocious. My 6th grader complained almost daily of huge high schoolers and their potty mouths. How are they being good citizens with trash spewing from their mouths? Can we do something about getting lockers? Their backs are breaking from hauling around all their stuff! Couldn't they have cubbies or something in their classrooms? Something needs to help their little developing bodies from future back problems!	6/7/2016 11:36 PM
38	Improved communication	6/7/2016 11:25 PM
39	More building/facilities.	6/7/2016 10:22 PM
40	After school options for older kids. Need a tutoring program.	6/7/2016 10:09 PM
41	Having an outside vendor come in to provide hot school lunches. Concerned with vending machines if too many students are using and causing excess lines and jams. In regards to substitute teachers there have been a few that have been racial, rude to certain students, and should not be allowed to be at Somerset schools. Also actually have an idea of what they are teaching, (Ex: The week before finals our math class our teacher was gone 4 out of 5 days in the school week and the substitute did not know how to teach math and the students in the class had trouble with the final test.)	6/7/2016 9:29 PM
42	Sports programs / leadership programs	6/7/2016 8:54 PM
43	Parking lot is horrible. Dead space on the side by Lowe's. Needs to be specified as teacher parking	6/7/2016 7:32 PM
44	Patents need to follow rules. The parking at Lowe's us crazy .	6/7/2016 6:38 PM
45	Should have built a gym! And no PE after 9th grade. It's ridiculous to have kids do through out the scoop year.	6/7/2016 6:32 PM
46	Lockers you have growing kids stunting there growth and causing physical harm with having them carry 25 to 40 pound backpacks, everyday all day up and down stairs, weight a students backpack with just the required stuff that the teachers request they bring to class daily to carry 7 classes full of it every day on your back, my childs growth is being harmed, we weighed the backpack with the school daily requirements and it weights 32 Pounds, and not allowed to have roll bags is HARMFUL to there growth and physcial development. They need lockers lots of them.	6/7/2016 6:11 PM
47	I strongly feel like they need to clean house with admin on this side	6/7/2016 6:06 PM
48	The supervision needs to be improved.	6/7/2016 5:41 PM
49	Hopefully the 7th grade teachers will be able to take control of the classroom behavior and therefore be able to give quality instruction	6/7/2016 5:33 PM
50	see all the points i made above	6/7/2016 5:17 PM
51	Lockers. I think kids need lockers to put all their personal belongings like their book or even their sweaters and jackets.	6/7/2016 5:13 PM
52	Training for teachers on appropriate classroom management and also weeding out of the dangerous students.	6/7/2016 4:29 PM
53	There is always room for improvement. Maybe a better play area.	6/7/2016 4:04 PM
54	Communication and the calendar on the website to be better. The calendar was missing many events such as tryouts for sports, games, dances. Maybe a monthly newsletter highlighting what's going on in that month for MS and HS.	6/7/2016 3:52 PM
55	I don't know how other parents feel, but maybe weekly or biweekly progress reports. I know the grades are posted online, but this would be a big help as well.	6/7/2016 3:41 PM
56	More electives.	6/7/2016 3:34 PM
57	Sports programs that work with parents that work on weekends	6/7/2016 3:25 PM
58	Communication could use a really good tune up. I feel as most events are announced a couple of days before hand. Although they try to post dates on their school website, not all parents are able to see this website 24/7. Email on the other hand, is mostly used in every aspect. An email can be sent out 2 weeks prior to event and a 2nd email as a reminder be sent out the weekend prior to the event. It gives parents ample time to prepare for shopping for clothes if it's spirit week or photo days. It gives parents enough time to prepare for such events as in babysitters if needed, requesting days off if needed or purchasing items if required or needed for the events.	6/7/2016 3:22 PM
59	Hopefully some place for the track and cross country team to practice, properly. Support from the administration at meets would be nice. Consistent enforcement of rules, i.e. Dress code. I'll follow but so should EVERYONE else. Lockers for PE. They should change into a PE uniform. Online back to deposit money for lunch/snack bar. Just a few ideas!! :)	6/7/2016 3:20 PM

60	Clean up your administration. Please Ms. Martinez is a nightmare so is Ms. Rothstein and Mr. Phillips is only helpful if you have an honor roll student.	6/7/2016 2:51 PM
61	Give awards to Straight A students. This year, awards were just given to A/B students but not straight A's	6/7/2016 2:39 PM
62	This year, my child received straight A's all year and at the end of the school year, she was not recognized for getting all Straight A's. Awards were just given to A/B grade recipients. I hope that for next year, straight A students are rewarded for their hard wok	6/7/2016 2:36 PM
63	Healthy lunch options after school activities that would include things 4 arts, crafts, cooking, life skills, school garden.	6/7/2016 2:09 PM

Q24 Overall what grade would you give this school?

Answered: 98 Skipped: 0

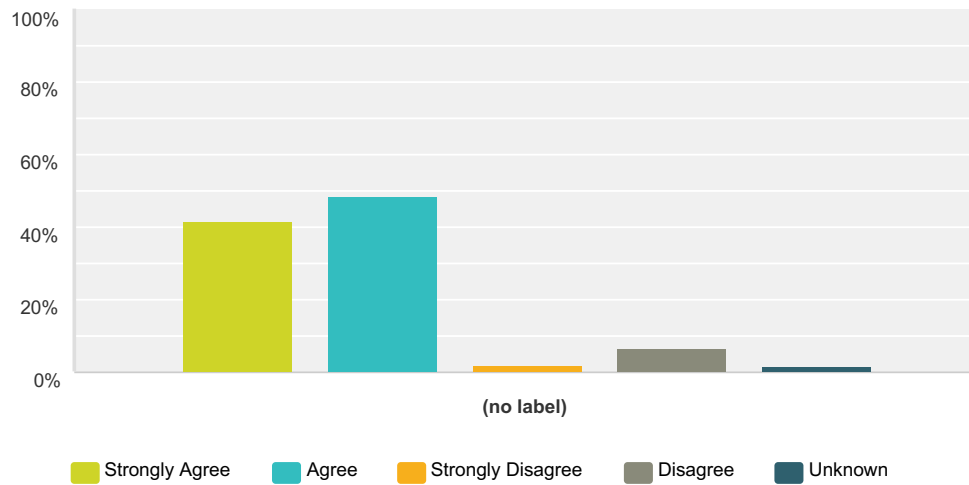


	A	B	C	D	F	Total	Weighted Average
(no label)	45.92% 45	37.76% 37	9.18% 9	6.12% 6	1.02% 1	98	1.79

#	Comments:	Date
1	Currently, overall, we as parents and our child are happy at Somerset Academy. There are improvements to be addressed and made. Because the school is fairly new, it is understandable that there will be some bumps in the road. HOWEVER, it should never be at the students expense. Hire teachers and support staff that care about the success of the student. To bypass this essential prerequisite, undermines the reputation Somerset Academy is trying to build and will make it no different than what the CCSD has to offer.	6/11/2016 6:41 PM
2	Ms. Thiriot is amazing!	6/10/2016 8:41 PM
3	Elementary hands down is an A+. MS/HS is a C	6/9/2016 5:36 PM
4	This survey only goes up to 8th grade.	6/8/2016 11:29 AM
5	I believe that the school has promise, but needs a revived staff and administration. A staff and administration who are less interested in their titles, and more interested in the importance of cultivating the future of tomorrow.	6/8/2016 12:57 AM
6	School is good. Needs some improvements for communication.	6/7/2016 6:38 PM
7	The principal threatens parents that if you don't like it your not force to have your child attend your welcome to leave then address issues parents have with teachers.	6/7/2016 6:11 PM
8	my child was bored to tears...she is an honor roll student. The work is not challenging but I love the schoollol	6/7/2016 5:17 PM
9	This is a 7 days a week city, but yet the sports programs meet around early Saturday mornings, leaving sports out 4 many of us.	6/7/2016 3:25 PM

Q1 This school provides a welcoming environment.

Answered: 149 Skipped: 2



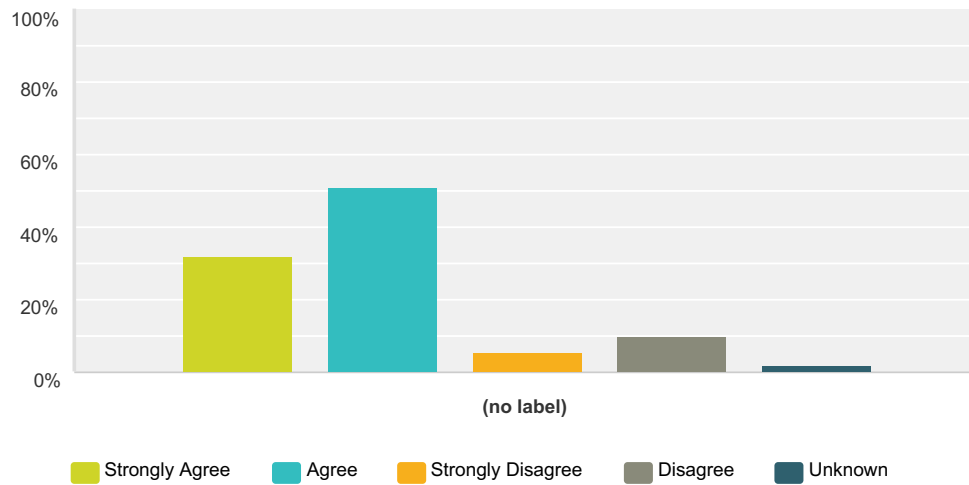
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.61% 62	48.32% 72	2.01% 3	6.71% 10	1.34% 2	149	1.78

#	Comments:	Date
1	Very confusing for newcomers into this environment.	6/10/2016 1:07 PM
2	I am always greeted by a warm smile when I enter the building.	6/9/2016 7:05 PM
3	Dr. Mayfield get's Paid to SIT on her LAZY Butt and Mrs. Evans is one of the RACIST people I've come across in a Very Long Time!!!!	6/9/2016 6:51 PM
4	I love them	6/8/2016 2:39 PM
5	I love them	6/8/2016 2:38 PM
6	It definitely needs more parking space and that makes it a little hard for everybody to stay "happy".	6/8/2016 1:19 PM
7	All the staff is friendly and welcoming	6/8/2016 9:08 AM
8	Staff are friendly and helpful	6/8/2016 7:55 AM
9	The staff are friendly.	6/8/2016 6:01 AM
10	Mr.Waggner is the best teacher a student can ask for especially for starting kindergarten in the middle of the year (switching schools).	6/7/2016 11:32 PM
11	I appreciate all of the volunteer opportunities.	6/7/2016 7:00 PM
12	Neither agree or disagree. I think my idea of a charter school was a little bit higher than what this school offered me.	6/7/2016 6:40 PM
13	Walking in the middle school hallways was always a nightmare. Students were loud and shoving. Curse words all the time. We came to a charter school to avoid this behavior. It should be a privilege to be in this school. The students should be proud and represent their school well. They do not. Especially the middle schoolers that hung out at the corner outside by the school and east multi-purpose room, making out. So disgusting and inappropriate. Not to mention the public displays of affection of same-sex students in the hallway, definitely puts a damper on a welcoming school environment.	6/7/2016 6:08 PM
14	The campus is fantastic. I always feel that I can come and help out and the front office clerk Asia is wonderful. She makes everyone feel welcome.	6/7/2016 5:46 PM

15	Mrs. Waggoner was great. The front desk girl is a little rude. The kids have lots of discipline issues. Dr. Mayfield may listen, but doesn't fix the issue.	6/7/2016 4:15 PM
16	Front office very matter of fact and never rude. Would not define that as welcoming.	6/7/2016 2:59 PM
17	Unless you are friends or family with the teachers and admin staff who work there, they don't even take the time to talk to you.	6/7/2016 2:50 PM
18	Everyone is always so friendly.	6/7/2016 2:23 PM

Q2 This school provides a safe and secure environment.

Answered: 151 Skipped: 0



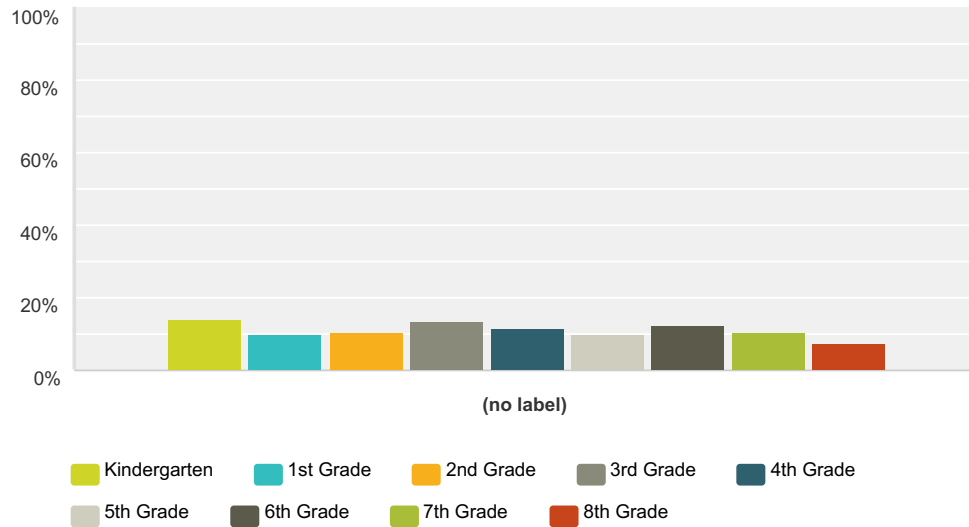
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.79% 48	50.99% 77	5.30% 8	9.93% 15	1.99% 3	151	1.99

#	Comments:	Date
1	People can walk through the front or side doors too easily. Disruptive and violent kids are sent back to class after assaulting or injuring others. It never feels safe to my kids.	6/15/2016 10:07 AM
2	There are open access points around the school through which anyone could enter. Some classrooms have outside (parking lot) access, and those doors are often left unlocked or propped open. Specifically, the 4th and 5th grade classrooms often leave the parking lot access doors propped open. Additionally, regular volunteers (those whom the teachers might recognize but whom other parents might not) don't wear identification and are often allowed to bypass the sign-in and stickering process. Everyone should be wearing identification for the safety of the students and the visual security the parents need. Students who have proven to be a danger to others are continually returned to the classroom and not removed, even after numerous incidents of punching, pushing, bullying, and disrupting others. This creates an atmosphere in which students feel there is no one who will help keep them safe, and it teaches the dangerous children that there are no consequences to their actions. It is dangerous for everyone and demeaning to the teachers and students who feel powerless. A more immediately addressable issue is that Middle School students use the same bathroom down the 3rd grade hallway, as 1st, 2nd, and 3rd graders. It proves to be such a safety concern that many parents told their children to stay out of the bathroom until lunch time.	6/11/2016 11:42 AM
3	Bullies are not getting in trouble	6/10/2016 1:29 PM
4	I like how teachers are out in the morning and after school with my child.	6/9/2016 7:17 PM
5	The school is good and I feel the kids are safe inside school but we have the circle k just there causing issues with homeless asking for money to the kids and dealers trying to sell them drugs.	6/8/2016 1:19 PM
6	I definitely appreciate the checking of licenses when you check-in to volunteer or whatever the case may be.	6/8/2016 12:39 PM
7	I noticed doors always cracked and open to several classrooms on the outskirts of the building. And since the building is in a shopping center area where anyone can walk by, I find it odd to leave our students and staff so vulnerable to any possible threats. Especially with so many military children attending that school as well and no security walking the premises.	6/8/2016 9:14 AM
8	There are too many people on campus, who knows if they are parents, or staff. Anyone can walk onto the playground. I have seen children leave their classes and go to the front office without letting their teacher know. I feel that these kids could've walked out of the school without anyone knowing. Children are sent to the bathroom in groups and are gone for 10-15 minutes at a time.	6/8/2016 8:51 AM

9	I like it when the volunteers, teachers, and aides make sure the kids get into the playground once they are dropped off by parents or their ride. I like it that they know the children's name too.	6/8/2016 6:01 AM
10	Saw a fight break out for literally 1 second.	6/7/2016 10:29 PM
11	My child was violated by another student and the principal did nothing. She waited almost a week before anything was done because of extenuating circumstances my child should have been hers and the schools first priority.	6/7/2016 10:09 PM
12	From the outside yes. But from rowdy,behavior problem kids in the class room and hallways no.	6/7/2016 7:00 PM
13	From outsiders yes. But from the older kids in school acting out in the hallways no.	6/7/2016 6:53 PM
14	Pick up would make me nervous. Granted I didn't have a young elementary schooler, but the middle schoolers still made my child feel uncomfortable. They were loud and lingering at the school, usually being obnoxious.	6/7/2016 6:40 PM
15	From outsiders yes. But from older kids being crude around younger kids not so much.	6/7/2016 6:40 PM
16	My middle schooler was scared of the students' behavior around her. Admin did not discipline. Students knew they could do anything they wanted to without severe repercussions. My daughter would hold her need to use the restroom, because other students would try to barge the restroom doors open. She said boys would run in and out of the girls' bathroom as well. It made her extremely nervous and uncomfortable to be in there; so she would just hold it or try to safely sneak to an elementary bathroom. Breaks my heart. It should not be that way.	6/7/2016 6:08 PM
17	My son was hurt twice on the playground by a kid on the losing team of a soccer game and a basketball game. The kids are out of control. Not very good discipline	6/7/2016 4:15 PM
18	In the morning the elementary students are left unattended, no supervision running about in front of the school. They should be allowed inside the gate where it's safe when their parents drop them off at school. All the children's safety should be a priority not just for the ones whose parents can afford to pay for it.	6/7/2016 2:39 PM
19	Unfortunately, it is hard to keep people who don't belong to the school away from the school in the afternoon. I heard of several complaints of students from other middle schools hanging out around the campus causing issues.	6/7/2016 2:38 PM
20	You guys allow many fight to take place & bullying is a major part of that....some of these classes are out of control.	6/7/2016 2:28 PM
21	My daughter had so many instances of bullying against her this year, nothing was done about it by the teacher or the administration.	6/7/2016 2:13 PM
22	My child was relentlessly bullied throughout the school year. The teacher did nothing to stop the bullying, and even at one point insinuated it was my child's fault. The zero tolerance policy regarding bullying is a joke.	6/7/2016 1:47 PM

Q3 What grade is your child currently in?

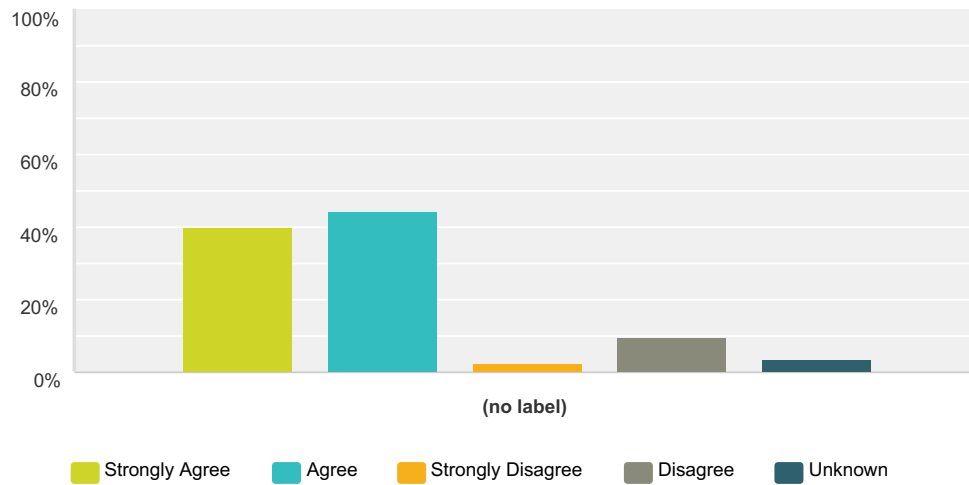
Answered: 150 Skipped: 1



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	14.00% 21	10.00% 15	10.67% 16	13.33% 20	11.33% 17	10.00% 15	12.67% 19	10.67% 16	7.33% 11	150	4.76

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 150 Skipped: 1



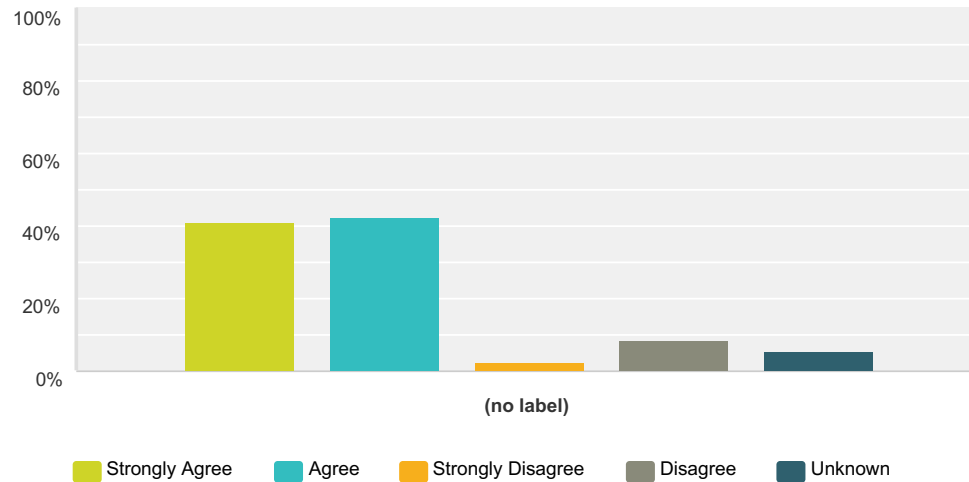
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.00% 60	44.67% 67	2.67% 4	9.33% 14	3.33% 5	150	1.91

#	Comments:	Date
1	My child should be in more advanced classes. She get board in class and starts writing in her note book. She needs more of a challenge.	6/16/2016 9:01 AM
2	The teachers are fantastic. I have no complaints about the teachers.	6/15/2016 10:07 AM
3	I can only speak for Mrs. Pineda. I know some of the other kindergarten teachers did not provide the same level of instruction (if any).	6/15/2016 7:38 AM
4	I feel like there should be more differentiation. My kids both read at much higher grade levels than what grade they are in and I would like to see them challenged more.	6/12/2016 11:46 PM
5	Though the programs were inconsistent throughout the year (they seemed to change without warning), the teacher managed to maintain the rigor she'd promised.	6/11/2016 11:42 AM
6	The fill-in teacher (Ms. Curry) for Mrs. Rafferty is one of the most Undisciplined teachers ever! NO MOTIVATION TO TEACH THE CHILDREN!!!!	6/9/2016 6:51 PM
7	Seemed to be more behavior disruptions than instructional time. Many times my child came home with headaches and frustrated due to the rowdiness in class and lack of proper class management.	6/8/2016 8:19 PM
8	Based on my child's performance- I feel this area can be improved.	6/8/2016 3:52 PM
9	Mr. Kromrei is an awesome teacher. His classroom always maintains ama safe enviroment.	6/8/2016 1:25 PM
10	My child is a very high and gifted reader and the teacher and I agreed to have her read with a higher grade level student to work with her on comprehension back in November and it never happened. There were times when I was in the classroom and it just seemed like so much instruction time was being wasted on drawing pictures waiting on other students to finish would there could be activities for the kids who finish sooner to do, centers, bag of books, manipulative, etc.	6/8/2016 12:46 PM
11	Mr.Waggner would go above and beyond in order to help my student succeed.	6/7/2016 11:32 PM
12	My child's teacher was positively the best teacher we have ever had.	6/7/2016 6:40 PM

13	My child had an outstanding teacher. My child worked very hard in class, learned a lot, and received a fantastic grade. However while it was an accelerated class, the teacher did have many "less than desirable personalities" in the classrooms. The teacher, and subs, would regularly tell certain students to leave class because of their inappropriate behavior. Again, this was an accelerated class.	6/7/2016 6:08 PM
14	I feel it could be better. Behavior of kids is not handled efficiently so it disturbs the class & teachers say admin does not about the repeat offenders but goes over board with first time & small offenses as if they are scared of the mean kids.	6/7/2016 4:56 PM
15	Mrs Comstock-May is awesome	6/7/2016 3:35 PM
16	It would be nice to see the advanced classes actually provide advanced direction to the children. This school caters to the children that are behind, definitely not to those who excel.	6/7/2016 2:50 PM
17	She was not challenged this year.	6/7/2016 1:59 PM
18	Who knows? How can a child learn when they are constantly being called awful names?! How are they to learn when the teacher makes the child that is getting bullied sit at his desk, instead of dealing with the students causing the problems???	6/7/2016 1:47 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 149 Skipped: 2

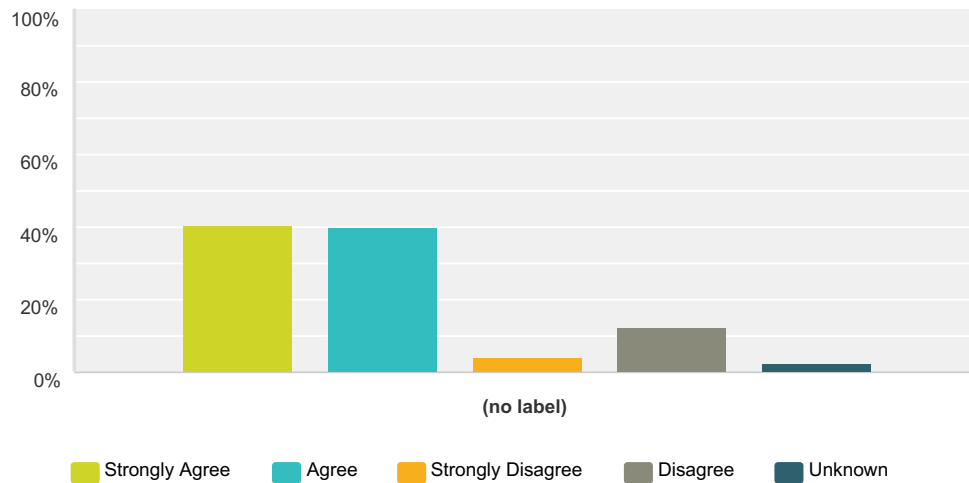


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.94%	42.28%	2.68%	8.72%	5.37%	149	1.95
	61	63	4	13	8		

#	Comments:	Date
1	See previous comment. It's preparing them for the next grade level but I would like to see them challenged more on their specific reading level.	6/12/2016 11:46 PM
2	Was not up to date	6/9/2016 6:51 PM
3	Goes back to previous comment regarding classroom disruptions.	6/8/2016 8:19 PM
4	Based on my child's performance- I feel this area can be improved.	6/8/2016 3:52 PM
5	Would like if library was part of the schedule as a special class (art, music, PE)	6/8/2016 1:19 PM
6	Curriculum is challenging	6/8/2016 7:55 AM
7	Mrs. Gale-Pardez had reading incentives and lunch parties for all the students who reached their reading goals. She even worked with my child early in the morning to help.	6/7/2016 6:40 PM
8	Only if my child were staying at this school. I know of a child that attends your school who is in 5th grade and cannot even read. The excuse is that the child is dyslexic. The child needs to learn how to cope with and work with the dyslexia, NOT ignore it. This school is not equipped to deal with special needs children.	6/7/2016 2:50 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 150 Skipped: 1



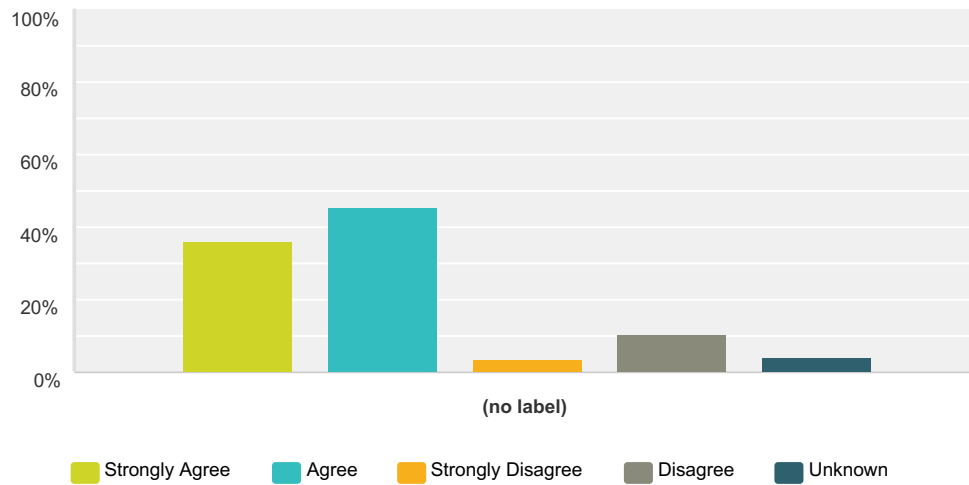
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.67% 61	40.00% 60	4.00% 6	12.67% 19	2.67% 4	150	1.97

#	Other (please specify)	Date
1	Again, Mrs. Pineda did a wonderful job, but it was not a result of school standards. There are huge differences between the quality of instruction among the teachers and the school does not monitor or mentor them.	6/15/2016 7:38 AM
2	It is hard to determine. He had homework every night. The summative assessments were worth 80% of his grade - yet 3 of the 5 given during 4th quarter were in the last week of school. He did poorly on these assessments and the titles were variations of "end of semester" test. He obviously did not learn the information. Since most were given at the end there was no opportunity to analyze his test results for improvement.	6/14/2016 5:53 PM
3	I would like to see more differentiation here as well. My son was advanced in math in his earlier grades but I feel like the higher up in grade levels he has gotten, he's just been pulled back down to his grade level, rather than challenged to go above and beyond.	6/12/2016 11:46 PM
4	The math notebook is not an effective tool for all children because it's impossible for the teachers to monitor every notebook and children who struggle with the motor skills necessary to cut and paste and complete the math all at once. Those who struggle seem to just paste papers in without understanding the concepts. Others run out of time and don't complete the work. There needs to be a more consistent and more manageable system for the collecting of their math work. The manipulatives are a great resource, but the time spent on the cutting and pasting of what seems to have an intention of becoming their own textbooks is wasted time.	6/11/2016 11:42 AM
5	Don't like common core Don't like ten marks	6/10/2016 1:29 PM
6	I feel the children could benefit from more math teachings.	6/9/2016 5:02 PM
7	The math teacher had better class management	6/8/2016 8:19 PM
8	Based on my child's performance- I feel this area can be improved.	6/8/2016 3:52 PM
9	There needs to be more than just one 8th grade teacher. If the parent doesn't agree with the one teach there is not other options	6/8/2016 1:57 PM
10	She would come home with subtraction worksheets in her homework and said she hadn't even learned that yet in the classroom.	6/8/2016 12:46 PM
11	Don't like that his work needs to be done in the website, i will rather have him practice writing his numbers and letters	6/8/2016 9:15 AM

12	MRS. PITT taught her class so that it was not intimidating for my daughter and she enjoyed her math class and excelled in it as well.	6/8/2016 8:52 AM
13	We don't like common core!	6/7/2016 7:22 PM
14	My child's math ability- specifically doing mental math and making those jumps- drastically increased this year. I had a love/hate relationship with Tenmarks. But my child flourished in math!	6/7/2016 6:40 PM
15	The math teacher quit by the second day of school, and the rest of the year was a flip flop of random teachers. The sub was great. My child learned a lot and felt valued with her. It was downhill from there; there were 2 more teachers after the sub. So they had 4 teachers all together. The last teacher they had is not coming back next year; but all she did was assign Khan Academy videos. Learning was never done in class.	6/7/2016 6:08 PM
16	One teacher for 7th & 8th grade with no other options is ridiculous. We had a personality conflict with the math teacher & found his teasing personality hurtful.	6/7/2016 4:46 PM
17	It appears as the basics are not taught. Just word problems.	6/7/2016 3:44 PM
18	Not challenged. Independent tests on-line shows below grade level. Tests at school state at grade level.	6/7/2016 2:59 PM
19	Mrs. Pitt is amazing!	6/7/2016 2:57 PM
20	One of the main reasons I kept my child here - again, I would like to see children who can work above their grade level do it. You seem to like to keep them all packed tightly in a little herd. Heaven help them if they can race beyond the rest of the sheep - you just want them to stay neatly in with all of the others. Why won't you let them go above and beyond. If a child is an A student who gets A's on the tests, you say there is nothing else they need to work on instead of challenging them. It's laughable to hear that you think your school has a higher standard for grades than others in the CCSD. I have a friend whose child should have been in accelerated ELA. The teacher agreed. The VP would not make the switch because she wanted the child (who maintained A's in the class) to prove that they should be moved up. The child stayed in the regular class all year. But then, that child is not related to anyone who works at the school. That also seems to be a factor - nepotism abounds at Somerset NLV.	6/7/2016 2:50 PM
21	The S.T.E.M program did not include enough math. The math work they did was at times below grade level and not "Stem" just basic math class.	6/7/2016 1:59 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 149 Skipped: 2

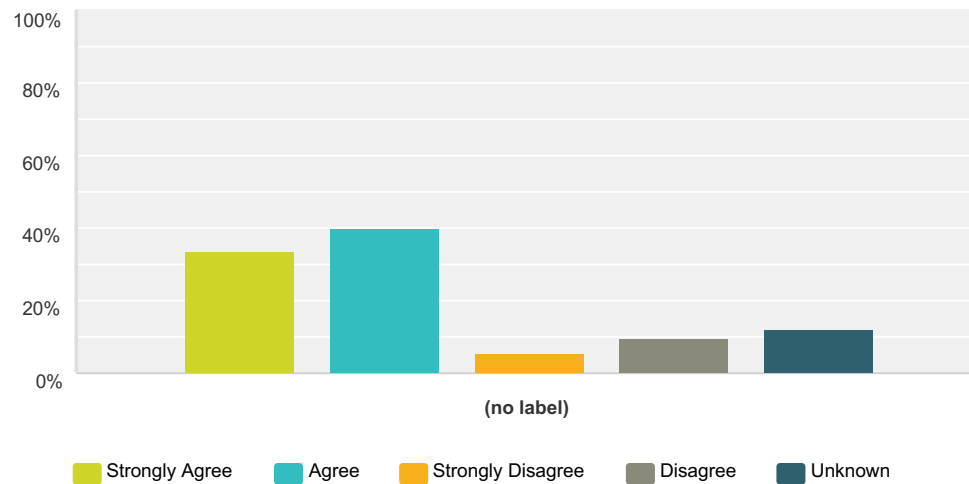


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	36.24% 54	45.64% 68	3.36% 5	10.74% 16	4.03% 6	149	2.01

#	Comments:	Date
1	Not the curriculum. Mrs. Pineda's personal instruction.	6/15/2016 7:38 AM
2	See previous comment.	6/12/2016 11:46 PM
3	I don't feel there was enough math incorporated in the school year.	6/9/2016 5:02 PM
4	To some extent yes. The common core curriculum ties the teachers hands and delays instruction. For example, my child had to learn 4 different ways to do a math problem till they got to the final way which was the common sense way. When I asked the teacher why she did this she said she has to teach all the different methods per the common core curriculum.	6/8/2016 8:43 PM
5	Based on my child's performance- I feel this area can be improved.	6/8/2016 3:52 PM
6	When is teach the right way	6/8/2016 9:15 AM
7	The math enrichment program helped my daughter overcome some pretty big hurdles that she was facing this year. I feel that she was able to get past the areas that she was stuck at and move forward, making the upcoming years of math classes achievable.	6/8/2016 8:52 AM
8	I believe multiplication tables should be a larger part.	6/7/2016 6:40 PM
9	I guess we will see what happens next year and where my child falls in the spectrum of 7th grade math.	6/7/2016 6:08 PM
10	My child went from 8 years of advanced math to regular math scheduled for 9th grade.	6/7/2016 4:46 PM
11	For the next grade. Only. Let's not reach beyond.	6/7/2016 2:50 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 150 Skipped: 1



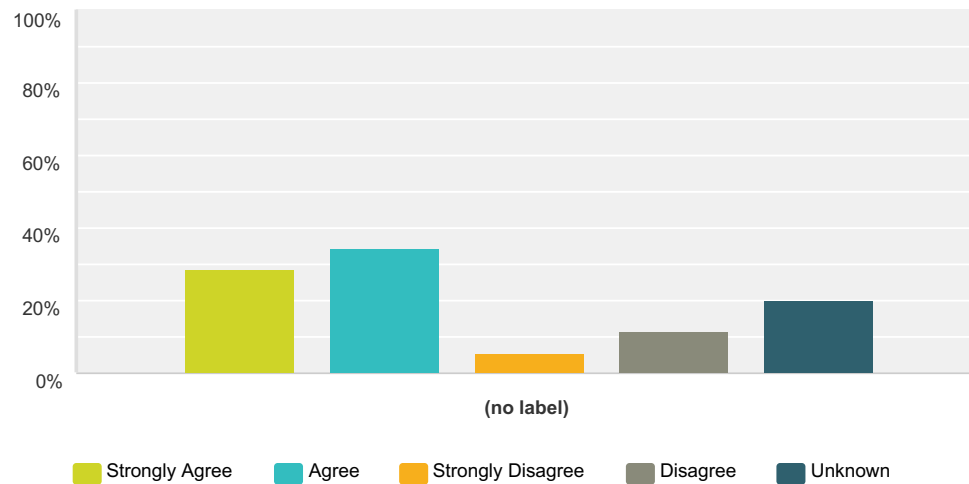
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.33%	40.00%	5.33%	9.33%	12.00%	150	2.27
	50	60	8	14	18		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	They each pass off responsibility to the others. For example, if Mrs. Evans didn't want to discuss an issue or didn't want to take responsibility for a problem, she'd pass it off to Dr. Mayfield, saying that Mayfield didn't tell her about it (and visa versa). I have never interacted with Mrs. DeAnda, so I don't know if she, too, falls into this category.	6/15/2016 10:07 AM
2	I haven't had any particular reason to communicate with anyone other than my child's teachers.	6/12/2016 11:46 PM
3	They are available, but it feels as though parents are given more lip-service than actual service.	6/11/2016 11:42 AM
4	I love ms Fabbi! Dr mayfield was very helpful and respectful	6/10/2016 5:35 AM
5	My daughter has had a few problems this year with another child. I talked to her teacher and it helped for a little while but it started again. I called Mrs. Evans and talked to her about the situation. My daughter did not have any more problems with the other student.	6/9/2016 7:17 PM
6	Whenever I have had a concern and contacted the Administration, they have either returned my phone call immediately or met with me and helped me with my concern.	6/9/2016 7:05 PM
7	Both Dr. Mayfield and Mrs. Evans. Parents Will Find Out what HORRIBLE people these women really are!	6/9/2016 6:51 PM
8	Principle is very supportive	6/8/2016 1:57 PM
9	In various situations that I was in need of an Administrator the only individual that made themselves available was Mrs. DeAnda, she always makes herself physically available to students and parents, as well as she is great about returning phone calls & emails. Mrs. DeAnda would make an awesome Principal and I would only hope that her value as an Administrator is acknowledged.	6/8/2016 9:17 AM
10	There was an incident in which my son's father had to speak with the principal, she was never available to talk. The assistant principal was and she was great. The principal denied a few things even after an email was sent out, contradicting what she had said. She avoided what the issue was and tried to redirect the conversation. This was very disappointing.	6/8/2016 8:51 AM
11	I know if I have an issue I usually go to the teacher first then if that don't get resolved I then go up the ladder, though usually any issue I came across has been resolved by the teacher.	6/8/2016 6:01 AM

12	Dr Mayfield she was awful in dealing with the situation with my child and when I saw her in the halls she wouldn't even look at me and was standing in my way even when I said excuse me she refused to move out of the way.	6/7/2016 10:09 PM
13	Never really needed to talk to them.	6/7/2016 6:40 PM
14	They were around. I saw them in the hall. They were fully aware of the bad students. They just didn't do anything about it.	6/7/2016 6:08 PM
15	Counselor is handling issues that admin should be addressing and is overwhelmed with her load. I as well as other have had to wait a week or longer to hear from admin.	6/7/2016 4:56 PM
16	The vice-principal is great & knows the kids. The principal appears clueless. For example, I talked with her in the morning & then an hour later introduced herself to me because she didn't know who I was.	6/7/2016 4:46 PM
17	I felt the principal was condescending while speaking with me.	6/7/2016 4:23 PM
18	I have talked to Dr. Mayfield and the assistant principles on 2 different occasions. They listened and acted like they wanted to help me and then didn't.	6/7/2016 4:15 PM
19	Dr. Mayfield and Mrs. DeAnda were just awesome this past year:) We truly appreciate all their hard work. Thank you.	6/7/2016 3:51 PM
20	The principal was quickly available for a classroom concern	6/7/2016 3:35 PM
21	Mrs. Evans is awesome. She is always friendly, welcoming, and professional. She shows she cares about the students and about parents concerns and comments.	6/7/2016 2:59 PM
22	The kids do minimal things that are interesting to them. Ms. Mayfield caters to the less fortunate. That is well and good, but she does nothing to lift the kids who can achieve more to the heights they can achieve. This school was set to be very progressive with technology: they were going to use tablets, phones, computers in the class rooms - getting them ready for what they will use in high school. Only now all of those things are forbidden to be used - they are contraband. The children need to learn how to do more with their screens than text. They NEED to learn to use them in class or they will be behind. Who do we need to talk to in order to get a new principal? This lady does not have a clue of what should be happening in a middle school in 2016.	6/7/2016 2:50 PM
23	Dr Mayfield. She is rude detached and uncaring. She is insensitive, lacks cultural diversity knowledge and seems uninterested. The school has gone downhill since she has come. There is great focus on negative behaviors but there are no positive rewards for the students such as quarterly Awards. My children, all three of them went all year long with not one award, but yet the school is quick to call parents when there is a problem. My youngest son went all year without consistently having homework. He went into kindergarten already reading fluently and knowledge of most of the kindergarten curriculum. Yet that was never acknowledged and he never received any work that was challenging. I had to teach him myself at home. But what I was told about my child was that he was not listening in class which was a problem. 3 weeks before school was out his teacher finally told me that he was advanced and that she was going to start giving him hard to work which never happened I have transferred all my children to the Losee campus and they are on the waiting list.. I'm not sure if they are going to get in but even if they don't there is nothing that would make me come back to North Las Vegas campus.	6/7/2016 2:43 PM
24	When we had problems with my daughter's teacher yelling at the children, I had to reach out to the administration repeatedly before the Assistant Principal called me back. The Principal wouldn't respond.	6/7/2016 2:19 PM
25	The principal is not available to talk with about situations in the classroom.	6/7/2016 2:13 PM
26	The administration at NLV Sommerset is very easy to reach and resolve issues.	6/7/2016 1:59 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 150 Skipped: 1



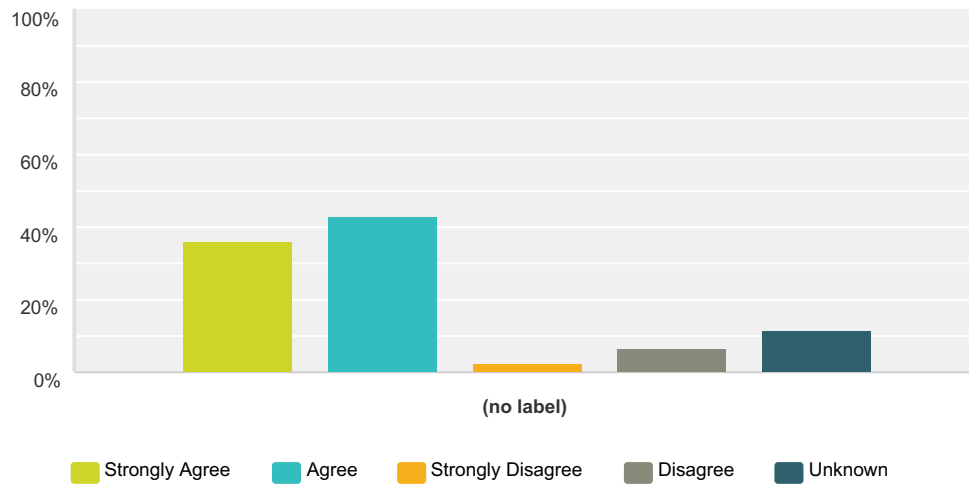
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	28.67%	34.67%	5.33%	11.33%	20.00%	150	2.59
	43	52	8	17	30		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Because concerns are passed between them, they are rarely dealt with in a timely manner, if at all. For example, the air conditioning was in poor or non-running condition at different time throughout the year, for extended periods of time. The holes in the fencing and gates were left unattended for weeks and months at a time, allowing anyone to enter the campus. The pick up and drop off situation, with cars racing through the parking lots, sitting and waiting in unmarked areas, blocking the carpool lanes, and parents lingering on the playground causing crowds to form was unacceptable and unsafe. Even though a couple of emails were sent to parents addressing the issues, no acceptable and immediate actions were taken to control the situation at the school.	6/15/2016 10:07 AM
2	When Mr. Bryson had to go to training/deploy, the school did not find a long term replacement, and instead had many different subs. The students lost out on valuable instruction and the teacher found to replace him was ill suited for the position. The administration did not follow up to ensure he met the standards of any syllabus. There were other teachers, in other grades, the administration was aware of who were not capable of providing quality instruction and the administration was not proactive to solve the situation. Very frustrating for many parents.	6/15/2016 7:38 AM
3	There is either no communication between the Assistant Principals and the Principal, or Dr. Mayfield is acting as though this is the case. When we discussed an issue with Mrs. Evans and them talked to Dr. Mayfield (as we were told to do), Mayfield said she didn't know anything about what had been happening with our child, even though that was the purpose of the meeting. Additionally, the teacher reported the incidents to the administration and we waited 2 days to contact them. When we did, they all acted as though it was new information. It was infuriating.	6/11/2016 11:42 AM
4	Lice went thru the school too long Email should of went home Bullies are still at the achool	6/10/2016 1:29 PM
5	As I said above, I was given the help needed to help my daughter in class.	6/9/2016 7:17 PM
6	Mrs. Evans has talked to me many times and helped my son with situations. I am grateful for her patience and time to help my son.	6/9/2016 7:05 PM
7	The Wrong way!!!! One is VERY LAZY and the other is a "RACIST"	6/9/2016 6:51 PM
8	I haven't as of yet had the opportunity to need matters resolved.	6/9/2016 7:59 AM
9	Can't speak for any other Administrator, however, Mrs. DeAnda is very timely in resolving issues.	6/8/2016 9:17 AM

10	see above	6/8/2016 8:51 AM
11	As stated before Dr Mayfield did nothing when my child told her she was violated by another student, my child sat next to the kid the very next day and it was so awful for my child they felt so very uncomfortable.	6/7/2016 10:09 PM
12	My child witnesses students cussing out teachers. Dr. Mayfield or Ms. DeAnde would come, pull the student out of class. The student would be in the office for that period, and they would resume back to their schedule in the following period. My child also witnessed her teacher repeatedly calling the office for Admin backup with an unruly, rude student. Admin never responded. It was a 2 period class.	6/7/2016 6:08 PM
13	Response time is slow. At least a week. They try to side step questions and don't address the issue.	6/7/2016 4:56 PM
14	The counselor once told my daughter she was unavailable because she had to do schedules. My daughter also told me the counselor did not display diplomas with counseling degrees or certifications. That is absurd.	6/7/2016 4:46 PM
15	The principal does not follow up in a timely manner (less than a week)	6/7/2016 4:23 PM
16	Dr. Mayfield	6/7/2016 4:15 PM
17	Again, if you are not a parent giving this lady a sob story or insisting that she do things your way, Ms. Mayfield does not care. She does not take the time to get to know her students. There are no incentives to get good grades - no presidential or gubernatorial awards. Just a certificate presentation at the end of the year where everybody gets the same piece of paper. There's an annotation on it if the child had A-B or A Honor Roll, but that's it. No "good job." No recognition in front of their peers for a job well done. Why should these kids try? Apparently if you complain enough, your child can just up and leave class whenever they want.	6/7/2016 2:50 PM
18	See above	6/7/2016 2:43 PM
19	Again, repeated attempts at communicating, repeated requests after the matter was supposed to be resolved, and my daughter's teacher was still yelling at them, including at the kindergarten end of year celebration. I'm very sad that her first experience in school had to be this.	6/7/2016 2:19 PM
20	I had to follow up multiple times with both the Principal and the Assistant Principal to have any kind of discussion about classroom behavior/bullying.	6/7/2016 2:13 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 149 Skipped: 2

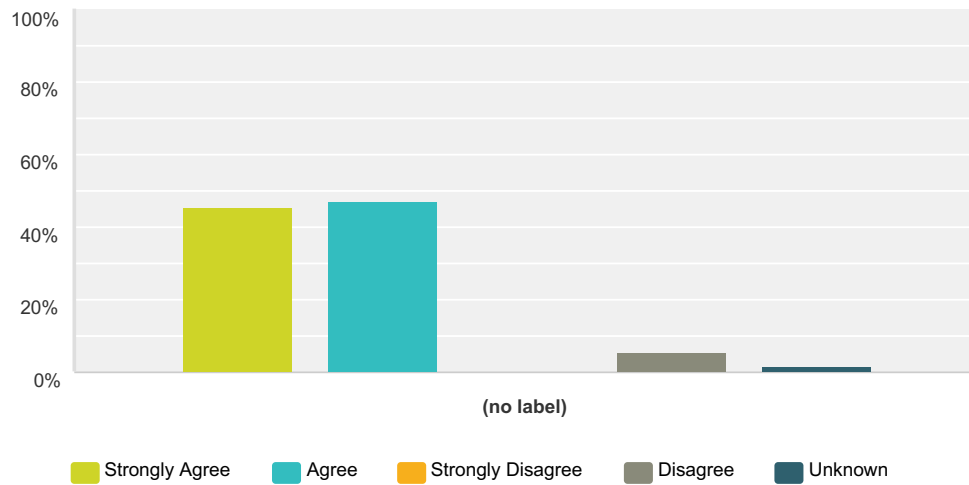


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	36.24%	42.95%	2.68%	6.71%	11.41%	149	2.14
	54	64	4	10	17		

#	Comments:	Date
1	The administration takes the input, but no actions are taken to implement their suggestions.	6/15/2016 10:07 AM
2	Parent initiated contact is responded to in a timely manner. There is little to no teacher initiated contact with parents.	6/14/2016 5:53 PM
3	I have only interacted with my children's teachers and they have responded well.	6/12/2016 11:46 PM
4	Yes to parent contributions but allows input is unknown	6/8/2016 8:33 PM
5	Definitely parent contributions but allowing input is unknown	6/8/2016 8:19 PM
6	The problem with this is the parents have a huge say. This includes the parents of the disruptive students. My daughter witnessed a verbal disagreement between a boy and a girl. The girl being the antagonistic bully. Both students were given some sort of "missing school suspension." The mother of the girl talked her punishment down with Admin. Those "parent contributions" should be irrelevant, because it's the rest of our students that pay the price. No accountability for students when they know their parents can lessen or even eliminate their punishment.	6/7/2016 6:08 PM
7	I feel so unvalued that I buy my service hours instead of vomunteering	6/7/2016 4:46 PM
8	I do not feel my opinion matters	6/7/2016 4:23 PM
9	They may listen so as not to be rude, but they don't take action.	6/7/2016 4:15 PM
10	The school seems to welcome positive feedback and parent involvement as it fits into their framework.	6/7/2016 2:59 PM
11	Sure. You will happily take my time. You will take my money. You will take my donations. Anything I want to contribute (donate) is fine with you.	6/7/2016 2:50 PM

Q11 The office staff is courteous and helpful.

Answered: 149 Skipped: 2

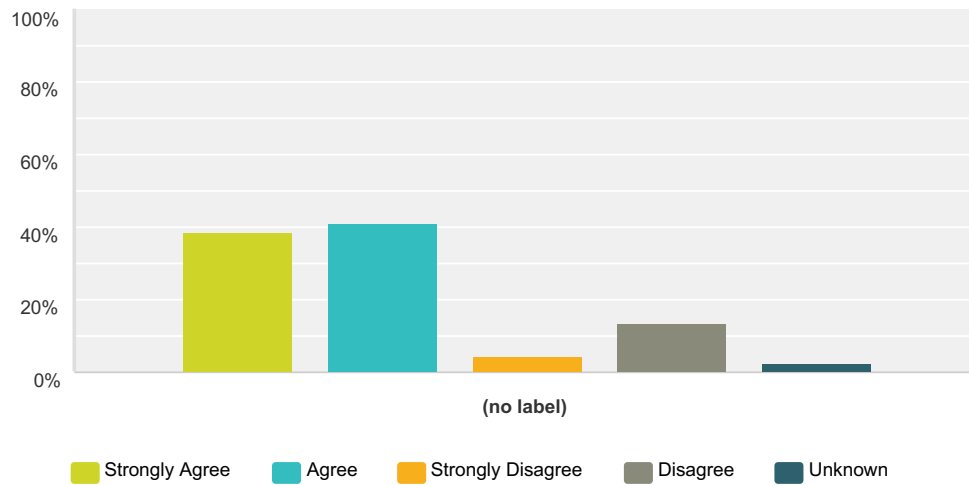


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.64% 68	46.98% 70	0.67% 1	5.37% 8	1.34% 2	149	1.70

#	Comments:	Date
1	They are so nice!!! Miss Azia is always so willing to help and even when she is alone and with a lot of people she will still be with a smile on her face.	6/8/2016 1:19 PM
2	The staff is so worried about getting off work on time that they told me to come back later to pay for my son's sports fees.	6/8/2016 8:51 AM
3	Office staff is always helpful and kinds and answer my questions right away.	6/8/2016 5:24 AM
4	Takes multiple calls and emails for information.	6/7/2016 10:29 PM
5	Only the front desk girl is very nice anyone else you talk to on the phone is rude or never get back to you.	6/7/2016 10:09 PM
6	Front desk was always polite.	6/7/2016 6:08 PM
7	The front office girl can be snippy and gives out incorrect information without checking.	6/7/2016 4:15 PM
8	Asia is always very polite and professional.	6/7/2016 3:51 PM
9	Neutral would be a better option. Not rude, no going out of their way to help.	6/7/2016 2:59 PM
10	The young lady at the front desk always smiles and has a nice attitude. She is the only one I have dealt with. Except the nurse - who is incompetent.	6/7/2016 2:50 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 149 Skipped: 2



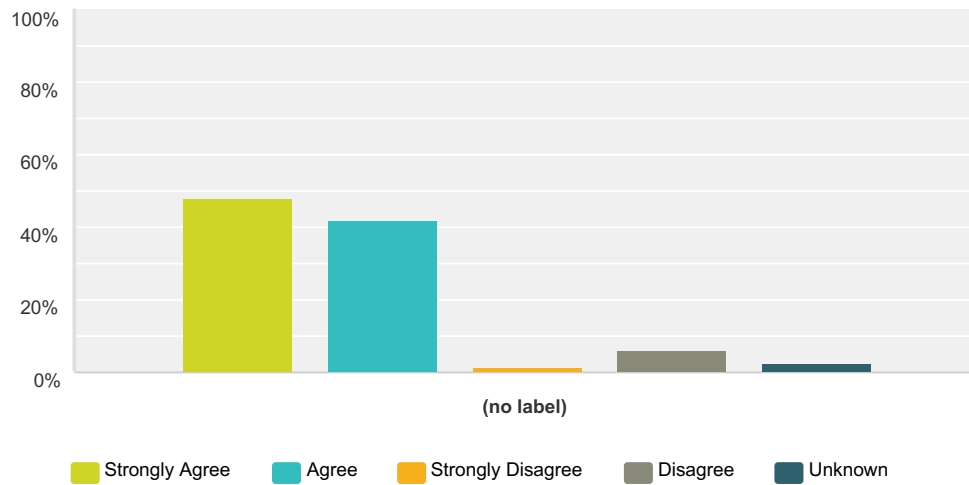
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.26% 57	40.94% 61	4.70% 7	13.42% 20	2.68% 4	149	2.01

#	Comments:	Date
1	Parent initiated contact is responded to in a timely manner. There is little to no teacher initiated contact with parents. All communication was initiated by me because of information found on IC in the parent portal. One teacher had a weebly site that was useful in knowing upcoming homework and tests. I asked ALL of the his teachers to inform me when tests are scheduled. This did not happen. I even offered suggestions for making it automatic for all parents.	6/14/2016 5:53 PM
2	Mrs. Pineda is the best!!!!	6/13/2016 12:15 PM
3	I only had one conference and never heard of my kids progress during the year	6/10/2016 1:29 PM
4	Ms. Gaubault is an amazing teacher and always lets me know how she is doing.	6/9/2016 7:17 PM
5	Mrs. Gaubault was fantastic at sending out weekly emails and using class dojo to keep parents updated on class activities.	6/9/2016 7:59 AM
6	Mrs GP communicated with the parents but she also communicated a little to freely with the students. She talk about other students and their parents to the whole class. She also talked about parents to other parents and even talked about "problem" children to us. We didn't know that child or the family. Makes one wonder if she was talking about us to. She was completely unprofessional.	6/8/2016 8:43 PM
7	Aside from teacher/parent conference no other progress is communicated unless we ask. Most of the time we didn't know what was being taught in the ELA/History class.	6/8/2016 8:19 PM
8	I do not believe that my child's teacher has communicated progress regularly.	6/8/2016 3:52 PM
9	Please keep the info as grade updated	6/8/2016 1:57 PM
10	I didn't received much communication from the teachers.	6/8/2016 1:25 PM
11	Mr. Mays always kept parents informed of the kids work, daily uploading their work and upcoming events.	6/8/2016 1:19 PM
12	There were only a handful of grades on campus portal in Oct and maybe a couple more added total throughout the remainder of the year. I never complained b/c I know where my child was at educationally and I wasn't worried but it made me question what was taking place in the classroom everyday. If kinder is not supposed to have that many grades, which is fine, that needs to be communicated from the beginning so I'm not expecting them and then not seeing them.	6/8/2016 12:46 PM

13	My child's teacher was great, she just needed more support during the year.	6/8/2016 8:51 AM
14	Respond to communications on weekends which is unheard of!	6/8/2016 7:55 AM
15	I did not get updates from Mr. B	6/7/2016 10:50 PM
16	We loved Mrs. Winterfeld	6/7/2016 7:22 PM
17	Regular communication via email was great. Our teacher emailed all the time. I knew everything that was going on in the classroom.	6/7/2016 6:40 PM
18	One teacher sent regular emails. The rest I just kept informed of grades via infinite campus.	6/7/2016 6:08 PM
19	1 parent conference. No results given for any of the testing that was done.	6/7/2016 4:56 PM
20	In middle school this is completely variable.	6/7/2016 4:46 PM
21	Some of the teachers communicate regularly. We only had one meeting all year long. Luckily my child does not require much extra. Stem science didn't update on infinite campus as much as desired, so I did not know if my child needed help until it was too late and received a C in the class	6/7/2016 3:35 PM
22	Nope. One or two of the teachers send out the occasional progress report. That's it.	6/7/2016 2:50 PM
23	I never received any information from the teacher as to how she was doing unless I approached her before or after school.	6/7/2016 2:19 PM

Q13 My child's teachers are available to me.

Answered: 150 Skipped: 1

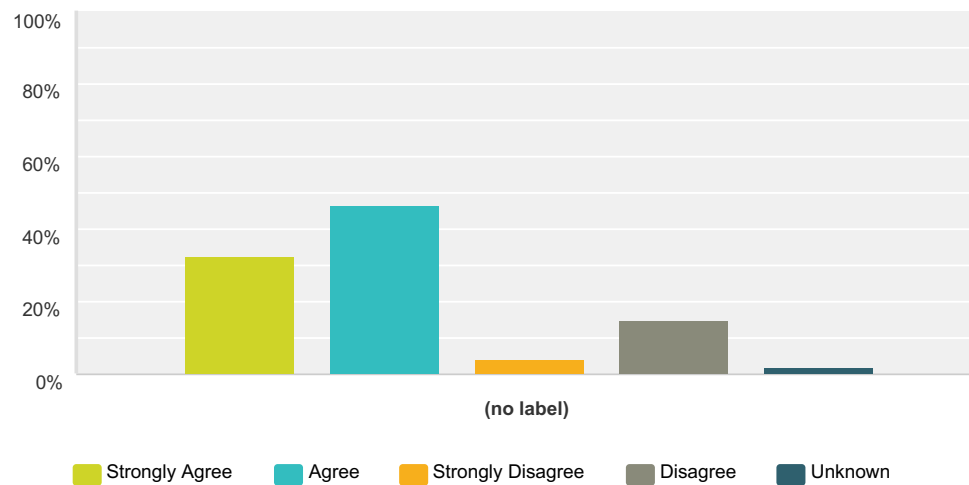


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	48.00% 72	42.00% 63	1.33% 2	6.00% 9	2.67% 4	150	1.73

#	Comments:	Date
1	She is doing a great job!!!!	6/13/2016 12:15 PM
2	Very friendly and available but not great at responding to my questions through email.	6/8/2016 12:46 PM
3	She always answer my question	6/8/2016 9:08 AM
4	Mr.Waggner always responds in a timely manner even during weekends and holidays via email.	6/7/2016 11:32 PM
5	Mrs. Gale-Pardez gave us her email and her cell phone. She was available to me all the time.	6/7/2016 6:40 PM
6	Poor in person communication skills. Young and even the other grade level teachers said she is hard to talk to.	6/7/2016 4:56 PM
7	Mr. Phillips, Mr. Moran & Mr. Guardian were the only ones available.	6/7/2016 4:46 PM
8	I don't know. They don't communicate except for the initial parent teacher conference. I guess if you have a good kid, they don't need to communicate with you or talk to you. Ever.	6/7/2016 2:50 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 148 Skipped: 3



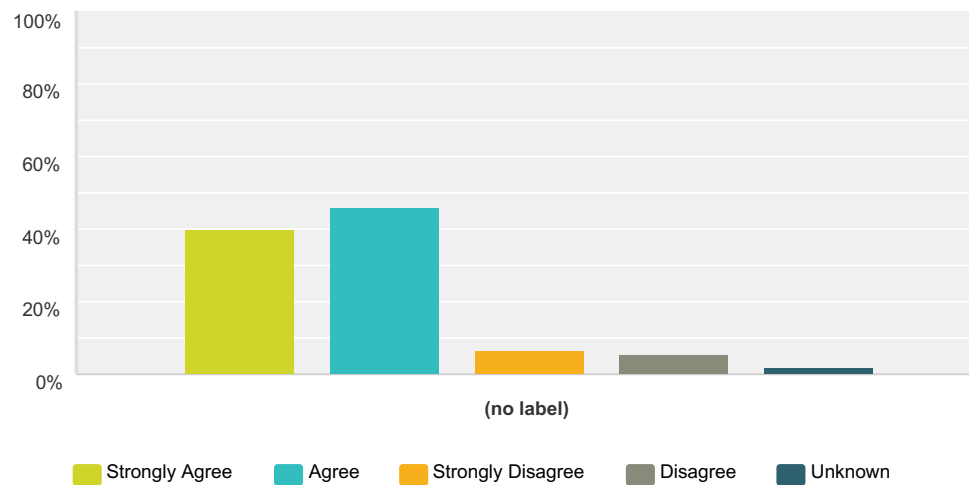
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.43% 48	46.62% 69	4.05% 6	14.86% 22	2.03% 3	148	2.07

#	Comments:	Date
1	Mr. B did not give any homework. Mrs. Pineda provided meaningful homework.	6/15/2016 7:38 AM
2	The math homework in TenMarks is not useful. The word problems are unnecessarily complicated - I assume this is to raise the level of DOK but most are just confusing.	6/14/2016 5:53 PM
3	well planned curriculum	6/13/2016 12:15 PM
4	It depends. I feel like a lot of homework is just busy work and isn't necessary. They are in school so long during the day that a few quick homework assignments are good or if they can't finish what they did in school then they need to do it at home but kids are so busy that I don't think homework is totally necessary.	6/12/2016 11:46 PM
5	The second grade homework was only to write spelling words 3 times and do daily reading. Our younger child had more meaningful homework than this.	6/11/2016 11:42 AM
6	Homework was a waste of time	6/10/2016 1:29 PM
7	Actually not always	6/9/2016 6:51 PM
8	no homework was provided for my child	6/9/2016 3:46 PM
9	So far, my daughter's homework packets have been reasonable. My second daughter starts full day kindergarten this year so we'll see what her homework looks like (I don't believe full day kindergartners should be assigned any paperwork).	6/9/2016 7:59 AM
10	I feel that homework should be more challenging.	6/8/2016 3:52 PM
11	I would love more homework on paper.	6/8/2016 1:19 PM
12	Some of it were things she hadn't done yet but I won't complain about homework b/c I'm not a huge fan of it unless the child just needs extra support in a specific subject so I was thankful for the lighter load of homework.	6/8/2016 12:46 PM
13	Don't like homework to be done in the computer, will like my child to learn and practice writing	6/8/2016 9:15 AM

14	My child's math homework was tons of videos via Khan Academy. Sending my child to this period every day was a waste of time. The weekly videos seemed endless. This was the same with the Spanish class- constant homework videos from a random site. Why do we even need teachers to teach? Just send out an email of a syllabus and a website for videos to learn. More often than not, homework seemed to be busy, unproductive work. It seemed wasteful especially when my child also had recreational activities after school. I think it's important to balance school and home life, but I regularly got annoyed because I felt the homework content was just a waste of time.	6/7/2016 6:08 PM
15	I expect 8th grade work to be more rigorous for 8thgraders.	6/7/2016 4:46 PM
16	I can neither agree nor disagree. Some is meaningful, some is extremely frustrating busy work. Everyone giving final projects in the last week before grades are turned in is really ridiculous. Each teacher decides the child will have enough time to complete their project. There's no thought about the other projects or studying for final exams. Please don't misunderstand, I LOVE the projects. My child actually gets into the information and enjoys doing them. It would be nice to have a couple of weeks to complete all of them. The History teacher gave ample time.	6/7/2016 2:50 PM
17	The classes that had homework to prepare for class the next day provided meaningful homework.	6/7/2016 1:59 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 150 Skipped: 1



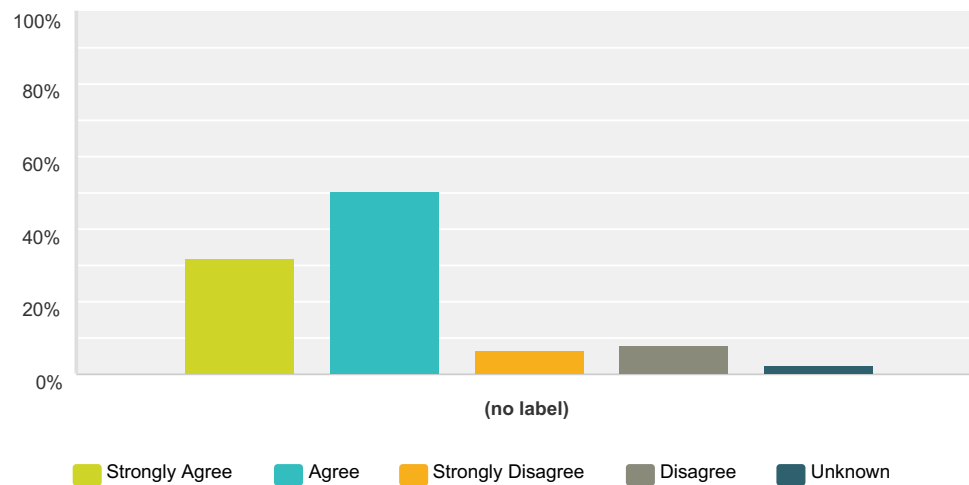
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.00% 60	46.00% 69	6.67% 10	5.33% 8	2.00% 3	150	1.83

#	Comments:	Date
1	Some classes tend to get very cold.	6/16/2016 9:01 AM
2	When violent and angry students are returned to the room after throwing items and fighting with classmates, my children feel scared and are not able to concentrate on their work. In the absence of these disruptions, my children feel comfortable.	6/15/2016 10:07 AM
3	The classroom was chaotic and included, at different points in the year, two or more physically dangerous children. Even when the teacher would call for an administrator to remove one of the dangerous children, the child would return to the room after 30 minutes to an hour, or wouldn't be removed for any time at all if admin didn't respond to the call. It was a tremendous distraction and made the other children feel unsafe.	6/11/2016 11:42 AM
4	Don't like the bullies My kids feels scared at times	6/10/2016 1:29 PM
5	Our teacher was a fantastic teacher and educator, but often she would use 'scare tactics' to get the kids to work harder. For example , "fifth grade is much harder than fourth grade". Some students may have responded well to this, but This left my student feeling like she could not be successful no matter how hard she worked. I would like to encourage teachers to use a "do your best" and " you can do this!" Attitude with their students.	6/10/2016 5:35 AM
6	My son talks about all his teachers and how he enjoys the activities they have done in class.	6/9/2016 7:05 PM
7	My child felt very uncomfortable in Mrs GP classroom. She was on egg shells wondering if she was going to "yell" again at some students she "yelled" at frequently. My daughter was very upset to witness this. She didn't trust her teacher. Toxic learning environment.	6/8/2016 8:43 PM
8	My 5th grader did not feel comfortable in class, a handful of students ran the classroom rather than the teacher. My child was exposed to racism, the use of the "N" word, as well as other various curse words, physical fights, food being thrown, sexual comments and many other outbursts. My child has expressed concern about being placed in classes with these students again next school year.	6/8/2016 8:19 PM
9	She felt comfortable at mr. Kromrei class. Some how uncomfortable at mr. Quinn class because of some of the way he refers to the kids.	6/8/2016 1:25 PM
10	She felt very safe and cared for.	6/8/2016 12:46 PM

11	For the most part my child did but then I found out at the end of the year there was an ongoing conflict that was going on for awhile and I just wish I would have known about it sooner.	6/8/2016 12:39 PM
12	The classrooms are very stuffy and cluttered. I think there are too many children in each class. My child had to move seats a few times because of children picking on him. He never felt safe in the class.	6/8/2016 8:51 AM
13	My child's teacher was in full control of her class. She was a retired principal, so she knew her stuff. That class worked so quietly. I loved helping in class; she would put on low classical music.	6/7/2016 6:40 PM
14	My child was not a troublemaker. We never had grade or behavior issues. She just sat and observed the train wreck. More often than not, she felt badly that other students were disrespectful to the teachers.	6/7/2016 6:08 PM
15	Was bullied all the time I. The classroom when teacher turned her head. Spoke with 3 other kids in the classroom and they all said my child was bullied.	6/7/2016 4:56 PM
16	My child enjoys all (most of) the teachers and having time with friends. My child enjoys school.	6/7/2016 2:50 PM
17	My daughter's class was yelled at almost every day. She often would come home crying.	6/7/2016 2:19 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 149 Skipped: 2



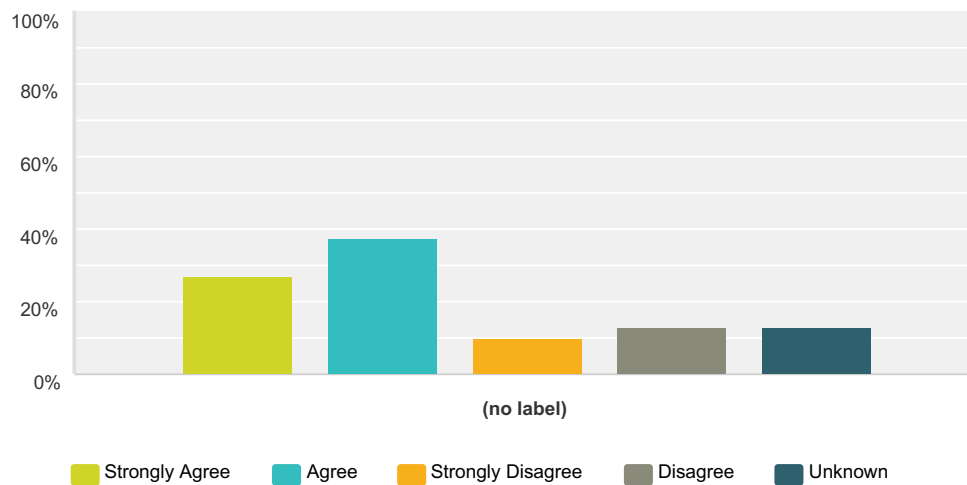
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.21% 48	50.34% 75	6.71% 10	8.05% 12	2.68% 4	149	1.99

#	Comments:	Date
1	Both are too crowded and lack proper supervision. Volunteers in the lunchroom do not provide the same security as school personnel.	6/15/2016 10:07 AM
2	Lots of swearing, clickishness, rowdiness, drama.	6/14/2016 11:58 AM
3	It is too crowded and too loud.	6/11/2016 11:42 AM
4	Several times my child was bullied by fellow students during lunch and recess. The small playground should only be used for K-1. My children were often criticized, called names, pushed and were told "I'm gonna jack-you-up". My children's behavior changed half-way through the school year and not for the better. I was informed that my children would tell the yard staff and their teacher of these incidents but they, once again, continued to happen. My children would also say the staff would brush it off as no big deal. There seems to be a lot of behavioral issues at this campus.	6/8/2016 8:33 PM
5	There isn't enough supervision in these places. Children are rough and mean	6/8/2016 8:51 AM
6	Too many kids on the playground and especially at lunch not enough adults out there watching them.	6/8/2016 5:24 AM
7	Lunch and the playground are not supervised and the students are not nice.	6/7/2016 10:26 PM
8	Sometimes, adults are not always aware of what is going on between the children as for as one picking on the other.	6/7/2016 7:17 PM
9	To avoid the lunchroom and all it's chaos, my daughter and her good friend would eat lunch in the bathroom. Fortunately, a teacher they really liked invited them to eat with her. My daughter did not like the lunchroom at all. Loud, dirty. The staff facilitating lunch room activities were also quite mean... they had to be, because they had wild children in there. My daughter hated it. She literally said to me on the second to last day of school, "It's my last school lunch here!!" and she celebrated.	6/7/2016 6:08 PM
10	As written above, the kids are out of control.	6/7/2016 4:15 PM
11	My child is always upset about not having enough time to eat, they are always rushed and cant always finish their lunch.	6/7/2016 3:34 PM
12	Lunch is very rushed and the kids have to eat quickly.	6/7/2016 2:53 PM

13	My child is comfortable there; however, my child also feels you may be issuing bubble wrap on the way out the door to the playground sometime soon because you entirely limit everything they can do on the playground. No footballs? No cartwheels? Come on. Let kids play and get their energy out when they have the opportunity.	6/7/2016 2:50 PM
14	My kids have come home with complaints of issues where they were being bullied by other children and the staff didn't seem very helpful on the playground.	6/7/2016 2:17 PM
15	There have been times when bullying was witnessed by my child.	6/7/2016 1:46 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 149 Skipped: 2



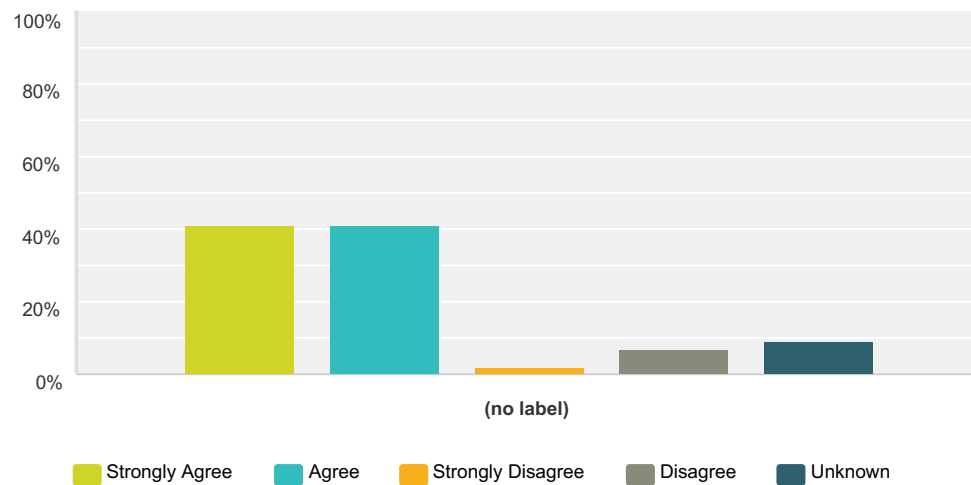
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	26.85%	37.58%	10.07%	12.75%	12.75%	149	2.47
	40	56	15	19	19		

#	Comments:	Date
1	I have many friends with children in various grade levels and it's upsetting to hear some of their stories. If we were going to live in Las Vegas long term I would not keep my child(ren) at this school. Classroom management is very important and unfortunately many of the teachers either allow too much or can be heard yelling down the hallway. They simply don't have the tools to manage a large group. Mrs. Pineda is amazing with classroom management and finds the balance between structure and learning.	6/15/2016 7:38 AM
2	My son was allowed to sit in class and do no work. He did not disrupt class but I requested that I be informed when he did not work (at least a notice one every week or two) and this did not occur.	6/14/2016 5:53 PM
3	Teachers do not, however, receive the proper support from administration to ensure a safe learning environment for all children.	6/11/2016 11:42 AM
4	Bullies get no punishment	6/10/2016 1:29 PM
5	Only one of my child's teachers (Mrs. Sanchez)	6/9/2016 6:51 PM
6	Mrs. GP does not have the patience for young children. She would raise her voice frequently or "threaten" them before an event/field trip or if she was going to be observed that day.	6/8/2016 8:43 PM
7	It was mentioned one of the teachers spent more time arguing with students who were causing the disruptions.	6/8/2016 8:19 PM
8	Based on stories I have had from multiple kids- this could be improved upon.	6/8/2016 3:52 PM
9	Somerset Academy is an awesome school, however, this year in the area of behaviors was excessive. There is no protocol regarding children with discipline issues. Classroom behaviors in some classes are so out of control that it impedes the overall learning environment.	6/8/2016 9:17 AM
10	I believe teachers handle disruptions as well as they are allowed to, however, I don't understand how a child is still allowed to attend a charter school after several write ups and suspensions for behavior.	6/8/2016 9:14 AM
11	There are too many children in the classrooms so managing the class is difficult. The teachers need more help.	6/8/2016 8:51 AM
12	At one point in Mr Guderian class a kid was pulling his pants down and showing his entire rear end for 2 weeks before he got suspended Mr Guderian in my opinion is a joke as a teacher.	6/7/2016 10:09 PM

13	Sometimes, but some kids are sent to other classrooms just be be disruptive in that classroom which is not the right answer.	6/7/2016 7:17 PM
14	My daughter was in Winterfeld's class this last year. While she is a nice lady and allowed me to help in class she didn't have an effective reward and reprimand system in place. Her class was pretty rude. She bellowed a lot to no avail.	6/7/2016 6:53 PM
15	I don't mean this negatively to the teachers. The students accepted into this school were overall a disrespectful, ungrateful group. The teachers did the best they could. But when a student can repeatedly get away with their inappropriate classroom behavior, they learn they can do whatever they way. Even if Admin got involved, there were no corrections. No better student behavior the next day. As a majority, the teachers did the best they could, but ultimately the students knew they could do anything or say anything and it would be fine. However, not all the teachers are blameless. I literally overheard a teacher say to another teacher that her class (the one sitting with her right then) was the class from Hell. That they were the worst students ever, and she hated being their teacher. As a parent, I don't think I can run fast enough away from this environment.	6/7/2016 6:08 PM
16	It appears the teachers are not supported by the principal regarding discipline. Therefore, how can the teachers be effective?	6/7/2016 4:46 PM
17	At times during this past year, there have been some instances where the teacher could have handled things a little better and more professional.	6/7/2016 3:51 PM
18	It appeared that there was poor classroom control	6/7/2016 3:44 PM
19	I have heard about arguments between kids where other kids are being picked on or bullied. When I asked what the teacher did, I was told the teacher just sat at their desk. If a teacher is afraid to break up a confrontation, maybe that person should not teach children. I have heard of the classroom being so loud that my child could not hear the person next to them speak. Not acceptable. I've been at the school and heard a child who was mouthing off to a vice principal just be told to go back to class by the VP. Are you kidding? This is where they either learn respect or that being entirely disrespectful is acceptable. You are teaching them the latter.	6/7/2016 2:50 PM
20	Classroom management skills are very poor among many of the teachers. The PE teacher who sent referrals on my daughter 2 times is known for cursing at the kids nothing has been done about this	6/7/2016 2:43 PM
21	My daughter's 4th grade teacher would just up and leave the classroom if she was frustrated, which occurred on an almost daily basis. Her class was hands down the most difficult out of all the 4th grade classes because the children did not respect her.	6/7/2016 2:13 PM
22	Teacher could not handle class. Too many disruptions to effectively learn.	6/7/2016 2:06 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 148 Skipped: 3



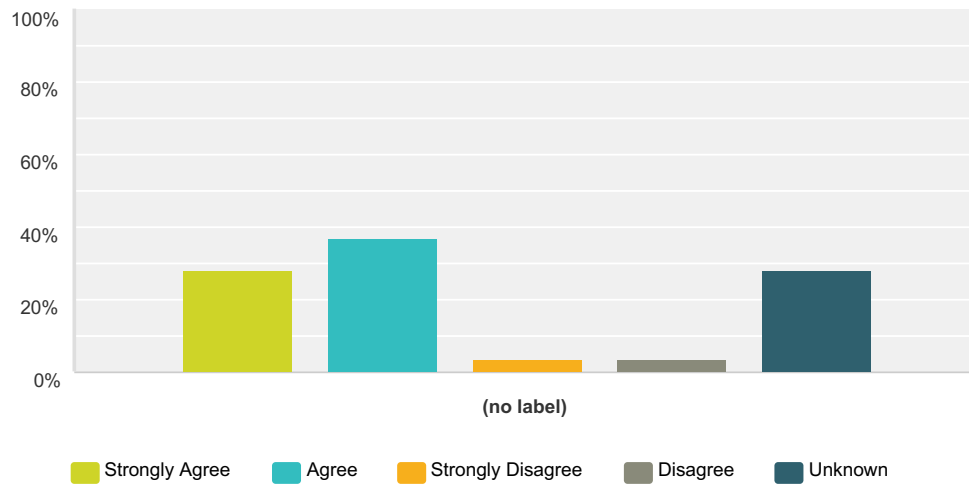
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.22% 61	41.22% 61	2.03% 3	6.76% 10	8.78% 13	148	2.01

#	Comments:	Date
1	Mrs. Pineda is the only reason we kept our kids at the school this year. We know that our child would receive a high quality education from her. She is the kind of teacher who really cares about her class and who knows how to engage them on their level to help them feel successful and confident. As chaotic as much of the school is, I always felt safe knowing that my kindergartener was in her care. I have never met a teacher like her. Without her, we would have pulled all of our children out of the school last year.	6/15/2016 10:07 AM
2	Would still like to see more differentiation.	6/12/2016 11:46 PM
3	Just a number	6/10/2016 1:29 PM
4	My son loved his teacher Mrs. Pineda ..she made him love school...	6/10/2016 10:38 AM
5	ONLY Mrs. Sanchez	6/9/2016 6:51 PM
6	Questionable	6/8/2016 8:43 PM
7	If there was a strong interest then maybe there would have been less disruptions and more feedback on progress, not sure how to feel about this question.	6/8/2016 8:19 PM
8	I wish there was a "somewhat" category here b/c I feel my child's teacher does truly care about my child but I wish there was more communication about progress.	6/8/2016 12:46 PM
9	Mr. Hollod is an awesome math teacher that did everything possible to assist my child in improving her grades.	6/8/2016 9:17 AM
10	Since my child didn't feel safe, I saw his interest decline.	6/8/2016 8:51 AM
11	My student had an amazing teacher this year!	6/8/2016 5:24 AM
12	Mrs. Gale-Pardez loved my child. She loved all her students. She helped them succeed. They will n j	6/7/2016 6:40 PM
13	My daughter was appreciated, because she worked hard and behaved well. She had exceptional grades, and she knew a few teachers did truly care about her.	6/7/2016 6:08 PM
14	Several of my daughter's sixth grade teachers were attentive and earnest in their efforts. Several others, who either left Somerset mid-year or announced their leaving after this year, appeared to become almost entirely disengaged. I understand these things happen and we do not fault the school in any way. However, this negative behavior by teachers is unfortunately worth noting.	6/7/2016 5:37 PM

15	Mrs. Waggoner is great.	6/7/2016 4:15 PM
16	Dr. Budo was a great role model for my son. Dr. Budo was very professional at all times and offered support and encouragement which is truly necessary for a student going through so many transitions in their lives.	6/7/2016 3:51 PM
17	Mr. Wheeler is wonderful! My child feels safe discussing issues with him and he provides valuable guidance.	6/7/2016 2:57 PM
18	Again, no communication. I think they like my child, but I don't know if they are actually interested.	6/7/2016 2:50 PM
19	This question is hard to answer because my child has 7 different teachers. Some teachers care more than others.	6/7/2016 1:57 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 149 Skipped: 2

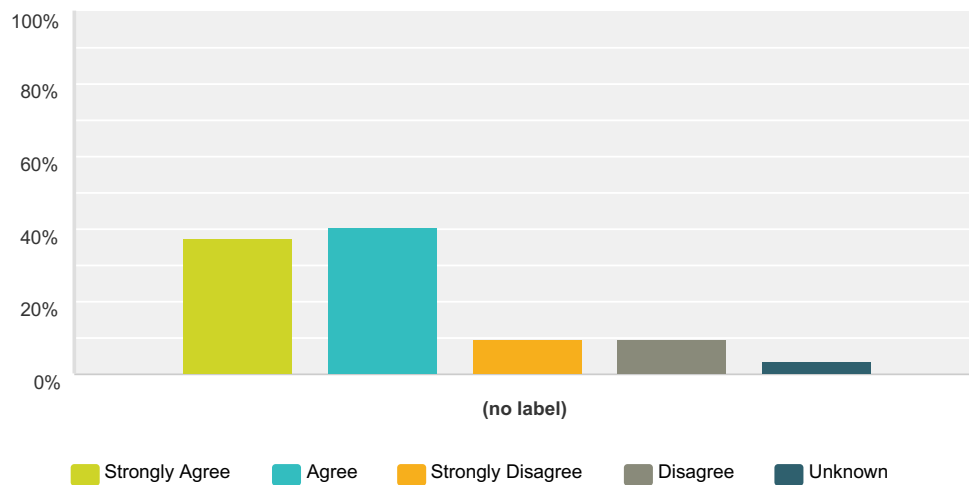


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	28.19% 42	36.91% 55	3.36% 5	3.36% 5	28.19% 42	149	2.66

#	Comments:	Date
1	The support staff is phenomenal, but they are rarely in the classrooms because of their other duties. When aids are working in the lunchroom and on the playgrounds, they are out of the classroom for up to 3 hours. That is too long. Nearly half of their day is spent doing extra duties. They are already spread too thin, trying to help 5 teachers, that pulling them out for several hours to help in areas that should have permanent staff already assigned makes no sense. For many of the parents, this was the most obvious sign that the school was either running out of money or was refusing to spend it on necessary staff. Unacceptable.	6/15/2016 10:07 AM
2	A floating kindergarten aide is not enough. The fact that one aide is solely assignment to one teacher because she isn't able to manage a classroom on her own is disturbing. A teacher who is able to control her class is punished by not having as much access to an aide. Twenty-six kids to one teacher is a tough ratio and Mrs. Pineda did an amazing job- purely because of her skill, not from any help she received.	6/15/2016 7:38 AM
3	Because my child is quiet, I feel that he was ignored and was not heard when he needed to be.	6/8/2016 8:51 AM
4	I don't know of any classroom support staff.	6/7/2016 2:50 PM

Q20 I would recommend this school to other parents.

Answered: 149 Skipped: 2



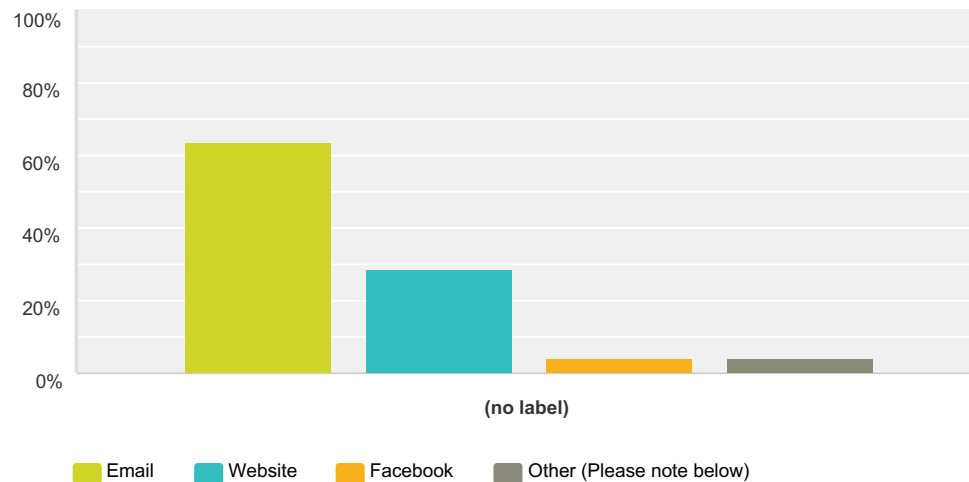
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.58% 56	40.27% 60	9.40% 14	9.40% 14	3.36% 5	149	2.01

#	Comments:	Date
1	I have discouraged others from attending based on my experience over the past few years.	6/15/2016 10:07 AM
2	I volunteer a lot in the school and see things that are disappointing. I think the potential is there, but the administration needs to back the teachers more. They are pretty much fending for themselves and the turnover rate is scary. If they don't feel loyalty to/from the school then the quality of instruction can suffer. Right now I tell people it is 100% dependent on what teacher their child has. It can be a great experience (like we had) or terrible (like many of my friends have had).	6/15/2016 7:38 AM
3	I have discouraged other parents from attending because of our experience with the school this year. Teachers seem very unhappy, and it rubs off onto the kids. There are too many kids in the classrooms. In some classrooms, teachers and students are unable to maneuver between the desks or tables because they are crammed into the room so tightly. New teachers receive very little support in the room during the year, so new teachers are unable to develop into stronger educators. The ratios are smaller in the area schools and the rooms are larger. That was supposed to be a benefit of sending the kids to Somerset over CCSD, but this is nice area and it seems that Somerset is running this campus like school in a low income area instead of a school with a waiting list and parents who want to participate. It's insulting. There are too many people working too many different positions at the school. It feels like the admin is cutting too many corners and the shuffling staff is just the most visible evidence. The malfunctioning air conditioner, sewer smelling hallways (during October and November), leaking roof, reduced field day activities (even the youngest students noticed the missing waterslide), and increase in numbers of volunteers running necessary positions at the school. There are not enough Teacher's Aids for the numbers of students and classrooms. These are all easy to fix, but there has been no visible attempt to do so. Pick up is chaotic and scary for younger children. It is too easy for small children to wander off unnoticed because of the number of adults on the playground during pick up. Though, moving kindergarten to the far gate was a good start in helping secure their safety. But, 1st grade is still in the middle of the mess.	6/11/2016 11:42 AM

4	<p>My children were often criticized, called names, pushed and were told "I'm gonna jack-you-up". My children's behavior changed half-way through the school year and not for the better. I was informed that my children would tell the yard staff and their teacher of these incidents but they, once again, continued to happen. My children would also say the staff would brush it off as no big deal. There seems to be a lot of behavioral issues at this campus. This was our second year at this school. We registered with the idea that it would be better than the standard public schools and thought the school had a "no tolerance" policy. However, our first year our child was placed with a teacher whom (although good academic-wise) was unfair, negative and condescending to students and parents alike. (almost could consider as a "bully") We decided to stay another year in hopes for a better experience. The behavior of students in classrooms and around campus were ridiculous. Even with many violations students were still able to continue attending the school. We are questioning the consistent, negative influence of other students. Honestly, we are nervous for our child to attend middle school this fall, the other side is a hot mess and my child expresses anxiety due to the behavior he sees passing through the halls. Although there has been some positive moments, there seems to have been more negative ones and students' behavior needs to be addressed and handled better. Our experiences thus far have NOT lived up to our hopes and expectations. May be looking into alternative education. :(Lastly, every year there seems to be a huge turn-over of staff.</p>	6/8/2016 8:33 PM
5	<p>This was our second year at this school. We registered with the idea that it would be better than the standard public schools and thought the school had a "no tolerance" policy. However, our first year our child was placed with a teacher whom (although good academic-wise) was unfair, negative and condescending to students and parents alike. (almost could consider as a "bully") We decided to stay another year in hopes for a better experience, this year's 2 teachers were encouraging and positive but classroom management was questionable. The behavior of students in classrooms and around campus were ridiculous. Even with many violations students were still able to continue attending the school. We are questioning the consistent, negative influence of other students. Honestly, we are nervous for our child to attend middle school this fall, the other side is a hot mess and my child expresses anxiety due to the behavior he sees passing through the halls. Although there has been some positive moments, there seems to have been more negative ones and students' behavior needs to be addressed and handled better. Our experiences thus far have NOT lived up to our hopes and expectations. May be looking into alternative education. :(</p>	6/8/2016 8:19 PM
6	<p>Not sure, do to the change in the learning environment of Somerset Academy????</p>	6/8/2016 9:17 AM
7	<p>I do and have!!</p>	6/8/2016 7:55 AM
8	<p>I liked our teacher, but I don't feel like this school lived up to my expectations.</p>	6/7/2016 6:40 PM
9	<p>We have been here for 3 years. We are leaving Somerset NLV and going back into public schools. We are very excited about this. We came to Somerset to avoid Cram Middle School. Somerset Middle School is the same, if not worse, than Cram Middle School. I've been there. I know. We got a zone variance approved to another middle school, however had our zone variance not been approved my daughter would be going to Cram.</p>	6/7/2016 6:08 PM
10	<p>It's still better than our zoned school.</p>	6/7/2016 4:46 PM
11	<p>Last year yes. This year neutral.</p>	6/7/2016 2:59 PM
12	<p>When I enrolled my child, I did recommend it. Then the principal changed. I would never recommend it to anyone again. As a matter of fact, I have persuaded friends to apply to other Somerset locations, but not this one.</p>	6/7/2016 2:50 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 150 Skipped: 1



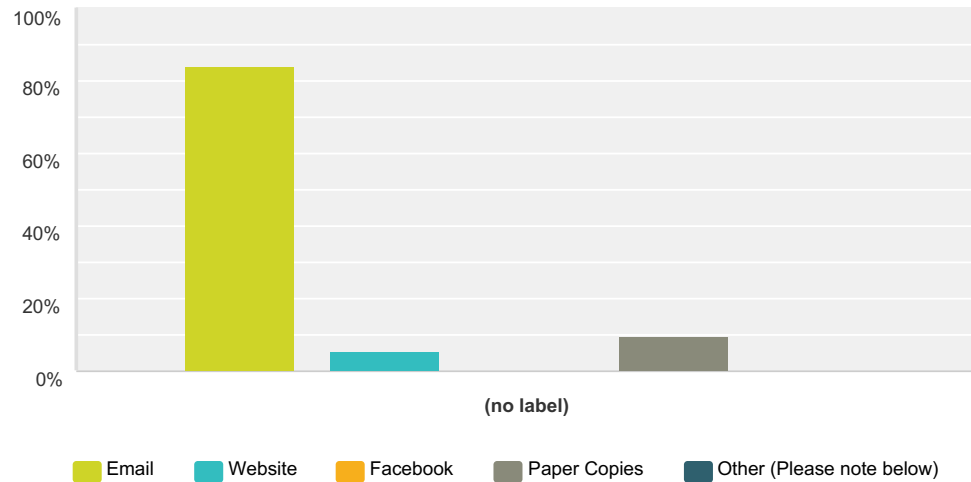
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	63.33% 95	28.67% 43	4.00% 6	4.00% 6	150	1.49

#	Comments:	Date
1	Notes brought home	6/17/2016 6:45 PM
2	All of the above. It depends on what I'm looking for.	6/12/2016 11:46 PM
3	When things are communicated I feel I need to look at the website for information. No emails or phone calls are received regarding upcoming events. If we are notified it's usually the day before and not enough notice.	6/12/2016 4:04 PM
4	The website's calendar doesn't provide enough detailed information, just a name of an event. Frankly, assuming parents can or will find information on the website is unreasonable. That's not how parents are used to getting information anymore. NLV is the only campus that refuses to use Campus Connect or Facebook. The only Facebook page available is run by parents and tends to just be a place to complain. The school is missing a huge opportunity by ignoring Facebook. I understand you stopped using Campus Connect because only a few parents signed up. But, that is short sighted. If the school posted information regularly, parents would sign up. There have been too many different methods of information delivery and parents are reluctant to move to a new system unless they see the school is actually going to use it.	6/11/2016 11:42 AM
5	Website is hard to find information I like the group on facebook	6/10/2016 1:29 PM
6	Now that this is our second year and see how things are relayed I will refer to the website but I still prefer at least a weekly email from teachers.	6/8/2016 8:19 PM
7	The school website needs to be updated daily. There are teachers on the school staff that are no longer there and other teachers that aren't posted.	6/8/2016 6:01 AM
8	And the Website	6/8/2016 5:09 AM
9	I contact the school via telephone.	6/7/2016 11:32 PM
10	Class Dojo	6/7/2016 7:22 PM
11	I also use phone calls when I don't get response by email.	6/7/2016 4:39 PM
12	I also use phone calls when I don't get response by email.	6/7/2016 4:39 PM
13	I also email the administrative staff for help as well.	6/7/2016 3:51 PM

14	Anything! I can't even find out when school board meetings are by looking at your website - I had to go to Losee's site because yours is rarely ever updated.	6/7/2016 2:50 PM
15	and email	6/7/2016 2:31 PM
16	I do not care for the way mid year report cards were given. Why can't we receive hard copies from the teacher?	6/7/2016 1:57 PM
17	Phone call	6/7/2016 1:47 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 149 Skipped: 2

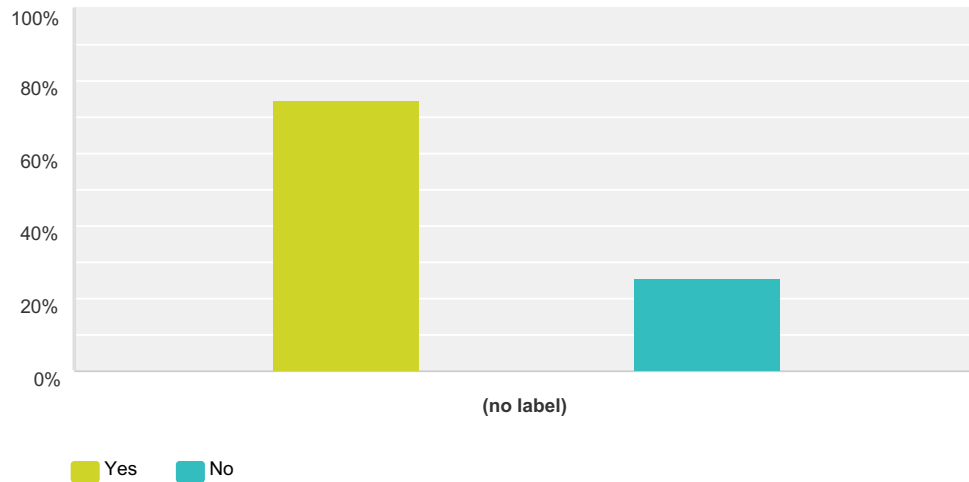


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	83.89% 125	5.37% 8	0.67% 1	9.40% 14	0.67% 1	149	1.37

#	Comments:	Date
1	Phone calls - recorded messages. This can guarantee parents hear the message and paper isn't wasted.	6/12/2016 4:04 PM
2	As the only campus that doesn't have an official Facebook page, NLV is missing a huge opportunity to meet parents where they're already congregating.	6/11/2016 11:42 AM
3	Want more emails Website is not easy to use	6/10/2016 1:29 PM
4	I wish the school was better at sending out emails for events and activities. I know that most of the time things are added on the website but it's kind of a hassle to go to the website every day and track down the correct calendar to see if something is going on.	6/9/2016 7:59 AM
5	Weekly emails from teachers are great	6/8/2016 8:33 PM
6	I prefer paper but I guess I have to move into this century and go digital however, I feel like paper gets EVERYONE the same information.	6/8/2016 8:52 AM
7	I actually like both website and facebook.	6/8/2016 6:01 AM
8	And paper copies	6/7/2016 10:09 PM
9	Please dedicate a person to update the website with correct information.	6/7/2016 4:46 PM
10	I also would like to receive information regarding the school by paper copies.	6/7/2016 4:39 PM
11	I also would like to receive information regarding the school by paper copies.	6/7/2016 4:39 PM
12	And paper copies!	6/7/2016 2:08 PM
13	And phone calls	6/7/2016 1:47 PM

Q23 Would you like to see improvements made at the Somerset Academy North Las Vegas Campus?

Answered: 144 Skipped: 7



	Yes	No	Total	Weighted Average
(no label)	74.31% 107	25.69% 37	144	4.00

#	If "Yes" was chosen, please explain:	Date
1	More assistance in the morning during drop off time as parents drop off kids in middle of parking lot and cause traffic to back up / put their kid at risk of getting run over.	6/17/2016 6:45 PM
2	Kindergarten promotion was really crowded and people were rude with comments. Maybe just a certain number of classes should participate at a time or tickets should be handed out to each individual child to not make it so cramped. It was also very hard to see.	6/16/2016 10:19 AM
3	The school is run-down and incapable of housing the number of students it currently holds. The administration is ineffective and the communication is lacking.	6/15/2016 10:07 AM
4	Teacher support! A high turnover rate is indicative of an internal problem. To get and keep quality teachers, you have to support them. Right now the percentage of quality teachers is in question and that is a terrible feeling as a parent. We have one more year in Las Vegas, otherwise we would change schools. The two 1st grade teachers we were excited about are gone and now we wait to see who we get. If there is any doubt about their abilities we will be forced to change schools because I know the problem won't get corrected early enough.	6/15/2016 7:38 AM
5	Teacher communication to parents needs to improve.	6/14/2016 5:53 PM
6	The rooms should be bigger esp. the event rooms... parents could hardly fit in the hall	6/13/2016 12:15 PM
7	More differentiation or GATE programs. I would also love a parent/teacher conference not just in the early part of the year but near the end as well.	6/12/2016 11:46 PM
8	I would like to see more volunteer opportunities that parents can participate year round and not just specific events. Specifically projects we can do for teachers. (copying, cutting, grading etc) that can be taken home for those of us working full time and involved with other extra curricular activities with our kids. Perhaps a "volunteer room" where teacher s can put projects that need to be done by a due date and parents can choose the projects that need to be done and have them completed for teachers.	6/12/2016 4:04 PM
9	We're transferring to CCS D because this campus has gone so far downhill in such a short time. It has to be moved to a new location. The hallways are too small. The classrooms are too small. There's no space for outside activities or PE. It's just too small and poorly managed.	6/11/2016 11:42 AM

10	Communication needs to be better Website isn't right all the time Need weekly emails Bullies don't get in trouble Bullies need booted from school Not fair I made my hours and other people didn't make there's and they still go to the school	6/10/2016 1:29 PM
11	Communication with teachers to parents.	6/10/2016 1:07 PM
12	Car loop and the parking lot maybe expand more parking for everyone and after school activities that are affordable for k/3	6/10/2016 10:40 AM
13	More affordable after school activities for kids k/3	6/10/2016 10:38 AM
14	A bigger multipurpose room. There is not enough room for parents to attend events such as kindergarten graduation, music concerts, etc. The last three events I went to had The back clogged with standing parents because there was no room to sit.	6/10/2016 5:35 AM
15	School would be a MUCH BETTER PLACE without the following people: Mrs. Evans & Dr. Mayfield	6/9/2016 6:51 PM
16	Better communication on events to help parents prepare and request time off from work.	6/9/2016 5:02 PM
17	The parking lot is horrendous! Parents do not follow the drop off policy and let their child out of the car anywhere. I have gotten stuck in the circle K parking lot many times due to this and I have even been late to work. I think you should fine each parent that does not follow the rules \$10!	6/9/2016 2:30 PM
18	A new bigger campus would be great! Also some signs "School Zone signs" & "Slow down signs" in front & side of school.	6/9/2016 2:15 PM
19	We need a larger multipurpose room for events.	6/9/2016 9:01 AM
20	I am not happy with the recess and lunch schedule. Lunch is incredibly short and recess is seen as a "reward." Next year I plan on sitting through at least one lunch period to time how long my child is allowed to eat.	6/9/2016 7:59 AM
21	On the the infinite campus alerts others school have then and it's easier to know when there is a new grade, missing assignment.	6/9/2016 7:01 AM
22	Better quality of teachers, but I know that is a budget problem and a lack of options issue.	6/8/2016 8:43 PM
23	My children were often criticized, called names, pushed and were told "I'm gonna jack-you-up". My children's behavior changed half-way through the school year and not for the better. I was informed that my children would tell the yard staff and their teacher of these incidents but they, once again, continued to happen. My children would also say the staff would brush it off as no big deal. There seems to be a lot of behavioral issues at this campus. This was our second year at this school. We registered with the idea that it would be better than the standard public schools and thought the school had a "no tolerance" policy. However, our first year our child was placed with a teacher whom (although good academic-wise) was unfair, negative and condescending to students and parents alike. (almost could consider as a "bully") We decided to stay another year in hopes for a better experience. The behavior of students in classrooms and around campus were ridiculous. Even with many violations students were still able to continue attending the school. We are questioning the consistent, negative influence of other students. Honestly, we are nervous for our child to attend middle school this fall, the other side is a hot mess and my child expresses anxiety due to the behavior he sees passing through the halls. Although there has been some positive moments, there seems to have been more negative ones and students' behavior needs to be addressed and handled better. Our experiences thus far have NOT lived up to our hopes and expectations. May be looking into alternative education. :(Lastly, every year there seems to be a huge turn-over of staff.	6/8/2016 8:33 PM
24	This was our second year at this school. We registered with the idea that it would be better than the standard public schools and thought the school had a "no tolerance" policy. However, our first year our child was placed with a teacher whom (although good academic-wise) was unfair, negative and condescending to students and parents alike. (almost could consider as a "bully") We decided to stay another year in hopes for a better experience, this year's 2 teachers were encouraging and positive but classroom management was questionable. The behavior of students in classrooms and around campus were ridiculous. Even with many violations students were still able to continue attending the school. We are questioning the consistent, negative influence of other students. Honestly, we are nervous for our child to attend middle school this fall, the other side is a hot mess and my child expresses anxiety due to the behavior he sees passing through the halls. Although there has been some positive moments, there seems to have been more negative ones and students' behavior needs to be addressed and handled better. Our experiences thus far have NOT lived up to our hopes and expectations. May be looking into alternative education. :(Lastly, every year there seems to be a huge turn-over of staff.	6/8/2016 8:19 PM
25	grading system that uses standard grading methods, i.e. A, B, C, etc.	6/8/2016 3:52 PM
26	The fences needs a little bit of work and a bigger MUlti purpose room	6/8/2016 2:43 PM
27	The fences needs more work	6/8/2016 2:39 PM
28	The fences needs more work	6/8/2016 2:38 PM

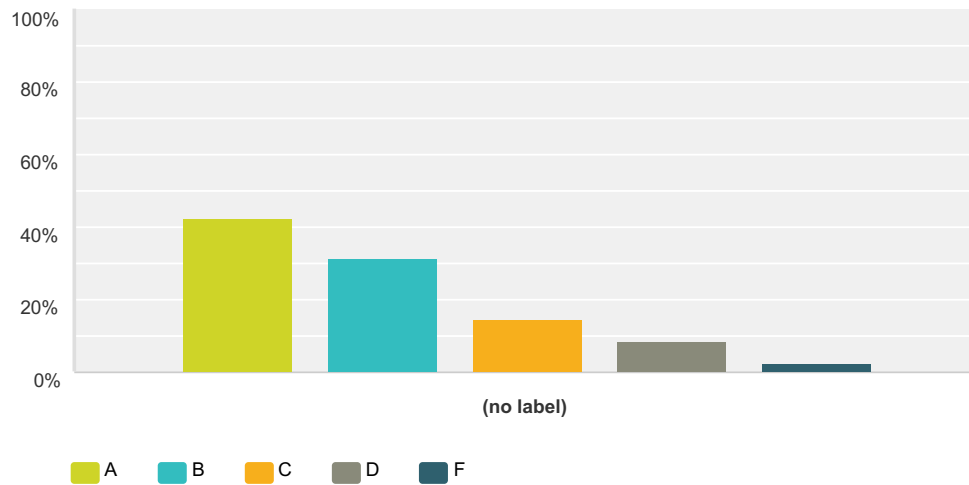
29	More teachers	6/8/2016 1:57 PM
30	More awards ceremonies for actual academic and/or citizenship achievement rather than awarding every child for just being a student there.	6/8/2016 1:34 PM
31	More space	6/8/2016 1:25 PM
32	We definitely need more space.	6/8/2016 1:19 PM
33	Stricter consequences for disruptive children	6/8/2016 12:52 PM
34	Grades being updated more consistently. Carpool pickup line moving more efficiently.	6/8/2016 12:46 PM
35	Pick up is such a nightmare. The staff and volunteers that are getting kids to and from cars spend a lot of time talking to people and just moving at a very slow pace when the children are sitting out in the heat and parents are sitting in cars for 30 minutes. There just has to be a more efficient way or those staff and volunteers just need to move a little more quickly.	6/8/2016 12:39 PM
36	Larger public areas	6/8/2016 9:49 AM
37	Better communication	6/8/2016 9:22 AM
38	Communication could be improved when events are happening at the school.	6/8/2016 9:20 AM
39	Definitely!	6/8/2016 9:17 AM
40	More communication on how my son is doing, homework to be provide it depending on kids ages or grade	6/8/2016 9:15 AM
41	I would like to see security improvements. I would like pick up through the car lane to be faster. I would like more room for parent assemblies and concerts ect. We could also use more parking. And the lunch system needs to be improved... I don't like that I have to purchase lunch a week in advance and then if my child is sick on that day or misses for any reason there is no refund. Also if a child forgets there lunch they are only given a "snack" lunch. That's unacceptable.	6/8/2016 9:14 AM
42	Organizations, last year I didn't know my son's teacher name or class room until the day of meet your teacher day,	6/8/2016 9:08 AM
43	Recycling program, school milk program & larger facilities	6/8/2016 8:52 AM
44	I think there needs to be more help for the teachers in the classroom. Children need to be able to have recess a few times a day. I was very angry when recess was taken away from the children because of their behaviors. Behaviors come from not being able to have large muscle play. There is a lot of bullying in the school in which I don't think is taken seriously. The hallways are very cluttered and narrow; does the school even meet the fire codes? There needs to be more accountability where the "higher" staff is concerned.	6/8/2016 8:51 AM
45	It would be nice if each family was assigned a log in on the website to track our volunteer hours and such.	6/8/2016 7:55 AM
46	there should have at least a shaded area and more benches in the playground area. The school should enforce a stricter use of uniforms use where everyone is unified and following the rules.	6/8/2016 6:01 AM
47	Administrators need to get a better handle on the students that bully and cause disruptions in the classroom repeatedly.	6/8/2016 5:24 AM
48	bigger gymnasium or venue for meetings	6/7/2016 11:57 PM
49	1. Somerset North Las Vegas needs a larger multipurpose room to accommodate family functions such as music concerts, graduation ceremonies, talent shows, Etc. 2. Pay the teachers better. When I heard that Somerset pays the teachers less than CCSD, I was very concerned. If we are going to better teachers, we need to pay better!	6/7/2016 10:50 PM
50	The school is not like a charter school, it is a glorified public school. The students are not disciplined accordingly and the staff has to many family members working there and it seems to get in the way.	6/7/2016 10:26 PM
51	More communication	6/7/2016 10:09 PM
52	A gym and a track area. The school also needs an auditorium.	6/7/2016 7:17 PM
53	Dress code better enforced in all grades up through 8. Older kids having better behavior in the hallyways. Chronic behavior problem kids not be allowed to stay but to be sent back to regular public school on a 3 strikes you're out program. There's such a long waiting list for Somerset. Get the disruptions out and let the learning continue.	6/7/2016 7:00 PM
54	Dress code enforced all the way up to 8th grade. I saw lots of skinny jeans this year. Middle school was allowed to be very wild and yelling in the hallways.	6/7/2016 6:53 PM
55	I feel like announcements or other things were unorganized. I don't feel like I cared for the overall student body. Many students were disrespectful and rude. I was not anticipating that.	6/7/2016 6:40 PM

56	I would like to see dress code enforced up through all grades. Once middle school did a performance to pep the 3rd & 4th grader up for testing in April. The lyrics weren't appropriate for students. Especially to the little ones. I would also like to see problem students have a 3 strikes your out disciplinary action. Our school has such a long waiting list, lets not keep the big problem behaviors around to ruin class/ learning time for all.	6/7/2016 6:40 PM
57	For the sake of the good students who still attend or even the unsuspecting first year students who are hoping for a wonderful academic environment, please discipline the students that need to be disciplined. And even better, kick them out after too many problems. I understand that you need a child in THAT seat, but you don't need THAT child in that seat. Give it to a child/family who appreciates it.	6/7/2016 6:08 PM
58	A larger multipurpose room to accommodate all who attends.	6/7/2016 5:48 PM
59	We need to build a bigger room for family events. We have so many parents that attend the events and we need the room for them to attend without standing outside or on the side.	6/7/2016 5:46 PM
60	A multipurpose room to accommodate all events.	6/7/2016 5:37 PM
61	A larger multipurpose room to accommodate all events.	6/7/2016 5:31 PM
62	New campus to split elementary & middle school & to solve the parking lot & safety issue. New campus so there is enough room in the hallways and enough room for assemblies and family. More staff so they are not so stretched. Higher quality teachers.	6/7/2016 4:56 PM
63	If it's too crowded then limit the number admitted! Take a stance on behaviors! Don't be afraid to expel the consistent trouble makers. Our school is getting a bad reputation because of Principayfaikures.	6/7/2016 4:46 PM
64	Yes I would like to be able to access teachers or principals by email when I click on their photos on the Somerset Academy home page.	6/7/2016 4:39 PM
65	Yes I would like to be able to access teachers or principals by email when I click on their photos on the Somerset Academy home page.	6/7/2016 4:39 PM
66	Improved disciplinary action for kids-instead of fear of upsetting parents. This school is supposed to be a privilege but administration (Prinicipal) appears weak.	6/7/2016 4:23 PM
67	The school needs new leadership or some way for the current leadership to get control of all the behavioral issues at the school.	6/7/2016 4:15 PM
68	Head lice policy . Kids need to be sent home immediately if it's found to keep it from spreading to others !	6/7/2016 4:05 PM
69	better lunch paying system,	6/7/2016 3:49 PM
70	If possible, more classroom aides	6/7/2016 3:44 PM
71	They let us go to the east multipurpose room when it's raining. It would be better if they Would have a much bigger covered area in the playground. Bec the playground area covers only a portion of space when waiting for the kids to come out. Whether it may be summer or winter. More friendlier staff and more accessible principal and vice principal when replying to emails.	6/7/2016 3:39 PM
72	Separate children who are below standard...have levels within the grades....unsat, sat, above expectations. That way kids that are behind don't drag down the children who are ahead.	6/7/2016 3:38 PM
73	I don't like the we are not able to buy lunch daily, things happen at the last minute and I just want to give my child a few dollars on that day to buy lunch.	6/7/2016 3:34 PM
74	A little more time between Jr high and middle school let out Make the campus bigger	6/7/2016 3:28 PM
75	I would like bullies to be held accountable at zero tolerance and removed from the school without further warning. We chose Somerset because the so called strict discipline and zero tolerance. We have seen ridiculous amounts of bullying from students including our own children being subjected to the bullying in class and on the playground and lunchroom. Change the policy or actually stick to it.	6/7/2016 3:00 PM
76	Better classroom management. Heard throughout the year from different parents with students in most grades were having classroom management issues. Heard that repeat offenders of discipline (major items like fighting) were allowed to stay at the school. The rumor mill was very negative this year. Love that you are going to have the Leader in Me this next school year. Developing all students to be leaders that hold themselves and others accountable is a great tool for them as individuals and to increase their understanding that their education is their responsibility.	6/7/2016 2:59 PM
77	More time at lunch so kids are not rushed.	6/7/2016 2:53 PM

78	Lots. I have detailed them above. First, get a new principal. Second, utilize more technology. This is for the kids and the staff. Your school is extremely out-dated. Update the website more often. Let the kids use devices. Get more computers. Third, challenge the kids who need it while still helping the kids who need help. Both can be done. You just have to be interested in making it work. Fourth, bring back Ranch Time (Champions is way too expensive). Fifth, get a new nurse; maybe one who can recognize a broken finger. Sixth, You need to work on your sports programs. Parents don't even know when sports seasons begin or end.	6/7/2016 2:50 PM
79	New principal Cultural diversity training Classroom management training Add a school social worker at the schools	6/7/2016 2:43 PM
80	The lunch system would be easier if it allowed for kids to be able to pay in cash. This would be handy on days that parents are unable to provide a lunch or allow the student to have a change of pace.	6/7/2016 2:38 PM
81	The administration needs to be changed. And the screening process for teachers needs to be better.	6/7/2016 2:19 PM
82	The administration needs to be changed. Hands down the most important. I don't know that the facilities could be changed that much, only because the building area is restricted.	6/7/2016 2:13 PM
83	The communication is lacking. It is frustrating to have to check the calendar on the website when half of the time the times were listed incorrectly (i.e., event is listed at 9 am but two days before the event we find out it is at 2 pm). Working parents have to ask for time off of work to attend events and it is difficult when they aren't listed correctly the first time.	6/7/2016 2:08 PM
84	Everyone has room for improvement!	6/7/2016 2:07 PM
85	Bigger multipurpose rooms	6/7/2016 2:02 PM
86	If I had another child who choose to attend Someset NLV, I would like to see changes. This year has caused my daughter to not want to attend Somerset for high school.	6/7/2016 1:57 PM
87	The multi-purpose room is too small for school events	6/7/2016 1:57 PM
88	I'm am not sure I understand the exodus of middle school teachers. My daughter indicated that she was pretty sure that all of the middle school teachers were leaving, which I thought was an exaggeration, but I have yet to talk to one of her teachers that is staying. If someone could help me understand this, I would appreciate it. Kirk Stowers, 702-353-5740.	6/7/2016 1:51 PM
89	I'd like to see canopy covered playgrounds...with misters it's way too hot in the summer to even be outside and they make the kids go out regardless of the temperature.	6/7/2016 1:50 PM
90	The multi-purpose rooms seem to small for the amount of students	6/7/2016 1:48 PM
91	The multi-purpose rooms seem to small for the amount of students	6/7/2016 1:47 PM
92	Teachers to have verbal communication with parents	6/7/2016 1:47 PM
93	Children need to feel safe so they can learn. Until this school can actually practice what they preach regarding bullying, they will have students that feel unsafe.	6/7/2016 1:47 PM
94	The dropping off and picking up of children really needs improvement.	6/7/2016 1:46 PM
95	Parent teacher interactions	6/7/2016 1:42 PM

Q24 Overall what grade would you give this school?

Answered: 150 Skipped: 1



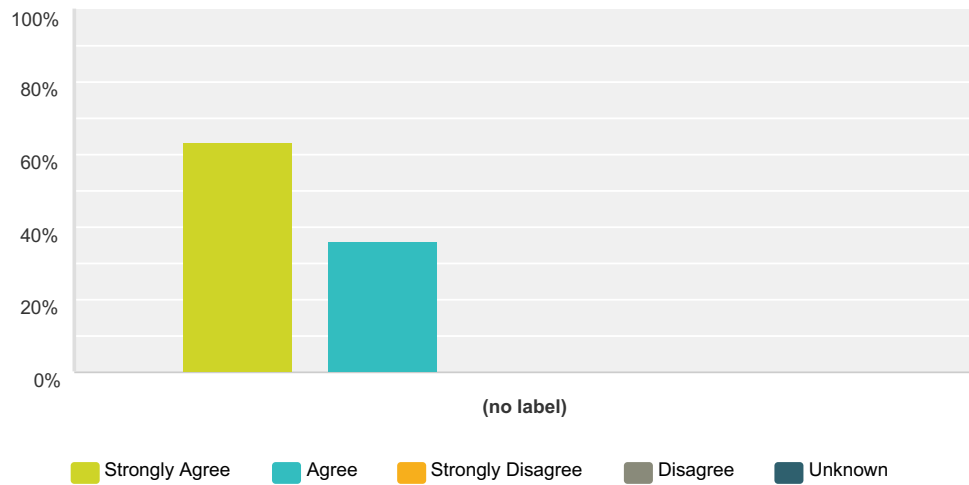
	A	B	C	D	F	Total	Weighted Average
(no label)	42.67% 64	31.33% 47	14.67% 22	8.67% 13	2.67% 4	150	1.97

#	Comments:	Date
1	I would give an F, but the teaching staff is this school's only saving grace.	6/15/2016 10:07 AM
2	100% satisfied!!!!	6/13/2016 12:15 PM
3	I will only give an A if compared to other Las Vegas schools. Compared to other schools in other states we attend I would give a C.	6/8/2016 8:43 PM
4	My children were often criticized, called names, pushed and were told "I'm gonna jack-you-up". My children's behavior changed half-way through the school year and not for the better. I was informed that my children would tell the yard staff and their teacher of these incidents but they, once again, continued to happen. My children would also say the staff would brush it off as no big deal. There seems to be a lot of behavioral issues at this campus. This was our second year at this school. We registered with the idea that it would be better than the standard public schools and thought the school had a "no tolerance" policy. However, our first year our child was placed with a teacher whom (although good academic-wise) was unfair, negative and condescending to students and parents alike. (almost could consider as a "bully") We decided to stay another year in hopes for a better experience. The behavior of students in classrooms and around campus were ridiculous. Even with many violations students were still able to continue attending the school. We are questioning the consistent, negative influence of other students. Honestly, we are nervous for our child to attend middle school this fall, the other side is a hot mess and my child expresses anxiety due to the behavior he sees passing through the halls. Although there has been some positive moments, there seems to have been more negative ones and students' behavior needs to be addressed and handled better. Our experiences thus far have NOT lived up to our hopes and expectations. May be looking into alternative education. :(Lastly, every year there seems to be a huge turn-over of staff.	6/8/2016 8:33 PM
5	This past school year was my child's first year. Although, I feel like it has been a tough year for my child both physically and emotionally, I know that the teacher's work very hard. I just remember some of the homework I had growing up and comparing it to what she had I am not impressed. I also feel that my child is more behind that what she should be and I take accountability for not addressing sooner- but I also feel that teachers are with your child for more than 6 hours a day- they should be trained to identify issues. I am totally not blaming anyone- I just think that teachers should be trained to look out for certain things, such as behaviors, etc. I think it takes a village to raise a child! I am partly to blame- however, I finally got a hold of the issues. I just feel it was a little late! See you next year :)	6/8/2016 3:52 PM
6	I am very happy that my child is not returning next year.	6/8/2016 8:51 AM
7	Wonderful school. This was our first year here and we were impressed.	6/8/2016 7:55 AM

8	We've been at SANLV for the past 3 years and students and teachers come and go, but the atmosphere of friendliness and supportive staff has never changed. The new comers should take the school more seriously as it is not like a public school, this is the whole reason why I have had my sister attend and stayed at this school because it is not a PUBLIC school where everyone is just a mess, SANLV teaches my sister to be ready for the future and be responsible for her actions.	6/8/2016 6:01 AM
9	We are not coming back next year.	6/7/2016 6:40 PM
10	I've seen this school be great. I've seen it decline. The teacher turnover rate year to year is ridiculous, and that should speak for itself. I even know a few teachers who are leaving without a job offer at another school. They are willing to take nothing, before committing to coming back. That's odd. I would be curious what those teachers have to say in their exit interviews as they leave Somerset to attend a new school. If you can get their honest opinions, without fear of retribution, I am certain my thoughts and comments would align with theirs. In conclusion, my child's grades were outstanding this year, she was involved in numerous school activities. She did everything she could to make it the best year every. However, this year has been a nightmare for her. She would cry in the morning, not wanting to get out of the car. I would volunteer to be at the school myself. I would see exactly what she was saying. She was not exaggerating. My husband saw the elementary school Vice Principal elsewhere, and he had mentioned our troubles. Kindly, she offered to change classes, change teachers, do whatever she could to help. I appreciated that. It was a notable effort on her part to try to salvage my child's educational experience this year. However changing classes and changing teachers was not the problem; it not would it fix anything. This school was great. The students were great. It is not now. And that is sad. All the reasons we left public school and came here were for naught.	6/7/2016 6:08 PM
11	We have been son pleased to have our daughter attend the past few years. We value her education and know that she loves it. I wish more parents would volunteer for pto events and that there was some accountability for those that don't earn their hours for the year. We volunteer all the time and it's always the same parents. Wish others did too.	6/7/2016 5:46 PM
12	FYI - my child is at Somerset Stephanie.	6/7/2016 5:37 PM
13	I feel all students should be treated equally but they are not. So many kids get away with misbehaving & disrespect to teachers & other students, cell phones, & dress code. All the halls need to be monitored. So many kids roaming the halls.	6/7/2016 4:56 PM
14	B- due to the lenient discipline when it comes to bullying and continuously terrible behavior from the same children. Get the out.	6/7/2016 3:00 PM
15	It was an A when I enrolled my child. It has taken many steps in the absolute wrong direction. Perhaps a younger principal who is more in tune with todays teaching styles would help. Most of your good teachers flee the school the first opportunity they get. This should be an indication to you that you are doing something wrong. Try not to make it seem denominational. Yes, I've had people ask, "Oh, you mean the Mormon school?" when I tell them my child attends Somerset NLV. This is a public charter school. I have no problems with Mormons. I have plenty of friends who are Mormons. My Catholic child should not feel like they are the wrong religion because of the public school they attend.	6/7/2016 2:50 PM
16	We did FAR too many fundraisers this year. I will gladly give 100% to a school fundraiser if I only have to harass my neighbors and friends once or twice a year. It felt like we were asking for money every other week.	6/7/2016 1:57 PM
17	Only a B because of the question above and because it seems like some of the field trips are oddly chaperoned. I am willing to discuss any of this further. See phone number previously.	6/7/2016 1:51 PM
18	Speaking of grades- the grading system leaves a lot to be desired What grade is my child getting? I don't want to have to figure it out- what happened to an A student or a C student?	6/7/2016 1:48 PM
19	Speaking of grades- the grading system leaves a lot to be desired What grade is my child getting? I don't want to have to figure it out- what happened to an A student or a C student?	6/7/2016 1:47 PM

Q1 This school provides a welcoming environment.

Answered: 147 Skipped: 1

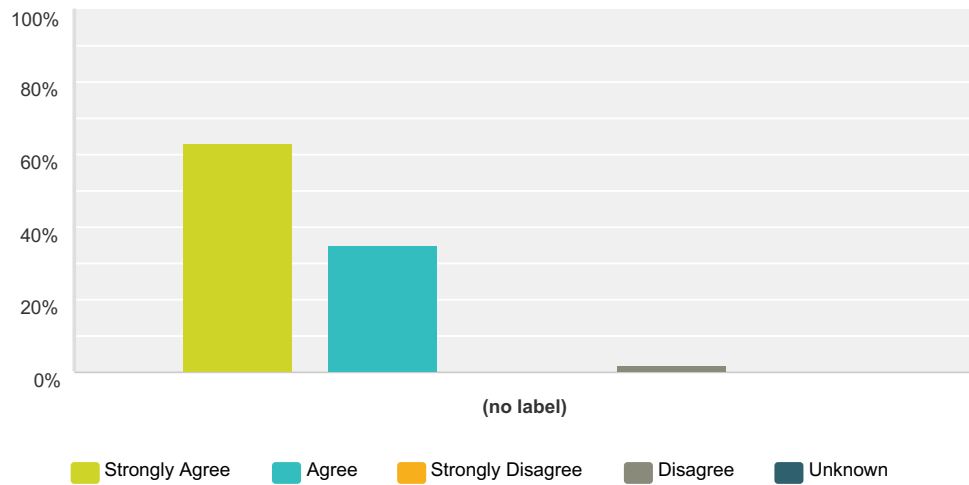


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	63.27%	36.05%	0.00%	0.68%	0.00%	147	1.38
	93	53	0	1	0		

#	Comments:	Date
1	Every staff member is amazing!!!!!!	6/14/2016 6:56 PM
2	We love Somerset Sky Pointe!!!	6/10/2016 3:38 PM
3	Yes it would be costly but I would like to see a list of faculty contacts and a welcome note to better understand who works there to make it more personal	6/9/2016 10:46 AM
4	The front office staff in the elementary school and middle school are rude and more than half of the time do not even look up from their desks.	6/8/2016 11:32 AM
5	Staff at the front reception area are always very attentive.	6/7/2016 6:13 PM
6	I was actually very surprised with the new rule of no children allowed on campus that do not attend. As an involved parent I want to be able to come support my children without having to find a babysitter. For example coming to bring birthday treats and not being allowed to take them back to the classroom because I have other children with me, I think is a bit extreme. On the other hand- volunteering in the classroom is not a setting for younger siblings to come. There should be some common ground in the middle I think. Why would we want to exclude or not want the younger kids to feel welcome in a school that will soon be their own...if lotteries allow.	6/7/2016 2:01 PM
7	Mrs. Moore goes above and beyond in this area.	6/7/2016 2:00 PM
8	Administration, support staff, teachers all provide a welcoming environment	6/7/2016 1:35 PM

Q2 This school provides a safe and secure environment.

Answered: 146 Skipped: 2

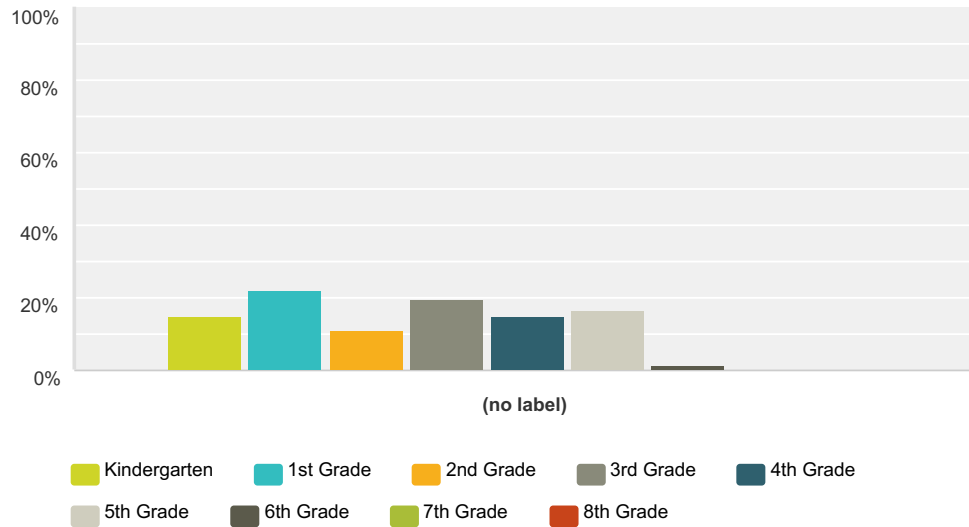


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	63.01% 92	34.93% 51	0.00% 0	2.05% 3	0.00% 0	146	1.41

#	Comments:	Date
1	In the morning the door is wide open sometimes and locked others so consistency is key here, especially when parents are dropping off at champions	6/9/2016 10:46 AM
2	Sometimes when I would come to volunteer or pick up my child no one would be at the front desk	6/8/2016 5:11 AM
3	There have been times when volunteering that I have noticed unsecured doors that were ajar, primarily over by the kinder classrooms. That is a concern for me.	6/7/2016 9:23 PM
4	Need to step up with the bullying issues	6/7/2016 6:45 PM
5	The front office has direct access to the school through the door that is open to the office area. The interior glass doors can be easily broken with any number of objects in the waiting area.	6/7/2016 5:04 PM
6	I think the high school and middle school mingling with elementary is a concern.	6/7/2016 2:13 PM
7	I feel the access the high schoolers have to the elementary students is inappropriate. My 3rd grade child was harassed by HS kids playing frisbee during their lunch while they were at recess.	6/7/2016 2:09 PM
8	The only thing that has ever come to mind in terms of safety, besides people being crazy drivers in the parking lot, is that the door that leads from the front desk back into the principals office hallway area is left open. I always thought it was funny that we have to be buzzed in but if I was looking to do harm, I would bypass the glass doors and just hop behind the desk and go in through the open door. Maybe there are safety measure that would prevent someone from getting further into the building if they got past the front desk that I am unaware of but I do wonder if we've given ourselves the illusion of security with actually being fully secure.	6/7/2016 2:04 PM
9	During the issue on campus with the burglary next door. Junior/high should have notified the ele. What was going on. All school should have been on a hard lock down.	6/7/2016 1:31 PM

Q3 What grade is your child currently in?

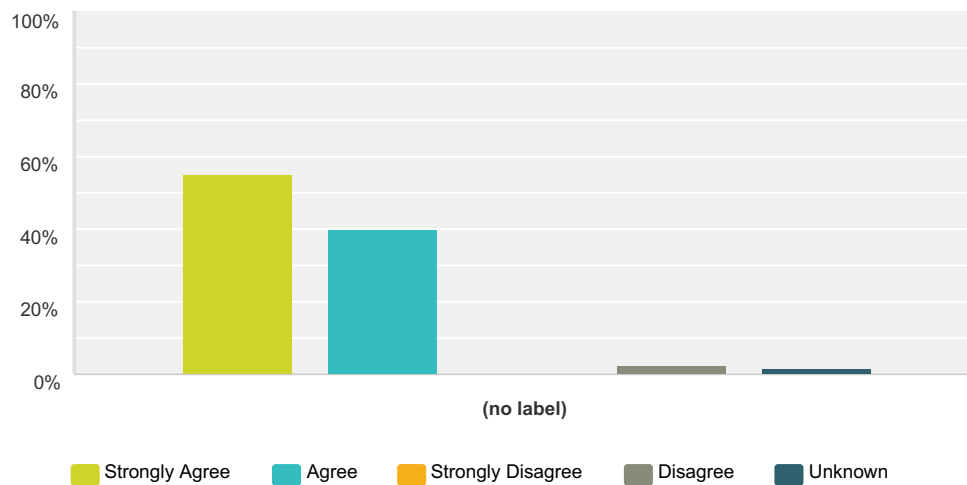
Answered: 147 Skipped: 1



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	14.97% 22	21.77% 32	10.88% 16	19.73% 29	14.97% 22	16.33% 24	1.36% 2	0.00% 0	0.00% 0	147	3.52

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 147 Skipped: 1

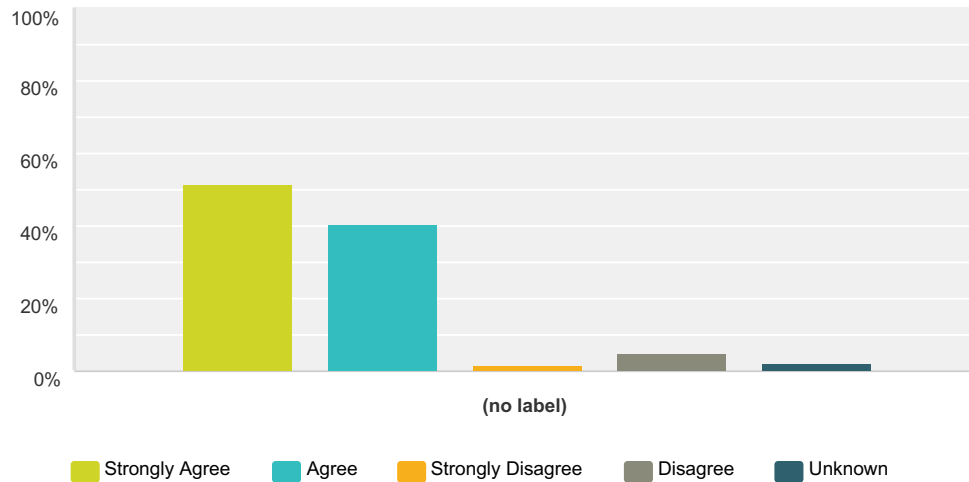


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.10% 81	40.14% 59	0.68% 1	2.72% 4	1.36% 2	147	1.55

#	Comments:	Date
1	He received additional help in reading from the 2nd grade Instructional Aide, Julie Minutello, which helped a lot.	6/10/2016 3:38 PM
2	It's hard to tell because it's all common core so judging quality is subjective	6/9/2016 10:46 AM
3	The curriculum was on parr however I feel the instruction was not. I think my child should be reading better than he is.	6/9/2016 10:28 AM
4	Nothing against the school but more directed at Common Core. I have multiple children at Somerset and all of them are "approaching" at varying level and in variable standards but nothing is being done to promote "no child left behind". There is nothing being done as far as I can tell to help children "meet" the level that they should be at. Nothing has really changed. Things are taught but if a student does not grasp something, the class moves on without a second thought.	6/7/2016 6:27 PM
5	The Accelerated Reading program is effective in getting kids to read, however, as a parent I was a little confused at the beginning of the year with how it all worked. I was not sure what the reading level ranges meant and I wasn't aware that it was an entirely student motivated program until parent/teacher conferences in November. I would have liked a little more information about AR at the very beginning of the school year so that my child wouldn't have had to work so hard to catch up. More communication is necessary to make this program a success for all students.	6/7/2016 6:13 PM
6	My child struggled with his writing. Throughout the year this was a weak area for him. One of our good friends goes to a magnet program that had a great writing program. The kids were given homework that developed writing. One day they brainstormed. Then they outlined their ideas. The next day they wrote their assignment. Finally, they had to type their final product. This was in 2nd grade. At first it was difficult but the students were given homework on Fridays to be due the next week on Friday. Also, they require 5 AR points a week. They put a heavy emphasis on this at school. So, by mid year they have really improved on their reading. They send home books to read for the AR challenge and every room in the school is used as a resource. You go to the room that has books for your level. So, in short, my friends child that attended kindergarten with mine and was behind him in reading and writing is now passed him up in skill level. I was impressed with their program and think that it seemed very effective in helping the students.	6/7/2016 3:06 PM
7	Would like additional resources or programs made available for those who struggle a bit.	6/7/2016 2:17 PM
8	I do wish my son would have been tested past 200 sight words as he had memorized all 1000. Instead he was stuck repeating the same lists multiple times to ensure he really knew them.	6/7/2016 2:00 PM
9	Mrs Ballard was amazing!	6/7/2016 1:47 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 146 Skipped: 2

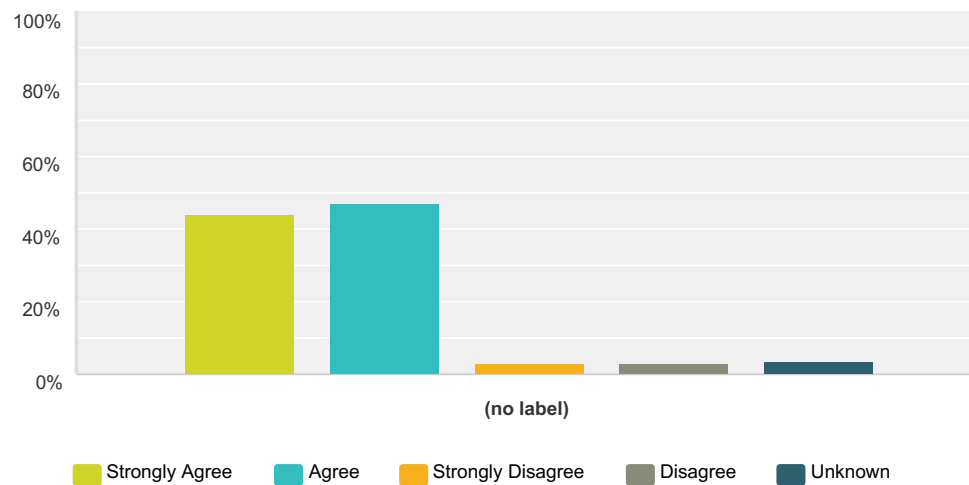


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	51.37%	40.41%	1.37%	4.79%	2.05%	146	1.66
	75	59	2	7	3		

#	Comments:	Date
1	It won't be known until the child reaches the next grade level and either immediately falls behind or seems to keep up A summer program guide of books to read between school breaks could be a good idea	6/9/2016 10:46 AM
2	Could have been pushed more	6/7/2016 9:36 PM
3	I was highly disappointed when I was turned down twice with regard to my child participating in the AR program. I saw my oldest daughter excel much faster in reading due to that exact program at a different Somerset campus. Kindergartners were strongly encouraged to participate, even if they were in the half day program.	6/7/2016 9:23 PM
4	Absolutely not! And, the AR goal does not motivate any of my children. All 3 of my children meet their AR goal because I require it but they all complain that the parties are lame and they feel no motivation to do it. They do better when the class selects and collectively reads a good book. I especially feel that teaching reading at the lower levels of elementary school is insufficient. I actually hire an extra tutor to work with my children every day when they are in the 1st and second grade because it just isn't happening in the classroom.	6/7/2016 6:27 PM
5	I do not believe that children need to be able to read in kindergarten	6/7/2016 4:40 PM
6	My child is advanced in her writing and reading wish the school would provide more challenges extra classes or opportunities for my daughter to excel more.	6/7/2016 3:33 PM
7	Our AR goals did not push my child. They were attainable and he progressed but it was more that he stayed on level then advanced.	6/7/2016 3:06 PM
8	Somerset does a fabulous job providing an excellent spelling program as I have seen both of my boys become excellent spellers.	6/7/2016 2:00 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 145 Skipped: 3

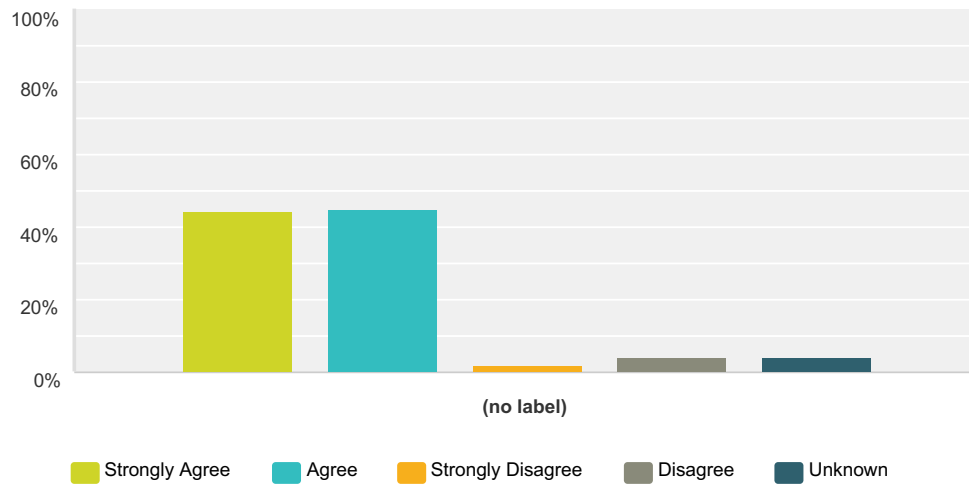


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.14% 64	46.90% 68	2.76% 4	2.76% 4	3.45% 5	145	1.74

#	Other (please specify)	Date
1	Don't know	6/16/2016 2:14 PM
2	I don't know I'm not in the classroom with him. I'm assuming	6/16/2016 2:11 PM
3	Again it's to common core so if the child can keep up great but it's Unknown until the next grade level, also we as parents are now 20-30 years out of school and need to be better versed in common core I order to help our children with math so we all could use some information on how to tutor or where to find information	6/9/2016 10:46 AM
4	I do feel there needs to be more help in the math area. I know several students that struggle but are sent home to have their parents help them. That would be fine except with this common core....we as parents have no idea how to help them!	6/8/2016 4:22 AM
5	Again, I supplement. I have found this statement to be true only on a teacher by teacher basis. Overall, I would have to disagree with this statement.	6/7/2016 6:27 PM
6	I liked that the math homework had review problems from previous units. This definitely helped reinforce what was taught so they don't forget what they already learned.	6/7/2016 6:13 PM
7	Kindergarten math program does not challenge students who came to kindergarten already familiar with addition and subtraction concepts. Identifying 3D shapes was the only new material presented this whole year.	6/7/2016 6:02 PM
8	I believe all the different strategies of Common Core make math very confusing. I see my child getting confused with what should be simple problem solving.	6/7/2016 5:04 PM
9	I do feel like math could be more challenging, or maybe more options offered for students who are ahead.	6/7/2016 2:00 PM
10	The math is slightly confusing for parents, since the children are learning in base tens, and the process for addition and subtraction is quite different for how we learned when we were young. Often when my child comes home with homework, I am not quite sure how to explain how to get to the answer, because the teaching method, is not in alignment with the way i was taught.	6/7/2016 1:56 PM
11		6/7/2016 1:29 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 146 Skipped: 2

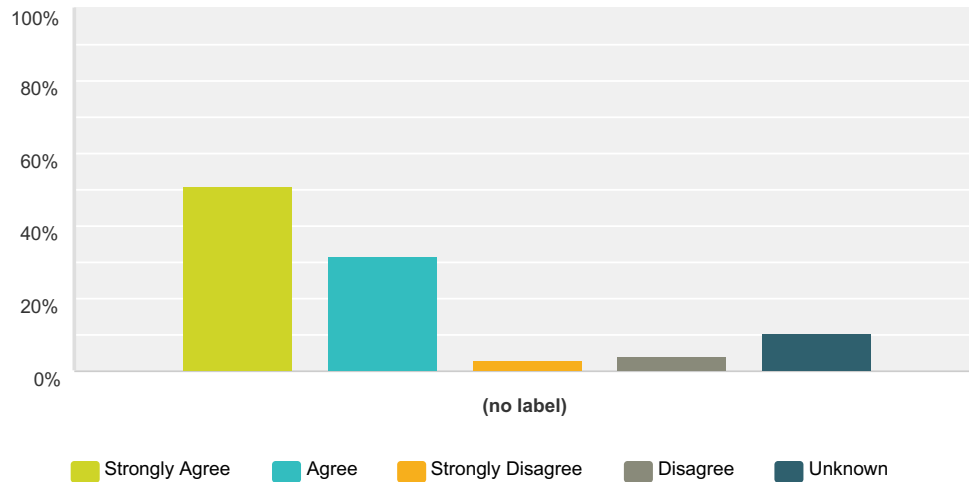


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.52% 65	45.21% 66	2.05% 3	4.11% 6	4.11% 6	146	1.78

#	Comments:	Date
1	Same as above	6/9/2016 10:46 AM
2	Although the Common Core math has been an adjustment and is difficult for many parents to understand and accept, I think it is remarkable the greater understanding my children (grades 2 & 5) have about numbers. I always learned that 'math just IS and don't question it or you'll become confused'. It's incredible watching my girls enjoy math and their ability to break numbers down and demonstrate true understanding of the concepts being taught.	6/7/2016 11:46 PM
3	The children did not start receiving any substantive math homework until the end of the school year, which I feel is too late.	6/7/2016 9:23 PM
4	I see much slower progress than with kids who were pre-common core.	6/7/2016 5:04 PM
5	Again, math is not a priority to me for this age group.	6/7/2016 4:40 PM
6	Sometimes I feel the technique in which the children are suppose to demonstrate the skill can be so complex that it is too confusing to do. If the child knows how to solve the problem but is requested to show the work in a specific technique that was taught and because of this they can't solve the problem any longer. I think there is problem.	6/7/2016 2:01 PM
7	The math is slightly confusing for parents, since the children are learning in base tens, and the process for addition and subtraction is quite different for how we learned when we were young. Often when my child comes home with homework, I am not quite sure how to explain how to get to the answer, because the teaching method, is not in alignment with the way i was taught.	6/7/2016 1:56 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 145 Skipped: 3



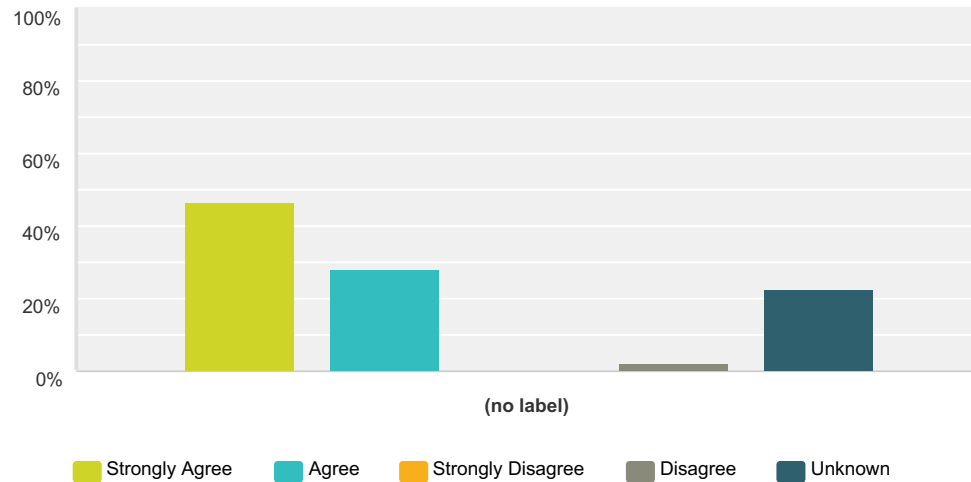
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	51.03% 74	31.72% 46	2.76% 4	4.14% 6	10.34% 15	145	1.91

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Mrs. Jefferson is the greatest. If she left we would follow!!!!	6/14/2016 6:56 PM
2	I'm somewhat undecided on this based on my child's difficulty she had and the care, or lack of, that was given by the Principal and Vice Principal. Just hoping my daughter doesn't struggle next year so we don't have any issues.	6/8/2016 9:30 PM
3	Mrs. Jefferson is becoming more approachable and friendly.	6/8/2016 11:32 AM
4	I have not had a situation where I needed to contact them.	6/8/2016 7:43 AM
5	Although available when contact is requested, the few interactions I experienced with the principal I noted a condescending tone which has discouraged attempt for future interactions	6/7/2016 11:46 PM
6	Gayle Jefferson, Emeri Rodriguez, AndreA Moore and Trisha Sprague are all amazing individuals and make Somerset Skypointe wonderful!	6/7/2016 8:34 PM
7	I have had two encounters with administration where I felt that the administrators were not open minded, do not have good listening skills and people skills and more or less said they did not care about concerns that I had because if I could always go elsewhere and the waiting list for admittance into this school was long enough that it mattered little, someone else would easily fill our position.	6/7/2016 6:27 PM
8	LOVE them!!	6/7/2016 6:05 PM
9	I personally did not reach out to administrators this past school year.	6/7/2016 4:14 PM
10	I have not had any interaction with any of the above, just my son's teacher.	6/7/2016 3:57 PM
11	The Counselor was the only one who regularly contacted me. The Principal and Assistant Principal either took a long time to respond or didn't respond at all.	6/7/2016 3:52 PM
12	The could be nicer to the parents	6/7/2016 3:33 PM
13	Don't much care for the principal at all, but love the counselors they are amazing	6/7/2016 2:35 PM

14	I do wish Mrs. Jefferson would smile more as she comes across as not very friendly especially for an elementary principal.	6/7/2016 2:00 PM
15	Mrs . Jefferson is very standoff, and doesn't give you the feel that she cares about your concerns.	6/7/2016 1:29 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 146 Skipped: 2

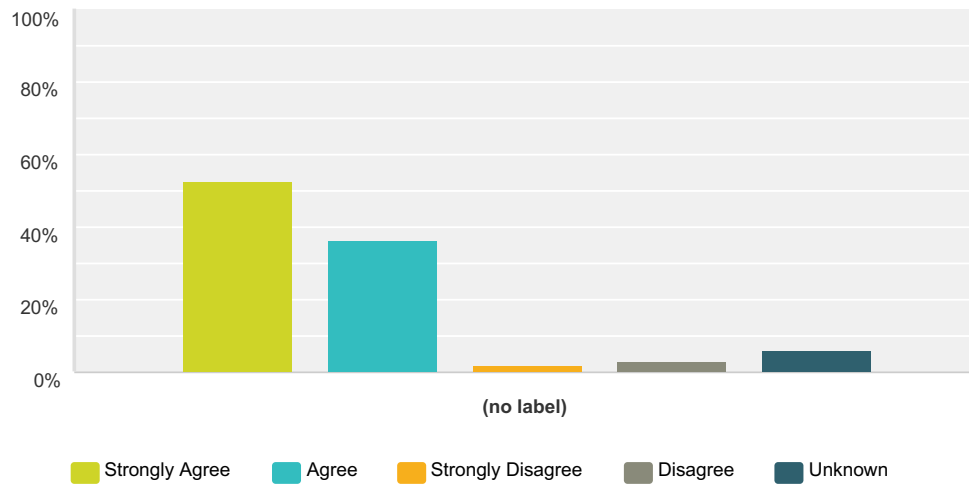


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	46.58%	28.08%	0.68%	2.05%	22.60%	146	2.26
	68	41	1	3	33		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	I have never had a matter needing to be resolved. But I assume Mrs. Jefferson is a great and easy woman to work with!	6/14/2016 4:33 PM
2	I have not had a situation where I needed to interact.	6/8/2016 7:43 AM
3	When I did have issue, they met with me right away just weren't workable.	6/7/2016 6:27 PM
4	No experience.	6/7/2016 4:14 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 145 Skipped: 3

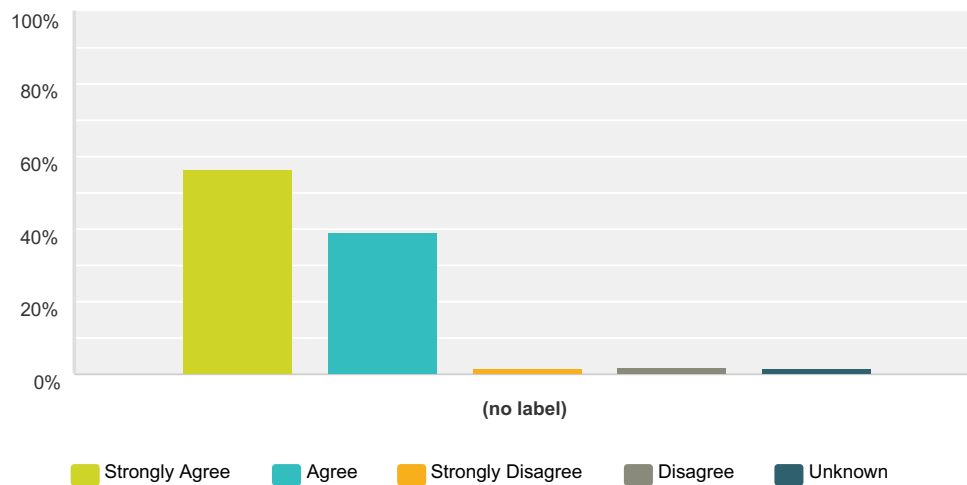


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	52.41% 76	36.55% 53	2.07% 3	2.76% 4	6.21% 9	145	1.74

#	Comments:	Date
1	I honestly don't feel like parents are all that welcomed here.	6/11/2016 12:49 PM
2	The school does, the classroom did not.	6/9/2016 10:28 AM
3	Also, while we are on the topic. Several parents have expressed the desire for real grass in lieu of artificial. When the right grass is planted, it can handle high traffic for sure. It is what is best for the children as is lowers the temperature and it is softer. But, no one in administration is willing to hear out the parents or adress what is best for the children. I'm sure it boils down to money.	6/7/2016 6:27 PM

Q11 The office staff is courteous and helpful.

Answered: 147 Skipped: 1

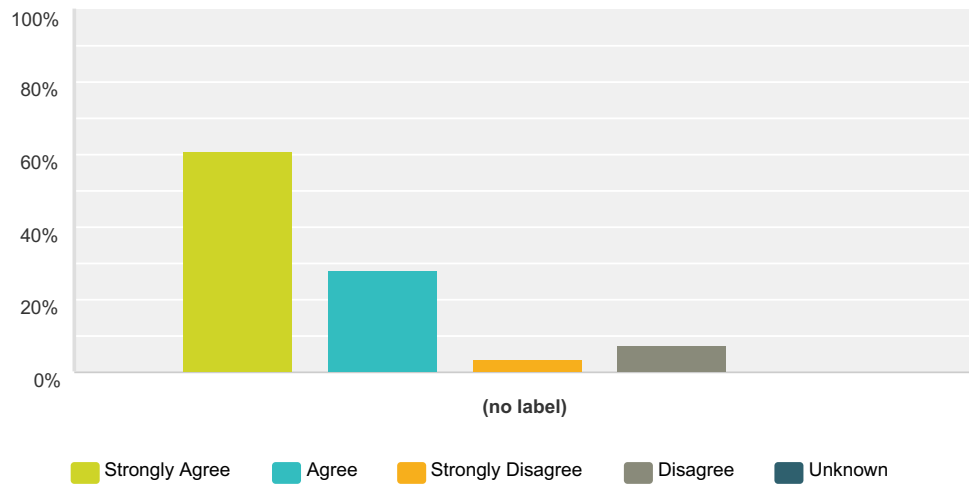


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.46%	38.78%	1.36%	2.04%	1.36%	147	1.53
	83	57	2	3	2		

#	Comments:	Date
1	They can seem a bit frustrated at times but that is to be expected when dealing with so many onery parents!	6/14/2016 4:33 PM
2	Cindy is a shining star!!! Always friendly and courteous, and even in the most trying of circumstances is a smiling face of professionalism. She is an amazing asset not to be taken for granted.	6/9/2016 10:28 AM
3	The office staff is amazing and so helpful!	6/9/2016 5:11 AM
4	Love Cindy!	6/8/2016 9:30 PM
5	Office staff is always helpful and kind. Though, I found found that several times when I have called the school during the day, the phones are busy and you cannot get through to the school.	6/7/2016 6:27 PM
6	I like this years receptionist a lot this year. She was always friendly, courteous and professional. In previous years I have not felt as comfortable at check in	6/7/2016 6:05 PM
7	There were times when no one was available at the front desk.	6/7/2016 4:14 PM
8	Cindy is the best! She's been more helpful then the asst. principal and principal have been this school year. She always has a lot on he plate and is always courteous and kind.	6/7/2016 3:33 PM
9	Cindy is great!	6/7/2016 3:12 PM
10	Front office staff changed this year from the last. I have to admit I felt a lot more welcomed last year than this.	6/7/2016 2:01 PM
11	Love the office staff. They are very friendly and welcoming.	6/7/2016 2:00 PM
12	I don't like when there are student helpers cause they never know the answers to your questions	6/7/2016 1:29 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 146 Skipped: 2

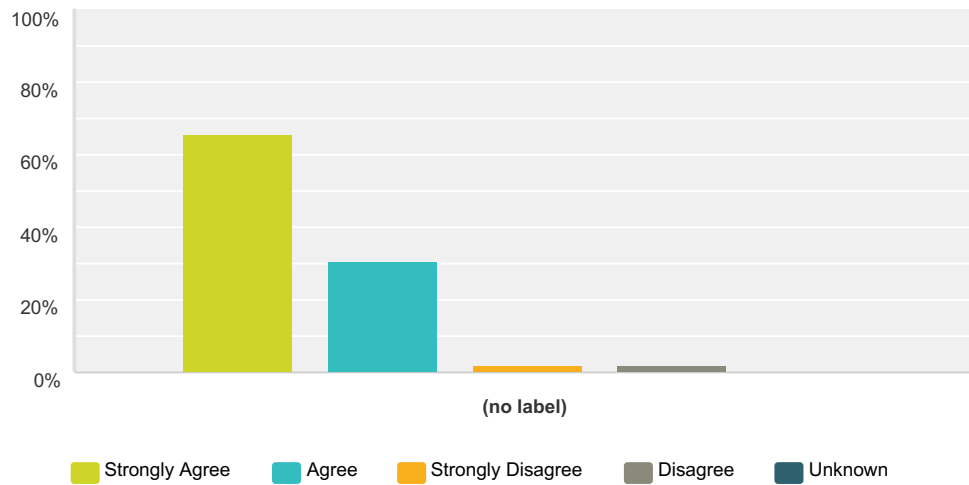


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.96% 89	28.08% 41	3.42% 5	7.53% 11	0.00% 0	146	1.58

#	Comments:	Date
1	Ms. Smith is the BEST communicator. She kept us very informed.	6/9/2016 8:45 PM
2	There was a huge lack of communication, and even after having p/t conference it did not improve.	6/9/2016 10:28 AM
3	Mrs. Cordner only sent information about my child's progress in the progress reports. When I asked how Mikaiiah was doing, she would let me know about her progress, but I had to initiate the questions/communication.	6/9/2016 3:42 AM
4	Mrs. Rodriguez was great and quick to respond to emails. She also sent weekly updates and reminders of important events coming up.	6/8/2016 5:38 AM
5	Not really, but that is what the portal is for. Which I have found to be a pain especially with more than one child and is often down for maintenance.	6/7/2016 6:27 PM
6	Love Mrs Ballard	6/7/2016 6:10 PM
7	Mrs Olson is absolutely amazing!	6/7/2016 6:05 PM
8	I love the apps that 4th grade used. Very convenient.	6/7/2016 5:04 PM
9	Ms. Marx was a horrible teacher. She body shamed my handicap daughter and made a very uncomfortable environment for her. My daughter is starting therapy due to negative treatment she received in her class room.	6/7/2016 4:40 PM
10	This year I felt out of the loop. My child missed her AR goal the first time because I was never informed about the program.	6/7/2016 2:21 PM
11	I love that Mrs. Jacobs sends a weekly newsletter. It is great to know what my child is working on in every subject in a given week and I can always refer to the email when I need information my child does not pass on.	6/7/2016 2:18 PM
12	While we received standard report cards, my child struggled with reading and I would have liked more communication from our teacher on this and ways we could work together to encourage.	6/7/2016 2:17 PM
13	I felt that the email system my child's teacher used to be difficult to read and respond to.	6/7/2016 2:13 PM
14	My child was struggling at times and I never heard anything about it from his teacher. I wish I would have known so it could have been addressed and handled sooner.	6/7/2016 2:07 PM

Q13 My child's teachers are available to me.

Answered: 147 Skipped: 1

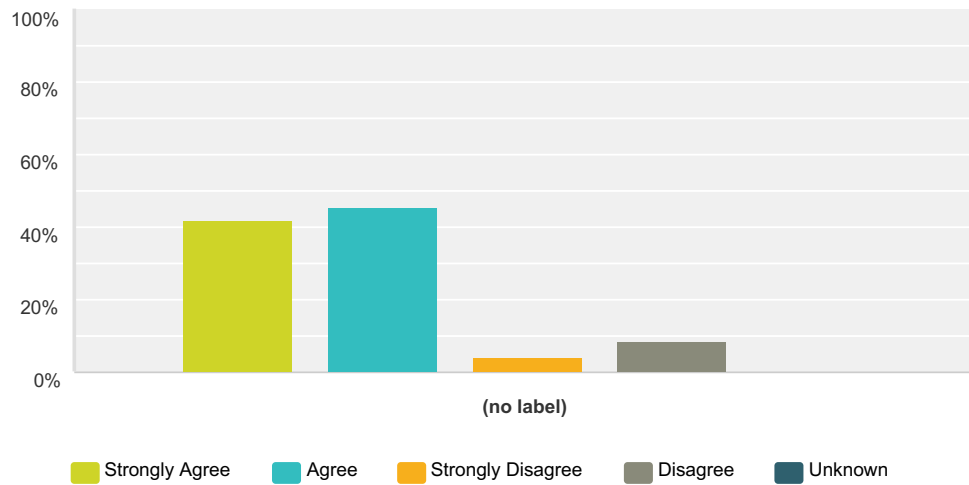


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	65.31% 96	30.61% 45	2.04% 3	2.04% 3	0.00% 0	147	1.41

#	Comments:	Date
1	The 5th grade team is truly the BEST and care about the kids education.	6/9/2016 8:45 PM
2	When I requested a p/t conference Ms. Marx attempted to schedule it a week later. After insistence on my part she finally agreed to 2 days later.	6/9/2016 10:28 AM
3	Mrs. Cordner was available when I made the initial contact/communication.	6/9/2016 3:42 AM
4	Teachers have always made themselves available to me.	6/7/2016 6:27 PM
5	She never replied to emails.	6/7/2016 4:40 PM
6	My daughters 3rd grade teacher was Mrs. Goetz. Awesome teacher, taught her class with a lot of patient while making sure that they understood the curriculum. We loved her.	6/7/2016 1:43 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 145 Skipped: 3



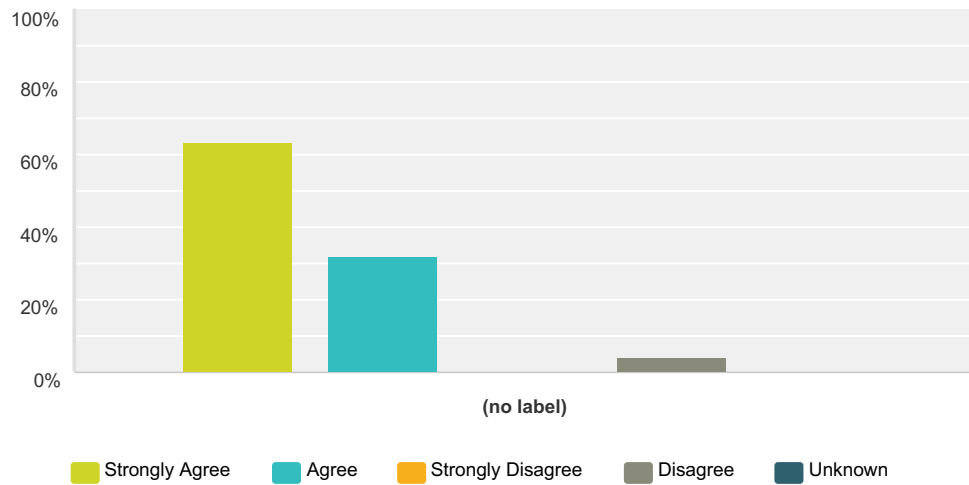
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.07%	45.52%	4.14%	8.28%	0.00%	145	1.79
	61	66	6	12	0		

#	Comments:	Date
1	Yes but we should have everything class dojo or some type of communication maybe while kids are inside the classroom, even pictures are helpful so kids know their parents can see them and are there with them	6/9/2016 10:46 AM
2	I know homework is required to be assigned, however the quantity that was assigned was extremely overwhelming. It made me question what was being completed in class. A kindergartner should not have an hour of homework every night.	6/9/2016 10:28 AM
3	Despite the comments I've heard from parents about the amount of homework being too much, I have not noticed, nor have my children complained about any overwhelming amounts of homework. The homework assigned seems appropriate to the subject matter taught and, in my opinion, increases comprehension.	6/7/2016 11:46 PM
4	With an already extended school day, I feel there should be no assigned homework. Unless students are struggling with particular concepts, kindergarteners should have no homework. They need to be spending time playing, not sitting and doing more work after they have already spent 7 hours at school.	6/7/2016 6:02 PM
5	I thought the ABC booklet was useless.	6/7/2016 5:04 PM
6	Way too much hw for the grade	6/7/2016 4:40 PM
7	I think the 4th grade does provide meaningful homework except when it comes to the ABC State Project. There must be a better way to have the children learn the information than creating a paragraph from an outline that goes along with the alphabet.	6/7/2016 2:18 PM
8	I don't agree with homework since the kids spend so much time at school.	6/7/2016 2:13 PM
9	I feel that since our children spend the majority of their time in school that the time at home should be spent with family. Homework is excessive and I think we would produce better people if we would allow the kids more time to be kids.	6/7/2016 2:09 PM

10	While I appreciate that the homework that has been given during his kindergarten and 1st grade years has come with time restrictions (no more than 10 minutes in kindergarten and approximately 30 minutes for reading plus homework square), I feel it would be more meaningful if it was less structured and more play based. I love that our kids get three recesses and PE twice a week, but kids need to move for their brains to work - especially boys. I would love to see homework assigns unstructured play and make believe such as - go do something physical for 15 minutes (ride bike, take a walk, etc.), find common objects around your house and make a tower, pyramid, etc (depending on the shapes they're learning in class), use chalk to color a sidewalk mural. I understand this would need to be adaptable for kids in apartments vs. single family home but play and pretend are how children process and apply the formal concepts.	6/7/2016 2:04 PM
11	I think the work aligned well with what was being taught. I wish we could step back from so many worksheets though. Our children are bright and have so much to offer and a worksheet doesn't require much imagination.	6/7/2016 2:01 PM
12	Homework is a joke. I would rather not have homework for my child especially when it is ridiculous.	6/7/2016 2:00 PM
13	The homework is ridiculous. It is not challenging and honestly is a waste of time. I would prefer my child to not receive homework. Imagine how you would feel if after you worked your 8 hour day you had to go home and do more work and redundant work at that. Scratch the homework and everyone is happier including teachers.	6/7/2016 1:45 PM
14	Third grade had too much homework. Daily assignments on top of projects and computer assignments was overwhelming for my child.	6/7/2016 1:43 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 147 Skipped: 1

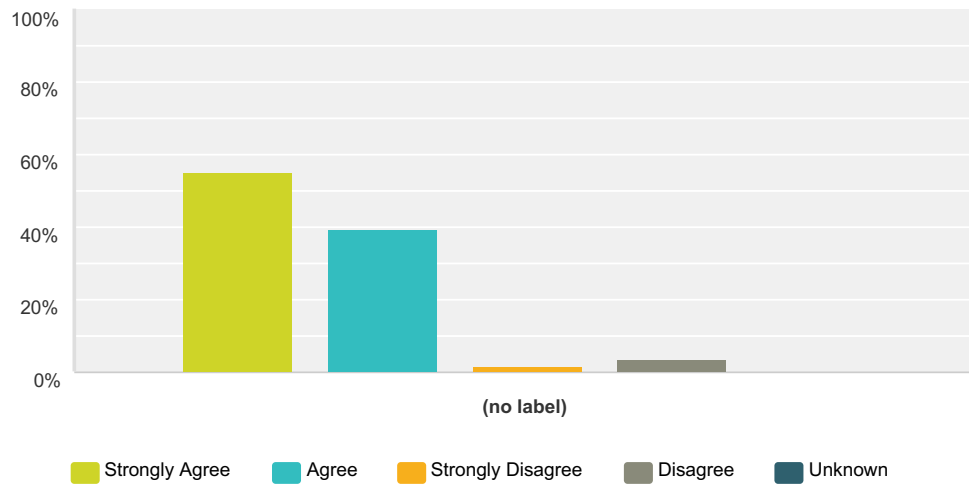


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	63.27%	31.97%	0.68%	4.08%	0.00%	147	1.46
	93	47	1	6	0		

#	Comments:	Date
1	And making sure we know other parents is key, if there was a way to do that it would be helpful	6/9/2016 10:46 AM
2	It broke my heart when my son told me he did not love kindergarten. As a mom of 3 (2 older) I know that this is the starting foundation of their academic career. If kindergarten is not a fun learning experience it can tarnish future school years.	6/9/2016 10:28 AM
3	This depends on the teacher.	6/7/2016 6:27 PM
4	Towards the end of the year it was a fight to get my daughter to school.	6/7/2016 4:40 PM
5	My child felt unliked and picked on by the teachers.	6/7/2016 3:52 PM
6	My child didn't want to go to school because she said her teacher is very strict and she couldn't approach her on anything.	6/7/2016 2:21 PM
7	The classrooms are too cold at times.	6/7/2016 1:56 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 145 Skipped: 3



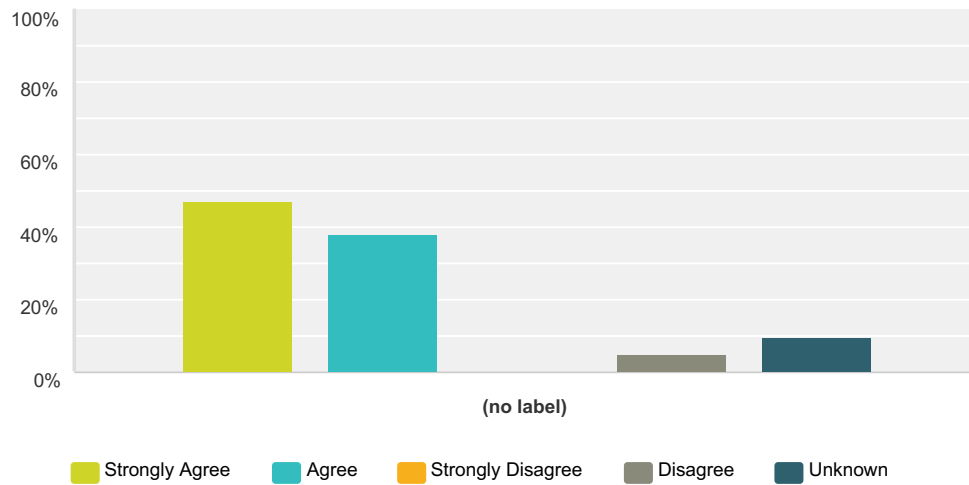
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.17% 80	39.31% 57	1.38% 2	3.45% 5	0.69% 1	145	1.55

#	Comments:	Date
1	My daughter said they're both pretty crowded.	6/11/2016 12:49 PM
2	My child in 4th grade had junior high students approach him on the playground. They wanted to join their football game and make it tackle. When the elementary students resisted, the junior high students used swear words and got mad at them. The second time this happened, one of the 4th graders defended himself and pushed an older kid 3 times his size. It upsets me that a teacher did not notice their older students bugging the younger kids. I think it is inappropriate for the junior high or high school students to be able to be on the playground with the elementary. They also play on the elementary play set. I understand that they do not have a separate outside area. But maybe they can paint a line on the asphalt and they need to stay in their designated area. They should definitely not be able to play sports or be on the playground with elementary. The content of the conversations and vocabulary used by the older students should not be around the younger kids. I hope that during the junior high/high school lunch and PE classes, that they will be structured and not be allowed by the elementary students.	6/8/2016 7:43 AM
3	I don't like the fact that MS is out on the field with ES at times.	6/8/2016 5:11 AM
4	I do not feel that playground play is monitored well as my children have reported several alarming things that I have been surprised were not caught by administration and I even encourage my children to be one to stand up and make a difference or bring it to a teachers attention in which case the teachers usually down played things that my children were saying in effort to be a good citizen. Especially bullying. My children are not the one's bullying or being bullied but I can say that one particular incident was something one of my children witnessed another child doing to another and a bullying report had already been made by teachers regarding this student and I know for a fact that the principal had met with both of these children before one bullying and one being bullied but there was NO resolve and the bullying actually persisted with administration not even knowing.	6/7/2016 6:27 PM
5	With the addition of 2 full day kindergarten classes next year, the kinder playground needs to be expanded with additional activities.	6/7/2016 6:02 PM
6	Some concerns on the playground.	6/7/2016 4:14 PM
7	The high school and middle school students should not be allowed in the same area as elementary during playground time.	6/7/2016 2:13 PM
8	The mingling of HS and MS students with the younger grades should not be happening.	6/7/2016 2:09 PM

9	Lunch time never seems to be long enough. My child constantly complains of never finishing his lunch because they are rushed and have to hurry outside. I would love to have a longer day and extend lunch 10 min longer.	6/7/2016 2:07 PM
10	Yes, but a few times found out there was some very rough play happening and no teachers were around to help resolve the conflict.	6/7/2016 2:01 PM
11	Can we add additional time for lunch? I feel it is not enough time for kids to eat.	6/7/2016 2:00 PM
12	Lunch is very short, and if there is a line for hot lunch, my child has to scarf down his food, and I am not sure he is getting hte nutrition he needs for the full day. My child is in champions before and after school. He has a snack at recess, lunch and a snack at Champions, but some days he is starving by the time he gets home, as he had to rush through lunch and not get enough to eat.	6/7/2016 1:56 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 147 Skipped: 1

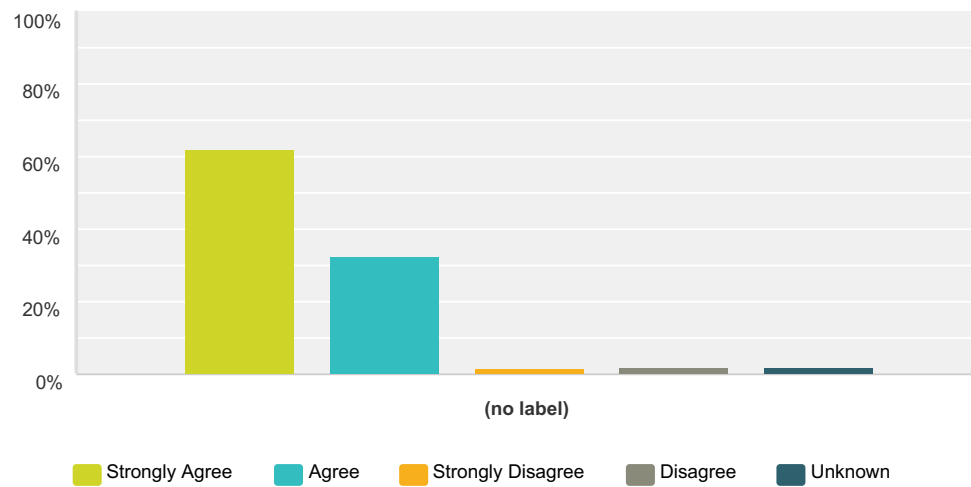


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	46.94%	38.10%	0.68%	4.76%	9.52%	147	1.92
	69	56	1	7	14		

#	Comments:	Date
1	Depending on the teacher.	6/7/2016 6:27 PM
2	My child was pushed to the ground by another student and there wasn't anything done about it. Earlier in the year my child cut in line (which she said she didn't) and had to stand against the wall during recess as her punishment. So the disipline actions are not appropriate for the actions.	6/7/2016 2:21 PM
3	Our teacher was very welcoming and when I had an appointment would alert the children to my arrival and quickly transition to accommodate the situation.	6/7/2016 2:01 PM
4	I think more could be done to effectively handle the ones who are continually disruptive on a daily basis.	6/7/2016 1:38 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 147 Skipped: 1

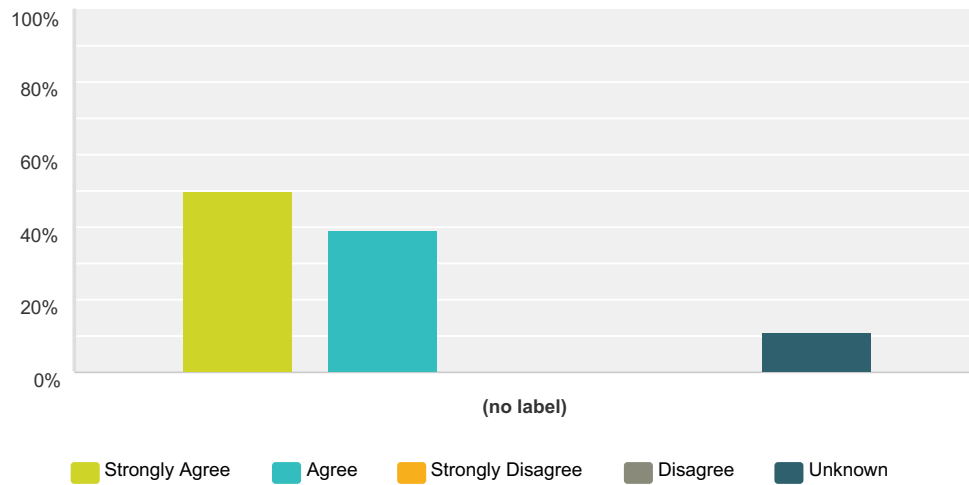


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	61.90% 91	32.65% 48	1.36% 2	2.04% 3	2.04% 3	147	1.50

#	Comments:	Date
1	Love the 5th grade team. Love Ms. Schmidt from 4th grade too. She truly cares as well!!	6/9/2016 8:45 PM
2	It takes a special person with a special talent to teach kindergarten. While I believe Ms Marx is a nice caring person, I do not believe that kindergarten is her specific forte.	6/9/2016 10:28 AM
3	Mrs Reid was awesome about communicating and providing extra to help	6/8/2016 5:11 AM
4	Mrs. Reid is an amazing teacher and has shown that she cares and wants the very best for her students. I'm so grateful that our student had her this year!	6/7/2016 8:34 PM
5	This depends on the teacher as well.	6/7/2016 6:27 PM
6	I don't feel my child's teacher challenged him because because the teacher had to stay in the box of third grade material. My child often felt bored and would thus cause distractions.	6/7/2016 1:45 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 146 Skipped: 2

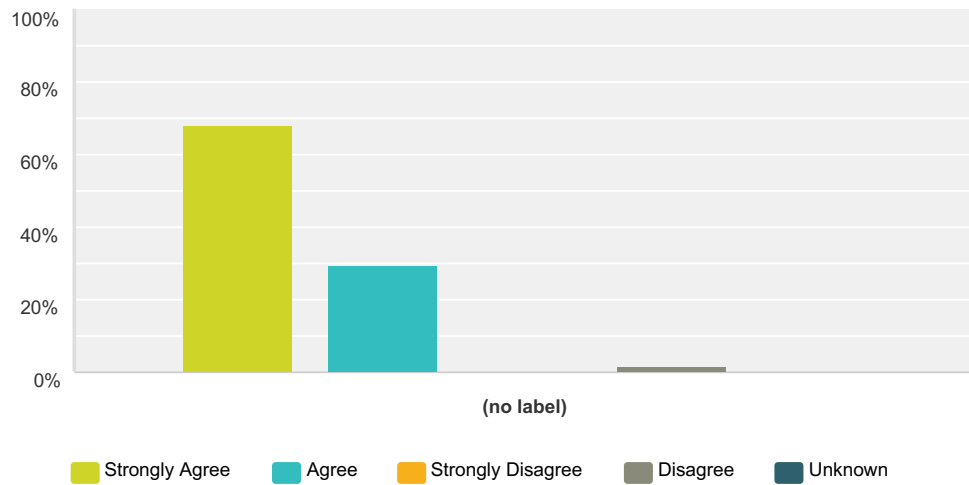


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.00%	39.04%	0.00%	0.00%	10.96%	146	1.83
	73	57	0	0	16		

#	Comments:	Date
1	My son really enjoyed his time Mrs Mera	6/9/2016 10:28 AM
2	N/A	6/8/2016 11:32 AM
3	Support services have been awesome.	6/8/2016 5:11 AM

Q20 I would recommend this school to other parents.

Answered: 147 Skipped: 1

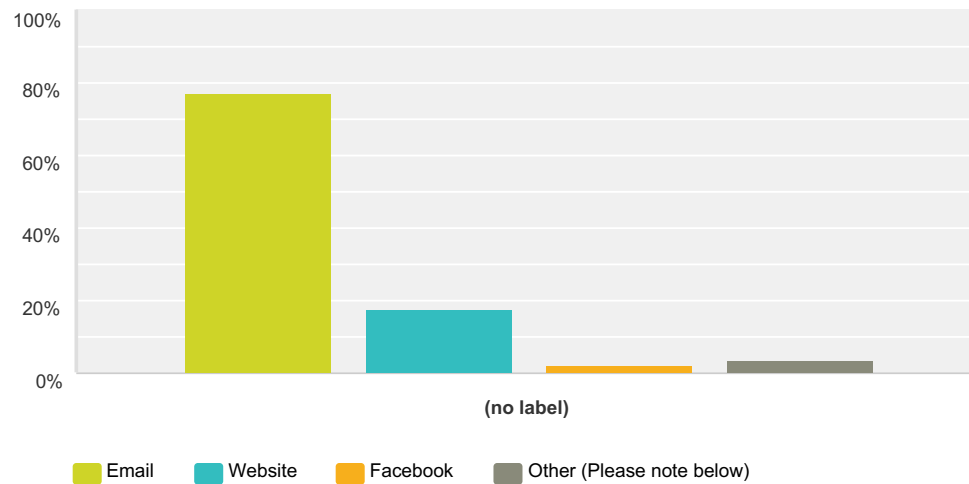


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	68.03%	29.25%	0.68%	1.36%	0.68%	147	1.37
	100	43	1	2	1		

#	Comments:	Date
1	I still feel like parents are tolerated more than welcomed. Also, events and meetings are almost always during the day which means I am unable to attend unless I take off of work.	6/11/2016 12:49 PM
2	The elementary school.	6/8/2016 11:32 AM
3	I do not recommend this school. There are several other elementary schools that are feel are just as good and some even better. There are also many that are not as good as well. I primary reason for keeping my kids at this school is so that they can go to the Middle School as it is better than the alternative. Especially environment wise.	6/7/2016 6:27 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 147 Skipped: 1

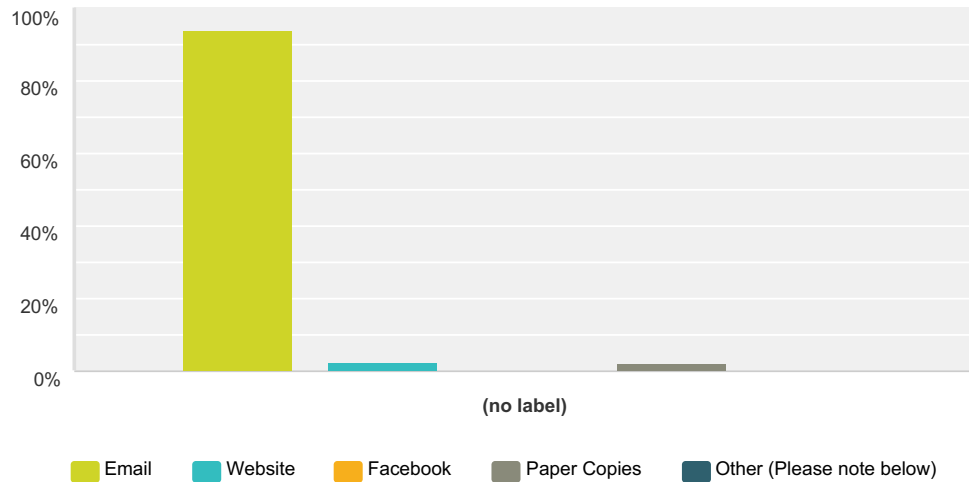


	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	76.87% 113	17.69% 26	2.04% 3	3.40% 5	147	1.32

#	Comments:	Date
1	Paper	6/16/2016 2:14 PM
2	Paper. If it's on the computer I don't see it until days later. I prefer it to be put in my child's homework folder	6/16/2016 2:11 PM
3	or text	6/14/2016 6:56 PM
4	The 5th grade website is nice. Text and the school website are helpful too. I do find that there are too many partial sources of information. I would love to see the school site be more accurate and complete.	6/11/2016 12:49 PM
5	And website	6/9/2016 10:28 AM
6	Email and class dojo	6/7/2016 10:11 PM
7	Calls and text	6/7/2016 4:59 PM
8	And also phone contact with teacher which was very important and helpful throughout the year.	6/7/2016 4:56 PM
9	I look at the website because I don't feel Facebook is kept up to date with information.	6/7/2016 2:05 PM
10	I would like texting capability from school and all teachers.	6/7/2016 1:37 PM
11	I think more information could be posted to the official Facebook page, however, weekly emails from the administration are very welcomed	6/7/2016 1:35 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 148 Skipped: 0

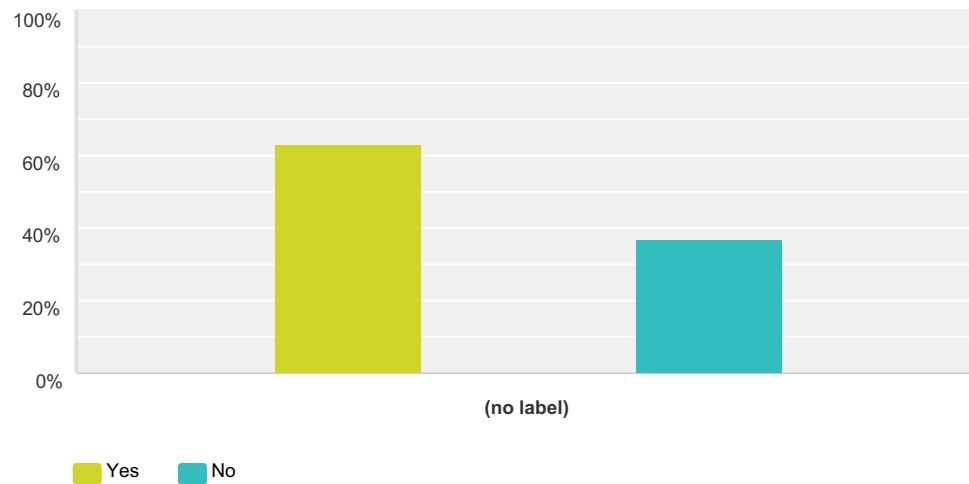


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	93.92% 139	2.70% 4	0.68% 1	2.03% 3	0.68% 1	148	1.12

#	Comments:	Date
1	or text	6/14/2016 6:56 PM
2	And paper copies, it's hard with two parents to be on the same page, so both is always a good thing	6/9/2016 10:46 AM
3	Text	6/7/2016 6:45 PM
4	Also calls and text	6/7/2016 4:59 PM
5	I also like phone contact, calls and text.	6/7/2016 4:56 PM
6	It is nice when the calendar is updated on the website of upcoming events as well.	6/7/2016 2:01 PM
7	Texting	6/7/2016 1:37 PM

Q23 Would you like to see improvements made at the Somerset Academy Sky Pointe Elementary Campus?

Answered: 136 Skipped: 12



	Yes	No	Total	Weighted Average
(no label)	63.24% 86	36.76% 50	136	4.00

#	If "Yes" was chosen, please explain:	Date
1	Parking	6/14/2016 6:59 PM
2	Parking	6/14/2016 6:56 PM
3	Just to finally have the parking lot finished so we can get in and off campus safely.	6/14/2016 4:33 PM
4	parking!!!	6/13/2016 10:32 AM
5	The parking is ridiculous during assemblies. Also, at other schools, if construction is going on during the school day, the school forces the construction workers to stay out of the way during pick up and drop off. That would have been really helpful. Seems like the opposite happens at our school.	6/13/2016 10:30 AM
6	A gym. Less crowded common areas.	6/11/2016 12:49 PM
7	There is always room for improvement but I cannot think of any specific improvement that could be made at this time.	6/10/2016 3:38 PM
8	Parking needs to be improved asap.	6/10/2016 8:32 AM
9	Grass area on playground	6/9/2016 8:39 PM
10	Sure, always room for improvement anywhere. Not that I can see where the school may need though.	6/9/2016 3:14 PM
11	parking situations when there are special events/award ceremonies,a couple of lunch selections on a daily basis on the lunch menu	6/9/2016 11:19 AM
12	Some type of class dojo	6/9/2016 10:46 AM
13	Parking lot is a nightmare	6/9/2016 10:33 AM
14	I wish something could be done to improve after school pick-up. Perhaps possibly allowing street/curbside parking and pick-up.	6/9/2016 10:28 AM

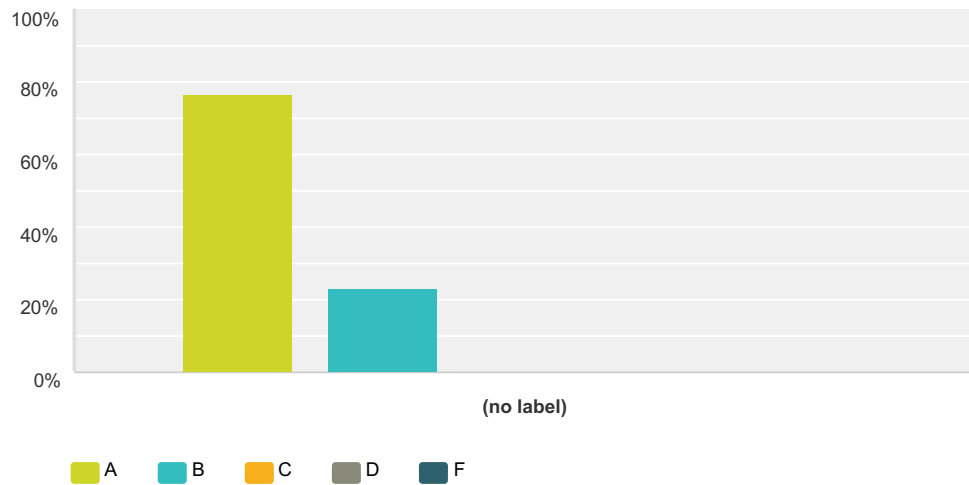
15	Even though the Somerset Academies are great schools, there is always room for improvement. My kids went to the NLV campus and now, my son currently attends Skypointe Campus, my Grandson currently attends the Stephanie campus, and my other grandchildren, will be attending NLV. I am very happy that these schools are available for these children.	6/9/2016 9:36 AM
16	More opportunities for parents to see students perform and student work in the lower grade levels, with my only experience being kindergarten parent participation/involvement.	6/9/2016 3:42 AM
17	Parking! And with teenagers soon to be driving we will need more spots	6/8/2016 9:30 PM
18	would love more parking added somehow!	6/8/2016 8:37 PM
19	Parking and the end of the day pick-up seem to be a potential problem as the school gets bigger and more students will be able to drive. I'm not sure how much it would cost to purchase some of the land to the south?	6/8/2016 5:19 PM
20	Front desk staff is not friendly or helpful and sometimes downright rude. Make all clubs and sports available to all students.	6/8/2016 11:32 AM
21	Parking	6/8/2016 9:42 AM
22	My children love school and I am so grateful we get to go to Somerset.	6/8/2016 7:43 AM
23	There is always room for improvement. Parking. Drop off/pick up	6/8/2016 5:11 AM
24	More parking!	6/8/2016 4:22 AM
25	The pick up and drop off times. To much time is wasted.	6/8/2016 2:56 AM
26	Not so much an improvement as a suggestion for "scholarship/financial assistance" or fundraisers to assist with cost of the more pricey field trips (ex: 5th grade Sea World trip) so children are able to attend regardless of their parent's economic status.	6/7/2016 11:46 PM
27	Assistant principal and various teachers speaking to students respectfully. There is a good and bad way to address people	6/7/2016 9:54 PM
28	I think there needs to be more parking for large events but I think that may currently be under way.	6/7/2016 9:50 PM
29	Need some sort of stage. When there are concerts, you cant see your kids. More parking	6/7/2016 9:39 PM
30	more parking	6/7/2016 9:37 PM
31	more parking	6/7/2016 9:36 PM
32	Grassy area.	6/7/2016 9:35 PM
33	I would like to see slightly more challenging work at the Kindergarten level like we experienced at another campus. If the child can handle it, more difficult work should be given.	6/7/2016 9:23 PM
34	More parking	6/7/2016 9:10 PM
35	More parking	6/7/2016 9:09 PM
36	More Parking	6/7/2016 9:06 PM
37	Parking lot Bullying Teachers all being on the same grading/grade iput time frame.	6/7/2016 6:45 PM
38	Grass. Dismiss common core or actually do something about the areas that children are struggling in.	6/7/2016 6:27 PM
39	Parking/ pick up/drop off lane rule enforcement	6/7/2016 6:17 PM
40	Unfortunately, it took until the end of the school year to finally have someone direct the incoming traffic and help students cross the crosswalk at the corner of the middle/high building at the morning drop-off. I witnessed many students (and parents) almost get run over at this very dangerous corner because of impatient drivers. Also, I know it's around the corner, but there also needs to be someone helping students cross the street at the crosswalk in front of the middle/high office. There are lots of students being dropped off in this parking lot and it is very difficult at times for them to cross the street at the crosswalk safely. Middle/high students have someone assist with crossing at these crosswalks - why not elementary?	6/7/2016 6:13 PM
41	Kindergarten playground expanded Shade structure for kinder/1st grade loading areas.	6/7/2016 6:02 PM
42	Parking for special events & keeping the back packs lighter (too much supplies to carry - very heavy)	6/7/2016 5:58 PM
43	For the staff to highly inforce the parking lot rules and regulations with pick up. There needs to be consequences for the parents who over and over again do not follow the rules.	6/7/2016 5:46 PM
44	Better security in the reception area.	6/7/2016 5:04 PM

45	Parking and pickup	6/7/2016 4:59 PM
46	The campus is in dire need of an additional parking lot. As someone whose child received this award in the past; I think the Soaring Eagle Award should not be awarded until grade three. Before grade three they are too young. I was wondering if it would be possible to count donations of food, etc. to class parties, dances and other activities as parent service hours? Using the every four dollars equals one hour of service formula? This would be very helpful.	6/7/2016 4:58 PM
47	Better parking and / or pickup	6/7/2016 4:56 PM
48	I was extremely unhappy with the teacher chosen for my daughters classroom.	6/7/2016 4:40 PM
49	An office for the School Nurse.	6/7/2016 4:26 PM
50	The closed campus rule is very hard. I am a parent who volunteers weekly, I have a 3 year old that I would never bring into class during instruction but when you have reading week and you are bringing in food and reading to the class I do not understand why I can't have a younger sibling there to listen to me read for 5-10 minutes. Or field day...these are fun school events and it's a shame that they don't allow any siblings. From a parents stand point it is hard enough to arrange for care when I help in the classroom and there should be a few times a year when that isn't necessary like listed above. If parents aren't watching their kids then they can be asked to leave but for those of us who do, and who spend countless hours volunteering at the school it can be more of a hassle than anything when our younger ones can't even come in the classroom for something like reading week.	6/7/2016 4:15 PM
51	More parking, more communication with Champions program, more opportunity for working parents to volunteer.	6/7/2016 4:14 PM
52	The carpool lines take forever!	6/7/2016 3:57 PM
53	Parking	6/7/2016 3:48 PM
54	Need lockers for 5th Graders. Need more affordable before and after care.	6/7/2016 3:47 PM
55	Parking, and athletics.	6/7/2016 3:46 PM
56	There is always ways to improve.	6/7/2016 3:44 PM
57	My only complaint and frustration is the many parents/grandparents or others during pickup. I cannot tell you all the crazy things I've seen but the one that stands out the most was a parent who parked in the middle median on sky pointe by kinder and had her child run across the road to jump in so she could avoid the line that everyone else gets in. I don't know what can be done but this happens in the new development, the other entrance on sky point near the middle/high and the Elkhorn entrance. People think it's ok to pull over on these roads to avoid entering school property.	6/7/2016 3:39 PM
58	Please improve the parking situation! There is not enough parking over by thrm elementary side and it makes picking/dropping off hell everyday. I real yo hate going everyday because of this. There just needs to be more spaces build it would improve he flow and environment so much! So many rude/upset parents because of this and would benefit us all! Please by the lot next door and get more spaces built!	6/7/2016 3:33 PM
59	Grass is horrible. Not enough playground equipment. More recess time for kids. Parking is an endless problem!!!!	6/7/2016 3:08 PM
60	Parking is ridiculous and when it comes to the holidays and spirit week our school doesn't do as much crazy dress up days as the the other somerset campus and on special holidays j have to call to find out if we are doing a special dress day. The kids love these days and there should be more thought and advanced planning and announcing so the parents can get the children's out fits ready. Pick up and drop off are a mess to I don't have time to wait in line I have to get back to work and there is no where for me to park or pull in on the elementary side	6/7/2016 2:35 PM
61	More parking would help greatly!!!	6/7/2016 2:35 PM
62	-more/better Parking -more communication on how to get each student to perform at the best they can. Even though yes B grades are good, often we are not informed on why the student isn't achieving A' grades. Would love more information on how to help my children get to that next level.	6/7/2016 2:34 PM
63	Only that I think the 1st grade teachers should be more understanding that going to school half day to full day might need a little understanding for the children. My child was yelled at the FIRST day of school by her teacher and never wanted to go back.	6/7/2016 2:21 PM
64	- field grass or turf - shade structures	6/7/2016 2:17 PM
65	Better supervision of the mingling of students.	6/7/2016 2:13 PM
66	Parking	6/7/2016 2:10 PM
67	I feel very strongly that the HS and MS students should not allowed to be out during the elementary school recess time.	6/7/2016 2:09 PM

68	Longer lunch times. Cones put up to help stop the traffic madness and more parking. Which I hear they are doing next so that's wonderful. Other than that I love this school!	6/7/2016 2:07 PM
69	I do not like the hybrid grading system. I would like to see one or the other. The hybrid system leaves me confused.	6/7/2016 2:05 PM
70	I have no idea how much anyone earns but I have heard that the teachers make less than if they worked for CCSD. I don't know if it's possible but I would love for everyone of the teachers and staff to earn more. I don't think they are adequately compensated for the amount of time, love, and attention they pour into our children. I know many put in additional hours outside of the classroom out of pure love and dedication. I hate to mention it because I don't have a solution to offer, but I feel like there has to be a way to better discourage the crazy drivers during drop off and pick up. The school does a great job with the system and it is generally a very smooth process. However, there are many times I have seen cars going the wrong direction in the two way traffic lanes in front of the MS/HS building and my heart drop. Not to mention the cars that park in the no parking zones as well in surrounding neighborhoods. We're all adults and you would think we could follow the rules. Sometimes, I think it's an honest mistake. Maybe we could have a place on the website to report traffic violators and then those people are contacted and asked if they realize they broke a rule and then get reminded of the expectations and rules?	6/7/2016 2:04 PM
71	The parking situation is awful! Award assemblies at the end of the year... people were parking the 2 lane street. The second lane was being taken up with parked cars. That's not safe for anyone! It makes me nervous having the high school being built. A lot of the parking spaces on the north side will soon be utilized by driving students and then where will the parents park...?!	6/7/2016 2:01 PM
72	I would like to see the kids receive additional recess. I think this would benefit both teachers and students. It would also allow children a healthy outlet to get out their wiggles and giggles. I also would like to see Somerset continue to have half day kindergarten beyond next year.	6/7/2016 2:00 PM
73	Better quality lunch options, longer lunch times. A basic instruction on how and what they are working on and to assist the our child with homework - to make sure we are aligning at home with how it is taught in school. I feel this will avoid confusion, and possibly help our child succeed more in academics.	6/7/2016 1:56 PM
74	More progress reports or possibly a parent/teacher communicator notebook in case child does not remember or didn't hear important info.	6/7/2016 1:46 PM
75	I would like to see math and reading groups by ability not by grade. If you are a third grader but capable of fifth grade math then you do fifth grade math. Also, stop having AR ceremonies. These are a joke, just send the certificate home. It's not special when everyone gets one which is what has been happening due to teachers lowering points kids need. AR makes kids hate reading anyways. A lot of kids who read chapter books end up choosing easy readers instead to get more points instead of challenging themselves to higher books. Also allow students to choose books from beyond grade level for AR award, just because a student is in third grade does not mean they read at that level. Some kids read at much higher levels but are limited at the book garden to lower levels of books.	6/7/2016 1:45 PM
76	The only complaint I have is the middle/high kids closeness to the elementary kids.	6/7/2016 1:43 PM
77	Studies show homework assignments are ineffective and children need time to just be children when they get home from school. Homework should be limited to reading books at night.	6/7/2016 1:43 PM
78	ALL DAY KINDERGARTEN	6/7/2016 1:39 PM
79	Let them talk at lunch!!!	6/7/2016 1:37 PM
80	More after school clubs	6/7/2016 1:35 PM
81	Security Parking Separate the younger kids more from JH and HS Maybe have part of the uniform a lanyard with school ID for elementary.	6/7/2016 1:33 PM
82	Security. Parking.	6/7/2016 1:31 PM
83	I think there is always room for improvement. Maybe longer lunch times.	6/7/2016 1:29 PM
84	Adequate parking for school events.	6/7/2016 1:27 PM
85	Adequate parking for school events	6/7/2016 1:26 PM
86	Adequate parking for school events.	6/7/2016 1:25 PM

Q24 Overall what grade would you give this school?

Answered: 148 Skipped: 0

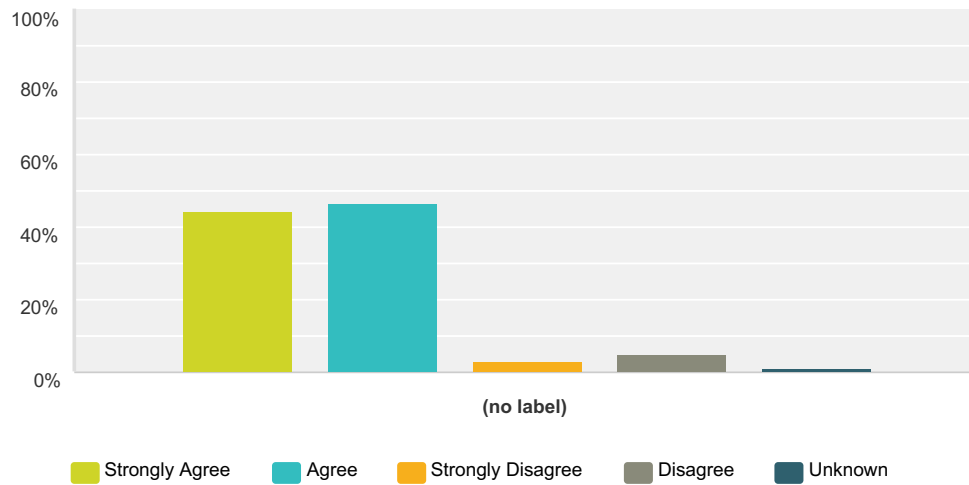


	A	B	C	D	F	Total	Weighted Average
(no label)	76.35% 113	22.97% 34	0.00% 0	0.68% 1	0.00% 0	148	1.25

#	Comments:	Date
1	I have little to no complaints. I love Somerset Skypointe!	6/14/2016 4:33 PM
2	Ms. Jefferson truly leads and cares!	6/9/2016 8:45 PM
3	I've been in LV for 18 years, and my older children (20 & 27) attended CCSD and neither graduated. My 20 year old had to go to Job Corps to get her diploma, because she wasn't able to pass the proficiency test. I know that is the story of many kids in CCSD. Finding Somerset for my two younger children was a blessing. My 15 year old is now in the Rancho HS Magnet Medical program and is at the top 5% of her class. I give her credit, of course, but I also give credit to Somerset academy.	6/9/2016 9:36 AM
4	Great school, great staff! The new addition to the campus will only make the school better.	6/8/2016 5:19 PM
5	Need special education program for children in this school for the more developmentally challenged children that need more time	6/8/2016 12:55 PM
6	Great school, teachers and staff! We have been here for three years now, and it has been a wonderful experience for our child.	6/7/2016 6:13 PM
7	I really like the school and the environment even though I think there are always things to fine tune.	6/7/2016 3:06 PM
8	B+ more conversation on getting each child to reach maximum grade scores, maybe better understanding of how grades and certificates are awarded?? More parking would be amazing, coming and going from Somerset Skypointe is rather stressful for many. We are happy though and continue to see wonderful improvements. And are thankful for this school!	6/7/2016 2:34 PM
9	Excellent	6/7/2016 1:38 PM
10	There are no negatives to this school	6/7/2016 1:35 PM

Q1 This school provides a welcoming environment.

Answered: 180 Skipped: 1



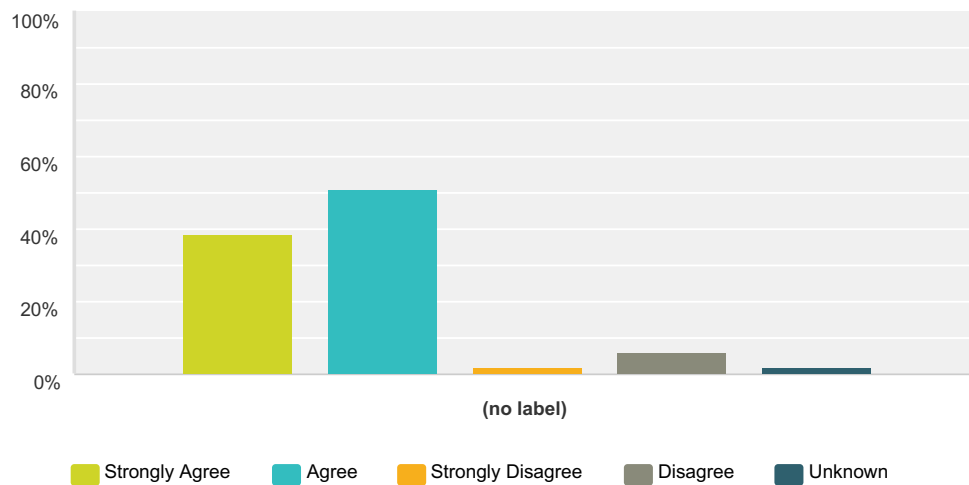
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.44% 80	46.67% 84	2.78% 5	5.00% 9	1.11% 2	180	1.72

#	Comments:	Date
1	I would like to see our principal provide an engaging and open door presence at our school. He seems to avoid people instead of embracing students, parents and teachers. Everything about the school is welcoming except for administration and back office support staff- they are unavailable, doors closed, too busy for parents and students and a bit closed off.	6/17/2016 7:57 AM
2	Unless you are doing pick up or drop off.	6/12/2016 4:01 PM
3	Office staff is amazing.	6/12/2016 9:36 AM
4	It doesn't really seem like parents are welcomed.	6/11/2016 12:35 PM
5	Staff is friendly and open to all.	6/10/2016 9:08 PM
6	Front desk lady is so bad that Sometimes we wanted to pulling our kids.	6/9/2016 1:21 PM
7	Not Consistently yes or no.	6/8/2016 11:25 PM
8	Comments from my daughter: Administration seems to favor some students over others (some kids get dress coded but she over looks others because she is 'friends' with them and gets involved in their gossip)	6/8/2016 8:34 PM
9	The secretary at the front office is so nice and welcoming!	6/8/2016 7:21 PM
10	Don't care for the nurse in the front. Very rude when parents come into to the front office. Acts annoyed like we are all a bother when someone asks her a question.	6/8/2016 7:07 PM
11	Ms. Noel is very nice and helpful to our son and us as well!!! Ms. Trish, not so much, Ms. Dana could be so much more professional and kind in emails to parents.	6/8/2016 6:19 PM
12	Noel is very kind to our daughter! She is helpful and nice to us as well.	6/8/2016 5:52 PM
13	Ms. Noel is amazing!! Your nurse is very unfriendly and condescending with the kids, :(6/8/2016 5:39 PM
14	Noelle is very pleasant as a receptionist. I have seen students often sitting behind the counter on cellphones, not doing much of anything. I'm not sure if they are 'in trouble' or what. If they are supposed to be office aides, I have never seen them help anyone, answer a phone, or do anything but play on their phones. It just seems odd to me. The other woman at the front desk (Ms. Able, I believe) is not the friendliest person on the planet. She is very abrupt, seems to be always be bothered, and rather unfriendly.	6/8/2016 4:11 PM

15	The front office staff needs to work on their greetings, they barely look up when someone walks in the front door.	6/8/2016 10:49 AM
16	My child has had a number of incidents with teachers/staff where they no longer feel comfortable to address concerns or to even get simple assistance. A number of teachers and staff show no respect or concern for the children's well-being. There has even been various situations which skate on the concern for racial and sexist discrimination.	6/7/2016 10:19 PM
17	Front office is unfriendly. They sit there and don't even get up to acknowledge parents or students. Car line attendants always look miserable and stressed. The one guy who was friendly isn't out there anymore. Never see administrators out there. Very sad!	6/7/2016 8:27 PM
18	This school is extremely bias and new to improve by welcoming all wonderful cultures. Hispanics, etc.	6/7/2016 7:11 PM
19	Front office staff friendly though	6/7/2016 6:14 PM
20	The front office staff are not welcoming nor do they greet you when enter the building or come to the desk for assistance. They are friendly only to those they know. Every time my husband or I came to the school and I had to go to the front desk, we both felt that our presence was a bother or an intrusion on their day. The school is small and as such the first encounter should be one of warm hello and a smile. They are consistently dismissive in their exchanges and are not helpful in any way.	6/7/2016 3:23 PM
21	Everyone I encounter on the campus is friendly and helpful.	6/7/2016 1:42 PM

Q2 This school provides a safe and secure environment.

Answered: 180 Skipped: 1



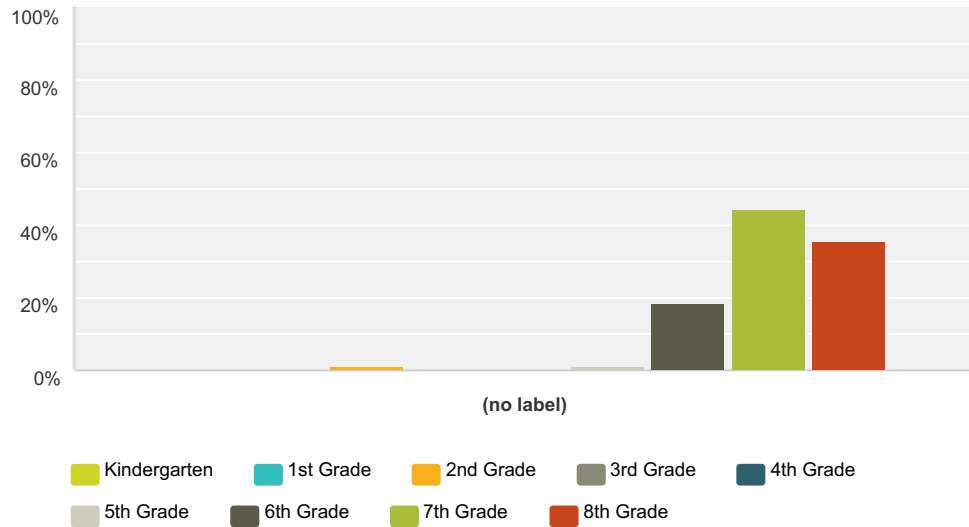
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.33%	51.11%	2.22%	6.11%	2.22%	180	1.83
	69	92	4	11	4		

#	Comments:	Date
1	As a parent, I feel it's very important to Fully Inform the parents as to the School's Safety/Security Plan to keep our children safe/secure. To date, I have never seen such a plan outlined to the parents.	6/15/2016 11:14 AM
2	When there was a issue at the neighboring development and there was a teachers car shot. The school Should have notified the parents. The elementary sent emails and messages. Never heard from the JH. It was not properly locked down nor did the JH notify the elementary school in a timely matter. Also when kids brought knives to school the kids were allowed back into school. That should never have been allowed. Kids are watching porn on tablets. The security system for online access ability is not high enough and kids all know the "staff" wifi password.	6/13/2016 11:55 AM
3	At times the school can be accessible without challenges from the security personal.	6/10/2016 9:08 PM
4	Children are still allowed to cross between cars not at the cross walk on the north side of the building after school. They don't watch for traffic. Also, some people are still loading their children in the drive on the north side instead of waiting to load on the east side where it is monitored. This causes a back up in traffic.	6/9/2016 9:22 PM
5	School is Not doing enough to stop reckless drivers in school parking lot..	6/9/2016 10:13 AM
6	Too much bullying going on. I would have hoped that being a charter school and having a conduct agreement for parents and students to sign, that it would be different from other MS / HS.	6/9/2016 1:11 AM
7	The theater dept had an incident that was concerning. Saturday play rehearsal, children were allowed to walk off campus and walk to the Elkhorn bridge. I dropped my child off at this rehearsal with the expectation that Ms. Sax had them safely supervised. This was not the case. My child reported to me that these children left in distress and threatened to jump off of the bridge. No parent was notified and nothing was ever mentioned. Very dissappointing. If this had been an incident with a gun or object of harm, would we have been notified? Thank goodness nothing harmful occurred. What would have happened if someone jumped?	6/8/2016 10:25 PM
8	Need security cameras.	6/8/2016 7:26 PM
9	Best choice for our son by far!	6/8/2016 6:19 PM
10	There are teachers that are permitted to verbally abuse the children and the parents are not given any reassurance that they have the backing of administration. Administration ignores relentless efforts of parents striving to ensure safety for their children, ignoring emails until further action is mentioned. Not at all happy with this and disheartened by admin!!	6/8/2016 5:39 PM

11	Yes. I was notified of a lockdown this year and am thankful for the communication. Also, for the next question, the only choices for the grade my child is in shows K-8. My child is in 11th grade. I picked 8th since that was the highest one available.	6/8/2016 4:11 PM
12	Teachers and staff do not provide security as they are known to kick children out of the building once school is over regardless of the child's concern. I personally have noted children wondering around the school stating the office staff will not allow them to contact their parents nor re-enter if they may have forgotten something or need to meet with a teacher. There is a demonstration of preferential treatment under these circumstances where not all are treated equally.	6/7/2016 10:19 PM
13	For the most part. But have noticed more issues this year.	6/7/2016 9:36 PM
14	Lack of supervision of students in hallways, classrooms, and on campus grounds is a huge concern for me. Teachers and administrators should be visible at all times. Too many kids getting hurt and engaging in inappropriate activities. Middle school kids should be kept separate from high school kids.	6/7/2016 8:27 PM
15	Although my kids have said there have been more fights and bullying this year.	6/7/2016 4:07 PM
16	I have my doubts about our "zero tolerance on bullies." I've heard talk about there not being a cap on people's ability to sue the school if they feel wronged. But we are at Somerset because we are hoping for a higher standard. I would love to see a more concerted effort to be truly zero tolerance. At least a 3 strikes your out. And is there any way we can make it so anyone kicked out of the school district for problem behavior is unable to apply to Somerset? I have no clue if it's true but we are getting a reputation of being the place kids apply to if they are kicked out of CCSD for bad behavior...	6/7/2016 3:46 PM
17	My son (middle school) suffered through constant bullying this year, not only with students but with teachers as well. It amazes me how both teachers and students can physically harm a student and nothing is ever done. My son would come home with stories of situations that occurred with teachers, students, and parent volunteers that were terrible. Students taking his personal items (binder, books) and throwing them in the trash, teachers calling students names and hitting students upside their heads, and a parent volunteer telling his class they were the worst students ever and they would never amount to anything. The school needs to worry less about school uniforms and dress code violations, and actually manage their school better. Focus on the things that matter, the color of pants should not be a priority of the administration.	6/7/2016 3:23 PM
18	The middle school is a mess. There needs to be a stricter "no tolerance" policy and quit allowing repeated citations to be given to the same kids without consequences. At some point, kids who are not following the school code should be asked to leave after repeated incidents.	6/7/2016 2:49 PM
19	I shudder to think of the dangers my child would face at other High School campuses in the valley. Never once have I worried about her safety at Sky Pointe.	6/7/2016 1:42 PM

Q3 What grade is your child currently in?

Answered: 130 Skipped: 51



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	0.77% 1	0.00% 0	0.00% 0	0.77% 1	18.46% 24	44.62% 58	35.38% 46	130	8.12

9th = 16

10th = 9

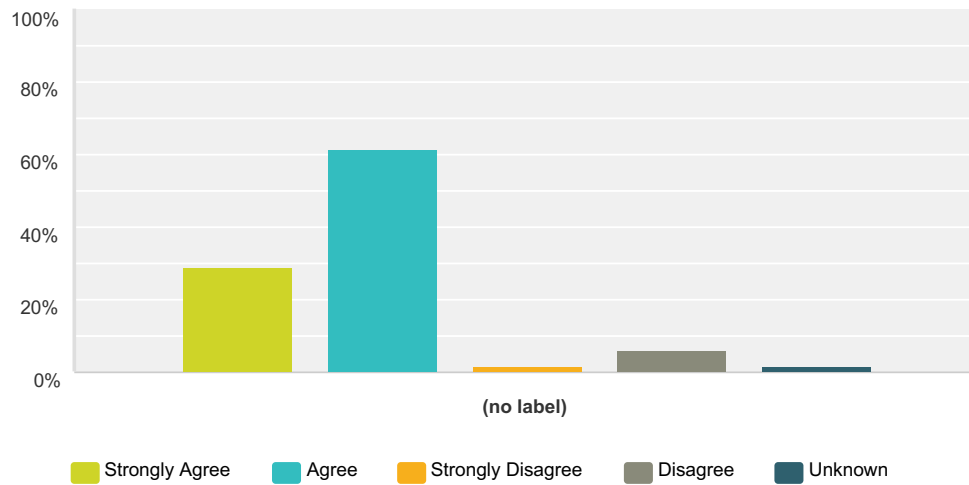
11th = 14

#	If your student is in High School, please note their grade below.	Date
1	10	6/17/2016 7:57 AM
2	9th	6/16/2016 3:30 AM
3	11th	6/15/2016 9:13 PM
4	11- going into 12	6/15/2016 4:16 PM
5	9	6/15/2016 2:27 PM
6	11th	6/15/2016 11:14 AM
7	9	6/14/2016 1:40 PM
8	Ninth	6/12/2016 2:11 PM
9	9th	6/11/2016 2:41 PM
10	11th	6/11/2016 12:38 PM
11	9	6/11/2016 10:59 AM
12	Junior	6/10/2016 9:08 PM
13	10th	6/10/2016 8:03 PM
14	10th	6/10/2016 2:00 PM
15	10	6/9/2016 8:49 PM
16	10	6/9/2016 2:53 PM
17	11	6/9/2016 2:51 PM
18	11	6/9/2016 2:49 PM
19	9th	6/9/2016 1:23 PM

20	10th	6/9/2016 1:21 PM
21	12th	6/9/2016 11:49 AM
22	I have two in high school	6/9/2016 11:35 AM
23	9	6/9/2016 11:23 AM
24	10	6/9/2016 11:17 AM
25	11	6/9/2016 11:11 AM
26	9	6/9/2016 10:09 AM
27	9th	6/9/2016 9:42 AM
28	10th	6/9/2016 9:34 AM
29	11	6/9/2016 9:33 AM
30	9/11	6/9/2016 9:29 AM
31	Sophomore	6/9/2016 9:25 AM
32	9	6/9/2016 9:12 AM
33	9th	6/8/2016 11:25 PM
34	12	6/8/2016 10:58 PM
35	9th	6/8/2016 10:25 PM
36	9th	6/8/2016 8:47 PM
37	11	6/8/2016 8:34 PM
38	11th entering 12th	6/8/2016 6:19 PM
39	9th going into 10th	6/8/2016 5:52 PM

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 180 Skipped: 1



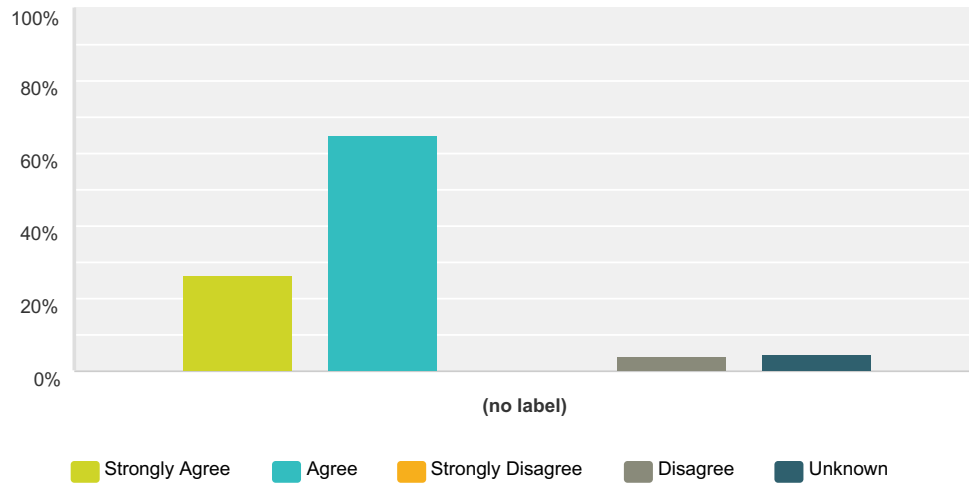
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	28.89% 52	61.67% 111	1.67% 3	6.11% 11	1.67% 3	180	1.90

#	Comments:	Date
1	Although we had a rough year with my sons English teacher	6/17/2016 8:49 PM
2	I feel the teacher did not like my child and it showed. My child tried very hard but never seemed to over come the dislike of the teacher. My child would come home daily and tell me that the teacher was always picking on him and calling him out in class in front of other students. This made it very difficult for him to learn. It is hard enough to get most kids excited about reading and I feel Ms Solomons teaching approach extinguished any hope my child would want to read. He feels it is punishment at this point. Ms Solomon in my opinion is in the wrong position. I am very disappointed in the class room experience my child has received.	6/13/2016 2:23 PM
3	She liked her teacher but felt they weren't getting that much work done and alot of the work she already knew.	6/11/2016 12:35 PM
4	Mrs. Solomon was hardly qualified to teach ELA. Not only did my child have to correct multiple mistakes on homework/quizzes/tests, but she was completely inappropriate with how she spoke to the students regarding her personal life. Based on corresponds X with her, and first-hand accounts from the teacher's aide, Mrs. Solomon she been removed as a teacher immediately!	6/9/2016 5:18 PM
5	Need help for those with reading and writing issues. No programs for high schoolers	6/9/2016 4:49 PM
6	Not sure if the instruction in Reading/Language Arts was structured enough. There was a lot of delays in the instruction due to so many special needs kids in the class. There needs to be honors classes for middle school.	6/9/2016 11:44 AM
7	This child has an iep with Mrs obrien	6/9/2016 11:29 AM
8	Mrs Mills needs help!	6/9/2016 11:23 AM
9	Mixed feelings on this question..	6/9/2016 10:13 AM
10	My twins were in 7th grade. One is a high level reader, one is a lower level reader. They were in the same reading class with the exact same reading assignments. One was challenged, one was not.	6/9/2016 5:52 AM
11	Comments from my daughter: My teacher is a little more laid back than he should be. There were several days when we really didn't do anything. I wish my teacher would have called me up to talk about my essay after I wrote it. I never knew how I did other than looking on Infinite Campus so I never knew what was wrong with it.	6/8/2016 8:34 PM
12	Parents need to be more informed of child's progress and informed when grades fall below a "C".	6/8/2016 7:26 PM

13	Way too many projects. Some of the things they are learning are a little over the top.	6/8/2016 7:07 PM
14	My student had a great teacher this year but in years past the teachers have not been as qualified. I think that the curriculum could be more difficult to help push my child.	6/8/2016 7:00 PM
15	Mrs. Taylor is great!!	6/8/2016 5:52 PM
16	Due to the harassment from a staff member, my child received little instruction, rather bullying from your staff member.	6/8/2016 5:39 PM
17	Mrs Driscoll has been great with introducing innovative ways to teach reading and language arts. I believe the school as a whole has a wonderful curriculum despite the major concerns of the education staff. It would be better implemented with improved student teacher report.	6/7/2016 10:19 PM
18	Mrs. Nish is an excellent teacher! My kids love her!!	6/7/2016 8:27 PM
19	The reading requirements were difficult to maintain this year. 3 books of at least 200 pages was hard for a slower reader. Going back to 20-30 minutes per night would be better.	6/7/2016 5:45 PM
20	If I would have had access to Campus Portal I would have been able to find out she was failing. The work she brought home was not always understandable.	6/7/2016 4:35 PM
21	My child learned very little this year in language arts. Mrs Solomon has not prepared my student for 8th grade. my child felt that because she only had 1 7th grade class this year that she never really prepared for them.	6/7/2016 4:07 PM
22	She did not pass her English	6/7/2016 2:14 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 179 Skipped: 2

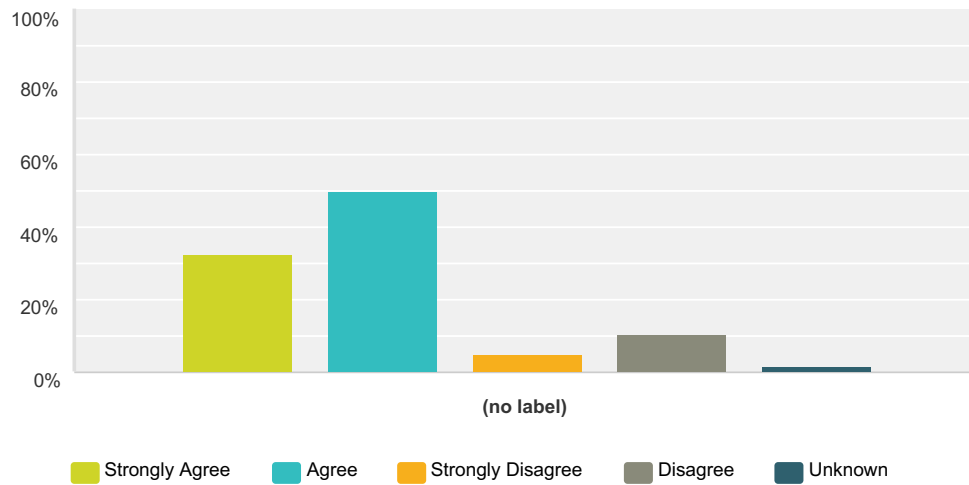


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	26.26%	64.80%	0.56%	3.91%	4.47%	179	1.96
	47	116	1	7	8		

#	Comments:	Date
1	Reading test scores (Standardized Test- i.e. STAR, KTEA, etc.) do not reflect my child is being prepared for success in the next grade level.	6/15/2016 11:14 AM
2	Hope so.	6/9/2016 10:13 AM
3	I feel that some teachers were too lenient and that was a disadvantage to some students who could use the extra support to prepare them for high school.	6/9/2016 12:11 AM
4	We didn't work out of SpringBoard except for the embedded assessments.	6/8/2016 8:34 PM
5	home reading is better managed as minutes/week opposed to books/quarter	6/7/2016 5:48 PM
6	Could be better.	6/7/2016 1:49 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 178 Skipped: 3



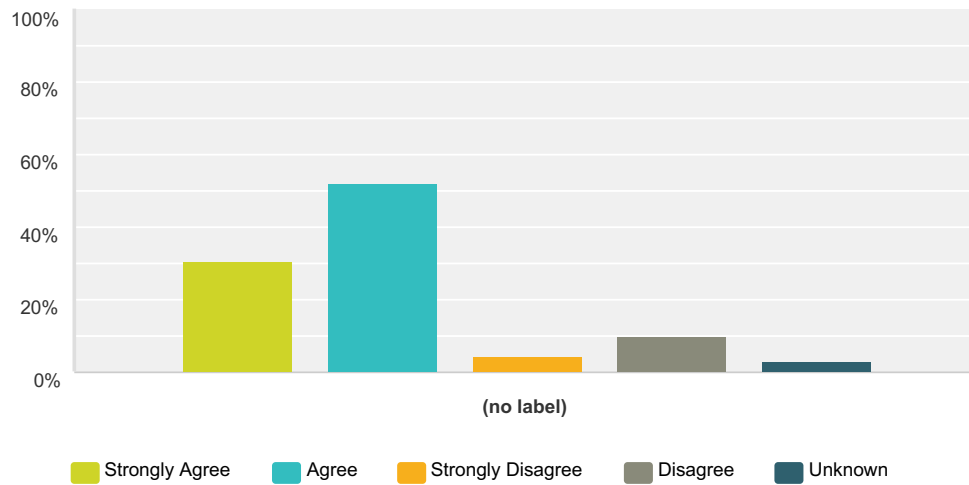
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.58% 58	50.00% 89	5.06% 9	10.67% 19	1.69% 3	178	1.99

#	Other (please specify)	Date
1	We had a horrible year in math. My child struggled the entire year and math is his favorite subject. We had a very hard time with his teacher	6/17/2016 8:49 PM
2	Math teacher went above and beyond to always help my son when he asked for it. As a new student to the school he was behind in the curriculum and she helped him catch up. Ms Kaplan is a wonderful teacher!!!	6/13/2016 2:23 PM
3	Mr. V in amazing and caring.	6/13/2016 11:55 AM
4	She was really happy with the practice and the way the class was taught.	6/11/2016 12:35 PM
5	We were not happy with the math teacher and didn't feel she was teaching the children well enough. She told me over the half the class was failing because they didn't get it. And yet she continued to teach on to the next lessons. I as many other parents felt she was not the best person for the job. That out kids were not learning what they needed to and being taught in a way they could undestand.	6/9/2016 7:49 PM
6	The grade break down at Somerset, with the tests/quizzes category being so highly ranked, HURTS students that learn and demonstrate their knowledge outside the perameters of the pencil and paper test.	6/9/2016 2:51 PM
7	NOOOOOOOOOOOOOOO Extra help is needed after school and math teacher is to tired to teach..Mrs.Gold	6/9/2016 10:13 AM
8	The teacher had a website but did not update it to clarify or confirm homework or upcoming tests.	6/9/2016 9:50 AM
9	2014-2015 school year my child's math teacher was promoted to Mentor, therefore he missed weeks of actual teaching, my child practically failed, this school year 2015-2016 his teacher was much better, allowed test retakes etc, but no intervention was available as he continued to not excel in math.	6/9/2016 9:40 AM
10	The 6th grade math experience was extremely disappointing. Many nights my daughter complained about how content taught in class was not represented on quizzes and exams. My child had a love of math going into this class that was beaten out of her by a poor instructor.	6/9/2016 9:35 AM
11	Mrs. Kaplan the Math teacher always made herself available after school for students to get the extra help they needed.	6/9/2016 12:11 AM
12	My daughter has stated if she get Quan for math her 10th grade yr she wants to leave. Quan didn't even know My daughter was failing until we brought it to his attention	6/8/2016 8:47 PM

13	Comments from my daughter: Mr. Villanueva (Richard) is a great teacher.	6/8/2016 8:34 PM
14	Parents need to be more informed of child's progress and informed when grades fall below a "C".	6/8/2016 7:26 PM
15	I do not believe the math teachers at this school offer quality instruction. They worry more about telling personal stories than teaching. They do not give students enough practice on certain concepts. They also did not prepare students fully for end of course testing or the SBACs. I'm sure the teachers are nice people but I believe the rigor in the math department is lacking. I do not believe they teach to the standards.	6/8/2016 7:00 PM
16	Mr. V is a phenomenal teacher and he offers so much additional help for the kids, we as parents greatly appreciate his time and efforts! Way to go Mr. V.	6/8/2016 6:19 PM
17	I agree that he receives quality math instruction; however, it moves very fast and I would love to see more after school help for students that are struggling.	6/8/2016 2:59 PM
18	Mr V has a wonderful eye for technology. His incorporation of this into the classroom provides a fun and engaging environment for students to grasp what can sometime be a difficult subject. Only issue here is parent communication. In the beginning of the course he provided request forms where he stated he will contact parents based on the listed concerns selected. This was not followed during the year. There was no contact of any form for the selected notifications for my child.	6/7/2016 10:19 PM
19	I feel that my son may have received better instruction in 7th grade at Somerset than he did this school year. His grades slipped significantly from last year. I believe that may be contributed from the difference in teaching styles between the two teachers but am unsure.	6/7/2016 10:07 PM
20	Kids need instruction, not just videos and discussions with other kids in their group. The math teacher needs to be trained in effective teaching strategies. He also needs to learn how to reach students with different learning styles.	6/7/2016 8:27 PM
21	No intervention or interest to help my student as he fails math.	6/7/2016 6:14 PM
22	Mrs Kaplan is exponentially better than our math teacher last year no	6/7/2016 4:46 PM
23	My child had missed gold. Anytime she asked for help she received the summons instructions that she received in class which didn't get her to understand it in the first place. Test corrections were almost impossible to get done and still understand the material. Homework that was brought home was not understandable. I had to reach out on Facebook to several of my teacher friends on several occasions because the math did not have complete instructions.	6/7/2016 4:35 PM
24	Need better math teachers	6/7/2016 4:07 PM
25	My sons middle school math teacher was absolutely atrocious. I do not understand how they could let this person teach students. Her behavior was unstable, vindictive, and she would physical and verbally assault my son and other students in her class. I was told by son administration would handle the physical assaulting part; however, she was a terrible instructor, did not know how to teach the lessons, and was the most unapproachable person, where no student wanted to ask for additional assistance.	6/7/2016 3:23 PM
26	All school year could not get the hang of math	6/7/2016 2:14 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 180 Skipped: 1

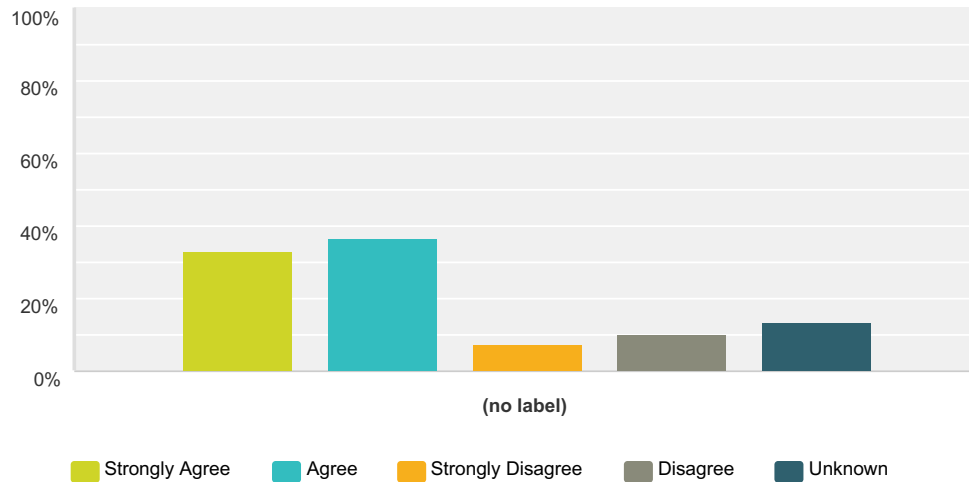


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	30.56% 55	52.22% 94	4.44% 8	10.00% 18	2.78% 5	180	2.02

#	Comments:	Date
1	NO EXTRA HELP IS NEEDED ASAP.	6/9/2016 10:13 AM
2	No consistency in school policies or procedures from teacher to teacher or year to year	6/9/2016 9:40 AM
3	Math is usually a harder subject and students need more resources to study with. A actual text book would be helpful.	6/8/2016 11:25 PM
4	Love the teacher, child just struggling to keep up, no matter how many tutoring, youtube, or after school sessions.	6/8/2016 7:07 PM
5	I do not believe it is rigorous enough or that teachers are teaching to the standards.	6/8/2016 7:00 PM
6	Mr. V rocks!!!	6/8/2016 6:19 PM
7	The curriculum is required for more complicated math concepts.	6/7/2016 10:07 PM
8	Need better math program	6/7/2016 9:36 PM
9	I feel like my children are getting further and further behind in math.	6/7/2016 8:27 PM
10	I wish there were more options for help when a child is struggling...	6/7/2016 3:46 PM
11	Maybe if where better taught, I would have a different response.	6/7/2016 3:23 PM
12	Same as above	6/7/2016 2:14 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 179 Skipped: 2



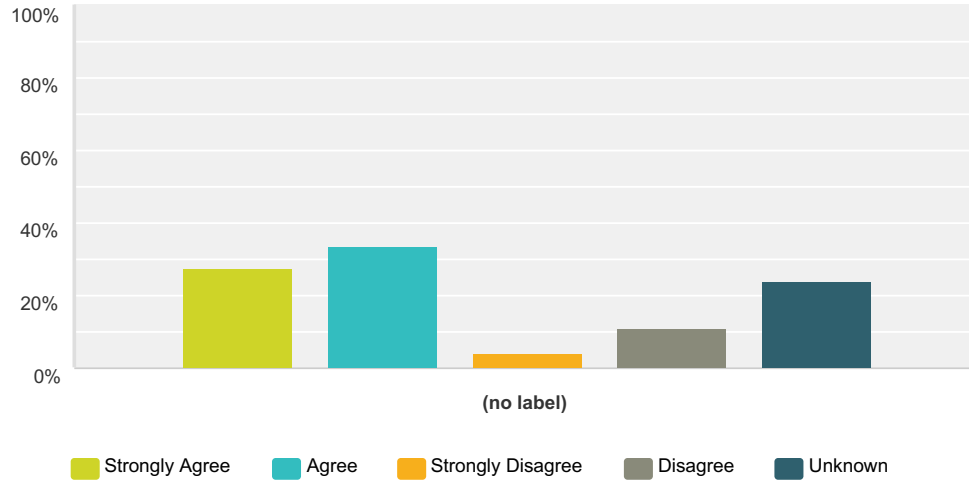
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.96%	36.31%	7.26%	10.06%	13.41%	179	2.35
	59	65	13	18	24		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Too busy, unavailable, at times and even avoiding of engaging parents and students, appearing closed off.	6/17/2016 7:57 AM
2	I haven't really had to talk or discuss anything with any of them.	6/17/2016 5:47 AM
3	Mark Mattson (Asst Principle) does not get back with a parents inquiry nor is he polite and professional in his responses when dealing with parents. School Principle does not get back with a parents inquiry as well.	6/15/2016 11:14 AM
4	I have only dealt with the counselor and Mrs Cash was able to help resolve concerns quickly.	6/13/2016 5:38 PM
5	Counselor Ms Cash- I reached out to her about an issue my child was having. I requested to come in and meet with her. She replied and said it would be 2 weeks before I could come in and talk to her. This was a serious issue and I needed help. She did say she would check in on him and let me know. I have never heard back from her. I then forwarded all my emails to the assistant principle Ms Brooks for some assistance. She emailed me and let me know she does not oversee the counselor and that she would forward the email to the proper person. I never heard back from anyone. In the mean time I notified each of his teachers on my own and asked for assistance with them. The problem worked itself out but this is not how we should be treated. I felt that we were not important and we just did not matter. Over all the school has been great but this happening at the end of year has left me unsure if we should return next year.	6/13/2016 2:23 PM
6	Yes they have always been available for the most part.	6/10/2016 9:08 PM
7	High School Counselor	6/9/2016 1:21 PM
8	Not very visible	6/9/2016 1:11 AM
9	Had a sense that they were telling us what we wanted to hear to make us happy. Not sure if they genuinely cared about our concerns.	6/9/2016 12:11 AM
10	Cash is not easy to talk to and really doesn't help the kids	6/8/2016 8:47 PM
11	Comments from my daughter: I've never needed to talk to them.	6/8/2016 8:34 PM

12	Principal, never see him, tends to side with certain people. Vice principal comes off very rough and intimidating, not very approachable (would be better in a school for dropouts), counselor, very kind and helpful, very approachable.	6/8/2016 7:07 PM
13	Only have our other children to go by on this, have not had to utilize them for our son.	6/8/2016 6:19 PM
14	Principal ignored emails, assistant principal was not helpful, counselor seems to have her hands tied.	6/8/2016 5:39 PM
15	Counselor is very available. Principal is not at all available.	6/8/2016 2:41 PM
16	The vice principal is argumentative, shows favoritism to her sons and their friends and should not be in a position of authority.	6/8/2016 10:49 AM
17	I haven't had the need to meet with them	6/8/2016 5:05 AM
18	The principal is never available to talk to. I've left messages for concerns and sent an email last week. I still have yet to receive a response. I have only had contact with one of the representing assistant principals and there was initially a lack of communication. Once we finally had a chance to meet, I still feel as though concerns were ignored with no followup. The counselor has a lack for communication skills and shows no genuine concern for the well being of students. Concerns and questions are responded to as if they are a chore and they don't have time deal with you. There is no detail in the responses and emails are blunt and do not answer the questions asked.	6/7/2016 10:19 PM
19	Never return calls	6/7/2016 10:08 PM
20	Never return calls	6/7/2016 10:08 PM
21	It would be nice if you could drop in an talk to Ms. Cash about issues. She is great on email and calls but there are times it would be nice to sit and talk face to face.	6/7/2016 9:26 PM
22	They are not visible like the leaders at the elementary campus.	6/7/2016 8:27 PM
23	Discipline on a particular situation was handled very one sided, with unfair actions given to a few students, not allowing them to be heard. Not until parents were finally able to have both sides heard was the full truth revealed and the realization that admin made a very unfair decision with only part of their facts.	6/7/2016 5:45 PM
24	I do not care for Ms. Cash, she doesn't seem to want to make time to talk to the children	6/7/2016 4:26 PM
25	I believe it is absolutely terrible when a student asks to speak to the school counselor, puts in the official paper request, and to be completely disregarded and the counselor never meet with the student. It is my understanding that is what a school counselor is for. I personally found zero assistance from the school counselor when I reached out directly to her and found she provided zero support to my children when they called upon her for her assistance.	6/7/2016 3:23 PM
26	I left a list of names and incidents with the counselor when my daughter refused to come back to the school after attending three years. She was being physically and verbally bullied in the classroom, lunch room and hallways. I was never contacted by the assistant principal. I withdrew my middle schooler. I still have my high schooler and elementary child enrolled.	6/7/2016 2:49 PM
27	Counselor and Asst. Principal are available. Principal is always late for scheduled meetings, and will not make appointments in a timely manner. Things that should be handled right away will be scheduled for a meeting several days or weeks away. Also he will be distracted with other things when in your meeting.	6/7/2016 2:00 PM
28	All of them on more than one occasion we have attempted to follow the protocols in place and each time we were met with resistance and or no reply at all.	6/7/2016 1:51 PM
29	Assistant principle never calls you back. Even when asked by the office staff to email them to set up an appointment.	6/7/2016 1:49 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 179 Skipped: 2



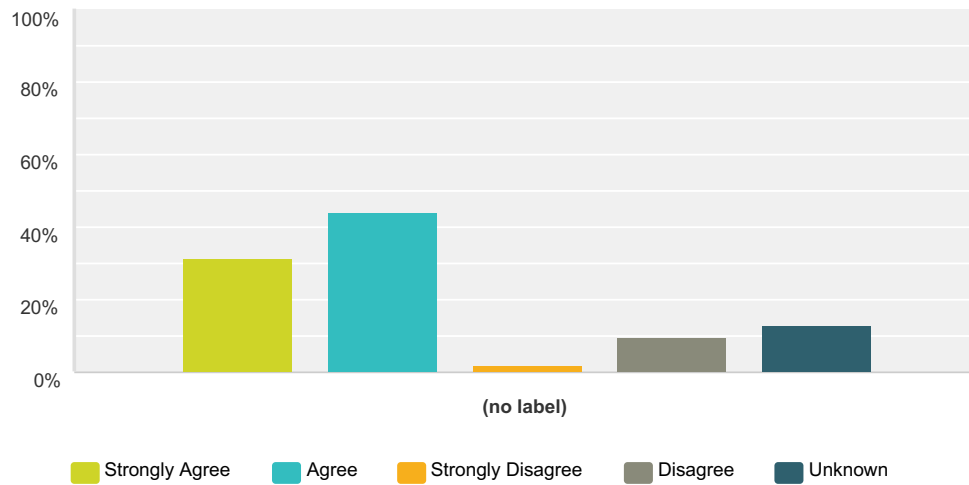
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.37%	33.52%	3.91%	11.17%	24.02%	179	2.71
	49	60	7	20	43		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Favoritism is openly displayed, and dress code poorly communicated- I've witness admin and staff behaving disrespectfully towards students at dismissal time (fingers pointed in face, assuming the worst, yelling, cutting them off verbally and overall poor behavior. If we want to teach kids to be respectful, it must be demonstrated by the adults in the building, first.	6/17/2016 7:57 AM
2	Mark Mattson (Asst Principle) does not get back with a parents inquiry nor is he polite and professional in his responses when dealing with parents. School Principle does not get back with a parents inquiry as well.	6/15/2016 11:14 AM
3	Mrs Cash resolved my concerns quickly.	6/13/2016 5:38 PM
4	Please see above.	6/13/2016 2:23 PM
5	Some things don't seem to get resolved. Kids hanging around after school. Parents parking in surrounding neighborhoods. Kids disrupting class seems to be an acceptable behavior. Things are suggested that never seem to take hold.	6/12/2016 9:36 AM
6	We had an issue with during Spirit Week with a false dress code violation that got dragged out many weeks.	6/11/2016 12:35 PM
7	I feel that a 3-4 day wait for an RPC is ridiculous! It does not need to take that long.	6/9/2016 5:18 PM
8	High school counselor	6/9/2016 1:21 PM
9	ELEMENTARY LEVEL NO.	6/9/2016 10:13 AM
10	Some situations/children are giving to many opportunities to change behavior while the kids in class suffer because of it.	6/9/2016 10:09 AM
11	When we've reported issues, they've been addressed quickly, by office staff.	6/9/2016 1:11 AM
12	Counselor was unable to assist in several matters involving schedules and college prep. It's frustrating being told that you can utilize on-line classes (paid for by parents) to achieve goals for college when the necessary classes are offered at SOMERSET.	6/8/2016 6:19 PM

13	Our "matters" we're not resolved and your staff member continues to be rude and highly unprofessional, we can't be the only family that has experienced this, very sad and surprised that this behavior is tolerated by a school with high standards. Your staff member then voices her dissatisfaction with the emails she receives to her entire class. Children talk, we know this to be true. Very unprofessional!	6/8/2016 5:39 PM
14	Dr. Denson has been a wonderful addition to Somerset Sky Pointe.	6/8/2016 10:49 AM
15	I have only needed to communicate with them via email	6/8/2016 5:05 AM
16	I have been told calls would be return and messages would be given with nothing. One instance, I didn't get a chance to sit with someone until they caught me in the hall and remembered they failed to follow through. Instead of telling me they had every intention to call me back they lied to my face stating they had been trying to contact. To me that shows no respect to lie to my face and completely destroys my trust with properly handling my concerns. This type of behavior is witnessed when dealing with all. I cannot speak on the behavior of the principal because every staff member tries to intervene as to keep him out of the loop.	6/7/2016 10:19 PM
17	Ms. Cash was awesome whenever I contacted her.	6/7/2016 10:07 PM
18	Two and a half days were waited for a parent conference to finally reveal that all of the information was not properly obtained before issuing an RPC.	6/7/2016 5:45 PM
19	Kids that bully and cause harm to others shouldn't be given so many chances. Many kids are repeat offenders and their behavior shouldn't be tolerated.	6/7/2016 4:07 PM
20	In the two instances where I had to have the assistance of the school principal and the school counselor, my issues were never resolved - at least for the principal I did not receive a follow-up call or correspondence (I had to get the details from my son) and the school counselor did not resolve anything.	6/7/2016 3:23 PM
21	I do not feel like the Asst. Principal is taking action against some of the problem students in 7th, now 8th grade. There have been several instances where kids get repeated citations and then sent back to class. I have spoken to teachers, students and other parents who feel the same.	6/7/2016 2:49 PM
22	The only area for improvement would be to improve communication following an incident report filing. My child has filled out a couple incident reports. It would be helpful to receive some kind of feedback from the school to acknowledge that someone has read the incident report and something will be done.	6/7/2016 2:38 PM
23	The school counselor promised to talk with my child about an emotional problem and when I called back she said she had forgotten to call her up to the office.	6/7/2016 1:50 PM
24	Principal and Assistant Principal do not notify you if the matter gets resolved. Your left unknowing and hoping everything worked out okay.	6/7/2016 1:49 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 179 Skipped: 2



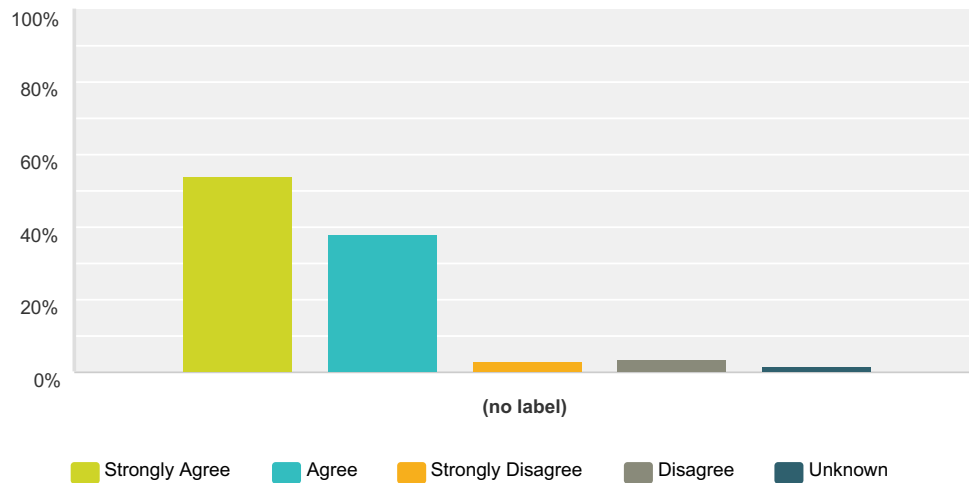
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.28% 56	44.13% 79	2.23% 4	9.50% 17	12.85% 23	179	2.28

#	Comments:	Date
1	An input box in front office is not enough- need to pursue and engage people.	6/17/2016 7:57 AM
2	Restroom and Locker Room Policy has not properly addressed parents concerns (i.e. Obama Letter to School Districts).	6/15/2016 11:14 AM
3	I don't feel like I've been able to connect here. Meetings and events are almost always in the middle of the day, which is very difficult for those of us who work.	6/11/2016 12:35 PM
4	I get the feeling that admin is annoyed by "over involved" parents.	6/9/2016 9:40 AM
5	I'm not aware of a channel for parent idea or suggestions.	6/9/2016 1:11 AM
6	Input if you are invited to the parents meetings and are able to make it, otherwise a parent(s) only communication is through parents pointes which doesn't give a parent (s) a chance to hear whats being discussed.Contributions/donations are gladly taken.	6/8/2016 11:25 PM
7	Other than these surveys, I can't think of an opportunity when I've been asked to give input.	6/8/2016 8:34 PM
8	See above	6/8/2016 5:39 PM
9	I don't feel that I've ever been given that oppportunity outside of completing a survey.	6/8/2016 4:11 PM
10	I do not feel that parents are communicated with by teachers. I do understand that students need to be responsible for communicating to the parents, however it does need to be said that the parents are the adults and at least in my home I make decisions. I will not be dictated to, because a teacher said this or that. A simple email to PARENTS not students will solve many problems!	6/8/2016 8:12 AM

11	<p>I have major concerns so I strongly disagree. I have to say it wasn't always this way. This disappointing behavior has gotten progressively worse since they opened the Skypointe Middle and High School campus. I have much respect for the elementary as the principal and much of the staff where part of the original team when I first brought my child to the somerset program. This was when they where part of the NLV campus. Back then every staff member I encountered showed grand appreciation and genuine concern for the well being of children. Communication was excellent as they stopped at nothing to work with families to assure the best educational experience for the children. This was witness with not only my child but several others. The Skypointe M/H Campus does not represent these same values. Its seriously disheartening as I am making the decision to remove my child from a program I heavily research prior to attending and positively raved about for so many years. I have had a number of colleagues enroll their children based off the care initially provided. Now, I still believe in the curriculum and innovative education options, I just believe the Skypointe campus may not be the best place to receive this.</p>	6/7/2016 10:19 PM
12	<p>This is the only input that has been available to me.</p>	6/7/2016 8:27 PM
13	<p>Only certain people get included</p>	6/7/2016 4:35 PM
14	<p>When the parent committee meetings are held during the workday, you have essentially eliminated a huge group of individuals from making any type of input or contribution. This needs to be changed.</p>	6/7/2016 3:23 PM

Q11 The office staff is courteous and helpful.

Answered: 178 Skipped: 3



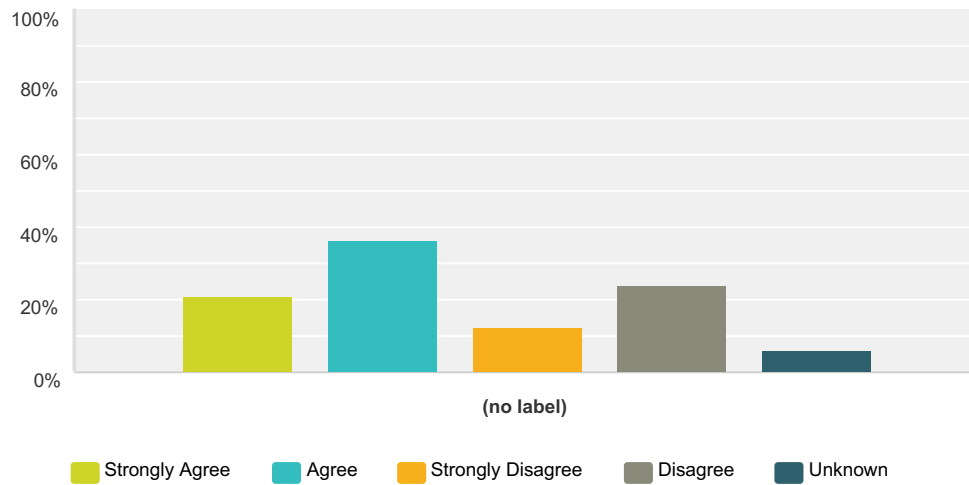
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.93% 96	38.20% 68	2.81% 5	3.37% 6	1.69% 3	178	1.61

#	Comments:	Date
1	Very courteous - always friendly!	6/15/2016 9:13 PM
2	always	6/10/2016 9:08 PM
3	They are so cocky Not smilies Most of all not helpful	6/9/2016 1:21 PM
4	NOEL IS VERY POLITE ,NOT SURE ABOUT SCHOOL MEDICAL ASST..	6/9/2016 10:13 AM
5	Sometimes yes and sometimes no.	6/8/2016 11:25 PM
6	Love the ladies in the front office	6/8/2016 8:47 PM
7	Comments from my daughter: For the most part. I was a student aide and I heard a lot of gossip from the people who work in the office.	6/8/2016 8:34 PM
8	Noelle- yes very kind and helpful Nurse- no, rude and should not work with people, poor people skills	6/8/2016 7:07 PM
9	Ms. Noel is great!!!	6/8/2016 6:19 PM
10	Ms. Noel is great, Ms. Trish is not kind and is sarcastic in a condescending fashion with the kids.	6/8/2016 5:52 PM
11	Noel is amazing and is kind to all of our children and family, thank you Ms. Noel!!!!	6/8/2016 5:39 PM
12	Noel ROCKS!!! The FASA, not so much	6/7/2016 10:38 PM
13	To the best of their ability the office staff is very responsive to concerns and handling things promptly. However, they are limited and should not have to take to brunt of major concerns. Noel and Dana have been a pleasure to deal with.	6/7/2016 10:19 PM
14	Rude on the phone	6/7/2016 10:08 PM
15	Rude on the phone	6/7/2016 10:08 PM
16	They are not friendly. They do not get up to greet parents or students. They keep students and parents waiting unnecessarily.	6/7/2016 8:27 PM
17	Love the office staff	6/7/2016 4:07 PM

18	The front office staff are not welcoming nor do they greet you when enter the building or come to the desk for assistance. They are friendly only to those they know. Every time my husband or I came to the school and I had to go to the front desk, we both felt that our presence was a bother or an intrusion on their day. The school is small and as such the first encounter should be one of warm hello and a smile. They are consistently dismissive in their exchanges and are not helpful in any way.	6/7/2016 3:23 PM
19	They are great up front!	6/7/2016 2:00 PM
20	I feel they could use some help. A little to busy for one office staff to handle middle school/high school by herself. And the students that are there as their elective helping, are always just sitting there on their phones until asked by someone in the office to get some assistance. (Happens far to often)	6/7/2016 1:49 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 179 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	21.23% 38	36.31% 65	12.29% 22	24.02% 43	6.15% 11	179	2.58

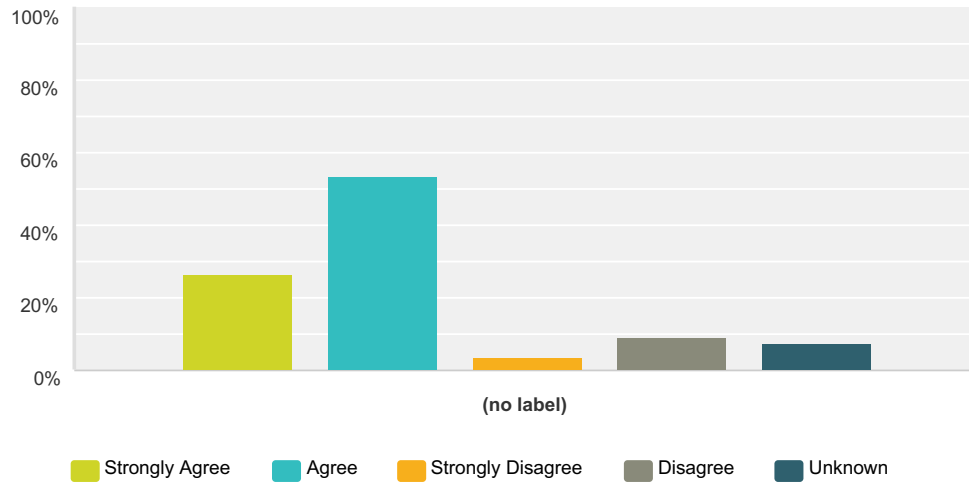
#	Comments:	Date
1	Most teachers except Mr. Nielson gives Ns to most students without a single communication to parents- students believe that he is miserable in his teaching position and it shows through.	6/17/2016 7:57 AM
2	I only had one teacher Mr. Nilsen reach out to me this school year and I was very disappointed that when I saw my son's report card I had not heard from some of the others.	6/15/2016 9:13 PM
3	Not all teacher. I sent email to some of my son's teachers and did not reply to my messages at all.	6/15/2016 4:34 PM
4	Grades are not always updated/inputted in Infinite Campus on a regular basis.	6/15/2016 11:14 AM
5	I have had to email teachers many times to get responses.	6/13/2016 11:55 AM
6	If you ask they will tell you. Report card resin see seem canned. I understand teachers are busy and have a lot of students.	6/12/2016 9:36 AM
7	A few did a great job on communicating	6/11/2016 12:59 PM
8	I check regularly on the site to view.	6/10/2016 9:08 PM
9	We check online regularly but often times the grades are severely behind.	6/9/2016 2:51 PM
10	Not much, if any, communication from teachers	6/9/2016 11:44 AM
11	All but Mrs. Solomon. She seems very unorganized, losing papers, poor communicator and her grades were all over the place. Not the kind of teacher Somerset is known for.	6/9/2016 10:27 AM
12	Mrs.Mendoza is great at this..	6/9/2016 10:13 AM
13	No communication at all throughout the year	6/9/2016 10:09 AM
14	Most of the teachers we timely in grading and updating their websites/pages and Parent Portal, however my child's science teacher did not do either. Mr. "D" did not post any assignments or information on his page even though it stated it would. Also, he would often wait until the end of the quarter to input grades into Parent Portal. This made it very difficult to track my child's grades and progress. That being said, he was one of her favorite teachers, she enjoyed his class and teaching style and I believe he was very fair in his grading, I just wish he was a bit more organized or forthcoming on his information sharing.	6/9/2016 9:50 AM

15	Progress reports I guess? Those aren't personal though	6/9/2016 9:40 AM
16	I spoke to no one all year. I don't require constant communication, but a courtesy call when things are either going really well or when a concern shows up would be nice.	6/9/2016 9:35 AM
17	When we initiate	6/9/2016 1:11 AM
18	Most do if asked about a specific inquirey.Others don't.	6/8/2016 11:25 PM
19	Never heard from any teachers unless I reached out to them! M	6/8/2016 8:47 PM
20	Other than grades on Infinite Campus, I never heard from teachers. Comments from my daughter: They should praise students more.	6/8/2016 8:34 PM
21	Parents need to be more informed of child's progress and informed when grades fall below a "C".	6/8/2016 7:26 PM
22	I did not recieve any reports on how my student was doing and campus portal was not updated regularly. Most of my students assignments were not entered in until the very last weeks of the quarter. I had no idea if my child was passin or failing the course. I didn't know what skills my child was lacking or how I could help because it was not updated.	6/8/2016 7:00 PM
23	Use Infinite Campus, don't receive input aside from this. Infinite Campus is helpful though and up to date. Would appreciate timely emails when approaching deadlines, instead of finding out a teacher has closed his grade book the day prior when we emailed regarding missing assignment 2 days prior, thus not allowing our son the opportunity to turn that assignment in.	6/8/2016 6:19 PM
24	We use Infinite Campus, never receive anything alerting a concern etc from teachers. Ms. Baros is not too helpful. She doesn't seem to care whether or not the children pass or fail.	6/8/2016 5:52 PM
25	We use Infinite Campus for this. Ms. Kaplan is great with communication and input, we are very happy with her!!	6/8/2016 5:39 PM
26	I have never been contacted by six of my child's seven teachers. My child is a good kid so maybe they only contact parents of kids struggling or who misbehave. Not sure.	6/8/2016 4:11 PM
27	Some yes, some no. My student has several teachers.	6/8/2016 2:41 PM
28	At this age the teachers communicate with the students. I have had emails not responded to but the teacher then communicates with my child which is fine.	6/8/2016 9:39 AM
29	Grades up on infinite campus not timely with some classes	6/8/2016 5:05 AM
30	I must sign on to infinite campus to get these type of updates, which I like. However if the system is down or not updated regularly, I am not notified of an issue until its out of hand. Children with an IEP are to be specifically notified of their child's status regularly. I have noted a lack of consistency with this and a lack for full explanation of implementation for support provided. This is currently being reported as failure to adhere to the set IEP as a violation of laws set to protect children with special needs.	6/7/2016 10:19 PM
31	Communication from Ms Solomon was excellent. I wish a few of his teachers updated their grades more frequently so I knew where he stood in each class however there were frequent periods of 3+ weeks with no updated. All staff should be required to have and maintain a website with information, handouts, schedules, etc. for heir classes.	6/7/2016 10:07 PM
32	Never have received feedback even when children are failing	6/7/2016 9:36 PM
33	I wish teachers graded more often, and also they could figure out a way to avoid turn-in assignments to get lost. During school year 2015-2016, my kid had 4-5 times a grade F because of missing assignments, and in reality he turned all in, and he had to help teachers to find his turned-in assignments.	6/7/2016 8:28 PM
34	Except the math teacher.	6/7/2016 8:27 PM
35	Mr D science 7/8 Does not answer emails and only has 8 grades assignments for 9 weeks. One being a test.	6/7/2016 7:12 PM
36	This was an in between question for me, some teachers are excellent at this, and others lack.	6/7/2016 6:03 PM
37	Teachers have never ever discussed my childs efforts/grades. Even when I contact teachers (Moon) regarding absent work or assignments that were assigned during 8th grade SBaC testing, teacher did not return my call until several days later.	6/7/2016 5:59 PM
38	No one bothered to send him a letter or anything informing me that my child was failing 3 classes the first semester. With no access to Campus Portal and constantly asking for Access and not being given that access makes it very hard to find out what grades are. No my child is not perfect butt a little bit more communication would have saved me \$400 a summer of regret and the thought of pulling my daughter from your school. The only time I receive Communications From Any teacher was Miss Mendoza and that was after I went in and had a meeting with her because of my daughter's great I would only hear from her when my daughter was missing an assignment. There is little to no communication when it comes from the school or the teachers to the parents	6/7/2016 4:35 PM

39	I had some problems getting campus portal to work consistently and by the time I got it to work my child was failing several classes and had several missed assignments I had no idea about. I would appreciate a little more communication from teachers as a child falls below a c grade to ensure parents are aware. I know it's my child's responsibility it would just be super awesome even if there was an option to have an auto email sent if there's a missing assignment or a bad grade on campus portal...	6/7/2016 3:46 PM
40	Do not receive updates very often. Left to find answers on parent portal.	6/7/2016 3:36 PM
41	Zero communication when my son was struggling and not passing a class.	6/7/2016 3:23 PM
42	I have to disagree, because in the entire whole year I only received two notifications for his progress.	6/7/2016 3:01 PM
43	Not enough I think the teachers should email the parents when the child is struggling in a subject and figure something out together to help the child do better	6/7/2016 2:14 PM
44	Other than infinite campus I had no idea that my child was missing assignments. She had the teachers signing an assignment chart (per the IEP) pbut the teachers never actually looked up her assignments to see if she was missing anything.	6/7/2016 1:50 PM

Q13 My child's teachers are available to me.

Answered: 177 Skipped: 4



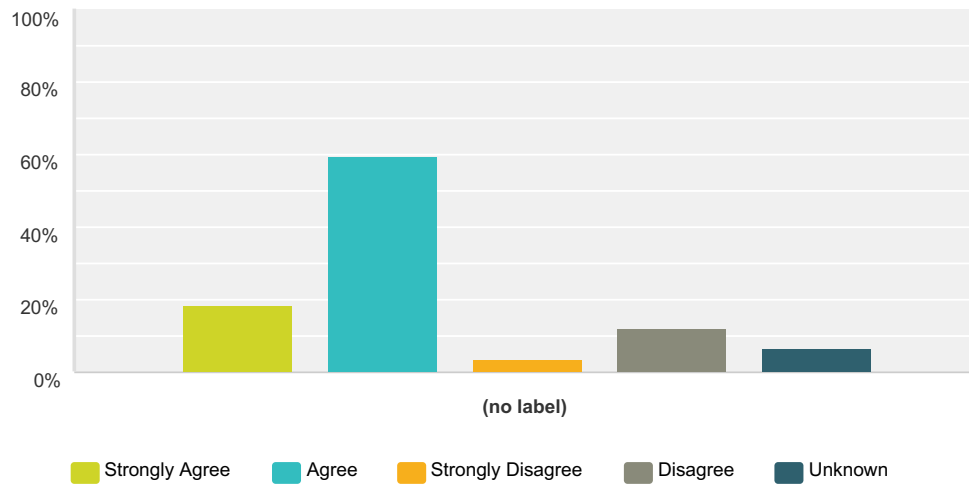
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	26.55%	53.67%	3.39%	9.04%	7.34%	177	2.17
	47	95	6	16	13		

#	Comments:	Date
1	Most teachers get back to me or speak to my child. I have had one teacher that never responded to my emails.	6/16/2016 3:30 AM
2	Only Ms. Mendoza of ELA 7th grade is available to talk and send messages to me.	6/15/2016 4:34 PM
3	Some teachers do not respond to an email inquiry.	6/15/2016 11:14 AM
4	Certain teachers dont always resolve issues and no follow up	6/13/2016 2:23 PM
5	Some are great. Some are hard to get with.	6/13/2016 11:55 AM
6	The geometry teacher was extremely difficult to meet with. We were only able to email with him and when we tried to set up a time for our son to meet with him for help, he'd suggest our son set the time up. In our situation, we needed to be part of that "equation".	6/9/2016 2:51 PM
7	not sure if i agree.	6/9/2016 10:13 AM
8	Some are some aren't.	6/8/2016 11:25 PM
9	Comments from my daughter: Some of them are. Mr. V offered tutoring after school.	6/8/2016 8:34 PM
10	See above, timely email would be helpful when it comes to grades that affect college.	6/8/2016 6:19 PM
11	We do receive emails back within a day or so from all the teachers.	6/8/2016 5:39 PM
12	Except mr Vosberg. He has no email setup and I could never reach him.	6/8/2016 4:04 PM
13	Some yes, some not at all.	6/8/2016 2:41 PM
14	Usually via email	6/8/2016 5:05 AM

15	I am not normally available during school hours. However, I prefer to speak to someone directly and would like to schedule times to meet. I chose disagree here because the teachers should equally be available to the students and this is not so. There is an issue with teachers who have an 8th period class as they are not available to student until after this point. It is ridiculous to require students to leave campus and have no further contact with the school when there is an hour of waiting time before they can get assistance for these type of classes. Even if students are allowed to see teacher discreetly during their 8th period classes this would be taking valuable time from the particular class that is still in session. Teachers are only available 2 selected days for student hours per week which may conflict with another teachers hours in the event the child needs to see more than one class. Other issues are teachers should be scheduled to be in their class for a scheduled amount of time after school get out to address selected issues before going home.	6/7/2016 10:19 PM
16	Again Mr. D. 7/8 science. Did not attend PTC or answer emails. All other teachers were great.	6/7/2016 7:12 PM
17	My child had the hardest time making up absent work because they were unavailable after school.	6/7/2016 5:59 PM
18	I emailed several teachers and never heard a response after repeatedly emailing them.	6/7/2016 4:35 PM
19	I totally agree, because when ever my child needed help, each of the teachers offered tutorial for him, after school.	6/7/2016 3:01 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 180 Skipped: 1



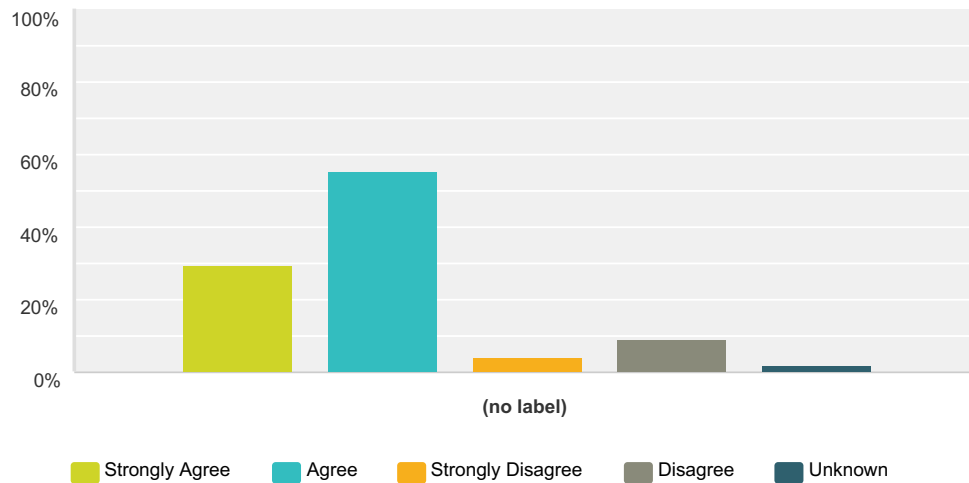
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	18.33% 33	59.44% 107	3.33% 6	12.22% 22	6.67% 12	180	2.29

#	Comments:	Date
1	some classes provided meaningful homework while others I felt as though it was just busy work	6/17/2016 8:49 PM
2	I'm generally surprised by the lack of HW my children receive By the way, why are the answers in your scale above out of order? Disagree should be further left than Strongly Disagree and I'm hesitant to disagree with anything given that the system may not be coded the same way it is labeled.	6/14/2016 1:40 PM
3	Some homework seems like busy work.	6/13/2016 2:23 PM
4	Too much busy work homework. My child shouldn't be spending 3 hours on homework especially when it involves coloring, cutting or pasting.	6/12/2016 9:36 AM
5	Sometimes it is meaningful but not always distributed properly.	6/10/2016 9:08 PM
6	The only issue I had for both my 6th and 9th grader was science with Ms Van Gundy. She gave out an enormous amount of homework and also gave assignments to be completed over weekends and holidays. That was a problem since it's supposed to be vacation and they're required to do the work. The other teachers were fine, that was our only issue. I've heard that she is moving to a different school and one of my kids said she made a comment in class that she was going to a much better school so I have to say I'm glad she's not at somerset because we don't need teachers like that	6/9/2016 3:45 PM
7	There was some degree of pbl in science class and Spanish. That was memorable for our son and he will hold onto a lot of his experience. Very little creative digital integration on the student side in core classes.	6/9/2016 2:51 PM
8	Large amounts of homework is pointless.	6/9/2016 9:35 AM
9	Text books would be very helpful.	6/8/2016 11:25 PM
10	Repetitive and "busy" homework in honors english	6/8/2016 10:25 PM
11	Comments from my daughter: Homework doesn't relate to what is taught. Sometimes I had to do homework and we never talked about it in class. In order to get homework back, I had to go up to the bucket and find my papers. Most tests were multiple choice and we didn't get feedback.	6/8/2016 8:34 PM

12	The homework given at the school is poorly thought out and is not enough in some areas to provide my child with enough growth. They give projects just to give projects. My child never had reading homework or math homework but then struggled on test and quizzes. Which tells me that my child was not given adequate practice material in which to master the skills.	6/8/2016 7:00 PM
13	Most. Some of the homework for AP classes seems a bit outrageous. My child does well in school, but spent between 4-5 hours a day on homework. That is a lot to me.	6/8/2016 4:11 PM
14	Some homework a waste of time. Some projects just busy work	6/8/2016 5:05 AM
15	Amount of projects and reports is ridiculous.	6/7/2016 10:08 PM
16	Amount of projects and reports is ridiculous.	6/7/2016 10:08 PM
17	I would like to see assignments regularly communicated.	6/7/2016 10:07 PM
18	What they had homework? In math occasionally. I asked for more practice work for my child and they said no because she didnt have an IEP.	6/7/2016 5:59 PM
19	The homework is rarely graded, just checked to see if it was "done". This happened all year in my students math class with Mr. Richard Villeneuve, my student always received 100%'s on their math homework, but got terrible test score, I was told that the teachers just checked to see if the work was done but never actually took time to see if the students understood it.	6/7/2016 4:26 PM
20	My child never seemed to have any math homework and when he did there was never a textbook that came home with him so I could help him understand who to do it.	6/7/2016 3:57 PM
21	I feel like most of the homework and projects have just been busy work.	6/7/2016 3:46 PM
22	Homework is meaningful however several times a project is assigned at the very last minute & is expected to be complete the following day, not allowing children, let alone the parents, any time to prepare. Parents are left to scramble, running from store to store, to find whatever is needed to complete the assignment/project by the next morning. Working parents are stressed out & the child is stressed out because the entire family schedule has to be thrown out the window just to accommodate one teachers last minute decision.	6/7/2016 3:36 PM
23	It seems that some teachers will assign a project that will include making a poster board. My child will spend 4-5 hours and \$20 of supplies making the poster board and the teach will barely look at any of the students. There must be a better use of the students time, parents money, and earths' resources! How about a power point presentation or a oral presentation. That would accomplish the same thing.	6/7/2016 2:38 PM
24	Too much homework for some classes.	6/7/2016 2:00 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 179 Skipped: 2



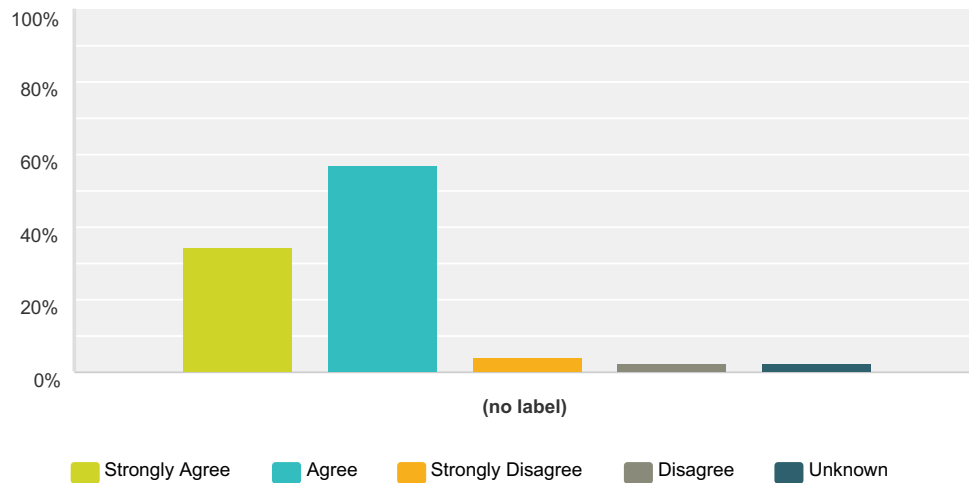
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	29.61% 53	55.31% 99	3.91% 7	8.94% 16	2.23% 4	179	1.99

#	Comments:	Date
1	Again, positive with most teachers except for Mr Nielson who has a chronic and wide spread problem in relating to students- especially male students. My child has been bullied and harassed by him- and he has killed any love of learning in his classroom.	6/17/2016 7:57 AM
2	Temperature settings are not always conducive to the children's comfort level.	6/15/2016 11:14 AM
3	I agree overall, but my student was exposed to pornography on several occasions during robotics class.	6/13/2016 4:57 PM
4	She loves learning but the kids are disruptive, disrespectful and rude. The teachers seem to have given up.	6/12/2016 9:36 AM
5	My child felt she had a target in her back the entire school year with Mrs. Solomon. She did not feel safe, and it was a hostile learning environment.	6/9/2016 5:18 PM
6	Again, there was a few times Ms Van Gundy would make a comment to one of my kids about the other when the other was absent and it was quite rude. I know at this point it's a moot point since she's gone	6/9/2016 3:45 PM
7	Wish there were a better location or classroom for band class where they could play without disrupting other classrooms.	6/9/2016 9:50 AM
8	90% of the time I would mark "Agree", but, there is FAR TOO MUCH free time with technology leading to multiple problems with students taking pictures of my student and the laughter that follows causing too many upset after school conversations. One of the teachers was gone leaving a substitute giving the free reign on devices. The teacher responded quickly to email and handled the problem. But there should NEVER be free technology time during class time - the devices were supposed to be for enhancing educational experiences - not a time for SnapChat, Instagram, etc.	6/9/2016 5:52 AM
9	Some teachers show favoritism.	6/8/2016 7:26 PM
10	most of the time.	6/8/2016 7:07 PM
11	Our son loves this school and although he didn't have Mr. Miles this year, he played an instrumental part in helping our son become secure and active in school etc! He was more than receptive to our concerns and did not get offensive when we approached him about them. He was very professional and proactive and we really appreciate him!! Mr. Phillips has also made a HUGE impact in our sons life and given him so much more confidence!!! Mr. Phillips is such an awesome teacher with heart and he truly cares about the kids!!! We are also so thankful for him!!!	6/8/2016 6:19 PM

12	Ms. Solomon makes our child and others (according to the other children) very uncomfortable and intimidated! Not a great environment if we are striving for "safe".	6/8/2016 5:39 PM
13	We are not Mormon so my son often times feels shunned by other students. It's like a form a discrimination yet hard to describe. As a parent, I've been asked a few times by other parents what ward I belong to. Does it matter? I would have liked them and their kids yo find something else to talk about or in common than that!	6/8/2016 4:11 PM
14	My child has expressed a lack of trust for staff and has dealt with various bullying and discrimination from staff members. There is a feeling of no support from leaders at the school which makes my child intimidated to preform.	6/7/2016 10:19 PM
15	When the teachers are in the classrooms, but not when they walk out. They don't feel comfortable with sarcastic remarks. Some lack professionalism.	6/7/2016 8:27 PM
16		6/7/2016 7:11 PM
17	There was a few incidents and situations that upset me and even though I did schedule a meeting with one teacher, I failed to follow through with administration because of my child's plea to drop the issues, and to avoid backlash from my child's teachers and peers.	6/7/2016 6:03 PM
18	The students need to be monitored more closely. In one of the classes my child took he had to sit at a table with crass, rude students who used foul language and made sexual comments. My child did not want to report it because my child knew the kids would know who it was who did. My child was the only one at the table who did not participate in the behaviors. This went on in the classroom for most of the school year.	6/7/2016 4:51 PM
19	Too much swearing	6/7/2016 4:36 PM
20	There was one particular teacher that would yell and scream at the entire class. Also told her she could not go to the restroom for an emergency. Robotics	6/7/2016 4:35 PM
21	Depends on the classroom. His math and robotics teacher ran their classroom in way that was rude, intimidating, and uninviting.	6/7/2016 3:23 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 177 Skipped: 4

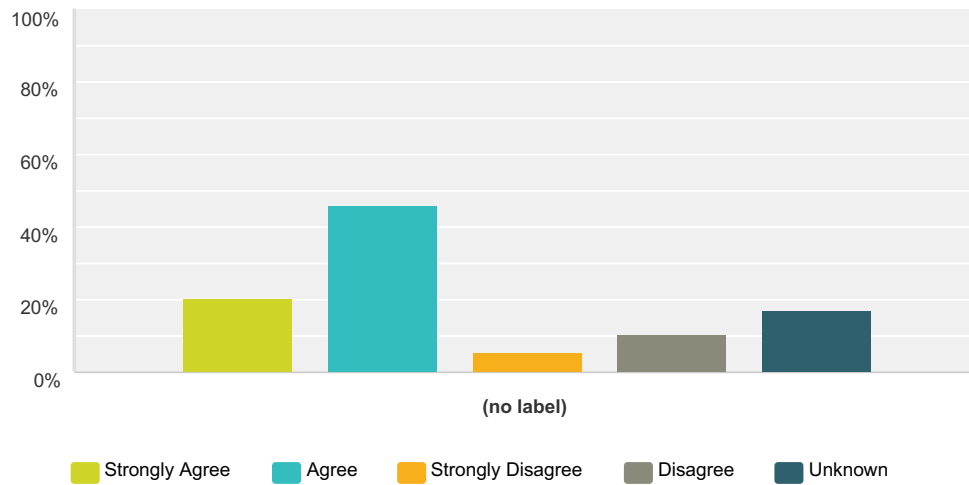


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	34.46% 61	57.06% 101	3.95% 7	2.26% 4	2.26% 4	177	1.81

#	Comments:	Date
1	My child feels uncomfortable when seeing kids at lunch viewing porn.	6/13/2016 11:55 AM
2	hallways seem to be disruptive and kids bully one another there.	6/9/2016 4:49 PM
3	Comments from my daughter: There's not enough seating so I had to sit on the ground. When it was cold, I had to sit on the floor in the lunchroom.	6/8/2016 8:34 PM
4	This is one of my child's major outlets. Though not all teacher are a problem, those which demonstrate good report are few and far between.	6/7/2016 10:19 PM
5	Kids are rude and rough between classes. Several times my children have expressed that people push, hit and run people over going to and from class. This is not acceptable. There does not need anyway to fix this problem. My children want to lash out but that is not a solution either. Needs some help monitoring halls and stairs during transition times between classes.	6/7/2016 9:26 PM
6	My son was constantly bullied during the school year - students hiding his backpack, throwing his personal items in the trashcan, and being ridiculed at lunch.	6/7/2016 3:23 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 180 Skipped: 1



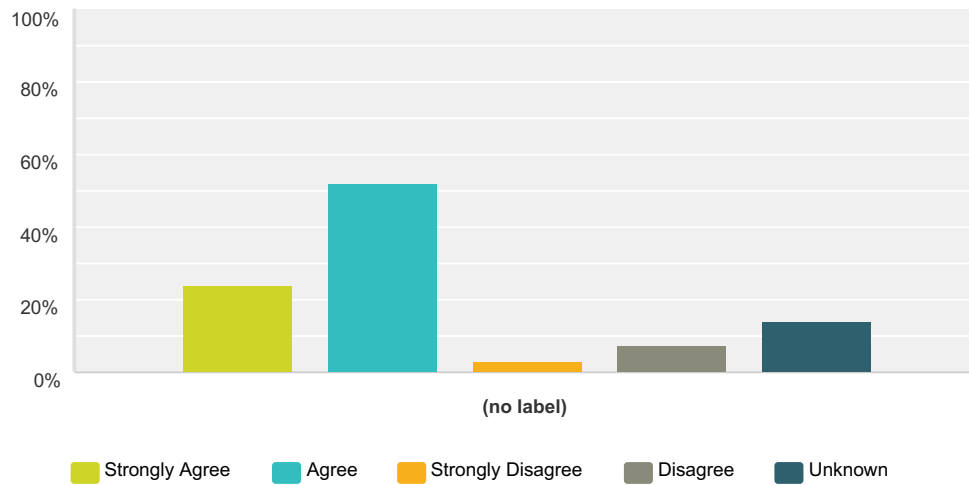
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	20.56% 37	46.11% 83	5.56% 10	10.56% 19	17.22% 31	180	2.58

#	Comments:	Date
1	Last year my daughter advised me of very Uncomfortable situations that transpired in her 10th grade Geometry and GeoScience classes regarding the teachers temperament and behavior in their responses to a situation (i.e. pounding on a desk & emotional outburst by the teacher).	6/15/2016 11:14 AM
2	Everyone but Mrs Sax it appears.	6/14/2016 1:40 PM
3	Except for one or 2. Mrs. Chapin is an expert at it.	6/12/2016 9:36 AM
4	For the most part yes although there have been a few issues this past year.	6/11/2016 12:35 PM
5	Again, Mrs. Solomon was a complete and utter mess!! Her personal life spilled over into the classroom, causing even more disruptions.	6/9/2016 5:18 PM
6	Teacher need to get more strict asap.	6/9/2016 10:13 AM
7	Some teachers are not handling kids and allowing them to disrupt class daily. So kids are very disrespectful to teachers and taken time away from those kids that want to learn.	6/9/2016 10:09 AM
8	If my child can't concentrate because of how loud and disruptive other students are, that's not effective control.	6/9/2016 9:29 AM
9	this all depends on the teacher - or substitute assigned to the class in the teacher's absence.	6/9/2016 5:52 AM
10	Comments from my daughter: My chemistry teacher saw things and didn't stop them. When she saw students talking, she didn't address it. I think she is a shy teacher and didn't want people to not like her. People eat in her class all the time and are always on their phones.	6/8/2016 8:34 PM
11	My child's teachers seem to do this according to her reports.	6/8/2016 5:52 PM
12	Ms. Kaplan does not tolerate any disrespect from children to each other etc, we appreciate this and Ms. Kaplan for her efforts!	6/8/2016 5:39 PM
13	Some teachers do. My child told me about Mrs. Rosengren crying because of what some kids had done to her. That lass seemed to lack management.	6/8/2016 4:11 PM
14	It has been noted that some teachers have no control of their classrooms. Very disruptive talking	6/8/2016 5:05 AM

15	There has been more than one personal instances with my child and other education staff which where not handled appropriately.	6/7/2016 10:19 PM
16	The same kids every year cause problems in class for teachers doesn't seem to get resolved.	6/7/2016 9:36 PM
17	The problem is that they allow disruptions.	6/7/2016 8:27 PM
18	Again, this is situational, some teachers excel at this where others lack.	6/7/2016 6:03 PM
19	Some teachers are not able to control the kids on a daily basis & it's always the same kids.	6/7/2016 4:07 PM
20	The children are constantly on their cell phones. I feel from what I hear the children run the show.	6/7/2016 3:46 PM
21	I have lived my children's teaches. However, I feel that the admin is not very strong in supporting them in problem situations.	6/7/2016 2:49 PM
22	Use of cell phones- we are told they are prohibited yet the teachers tell the students they can use them. They are a distraction and should not be utilized as a computer substitute.	6/7/2016 2:04 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 179 Skipped: 2



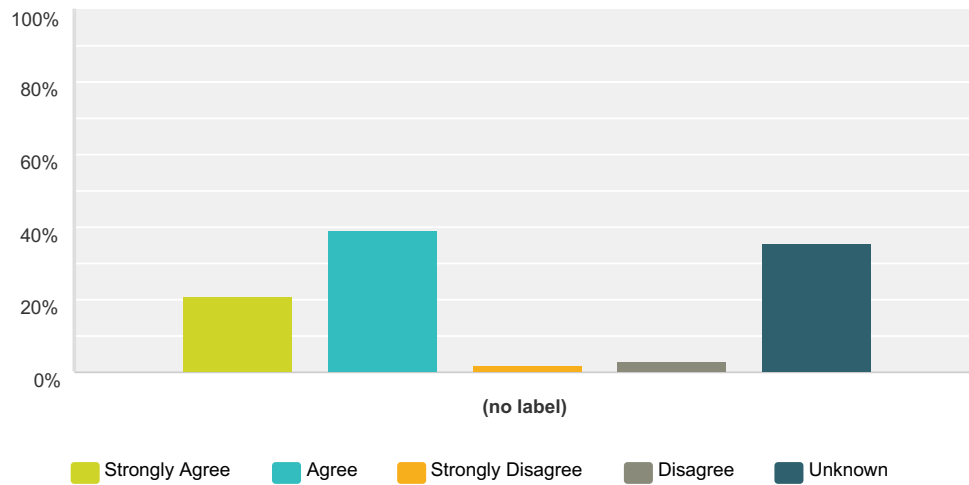
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	24.02%	51.96%	2.79%	7.26%	13.97%	179	2.35
	43	93	5	13	25		

#	Comments:	Date
1	Most- but not Nielson, he seems to want to hinder learning and is only interested in his personal opinions re: students, and subsequent harassment.	6/17/2016 7:57 AM
2	Most but not all	6/13/2016 2:23 PM
3	One did not seem interested in my child at all	6/11/2016 12:59 PM
4	Math- disagree	6/9/2016 2:51 PM
5	sometimes	6/9/2016 10:13 AM
6	Some teachers...but not all	6/9/2016 10:09 AM
7	Not all teachers.	6/9/2016 12:11 AM
8	Some do some don't.	6/8/2016 11:25 PM
9	Comments from my daughter: Mr. V tried to get to know us. Every Monday he would go over what we did over the weekend to get to know us.	6/8/2016 8:34 PM
10	For the most part this is true. We realize the teachers are very busy and this can often affect the above.	6/8/2016 6:19 PM
11	Ms. Baros seems to be annoyed by kids and parents and not too helpful.	6/8/2016 5:52 PM
12	I really don't know. They have never contacted me - good or bad.	6/8/2016 4:11 PM
13	Some yes, some no.	6/8/2016 2:41 PM
14	Most of my sons teschers I never spoke to all year only a couple	6/8/2016 5:05 AM
15	If there was a remote interest in the well being of my child's educational needs, Their wouldn't be a desire to change schools.	6/7/2016 10:19 PM
16	Somewhat agree..teachers really seem to have checked out this last quarter. My child mentioned that some teachers didn't really teach or seem to care as the end of school approached.	6/7/2016 9:36 PM
17	One teacher does. Mrs. Nish is wonderful! She truly cares about and knows her students!	6/7/2016 8:27 PM

18	Another question that does not apply across the board. Some teachers absolutely strive for this, where others were, in my opinion, discouraging and failed to motivate and encourage the potential my child eagerly displayed.	6/7/2016 6:03 PM
19	Depends on the teacher.	6/7/2016 5:59 PM
20	Some are very good about making sure my child learns the required curriculum, (Mr. Villanueva, Mrs. Nish, & Mrs. Ellis), others such as Mr. Winterfeld completely leaving the exercise or project unexplained or with very little explanation, yet will admonish children if they ask for clarification. He also does not provide the necessary material needed in order for the children to complete the required tasks in a timely and proper manner.	6/7/2016 3:36 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 178 Skipped: 3

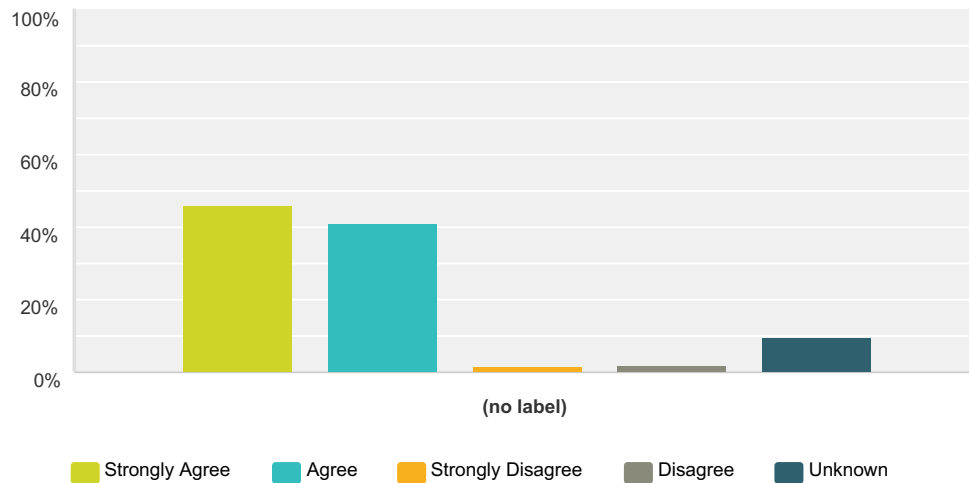


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	20.79% 37	38.76% 69	2.25% 4	2.81% 5	35.39% 63	178	2.93

#	Comments:	Date
1	Dana is extra special at make the schedules work!	6/11/2016 12:38 PM
2	Too much support when not needed.	6/9/2016 11:44 AM
3	Comments from my daughter: We don't have support staff in the classroom.	6/8/2016 8:34 PM
4	Substitute teachers are a joke.	6/8/2016 7:26 PM
5	Support staff have been some of the most effective staff of all with regards to my student.	6/8/2016 2:41 PM
6	N/A	6/8/2016 10:49 AM
7	The support staff are limited in selection. The special education teacher assigned for my child demonstrates an ill will and poor character. There has been specific instances of degradation where there was a misrepresentation of facts and so call statements from both by my child and said staff involved.	6/7/2016 10:19 PM
8	So much movement of the teachers is a real hindrance to their education. It is hard for them to get into a rhythm when teachers and moving and changing roles.	6/7/2016 9:26 PM

Q20 I would recommend this school to other parents.

Answered: 179 Skipped: 2



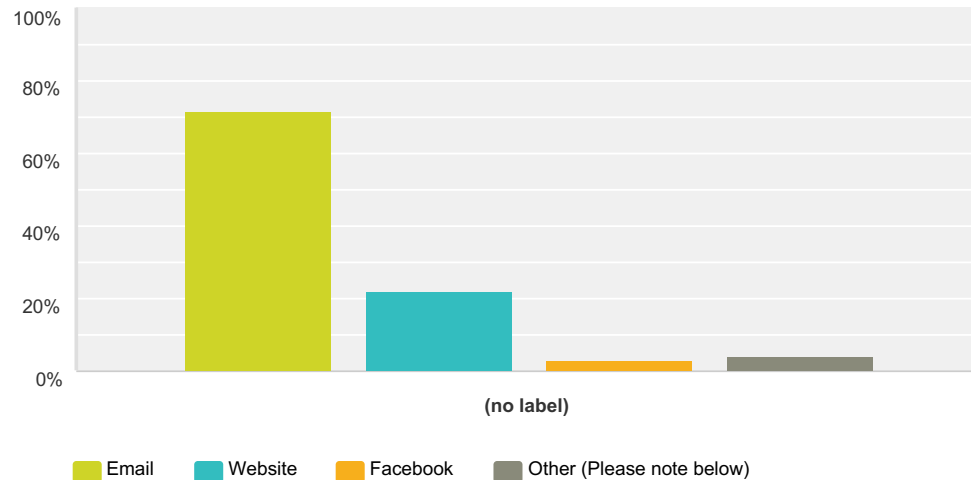
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.81% 82	40.78% 73	1.68% 3	2.23% 4	9.50% 17	179	1.89

#	Comments:	Date
1	I always do.	6/17/2016 5:47 AM
2	All the time!	6/11/2016 12:38 PM
3	Yes but I still feel like parents are tolerated, not welcome.	6/11/2016 12:35 PM
4	Definitely not the same school we helped start from the very beginning of Somersets coming to Las Vegas.	6/9/2016 9:40 AM
5	parents want their kids to be safe and well educated, this school has proven to do both of those things decently . What it is lacking in, in the student body is friendliness and the ability to accept ones differences.	6/8/2016 11:25 PM
6	Yes, but their are also other good alternate schools, however this is one of the better schools. Clean campus, but no matter what school you attend, you will have issues, whether its with teachers, staff, or the schools beliefs. No school is perfect.	6/8/2016 7:07 PM
7	I would recommend but do not feel the school is giving a superb education. I feel it is a very mediocre education. I feel it should push our students more which would require teachers to have more training and also take a bigger interest in the students they are teaching.	6/8/2016 7:00 PM
8	If the child's needs are the same as our sons, we would definitely recommend this school. The kids are for the most part welcoming and not judgmental. This has played an instrumental part in our son feeling welcome and secure in the school environment. Shout out to our fellow parents for raising their kids right!! Now if we could all just drive safe in the parking lot and practice common courtesy, that would be amazing! :)	6/8/2016 6:19 PM
9	When I'm asked, I say it's no worse than some other choices but as far as recommend, no. Not nearly what I'd hoped it would be.	6/8/2016 2:41 PM
10	On some levels the school is great.	6/8/2016 5:05 AM
11	I would recommend the Elementary building and other campuses of Somerset Academy. I STRONGLY DO NOT RECOMMEND the SKYPOINTE CAMPUS.	6/7/2016 10:19 PM
12	Of course not. You guys know this school is extremely bias towards certain cultures. So learn to respect all religions since this is supposedly a public school and you might enjoy meeting unique people that are actually wonderful folks to know.	6/7/2016 7:11 PM

13	It's a slightly better social environment but the schools teaching and parental involvement or input has gone downhill	6/7/2016 6:14 PM
14	I would recommend; however, I would let them know that if they are looking for a non-CCSD school experience, then do not come to this school. If they are wanting a school that is more aligned as to what a charter school can do with a smaller population of students (creative teaching, parent and student engagement, feeling welcome by staff) then I would tell to not come to this school. However, if they are looking for a school that is smaller than the normal CCSD school and their child wants a traditional school environment, then this would be a fit for them.	6/7/2016 3:23 PM
15	I recommend it each and every day.	6/7/2016 1:42 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 179 Skipped: 2



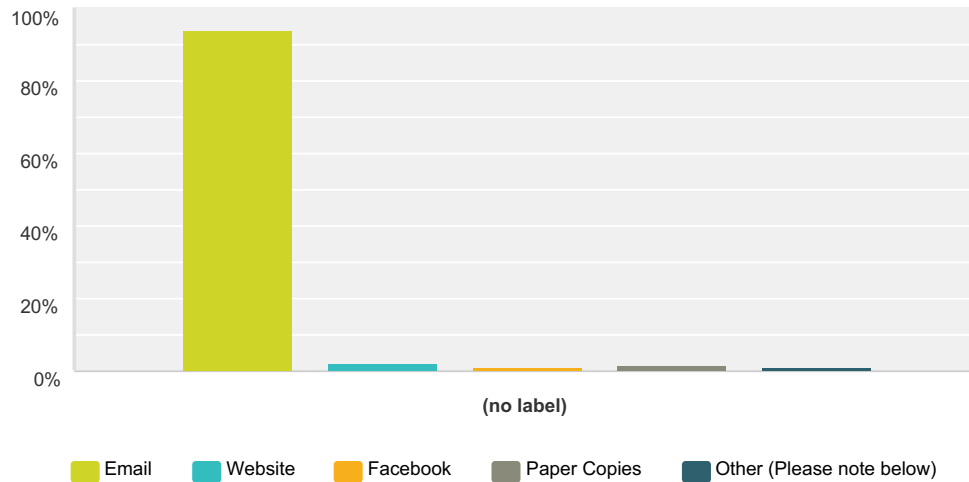
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	71.51% 128	21.79% 39	2.79% 5	3.91% 7	179	1.39

#	Comments:	Date
1	I also look at FB	6/17/2016 8:49 PM
2	Appreciate strong communication with Parent Pointe and appreciate updated website	6/17/2016 7:57 AM
3	Email, Website, and Phone Call.	6/15/2016 11:14 AM
4	All 3!!	6/12/2016 8:13 PM
5	Parents website. Horrible communication. Scattered information. Missing information. Never know where to look. This was brought up many with suggestions for resolving with no results.	6/12/2016 9:36 AM
6	An ongoing issue I've had is that school information is hard to come by. The school calendar is not up to date. Ex: There was no mention on the website that 7th graders had half days the last 2 days of school, so I had to call the office to verify what my daughter was telling me. And of the few times the school website did mention that they had a half day, it didn't say what time they get out. I've had to watch SkyPointe media on more than one occasion to try to verify information my daughter has told me but I couldn't find anywhere. There are too many partial sources of information. There really needs to be 1 or 2 complete sources parents can confidently turn to.	6/11/2016 12:35 PM
7	Thank you for the emails.	6/9/2016 2:51 PM
8	I call the office and speak to noel	6/9/2016 11:29 AM
9	Email and website are very informative!	6/9/2016 9:50 AM
10	Walk in	6/9/2016 9:33 AM
11	Walk in	6/9/2016 9:29 AM
12	If it is info directly from the school, I use email. If it is from parents I use Facebook.	6/9/2016 12:11 AM
13	Comments from my daughter: They don't use Facebook. They don't update the website. They are so strict on paper so they don't send out fliers. We have announcements during 7th period. I think the school revolves around high school Stu Co. They get to leave class whenever they want.	6/8/2016 8:34 PM
14	Website did not have info about prom, super hard to find etc.	6/8/2016 6:19 PM

15	Website does not always have updated info on activities etc.	6/8/2016 5:39 PM
16	Facebook site not updated regularly, so I use the Somerset families website.	6/8/2016 5:12 PM
17	I appreciate the weekly email from the principal. Other than that, there's no where to look. The website is so outdated. There is nothing on there. Facebook for middle high is non-existent. I just send a message to the elementary one. Someone answers theirs for me. I would really like to see an improvement in this area for social media - post pictures of events happening, etc. it's the age we live in.	6/8/2016 4:11 PM
18	I like the emails, Facebook is helpful too and the website is good, just difficult to find things I'm looking for sometimes.	6/8/2016 2:59 PM
19	I use them all. If I don't, I invariably miss something.	6/8/2016 2:41 PM
20	And verbal.	6/7/2016 9:26 PM
21	Research	6/7/2016 5:22 PM
22	All of the above	6/7/2016 4:35 PM
23	School website should be updated and have more information so parents don't need to go to Facebook where it can get negative.	6/7/2016 4:07 PM
24	I prefer Website.	6/7/2016 3:23 PM
25	When ever I need to communicate, I use email and person.	6/7/2016 3:01 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 180 Skipped: 1

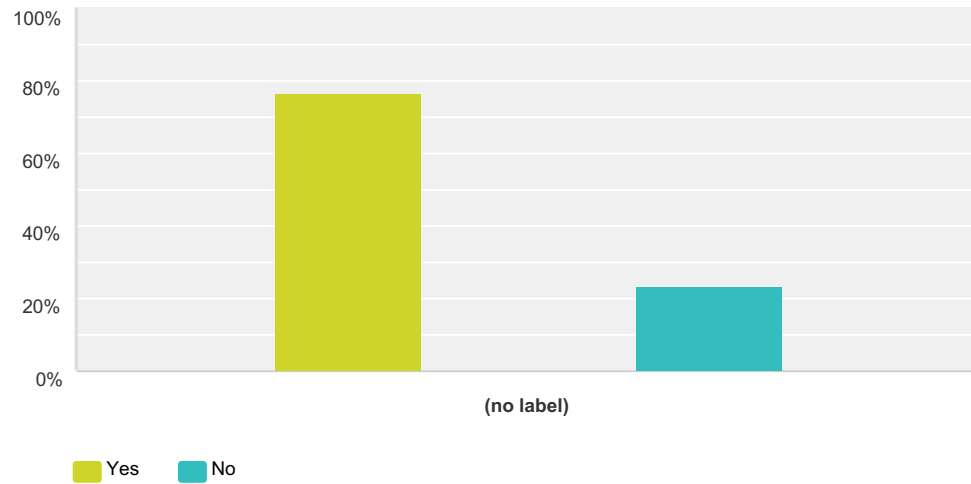


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	93.89% 169	2.22% 4	1.11% 2	1.67% 3	1.11% 2	180	1.13

#	Comments:	Date
1	Text messaging would be great also.	6/17/2016 5:47 AM
2	Website for information. Text or email for student/ class/ grade specific information are good too.	6/11/2016 12:35 PM
3	Text message	6/9/2016 11:35 AM
4	phone call is always welcomed.	6/9/2016 10:13 AM
5	Texts from teachers	6/9/2016 9:33 AM
6	Paper copies incase I don't get an email.	6/9/2016 9:29 AM
7	All of the above are important. I think different information is appropriate for different forms. I would love to see some form of newsletter, student newspaper, anything that tells about events that the students participate in. This age group of students isn't always the most talkative with their parents so it's hard to know what is happening.	6/8/2016 4:11 PM
8	Emails are great!	6/8/2016 2:59 PM
9	A difficult to read attachment such as parent pointes sucks, it's hard to read on a mobile device and since not everyone own Microsft office it can not be opened on desktop at home, will not purchase just to read parents pointes.	6/7/2016 6:14 PM
10	I prefer paper copies and emails.	6/7/2016 3:01 PM

Q23 Would you like to see improvements made at the Somerset Academy Sky Pointe Middle/High School Campus?

Answered: 165 Skipped: 16



	Yes	No	Total	Weighted Average
(no label)	76.36% 126	23.64% 39	165	4.00

#	If "Yes" was chosen, please explain:	Date
1	One of the concerns was the expense of the field trips. They are definitely cool field trips but not at all reasonable to families of more than one sibling. The Spanish field trip was over \$2000 going to Puerto Rico or something like that. Even the space field trip to AZ was pricey. Why not stay local and go to places like Springs Preserve or Valley of Fire. The Lone Mtn somerset went to Wet N Wild for a field trip. So fun and completely affordable	6/17/2016 8:49 PM
2	Separate high & middle school students Focus on student leadership and involvement in decisions that impact them. Would like to see more synergy between admin and students	6/17/2016 7:57 AM
3	Just teachers grading assignments when they are turned in. So they aren't getting lost. And also to better prepare if there is a problem with grades, instead of grades getting logged too late to make a difference. Not all teachers. Just a few.	6/16/2016 3:30 AM
4	More open communications with parents to teachers and vice versa. Send some remarks on the students on their progress monthly or weekly so we are inform on their standing in their subjects. For any examination please send us some reviewer for them to review at home.	6/15/2016 4:34 PM
5	Parking	6/15/2016 2:27 PM
6	Parking	6/15/2016 2:19 PM
7	Please see above comments for this info (i.e. better communication, Admin./Teacher demeanor/responses, etc.)	6/15/2016 11:14 AM
8	More sports	6/14/2016 6:26 AM
9	PLEASE add some new electives or offer release time for outside enrichment activities. The choices are weak at best for elective work.	6/13/2016 4:57 PM
10	better screening of teachers	6/13/2016 2:23 PM
11	Better communication with parents concerning issues and lock downs. Music department better at sending out info on concerts.	6/13/2016 11:55 AM
12	More advanced classes	6/12/2016 8:13 PM
13	Parking.	6/12/2016 4:01 PM

14	More electives, better classroom management, more follow through and consequences for not following the rules (parents parking in neighborhoods, dress code, kids loitering, bad behavior.) better communication. New colors are drab and boring, should have had student input.	6/12/2016 9:36 AM
15	Lack of parking & long lines for picking up students. Up to 20 minute wait is too long.	6/12/2016 8:03 AM
16	Better parking	6/11/2016 6:07 PM
17	Take home textbooks	6/11/2016 2:41 PM
18	Better communication and teachers complain about the number of students they have which causes them to not take an interest in my child. I do understand there are a lot of kids but when I am talking to a teacher I prefer to not hear about how they have 150 students and cannot help my child.	6/11/2016 12:59 PM
19	I here more parking is coming!	6/11/2016 12:38 PM
20	More sports teams	6/11/2016 12:35 PM
21	First and for most Lacrosse should be considered a sport, They have far exceeded the consideration to be a team. They have surpassed the level of success to achieve that consideration. Lights need to be added to the top of the new buildings for playing lights. I also believe that there should be more spirit weeks, especially during Prom week. Girls should not have any influence on how things are ran during elections or selections of any thing. For example the prom No girl should decide herself if a girl or girls who have already been nominated for Prom Queen and is a nominated girl choose or change which girl should be added or taken out at the last minute, knowing that girl or girls have already been nominated. Not only should that girl be eliminated but stripped as well of her presidency. That is an INTEGRITY issue and should be addressed. No boy or girl should have a 4 year term in any one category. At max it should be two years max.	6/10/2016 9:08 PM
22	There is always room for improvements.	6/10/2016 12:34 PM
23	More sports team options Baseball specifically!!	6/10/2016 5:42 AM
24	Electronic lunch payment system	6/10/2016 5:21 AM
25	More extra curricular activities for high school students, ie. sports, music, theater etc.	6/9/2016 9:22 PM
26	Better communication between parent and teachers. Emails answered within 24hrs.	6/9/2016 8:46 PM
27	More sports an electives would be nice.	6/9/2016 7:49 PM
28	Remove Mrs. Solomon from the school. She is not an asset, she is a huge liability! Also, the parking situation needs to be resolved asap.	6/9/2016 5:18 PM
29	Less PDA allowed, better enforcement of uniform.	6/9/2016 2:53 PM
30	Bravo on the prom! Finally a real high school experience. :) More time should be invested into honing high school experiences, trips, dances, field trips...	6/9/2016 2:51 PM
31	I would like to see uniforms enforced better. My child has commented on the disregard the uniform.	6/9/2016 2:49 PM
32	Air conditioner all the classes	6/9/2016 1:21 PM
33	More STEM opportunities and more elective choices.	6/9/2016 12:21 PM
34	More sports programs so students don't have to go to their zoned school.	6/9/2016 12:06 PM
35	The only improvement I can see is controlling the boy and girl friend issue.the kissing hugging and making out in hallways in front of other students. They should be held accountable for this. Other then that the scoop in my opinion is the best in the valley.	6/9/2016 11:49 AM
36	More parking	6/9/2016 11:44 AM
37	More tutoring offered and extra credit offered	6/9/2016 11:35 AM
38	Improvements are always good but so far this school in my mind is absolutely top notch compared to other schools.	6/9/2016 11:29 AM
39	More time with counselor planning academics and community service.	6/9/2016 11:23 AM
40	Campus security and pedestrian safety School sport activities Real time grade information on parent link.	6/9/2016 11:11 AM
41	More sports	6/9/2016 10:55 AM
42	Grades and progress reports mailed to the home	6/9/2016 10:49 AM
43	Parking lot is a nightmare	6/9/2016 10:31 AM
44	Parking lot is a nightmare	6/9/2016 10:27 AM

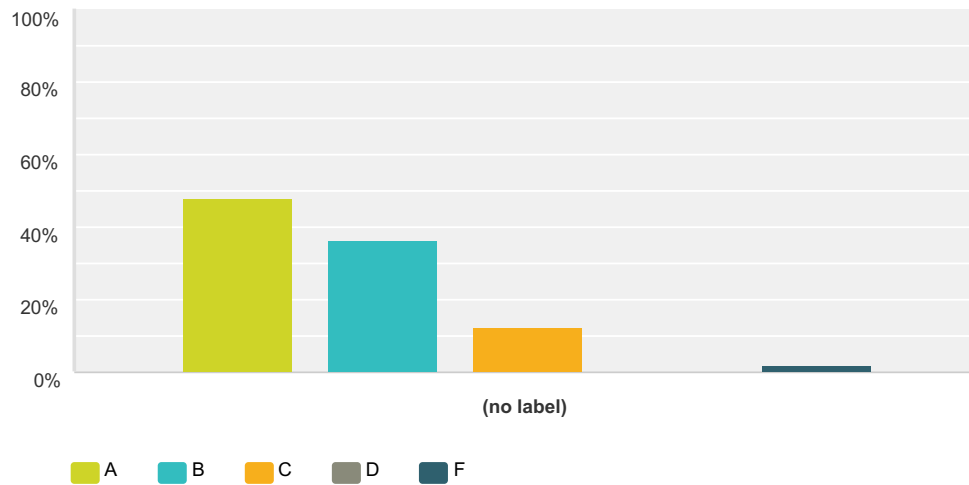
45	Make kids behave and do something about disrespectful parents its a privilage to attend somerset.	6/9/2016 10:13 AM
46	Better lunch pay system and healthier foods More sport opportunities for HS More after school clubs Better math teachers/programs Better school website	6/9/2016 10:09 AM
47	Band room (info stated above)	6/9/2016 9:50 AM
48	More sports	6/9/2016 9:42 AM
49	Parking and drop off pick lane enforcement	6/9/2016 9:40 AM
50	More communication from teachers on a semi-regular basis. Let's not change the uniforms every year so that whatever new uniform company (that's most likely a board members cousin) makes a ton of money on our backs for no reason Onpoint on test days/half days: Parents that work cannot always make plans to get our children, especially for half days with no testing. Just give the kids off instead of doing a half day. It's actually easier to deal with a child that is home, than planning on dealing with getting to school at 11:30.	6/9/2016 9:35 AM
51	Would be wonderful if middle school and high school start and ended school at the same time. Field trip paper copies sent home. My daughter was not able to participate in her end of school yr field trip for the reason I never received any information regarding the trip. Received 1 text the 3 days before trip letting me know there was 1 spot left.	6/9/2016 9:29 AM
52	Parking is a nightmare. Perhaps investing in a parking garage would be beneficial.	6/9/2016 9:29 AM
53	Each year you keep getting better....so keep up the good work!	6/9/2016 6:37 AM
54	Keep technology in the classroom on topic. There really is no room for Studio C videos being shown by the teacher. And there is certainly no reason for free time on personal devices leading to inappropriate use. Also, why were there movies shown with PG-13 or unrated movies on YouTube shown during class time. Technology can be a great tool, but also a huge problem. Also, with the size of the student body, there needs to be more than one counselor available - maybe one for the high school students and one for the middle school students.	6/9/2016 5:52 AM
55	Administration more visible and interactive with parents and students. More teachers mingling with students during lunch and recess and before and after school to address any behavior issues and/or monitor behavior.	6/9/2016 1:11 AM
56	Parking lot campus monitors. Campus monitors in the hallways. Better monitoring of the High School students who hang out in the parking lot. Classroom management for all teachers especially first year teachers.	6/9/2016 12:11 AM
57	Parking, for students who drive and parents.For Children not to be hanging around in the all ready crowded parking area after school lets out.	6/8/2016 11:25 PM
58	Communication. Effective homework and timely grading	6/8/2016 10:25 PM
59	Would like more school spirit. More choices for teachers	6/8/2016 8:47 PM
60	Comments from my daughter: Dress Code - either enforce it or don't. They only enforce it when they have dress code week. More clubs More field trips More tutoring offered (Mr. V was the only that offered it)	6/8/2016 8:34 PM
61	Lockers needed for the students.	6/8/2016 7:26 PM
62	Allowing parents to go into classrooms after the bell has rung. More understanding Principal, and VP when it comes to listening to kids. Really take a look at your teachers and see who are teaching the kids. Not all are meant to teach.	6/8/2016 7:07 PM
63	I would like the teachers to take more of an interest in the students and want to push them to reach their fullest potential.	6/8/2016 7:00 PM
64	A larger parking lot would be nice.	6/8/2016 6:21 PM
65	More assistance with schedules and accomplishing as much as possible schedule-wise to allow upcoming graduates to fulfil their requirements for the chosen college they want to attend.	6/8/2016 6:19 PM
66	Staff with heart like Mr. Phillips, Mr. Miles, Mrs. Taylor, Ms. Kaplan and Ms. Driscoll! Our daughter absolutely loves Ms. Driscoll and loves the dance program we made her enroll in. She's so happy she did and the above teachers are so kind and helpful to her!	6/8/2016 5:52 PM
67	Teachers, staff and admin that we can entrust our children with.	6/8/2016 5:39 PM
68	More dances	6/8/2016 5:12 PM
69	Increased communication from teachers - or ANY communication at this point Updates to website Posts to Facebook (of fun events) Meaningful homework More clubs!	6/8/2016 4:11 PM
70	Participate in electronic lunch payment system like elementary does	6/8/2016 2:46 PM
71	Much more attention to discipline. Much more attention to bullying. Much more teacher accountability ... some teachers are lazy and non-communicative.	6/8/2016 2:41 PM

72	I would like for consideration to be given to the mid-term and final exams. It would be helpful for teachers to give the study packets out at least 1 week prior to those exams to give students ample time to prepare for them.	6/8/2016 1:22 PM
73	Teachers who are excited to teach and guide the children.	6/8/2016 10:49 AM
74	Parking	6/8/2016 9:39 AM
75	I would like more consistent homework in math so that students can practice what they have learned.	6/8/2016 8:19 AM
76	New admin	6/8/2016 5:05 AM
77	More info on HW ASSIGNMENTS and more timely posting of makeup assignments	6/7/2016 10:40 PM
78	Absolutely! As stated in previous comments, I believe in what Somerset Academy has to offer. I don't believe it is being properly represented in the Middle High Skypointe Building. There are issues with discrimination among staff and students, preferential treatment, lack of respect for students, and lack of trust from parents and students. I would like to see the compassion and genuine care for students well being implemented toward every student equally. My concerns start but do not end with my child alone. These issues are among others as well. I had every intention to have my child graduate from this school. I have dealt with these issues for a while now with no resolution. The school must realize this is more than a business, they are shaping the future. Therefore, my suggestion would be to take a step back, learn to respectfully listen, properly address the concerns for others, remove judgement, and go back to the days where the well being of the students came first. Provide a stable and safe environment where the students feel comfortable and open to communication when they are away from home.	6/7/2016 10:19 PM
79	I'd like to see broader course offerings for high school students and sports!!!	6/7/2016 10:07 PM
80	Improved School Website Better Math & English programs Later start time	6/7/2016 9:36 PM
81	More sports, lockers	6/7/2016 9:34 PM
82	parking, drop off and pick up on half days	6/7/2016 9:26 PM
83	- It's lacked a lot of information on school website. I wish that school put more information related to school, so that when someone asked me anything related to school, for example how many students at Somerset, and I can find this info on school's website. - Encourage students to participate in class activities. Some students were reported to play games during classes, and teachers didn't do anything. - Sensibilize students for group projects. Some students tried as much as they could to avoid to participate in group projects.	6/7/2016 8:28 PM
84	Better supervision of students in and out of the classroom. Higher expectations and accountability for teaching staff and administration. More professionalism in teaching staff.	6/7/2016 8:27 PM
85	More communication to teachers on their gradebooks. One item in a weighted category does not allow for a true overall percentage.	6/7/2016 7:12 PM
86	Get rid off your extremely "rude" and disrespectful employee by the name of David Driscoll he is unprofessional and a very ignorant person and he doesn't represent the Somerset School in a positive manner so if you want to represent this school positively then get someone new. I am sure someone else can do a better job directing traffic and with a better attitude because he really needs to retire because the job is too much for him to handle with his anger issues.	6/7/2016 7:11 PM
87	What is the general theme of this school? College prep does not allow children to struggle in core subjects, assigning a book to read over the summer hardly qualifies as college prep. Not in high school yet, but I do not see college prep here. Spanish was taken away as a core subject, music programs come and go, why bother letting the kids pick electives if the school places them wherever they feel like it anyway?	6/7/2016 6:14 PM
88	Better communication with events and activities. It seems that we get information last minute, all the time.	6/7/2016 6:14 PM
89	There is always room from improvements, some which I've eluded to in previous comments. However, I believe Somerset SkyPointe is doing their best and constantly striving to make adjustments and improve upon things!	6/7/2016 6:03 PM
90	No more brainpop videos assigned as a grade for science. More project based learning where students can choose their topics/standards that maps out their growth.	6/7/2016 5:59 PM
91	Really enforce dress code and stop changing polo shirt colors. Dress code not really enforce and same student that break the dress code still attend year after year.	6/7/2016 5:22 PM
92	I would like for my child to be able to take home text books. I think that assist him in learning from home.	6/7/2016 5:04 PM
93	The campus needs to construct an additional parking lot. The campus should have lunch accounts set up for the students instead of requiring them to always have cash with them (and buy a daily ticket.)	6/7/2016 4:51 PM
94	Spring floor and mirrors in the dance room. Orchestra or band electives guaranteed if they had it the previous year	6/7/2016 4:46 PM
95	My child comes home complaining about the students the wear anything except uniforms to school and they don't change or go home. I really like that this school has uniforms and I would like to see it enforced better	6/7/2016 4:40 PM

96	I would like the uniform policy would be better enforced.	6/7/2016 4:36 PM
97	Lockers! My daughter's backpack weighs more than my eight year old son. Since they can't have rolling backpacks and my daughter walks to and from school it'd be nice if she didn't look like the hunchback of Notre Dame	6/7/2016 4:35 PM
98	Less PDA. We are a uniform school and I would like to see it enforced better.	6/7/2016 4:32 PM
99	It would be nice if there was an after school activity that the students could partake in instead of the on-pointe it currently offers, the students really don't enjoy going there. I witnessed all year kids being kicked off campus just to sit and loiter outside the school grounds until they were able to go back on school grounds	6/7/2016 4:26 PM
100	Better math programs Better sport programs	6/7/2016 4:07 PM
101	Proper theater	6/7/2016 3:55 PM
102	Changes noted in previous comments. As well as. Would love to see better communication between the middle high and elementary schools. More parking. A way to pay for lunches online.	6/7/2016 3:46 PM
103	There is way too much homework and what is given seems to just be busy homework. From what I hear the children seem to be out of control and running the show while the teachers are on their own phones at their desk. However to be fair this is what I have heard from other parents. I personally have not seen this.	6/7/2016 3:46 PM
104	Large Trucks, Vans, & SUV's should be required to park in a separate section of the parking lot from regular passenger cars. There are many of these large trucks or vans too big to fit into a regular space, sticking into the travel lane & causing traffic problems. Also an email notice should be sent out to parents if a school event is taking place near the after school pick up times to allow parents proper notice to prepare as there are horrendous traffic jams due to not enough parking spaces & parents parking in travel lanes, leaving their empty vehicle there in order to attend their child's school event.	6/7/2016 3:36 PM
105	Better support of the arts, especially the theater program. Lockers for the students. Better lunch options (more affordable or increase the portions) Stop worrying about the uniforms. Taking students out of class because their pants are not the correct material is crazy. Better coordination with the Elementary School when they are planning their events. Having Elementary School Awards going on at the same time as high school and middle school pick up is a complete disaster. Better parking.	6/7/2016 3:23 PM
106	Yes, frequently progress report by each teacher regarding my child by email or paper copies.	6/7/2016 3:01 PM
107	It would be nice to have a separate lunch time or location for Jr High and high school students. My 6th grade student did not feel comfortable interacting with the older kids.	6/7/2016 2:53 PM
108	I think the middle school and high need their own administration so they can better focus on each school and not be spread so thin.	6/7/2016 2:49 PM
109	The hot lunch situation is a hot mess. Something needs to be done to fix it. My student has come home on 3 different occasions without eating lunch. He purchased a ticket, then was told at the lunch line that there were not enough meals. I complained to the principal who did seem to make changes. But after going hungry, my child just decided to take a sack lunch and not risk starving.	6/7/2016 2:38 PM
110	I think maybe some more teachers to help the kids out that are struggling	6/7/2016 2:14 PM
111	Cell phone policy Better drop off and pick up lanes/parking- everything is tight and time consuming. There no sidewalks for kids to use to walk on property or to their home.	6/7/2016 2:04 PM
112	The principal needs to be more professional and courteous to parents. When a parent needs a meeting do not put it way out. And be on time! Learn the rules about IEP and 504 accomadation plans and don't put off important things.	6/7/2016 2:00 PM
113	I believe the right improvements are already taking place, however, there needs to be a focus on better communication and utilization of infniite campus.	6/7/2016 1:51 PM
114	More options for electives	6/7/2016 1:50 PM
115	Better sports programs	6/7/2016 1:49 PM
116	Not have the teachers characterize the students by the color of their skin when their are (2) students in their classroom with the same name. (inappropriate) . My daughter says this is normal. that's how the teachers and students identify each other in this generation. This is odd to me.	6/7/2016 1:49 PM
117	The finals of middle school and high school should be at different times so the traffic can flow better.	6/7/2016 1:27 PM

Q24 Overall what grade would you give this school?

Answered: 181 Skipped: 0



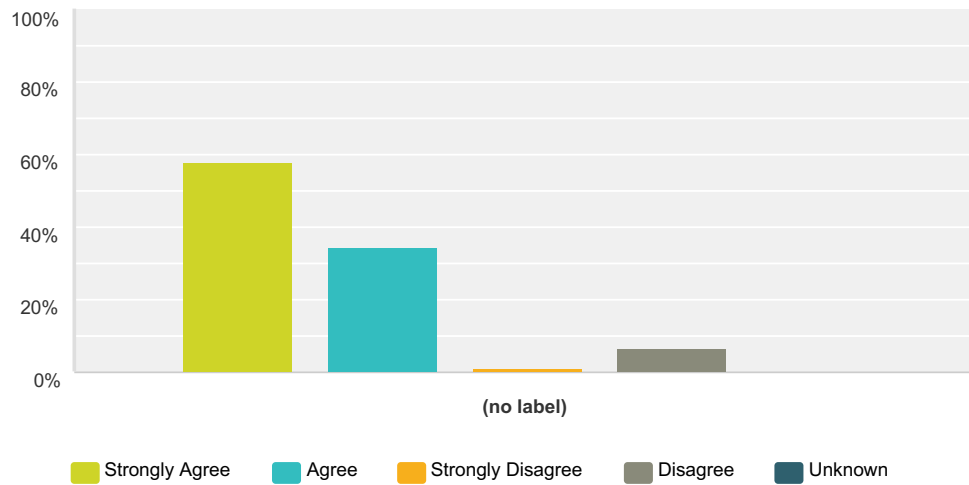
	A	B	C	D	F	Total	Weighted Average
(no label)	48.07% 87	36.46% 66	12.71% 23	0.55% 1	2.21% 4	181	1.72

#	Comments:	Date
1	Very pleased with overall experience and efficiencies at the school. We are blessed with awesome teachers and most of all, an exceptional student body.	6/17/2016 7:57 AM
2	See above comments.	6/15/2016 11:14 AM
3	Love Somerset.	6/12/2016 9:36 AM
4	It is a work in progress , some issues such as a better sport program has been addressed which is great, could be improved, much better this year, thank you Dr, Denton. Possibly improve the after- school help for struggling students. Lockers would be nice in Middle & High School.	6/12/2016 8:03 AM
5	We love this school!	6/11/2016 12:38 PM
6	See Above	6/10/2016 9:08 PM
7	Your special education department is the best! We are very grateful for their dedicated services!	6/10/2016 5:21 AM
8	Filled out another survey for my 8th grader and noticed the grade had switched to an F just as I hit done....should have been an A.	6/9/2016 10:31 AM
9	B-	6/9/2016 10:13 AM
10	This is A GREAT school. Great teacher's and staff. Thank you!!	6/9/2016 9:29 AM
11	I give credit to Dr. Denson for being a great leader. If your school is known for being a great school with a positive work environment, happy teachers, and a solid community, good people will want to work there. I know there were a few hiccups throughout the year, but with an all new Administration this year I have to say I am Very happy to have my child attending Skypointe.	6/9/2016 12:11 AM
12	The B is due to the above comments related to Ms. Baros. Ms. Husei (sp?) is not very kind according to the children, no interaction with her ourselves.	6/8/2016 5:52 PM
13	We have has some terrible teachers which is why this survey is so low.	6/8/2016 10:49 AM

14	I have had great experinces and totally impressed with all of my daughters teachers since she has attended Sommerset two years ago. However, Mr Vosburg I am NOT impressed at all. He knows how to play the game with admin to look like he is doing his job, but he is lazy. He talks way too much about his personal life and gives the students too much information about himself. He would talk a whole period instead of teach. You can ask any student that has had him. According to him he didn't have a curriculum and it showed. When it was near the end of the year, he checked out weeks too early. I feel the class was a HUGE waste of time. All her other teachers are great. Especially this year Ms. Mendoza and Mr. Phillips. They go up and above what they should. Those are the teachers that make Sommerset so great. Mr. Vosburg...not so much	6/7/2016 10:38 PM
15	My child has dealt with so many situations that I would never believe are educator and staff involved its unreal. Because of this, I am having a hard time offering a positive grade for success.	6/7/2016 10:19 PM
16	The new principal and his staff is great but the rest of your staff is un welcoming and bias to others and needs to learn how to welcome others equally and professionally and you could have a better school. Somerset needs to get in touch with culture and diversity it's 2016.	6/7/2016 7:11 PM
17	Looking forward to next year and adding another student to the campus! Thank you!	6/7/2016 6:03 PM
18	Mr Phillips is amazing. He really cares about his students . We have been very happy with all of our daughters teachers	6/7/2016 4:46 PM
19	This school could be an A. Please change the mindset of administration. We took our kids out of CCSD schools so they could have a better experience and escape the poor cookie cutter mold. This school could do some great things. Focusing on uniforms and kicking kids off of campus when they are waiting for rides is the wrong priority. Focus on innovative teaching, expand the students learning, and treat both parents and students with respect.	6/7/2016 3:23 PM
20	This past year has been very deflating at Somerset. It seems like the school grew too fast and now we are paying for it. The high school is suffering the most. There was talk of great field trips, Spanish as part of the charter, clubs, etc. and we are not seeing it.	6/7/2016 2:49 PM
21	Communication with volunteer hours earned shouldn't be so difficult to obtain. And trying to schedule meetings with teachers regarding grades should never be difficult. Everything is done with emails going back and forth.. But, I feel the middle school/high school building is getting better. MUCH better than last year atleast.	6/7/2016 1:49 PM

Q1 This school provides a welcoming environment.

Answered: 198 Skipped: 0



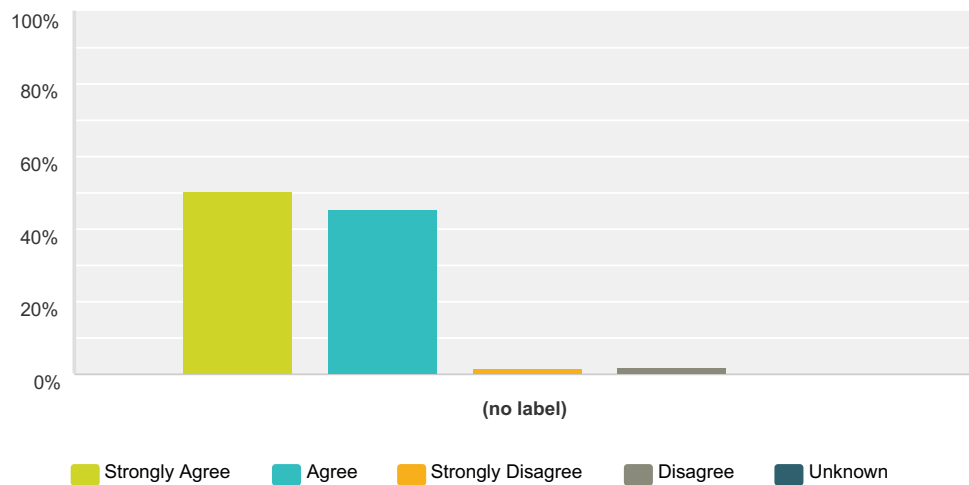
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	58.08% 115	34.34% 68	1.01% 2	6.57% 13	0.00% 0	198	1.56

#	Comments:	Date
1	It depends on who you are and if your kids are in sports or if you volunteer often. I met several new families this year and they felt like it was difficult to get to volunteer in the classroom or on field trips.	6/15/2016 12:13 AM
2	Somerset is very family oriented. My children are not a number at this school, but individuals.	6/14/2016 8:45 AM
3	New front desk personnel is not as welcoming or effective as previous.	6/9/2016 5:34 PM
4	I love what you did with the first day of school chalk messages.	6/9/2016 12:59 PM
5	School admin did nothing when my child was bullied got months. Made several complaints	6/8/2016 11:52 PM
6	Front desk clerk could be nicer... shes very quick to cut you off to get rid of you.	6/8/2016 2:10 PM
7	Maybe a little less hand holding and more accountability.	6/8/2016 12:51 PM
8	Every time I have ever had to come into the school the girl at the desk is always smiling and cheerful!!	6/8/2016 11:50 AM
9	I think the front desk staff could step it up a notch when dealing with parents/ visitors. While I understand they are busy, sometimes it feels as if we're a bother to them (support staff and not Marcie or Ms. Perez).	6/8/2016 9:56 AM
10	The ladies working the front desk at school last year seemed to be a lot more outgoing and chipper than the people working it this school year. The new front desk people weren't bad, it's just that the ladies working the front desk area and answering phones a year ago were so outgoing, warm and welcoming. I love that.	6/8/2016 9:11 AM
11	I have been in the school many times and Ms. Perez does not even look up in acknowledgement. On a few occasions it was minutes before she even looked at me. I have no doubt she is busy, but to not even glance up makes for an unwelcoming situation. Before Ms. Perez I never had an experience like this. Almost everyone else has always been welcoming.	6/8/2016 6:28 AM
12	The front office staff was amazing. However, the teachers and administrators were not welcoming to parents or students.	6/7/2016 8:01 PM
13	I love this school, the teachers and the principal. It's a very welcoming environment.	6/7/2016 5:33 PM
14	I enjoy seeing Mr. Farmer out in the morning welcoming my children.	6/7/2016 5:13 PM
15	The women at the front office are not always friendly..	6/7/2016 5:09 PM

16	Office staff/ front desk people have always been friendly and polite	6/7/2016 4:33 PM
17	It used to have an extremely welcoming environment. I have loved it for my son for many years. This year has been different. The front desk is much more curt that I feel they should be. I have also noticed a change in the principal, Mr. Farmer. We have been accustomed to seeing him at many school events but that wasn't the case this year. My child played several sports and made it to the championships but we never saw Mr. Farmer (or any administration for that matter) at a single game. They were also not present for the students end of the year presentations that were held during school time. The students were dressed up and worked on these projects for several weeks. We were there the entire event and did not see one administrator at the event.	6/7/2016 3:52 PM
18	Great personnel	6/7/2016 3:08 PM
19	New receptionist was unpleasant and just not the personality that should be there greeting parents	6/7/2016 3:07 PM
20	clean and pretty school	6/7/2016 2:43 PM
21	Teachers, admin & all other staff are always friendly.	6/7/2016 2:39 PM
22	The staff at the front desk are always very welcoming and the teachers are very responsive.	6/7/2016 2:08 PM

Q2 This school provides a safe and secure environment.

Answered: 198 Skipped: 0



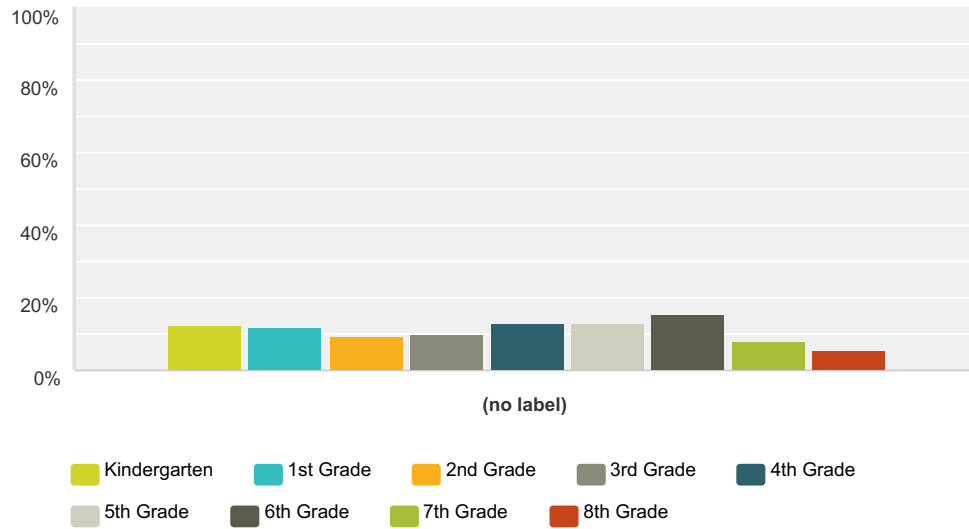
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.51%	45.45%	1.52%	2.02%	0.51%	198	1.57
	100	90	3	4	1		

#	Comments:	Date
1	Folks coming and going don't always seem to check in. Especially when there are sports events.	6/15/2016 12:13 AM
2	Heard kids did drugs and video recorded kids in bath room doing private things.	6/8/2016 11:52 PM
3	My child was left in the hall way sitting in his poop and I was called in by his teacher to come clean him up. The nurses' office had sent him back to the classroom with a clean pair of pants and a small baggy of wipes for him to clean himself. When I arrived the poop was dried up and crusty. This tells me that he was left unattended for long period of time. I hope this never ever happens again.	6/8/2016 8:06 PM
4	I noticed the several times I came to school to volunteer or drop something off the door to enter the school was always unlocked which loses the purpose of having those doors put there in the first place.	6/8/2016 2:10 PM
5	I do feel that me children are safe in this school.	6/8/2016 11:50 AM
6	I feel like at drop off they are not keeping a good enough eye o the gate. An at pick up they do not even double check too see if someone is on the list. my friend got my daughter and she wasnt on the list and the teacher didnt even ask her name! I think the safety at kids for pick up needs more staff and a list to make sure only people on that childs list can get them.	6/7/2016 8:17 PM
7	Love that you have to check in at front desk and have them buzz you in before you can enter the school.	6/7/2016 6:54 PM
8	Much better now that it's been moved, the security is much better. I do wish there was some sort of awning or cover up over the grass, it's such an open area, people can sit up in RC Willey and watch the kids. Seems a bit creepy.	6/7/2016 5:33 PM
9	I absolutely loved that every person is ID'ed even if they new the person	6/7/2016 5:13 PM
10	I feel there were several situations where children were bullied in my child's grade level and also in middle school that were never properly addressed by administration.	6/7/2016 3:52 PM
11	Child pickup needs improvement in terms of people following rules and safety	6/7/2016 2:49 PM
12	People breaking safety rules is a problem.. Doesn't ever seem to be consequences for bad behavior... Should also consider more staggered times.	6/7/2016 2:47 PM
13	(After school pickup is awful)	6/7/2016 2:43 PM

14	They check ID's at the door or when picking up your child. Plus you have to be "Buzzed" in when volunteering at the school.	6/7/2016 2:39 PM
----	-----------------------------------------------------------------------------------------------------------------------------	------------------

Q3 What grade is your child currently in?

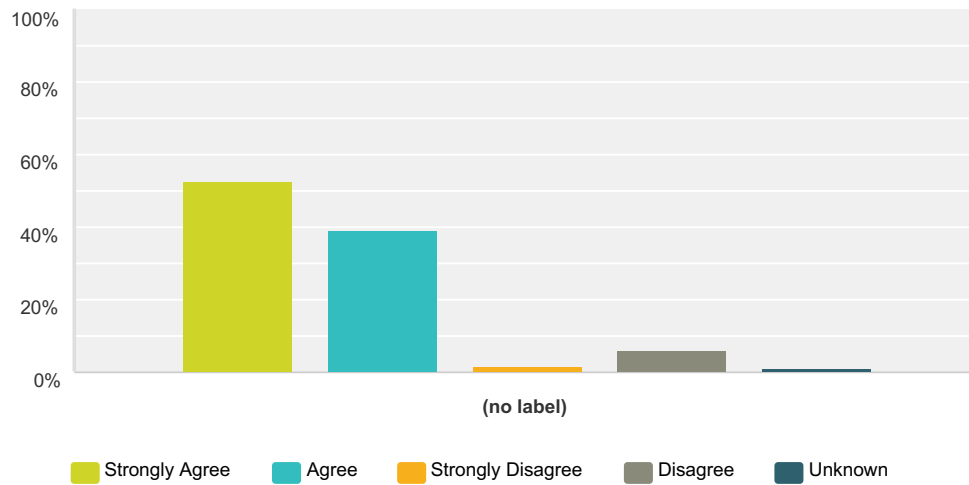
Answered: 198 Skipped: 0



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	12.63% 25	12.12% 24	9.60% 19	10.10% 20	13.13% 26	13.13% 26	15.66% 31	8.08% 16	5.56% 11	198	4.75

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 198 Skipped: 0

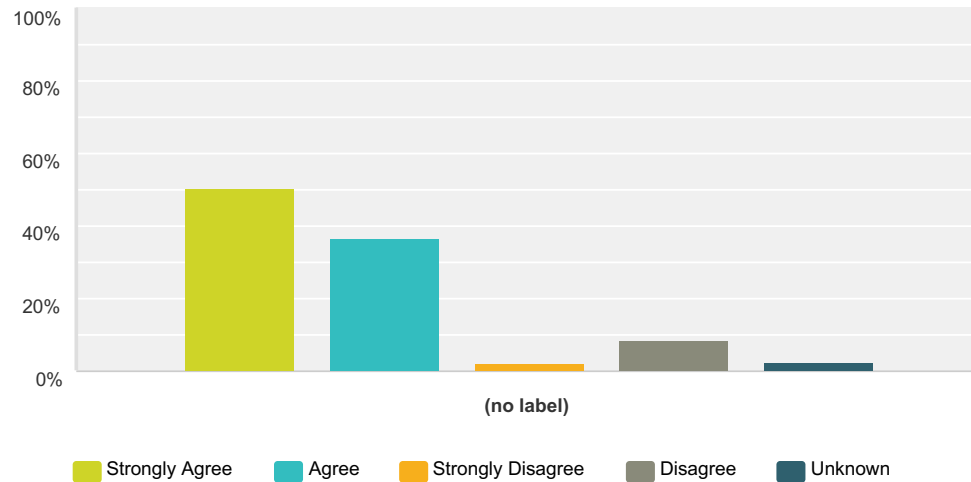


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	52.53% 104	38.89% 77	1.52% 3	6.06% 12	1.01% 2	198	1.64

#	Comments:	Date
1	It doesn't seem to include any classic text or the teachers want to cover info too far ahead if the average child in class.	6/15/2016 12:13 AM
2	Principal told me to hold my daughter back and I told him no. When I refused he told me not to bring my daughter back. I have every email he is very rude and doesn't do much to solve any problems.	6/8/2016 11:52 PM
3	Spelling should be a requirement for all students to better assist them with reading and comprehension	6/8/2016 1:01 PM
4	Maybe you could teach them some history,,, The generation who skips this is destine to repeat it...	6/8/2016 12:51 PM
5	I love that my child was challenged during I/A time!	6/8/2016 11:53 AM
6	I would have liked to see higher standards for writing.	6/8/2016 11:50 AM
7	My child's first grade teacher this year was amazing. She really put in the extra effort and my child thrived in the environment she set up and encouraged.	6/8/2016 9:11 AM
8	Ms. Troescher has been an amazing teacher.	6/8/2016 6:28 AM
9	The teachers are good but I feell like they expect the younger ones to be overly independent.	6/7/2016 8:17 PM
10	Yes, this is true, I like the AR program very much and the testing systems show the progress in the areas needed.	6/7/2016 5:33 PM
11	It wasn't until i reached out to teacher to see how my son was doing did i find out he was struggling in certain areas	6/7/2016 5:31 PM
12	its qestionable	6/7/2016 3:07 PM
13	The 8th grd English teacher was terrible.	6/7/2016 2:45 PM
14	My child's teacher recognized that my child was behind grade level and took the initiative to contact all 3 parents to make a game plan to get our child on track to improve his reading.	6/7/2016 2:39 PM
15	More than one assessment should be used to determine a student's intervention needs. The STAR assessment is not the best.	6/7/2016 2:00 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 198 Skipped: 0



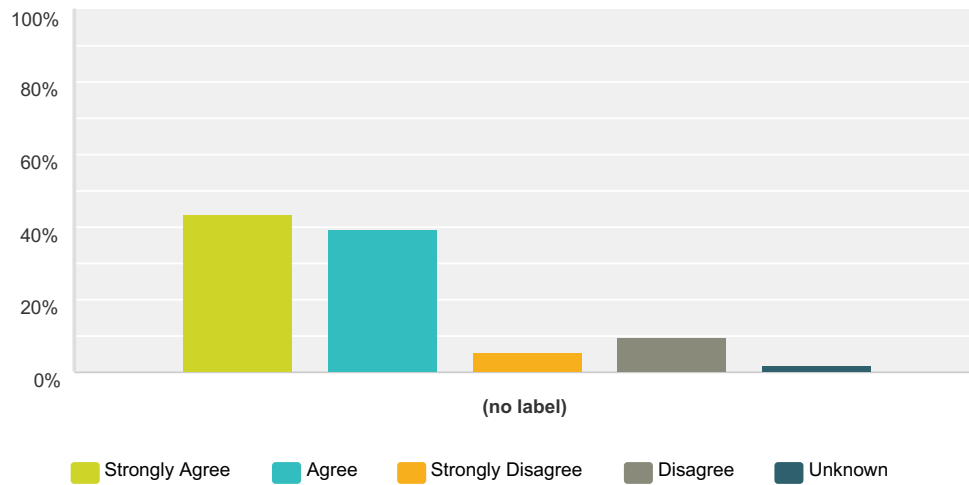
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.51%	36.36%	2.02%	8.59%	2.53%	198	1.76
	100	72	4	17	5		

#	Comments:	Date
1	When the kid does poorly on an assignment there doesn't seem to be any follow up to make sure our son has an understanding to build to the next assignment.	6/15/2016 12:13 AM
2	But I really would not know this answer until my child starts the next grade level and I see what is expected of him.	6/14/2016 3:01 PM
3	Special attention was given to my child where reading is concerned as she came in later in the year and was behind. The teacher immediately tested my daughter and informed me of the plan moving forward to get my daughter on track. My daughter actually received an award in the areas of Reading and Math that stated she showed great improvement. I have her teacher Ms. Casey, her tutor Ms. Koebke to thank for their hard work and dedication to their students.	6/8/2016 3:26 PM
4	I think moving up the levels should be emphasized a little stronger. Perhaps it would be good to require each child to take at least 1 reading test every 2 to 4 weeks rather than leaving it up to them. Those who don't really enjoy reading don't feel the need to push through books if they aren't required to do so.	6/8/2016 12:59 PM
5	I think reading could be pushed maybe a little harder for (some) students, not all. Perhaps go back to stressing the level increase as a high standard to strive for.	6/8/2016 12:54 PM
6	Sometimes the AR books are not always the ones that makes my son want to read. It can be torture to him. It is limiting at times. Summer started and I said, read whatever you want, just read and enjoy reading.	6/8/2016 12:03 PM
7	My child was very disappointed in the AR level changes this year. As a parent I can say her enthusiasm/excitement to read was greatly diminished in relation to the year prior.	6/7/2016 5:55 PM
8	The first year was amazing but each year has declined in this area. It seemed that the first year he was pushed Beyond what was expected of him and he continued to rise to that expectation. I felt the next year the teacher just thought because he was ahead of the Curve kind of neglected him	6/7/2016 5:25 PM
9	After looking over the tests given for that last 3 years, I feel the students could be better prepared for the SBAC tests if they were not always given multiple choice tests in reading.	6/7/2016 3:52 PM
10	The sped program and teachers are fantastic. I don't know what I would do without them	6/7/2016 3:07 PM

11	My child did not appear to have any reading curriculum, nor did she appear to have any test besides AR. She did not learn how to write in cursive, nor did she learn any parts of a sentence (diagraming). The grammar appeared to be definitions of nouns, verbs etc. and nothing more.	6/7/2016 2:43 PM
----	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------

Q6 My child receives quality instruction in Math at this school.

Answered: 198 Skipped: 0



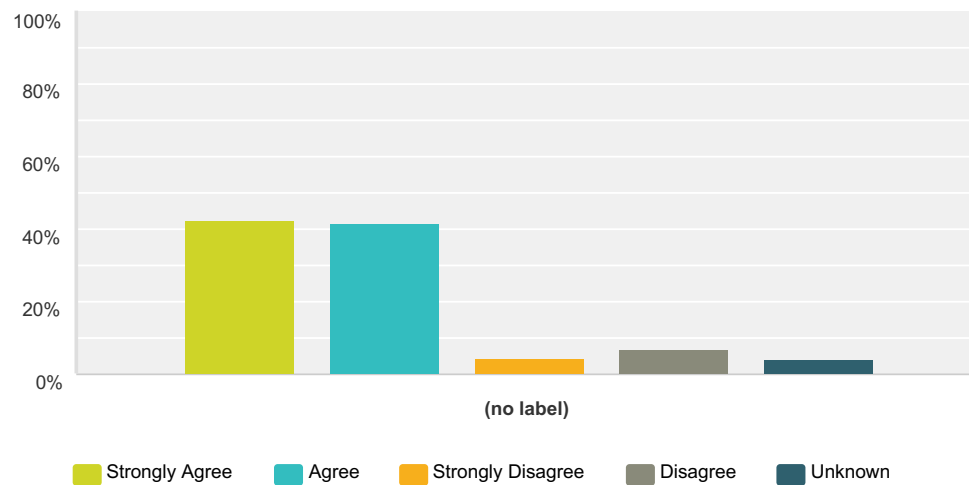
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.43% 86	39.39% 78	5.56% 11	9.60% 19	2.02% 4	198	1.87

#	Other (please specify)	Date
1	Mrs. Steward's approach is wrong	6/17/2016 11:46 AM
2	The basics seem to be leaving some kids behind.	6/15/2016 12:13 AM
3	We would like to see another program instead of TenMarks.	6/14/2016 8:53 AM
4	I understand it is important for first graders to learn the foundations for math common core, but my child was never challenged. There was so much untapped potential in this area. The students never separated into different IE classes this year. Would like to see an accelerated math program.	6/9/2016 5:44 PM
5	Mr G was great!	6/9/2016 4:10 PM
6	See comment for question #5.	6/8/2016 3:26 PM
7	Tenmarks should be used to review what was taught in class that day and have relevant information/lessons available not stuff that wasn't covered and the child becomes frustrated by his inability to understand	6/8/2016 1:01 PM
8	I like the math packets and hand outs. My child does well in math but when logging her in to Ten Marks she was almost in tears as the work was not what she did in class and did not know what she was supposed to do. I myself had to get a few wrong just to understand what they were asking for.	6/8/2016 12:39 PM
9	I know it's not your fault but the common core math is difficult to work with on the home front. Recommendation: Provide sessions at the school for parents to attend to attempt to understand the logic so we can work with our kids at home. My child has difficulty explaining core thinking/ processes to me.	6/8/2016 9:56 AM
10	I felt that the Tenmarks program wasn't all that connective for the first grade level. My child did all her homework on the Tenmarks website but was often confused with the system. I don't think she understood the system or what it was asking her to do a lot of the time. It wasn't a real plug and play (or plug and learn) for her. the logistics of Tenmarks weren't that easy to grasp on her grade level.	6/8/2016 9:11 AM
11	When my son said he didn't understand it, it he was told to read it again. How does one learn something from reading it again. Math is very complex for some and teaching a student on a level they can get it to click would have been very helpful. My son was far from perfect but I felt his math teacher abandoned him early on.	6/8/2016 7:57 AM

12	My child needed as many others the ability to be able to progress in his math skills when they have the ability to become more proficient in their ability to master Math. Offering classes that advance children is essential in the individual growth of each child. Normative math levels do not help the kids which are more advanced.	6/7/2016 6:29 PM
13	The math instruction is almost solely computer based. Parents can only see a report of different test scores on topics not any specific problems and the answers their child selected. Also the program has VERY similar answers and when a child is learning this is not the time for the trick ish questions. There is no way to know if the subject was every covered in class. Homework is supposed to be only items already well covered in class. some of this was the first time the child is seeing it. This has not only been the case in this grade but others as well. It is important for parents to be able to see specific questions thir child is getting right or wrong.	6/7/2016 5:39 PM
14	Our child was in enrichment and feel that should have been enough to help them along. We ended up needing to hire a tutor which was very costly just to get him through the class.	6/7/2016 5:34 PM
15	Again, it wasn't until i reached out to teacher that i found out my son needed help in certain areas	6/7/2016 5:31 PM
16	My child is behind two years in math, both due to her lack of motivation caused by frustration, and because she has spend two years at Somerset with math teachers who were not effective and were not concerned with helping her succeed. My child is spending the summer doing an intensive math program to try and bring her up to grade level, through a different school and at my expense.	6/7/2016 5:15 PM
17	I felt Mrs Stewart taught to quickly and my child fell behind often.	6/7/2016 4:19 PM
18	This year, my child's teacher Ms. Grundy took many shortcuts when teaching math. My child seemed to know the "formula" but did not understand the math. This is not the kind of instruction we have come to know from Somerset. My child says they did daily worksheets but I never saw any come home. We have also been used to hearing about the class using materials and creating models in math and we didn't see much of that his year. I know that my child spent a large amount of time on the program TenMarks during math time.	6/7/2016 3:52 PM
19	Teacher just taught the lesson every day and didn't take into count the students understanding the concept.	6/7/2016 3:47 PM
20	He was not challenged.	6/7/2016 3:16 PM
21	Again with the 8th grd teacher. There should never be one person to teach both subjects. She was horrible to some students	6/7/2016 2:45 PM
22	It appeared that she only did very basic math concepts, which she knew from prior years work. Once, she asked the teacher a question and was referred to another student for assistance. I think my daughter definitely went backwards in her math this year.	6/7/2016 2:43 PM
23	I think more time needs to be spent on learning mtiplication tables. My daughter left 3rd and 4th grade without having finished them. We work on them at home but when I was in school it was a huge deal to learn 1-12 multiples by the end of 3rd grade.	6/7/2016 2:08 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 197 Skipped: 1



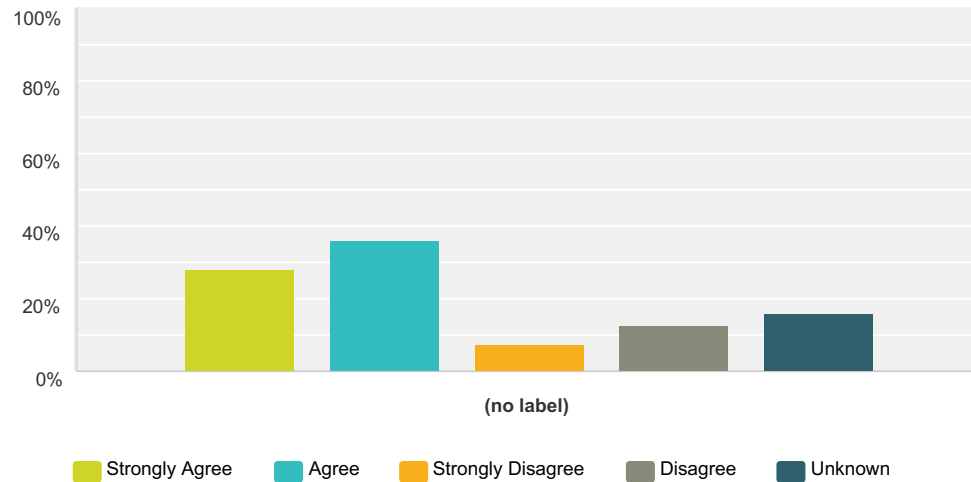
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.64% 84	41.62% 82	4.57% 9	7.11% 14	4.06% 8	197	1.88

#	Comments:	Date
1	The homework seems to be confusing and inadequate information is shown on the matrix to be able to guide the kiddo for what is needed.	6/15/2016 12:13 AM
2	Again I would really not know until my child starts the next grade level.	6/14/2016 3:01 PM
3	We would like to see another program used at school instead of TenMarks. TenMarks marks questions wrong when they are correct. My children get frustrated with the lack of instructions or the way the questions are written. It also is not user-friendly.	6/14/2016 8:45 AM
4	My daughter teache Ms Barlett was a good teacher loves her she was always trying to help my daughter.	6/8/2016 11:52 PM
5	7th graders should be taught pre-Algebra and then Algebra in 8th grade. They should not enter H.S. having to take Algebra I. This Jr. High is not preparing kids for H.S.	6/8/2016 1:29 PM
6	I like the math packets and hand outs. My child does well in math but when logging her in to Ten Marks she was almost in tears as the work was not what she did in class and did not know what she was supposed to do. I myself had to get a few wrong just to understand what they were asking for.	6/8/2016 12:39 PM
7	Again, I know this is not Somerset's fault; My child has come home with 1s and 2s in math and I don't know what I can do differently to help her when I don't understand the methods of core madness.	6/8/2016 9:56 AM
8	I'm not sure honestly!! She did great in math this year but I never see any math work come home	6/7/2016 5:55 PM
9	There is no actual reference for the student on what is being taught. If your child needs to go over something there is no reference point at all. to go over with the child what is being taught in class to reinforce it.	6/7/2016 5:39 PM
10	We still have questions about that.	6/7/2016 5:34 PM
11	The Springboard program is a sub par program that is not preparing the kids for high school.	6/7/2016 4:33 PM
12	I had to spend a lot of time "reteaching" my son math concepts this year. When my child asked for extra help, there was little given.	6/7/2016 3:52 PM
13	Again, SPED teachers should be the ones getting recognition	6/7/2016 3:07 PM
14	No way!	6/7/2016 2:43 PM

15	I agree, but Algebra I should be offered at the 8th grade level for accelerated students. Not having it puts Somerset students at a disadvantage when entering high school.	6/7/2016 2:17 PM
----	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 198 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.78%	35.86%	7.58%	12.63%	16.16%	198	2.54
	55	71	15	25	32		

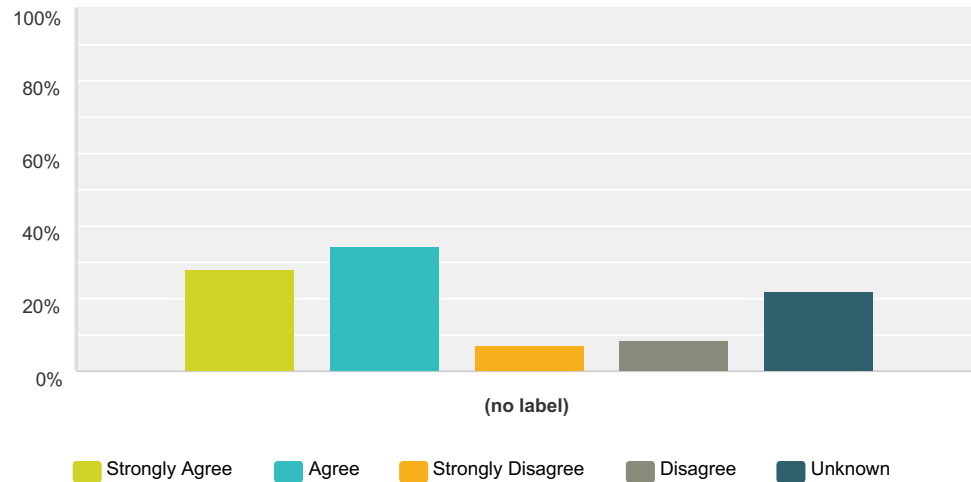
#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	It was never explained what the Assistant Principals do nor were they ever helpful in answering questions. On 3 occasions I tried to ask questions and was not given an answer then, was told they would call back and then was never called or acknowledged. The Councilor has been wonderful and the most helpful.	6/15/2016 12:13 AM
2	Never tried to speak with them.	6/14/2016 3:01 PM
3	Principal and AP not as visible as prior years	6/9/2016 5:34 PM
4	No!! They all have terrible attitudes they always seemed uninterested about certain situations. The principal would let my daughter get bullied. Mr. Farmer told me my daughter could not go back to his school if did not hold her back. He discriminates	6/8/2016 11:52 PM
5	My daughter had troubles getting information from staff regarding the kindness awards. They seem a bit distant to me as well.	6/8/2016 4:28 PM
6	Both vice principals were very dismissive and unconcerned when handling parent concerns and communicated that especially when Mr Farmer was out the office. Recommend teaching them how to communicate with parents in respectful ways while addressing their concerns.	6/8/2016 1:01 PM
7	No real benchmark to judge by as I have not had a need to contact them.	6/8/2016 12:59 PM
8	No real benchmark to rate this on as I have not had an issue to discuss with them.	6/8/2016 12:54 PM
9	Not available unless you have an appointment.	6/8/2016 11:53 AM
10	I wish you didn't have to make an appointment to talk to someone, but I do understand they are busy.	6/8/2016 11:50 AM
11	I've been really impressed with Mr Farmer. He has vision and he communicates it well.	6/8/2016 9:11 AM
12	Emails sent and never responded back to. Either email was ignored ir never received.	6/8/2016 7:57 AM
13	I haven't had the need to talk to them about anything.	6/8/2016 7:40 AM
14	I have not had occasion to need to speak with Mr. Farmer, but the assistant principals have been pretty responsive.	6/8/2016 6:28 AM

15	Difficult to contact.	6/8/2016 12:01 AM
16	Principal and assistants	6/7/2016 10:56 PM
17	They take days to email back !! Thats if they even decide to. thats teachers and the principal.	6/7/2016 8:17 PM
18	Principal	6/7/2016 8:01 PM
19	Several times, I have been unable to reach the assistant principal and counselor. Not following up on my voicemails or emails. Several times, I have been unable to reach the assistant principal and counselor. Not following up on my voicemails or emails. Several times, I have been unable to reach the assistant principal and counselor. Not following up on my voicemails or emails.	6/7/2016 7:51 PM
20	It wasnt until I reached out to Academica did i get some of my questions answered	6/7/2016 5:31 PM
21	I haven't needed to speak with any of them.	6/7/2016 5:21 PM
22	Mr. Farmer is not around and in my experience never available to receive phone calls or speak with parents, unless he has called a meeting to suspend a student at "his school" from "his building". We started at Somerset with the notion that this was "our" school, but things have changed drastically. One day I was picking up my child who was ill from the office with a 103 degree fever. There were no parking spots available besides the assistant principal spot. I parked there for less than 3 minutes while I got my very sick child, and when I came out I was treated very rudely and told those spots were "labeled for a reason" by the male office manager. I was simply trying to get my child out of the school and to the doctor without having to make the long walk to Winco. A simple conversation could have made that clear, instead I was met with anger and rolling of eyes.	6/7/2016 5:15 PM
23	I tried contacting the principal, and assistant principle on several occasions with no response.	6/7/2016 5:13 PM
24	1. Counselor seems to have very limited job focus. She seems very focused on classroom lessons. Her job should be as quasi-administration. She should step in to assist students with behavior problems, not always referring students directly to the principal to "get them in trouble". A good school counselor uses the position to work with students intervening before negative consequences are necessary. Somerset seems to have no leveled behavior/discipline plan. The counselor should be the #1 go to for this. 2. The AP Ms. Lorig can be quite rude in patent meetings. On one occasion she stated that the school had reported my child to the police and they were investigating. I called the police officer she mentioned, all statements she made were false. Other parents have reported to me that she also made false statements to them about their student. 3. Mr. Farmer needs to come up with a progressive discipline plan that is more than just suspension. He also needs to stop screaming inappropriately at students. A grown man screaming and getting in the face of a 11 year old is disgraceful.	6/7/2016 4:33 PM
25	I never interacted with any.	6/7/2016 4:19 PM
26	It often takes a week or two to get a response from Mr. Farmer, which has not been the case in the past. I have always felt his main priority was the student's success, but this year, I have felt he has another agenda. When we have reached out to him, our concerns have seemed unimportant. I also feel the parents are passed off to the assistant principals this year when problems arise and they are not very receptive in my opinion. Mrs. Norland is extremely cold when you talk with her and seems less than empathetic to my child's needs.	6/7/2016 3:52 PM
27	Took numerous emails before the resounded. Had me wait over 2 hours to speak to them.	6/7/2016 3:47 PM
28	Mr. Farmer is a on a power trip and has no respect for the students or their parents. If your wrong, apologize to the child, apologize to the parent. Get off your high horse you pompus egomaniac.	6/7/2016 3:19 PM
29	I attend everything for my child. School functions, Ive worked in the school, I always have gone to field day. I have never once in 2 years ever seen the principal or assistant principal at any function ever. Nor have I seen them at sporting event or sporting banquet. I have never been so disappointed in a upper management as I have been with this school. Mr. Farmer is non participant when it comes to the school kids and functions as a caring supportive principal. The school and teaching staff is amazing but its leadership is beyond poor.	6/7/2016 3:07 PM
30	You cans speak with administration. However, it is pointless.	6/7/2016 3:03 PM
31	Several months ago I had a concern about my daughter being assigned a lot of homework on the night there was an evening school function. I left a message for the principal but he didn't call me back.	6/7/2016 2:49 PM
32	The only thing I don't like is when I email someone please acknowledged the parents. I understand they do have so many emails from the parents just email and confirmed or say something not like leave the parents hanging waiting for response from the principal and I never did receive an email from the principal it feels like we are not worth it with his time. The school counselor she is amazing person I email her one time she did response promptly and she is very polite and pleasant...	6/7/2016 2:46 PM
33	The Counselor returned messages very promptly and was always very helpful. She taught my child humanities as well and she loved that class and learned a lot from it	6/7/2016 2:45 PM

34	I had concerns with my sons reading at the beginning of the year and spoke with Mr. Farmer at orientation prior to school starting. He was very approachable and easy to talk to.	6/7/2016 2:39 PM
35	The only thing I don't like is when I email someone please acknowledged the parents. I understand they do have so many emails from the parents just email and confirmed or say something not like leave the parents hanging waiting for response from the principal and I never did receive an email from the principal it feels like we are not worth it with his time. The school counselor she is amazing person I email her one time she did response promptly and she is very polite and pleasant.	6/7/2016 2:37 PM
36	Dr. Lorig is aloof. I do not, at all, feel comfortable approaching her. I do not feel that way about Mr. Farmer, or Ms. Norlund.	6/7/2016 2:09 PM
37	I have never had to seek one of these individuals out.	6/7/2016 2:08 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 198 Skipped: 0



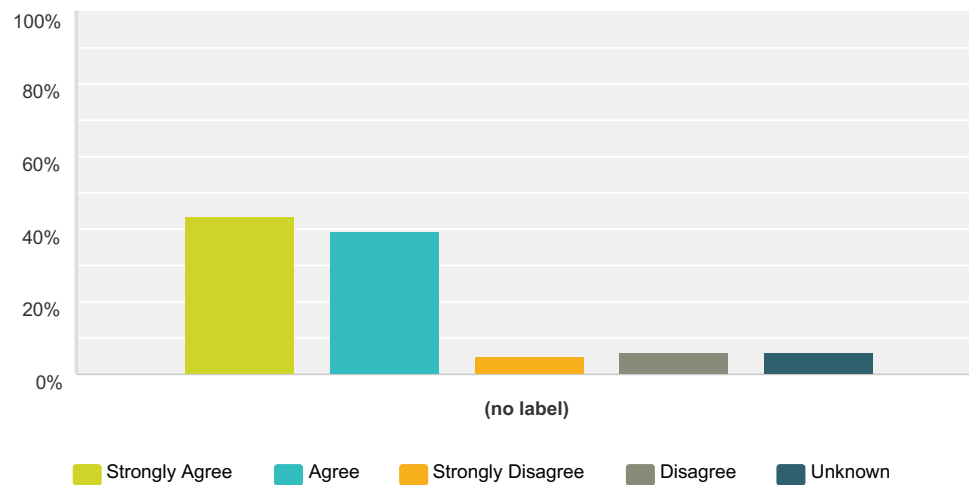
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.78%	34.34%	7.07%	8.59%	22.22%	198	2.63
	55	68	14	17	44		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	See above comment about assistant principals.	6/15/2016 12:13 AM
2	They are rude and do nothing	6/8/2016 11:52 PM
3	Contacted the school with an issue and received a reply, however, I never felt the issue was resolved.	6/8/2016 9:00 PM
4	The principal has not replied to an email I sent in the beginning of the school year regarding a concern I had.... However, the assistant principal addressed a different concern I had right away during the middle of the school year	6/8/2016 2:10 PM
5	Never heard back from either VP	6/8/2016 1:01 PM
6	see above response	6/8/2016 12:59 PM
7	see above response	6/8/2016 12:54 PM
8	I was not waiting long for results from major issues. That was a major bonus for me as a parent.	6/8/2016 7:57 AM
9	No response to emails.	6/8/2016 12:01 AM
10	Principal and assistants	6/7/2016 10:56 PM
11	They take days to email back and sometimes not at all.	6/7/2016 8:17 PM
12	Principal - instead of dealing with issues, he pawns them off on teachers and the counselor	6/7/2016 8:01 PM
13	Several times, I have been unable to reach the assistant principal and counselor. Not following up on my voicemails or emails.	6/7/2016 7:51 PM
14	Always. Mr Farmer is always available to us if we have an issue.	6/7/2016 5:33 PM
15	We haven't had any issues in the 2 years that we've attended.	6/7/2016 5:21 PM
16	I have had limited contact with any of them, but have had to send multiple emails to get a response.	6/7/2016 5:15 PM
17	My child was bullied and no one helped us	6/7/2016 5:13 PM

18	my calls to Mr. Farmer were never returned. I came to a parent meeting with him only to find the AP there instead.	6/7/2016 4:33 PM
19	Never had a reason to interact with them.	6/7/2016 4:19 PM
20	Please see my comment above. It has often taken weeks to get a return email. I have also had to email a 2nd time to receive a response.	6/7/2016 3:52 PM
21	Administration took several days to resolved anything.	6/7/2016 3:47 PM
22	Mr. Farmer is facilitates poor leadership skills and interacting with the kids. They don't feel supported or encouraged by their principal.	6/7/2016 3:07 PM
23	The principal and the board is a good ol' boys club. Nothing gets resolved because they will not see other's points of view. They back one another up and discredit concerns of parent and students. They allow and tolerate bullying. When addressed they informed us it was our daughter's fault for being bullied. Principal Farmer also called our child a liar in front of us. Pricipal Farmer was the most unprofessional administrator we have ever dealt with. With him and his yes men board the school will not be able to thrive under such poor leadership.	6/7/2016 3:03 PM
24	The only thing I don't like is when I email someone please acknowledged the parents. I understand they do have so many emails from the parents just email and confirmed or say something not like leave the parents hanging waiting for response from the principal and I never did receive an email from the principal it feels like we are not worth it with his time. The school counselor she is amazing person I email her one time she did response promptly and she is very polite and pleasant.	6/7/2016 2:46 PM
25	The only thing I don't like is when I email someone please acknowledged the parents. I understand they do have so many emails from the parents just email and confirmed or say something not like leave the parents hanging waiting for response from the principal and I never did receive an email from the principal it feels like we are not worth it with his time. The school counselor she is amazing person I email her one time she did response promptly and she is very polite and pleasant.	6/7/2016 2:37 PM
26	School leaders are never available, don't respond to emails, and are rude during in person meetings. Mr. Farmer is quite different than when we first started at Somerset. He used to take time to talk to parents and attend school events, but we've hardly seen him around and our child's teachers have also shared their lack of support from their leaders. It used to be such a great school.	6/7/2016 2:34 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 198 Skipped: 0

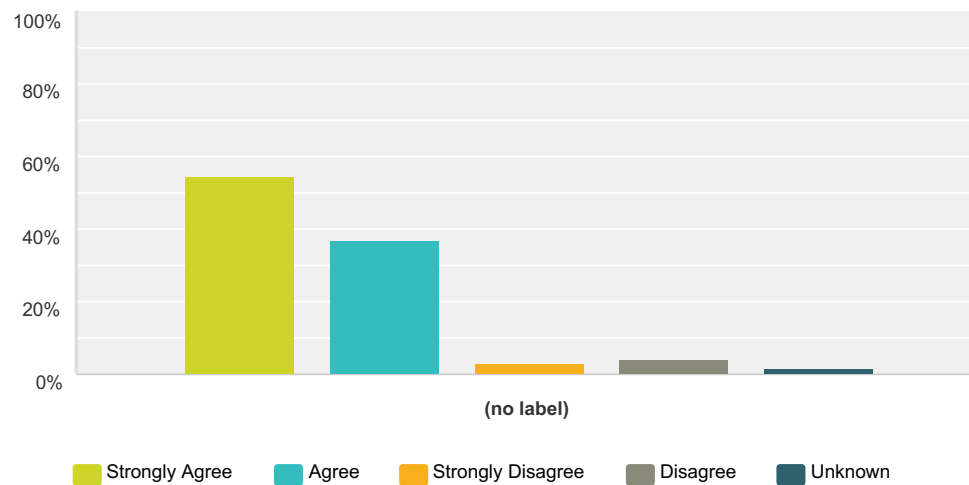


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.43%	39.39%	5.05%	6.06%	6.06%	198	1.92
	86	78	10	12	12		

#	Comments:	Date
1	Specials seem to fall on deaf ears.	6/15/2016 12:13 AM
2	I was able to volunteer for my son's middle school teacher. I really enjoyed that!	6/14/2016 8:53 AM
3	I am very pleased to be able to volunteer at Somerset. The teachers and staff are very appreciative and welcoming to volunteers.	6/14/2016 8:45 AM
4	It's a bit overwhelming tho. Some of the moms are over bearing and take complete control over a situation. The rest of us just do what we're told and slide out.	6/8/2016 4:28 PM
5	The school welcomes parent volunteers on their terms.	6/7/2016 8:01 PM
6	At times it seems that is the way but then there are more times when we offer solutions which are not taken seriously that is a shame that well meaning, educated and highly capable and forward thinking parents are not taken seriously in the development of the curriculum of the overall school	6/7/2016 6:29 PM
7	I've seen numerous changes in the years we've been coming.	6/7/2016 5:33 PM
8	Sure wanted volunteers for party's. How about volunteers to help in classes for learning	6/7/2016 5:31 PM
9	I have never had the opportunity to voice my opinions. Only parents in the PTA get heard.	6/7/2016 5:13 PM
10	Parents are treated as poorly as the students.	6/7/2016 4:33 PM
11	I felt a large number of parents were frustrated with the Build On Project this year. Many also voiced their frustration with the amount of money going to the project when the computers at the school were failing and materials could be used in the classrooms. We felt like the school felt that the project was more important than how the community felt. I feel this issue alone caused much turmoil in the "family" environment that Somerset has always been.	6/7/2016 3:52 PM
12	You can give input, but it is not welcomed	6/7/2016 3:03 PM
13	Parents are treated like pests when we come in by the front desk staff. We need volunteer hours but feel like we shouldn't be bothering them to check us in. My child's teacher forgot to tell them I was coming in and I was asked to leave. I wasted time off of work for nothing.	6/7/2016 2:34 PM

Q11 The office staff is courteous and helpful.

Answered: 198 Skipped: 0



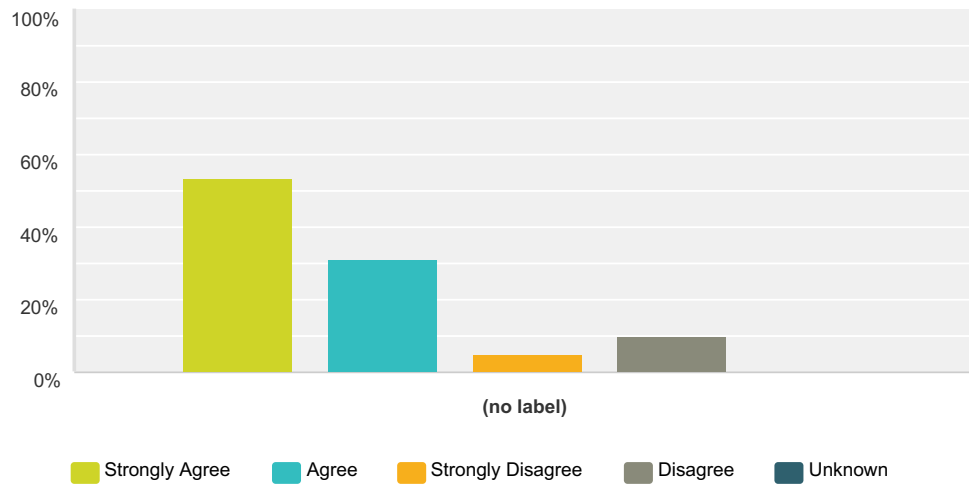
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.55% 108	36.87% 73	3.03% 6	4.04% 8	1.52% 3	198	1.61

#	Comments:	Date
1	We love Marcie Crossman! All the staff is very nice and accommodating.	6/14/2016 8:45 AM
2	Horrible office staff. Ms. Perez is the most unfriendly person I have ever encountered. She barely acknowledges you when you walk in. It's extremely uncomfortable and unprofessional.	6/10/2016 8:50 AM
3	Newest front desk personnel is not as welcoming or effective as previous ones.	6/9/2016 5:34 PM
4	They are rude	6/8/2016 11:52 PM
5	They have a tough job.	6/8/2016 4:28 PM
6	Ms, Marcie is wonderful and even acknowledges my children in the hallways and during special events. Other office staff are courteous and always ready to help.	6/8/2016 3:26 PM
7	At the beginning of the year the secretary that was hired was extremely rude! I had witnessed on several occasions her behavior as unprofessional. She would also provide parents with information pertaining to their child that was not her place to give. Therefore, anyone in the lobby would be able to hear the private information. Now, there is a new secretary and she is absolutely wonderful!!!! All prior issues are gone. I have also witnessed a very professional manner between her and other parents and students.	6/8/2016 12:25 PM
8	Office staff is GREAT!!	6/8/2016 11:53 AM
9	Some are a little condescending, once I talked to someone regarding that I did notice a kinder approach to issues which was very much appreciated.	6/8/2016 7:57 AM
10	The front desk could be more polite .	6/7/2016 8:17 PM
11	I do miss Ms Marcy up front, Janet is awesome but doesn't handle stress or too many things all at once as superbly as Marcy did.	6/7/2016 5:33 PM
12	Again, the male office worker was very rude about the parking, and on another occasion I heard him using foul language while trying to fix the copier in the front lobby. There were no students that I could see, but I still feel that language should not be used in a school environment.	6/7/2016 5:15 PM
13	When I had a problem the office person just handed me an email address. I never got a response for my concerns.	6/7/2016 5:13 PM
14	Marcie is great and helpful! We love her! Mrs. Perez is ok, but can be very snappy at parents at times.	6/7/2016 3:52 PM

15	The new girl at the front desk could be friendlier.	6/7/2016 3:29 PM
16	Office staff is great!	6/7/2016 2:49 PM
17	The office staff are very friendly and courteous..	6/7/2016 2:46 PM
18	office staff is nice and helpful	6/7/2016 2:43 PM
19	The office staff very friendly and courteous...	6/7/2016 2:37 PM
20	The woman who runs the front desk could certainly be friendlier, and more professional. I think she's a fine person, but her people skills leave something to be desired, and she is the "face" of the school as people enter.	6/7/2016 2:09 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 197 Skipped: 1



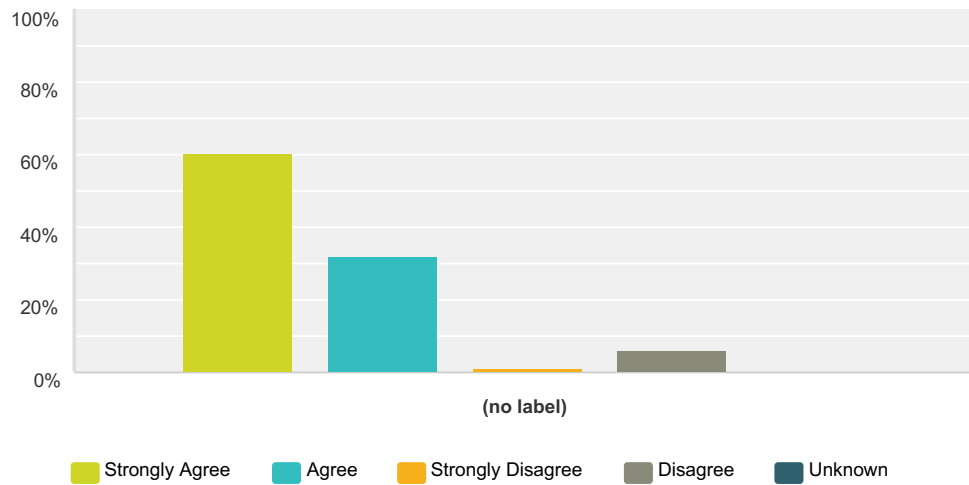
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.30% 105	30.96% 61	5.08% 10	10.15% 20	0.51% 1	197	1.74

#	Comments:	Date
1	Every grade level teacher my child has had has been amazing about communication.	6/15/2016 12:13 AM
2	I feel as though it will be better for the kindergarten teachers next year having full day classes with only 25 students to report on. My son was in 1/2 day and so his teacher had 50 or so students total and I tried to remember that when I felt as though I did not receive a detailed evaluation. But I'm sure that was difficult to do with so many children to evaluate.	6/14/2016 3:01 PM
3	Any time I have questions regarding my children, I e-mail the teacher(s). I always get a response very quickly. The staff is very helpful and wants to see my children succeed.	6/14/2016 8:45 AM
4	Star reading scores no longer come home each month, even after requested.	6/9/2016 5:34 PM
5	She was great!!	6/8/2016 11:52 PM
6	Infinite campus was not updated regularly. On his end of the year report card he also had a comment about "excessive talking." The teacher never once told me about this during the school year. I would have spoken about this with my child and tried to fix it if I knew.	6/8/2016 9:00 PM
7	Sometimes the communication doesn't come until the last couple weeks before the end of a quarter	6/8/2016 1:01 PM
8	I love how she using SeeSaw throughout the day, everyday!	6/8/2016 11:53 AM
9	I wish all teachers used the SeeSaw app daily.	6/8/2016 11:50 AM
10	My child's first great teacher has been GREAT with communication.	6/8/2016 9:11 AM
11	Grades not updated often, very hard to stay on top of missing assignments, teachers losing assignments A LOT, at least willing to admit they had but still very unhappy about it.	6/8/2016 7:57 AM
12	I have to ask constantly.	6/7/2016 8:17 PM
13	No progress was ever communicated accurately. My child's grades fluctuated on a regular basis and it was never clear as to how we could help him be more successful at home.	6/7/2016 8:01 PM
14	The first grade team rocks at communication! Thanks team!	6/7/2016 8:00 PM
15	Ms Malechek was an amazing teacher	6/7/2016 7:19 PM

16	Her teacher this year was very lack luster. Didn't communicate with the parents very much at all.	6/7/2016 5:55 PM
17	I think this is more of a school policy than the teacher communication. I am not able to tell how my child is doing from a report generated from a computer with no specific questions and answers.	6/7/2016 5:39 PM
18	Some teachers did and some did not with one never responding to any emails.	6/7/2016 5:34 PM
19	I love all the emails to communicate. Seesaw was especially wonderful this year.	6/7/2016 5:33 PM
20	Some of my student's teachers would send weekly emails, text reminders, and emails specific to my child. Others, including the math teacher, I didn't hear from once the entire year.	6/7/2016 5:15 PM
21	I really received any reports or communication from my child's teacher this year. When tests did come home, it was often a month after the test was given. I never saw class work come home. We saw very little on SeeSaw until the last few months of school. When we went to the parent conference, Ms. Grundy was not even prepared for us and printed reports out while we were sitting there. When ask how our child was doing, she would say "great", but then we would receive tests back with 2's and sometimes 1's. We saw absolutely NO graded writing assignments come home this year and when ask, our child said they had not completed many writing assignments in class.	6/7/2016 3:52 PM
22	Ms. Malechek is an excellent teacher!	6/7/2016 3:29 PM
23	For middle school, some teachers were great. Others didn't communicate well at all. One stopped putting updates in Edmodo and Seesaw altogether after the 1st of the year.	6/7/2016 3:16 PM
24	One child of mine had some discipline issues in school and I was not informed until 2 months later at a parent teacher conference	6/7/2016 2:50 PM
25	We loved Mrs. Mahoney. She was such a strong positive authority figure in our young daughters life.	6/7/2016 2:45 PM
26	Only when asked does she communicate about my child	6/7/2016 2:45 PM
27	The teacher used the new technology of SeeSaw often. However, after receiving about 10 E-mails of pictures a day I wondered how often she was teaching and how often being a photographer/e-mailer. Most of the pictures appeared that the students were not being instructed and messing around or did not actually contain photos of my child. It irritated me so much that I marked the e-mails as 'spam' so I would not receive them anymore.	6/7/2016 2:43 PM
28	This year I have had no personal emails about his progress, and infinite campus is never correct or up to date.	6/7/2016 2:34 PM

Q13 My child's teachers are available to me.

Answered: 198 Skipped: 0

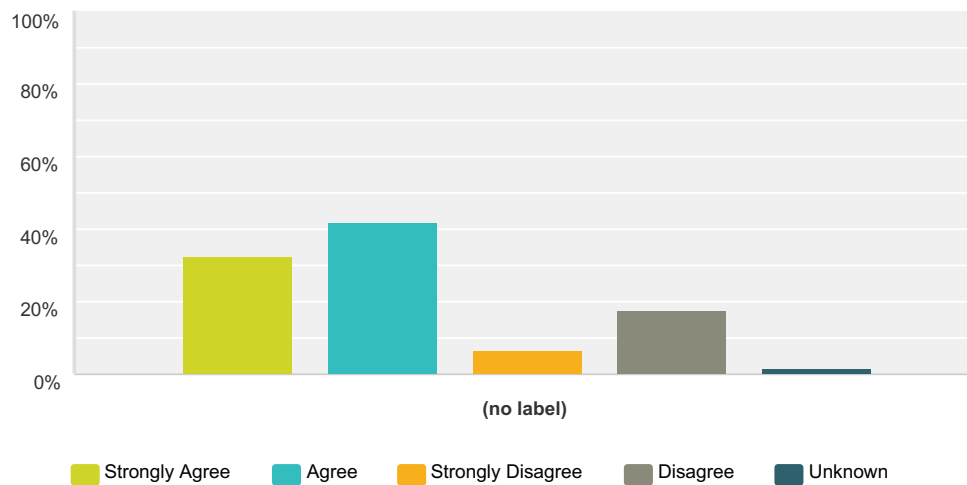


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.61% 120	31.82% 63	1.01% 2	6.06% 12	0.51% 1	198	1.54

#	Comments:	Date
1	We love the ability to e-mail the teachers and receive a quick response. The communication at Somerset is wonderful!	6/14/2016 8:53 AM
2	I am very pleased with all the teachers at Somerset. They are very helpful and want my children to succeed.	6/14/2016 8:45 AM
3	Again, emails ignored or not received due to system. Hard to make appointments with them.	6/8/2016 7:57 AM
4	Again, this answer based on the 2015/16 year. Her teacher did not answer emails nor did she provide a "texting" option. Her "specials" teachers, however, are very approachable and communicate often.	6/7/2016 5:55 PM
5	Some seemed to be available and some not and again, one never communicated	6/7/2016 5:34 PM
6	Even emailing back not on school hours.	6/7/2016 5:33 PM
7	Mrs Gould is AMAZING! My child came into her class and behind from the previous year of not having the best teacher. Mrs Gould made her feel important and that she could do it she rose to her expectation and has done amazingly ever since thank you Mrs Gould for all of your hard work in shaping my child and fixing the self esteem issues from her kinder teacher there.	6/7/2016 5:32 PM
8	Though she was very slow to respond to emails	6/7/2016 5:25 PM
9	She would email us back but I feel she did not give very much information	6/7/2016 3:52 PM
10	Some were	6/7/2016 3:16 PM
11	Middle school teachers were not easily available.	6/7/2016 3:03 PM
12	One teacher on one occasion needed to be contacted several times before giving us information about an assignment our daughter had re-done.	6/7/2016 2:49 PM
13	Email is a wonderful tool. Mrs. Mahoney was punctual with inquiries.	6/7/2016 2:45 PM
14	She quickly replied to communications.	6/7/2016 2:43 PM
15	any time I had a concern or question I was able to send an email and have an answer by the end of the week if not that same day.	6/7/2016 2:39 PM
16	The middle school teachers were not very good at communicating when my student was having a hard time with behavior. If I would have recieved a phone call, I could have put an end to the behavior immediately. No student should recieve an 'N' without the parents given an unsat notice to ensure the behavior was improved.	6/7/2016 2:00 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 196 Skipped: 2



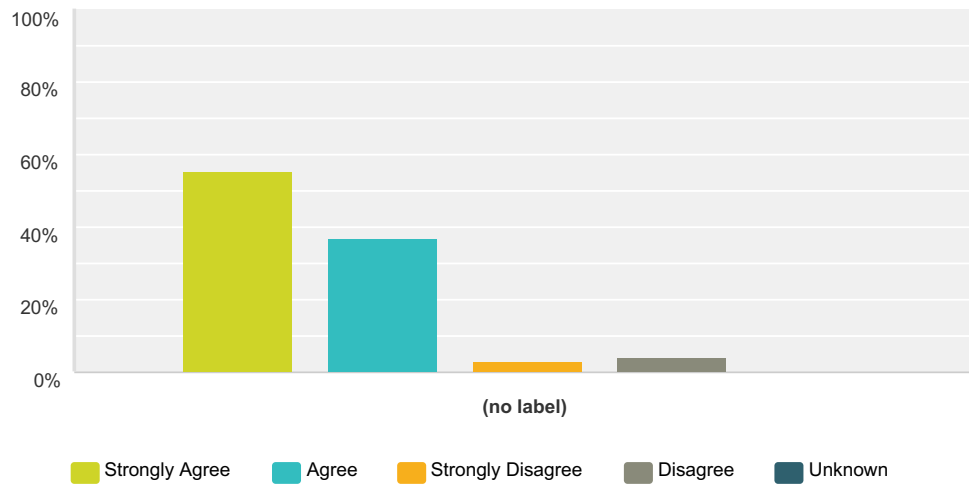
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.65%	41.84%	6.63%	17.35%	1.53%	196	2.13
	64	82	13	34	3		

#	Comments:	Date
1	Some of the math work needed more explanation for child to be able to work on it at home. The "research" and reports seem very below grade level and seemed to have most of the work done in class. We have never seen anything tied to a science project. We only get a few contacts about expectations for technology and it wasn't until the end of the year did we get expectations for typing for the class. In Spanish the kids read plays and watch videos but my kiddo can't ask a question or answer simple questions at a restaurant after 4 years let alone have homework. Seems like these classes are more for exposure than learning. There has never been a science fair in the last 3 years and the science recycle day has the same activities each year. The PE teacher has yet to teach the kids the rules of the games that have sports teams at the school. Even if the kids are on a team they don't teach the rules and run drills and expect guardians to teach the game rules. The kids know the football/basketball favorites of the PE teacher/coach and know when they are treated "specially " because they aren't good enough to be on his team. He treats the kids and parents differently depending upon which level team the kids play on. The kids see the differences and he crushes some of the littler kids dreams by being so biased to the better athletes.	6/15/2016 12:13 AM
2	Homework packets would have been a better option in my opinion then what his homework was. I did like that he was required to read everyday though.	6/14/2016 3:01 PM
3	I am very happy to say that the homework is adequate and not overboard. If they have homework, I know it is important and meaningful. My children are able to have outside activities after school without a bunch of "busy work".	6/14/2016 8:53 AM
4	We came from Coral Academy a few years ago where there was upwards of 3-4 hours of homework a night (sometimes more). I could never understand why they had so much "busy work". My children had more hours at school and with homework - more than some people work in a day. I am very please with the amount of homework at Somerset. I know when my children have homework, there is a reason for it, and I know it is important. It is not overwhelming, letting us have other activities after school. Thank you for that.	6/14/2016 8:45 AM
5	I feel that the homework has been more consistent as a grade level than it has been in years past. One year, teachers jumped from projects to websites to paper to projects. At least there is a menu and the assignments are consistent.	6/11/2016 11:11 PM
6	Homework is very lax and if the child decides/figures out that they can do all the easy ones to fulfill the monthly homework packet then they will. Also the homework has no spelling homework and doesn't include directions that clarify what the child is to do. Homework needs to reinforce what's being taught in class	6/8/2016 1:01 PM
7	I don't like the monthly homework assignment. It does not require the child to develop a sense of urgency in getting the work done when they have all month to complete 10 assignments.	6/8/2016 12:59 PM

8	I don't agree with the "monthly" homework assignments as it really doesn't teach the child to be responsible for doing the assignments in a timely fashion when they have an entire month to complete the assignments. I'd really like to see it go back to nightly specified assignments with due dates much shorter than a month.	6/8/2016 12:54 PM
9	The grid is indistinct and provides no instructions on HOW to complete the item. If the child did not get it in class there is no way for them to review.	6/8/2016 12:39 PM
10	I appreciate the way homework is distributed, allowing us to schedule and complete it around our schedules and what works best for our child.	6/8/2016 9:56 AM
11	I felt that there is a little too much homework for my kids in kindergarten & first grade. At the young level homework can put quite a burden on the family to get it all done. Education is number one with our home. We're real involved parents, but we also have a lot of family activities at night. So the homework felt heavy for the kindergarten & first grade levels.	6/8/2016 9:11 AM
12	I wish we had homework that corresponded with what my child was learning at the time.	6/8/2016 8:39 AM
13	I feel as a parent there should be more challenging homework for all grade levels giving a monthly grid is not enough. Secondly there has to be more emphasis on writing as of now the focus is just about reading.	6/7/2016 6:34 PM
14	Yes, but we would appreciate a more rigorous coursework that would stimulate more thinking, like Critical Thinking and just the ability to reason properly not just regurgitate information back to teachers. Essential teaching is allowing internal understanding enough to formulate deep thought about the subject matter and finally approach an overall understanding that could lead to teaching others how to discern the material and see it in different angles of approach.	6/7/2016 6:29 PM
15	There is no actual reference for the student on what is being taught. Only a grid item. For example, if the grid states to tell a folk tale with all of the taught items a folk tale is made of, there is no reference point to what the items are. Googling did not even find anything. There really needs to be a reference of what is being taught so that parents can reinforce what is being taught not guess and google.	6/7/2016 5:39 PM
16	I really do not care for the menus. Most choices are hard for my student. I would like more individualized homework to help my child at home.	6/7/2016 4:31 PM
17	Accept for group projects. I felt there were too many group projects and hard to coordinate with other kids' families outside of school to help these kids complete their projects.	6/7/2016 4:19 PM
18	I don't feel the menu is properly preparing my child to have nightly homework next year in middle school. I understand Mr. Farmer's reasoning about the menu...he says that families are busy and he doesn't want to stress them with nightly homework. This is just not realistic. Middle school and high school will have nightly homework and if we do not prepare the students, that is an area they will struggle with.	6/7/2016 3:52 PM
19	I felt like the homework for 2nd grade was too parent involved. So I felt like the projects should be for older students.	6/7/2016 3:29 PM
20	I appreciate how busy work has been eliminated from homework at this school. But some of the projects my child has been required to do have been beyond the scope of a 7-year-old to accomplish. While I am always involved in my children's homework I do not believe projects should require parents to do most of the project for them.	6/7/2016 3:16 PM
21	The 'homework menu' appeared to be 'busywork' and did not appear to be graded and/or count towards grading. I think homework should reinforce concepts taught during the day; however, this 5th grade homework menu did not do that. Some of it was more work for the parents buying supplies that for the child to complete. Also, my daughter spent a tremendous amount of time memorizing various lists for a "Great American Challenge" and nothing ever came of it. I think my daughter went once or twice and never received feedback. It was a tremendous waste of time! We actually bought 5th grade curriculum books for math and reading due to the lack of decent homework.	6/7/2016 2:43 PM
22	The homework calendar made it my child's responsibility to choose what he needed to do.	6/7/2016 2:39 PM
23	Homework menus are not effective and not checked.	6/7/2016 2:34 PM
24	Depends on the teacher - some do, some are lacking.	6/7/2016 2:17 PM
25	My middle school student barely had any homework.	6/7/2016 2:00 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 198 Skipped: 0

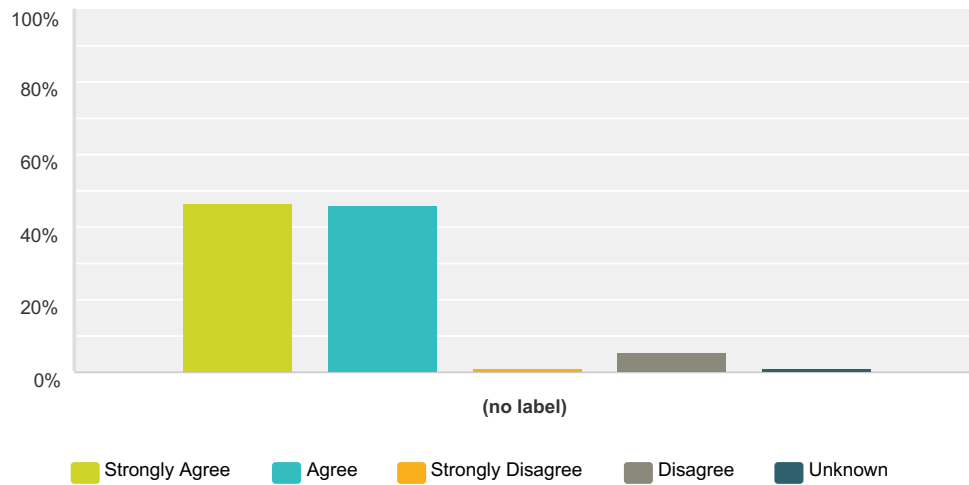


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.56% 110	36.87% 73	3.03% 6	4.04% 8	0.51% 1	198	1.57

#	Comments:	Date
1	In some classrooms only	6/17/2016 11:46 AM
2	The grade level teachers have been amazing.	6/15/2016 12:13 AM
3	Some yes, some no. Some yes, some no	6/8/2016 7:57 AM
4	very	6/7/2016 5:33 PM
5	My child was tortured by Ms. Barnett for the entire year. She was rude, refused to follow the IEP, and made school generally a miserable place to be.	6/7/2016 4:33 PM
6	My child came home many days upset because of he classroom environment. There was yelling, embarrassing students and nasty comments from the teacher. My child would tell us that his teacher would leave the room for 5-10 minutes several times daily to go down the hall. They would be left with no supervision. I did bring this up to the administration	6/7/2016 3:52 PM
7	My child was nade to feel stupid for asking questions and felt the teachers would not put in extra help of needed. He was referred to ask another child or figure it out on his own	6/7/2016 3:19 PM
8	My son spent all year telling me the other students(girls) boss him around every time I encourage him talk to the teacher he reports that the teacher told him to sit down. He enjoyed class he likes his teacher and he likes most of his classmates. But it was a very negative thing for him to constantly be bossed and never be listen to about it. I have to wonder if it was a girl being treated this way by boys would she have been taken seriously? probably.	6/7/2016 3:16 PM
9	Child felt bullied by students and demeaned in math class. It was not a positive learning environment. When my child would ask for help in math they would be made to feel stupid.	6/7/2016 3:03 PM
10	the other kids seemed nice enough	6/7/2016 2:43 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 198 Skipped: 0

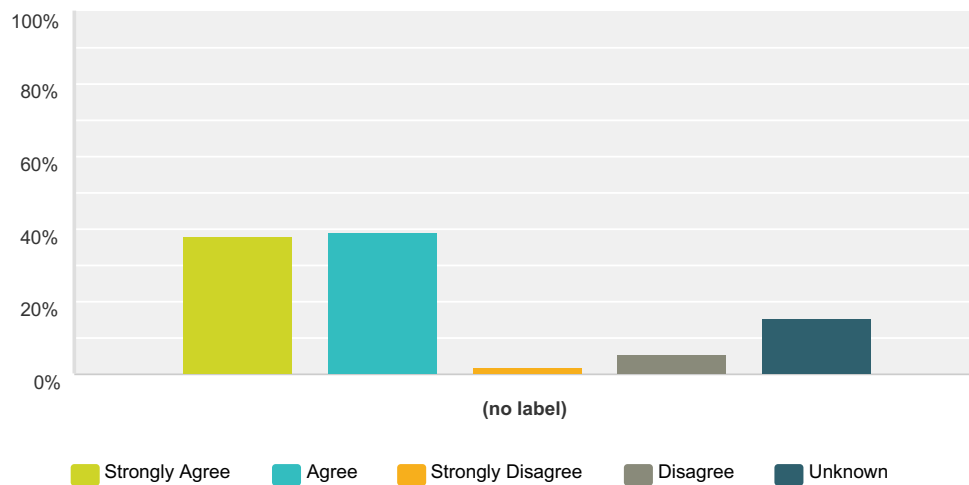


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	46.46%	45.96%	1.01%	5.56%	1.01%	198	1.69
	92	91	2	11	2		

#	Comments:	Date
1	We wish there was more shade, trees, and garbage cans. There is always so much trash around the outside of the school grounds and the same balls will stay in the drive thru for weeks.	6/15/2016 12:13 AM
2	I love the bench option idea outside during recess. Kudos to you for making that available.	6/11/2016 11:11 PM
3	Sometimes my son was made fun of for being a smart and a bit different!	6/9/2016 4:10 PM
4	This is the second year my son has had issues with Cade. Put in same class together even though we had to go to principal over him the previous year. We try to understand he may have behavioral issues, but it is very frustrating and stressful for my son at times. It may or may not be unintentional but it's still harassment.	6/9/2016 12:32 PM
5	My children's were bullied and principal did nothing	6/8/2016 11:52 PM
6	Most of the year when I asked why haven't you eaten ANY of your lunch, her answer was "bc we get yelled at as we're walking into the lunchroom. That makes me nervous and my belly starts to hurt" As a mom, that makes my heart hurt	6/7/2016 5:55 PM
7	My son said on a number of occasions that he didnt have enough time to eat his lunch	6/7/2016 5:31 PM
8	My child was bullied by another child and no adult helped. My child also voiced that the staff in the lunch room yelled at the children. My child came home several times with a headache be a she was not allowed to finish her lunch.	6/7/2016 5:13 PM
9	With Mr Farmer staring at students and intimidating them my child did not feel comfortable.	6/7/2016 3:03 PM
10	Almost daily, my child complained of having only 10-15 minutes to eat lunch because the teacher took them late as a class punishment for behavior. When she came home from school she was starving due to not being able to eat the lunch we prepared for her due to a lack of time.	6/7/2016 2:43 PM
11	The kids feel like they (the whole lunchroom not my kids individually) get yelled at a lot by lunchroom staff for being too loud, etc. Shouldn't lunch be when they are suppose to blow of some steam? (within reason). There is too much helicoptering going on by staff. Let kids be kids and the ones that screw up get reprimanded rather than the whole paying for the actions of a few.	6/7/2016 2:08 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 198 Skipped: 0

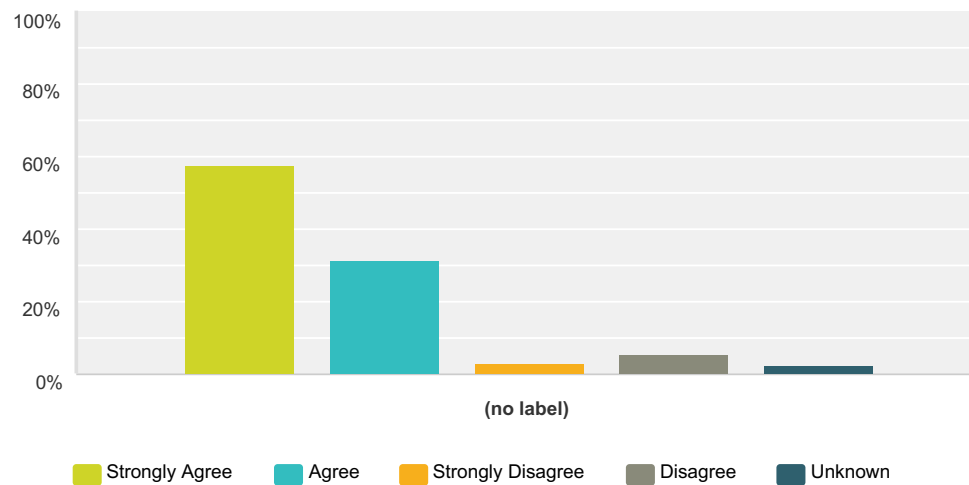


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.88% 75	38.89% 77	2.02% 4	5.56% 11	15.66% 31	198	2.22

#	Comments:	Date
1	There was an incident about a kiddo in the classroom where a boy said or wrote something about a girl should die and the boy wasn't suspended and stayed in the class. My kiddo didn't feel threatened but it was disconcerting as a parent when my kiddo told us about it .	6/15/2016 12:13 AM
2	The teachers do try and some kids just don't listen, lack respect in the classroom. It should be emphasized more to also respect your teacher not just fellow students. If you listen and follow instructions you are respecting them.	6/9/2016 12:32 PM
3	Classroom management was unclear and inconsistent.	6/8/2016 9:00 PM
4	Some do. Ms. Guadagni and Ms. Ranney struggle at times.	6/8/2016 4:28 PM
5	I haven't observed.	6/8/2016 9:56 AM
6	At times, Mr Salinas was not very good at this and it is good to see he no longer is in the school. Also newer teachers need to be highly effective classroom management techniques	6/7/2016 6:29 PM
7	Teachers handled nothing, everything was sent to the office. Somerset calls itself a CHAMPS school, but the core of that system is building relationships. Teachers should never be so negative and turn issues over to the office, that's not how you build trust and relationship. Good teachers have management skills.	6/7/2016 4:33 PM
8	My child's teacher would punish some but not others. She would put them on the wall for he entire recess no matter what the child did. My child would talk about favorites in the classroom that never got in trouble for the same behavior.	6/7/2016 3:52 PM
9	Many reports from many children and parents of teachers and staff yelling loudly at students	6/7/2016 2:50 PM
10	See #16 above. I do not like the concept of punishing the entire class for a few students. It is not how society typically works for adults, so why apply it to kids. For instance, if a few drivers are speeding, they get tickets, not everyone driving on the road. If the teacher is unable to identify the children creating the problems and rectify it, perhaps the school needs to provide assistance to the teacher so they can manage the class better. When I was in school, they did not apply group punishment.	6/7/2016 2:43 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 198 Skipped: 0

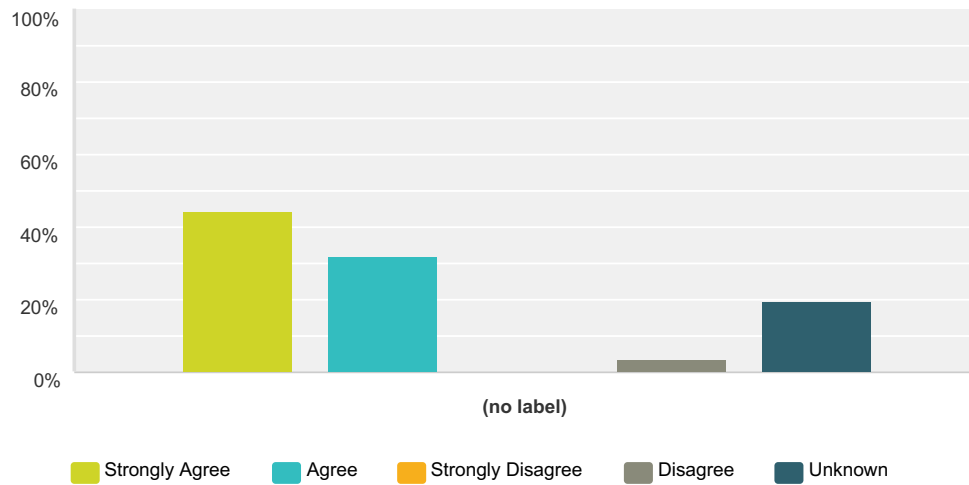


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	57.58% 114	31.31% 62	3.03% 6	5.56% 11	2.53% 5	198	1.64

#	Comments:	Date
1	The 4 teachers have been amazing about communicating with us.	6/15/2016 12:13 AM
2	The teachers at Somerset are very different from other schools, as they truly care about my children. For that, I am very thankful!	6/14/2016 8:53 AM
3	The teachers truly care about my children.	6/14/2016 8:45 AM
4	Teachers were great!	6/9/2016 4:10 PM
5	Persson and Ernst are excellent educators that really care.	6/9/2016 12:32 PM
6	My son's teacher knew he needed to be challenged in reading and provided some challenging projects for him to work on independently that kept him interested in school and challenged his thinking.	6/8/2016 11:53 AM
7	Some yes, some no. Felt soon on my son was just a number not to bothered with.	6/8/2016 7:57 AM
8	Mrs. Ortega is the best and invests a lot of time, effort and support in my child .	6/7/2016 8:00 PM
9	Most seemed to care.	6/7/2016 5:34 PM
10	In past years I could have answered this question positively, however we have had a terrible experience in middle school and feel we would have been better off at the school we were zoned for.	6/7/2016 5:15 PM
11	Some teachers like Ms. Roberts and Mrs. Evers are caring excellent teachers. Most in the middle school have no business working with children.	6/7/2016 4:33 PM
12	Most but not all teachers take a persona interest in our daughter's education.	6/7/2016 2:49 PM
13	Mrs Barnet could care less if my child was successful.	6/7/2016 2:45 PM
14	It appears that my child's teacher stopped teaching anything after the standardized tests were administered. At least according to what our child reported about the school day. We know it is not educationally beneficial for students to pack up a teacher's classroom for over 1 week. In fact, our daughter said she was told to stand on a ROLLING CHAIR to remove high hanging items from the wall.	6/7/2016 2:43 PM
15	Unfortunately, a little too late	6/7/2016 1:51 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 197 Skipped: 1

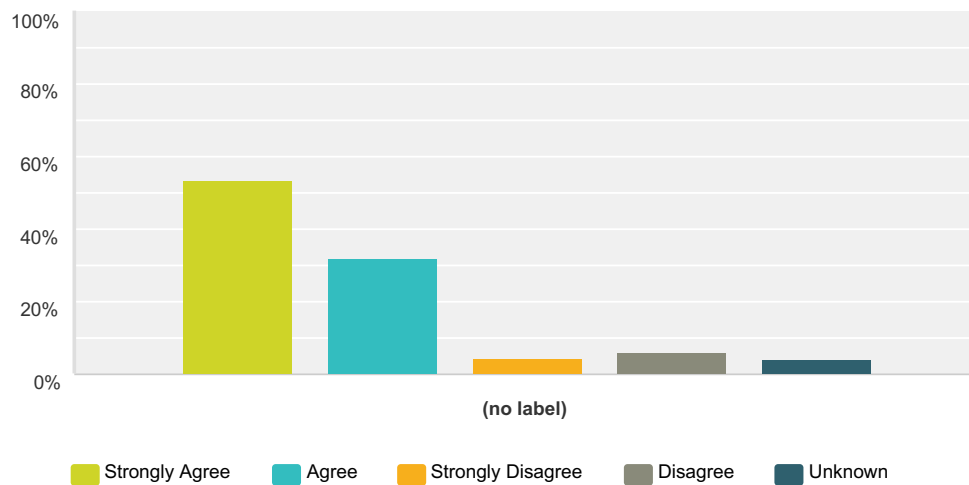


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.67% 88	31.98% 63	0.51% 1	3.55% 7	19.29% 38	197	2.21

#	Comments:	Date
1	I don't know what they do nor have we been introduced nor is it explained when they interact with the kiddo.	6/15/2016 12:13 AM
2	My son loved his helpers in class. Spoke about them often	6/14/2016 3:01 PM
3	Baun and all special Ed staff are incredible educators as well	6/9/2016 12:32 PM
4	Mrs. Perez is a great classroom support staff!	6/7/2016 8:00 PM
5	Mr Perez did for sure!! Don't know otherwise	6/7/2016 5:55 PM
6	Soem yes and some no.	6/7/2016 5:39 PM
7	We were not aware of any classroom support staff.	6/7/2016 5:34 PM
8	I don't know if there were any support staff in my child's classroom.	6/7/2016 5:15 PM
9	Ms. Limbaugh is a caring stand out at Somerset.	6/7/2016 4:33 PM
10	My student never spoke of support staff.	6/7/2016 3:10 PM
11	SPED	6/7/2016 3:07 PM
12	Most teachers do	6/7/2016 2:50 PM

Q20 I would recommend this school to other parents.

Answered: 198 Skipped: 0



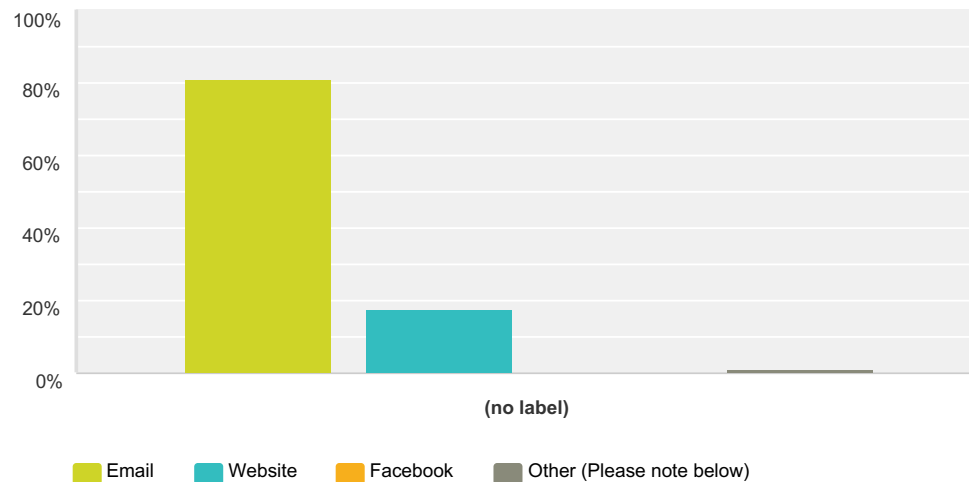
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.54% 106	31.82% 63	4.55% 9	6.06% 12	4.04% 8	198	1.75

#	Comments:	Date
1	It's still way better than our local school.	6/15/2016 12:13 AM
2	We always speak highly of Somerset! We are blessed to be a part of the Somerset family!	6/14/2016 8:53 AM
3	I do recommend and speak highly of Somerset. It is the best school in Las Vegas/Henderson!	6/14/2016 8:45 AM
4	I have :)	6/11/2016 11:11 PM
5	Never, the principal lets kids get bullied kids to drugs horiable school.	6/8/2016 11:52 PM
6	Communication in regards to awards ceremonies definitely needs improved. My daughter received the Super Shark award and we weren't notified by phone at all. An email was sent not 2 hours before the ceremony and I do not work on a computer regularly so I completely missed the ceremony. It was a disappointment to say the least. We have however, attended several other valley schools, and the troubles at Somerset are mild comparatively. We are completely happy with our school and plan on attending throughout the grade levels.	6/8/2016 4:28 PM
7	already have	6/8/2016 12:59 PM
8	already have	6/8/2016 12:54 PM
9	This was our first ear at this school and we love it!! I am so happy my kids were able to get into Somerset. I felt the were a little behind when the school year first started because of the school they came from. By the end of the year I think they are right were they need to be. Thanks so much!!	6/8/2016 11:50 AM
10	I definitely recommend Somerset Academy to others.	6/8/2016 9:11 AM
11	For the overall yes, elementary feels more in tune with the kids, middle feels like some teachers are just biding their time.	6/8/2016 7:57 AM
12	I always do and I know at least 3 other kids who are at this school because we've recommended it.	6/7/2016 5:33 PM
13	Even though my child's teacher was awesome there has been things that I really did not like. Pick-up procedures are horrible and take so much time. I will never understand the location of the school. RC Willey seems to always be angry with the school. Parents still don't follow the rules after repeated attempts. The reading program since the change is not as effective as far as encouraging the children to read. It used to be more fun for my child.	6/7/2016 5:32 PM
14	I do. All the time.	6/7/2016 5:21 PM

15	I would not. Sadly I referred several families to the school over the past two years and they have all had issues with teacher caring and administrative issues. The issues seem to be the worst at the middle school level. There are many reasons that parents remove their children from the public school system, but for most they are looking for a smaller caring environment where they believe their child will be treated with respect. Sadly this does not happen at Somerset.	6/7/2016 4:33 PM
16	After many years of attending Somerset Academy, my child asked to change schools. We were already pretty sure that we would look for a new school after seeing that most of the middle school staff were leaving the school, but were certain when our child decided to leave after 4 years here. After talking to several parents that we have known for years at the school, the shared feeling is that the school has changed. The family environment that we loved wasn't there this year. We feel there was an inconsistency on how behavior was handled. We also feel the problems this year have run out many amazing teachers that we have grown to love over the years. But, the final decision came down to academics. I don't feel Somerset is competitive as a middle school. We are unhappy with the fact that algebra will not be offered at the school and my child will have to take it online to stay competitive with other students entering high school. We do not trust the system that students were placed into the accelerated classes especially after Mr. Farmer said in the middle school meeting that not all students who qualify for accelerated classes will be placed in them because he needs those students to be peer models in the regular classes too.	6/7/2016 3:52 PM
17	I always do.	6/7/2016 3:24 PM
18	I always do.	6/7/2016 3:24 PM
19	I truly believe that they mean well but are lacking in many areas	6/7/2016 2:50 PM
20	I love this school. I was not happy with middle school teachers this year or the sports program Mrs Raney never returned messages and was hard to get a hold of.	6/7/2016 2:45 PM
21	I certainly think this school has less discipline problems than traditional public schools, which is a huge plus for us. I did not think the instruction/curriculum were very challenging. I was very disappointed and hoped for much more. I do not think this school is near the same level as private schools in regards to academics.	6/7/2016 2:43 PM
22	My grandson starts school in 3 years. I have already spoken to my daughter about making sure he goes to this or another charter school.	6/7/2016 2:39 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 198 Skipped: 0

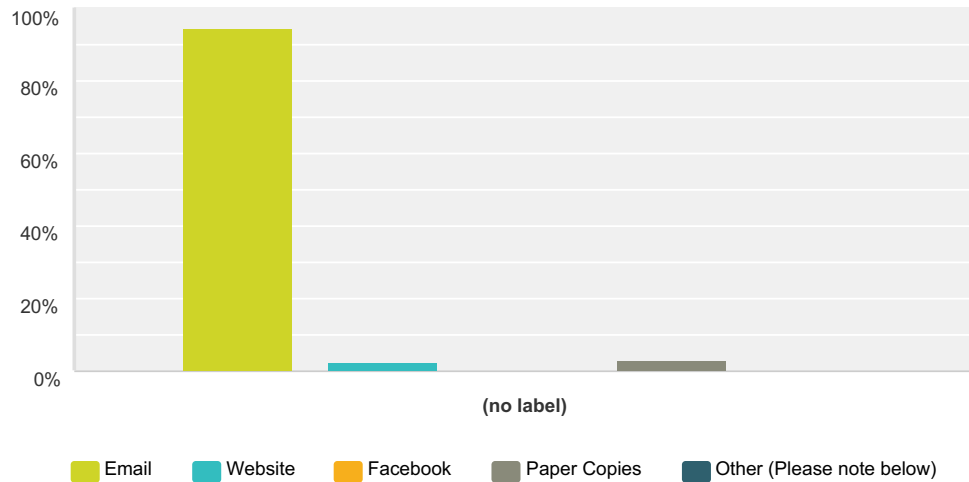


	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	80.81% 160	17.68% 35	0.51% 1	1.01% 2	198	1.22

#	Comments:	Date
1	Seesaw is WONDERFUL	6/11/2016 11:11 PM
2	Seesaw Infinite campus	6/8/2016 5:29 PM
3	I read the Somerset e mails that come out and also check the website from time to time.	6/8/2016 4:28 PM
4	Communication is FABULOUS! Love the Weekly Wednesday!	6/8/2016 9:56 AM
5	Seesaw was the best app!! L.O.V.E.D. it! Please continue to use this if at all possible.	6/8/2016 9:25 AM
6	I go to the website first, then I email the teacher if I can't find the info. (The website has usually not had the information I was looking for though)	6/8/2016 9:11 AM
7	It is not updated a lot. I have called the school to get information and have been given the information more than not.	6/7/2016 5:39 PM
8	I volunteer regularly, so if I ever have questions, I just ask teachers, front desk or Marci.	6/7/2016 5:21 PM
9	Telephone call	6/7/2016 3:24 PM
10	Telephone call	6/7/2016 3:24 PM
11	My son's teacher hasn't updated their Web page since November. The school website often has wrong or missing information and I feel like a pest if I call the school.	6/7/2016 2:34 PM
12	Unfortunately - a little too late - my email address seemed to be an issue all year long for one student and not the other	6/7/2016 1:51 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 197 Skipped: 1

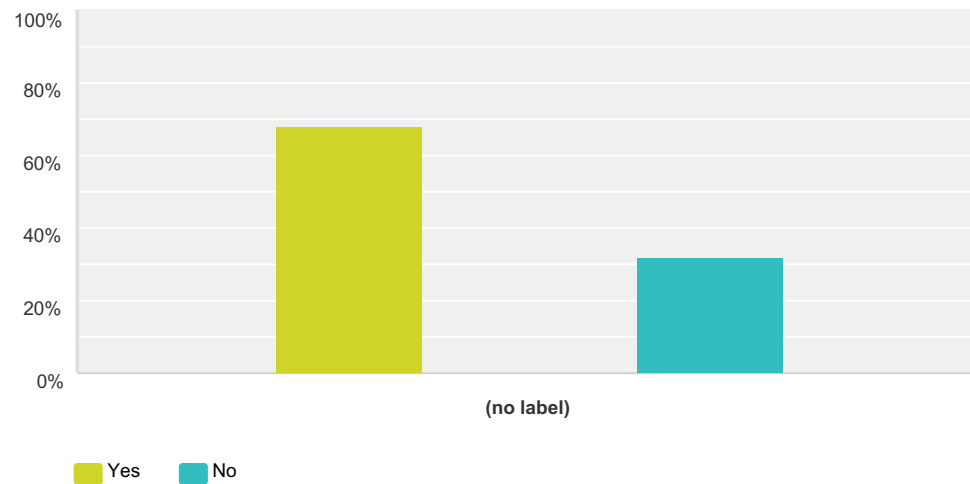


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	94.42% 186	2.54% 5	0.00% 0	3.05% 6	0.00% 0	197	1.12

#	Comments:	Date
1	I like the remind app. Seesaw was good too	6/11/2016 11:11 PM
2	I like e mail, but when the girls come home, I check their paperwork and take note of events that are publicized in this manner.	6/8/2016 4:28 PM
3	The website really needs to be updated.	6/8/2016 12:39 PM
4	I like both email and the website.....and Seesaw!	6/8/2016 9:25 AM
5	Depending on the nature of the information.	6/7/2016 5:39 PM
6	I prefer email....but if there isn't a response back from myself if needed, then paper should be sent home	6/7/2016 1:51 PM

Q23 Would you like to see improvements made at the Somerset Academy Stephanie Campus?

Answered: 188 Skipped: 10



	Yes	No	Total	Weighted Average
(no label)	68.09% 128	31.91% 60	188	4.00

#	If "Yes" was chosen, please explain:	Date
1	The pick up procedures are awful. Waiting in line for over 30 min to pick up your student is unacceptable.	6/17/2016 11:46 AM
2	Better dismissal procedures. The were a lot better by the end of the year. The volunteer who was at the crosswalk was super helpful. I think maybe a second person at the bottom of the hill to help the kids cross there would be just as helpful.	6/16/2016 2:44 PM
3	Shade on the playground and the soth facing windows, a real music program that teaches how to sing or read music, offer a foreign language other than Spanish. Offer lacrosse for middle school so that kids have chance for high school level.	6/15/2016 12:13 AM
4	First year being with your school and we are very happy. Thank you	6/14/2016 3:01 PM
5	We would like to see another math program instead of TenMarks. Also, we would love to have dismissal at 3:00 instead of 3:30.	6/14/2016 8:53 AM
6	The only two things I would like to see changed are finding another math program instead of TenMarks, and possibly dismissing the students at 3:00 instead of 3:30.	6/14/2016 8:45 AM
7	There's always room for improvement, I see improvement every year.	6/14/2016 8:26 AM
8	I am overall pleased with our first year at Somerset Stephanie. As a working Mom, I would like to see events planned out a bit better so we can participate more. I was a bit disappointed that so much got crammed into the last half; especially last month. Having the cultural event during finals week was poorly timed. It was a great opportunity for the school community to socialize and appreciate each others differences but we could only donate to it, not attend. Trying to express the importance of good study habits forced us to bypass actually attending. Spacing out events would be greatly appreciated for up coming year.	6/13/2016 6:36 PM
9	We would like to see a little more rigorous academic in all subjects	6/12/2016 8:30 PM
10	I would love to see a music program/class/band orchestra.	6/12/2016 10:51 AM
11	Would love to see a music program/ class/band orchestra.	6/12/2016 10:49 AM
12	Retention of teachers.	6/11/2016 11:11 PM

13	The front office staff definitely needs a major reconstruction. It would be nice to see Mr. Farmer more involved with the school. He never attends school functions, sporting events, etc. I understand he has a life outside of school but his presence at a few of these functions would mean the world to his students. I have been very happy with all the teachers. They have been very professional and have definitely been the key in making this school a success.	6/10/2016 8:50 AM
14	Additions of music programs, stronger math and science curriculum	6/9/2016 10:22 PM
15	Math!!! Accelerated Programs!!!	6/9/2016 5:44 PM
16	Math IE - students were not separated into different ie classes this year. Please bring that back. AR - new AR setup was not as motivating/ has areas for improvement. Recognition was not the same. Rewards went from dinner to a bag of chips for very difficult books. Too many books needed to be done at the lowest zpd level. Progress report not being sent home Accelerated students - less and less focus on this group each year. My child appears to be blending in with the next group. Last year's parent meeting said this group of students was something they were really working on, but I haven't seen any improvement this year. Middle school - We are really hoping to have a more established middle school soon.	6/9/2016 5:34 PM
17	Middle school consistency Middle school behavior expectations	6/9/2016 4:25 PM
18	Special education focus on goals Character education	6/9/2016 4:23 PM
19	If we could go back to being able to pick up middle schoolers before elementary even if it's 15 minutes before.	6/9/2016 4:10 PM
20	Let's get a music program!	6/9/2016 3:36 PM
21	I would really love to see Somerset incorporate music as one of their specials. I know a lot of parents that feel the same way. Also, our old school had a "dance" day at the end of the year where each grade performed a dance to a popular song for the parents -- all the students loved it and looked forward to it.	6/9/2016 3:35 PM
22	More options for younger grades to participate (k-2) in sporting events Please improve the safe sharks payment system. Half of the time the card swipe was not working.	6/9/2016 12:59 PM
23	Parking. Not sure if there is much that can be done, but it would be nice!	6/9/2016 11:47 AM
24	Get a new staff	6/8/2016 11:52 PM
25	1. Car loop: it shouldn't take 35 minutes for pickup. 2: better communication between teachers/students 3: rigorous coursework that prepares them for real world-not worksheets. 4: better community: with car loop there isn't a way to build a rapport with teachers, staff or other parents.	6/8/2016 9:00 PM
26	Don't leave student unattended in the hallways.	6/8/2016 8:06 PM
27	Lights outside during winter sport practice and evening events..	6/8/2016 7:19 PM
28	Lights outside during winter sport practice and evening events..	6/8/2016 7:19 PM
29	Pick up for kids is crazy...the way it is set up for the walking students is extremely unsafe. The flow of traffic should never be across where the students must walk. Or there should be a crossing guard at all times not a parent volunteer . The way it is now you have traffic crossing three times at one spot and students all at the same time. You have teachers out at the pick up line why not any supervision for the walking students?	6/8/2016 5:29 PM
30	We need a high school down south and we need a music program.	6/8/2016 4:28 PM
31	Better security.... and make it mandatory that teachers attend special events like 50's night.... you can't expect the parents to participate and get excited for these types of events if the teachers aren't.	6/8/2016 2:10 PM
32	I would always like to see improvements made, I do not see any needed, but will always be happy to see any if anyone thinks of any needed. Great school, my kid loves it.	6/8/2016 1:47 PM
33	jr. high more like a jr. high	6/8/2016 1:29 PM
34	Homework, spelling words, compassionate Vice Principals, opening the gate on time everyday to keep drop-off moving in the morning	6/8/2016 1:01 PM
35	I would love to see the homework structure change to a more streamlined format due at minimum weekly not monthly.	6/8/2016 12:59 PM
36	I would like to see the homework structure changed	6/8/2016 12:54 PM
37	More Accountability	6/8/2016 12:51 PM

38	It would be nice to have more of an area for students to be able to run and get their energy out. They are only allowed to run on the grass and it is small for the number of students. Also maybe an open house for people interested in the school. We have a good school. I sent a few people there to take a look and they were not impressed with the tour or information provided. They asked questions and instead of getting answers or a hand out were instructed to the website???? There was no explanation for why children were sitting on the floor in the hallway or why there were kids on their phones. All of these parents also toured and or went to open houses for Pinecrest and Corral and were more impressed with those schools and 2 will be attending Pinecrest. Our school is a good one and I really hope we continue to get people who DO have a choice of GOOD schools choosing ours. Another issue is that we lost a lot of good students because we do not have a high school in Henderson. Why are we not pursuing this at a more rapid pace? Other Charter schools have been able to accomplish this in Henderson. Including one of our sister schools.	6/8/2016 12:39 PM
39	Better organized sports activities and the track and field cross country and basketball activities were a little unorganized and the teams need better coaching	6/8/2016 12:31 PM
40	I mean no matter how good something is there is always room for improvements.	6/8/2016 11:50 AM
41	I think that Somerset does a great job of making improvements the minute the need arises.	6/8/2016 11:48 AM
42	Only thing is there needs to be a 9th grade thru 12th grade addition to this school.	6/8/2016 10:46 AM
43	It would be better if appropriate language (no profanity)usage on playground and other places would be a part of school discipline. Throwing food at each other in cafeteria shouldn't be allowed.	6/8/2016 10:03 AM
44	It's a beautiful and well maintained campus. :)	6/8/2016 9:56 AM
45	The school itself is great. What I would like to see is an actual practice/playing field for the sports (football, track, soccer, etc.) I know this is a huge budget and space problem though and would expect that it would be darn near impossible. But...that is what I would love to see.	6/8/2016 9:25 AM
46	I feel like many parents have no idea what they are supposed to do with the after school pick up line & parking. People park two different ways on the street next to the school. People cut through 5 different ways to get out. I know the administration has tried to adjust this a few times through email, but I think many of us are confused about where to park as the instructions have changed a few different times throughout the school year. I think some people don't get the emails, while others try to abide by the rules, and others are just selfish and want to push through to get home the fastest. I'd like to see some better hot lunch options. I appreciate the healthy initiative, but many of the things on the lunch menu my kindergarten & first grade kids would never try. Many of the lunch options were just weird.	6/8/2016 9:11 AM
47	The carloop before and after school could be run much more efficiently. The parking at the school is also very difficult	6/8/2016 8:39 AM
48	Principal more visible throughout the school and at school functions. Especially teachers and staff at school functions.	6/8/2016 8:38 AM
49	Easier access to middle school teachers, easier times in the mornings for kids that need help for parents that work in the late afternoons.	6/8/2016 7:57 AM
50	Something to shade the sun on the playground areas, blacktop and grass	6/8/2016 7:02 AM
51	As mentioned before, a more welcoming environment at the front desk would be nice. Middle school seems to be something of an afterthought. The teachers are great, but it lacked a middle school feel. For instance, my sixth grader was in each class with all of the same kids. It was more like a rotating elementary class. For the most part we have had a great experience at Somerset Stephanie. We wish there was a high school option on this side of town.	6/8/2016 6:28 AM
52	Advanced courses.	6/8/2016 12:01 AM
53	Communication improvements	6/7/2016 10:56 PM
54	We really like the weekly e-mail on Wednesdays, but sometimes it looks messy to read (different font size for each event or line breaks in the middle of a sentence). We also like to see the events through out the year so that we can budget for each event better.	6/7/2016 8:32 PM
55	the safety for drop off is not efficient. They need to verify who picks up the kids in the car loop more efficiently. Like having a list with each child's name and who can get them with a copy of the picture ID. It is not safe hoe they do it currently. The teachers aren't paying enough attention at pick up.	6/7/2016 8:17 PM
56	Communication between teachers, students and families needs to be improved, especially in regards to student progress. Parents should be looked at as partners in education. It seems as if there is a focus on a high quantity of work as opposed to high quality work that ensures student understanding. Students seemed confused about requirements and evaluation as evidenced by student Edmodo conversations.	6/7/2016 8:01 PM
57	availability and response from assistant principal, counselor and better communication from Nurse	6/7/2016 7:51 PM
58	Pick up is too crowded, I would like to see 6-8 exit the front of the school in lieu of fighting over the sidewalk OR dismiss at different times allowing more parents to use the pick up loop	6/7/2016 7:19 PM

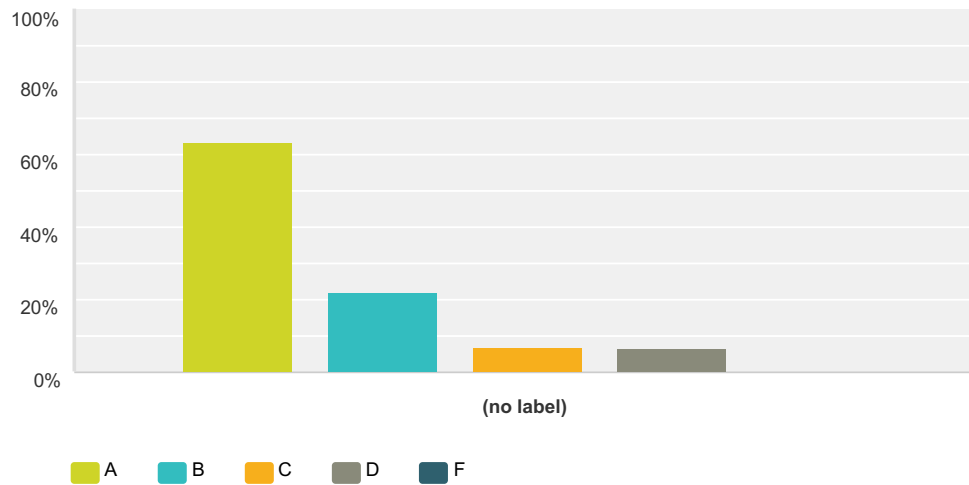
59	While I cannot think of anything specific, I do not want to answer "no" as I feel we should always aim to improve ourselves.	6/7/2016 7:05 PM
60	I don't love the 1,2,3 grading system in the elementary school. We transferred from a public school where I knew exact grades my child was given. Here seems more confusing. I would also love to see this school go through High School.	6/7/2016 6:54 PM
61	The school is amazing but as my son have IEP maybe more IEP programs ??	6/7/2016 6:30 PM
62	I only say yes because I believe in general there is ALWAYS room for improvement!	6/7/2016 5:55 PM
63	High school in Helderson. I know the property value is an issue but Pinecrest our sister school with accedamia has been able to create 2 in henderson.	6/7/2016 5:39 PM
64	High School	6/7/2016 5:34 PM
65	more covers over black top and grass	6/7/2016 5:34 PM
66	Cover or awning over grass area. Also more covers over the black top, it's too hot here and the sun is bad, we need to help protect our kids from the sun! As well as some lights for the night time school events so it's not so dark.	6/7/2016 5:33 PM
67	See previous comment	6/7/2016 5:32 PM
68	Teacher communication was not great we felt like she did not really want to be there.	6/7/2016 5:25 PM
69	Lights on the field would be fabulous.	6/7/2016 5:21 PM
70	Parking and children pick up	6/7/2016 5:21 PM
71	My child will no longer be attending Somerset at Stephanie, but I feel that the middle school has huge problems and am worried for my friends who did not get in to other schools and are staying.	6/7/2016 5:15 PM
72	I HATE that all the activities cost money. I have a large family and it cost to much to participate. I would like to see more free activities. Also, activities should be on a Friday night. I would like to see more activities advertised more then a week before. I volunteered for field day and Ms. Johnson was very rude to me and the other mother volunteer. She grabbed a pair of scissors out of my hand and I received a cut. She started going against what we had asked of the children. The fifth graders had lunch late because the teachers kept allowing students to get seconds before they had eaten. One child almost passed out. My child was yelled at because she tried to take a burger out of the bin, she was devistated didn't eat and ended up throwing up. I will never volunteer for this event again. I would like to see a different drop off and pick up procedures. I would like to suggest having two different times for elementary and Jr. High pick up.	6/7/2016 5:13 PM
73	Less websites and passwords for everything that seems to happen at the school..	6/7/2016 5:09 PM
74	This school may do fine for struggling students. My child started the year far ahead and at the end of the year made very little progress	6/7/2016 5:01 PM
75	Wider variety in healthy lunch options	6/7/2016 4:21 PM
76	The payments system for safe sharks needs work!!!	6/7/2016 4:19 PM
77	Better communication and better security.	6/7/2016 4:07 PM
78	Recognize the higher level kids more.	6/7/2016 4:03 PM
79	The school needs to start being more compatible with other middle schools. More electives and more challenging environment.	6/7/2016 3:52 PM
80	Turn over rate for teachers to high. Admin making time for parents and not brushing them off.	6/7/2016 3:47 PM
81	Principal should listen to parents concern. Parents should know about children's homework in middle school.	6/7/2016 3:45 PM
82	More parking, maybe lot across the way	6/7/2016 3:45 PM
83	Of course improvements are great, and it appears to me that Somerset Academy Stephanie Campus is continually making improvements.	6/7/2016 3:41 PM
84	That kids can go to after school events without parent	6/7/2016 3:34 PM
85	I'm not a huge fan of the elementary grading system system. I feel it is too subjective and a 1,2, or 3 doesn't tell me how well my child is doing specifically. I know more when I see 75% or 85% on a test. I know that he has % mastery of those standards. Otherwise, we are very happy here.	6/7/2016 3:33 PM
86	Giving letter grades would be nice, it's so difficult to truly gauge the level of understanding.	6/7/2016 3:33 PM
87	Always room for improvement. :)	6/7/2016 3:31 PM

88	Please find ways to challenge gifted students.	6/7/2016 3:30 PM
89	There is always room to strive for improvement. Don't forget to push the academically talented children because so much time is spent catching others up.	6/7/2016 3:29 PM
90	The pick up process needs to be refined. It was fine when there was a cross guard, however very dangerous after there wasn't a cross guard.	6/7/2016 3:29 PM
91	Improvements in communication	6/7/2016 3:24 PM
92	Music, Orchestra, etc.	6/7/2016 3:19 PM
93	Get rid of the principal and any teacher that is too busy to help a child understand what they are trying to learn	6/7/2016 3:19 PM
94	More mature and experienced teachers would be fantastic.	6/7/2016 3:16 PM
95	More efforts to learning and providing for the individual classes.	6/7/2016 3:13 PM
96	The parking!!! we need a better system winco's is just not cutting it and its not convenient at all!! There is so much space across from somerset in between the lamp store and somerset we need a bigger parking lot i do not even think all the teachers have parking. that is the only negative everything else is great!!	6/7/2016 3:10 PM
97	Continue to grow and evolve. More focus on the actual school environment and meeting those needs vs. the needs of another country far away.	6/7/2016 3:08 PM
98	Principal and overall leadership and support for teachers and students	6/7/2016 3:07 PM
99	Better handling of discipline.	6/7/2016 2:50 PM
100	Plant real grass on the playground. That fake grass is as hot as the paved area most of the year. The fake grass takes a lot of energy and oil to make. Most importantly, its carcinogenic.	6/7/2016 2:49 PM
101	Pickup procedures	6/7/2016 2:49 PM
102	Child pickup when school ends	6/7/2016 2:47 PM
103	It would be nice that when a student applies for a scholarship (such as the Nautilus scholarship), please acknowledge that there effort was appreciated, for they work hard on the application. As a parents we understand our children did not make it but just use or a thank you note to the students who applied for it and made them that they are worth it....	6/7/2016 2:46 PM
104	Consistency in school rules. So are not written down or are unclear	6/7/2016 2:45 PM
105	Make parents use the Winco lot instead of parking everywhere but there. I know this is an ongoing problem with some parents refusing to follow recommendations and policies. It is dangerous how parents park on both sides of the street as you enter into the school.	6/7/2016 2:43 PM
106	Parent parking afterschool ... there is an empty lot between the campus and the Lighting store. Maybe a Somerset Parent parking lot.	6/7/2016 2:39 PM
107	It would be nice that when a student applies for a scholarship (such as the Nautilus scholarship), please acknowledge that there effort was appreciated, for they work hard on the application. As a parents we understand our children did not make it but just use or a thank you note to the students who applied for it and made them that they are worth it....	6/7/2016 2:37 PM
108	Additional shade for students on hot days	6/7/2016 2:36 PM
109	We aren't asking for a lot but to be treated kindly, kept informed of grades and events, and to know that our questions will be answered in a timely and polite manner. Most of our favorite teachers have moved on, so we have no reason to stay. I wish them luck.	6/7/2016 2:34 PM
110	Administration and front desk being more receptive to the requests or parents. Also that administration provide communication of changes to the school staff that affects my child. This school focuses on the younger grades and less for the middle schoolers. It cared about the 8th graders last year since it was the 1st graduating class but this years 8th grade was not given the attention they deserved from admin.	6/7/2016 2:10 PM
111	I feel, often, that children on the playground are not supervised well enough. I've heard from my child several times that incidents (of a serious nature) have taken place, and that no teacher or staff member were anywhere to be seen.	6/7/2016 2:09 PM
112	More nightly vocab and math for the younger students instead of the squares or in addition to.	6/7/2016 2:08 PM
113	Dismissal. NO parents walking in from RC Willey. It takes forever for driving parents to move because we have to wait at the crosswalk for tons of kids and parents to walk by. At the end of the year that was changed and it helped a ton but it already started to go back during the last week. Also, parents parking in between Winco and The school should have to exit onto Stephanie. It backs too many cars up letting them merge with the parents in the drive up exiting to Wigwam.	6/7/2016 2:08 PM

114	Would absolutely love for the grades to continue all the way through 12th grade as well as my children are already making comments that they want to finish high school with Somerset academy and no where else	6/7/2016 2:01 PM
115	Communicating with parents so they are involved in their student's misbehaviors. I would have fully supported the teachers that my child was misbehaving for and made sure that my child was not driving them crazy. I just wish that they would have communicated with me so I could have been involved. Usually "no new is good news", so I assumed that everything was okay.	6/7/2016 2:00 PM
116	Hire teachers who REALLY care on not those that are there to collect a paycheck	6/7/2016 1:54 PM
117	Communication wise	6/7/2016 1:51 PM

Q24 Overall what grade would you give this school?

Answered: 198 Skipped: 0



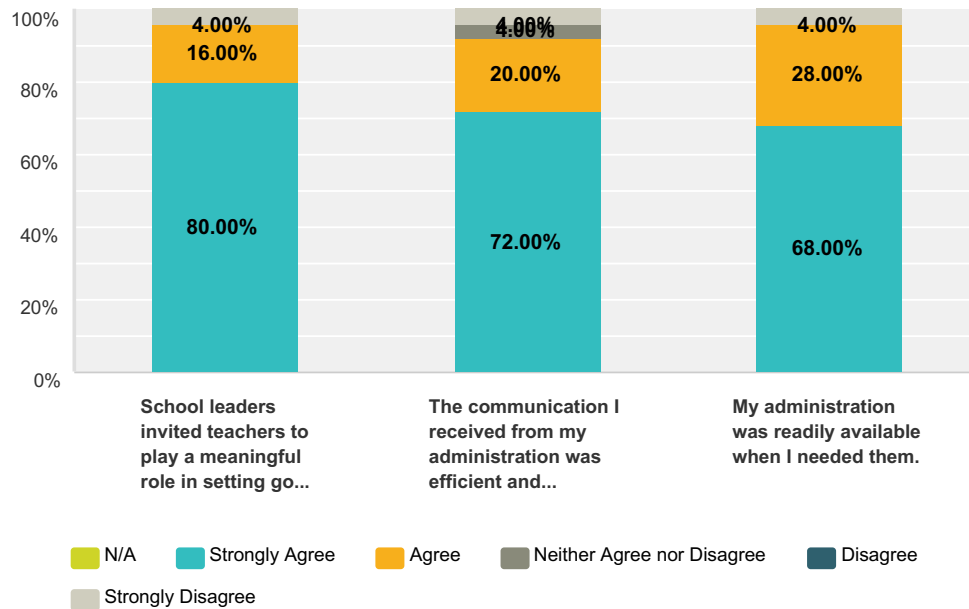
	A	B	C	D	F	Total	Weighted Average
(no label)	63.64% 126	22.22% 44	7.07% 14	6.57% 13	0.51% 1	198	1.58

#	Comments:	Date
1	Love the school overall. Thank you for all your hard work that everyone puts in.	6/16/2016 2:44 PM
2	Just like the kids grades I'd say a 2. Great start but still needs mastery of inclusion at all levels and better communication and responses to inquiries.	6/15/2016 12:13 AM
3	A+	6/14/2016 8:53 AM
4	A+	6/14/2016 8:45 AM
5	So happy that my daughter was at this school for kindergarten. The staff and curriculum far exceeded my expectations. Looking forward to 1st Grade in the fall and many years to come.	6/12/2016 11:32 AM
6	B only because you are losing many if your awesome middle school teachers to another charter school. It makes me wonder what is happening internally that those teachers know about and the rest of us don't.	6/11/2016 11:11 PM
7	+	6/11/2016 8:23 AM
8	+	6/11/2016 8:22 AM
9	A-	6/9/2016 5:34 PM
10	Are there any plans for a high school? Are there any plans for a pre-k curriculum?	6/9/2016 12:59 PM
11	Thank you to ALL the staff!!!! My kids love school and feel so comfortable.	6/9/2016 12:32 PM
12	My only complaint is when I order and pay for a T-shirt indicating size my child wears, I should receive that size...Instead he is stuck with whatever is handed to him and not what I ordered...He wanted to participate with his classmates and match for field day, but was embarrassed at how tight fitting it was and he didn't have a choice. Needless to say we have a shirt that can't be used!	6/8/2016 7:51 PM
13	My only complaint is when I order and pay for a T-shirt indicating size my child wears, I should receive that size...Instead he is stuck with whatever is handed to him and not what I ordered...He wanted to participate with his classmates and match for field day, but was embarrassed at how tight fitting it was and he didn't have a choice. Needless to say we have a shirt that can't be used!	6/8/2016 7:50 PM

14	Overall, I feel my son was received and accepted by his teachers, nursing team, classroom peers and the school as a whole. He arrived very late in the school year, but thanks to his teacher and particularly Ms. Hayduke managing his medical conditions, he is thriving academically and ready for 5th grade.	6/8/2016 3:34 PM
15	Overall in the elementary school , I am very satisfied with the school and the successful outcomes of my daughter's 4th grade education.	6/8/2016 3:26 PM
16	I really like Somerset but am getting worried that there is no high school and even second guessing declining the invite for both of my children to attend Pinecrest when We were already at Somerset. Why would it be so much easier for our sister school to get a high school in Henderson?	6/8/2016 12:39 PM
17	We love Somerset and are so proud of the programs and curriculum offered. We love the teachers and administration and can't thank you enough for the values/ morals you all are instilling in our children.	6/8/2016 9:56 AM
18	Maybe a C+ or B- I love some of the aspects of the school and have a real problem with the reference points to go back and reinforce. Also the A-F grades are non existant at the elementary level but start abruptly at the middle school level. Having more than one child here. 2 who I know do great and one who struggles, yet their report cards all look very similar with 2's and 3's.	6/7/2016 5:39 PM
19	Always an A	6/7/2016 5:33 PM
20	The kindergarten year we attended was amazing I would have given Somerset an a-plus-plus but every year thereafter seems to decline in quality, I feel Somerset tried to expand too fast and could not get the quality of teachers that my children had the first year of attending at the old location. Pick up is horrible. I was not able to volunteer in the classroom because I had small children with me and did not have the opportunity for take-home project to earn my volunteer hours.	6/7/2016 5:25 PM
21	I love this school and my children are very happy here. We have had amazing teachers while attending this school. I love the emphasis that is put on the kids. I love the AR program. I love that the school always offers activities and ways to participate in the school. Great school with hard working teachers and administrators!	6/7/2016 3:33 PM
22	A with new management	6/7/2016 3:07 PM
23	I will never recommend this middle school to others. It was not a good experience.	6/7/2016 3:03 PM
24	Bruce Reynolds ph 702-454-6801	6/7/2016 2:49 PM
25	Thank You!	6/7/2016 2:44 PM
26	Slightly better than a public school in Clark County, but since they are some of the lowest in the nation, it is not saying too much.	6/7/2016 2:43 PM
27	Still better than the district school my son was at, but the bar was set low.	6/7/2016 2:34 PM
28	B+	6/7/2016 2:09 PM
29	I would love for there to be a high school built in the South area of the Valley.	6/7/2016 1:56 PM

Q1 School Operations

Answered: 25 Skipped: 0

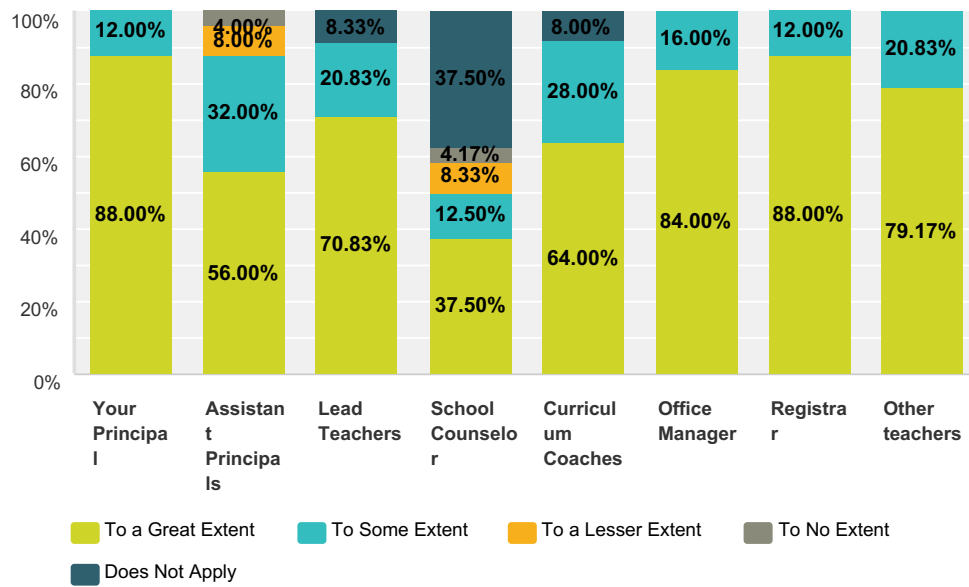


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invited teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	80.00% 20	16.00% 4	0.00% 0	0.00% 0	4.00% 1	25
The communication I received from my administration was efficient and helpful.	0.00% 0	72.00% 18	20.00% 5	4.00% 1	0.00% 0	4.00% 1	25
My administration was readily available when I needed them.	0.00% 0	68.00% 17	28.00% 7	0.00% 0	0.00% 0	4.00% 1	25

#	Other (please specify)	Date
1	Sherry as a first year administrator did a fantastic job.	5/27/2016 2:57 PM
2	Love my administration. They have such a nice balance.	5/27/2016 12:12 PM
3	There are times where the administrator's minds were not fully available when meetings happened, they were there but not mentally. Always pre-occupied.	5/27/2016 10:37 AM
4	Administration was always available to help with concerns. They also provided strong support in a quick manner.	5/27/2016 10:29 AM

Q2 To what extent did you feel supported by the following people?

Answered: 25 Skipped: 0

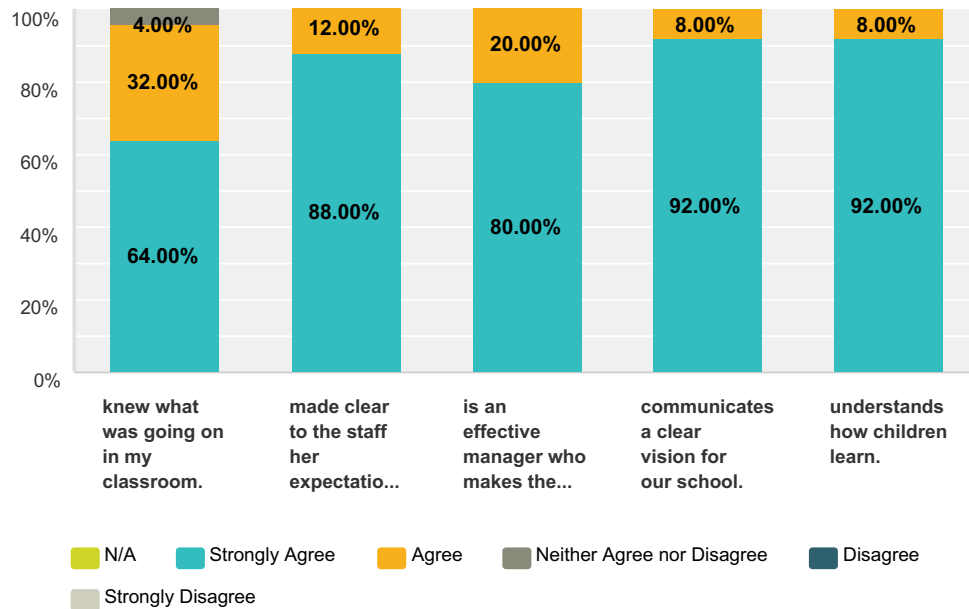


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	88.00% 22	12.00% 3	0.00% 0	0.00% 0	0.00% 0	25
Assistant Principals	56.00% 14	32.00% 8	8.00% 2	4.00% 1	0.00% 0	25
Lead Teachers	70.83% 17	20.83% 5	0.00% 0	0.00% 0	8.33% 2	24
School Counselor	37.50% 9	12.50% 3	8.33% 2	4.17% 1	37.50% 9	24
Curriculum Coaches	64.00% 16	28.00% 7	0.00% 0	0.00% 0	8.00% 2	25
Office Manager	84.00% 21	16.00% 4	0.00% 0	0.00% 0	0.00% 0	25
Registrar	88.00% 22	12.00% 3	0.00% 0	0.00% 0	0.00% 0	25
Other teachers	79.17% 19	20.83% 5	0.00% 0	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
	There are no responses.	

Q3 The principal at my school...

Answered: 25 Skipped: 0

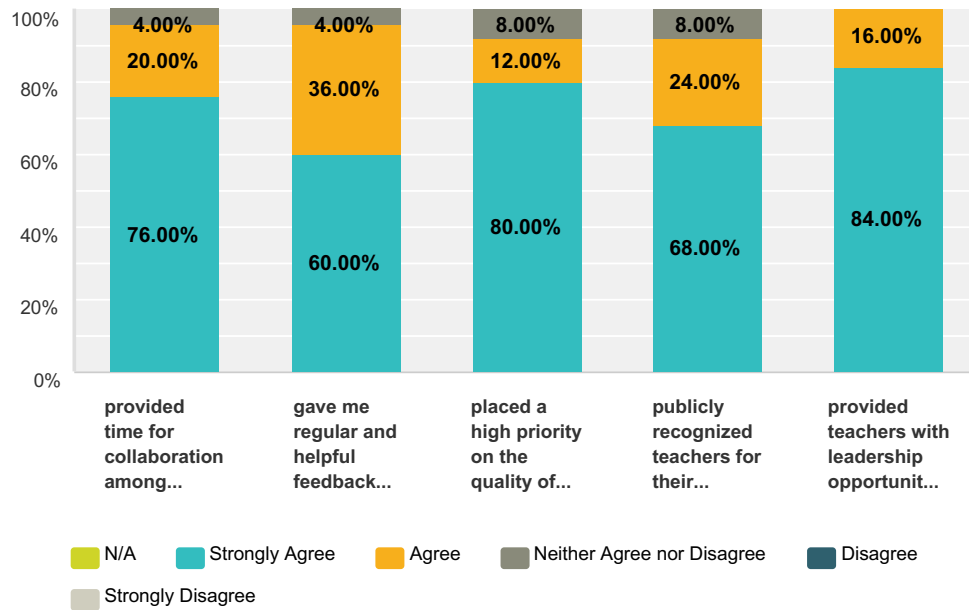


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knew what was going on in my classroom.	0.00% 0	64.00% 16	32.00% 8	4.00% 1	0.00% 0	0.00% 0	25
made clear to the staff her expectations for meeting instructional goals.	0.00% 0	88.00% 22	12.00% 3	0.00% 0	0.00% 0	0.00% 0	25
is an effective manager who makes the school run smoothly.	0.00% 0	80.00% 20	20.00% 5	0.00% 0	0.00% 0	0.00% 0	25
communicates a clear vision for our school.	0.00% 0	92.00% 23	8.00% 2	0.00% 0	0.00% 0	0.00% 0	25
understands how children learn.	0.00% 0	92.00% 23	8.00% 2	0.00% 0	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
1	Sherry is a visionary when it comes to leading. I would follow this woman wherever she goes.	5/27/2016 2:57 PM
2	Always support of the teachers and changes that teachers made.	5/27/2016 10:37 AM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 25 Skipped: 0

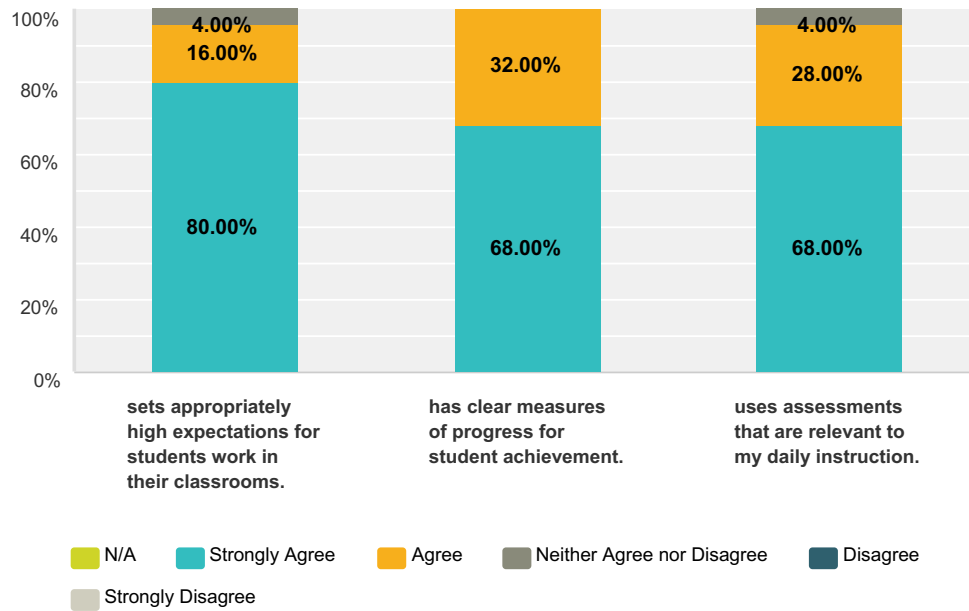


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided time for collaboration among teachers.	0.00% 0	76.00% 19	20.00% 5	4.00% 1	0.00% 0	0.00% 0	25
gave me regular and helpful feedback about my teaching.	0.00% 0	60.00% 15	36.00% 9	4.00% 1	0.00% 0	0.00% 0	25
placed a high priority on the quality of teaching.	0.00% 0	80.00% 20	12.00% 3	8.00% 2	0.00% 0	0.00% 0	25
publicly recognized teachers for their accomplishments.	0.00% 0	68.00% 17	24.00% 6	8.00% 2	0.00% 0	0.00% 0	25
provided teachers with leadership opportunities.	0.00% 0	84.00% 21	16.00% 4	0.00% 0	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
	There are no responses.	

Q5 My school...

Answered: 25 Skipped: 0

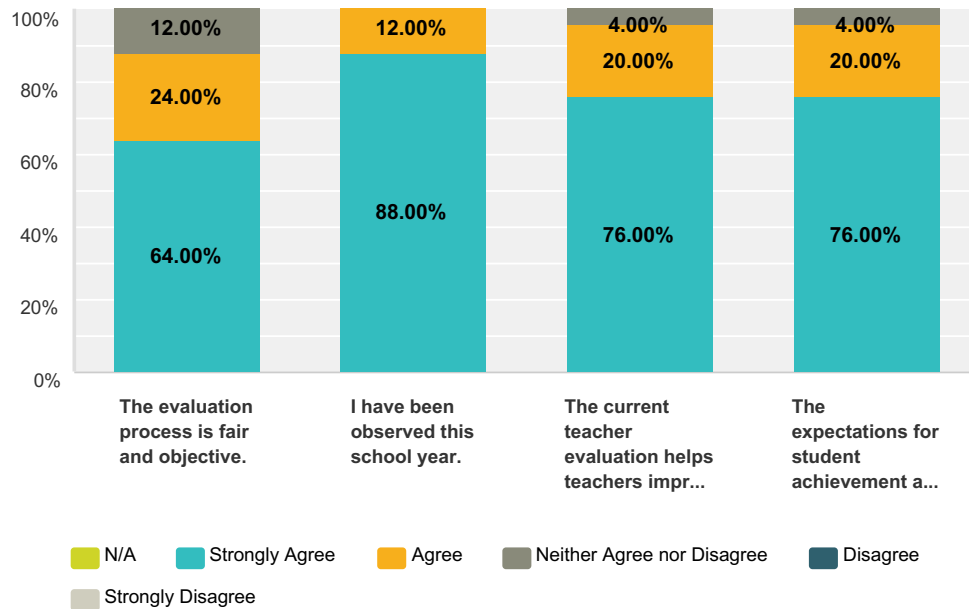


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	80.00% 20	16.00% 4	4.00% 1	0.00% 0	0.00% 0	25
has clear measures of progress for student achievement.	0.00% 0	68.00% 17	32.00% 8	0.00% 0	0.00% 0	0.00% 0	25
uses assessments that are relevant to my daily instruction.	0.00% 0	68.00% 17	28.00% 7	4.00% 1	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
1	Had no solid programs at moments but was able to teach with what I or others could provide as supplements.	5/27/2016 10:37 AM

Q6 Teacher Evaluations

Answered: 25 Skipped: 0

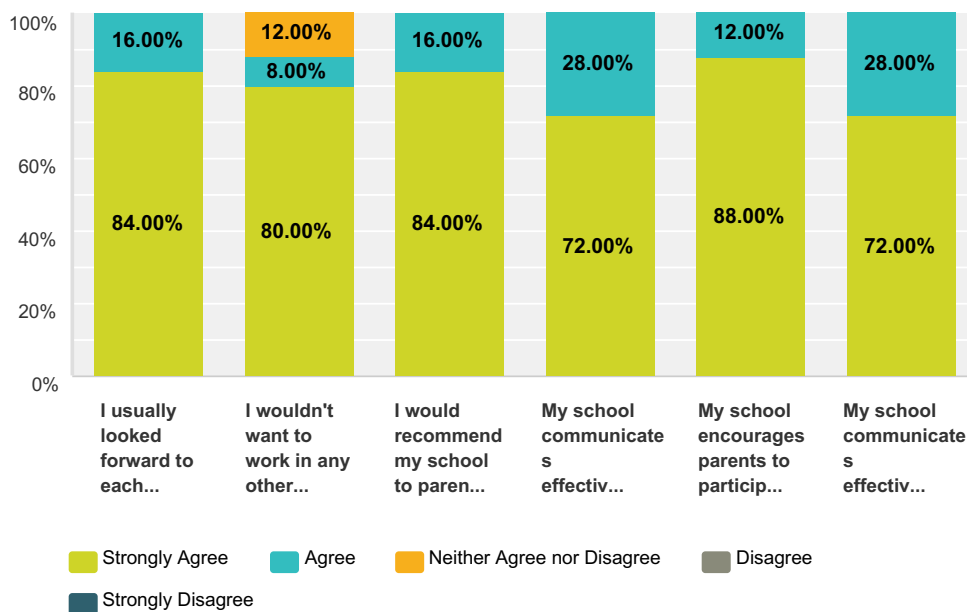


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	0.00% 0	64.00% 16	24.00% 6	12.00% 3	0.00% 0	0.00% 0	25
I have been observed this school year.	0.00% 0	88.00% 22	12.00% 3	0.00% 0	0.00% 0	0.00% 0	25
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	76.00% 19	20.00% 5	4.00% 1	0.00% 0	0.00% 0	25
The expectations for student achievement are reasonable.	0.00% 0	76.00% 19	20.00% 5	4.00% 1	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
1	I do not agree with the way teacher evaluations are done at any Academica school. Coming in one to two times a month does not prove whether or not one is an efficient teacher, neither does a score on a test. I also find the grading system subjective. I will get 100 percent on one school and 91% at another because they didn't agree teachers deserved 100% even if my pay is tied to it. This is not just a school situation, this is an Academica situation.	6/9/2016 1:46 PM

Q7 How much do you agree with the following statements?

Answered: 25 Skipped: 0

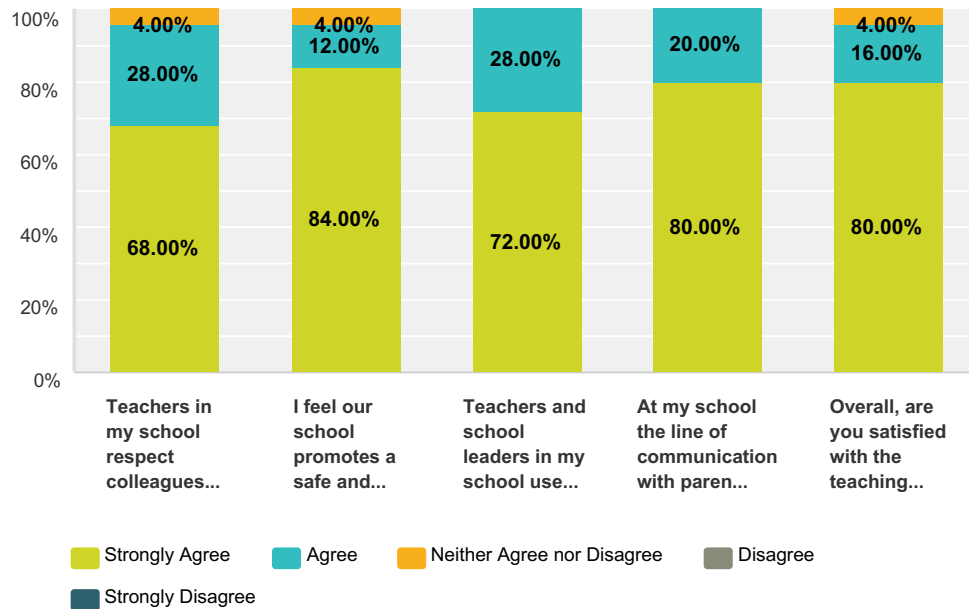


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually looked forward to each working day at my school.	84.00% 21	16.00% 4	0.00% 0	0.00% 0	0.00% 0	25
I wouldn't want to work in any other school.	80.00% 20	8.00% 2	12.00% 3	0.00% 0	0.00% 0	25
I would recommend my school to parents seeking a place for their child.	84.00% 21	16.00% 4	0.00% 0	0.00% 0	0.00% 0	25
My school communicates effectively with parents regarding students' behavior.	72.00% 18	28.00% 7	0.00% 0	0.00% 0	0.00% 0	25
My school encourages parents to participate in their child's education.	88.00% 22	12.00% 3	0.00% 0	0.00% 0	0.00% 0	25
My school communicates effectively with parents about their child's progress.	72.00% 18	28.00% 7	0.00% 0	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
1	Best. School. Ever.	6/9/2016 1:46 PM

Q8 School Community

Answered: 25 Skipped: 0

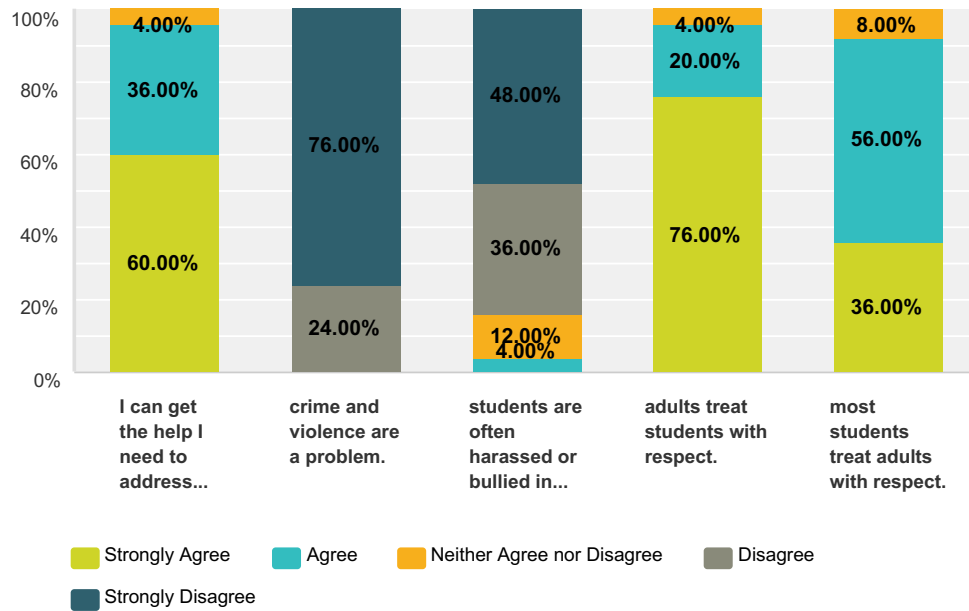


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	68.00% 17	28.00% 7	4.00% 1	0.00% 0	0.00% 0	25
I feel our school promotes a safe and orderly environment.	84.00% 21	12.00% 3	4.00% 1	0.00% 0	0.00% 0	25
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	72.00% 18	28.00% 7	0.00% 0	0.00% 0	0.00% 0	25
At my school the line of communication with parents is open, and parents are actively involved in the school.	80.00% 20	20.00% 5	0.00% 0	0.00% 0	0.00% 0	25
Overall, are you satisfied with the teaching experience at this school.	80.00% 20	16.00% 4	4.00% 1	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
	There are no responses.	

Q9 At my school...

Answered: 25 Skipped: 0

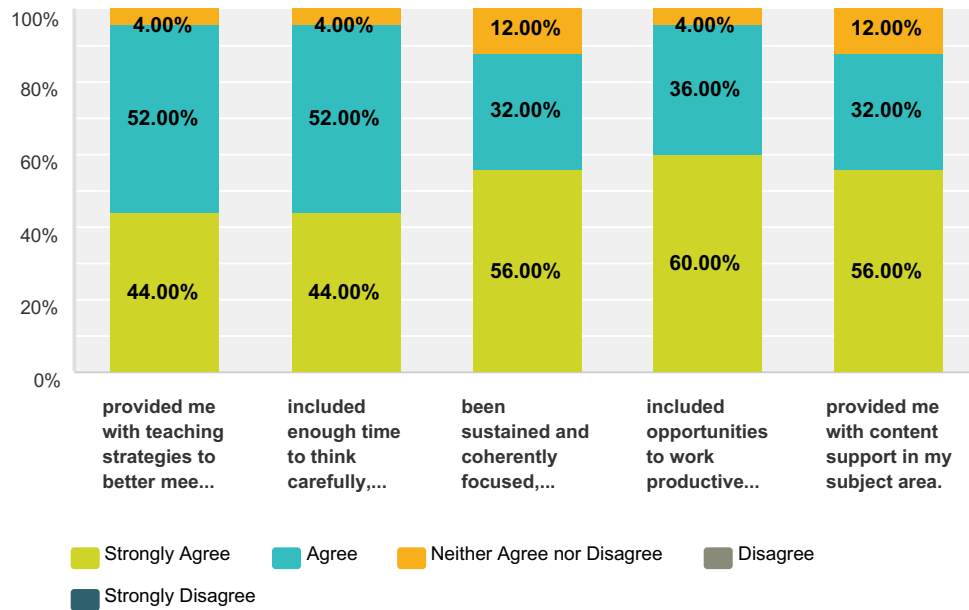


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	60.00% 15	36.00% 9	4.00% 1	0.00% 0	0.00% 0	25
crime and violence are a problem.	0.00% 0	0.00% 0	0.00% 0	24.00% 6	76.00% 19	25
students are often harassed or bullied in school.	0.00% 0	4.00% 1	12.00% 3	36.00% 9	48.00% 12	25
adults treat students with respect.	76.00% 19	20.00% 5	4.00% 1	0.00% 0	0.00% 0	25
most students treat adults with respect.	36.00% 9	56.00% 14	8.00% 2	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
	There are no responses.	

Q10 Overall, my professional development experiences this school year have...

Answered: 25 Skipped: 0

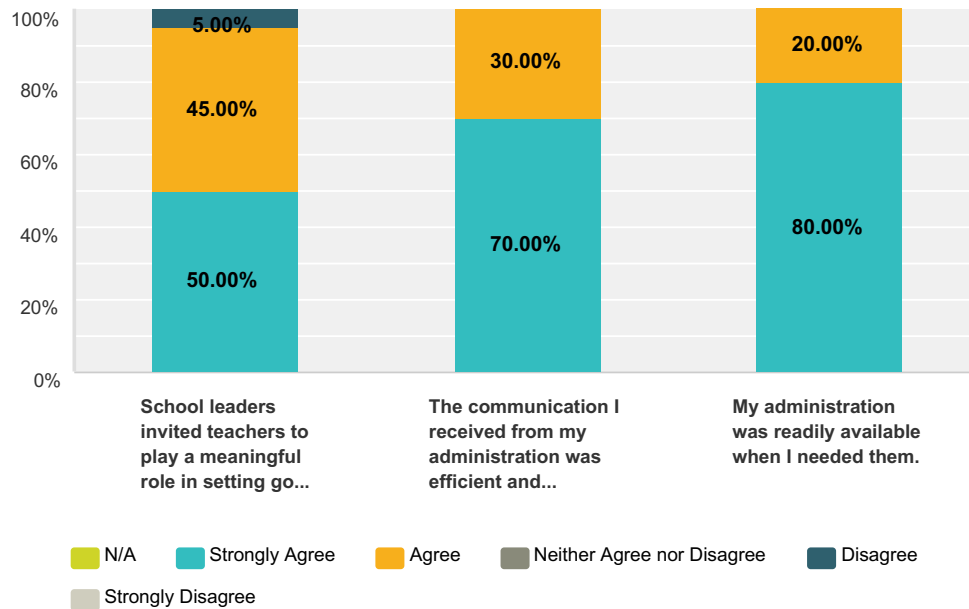


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	44.00% 11	52.00% 13	4.00% 1	0.00% 0	0.00% 0	25
included enough time to think carefully, try, and evaluate new ideas.	44.00% 11	52.00% 13	4.00% 1	0.00% 0	0.00% 0	25
been sustained and coherently focused, rather than short-term and unrelated.	56.00% 14	32.00% 8	12.00% 3	0.00% 0	0.00% 0	25
included opportunities to work productively with colleagues in my school.	60.00% 15	36.00% 9	4.00% 1	0.00% 0	0.00% 0	25
provided me with content support in my subject area.	56.00% 14	32.00% 8	12.00% 3	0.00% 0	0.00% 0	25

#	Other (please specify)	Date
	There are no responses.	

Q1 School Operations

Answered: 20 Skipped: 0

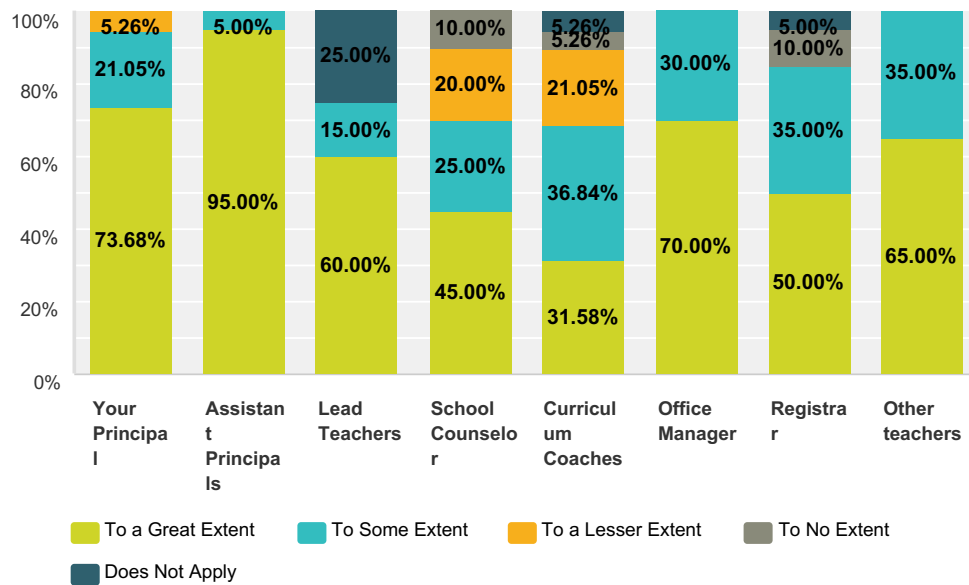


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invited teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	50.00% 10	45.00% 9	0.00% 0	5.00% 1	0.00% 0	20
The communication I received from my administration was efficient and helpful.	0.00% 0	70.00% 14	30.00% 6	0.00% 0	0.00% 0	0.00% 0	20
My administration was readily available when I needed them.	0.00% 0	80.00% 16	20.00% 4	0.00% 0	0.00% 0	0.00% 0	20

#	Other (please specify)	Date
1	Elaine and Kate are a great team and take suggestions and feedback into consideration.	6/9/2016 8:23 PM
2	I absolutely love working with Elaine and Kate. They are very thorough and knowledgeable. They set high standards and expectation for their staff and students. They also provide feedback and resources to help meet those expectations. They support and guide their staff.	5/31/2016 11:32 AM

Q2 To what extent did you feel supported by the following people?

Answered: 20 Skipped: 0

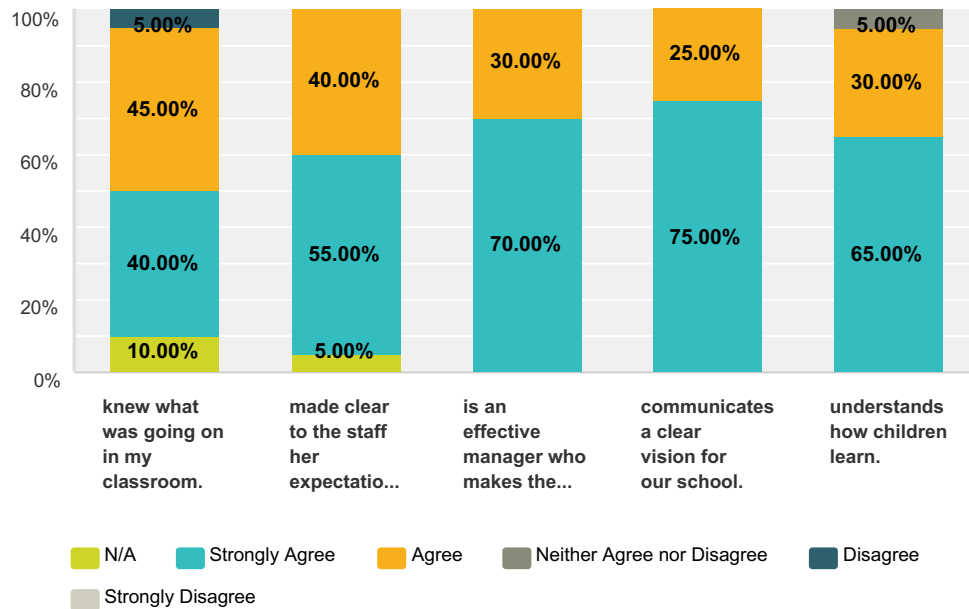


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	73.68% 14	21.05% 4	5.26% 1	0.00% 0	0.00% 0	19
Assistant Principals	95.00% 19	5.00% 1	0.00% 0	0.00% 0	0.00% 0	20
Lead Teachers	60.00% 12	15.00% 3	0.00% 0	0.00% 0	25.00% 5	20
School Counselor	45.00% 9	25.00% 5	20.00% 4	10.00% 2	0.00% 0	20
Curriculum Coaches	31.58% 6	36.84% 7	21.05% 4	5.26% 1	5.26% 1	19
Office Manager	70.00% 14	30.00% 6	0.00% 0	0.00% 0	0.00% 0	20
Registrar	50.00% 10	35.00% 7	0.00% 0	10.00% 2	5.00% 1	20
Other teachers	65.00% 13	35.00% 7	0.00% 0	0.00% 0	0.00% 0	20

#	Other (please specify)	Date
1	The support at this school goes above and beyond anything I have experienced before! I truly love working here and my 5th grade team is the most awesome group of teachers I could ever ask for!	6/2/2016 10:48 AM

Q3 The principal at my school...

Answered: 20 Skipped: 0

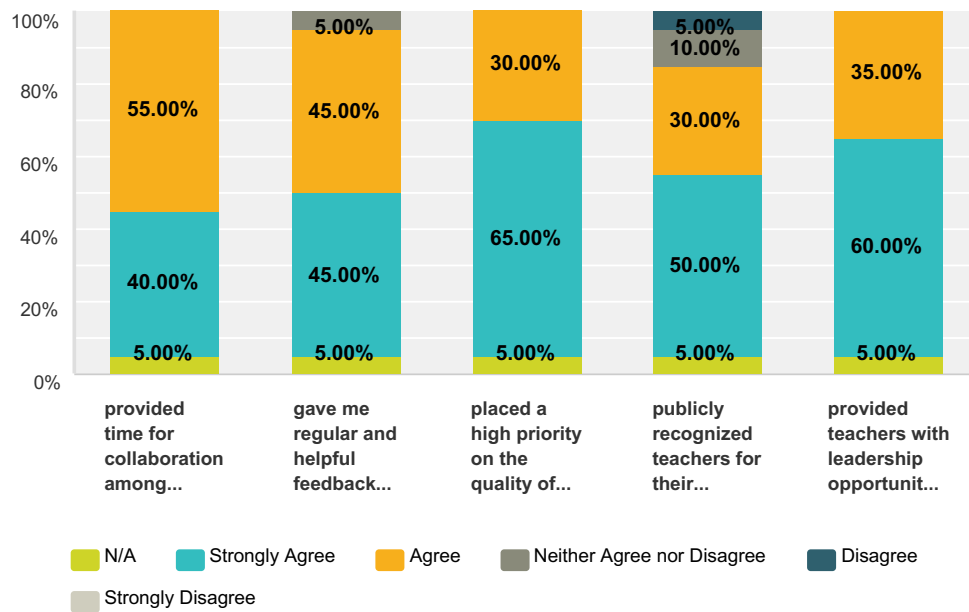


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knew what was going on in my classroom.	10.00% 2	40.00% 8	45.00% 9	0.00% 0	5.00% 1	0.00% 0	20
made clear to the staff her expectations for meeting instructional goals.	5.00% 1	55.00% 11	40.00% 8	0.00% 0	0.00% 0	0.00% 0	20
is an effective manager who makes the school run smoothly.	0.00% 0	70.00% 14	30.00% 6	0.00% 0	0.00% 0	0.00% 0	20
communicates a clear vision for our school.	0.00% 0	75.00% 15	25.00% 5	0.00% 0	0.00% 0	0.00% 0	20
understands how children learn.	0.00% 0	65.00% 13	30.00% 6	5.00% 1	0.00% 0	0.00% 0	20

#	Other (please specify)	Date
	There are no responses.	

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 20 Skipped: 0

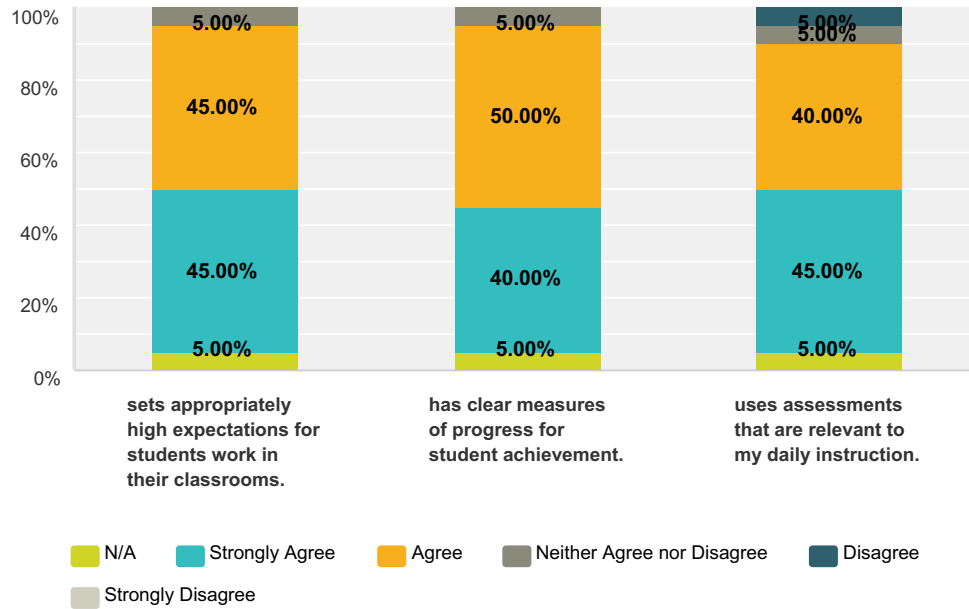


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided time for collaboration among teachers.	5.00% 1	40.00% 8	55.00% 11	0.00% 0	0.00% 0	0.00% 0	20
gave me regular and helpful feedback about my teaching.	5.00% 1	45.00% 9	45.00% 9	5.00% 1	0.00% 0	0.00% 0	20
placed a high priority on the quality of teaching.	5.00% 1	65.00% 13	30.00% 6	0.00% 0	0.00% 0	0.00% 0	20
publicly recognized teachers for their accomplishments.	5.00% 1	50.00% 10	30.00% 6	10.00% 2	5.00% 1	0.00% 0	20
provided teachers with leadership opportunities.	5.00% 1	60.00% 12	35.00% 7	0.00% 0	0.00% 0	0.00% 0	20

#	Other (please specify)	Date
1	I would say it would be nice if the counselor would inform the teachers of some issues happening with a student so that we can have some understanding why she or he is behaving certain way. It can be as simple as "Heads up, little Johnny is having some problems a home." We don't need to know details.	5/27/2016 4:24 PM

Q5 My school...

Answered: 20 Skipped: 0

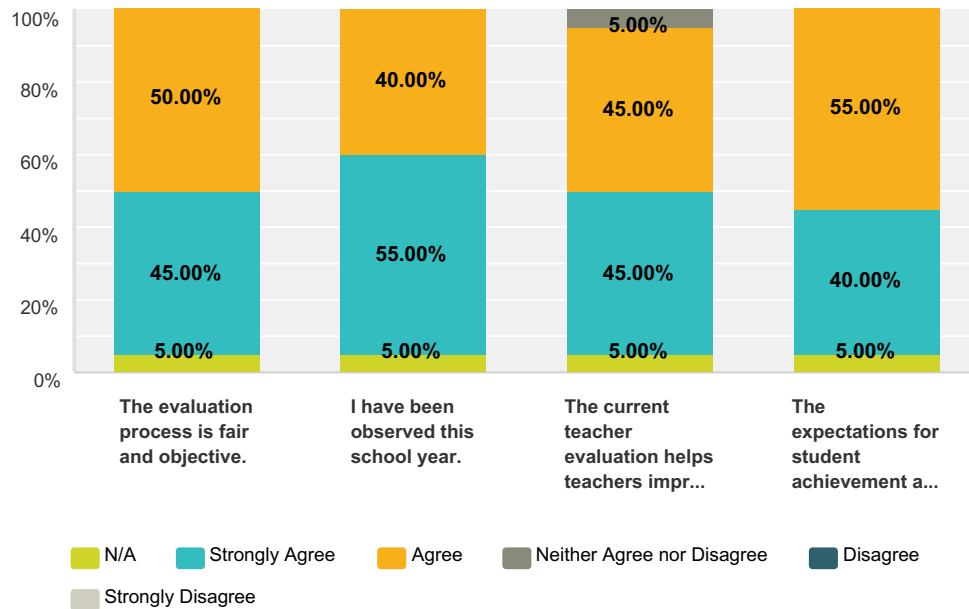


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	5.00% 1	45.00% 9	45.00% 9	5.00% 1	0.00% 0	0.00% 0	20
has clear measures of progress for student achievement.	5.00% 1	40.00% 8	50.00% 10	5.00% 1	0.00% 0	0.00% 0	20
uses assessments that are relevant to my daily instruction.	5.00% 1	45.00% 9	40.00% 8	5.00% 1	5.00% 1	0.00% 0	20

#	Other (please specify)	Date
1	I am able to use NGSS Science standards to set appropriately high expectations for my students and am given the freedom of creating rubric based assessments that correlate exactly to the lessons I teach. I am given the proper tools I need to conduct project and hands-on based lessons. I greatly appreciate having the ability to order the proper materials to carry out my projects and have access to programs such as STEMscopes to get great lesson ideas that are aligned to the NGSS standards.	6/2/2016 10:48 AM
2	I feel some grade levels can set higher expectations to help support the upper grades.	5/27/2016 4:24 PM

Q6 Teacher Evaluations

Answered: 20 Skipped: 0

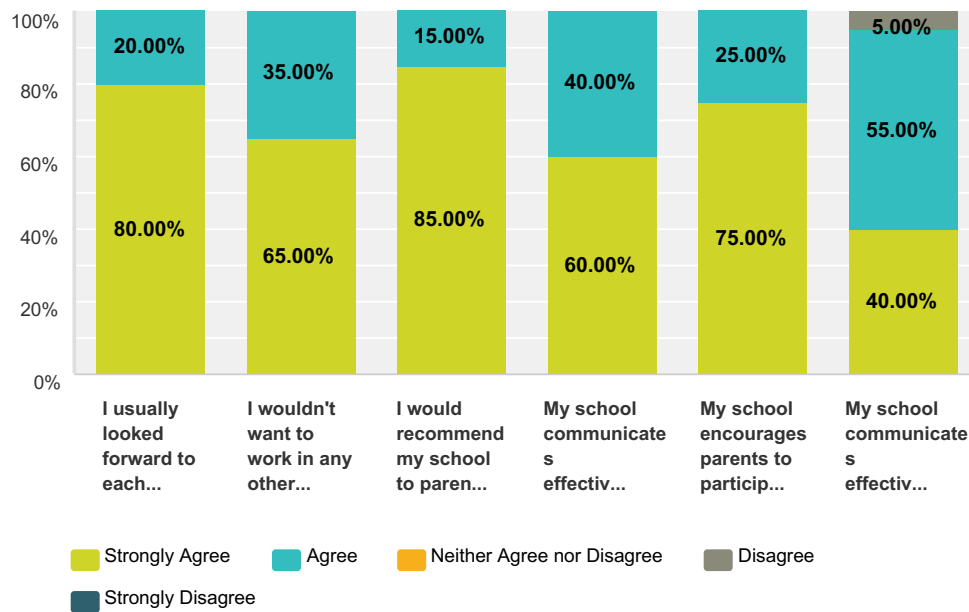


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	5.00% 1	45.00% 9	50.00% 10	0.00% 0	0.00% 0	0.00% 0	20
I have been observed this school year.	5.00% 1	55.00% 11	40.00% 8	0.00% 0	0.00% 0	0.00% 0	20
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	5.00% 1	45.00% 9	45.00% 9	5.00% 1	0.00% 0	0.00% 0	20
The expectations for student achievement are reasonable.	5.00% 1	40.00% 8	55.00% 11	0.00% 0	0.00% 0	0.00% 0	20

#	Other (please specify)	Date
1	The input from the principal is a great help, and it helps set next years personal goals.	5/27/2016 4:24 PM

Q7 How much do you agree with the following statements?

Answered: 20 Skipped: 0



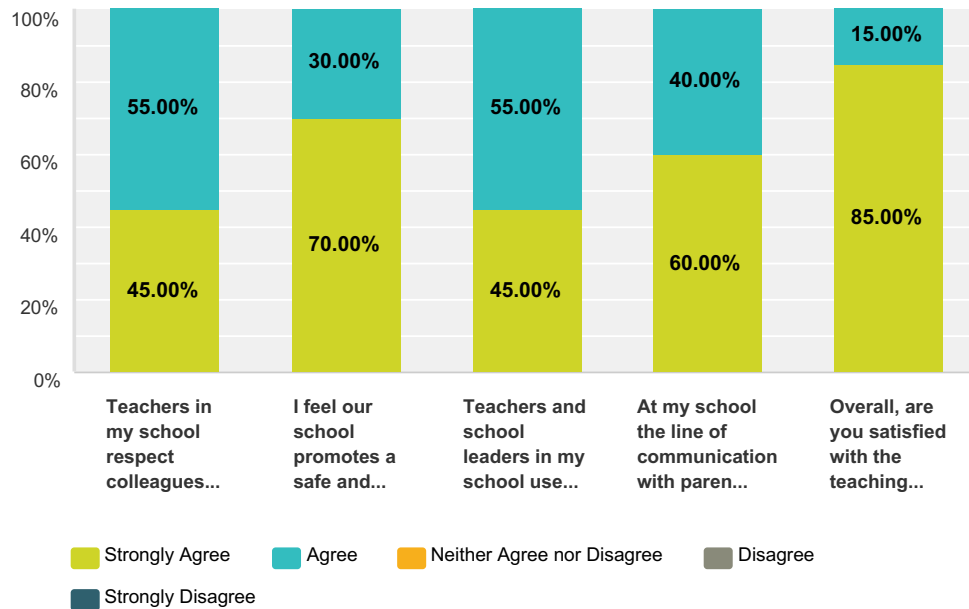
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually looked forward to each working day at my school.	80.00% 16	20.00% 4	0.00% 0	0.00% 0	0.00% 0	20
I wouldn't want to work in any other school.	65.00% 13	35.00% 7	0.00% 0	0.00% 0	0.00% 0	20
I would recommend my school to parents seeking a place for their child.	85.00% 17	15.00% 3	0.00% 0	0.00% 0	0.00% 0	20
My school communicates effectively with parents regarding students' behavior.	60.00% 12	40.00% 8	0.00% 0	0.00% 0	0.00% 0	20
My school encourages parents to participate in their child's education.	75.00% 15	25.00% 5	0.00% 0	0.00% 0	0.00% 0	20
My school communicates effectively with parents about their child's progress.	40.00% 8	55.00% 11	0.00% 0	5.00% 1	0.00% 0	20

#	Other (please specify)	Date
1	Parents in the elementary school do not seem to check infinite campus on a regular basis. Our grade level actually has parents log in at parent conferences and we go through the system with them, but the majority of parents do not check after this date. We can tell this by the "last accessed" option that is available to view as a teacher. Our grade level sends a reminder note home with directions again in the spring, which encourages more parents to log in but still on average only 5 more per class. Also teachers should have the ability to email parents of the class as a group through infinite campus. I know the option is in there, but we were not able to do it this year. The function was not permitted.	6/2/2016 6:09 AM

2	<p>I feel we need a little more work on behavior. What happens after the 20th time of a student getting writing up. There has to be some kind of stricter plan. Parents take advantage of our charter school, and they don't take our policies as set as stone. There are those days that coming to school is a bit tough because you know you have to deal with a parent that feels that they are entitled and rules don't apply to them. As far as communication, us as teachers need to be more aware to parent emails, and what we think is not that important may be important to the parent. We need to remember this and return emails, or phone calls within 24 hours. The school does its best to communicate with parents about upcoming events.</p>	5/27/2016 4:24 PM
---	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------

Q8 School Community

Answered: 20 Skipped: 0

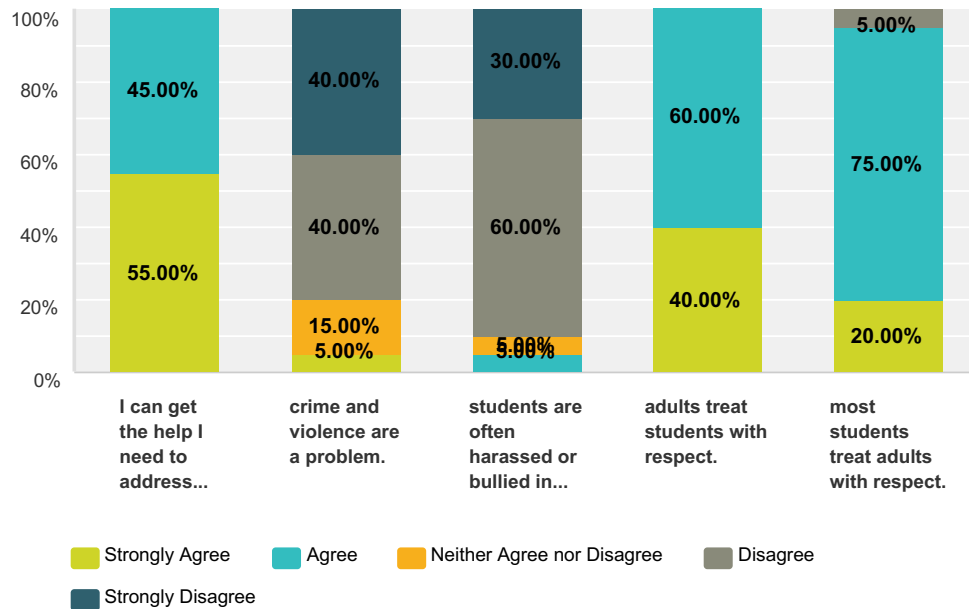


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	45.00% 9	55.00% 11	0.00% 0	0.00% 0	0.00% 0	20
I feel our school promotes a safe and orderly environment.	70.00% 14	30.00% 6	0.00% 0	0.00% 0	0.00% 0	20
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	45.00% 9	55.00% 11	0.00% 0	0.00% 0	0.00% 0	20
At my school the line of communication with parents is open, and parents are actively involved in the school.	60.00% 12	40.00% 8	0.00% 0	0.00% 0	0.00% 0	20
Overall, are you satisfied with the teaching experience at this school.	85.00% 17	15.00% 3	0.00% 0	0.00% 0	0.00% 0	20

#	Other (please specify)	Date
1	Again communication is the key to a successful year.	5/27/2016 4:24 PM

Q9 At my school...

Answered: 20 Skipped: 0

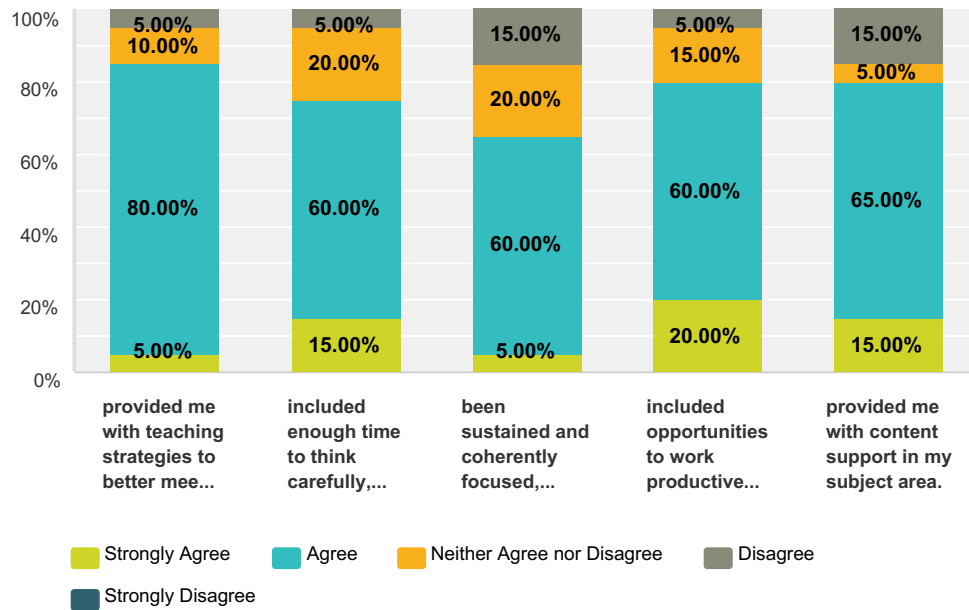


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	55.00% 11	45.00% 9	0.00% 0	0.00% 0	0.00% 0	20
crime and violence are a problem.	5.00% 1	0.00% 0	15.00% 3	40.00% 8	40.00% 8	20
students are often harassed or bullied in school.	0.00% 0	5.00% 1	5.00% 1	60.00% 12	30.00% 6	20
adults treat students with respect.	40.00% 8	60.00% 12	0.00% 0	0.00% 0	0.00% 0	20
most students treat adults with respect.	20.00% 4	75.00% 15	0.00% 0	5.00% 1	0.00% 0	20

#	Other (please specify)	Date
1	I feel like the elementary building is a safe and great place to work. However,an increasing number of our MS/HS students are displaying Somerset expectations. They loiter around the school, swearing, and being generally disrespectful and this sometimes occurs around our smallest Losee Lions.	5/28/2016 12:22 PM

Q10 Overall, my professional development experiences this school year have...

Answered: 20 Skipped: 0

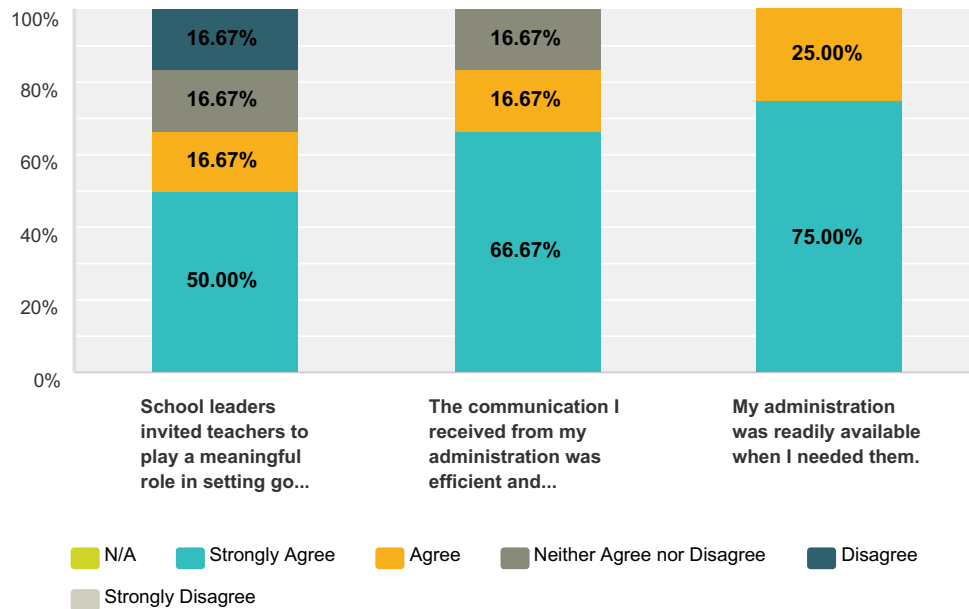


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	5.00% 1	80.00% 16	10.00% 2	5.00% 1	0.00% 0	20
included enough time to think carefully, try, and evaluate new ideas.	15.00% 3	60.00% 12	20.00% 4	5.00% 1	0.00% 0	20
been sustained and coherently focused, rather than short-term and unrelated.	5.00% 1	60.00% 12	20.00% 4	15.00% 3	0.00% 0	20
included opportunities to work productively with colleagues in my school.	20.00% 4	60.00% 12	15.00% 3	5.00% 1	0.00% 0	20
provided me with content support in my subject area.	15.00% 3	65.00% 13	5.00% 1	15.00% 3	0.00% 0	20

#	Other (please specify)	Date
1	More time to work with our grade level at other Academica schools would be greatly appreciated. We had an hour one year and it was very beneficial. Regularly scheduled time would be nice. I like the PD days that are system wide and we get to chose what to go to. I would like more research based Professional Learning experiences.	6/2/2016 6:09 AM
2	Overall, it's a great school. There are a few areas that we can improve, and with that comes growing pains.	5/27/2016 4:24 PM

Q1 School Operations

Answered: 12 Skipped: 0

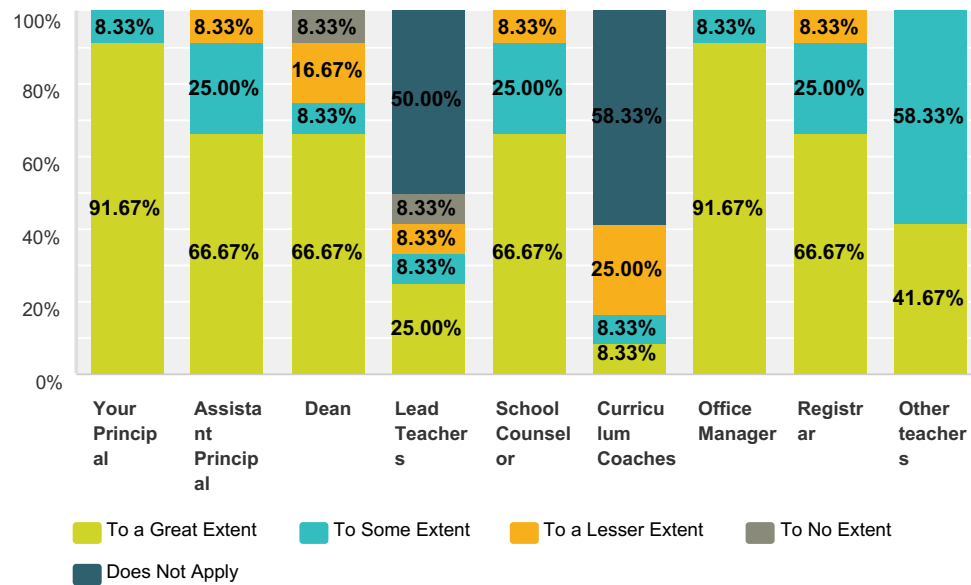


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invited teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	50.00% 6	16.67% 2	16.67% 2	16.67% 2	0.00% 0	12
The communication I received from my administration was efficient and helpful.	0.00% 0	66.67% 8	16.67% 2	16.67% 2	0.00% 0	0.00% 0	12
My administration was readily available when I needed them.	0.00% 0	75.00% 9	25.00% 3	0.00% 0	0.00% 0	0.00% 0	12

#	Other (please specify)	Date
1	They are why I'm giving it another year here.	5/31/2016 7:23 AM

Q2 To what extent did you feel supported by the following people?

Answered: 12 Skipped: 0

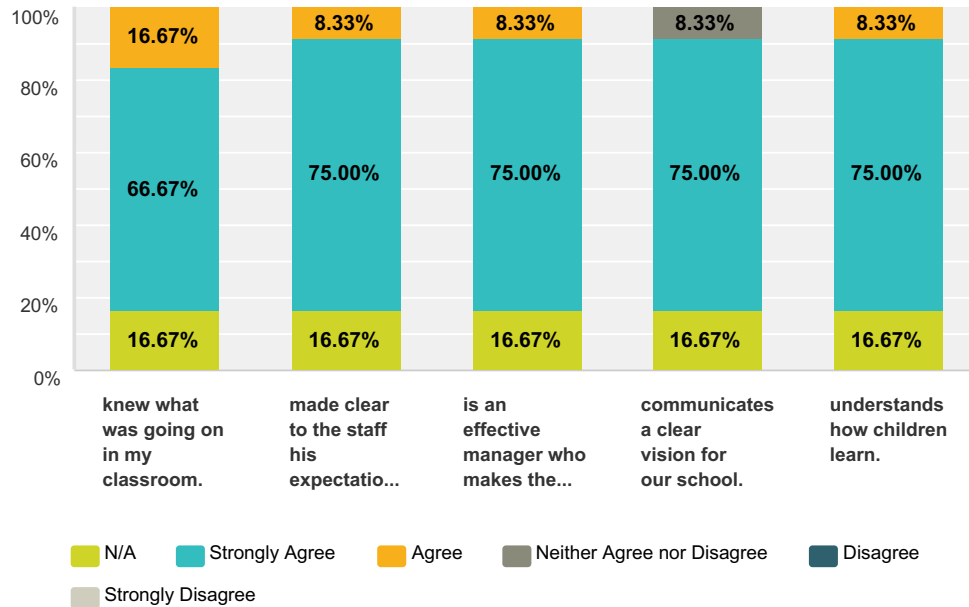


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	91.67% 11	8.33% 1	0.00% 0	0.00% 0	0.00% 0	12
Assistant Principal	66.67% 8	25.00% 3	8.33% 1	0.00% 0	0.00% 0	12
Dean	66.67% 8	8.33% 1	16.67% 2	8.33% 1	0.00% 0	12
Lead Teachers	25.00% 3	8.33% 1	8.33% 1	8.33% 1	50.00% 6	12
School Counselor	66.67% 8	25.00% 3	8.33% 1	0.00% 0	0.00% 0	12
Curriculum Coaches	8.33% 1	8.33% 1	25.00% 3	0.00% 0	58.33% 7	12
Office Manager	91.67% 11	8.33% 1	0.00% 0	0.00% 0	0.00% 0	12
Registrar	66.67% 8	25.00% 3	8.33% 1	0.00% 0	0.00% 0	12
Other teachers	41.67% 5	58.33% 7	0.00% 0	0.00% 0	0.00% 0	12

#	Other (please specify)	Date
1	I felt that most of the faculty supported me except for the few who insisted on letting the kids break the school rules in their rooms and made it hard for those of us that made them follow them.	5/31/2016 7:23 AM

Q3 The principal at my school...

Answered: 12 Skipped: 0

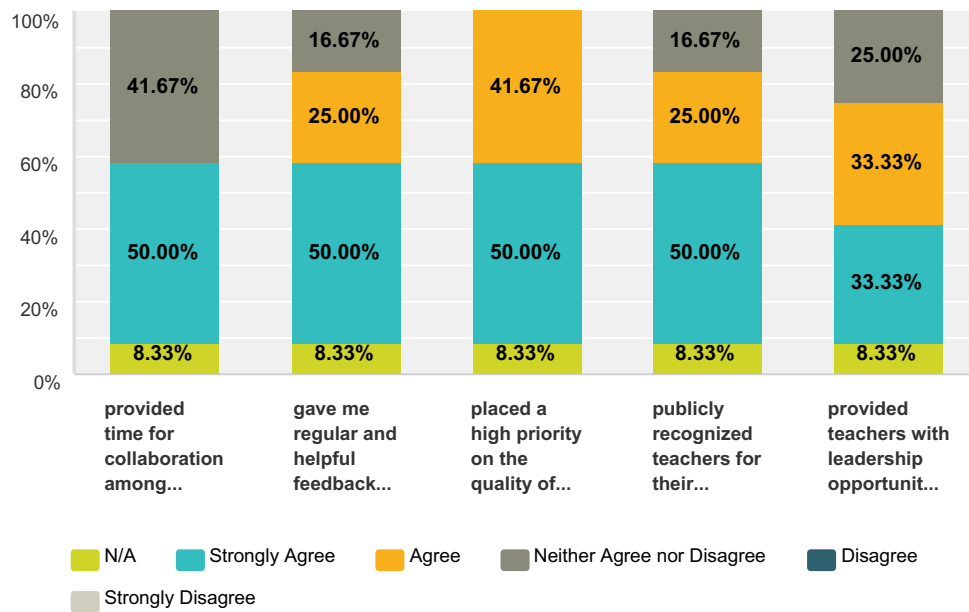


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knew what was going on in my classroom.	16.67% 2	66.67% 8	16.67% 2	0.00% 0	0.00% 0	0.00% 0	12
made clear to the staff his expectations for meeting instructional goals.	16.67% 2	75.00% 9	8.33% 1	0.00% 0	0.00% 0	0.00% 0	12
is an effective manager who makes the school run smoothly.	16.67% 2	75.00% 9	8.33% 1	0.00% 0	0.00% 0	0.00% 0	12
communicates a clear vision for our school.	16.67% 2	75.00% 9	0.00% 0	8.33% 1	0.00% 0	0.00% 0	12
understands how children learn.	16.67% 2	75.00% 9	8.33% 1	0.00% 0	0.00% 0	0.00% 0	12

#	Other (please specify)	Date
1	Awesome.	5/31/2016 7:23 AM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 12 Skipped: 0

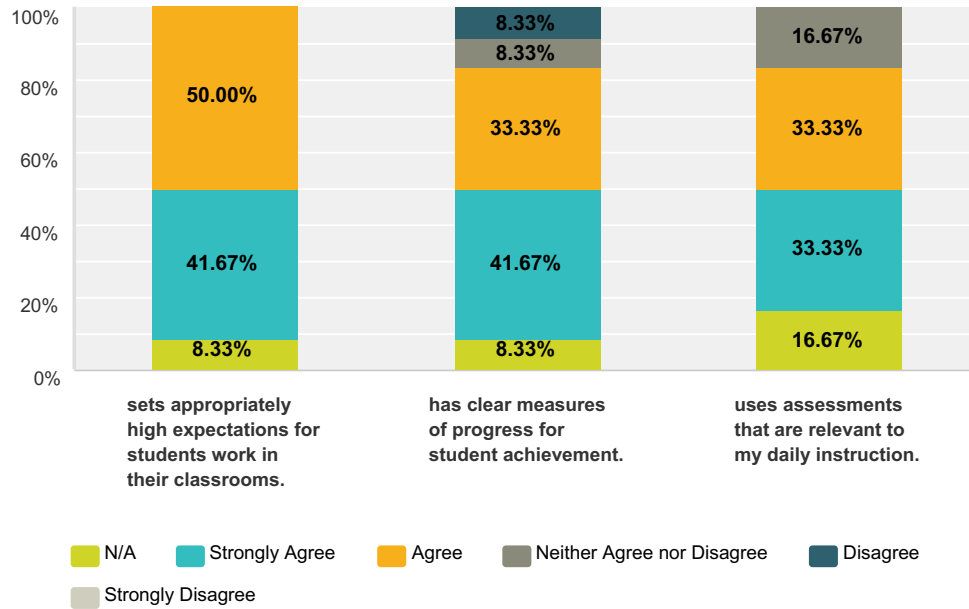


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided time for collaboration among teachers.	8.33% 1	50.00% 6	0.00% 0	41.67% 5	0.00% 0	0.00% 0	12
gave me regular and helpful feedback about my teaching.	8.33% 1	50.00% 6	25.00% 3	16.67% 2	0.00% 0	0.00% 0	12
placed a high priority on the quality of teaching.	8.33% 1	50.00% 6	41.67% 5	0.00% 0	0.00% 0	0.00% 0	12
publicly recognized teachers for their accomplishments.	8.33% 1	50.00% 6	25.00% 3	16.67% 2	0.00% 0	0.00% 0	12
provided teachers with leadership opportunities.	8.33% 1	33.33% 4	33.33% 4	25.00% 3	0.00% 0	0.00% 0	12

#	Other (please specify)	Date
	There are no responses.	

Q5 My school...

Answered: 12 Skipped: 0

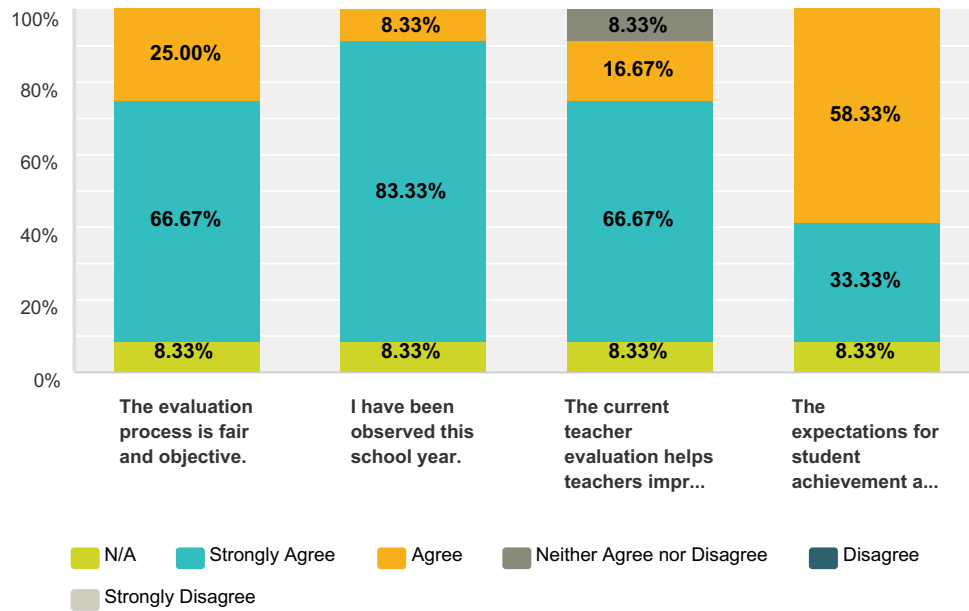


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	8.33% 1	41.67% 5	50.00% 6	0.00% 0	0.00% 0	0.00% 0	12
has clear measures of progress for student achievement.	8.33% 1	41.67% 5	33.33% 4	8.33% 1	8.33% 1	0.00% 0	12
uses assessments that are relevant to my daily instruction.	16.67% 2	33.33% 4	33.33% 4	16.67% 2	0.00% 0	0.00% 0	12

#	Other (please specify)	Date
1	I strongly feel that with each passing year, Somerset Losee is becoming a stronger, supportive, tightly knit community, among staff and students.	6/9/2016 2:32 PM

Q6 Teacher Evaluations

Answered: 12 Skipped: 0

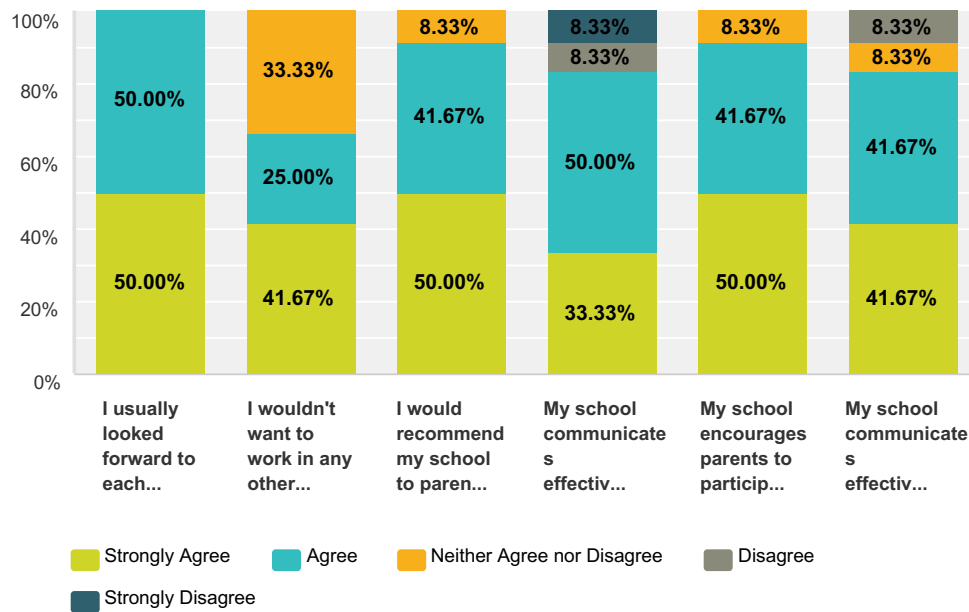


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	8.33% 1	66.67% 8	25.00% 3	0.00% 0	0.00% 0	0.00% 0	12
I have been observed this school year.	8.33% 1	83.33% 10	8.33% 1	0.00% 0	0.00% 0	0.00% 0	12
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	8.33% 1	66.67% 8	16.67% 2	8.33% 1	0.00% 0	0.00% 0	12
The expectations for student achievement are reasonable.	8.33% 1	33.33% 4	58.33% 7	0.00% 0	0.00% 0	0.00% 0	12

#	Other (please specify)	Date
	There are no responses.	

Q7 How much do you agree with the following statements?

Answered: 12 Skipped: 0

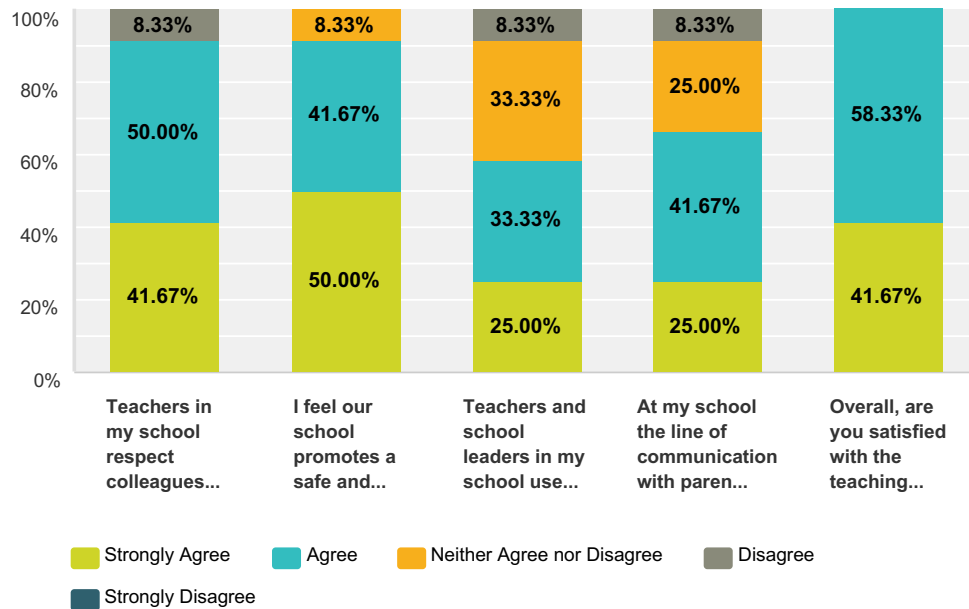


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually looked forward to each working day at my school.	50.00% 6	50.00% 6	0.00% 0	0.00% 0	0.00% 0	12
I wouldn't want to work in any other school.	41.67% 5	25.00% 3	33.33% 4	0.00% 0	0.00% 0	12
I would recommend my school to parents seeking a place for their child.	50.00% 6	41.67% 5	8.33% 1	0.00% 0	0.00% 0	12
My school communicates effectively with parents regarding students' behavior.	33.33% 4	50.00% 6	0.00% 0	8.33% 1	8.33% 1	12
My school encourages parents to participate in their child's education.	50.00% 6	41.67% 5	8.33% 1	0.00% 0	0.00% 0	12
My school communicates effectively with parents about their child's progress.	41.67% 5	41.67% 5	8.33% 1	8.33% 1	0.00% 0	12

#	Other (please specify)	Date
	There are no responses.	

Q8 School Community

Answered: 12 Skipped: 0

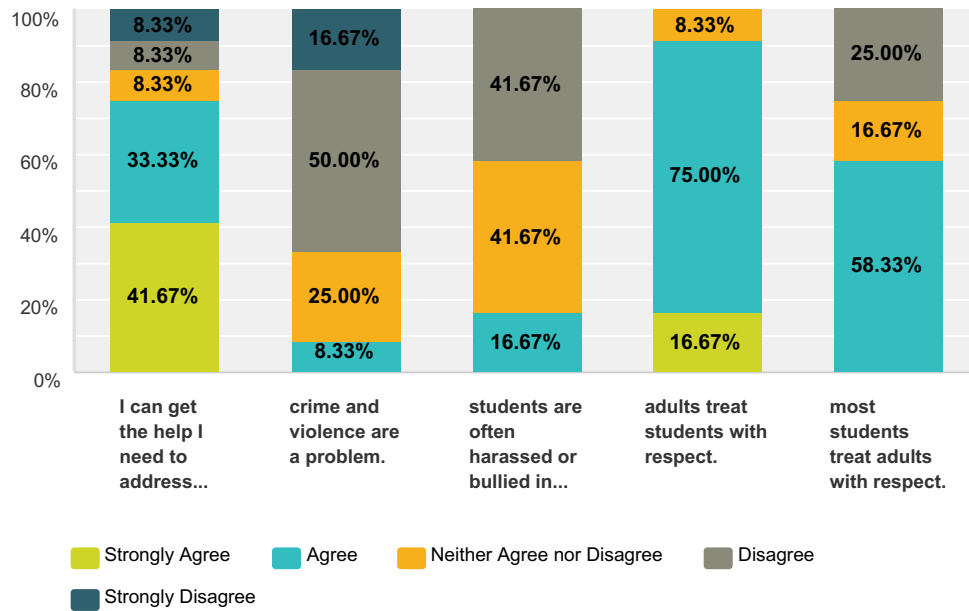


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	41.67% 5	50.00% 6	0.00% 0	8.33% 1	0.00% 0	12
I feel our school promotes a safe and orderly environment.	50.00% 6	41.67% 5	8.33% 1	0.00% 0	0.00% 0	12
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	25.00% 3	33.33% 4	33.33% 4	8.33% 1	0.00% 0	12
At my school the line of communication with parents is open, and parents are actively involved in the school.	25.00% 3	41.67% 5	25.00% 3	8.33% 1	0.00% 0	12
Overall, are you satisfied with the teaching experience at this school.	41.67% 5	58.33% 7	0.00% 0	0.00% 0	0.00% 0	12

#	Other (please specify)	Date
	There are no responses.	

Q9 At my school...

Answered: 12 Skipped: 0

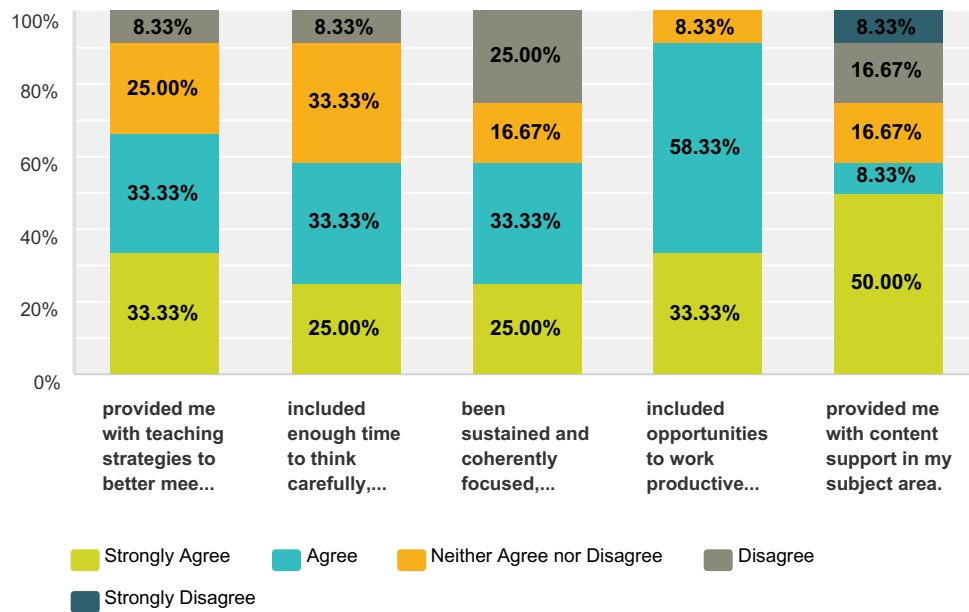


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	41.67% 5	33.33% 4	8.33% 1	8.33% 1	8.33% 1	12
crime and violence are a problem.	0.00% 0	8.33% 1	25.00% 3	50.00% 6	16.67% 2	12
students are often harassed or bullied in school.	0.00% 0	16.67% 2	41.67% 5	41.67% 5	0.00% 0	12
adults treat students with respect.	16.67% 2	75.00% 9	8.33% 1	0.00% 0	0.00% 0	12
most students treat adults with respect.	0.00% 0	58.33% 7	16.67% 2	25.00% 3	0.00% 0	12

#	Other (please specify)	Date
	There are no responses.	

Q10 Overall, my professional development experiences this school year have...

Answered: 12 Skipped: 0

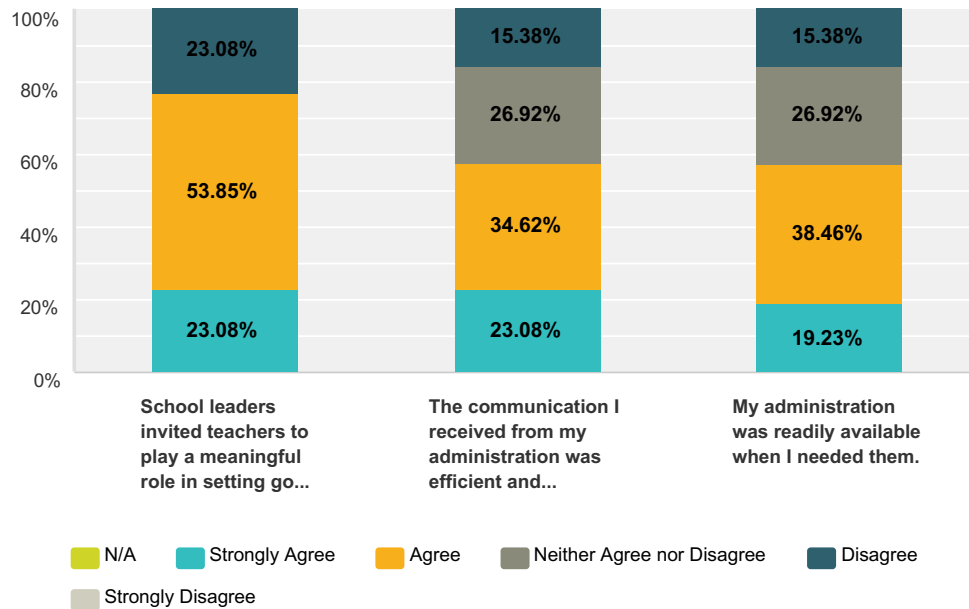


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	33.33% 4	33.33% 4	25.00% 3	8.33% 1	0.00% 0	12
included enough time to think carefully, try, and evaluate new ideas.	25.00% 3	33.33% 4	33.33% 4	8.33% 1	0.00% 0	12
been sustained and coherently focused, rather than short-term and unrelated.	25.00% 3	33.33% 4	16.67% 2	25.00% 3	0.00% 0	12
included opportunities to work productively with colleagues in my school.	33.33% 4	58.33% 7	8.33% 1	0.00% 0	0.00% 0	12
provided me with content support in my subject area.	50.00% 6	8.33% 1	16.67% 2	16.67% 2	8.33% 1	12

#	Other (please specify)	Date
1	Elective teachers often get lumped together or as "other" when it comes to PD. I understand that the core subjects are important, but electives are just as important. Electives can be used to tie the core subjects together, but are not presented in that way during PD or staff development days.	5/31/2016 7:25 AM

Q1 School Operations

Answered: 26 Skipped: 0

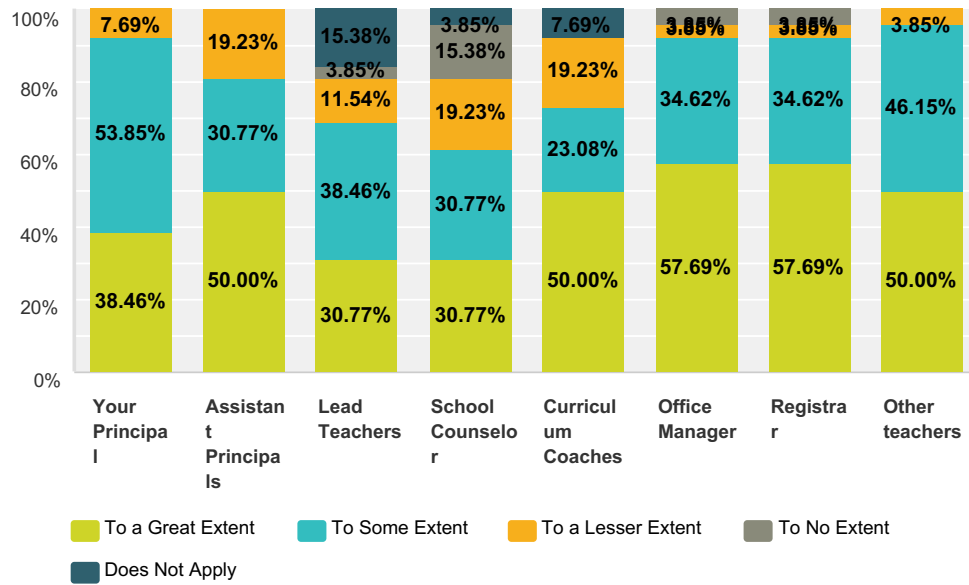


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invited teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	23.08% 6	53.85% 14	0.00% 0	23.08% 6	0.00% 0	26
The communication I received from my administration was efficient and helpful.	0.00% 0	23.08% 6	34.62% 9	26.92% 7	15.38% 4	0.00% 0	26
My administration was readily available when I needed them.	0.00% 0	19.23% 5	38.46% 10	26.92% 7	15.38% 4	0.00% 0	26

#	Other (please specify)	Date
1	Teachers were invited to be a role in the beginning for decisions, but nothing we decided on took place. Champs was implemented, but expectations changed throughout the school year making it inconsistent.	6/5/2016 5:00 PM
2	Teachers were invited in the beginning to make decisions for the school, but then all of the decisions were not followed. Programs such as champs was implemented, but there were no clear expectations set which made the students and teachers confused as to the expectations. Decisions and expectations changed throughout the school year making it inconsistent.	6/5/2016 4:55 PM

Q2 To what extent did you feel supported by the following people?

Answered: 26 Skipped: 0

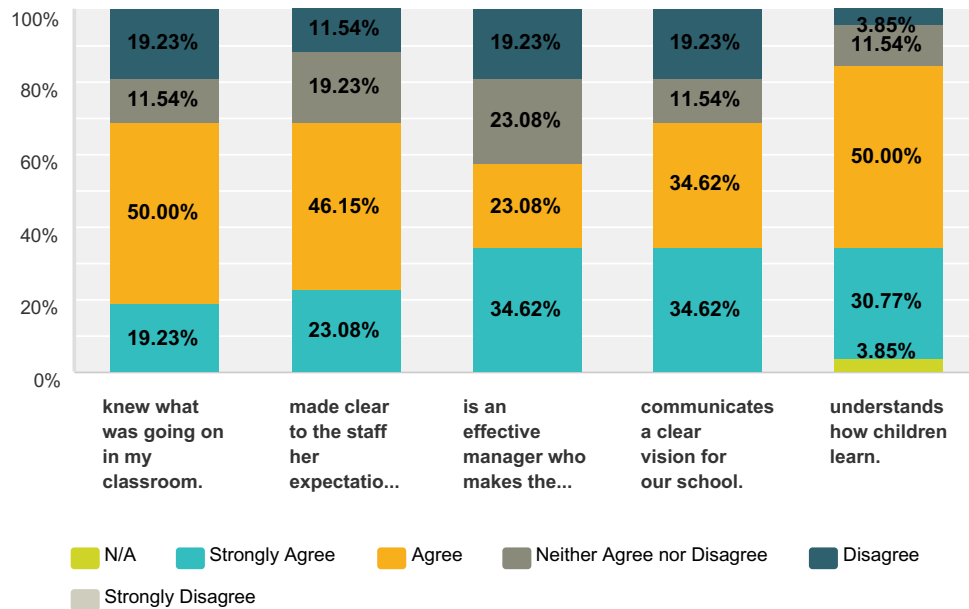


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	38.46% 10	53.85% 14	7.69% 2	0.00% 0	0.00% 0	26
Assistant Principals	50.00% 13	30.77% 8	19.23% 5	0.00% 0	0.00% 0	26
Lead Teachers	30.77% 8	38.46% 10	11.54% 3	3.85% 1	15.38% 4	26
School Counselor	30.77% 8	30.77% 8	19.23% 5	15.38% 4	3.85% 1	26
Curriculum Coaches	50.00% 13	23.08% 6	19.23% 5	0.00% 0	7.69% 2	26
Office Manager	57.69% 15	34.62% 9	3.85% 1	3.85% 1	0.00% 0	26
Registrar	57.69% 15	34.62% 9	3.85% 1	3.85% 1	0.00% 0	26
Other teachers	50.00% 13	46.15% 12	3.85% 1	0.00% 0	0.00% 0	26

#	Other (please specify)	Date
	There are no responses.	

Q3 The principal at my school...

Answered: 26 Skipped: 0

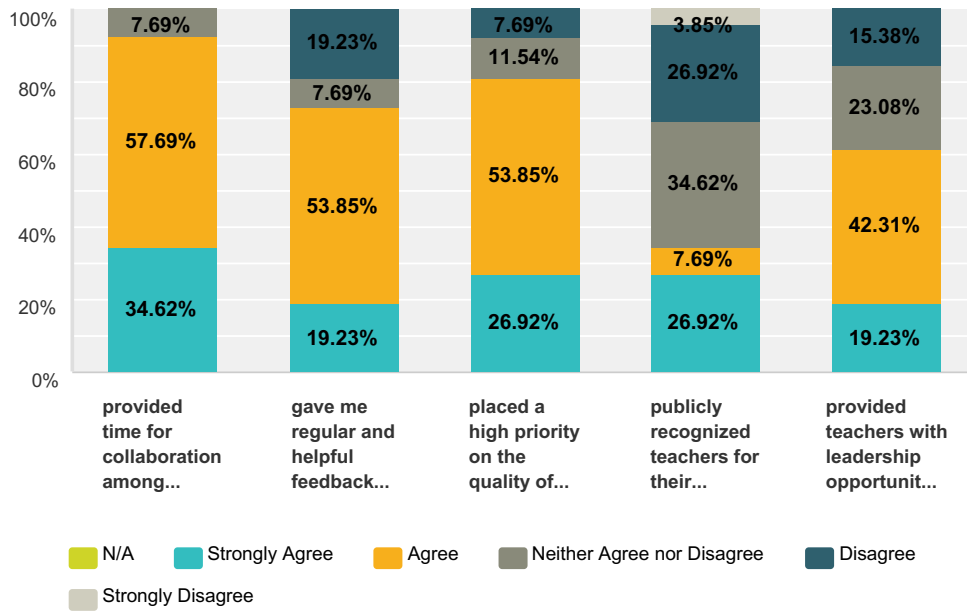


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knew what was going on in my classroom.	0.00% 0	19.23% 5	50.00% 13	11.54% 3	19.23% 5	0.00% 0	26
made clear to the staff her expectations for meeting instructional goals.	0.00% 0	23.08% 6	46.15% 12	19.23% 5	11.54% 3	0.00% 0	26
is an effective manager who makes the school run smoothly.	0.00% 0	34.62% 9	23.08% 6	23.08% 6	19.23% 5	0.00% 0	26
communicates a clear vision for our school.	0.00% 0	34.62% 9	34.62% 9	11.54% 3	19.23% 5	0.00% 0	26
understands how children learn.	3.85% 1	30.77% 8	50.00% 13	11.54% 3	3.85% 1	0.00% 0	26

#	Other (please specify)	Date
1	Our vision is unclear and needs to change. I look forward to Leader in Me in hopes of finding a set vision to help our school succeed. Communication needs to be clear and consistent school wide on what is expected.	6/5/2016 5:00 PM
2	The vision is not clear for our school and continued to change. I look forward to Leader in Me in hopes of finding a set vision that will help our school to succeed. Communication needs to be more clear on what is expected and consistent for everyone.	6/5/2016 4:55 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 26 Skipped: 0

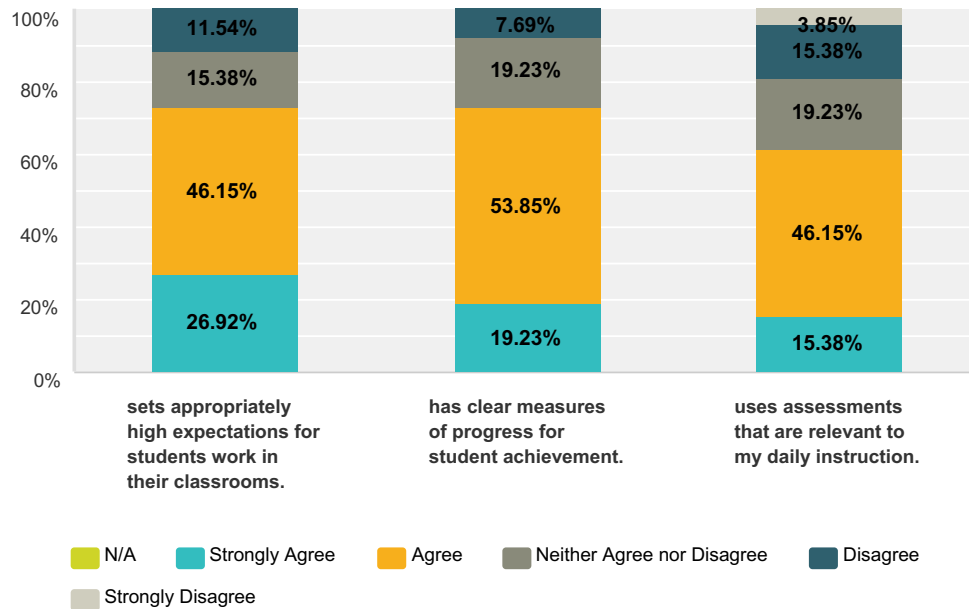


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided time for collaboration among teachers.	0.00% 0	34.62% 9	57.69% 15	7.69% 2	0.00% 0	0.00% 0	26
gave me regular and helpful feedback about my teaching.	0.00% 0	19.23% 5	53.85% 14	7.69% 2	19.23% 5	0.00% 0	26
placed a high priority on the quality of teaching.	0.00% 0	26.92% 7	53.85% 14	11.54% 3	7.69% 2	0.00% 0	26
publicly recognized teachers for their accomplishments.	0.00% 0	26.92% 7	7.69% 2	34.62% 9	26.92% 7	3.85% 1	26
provided teachers with leadership opportunities.	0.00% 0	19.23% 5	42.31% 11	23.08% 6	15.38% 4	0.00% 0	26

#	Other (please specify)	Date
1	Our curriculum coaches were awesome and supportive, they provided us with great materials and ideas.	6/5/2016 4:55 PM
2	Just a few "favored" people. I am one but I feel empathy for those who are not.	5/28/2016 11:05 AM

Q5 My school...

Answered: 26 Skipped: 0

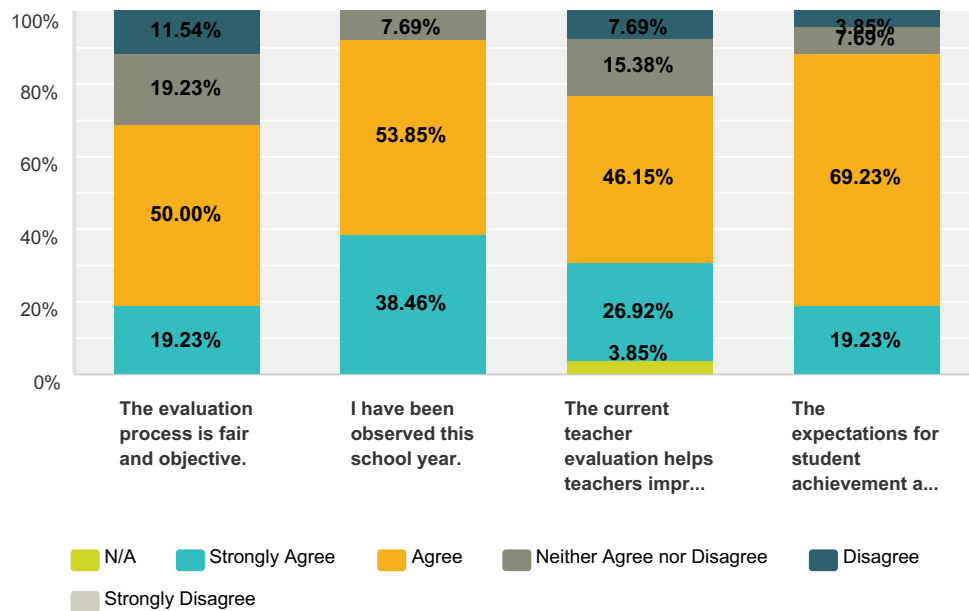


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	26.92% 7	46.15% 12	15.38% 4	11.54% 3	0.00% 0	26
has clear measures of progress for student achievement.	0.00% 0	19.23% 5	53.85% 14	19.23% 5	7.69% 2	0.00% 0	26
uses assessments that are relevant to my daily instruction.	0.00% 0	15.38% 4	46.15% 12	19.23% 5	15.38% 4	3.85% 1	26

#	Other (please specify)	Date
1	Assessments that did not match our curriculum. Students were confused at the differences. Especially TenMarks with Investigations.	6/5/2016 5:00 PM
2	There are to many different assessments for the students and none of them coincide with our curriculum that we are told to use daily, especially tenmarks with investigations.	6/5/2016 4:55 PM

Q6 Teacher Evaluations

Answered: 26 Skipped: 0

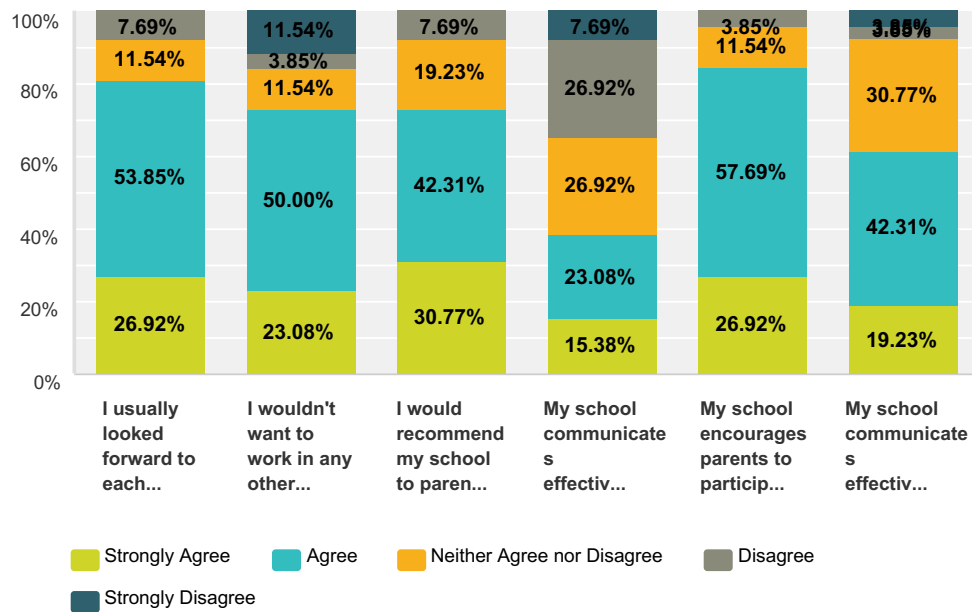


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	0.00% 0	19.23% 5	50.00% 13	19.23% 5	11.54% 3	0.00% 0	26
I have been observed this school year.	0.00% 0	38.46% 10	53.85% 14	7.69% 2	0.00% 0	0.00% 0	26
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	3.85% 1	26.92% 7	46.15% 12	15.38% 4	7.69% 2	0.00% 0	26
The expectations for student achievement are reasonable.	0.00% 0	19.23% 5	69.23% 18	7.69% 2	3.85% 1	0.00% 0	26

#	Other (please specify)	Date
	There are no responses.	

Q7 How much do you agree with the following statements?

Answered: 26 Skipped: 0

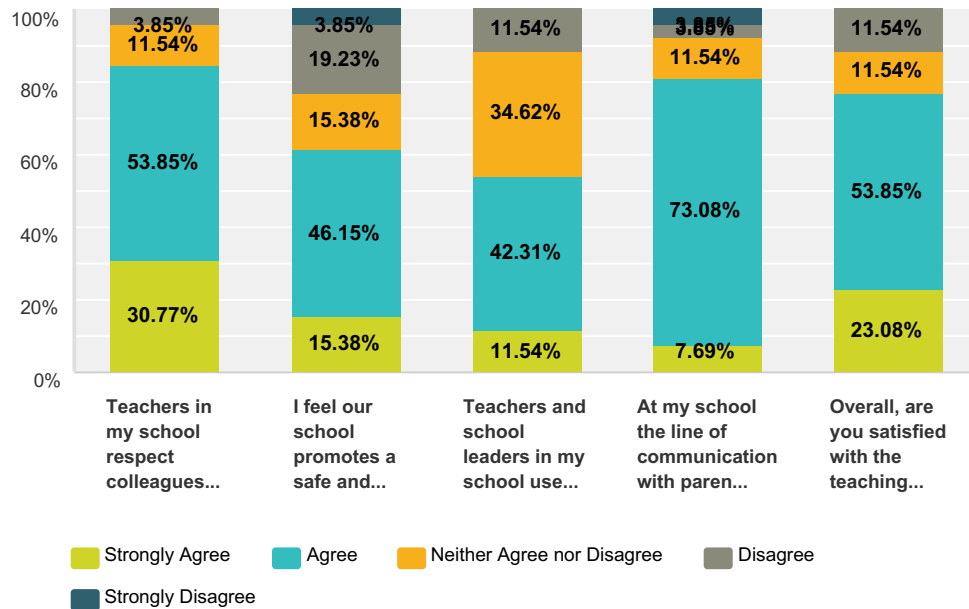


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually looked forward to each working day at my school.	26.92% 7	53.85% 14	11.54% 3	7.69% 2	0.00% 0	26
I wouldn't want to work in any other school.	23.08% 6	50.00% 13	11.54% 3	3.85% 1	11.54% 3	26
I would recommend my school to parents seeking a place for their child.	30.77% 8	42.31% 11	19.23% 5	7.69% 2	0.00% 0	26
My school communicates effectively with parents regarding students' behavior.	15.38% 4	23.08% 6	26.92% 7	26.92% 7	7.69% 2	26
My school encourages parents to participate in their child's education.	26.92% 7	57.69% 15	11.54% 3	3.85% 1	0.00% 0	26
My school communicates effectively with parents about their child's progress.	19.23% 5	42.31% 11	30.77% 8	3.85% 1	3.85% 1	26

#	Other (please specify)	Date
1	Discipline, particularly in middle school, is practically non-existent. We are losing many good families to other Charters because the admin is too easy on students in many instances. The middle school is way out of control. The kids are allowed to be disrespectful, rude, and rowdy.	5/28/2016 11:05 AM

Q8 School Community

Answered: 26 Skipped: 0

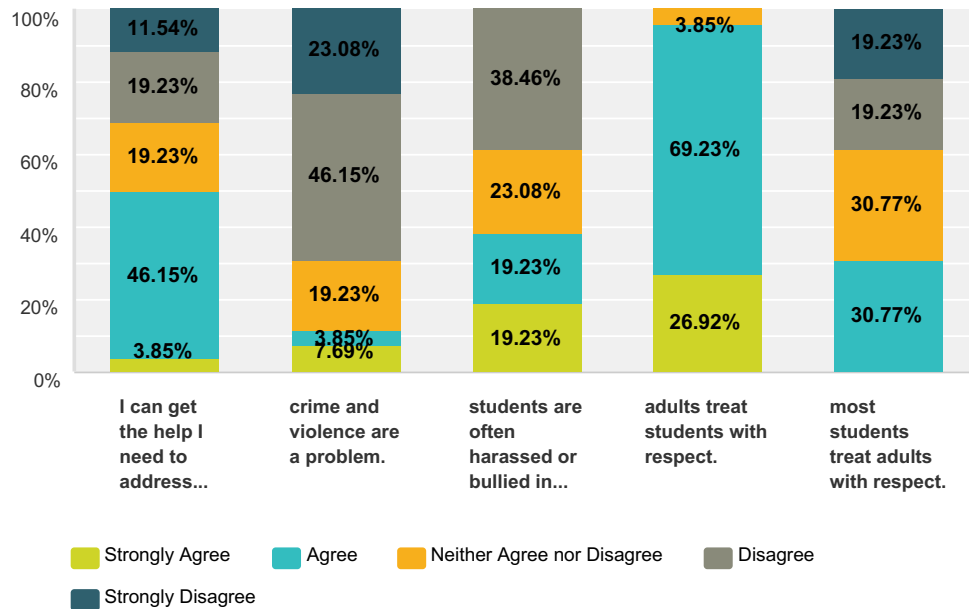


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	30.77% 8	53.85% 14	11.54% 3	3.85% 1	0.00% 0	26
I feel our school promotes a safe and orderly environment.	15.38% 4	46.15% 12	15.38% 4	19.23% 5	3.85% 1	26
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	11.54% 3	42.31% 11	34.62% 9	11.54% 3	0.00% 0	26
At my school the line of communication with parents is open, and parents are actively involved in the school.	7.69% 2	73.08% 19	11.54% 3	3.85% 1	3.85% 1	26
Overall, are you satisfied with the teaching experience at this school.	23.08% 6	53.85% 14	11.54% 3	11.54% 3	0.00% 0	26

#	Other (please specify)	Date
1	The school would benefit from getting rid of "the strip mall feel." and rebuilding. Safety and behavior issues are in excess. I feel our school would benefit from smaller classes that fit in our classrooms. Even some teachers feel divided.	6/5/2016 5:00 PM
2	We need bigger classrooms and more hallway space so students can move around easily and have room for their own personal space. Or we need smaller class sizes that will fit into the school we are provided.	6/5/2016 4:55 PM

Q9 At my school...

Answered: 26 Skipped: 0

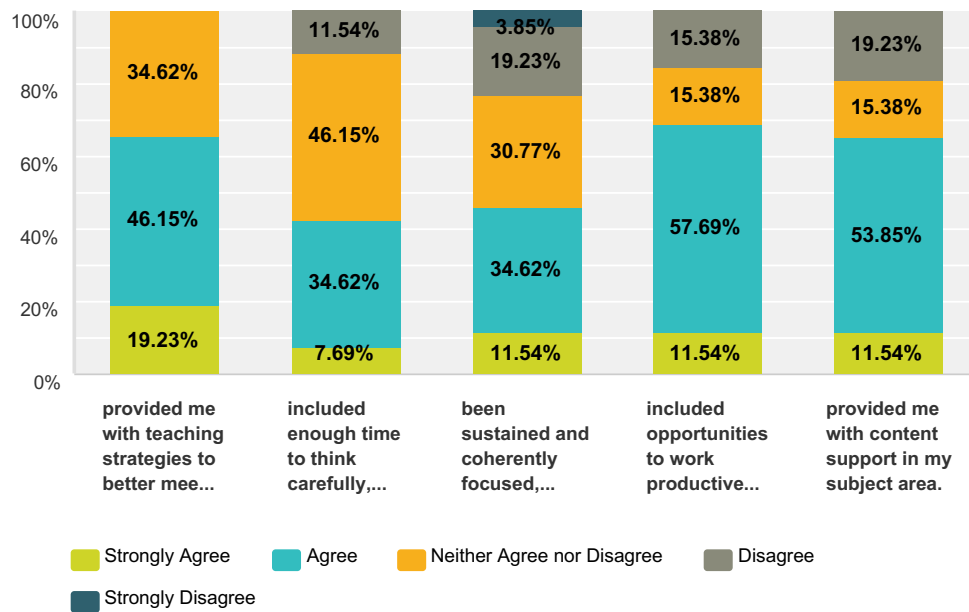


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	3.85% 1	46.15% 12	19.23% 5	19.23% 5	11.54% 3	26
crime and violence are a problem.	7.69% 2	3.85% 1	19.23% 5	46.15% 12	23.08% 6	26
students are often harassed or bullied in school.	19.23% 5	19.23% 5	23.08% 6	38.46% 10	0.00% 0	26
adults treat students with respect.	26.92% 7	69.23% 18	3.85% 1	0.00% 0	0.00% 0	26
most students treat adults with respect.	0.00% 0	30.77% 8	30.77% 8	19.23% 5	19.23% 5	26

#	Other (please specify)	Date
1	It is sad to me to hear parents say they are taking their child to another Somerset for Middle School because our Middle School is too rough, has too many bullies or not enough discipline.	5/27/2016 2:10 PM

Q10 Overall, my professional development experiences this school year have...

Answered: 26 Skipped: 0

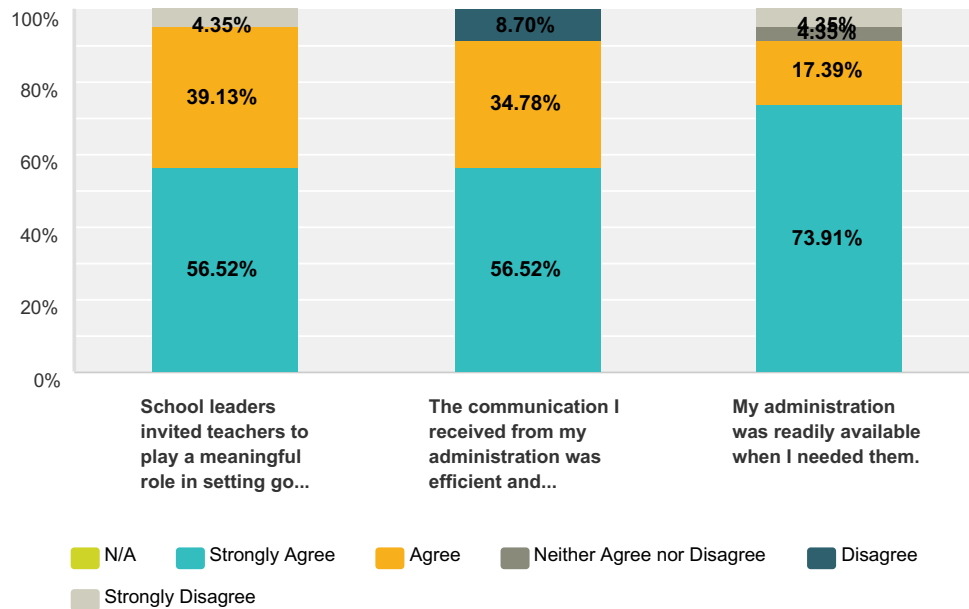


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	19.23% 5	46.15% 12	34.62% 9	0.00% 0	0.00% 0	26
included enough time to think carefully, try, and evaluate new ideas.	7.69% 2	34.62% 9	46.15% 12	11.54% 3	0.00% 0	26
been sustained and coherently focused, rather than short-term and unrelated.	11.54% 3	34.62% 9	30.77% 8	19.23% 5	3.85% 1	26
included opportunities to work productively with colleagues in my school.	11.54% 3	57.69% 15	15.38% 4	15.38% 4	0.00% 0	26
provided me with content support in my subject area.	11.54% 3	53.85% 14	15.38% 4	19.23% 5	0.00% 0	26

#	Other (please specify)	Date
1	Learning coaches were awesome and offered me a lot of support.	6/5/2016 5:00 PM

Q1 School Operations

Answered: 23 Skipped: 0

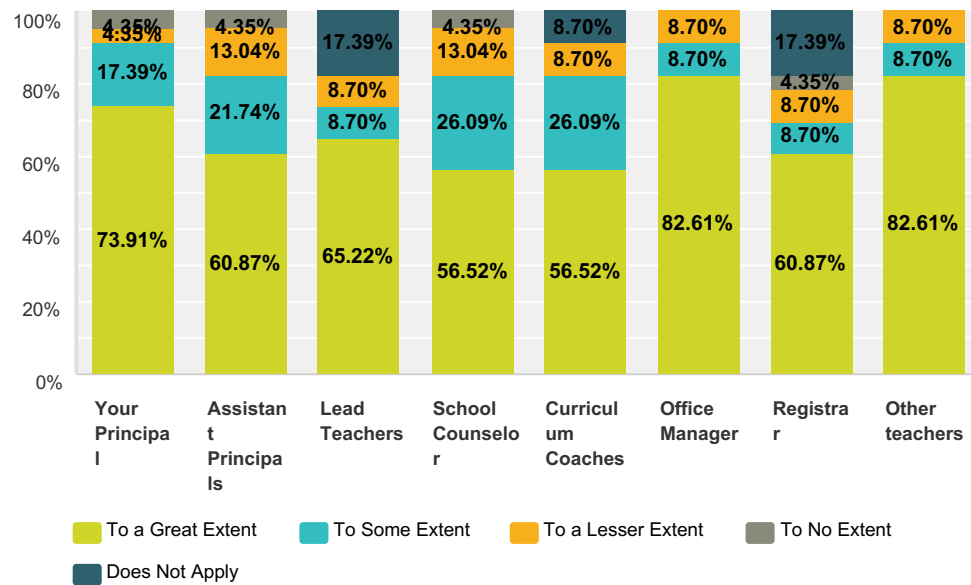


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invited teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	56.52% 13	39.13% 9	0.00% 0	0.00% 0	4.35% 1	23
The communication I received from my administration was efficient and helpful.	0.00% 0	56.52% 13	34.78% 8	0.00% 0	8.70% 2	0.00% 0	23
My administration was readily available when I needed them.	0.00% 0	73.91% 17	17.39% 4	4.35% 1	0.00% 0	4.35% 1	23

#	Other (please specify)	Date
1	Both my administrators work very hard at creating an open door policy. They communicate necessary information and are always willing to listen to suggestions.	6/10/2016 7:56 AM
2	I know that I can go to anyone in administration and find an answer - and if no one knows the answer, someone will find it!	5/31/2016 5:00 PM
3	Gayle always has time for me and my team.	5/27/2016 6:21 PM

Q2 To what extent did you feel supported by the following people?

Answered: 23 Skipped: 0

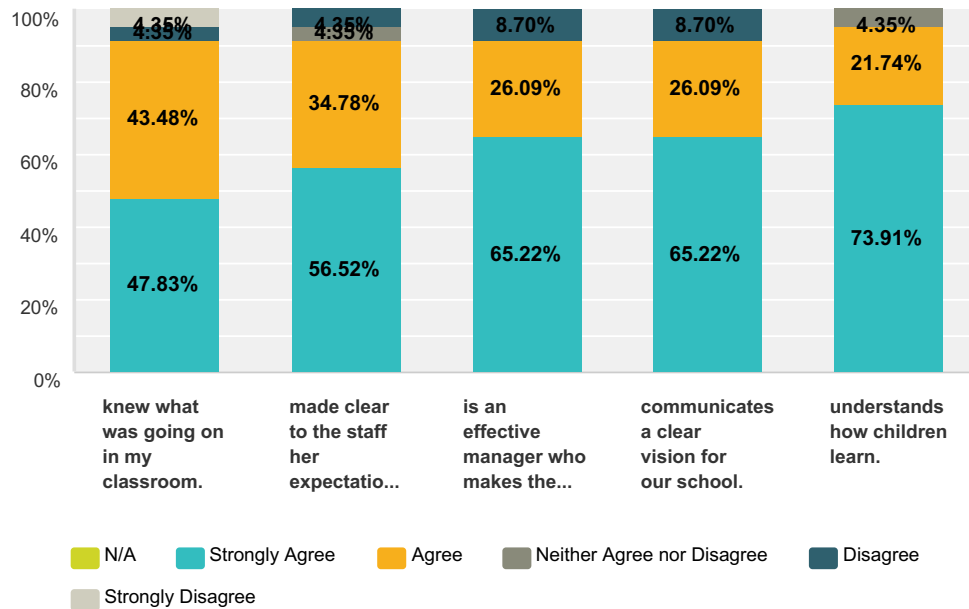


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	73.91% 17	17.39% 4	4.35% 1	4.35% 1	0.00% 0	23
Assistant Principals	60.87% 14	21.74% 5	13.04% 3	4.35% 1	0.00% 0	23
Lead Teachers	65.22% 15	8.70% 2	8.70% 2	0.00% 0	17.39% 4	23
School Counselor	56.52% 13	26.09% 6	13.04% 3	4.35% 1	0.00% 0	23
Curriculum Coaches	56.52% 13	26.09% 6	8.70% 2	0.00% 0	8.70% 2	23
Office Manager	82.61% 19	8.70% 2	8.70% 2	0.00% 0	0.00% 0	23
Registrar	60.87% 14	8.70% 2	8.70% 2	4.35% 1	17.39% 4	23
Other teachers	82.61% 19	8.70% 2	8.70% 2	0.00% 0	0.00% 0	23

#	Other (please specify)	Date
1	I had a very difficult class this year, and all of the administration, office staff and counselor did all they could to support my teaching efforts during a very challenging year.	6/11/2016 1:57 PM
2	My experience is that the staff here is very supportive - of students, teachers, and instructional assistants.	5/31/2016 5:00 PM
3	The principal has a open door policy and I feel genuinely heard by her. The vice principal seems agravated when you ask her questions. She is not approachable.	5/27/2016 6:21 PM
4	All (of who I asked) helped when I asked.	5/27/2016 11:59 AM

Q3 The principal at my school...

Answered: 23 Skipped: 0

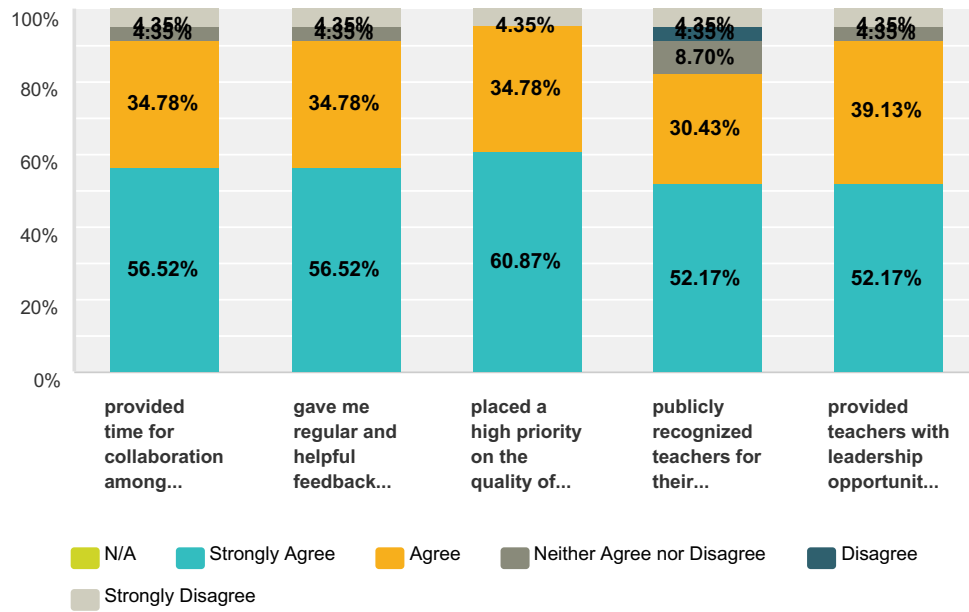


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knew what was going on in my classroom.	0.00% 0	47.83% 11	43.48% 10	0.00% 0	4.35% 1	4.35% 1	23
made clear to the staff her expectations for meeting instructional goals.	0.00% 0	56.52% 13	34.78% 8	4.35% 1	4.35% 1	0.00% 0	23
is an effective manager who makes the school run smoothly.	0.00% 0	65.22% 15	26.09% 6	0.00% 0	8.70% 2	0.00% 0	23
communicates a clear vision for our school.	0.00% 0	65.22% 15	26.09% 6	0.00% 0	8.70% 2	0.00% 0	23
understands how children learn.	0.00% 0	73.91% 17	21.74% 5	4.35% 1	0.00% 0	0.00% 0	23

#	Other (please specify)	Date
1	I think that our principal does her absolute best, but sometimes runs into problems when trying to allow teachers to "use their craft" vs. mandating that all teachers use the assigned curriculum. The standards are what we're teaching, and the curriculum is the tool we use to help us. Teachers are not curriculum writers, and (in my opinion) should not be allowed to use materials that are outdated, frivolous, or don't serve any purpose other than to be pretty or impress parents. The "dog and pony shows" have to stop. We all rely on each other to do our jobs and teach these students what they're supposed to know by the time they are ready to move on to the next grade.	5/31/2016 5:00 PM
2	Teachers need to be more aware of student handbook and help keep them accountable for in school expectations/rules.	5/27/2016 11:59 AM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 23 Skipped: 0

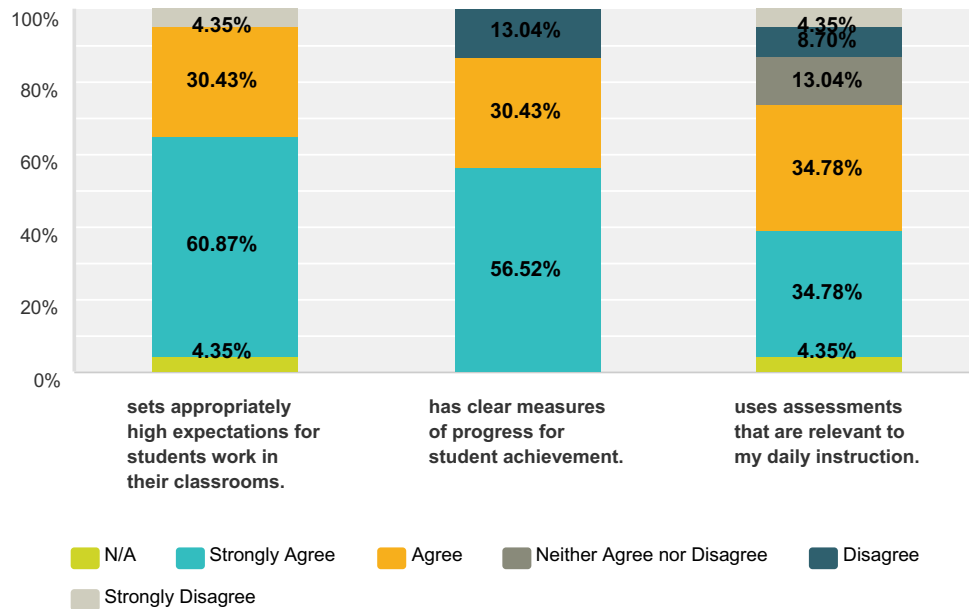


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided time for collaboration among teachers.	0.00% 0	56.52% 13	34.78% 8	4.35% 1	0.00% 0	4.35% 1	23
gave me regular and helpful feedback about my teaching.	0.00% 0	56.52% 13	34.78% 8	4.35% 1	0.00% 0	4.35% 1	23
placed a high priority on the quality of teaching.	0.00% 0	60.87% 14	34.78% 8	0.00% 0	0.00% 0	4.35% 1	23
publicly recognized teachers for their accomplishments.	0.00% 0	52.17% 12	30.43% 7	8.70% 2	4.35% 1	4.35% 1	23
provided teachers with leadership opportunities.	0.00% 0	52.17% 12	39.13% 9	4.35% 1	0.00% 0	4.35% 1	23

#	Other (please specify)	Date
	There are no responses.	

Q5 My school...

Answered: 23 Skipped: 0

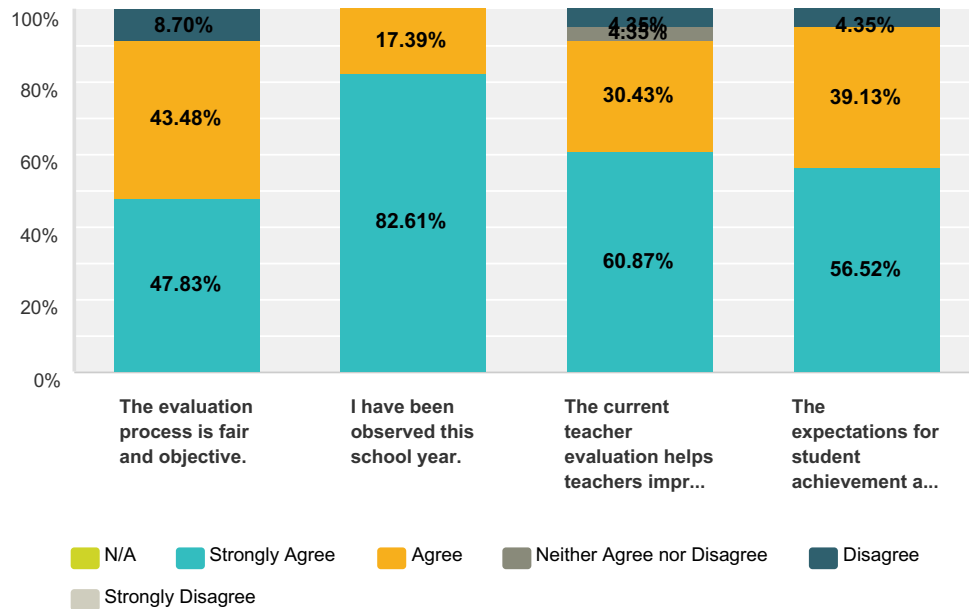


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	4.35% 1	60.87% 14	30.43% 7	0.00% 0	0.00% 0	4.35% 1	23
has clear measures of progress for student achievement.	0.00% 0	56.52% 13	30.43% 7	0.00% 0	13.04% 3	0.00% 0	23
uses assessments that are relevant to my daily instruction.	4.35% 1	34.78% 8	34.78% 8	13.04% 3	8.70% 2	4.35% 1	23

#	Other (please specify)	Date
1	Our grading system is confusing and inconsistent from grade to grade and class to class. Infinite campus does not support the standards based grading system we would like.	6/10/2016 7:56 AM
2	I'm hoping that i-Ready will be a good measurement tool for all students - it's difficult to assess all students when we're using different tools.	5/31/2016 5:00 PM
3	Tenmarks was not a valid program to assess student understanding.	5/31/2016 8:07 AM
4	I know the assessments are toughest thing to get the right fit. We are working towards getting the right fit.	5/27/2016 11:59 AM

Q6 Teacher Evaluations

Answered: 23 Skipped: 0

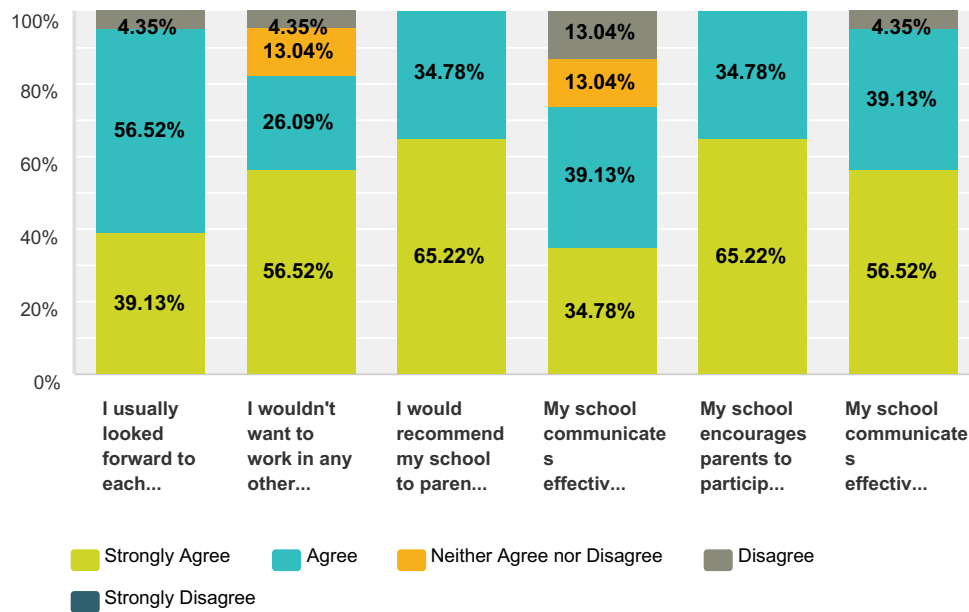


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	0.00% 0	47.83% 11	43.48% 10	0.00% 0	8.70% 2	0.00% 0	23
I have been observed this school year.	0.00% 0	82.61% 19	17.39% 4	0.00% 0	0.00% 0	0.00% 0	23
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	60.87% 14	30.43% 7	4.35% 1	4.35% 1	0.00% 0	23
The expectations for student achievement are reasonable.	0.00% 0	56.52% 13	39.13% 9	0.00% 0	4.35% 1	0.00% 0	23

#	Other (please specify)	Date
1	The principal and assistant principal do formal evaluations and informal walk-throughs throughout the year. We have a chance to give a "rebuttal" if they observed something that they didn't understand or saw something in the classroom that they needed context for.	5/31/2016 5:00 PM
2	I definitely feel more micro managed this year through the evaluation process.	5/27/2016 6:21 PM

Q7 How much do you agree with the following statements?

Answered: 23 Skipped: 0

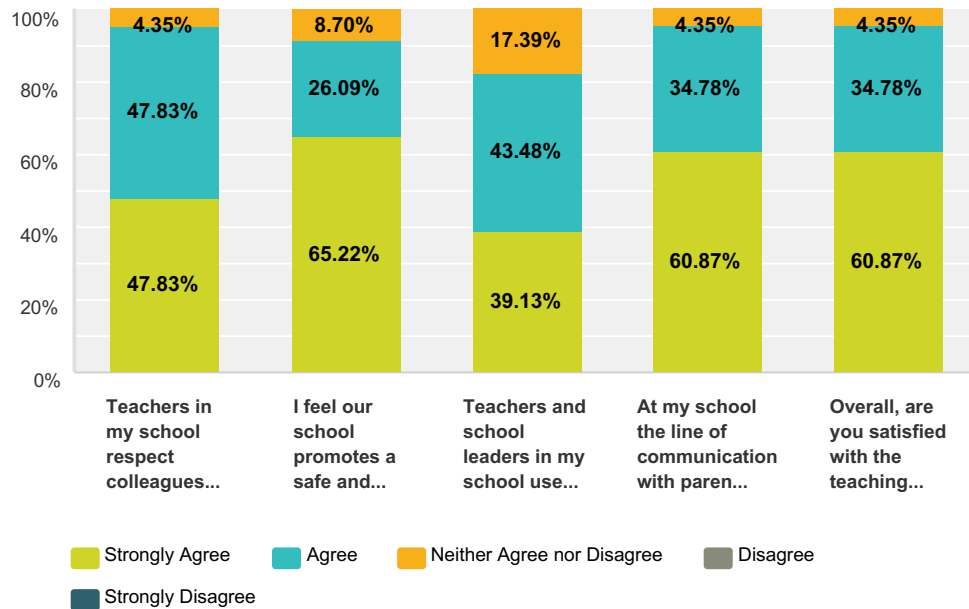


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually looked forward to each working day at my school.	39.13% 9	56.52% 13	0.00% 0	4.35% 1	0.00% 0	23
I wouldn't want to work in any other school.	56.52% 13	26.09% 6	13.04% 3	4.35% 1	0.00% 0	23
I would recommend my school to parents seeking a place for their child.	65.22% 15	34.78% 8	0.00% 0	0.00% 0	0.00% 0	23
My school communicates effectively with parents regarding students' behavior.	34.78% 8	39.13% 9	13.04% 3	13.04% 3	0.00% 0	23
My school encourages parents to participate in their child's education.	65.22% 15	34.78% 8	0.00% 0	0.00% 0	0.00% 0	23
My school communicates effectively with parents about their child's progress.	56.52% 13	39.13% 9	0.00% 0	4.35% 1	0.00% 0	23

#	Other (please specify)	Date
1	The job is exhausting, but I can't imagine working anywhere else.	5/31/2016 5:00 PM
2	Some of these depend upon the teacher and how they handle it.	5/27/2016 11:59 AM

Q8 School Community

Answered: 23 Skipped: 0

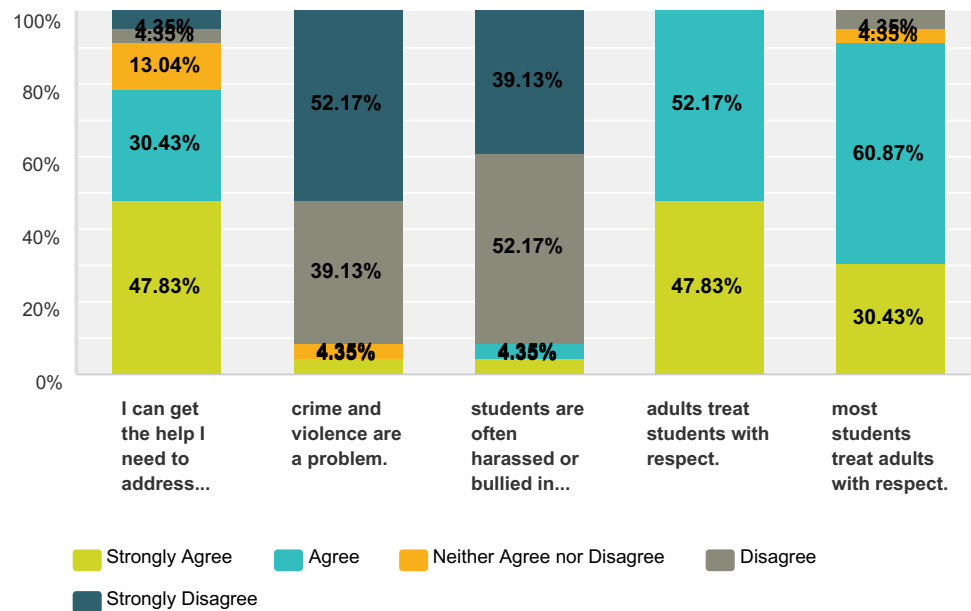


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	47.83% 11	47.83% 11	4.35% 1	0.00% 0	0.00% 0	23
I feel our school promotes a safe and orderly environment.	65.22% 15	26.09% 6	8.70% 2	0.00% 0	0.00% 0	23
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	39.13% 9	43.48% 10	17.39% 4	0.00% 0	0.00% 0	23
At my school the line of communication with parents is open, and parents are actively involved in the school.	60.87% 14	34.78% 8	4.35% 1	0.00% 0	0.00% 0	23
Overall, are you satisfied with the teaching experience at this school.	60.87% 14	34.78% 8	4.35% 1	0.00% 0	0.00% 0	23

#	Other (please specify)	Date
1	Again this depends upon each teacher/classroom.	5/27/2016 11:59 AM

Q9 At my school...

Answered: 23 Skipped: 0

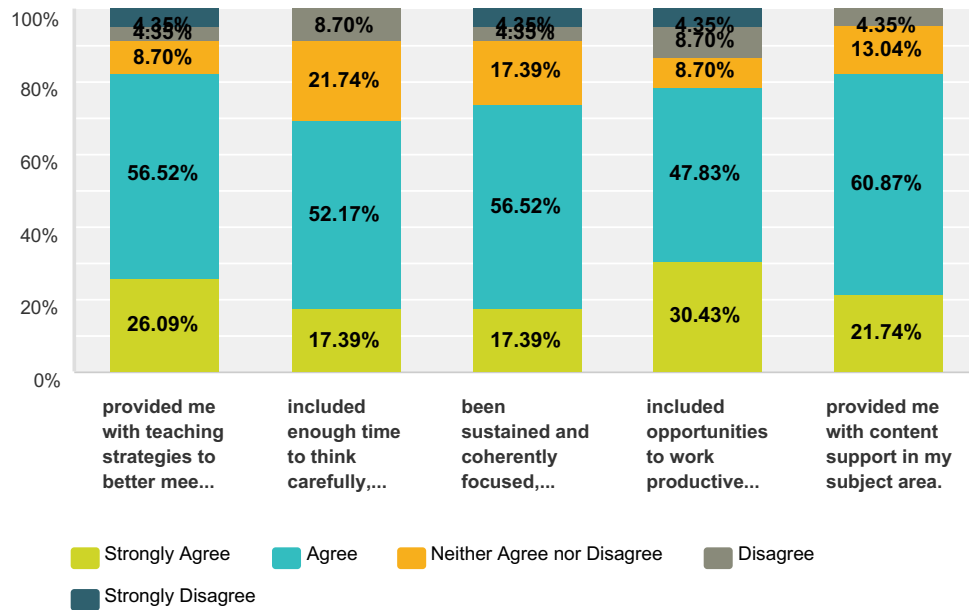


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	47.83% 11	30.43% 7	13.04% 3	4.35% 1	4.35% 1	23
crime and violence are a problem.	4.35% 1	0.00% 0	4.35% 1	39.13% 9	52.17% 12	23
students are often harassed or bullied in school.	4.35% 1	4.35% 1	0.00% 0	52.17% 12	39.13% 9	23
adults treat students with respect.	47.83% 11	52.17% 12	0.00% 0	0.00% 0	0.00% 0	23
most students treat adults with respect.	30.43% 7	60.87% 14	4.35% 1	4.35% 1	0.00% 0	23

#	Other (please specify)	Date
1	I think we can all learn a few things from the "Leader in Me" initiative, and I look forward to the implementation of this program.	5/31/2016 5:00 PM

Q10 Overall, my professional development experiences this school year have...

Answered: 23 Skipped: 0

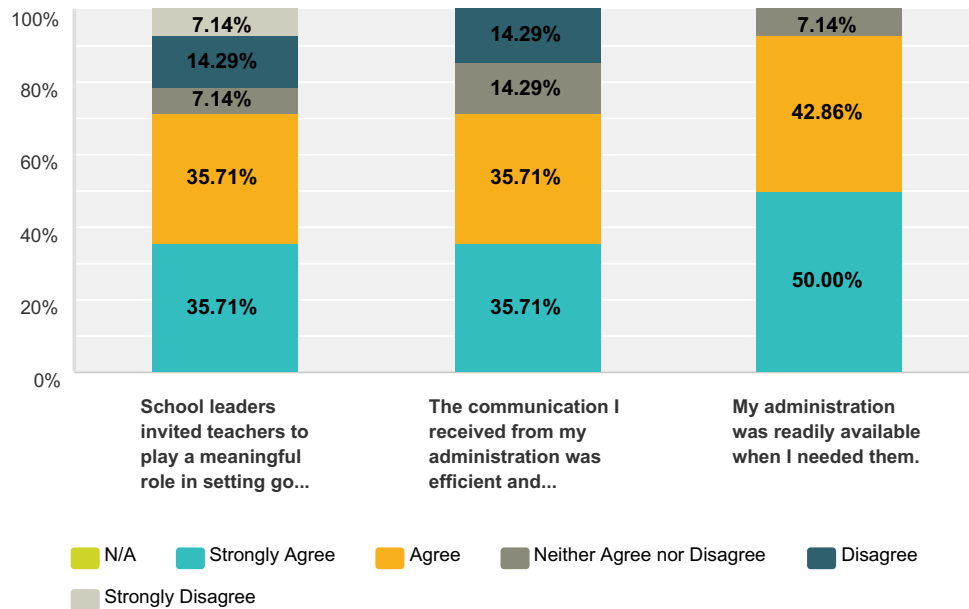


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	26.09% 6	56.52% 13	8.70% 2	4.35% 1	4.35% 1	23
included enough time to think carefully, try, and evaluate new ideas.	17.39% 4	52.17% 12	21.74% 5	8.70% 2	0.00% 0	23
been sustained and coherently focused, rather than short-term and unrelated.	17.39% 4	56.52% 13	17.39% 4	4.35% 1	4.35% 1	23
included opportunities to work productively with colleagues in my school.	30.43% 7	47.83% 11	8.70% 2	8.70% 2	4.35% 1	23
provided me with content support in my subject area.	21.74% 5	60.87% 14	13.04% 3	4.35% 1	0.00% 0	23

#	Other (please specify)	Date
1	The Close Reading PD was very helpful but the Science PD was not.	6/10/2016 7:56 AM
2	The two SDD's with Tim Shanahan and Ted Dillard were great, but there was no follow up. Both are outstanding educators and presenters, but it was overwhelming to listen to ALL of the information and then never be given time to really discuss and plan with colleagues. The NCTM math conference in San Francisco was outstanding, and I felt like there was plenty of time for collaboration and sharing of ideas related to what I learned.	5/31/2016 5:00 PM
3	This year was a lot more stressful. I'm hoping things go back to the way they were before.	5/27/2016 6:21 PM

Q1 School Operations

Answered: 14 Skipped: 0

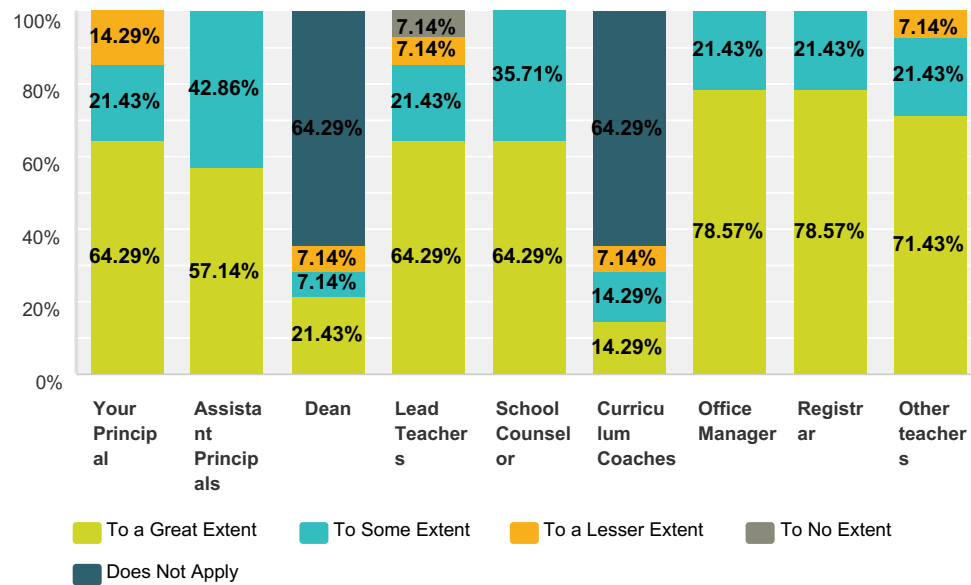


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invited teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	35.71% 5	35.71% 5	7.14% 1	14.29% 2	7.14% 1	14
The communication I received from my administration was efficient and helpful.	0.00% 0	35.71% 5	35.71% 5	14.29% 2	14.29% 2	0.00% 0	14
My administration was readily available when I needed them.	0.00% 0	50.00% 7	42.86% 6	7.14% 1	0.00% 0	0.00% 0	14

#	Other (please specify)	Date
1	It seems that teachers get information the day before something happens. It would be nice to know at least a week in advance to plan our lessons accordingly.	5/31/2016 8:07 AM
2	I would like to see additional time allotted to meeting in small groups with administration and discussing what seems to be working and what could use some tweaking. I appreciate the amount of time our administration spent helping me to problem solve and listening to my concerns. While I did not always get the response I hoped for, I felt that my opinions were taken into account, and that my suggestions were valued.	5/30/2016 9:17 PM
3	The administration was available when it came to urgent issues. Overall, I tried handling issues on my own, and feel that I did this well. The administration managed us teachers without micro-managing us.	5/29/2016 1:12 AM
4	There is a real disconnect between administration and teachers. There are no staff meetings to discuss issues of importance and few meaningful opportunities for dialogue between admin and staff. Teachers are frustrated by this disconnect and would like more than emails as directives from their administration.	5/27/2016 11:55 AM
5	We have an awesome admin team at Skypointe MS/HS.	5/27/2016 11:51 AM

Q2 To what extent did you feel supported by the following people?

Answered: 14 Skipped: 0



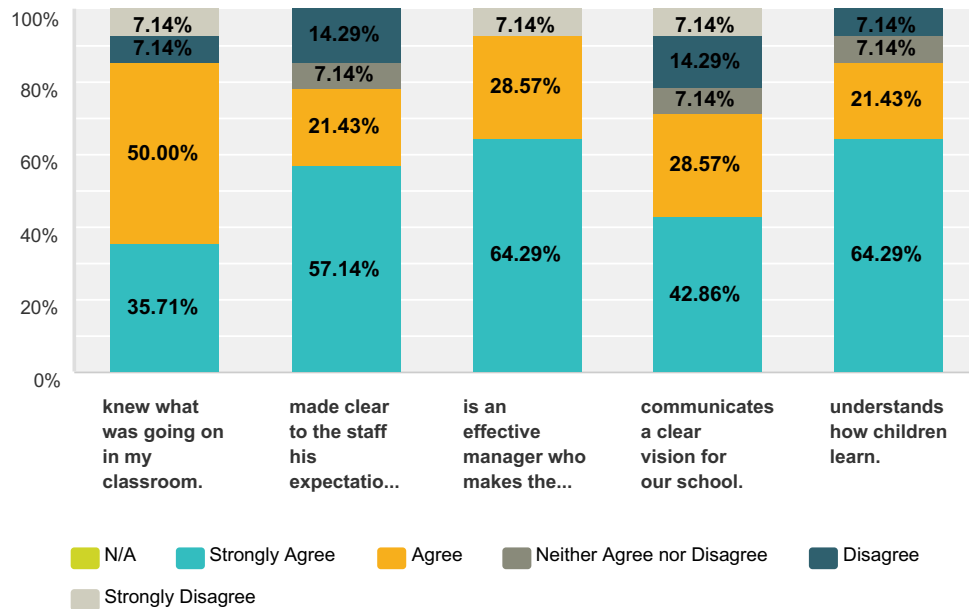
	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	64.29% 9	21.43% 3	14.29% 2	0.00% 0	0.00% 0	14
Assistant Principals	57.14% 8	42.86% 6	0.00% 0	0.00% 0	0.00% 0	14
Dean	21.43% 3	7.14% 1	7.14% 1	0.00% 0	64.29% 9	14
Lead Teachers	64.29% 9	21.43% 3	7.14% 1	7.14% 1	0.00% 0	14
School Counselor	64.29% 9	35.71% 5	0.00% 0	0.00% 0	0.00% 0	14
Curriculum Coaches	14.29% 2	14.29% 2	7.14% 1	0.00% 0	64.29% 9	14
Office Manager	78.57% 11	21.43% 3	0.00% 0	0.00% 0	0.00% 0	14
Registrar	78.57% 11	21.43% 3	0.00% 0	0.00% 0	0.00% 0	14
Other teachers	71.43% 10	21.43% 3	7.14% 1	0.00% 0	0.00% 0	14

#	Other (please specify)	Date
1	One assistant principal is not approachable. I will not ask for assistance.	5/31/2016 8:07 AM

2	I received parent and student feedback this year regarding a lack of consistency in discipline and dress code. The teachers seemed to share this concern as well. I think increased visibility in high need areas (near restrooms and other hang out spots) by administration and staff would benefit the management of our students. Many of the teachers supervise outside their doors, however our hallways are very tight and there is a lot of pushing, shoving and general shenanigans when the students perceive that no one is monitoring. If this dress code is a value that is important to Sky Pointe, I'd like to see dress code monitored by administration through frequent, unannounced all- school dress code checks. To have teachers as the main enforcers pits us against one another as some teachers are excessively concerned with dress code and others not at all.	5/30/2016 9:17 PM
3	The overall atmosphere among teachers is one of the best I have ever seen. It wasn't filled with gossip and talking behind people's back as I have seen in other schools.	5/29/2016 1:12 AM
4	Feeling supported and being supported are two separate things. I know that our administrators support us and think we're great but in terms of actionable support, it is minimal.	5/27/2016 11:55 AM

Q3 The principal at my school...

Answered: 14 Skipped: 0

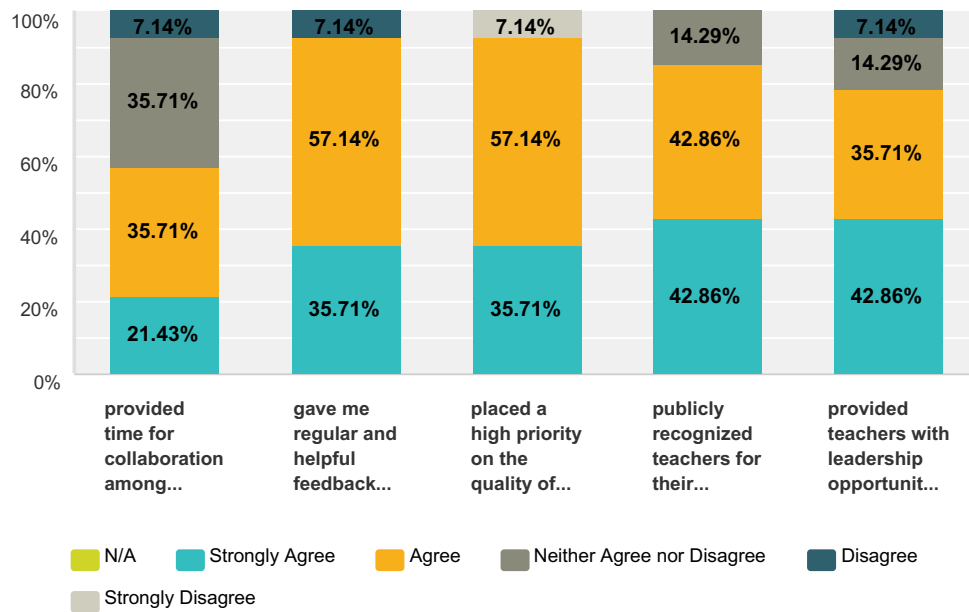


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knew what was going on in my classroom.	0.00% 0	35.71% 5	50.00% 7	0.00% 0	7.14% 1	7.14% 1	14
made clear to the staff his expectations for meeting instructional goals.	0.00% 0	57.14% 8	21.43% 3	7.14% 1	14.29% 2	0.00% 0	14
is an effective manager who makes the school run smoothly.	0.00% 0	64.29% 9	28.57% 4	0.00% 0	0.00% 0	7.14% 1	14
communicates a clear vision for our school.	0.00% 0	42.86% 6	28.57% 4	7.14% 1	14.29% 2	7.14% 1	14
understands how children learn.	0.00% 0	64.29% 9	21.43% 3	7.14% 1	7.14% 1	0.00% 0	14

#	Other (please specify)	Date
1	Communication needs to be improved.	5/31/2016 8:07 AM
2	I have a huge amount of respect for Dr. Denson. I have learned a great deal about leadership and effective management from him. Dr. Denson is positive, kind and is wonderful at encouraging his teachers and staff. The students also respect and like him. I appreciate the tone he uses in his emails, Teacher Pointes, and at school events. As far as improving communication even further, I would like to have monthly, informal department meetings with Dr. Denson. This would provide a monthly, small group opportunity to share what the department is excited and concerned about, as well as provide a time in which suggestions can be made. I don't feel that teachers are inconvenienced by meetings if they feel the time is well spent and it leads to a greater clarity of vision and expectations. I believe that it will take time to establish a clear vision for the direction of our school (other than the college prep concept) and to establish new traditions. The addition of the new building will bring an exciting new energy to our campus and provide opportunities for this vision to grow.	5/30/2016 9:17 PM
3	He is so, so knowledgeable. He truly understands education and more how to manage a staff.	5/27/2016 11:51 AM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 14 Skipped: 0

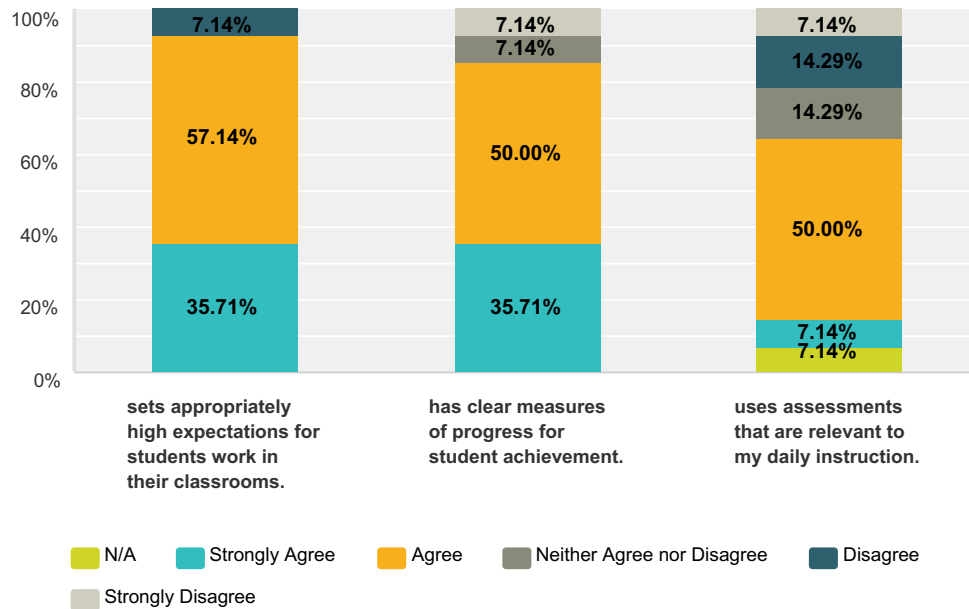


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided time for collaboration among teachers.	0.00% 0	21.43% 3	35.71% 5	35.71% 5	7.14% 1	0.00% 0	14
gave me regular and helpful feedback about my teaching.	0.00% 0	35.71% 5	57.14% 8	0.00% 0	7.14% 1	0.00% 0	14
placed a high priority on the quality of teaching.	0.00% 0	35.71% 5	57.14% 8	0.00% 0	0.00% 0	7.14% 1	14
publicly recognized teachers for their accomplishments.	0.00% 0	42.86% 6	42.86% 6	14.29% 2	0.00% 0	0.00% 0	14
provided teachers with leadership opportunities.	0.00% 0	42.86% 6	35.71% 5	14.29% 2	7.14% 1	0.00% 0	14

#	Other (please specify)	Date
1	Need more time at the beginning of the year to work in classrooms. Too much Kagan training.	5/31/2016 8:42 AM
2	I appreciate the professional development opportunities which were extended to us this year. I'd like to see a greater emphasis placed on instruction until the very end of the year. It seems that many of the teachers, without explicit directives, spent a lot of time watching movies which were unrelated to curriculum, and gave free time at the end of the year. While some free time can be appropriate as an incentive, too much demonstrates to our students that we don't value each moment of instruction (and that they don't need to either.)	5/30/2016 9:17 PM
3	Dr. Denson always always always acknowledge when teachers or staff went beyond the call of duty.	5/29/2016 1:12 AM

Q5 My school...

Answered: 14 Skipped: 0

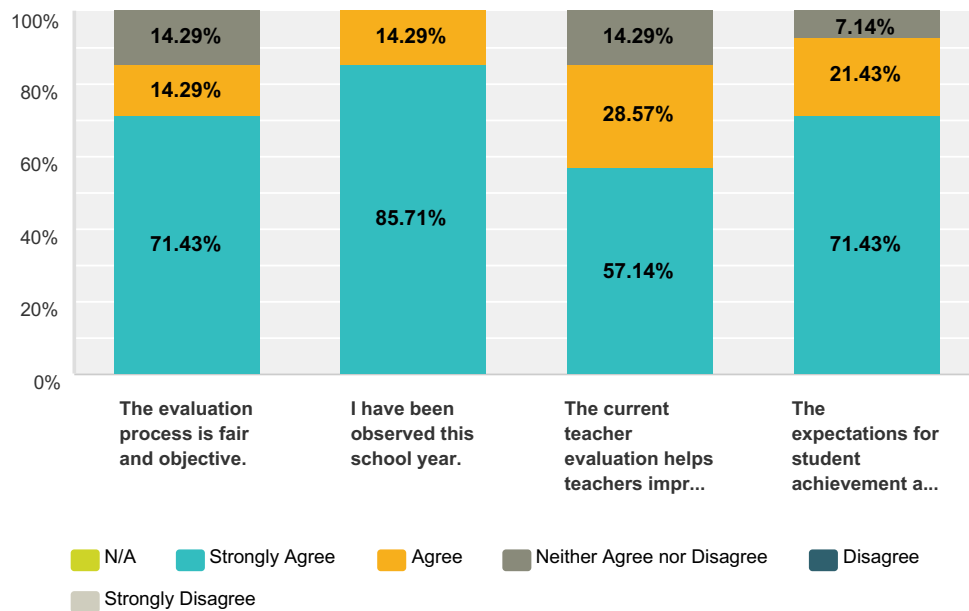


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	35.71% 5	57.14% 8	0.00% 0	7.14% 1	0.00% 0	14
has clear measures of progress for student achievement.	0.00% 0	35.71% 5	50.00% 7	7.14% 1	0.00% 0	7.14% 1	14
uses assessments that are relevant to my daily instruction.	7.14% 1	7.14% 1	50.00% 7	14.29% 2	14.29% 2	7.14% 1	14

#	Other (please specify)	Date
1	Use STAR as a monitoring tool rather than an interim test.	5/31/2016 8:42 AM
2	Data days are not effective. In the beginning of the school year, someone mentioned that we are a data driven school; however, we don't actually sit and analyze data to improve student achievement.	5/31/2016 8:07 AM
3	I am not a fan of the way in which grades are weighted at our school (although I realized the weights were chosen by the departments themselves). I feel that assessments are too strongly weighted, and that classwork and homework were not given enough weight in most content areas. Some teachers offered retakes and others offered none. Some accepted late work; others did not. This seemed unfair to me. If a student is able to demonstrate proficiency/mastery at any time throughout the quarter, I'd like to see that student allowed the opportunity to do so for at least partial credit. It seemed some of our teachers don't have a clear understanding of standards, and tend to record responsibility rather than mastery in the grade book. I understand that Dr. Denson is a proponent of the "minimum F". I agree with this philosophy. As a former Somerset NLV teacher, we were able to successfully implement this concept in our classes, and our students had almost no missing assignments. We used a significant amount of incentives to achieve this impressive result. Although it is controversial, I hope that Dr. Denson will instruct our staff to implement the minimum F, and to discuss the benefits of allowing students opportunities to learn from their mistakes without significant grade penalties.	5/30/2016 9:17 PM
4	The number of mandated assessments given makes them seem like a joke to many students. They even started playing competition games around the testing season.	5/27/2016 11:51 AM

Q6 Teacher Evaluations

Answered: 14 Skipped: 0

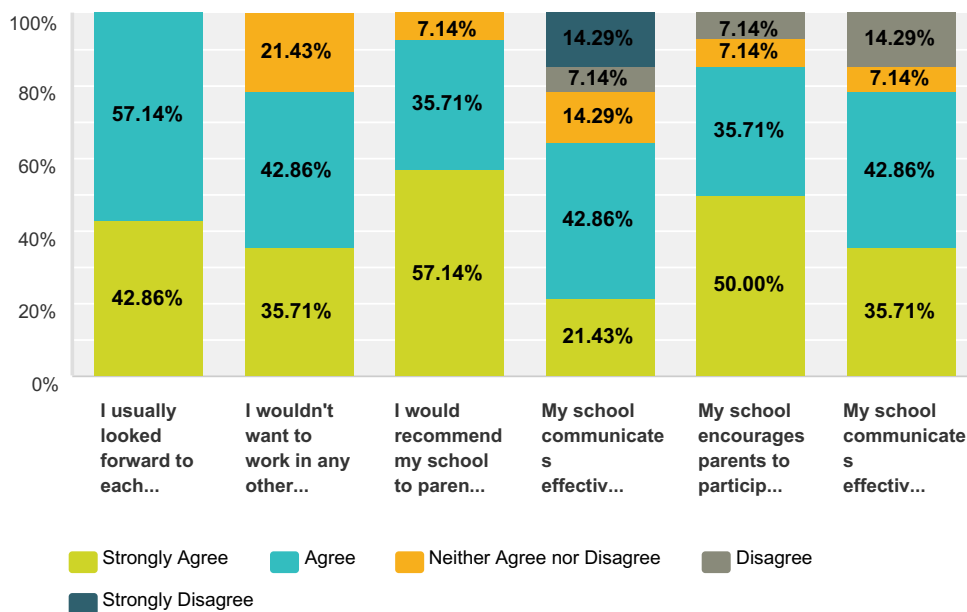


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	0.00% 0	71.43% 10	14.29% 2	14.29% 2	0.00% 0	0.00% 0	14
I have been observed this school year.	0.00% 0	85.71% 12	14.29% 2	0.00% 0	0.00% 0	0.00% 0	14
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	57.14% 8	28.57% 4	14.29% 2	0.00% 0	0.00% 0	14
The expectations for student achievement are reasonable.	0.00% 0	71.43% 10	21.43% 3	7.14% 1	0.00% 0	0.00% 0	14

#	Other (please specify)	Date
1	Mr. Matson was my evaluator. He was very fair in his assessments, evaluated using data gathered from several visits, and provided helpful feedback. I have deeply appreciated his leadership. He is an excellent listener and has really stepped up to this very challenging position. While I realize that it is challenging to recruit exceptional teachers, I would like to see our school take advantage of the year to year contract in order to retain only the teachers/administrators who have proven to be effective communicators and educators. Others should be counseled toward professions or positions which fit their skill set more closely. Educators without strong competency, potential, integrity, and/or a growth mindset must not be allowed to teach children.	5/30/2016 9:17 PM
2	The reflective practice feedback was the most helpful.	5/27/2016 11:34 AM

Q7 How much do you agree with the following statements?

Answered: 14 Skipped: 0

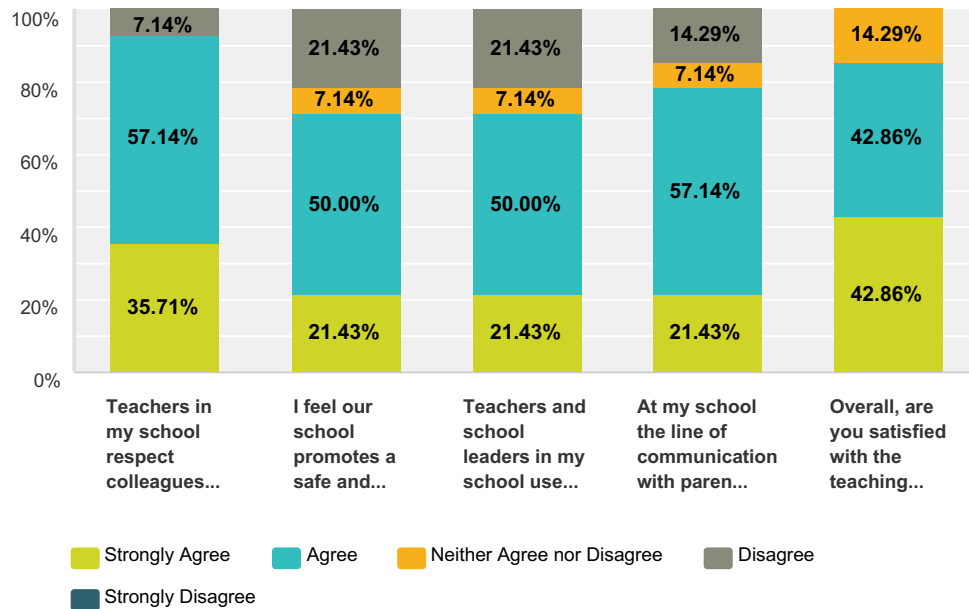


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually looked forward to each working day at my school.	42.86% 6	57.14% 8	0.00% 0	0.00% 0	0.00% 0	14
I wouldn't want to work in any other school.	35.71% 5	42.86% 6	21.43% 3	0.00% 0	0.00% 0	14
I would recommend my school to parents seeking a place for their child.	57.14% 8	35.71% 5	7.14% 1	0.00% 0	0.00% 0	14
My school communicates effectively with parents regarding students' behavior.	21.43% 3	42.86% 6	14.29% 2	7.14% 1	14.29% 2	14
My school encourages parents to participate in their child's education.	50.00% 7	35.71% 5	7.14% 1	7.14% 1	0.00% 0	14
My school communicates effectively with parents about their child's progress.	35.71% 5	42.86% 6	7.14% 1	14.29% 2	0.00% 0	14

#	Other (please specify)	Date
1	I would like to see more effective communication with teachers and parents when there are discipline issues. I received parent feedback which indicated parents were not contacted when their child had had administrative contact. This lead to rumors, escalating situations, and frustration on all parts. From a teacher's perspective, I was directly connected to student referrals/ incident reports in which I was never given any information as to whether the situation had been handled. It would have sufficed to receive an email or note acknowledging my role and general details such as whether students were conferenced with, referred to counselor, and/or whether parents were contacted. I feel consistent discipline and communication from the dean's office is an area in which we can grow.	5/30/2016 9:17 PM
2	Sometimes too much information for parents, they get some much I think they sometimes gloss over very important info. Infinite campus needs major improvement. IMHO	5/27/2016 11:51 AM

Q8 School Community

Answered: 14 Skipped: 0

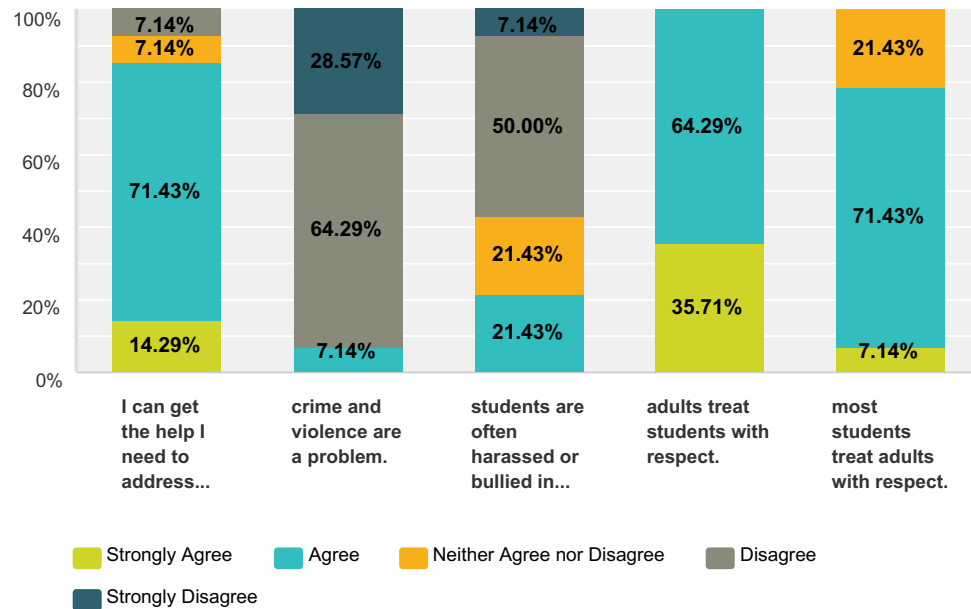


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	35.71% 5	57.14% 8	0.00% 0	7.14% 1	0.00% 0	14
I feel our school promotes a safe and orderly environment.	21.43% 3	50.00% 7	7.14% 1	21.43% 3	0.00% 0	14
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	21.43% 3	50.00% 7	7.14% 1	21.43% 3	0.00% 0	14
At my school the line of communication with parents is open, and parents are actively involved in the school.	21.43% 3	57.14% 8	7.14% 1	14.29% 2	0.00% 0	14
Overall, are you satisfied with the teaching experience at this school.	42.86% 6	42.86% 6	14.29% 2	0.00% 0	0.00% 0	14

#	Other (please specify)	Date
1	I wish I could give a Strongly Agree because my own children attend school here, but I feel like so many things were not followed through on...honor code, student behavior issues, teacher communication. I want our school to be successful so my own children can benefit from it, but I feel like if we don't quickly make some changes and get on the same page as to what we truly want for our school long term we are going to end up with the CCSD dropouts and every other delinquent who steps through our doors. We either need to enforce the honor code and make sure it is a priority to attending our school or drop it all together and be yet another place for delinquents.	6/2/2016 1:36 PM
2	When students are allowed to bring knives, alcohol and marijuana to school, then are allowed back on campus, I don't think that promotes a safe environment to myself, my fellow teachers or to the students we teach.	5/31/2016 9:48 AM
3	I would like to see the degree of ownership by teachers, students and staff improve as I feel this is what has set us a part from CCSD schools in the past. More frequent teacher/ administrator and administrator/ student meetings would certainly add to this sense of "we're all in this together" and remind everyone at Sky Pointe that his/her voice matters. I am hopeful that our school pride will develop as we grow in size and that our students will be able to participate in extracurricular activities which are fun and build unity and spirit.	5/30/2016 9:17 PM
4	As far as the line of communication (question number four in this section) is concerned, I am only speaking about my own personal experience.	5/29/2016 1:12 AM

Q9 At my school...

Answered: 14 Skipped: 0

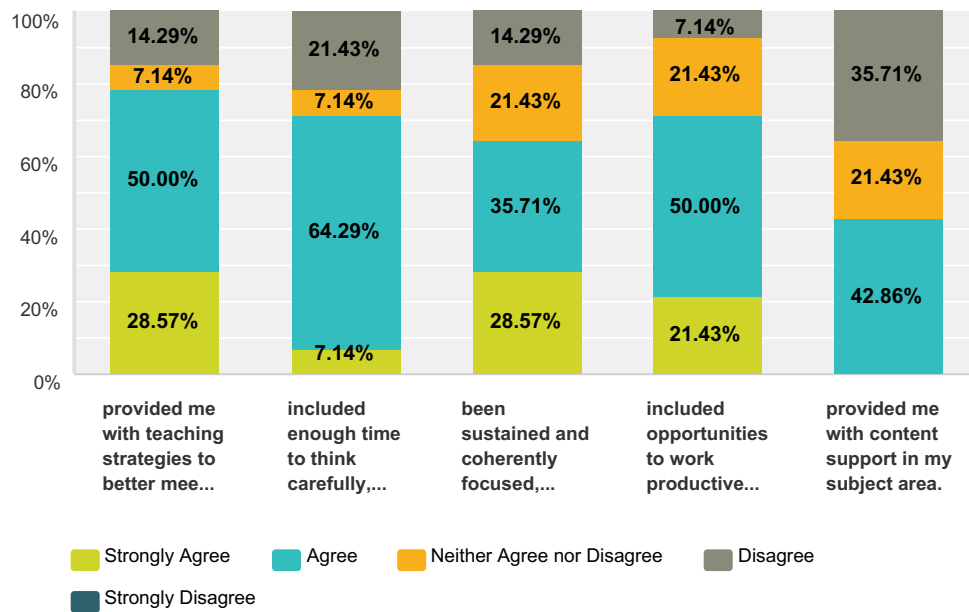


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	14.29% 2	71.43% 10	7.14% 1	7.14% 1	0.00% 0	14
crime and violence are a problem.	0.00% 0	7.14% 1	0.00% 0	64.29% 9	28.57% 4	14
students are often harassed or bullied in school.	0.00% 0	21.43% 3	21.43% 3	50.00% 7	7.14% 1	14
adults treat students with respect.	35.71% 5	64.29% 9	0.00% 0	0.00% 0	0.00% 0	14
most students treat adults with respect.	7.14% 1	71.43% 10	21.43% 3	0.00% 0	0.00% 0	14

#	Other (please specify)	Date
1	We need to improve some things in this area. IMHO Students can and do regularly bully some staff, with little consequence and they know they can get away with this and will even get backing by other students. This is not the norm but happens.	5/27/2016 11:51 AM

Q10 Overall, my professional development experiences this school year have...

Answered: 14 Skipped: 0



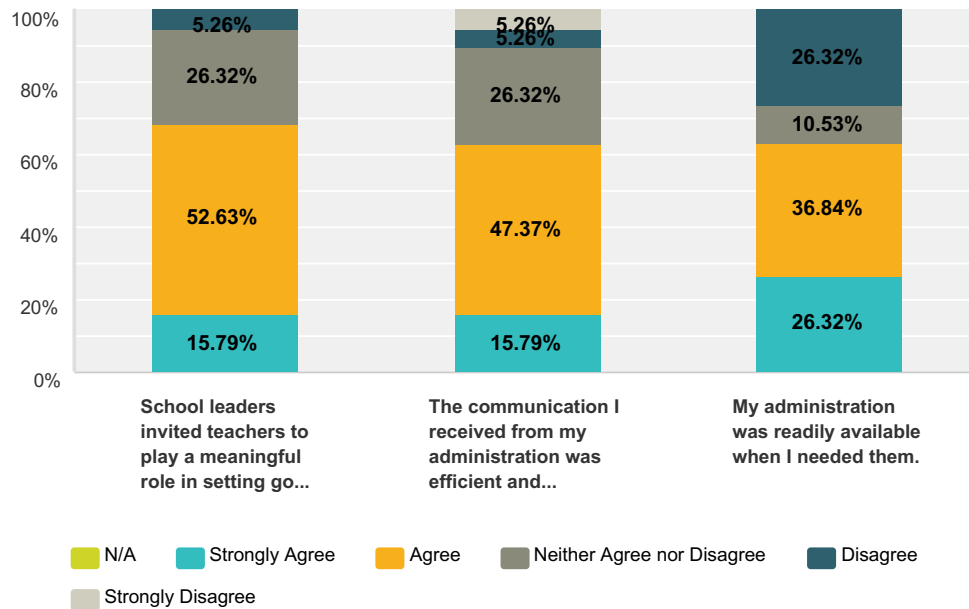
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	28.57% 4	50.00% 7	7.14% 1	14.29% 2	0.00% 0	14
included enough time to think carefully, try, and evaluate new ideas.	7.14% 1	64.29% 9	7.14% 1	21.43% 3	0.00% 0	14
been sustained and coherently focused, rather than short-term and unrelated.	28.57% 4	35.71% 5	21.43% 3	14.29% 2	0.00% 0	14
included opportunities to work productively with colleagues in my school.	21.43% 3	50.00% 7	21.43% 3	7.14% 1	0.00% 0	14
provided me with content support in my subject area.	0.00% 0	42.86% 6	21.43% 3	35.71% 5	0.00% 0	14

#	Other (please specify)	Date
1	I would like to see our Kagan training completed before we jump on another educational band wagon. I think Kagan is a great concept and can change a lot of things in education if we will all commit to using it.	6/2/2016 1:36 PM
2	Never enough time! :) One suggestion for Academica would be to offer non-returning teachers the same compensation for personal days (80%) as returning teachers. This would provide an incentive to save these days for a small reward rather than calling for a substitute. Many of our substitutes are untrained at classroom management and content, and are unable to provide meaningful instruction. The lack of substitutes was also an issue this year. Dedicated, experienced substitutes such as Julie Leon were an exception as she (and several others) provided excellent service. I'd love to see Academica recruit more strategically and locate wonderful substitutes, perhaps from our Somerset parent pool.	5/30/2016 9:17 PM
3	My only wish is that I would have attended Kagan training (in depth) during the summer.	5/29/2016 1:12 AM
4	I would like to see more subject area collaboration in departments. We are starting to see it, but it does need to improve.	5/27/2016 11:54 AM

5	I am starting my 3rd year at Somerset and not yet been able to attend a professional conference in my content area. I feel I am falling behind. There should be a budget for this and all staff should get opportunities. IMHO	5/27/2016 11:51 AM
---	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------

Q1 School Operations

Answered: 19 Skipped: 0

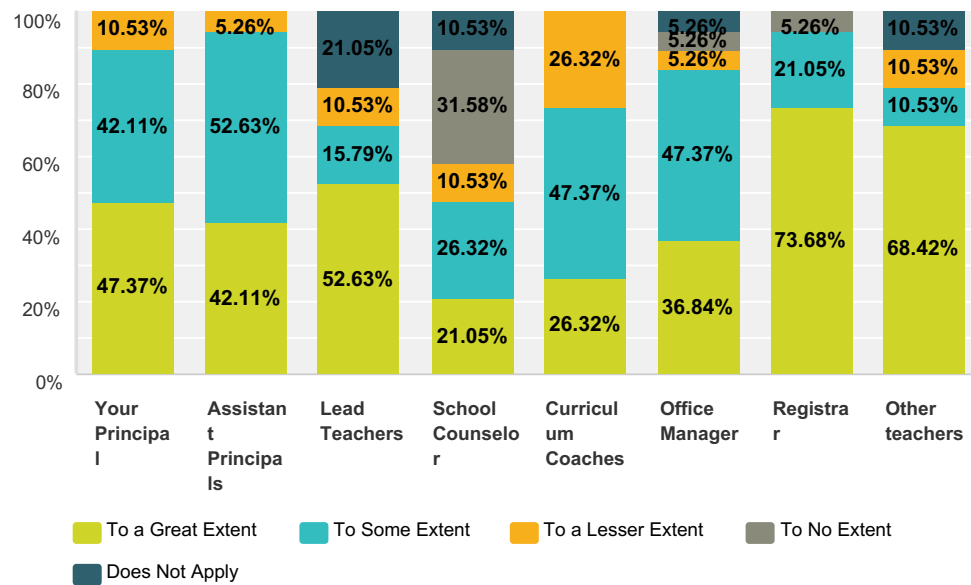


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invited teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	15.79% 3	52.63% 10	26.32% 5	5.26% 1	0.00% 0	19
The communication I received from my administration was efficient and helpful.	0.00% 0	15.79% 3	47.37% 9	26.32% 5	5.26% 1	5.26% 1	19
My administration was readily available when I needed them.	0.00% 0	26.32% 5	36.84% 7	10.53% 2	26.32% 5	0.00% 0	19

#	Other (please specify)	Date
1	Communication was weak and they were rarely available. Admin (all 3 of them) were consistently in the conference room.	5/31/2016 1:38 PM
2	The admin team was so much better this year than in the past. While they did spend a lot of time planning and prepping instead of being present in classrooms (especially toward the end of the year), they were available when needed.	5/28/2016 8:41 AM
3	Our Admin team is fantastic! I'm not sure how I could cope without them. They are a strong group that work well together and are very good at what they do!	5/27/2016 9:43 AM

Q2 To what extent did you feel supported by the following people?

Answered: 19 Skipped: 0

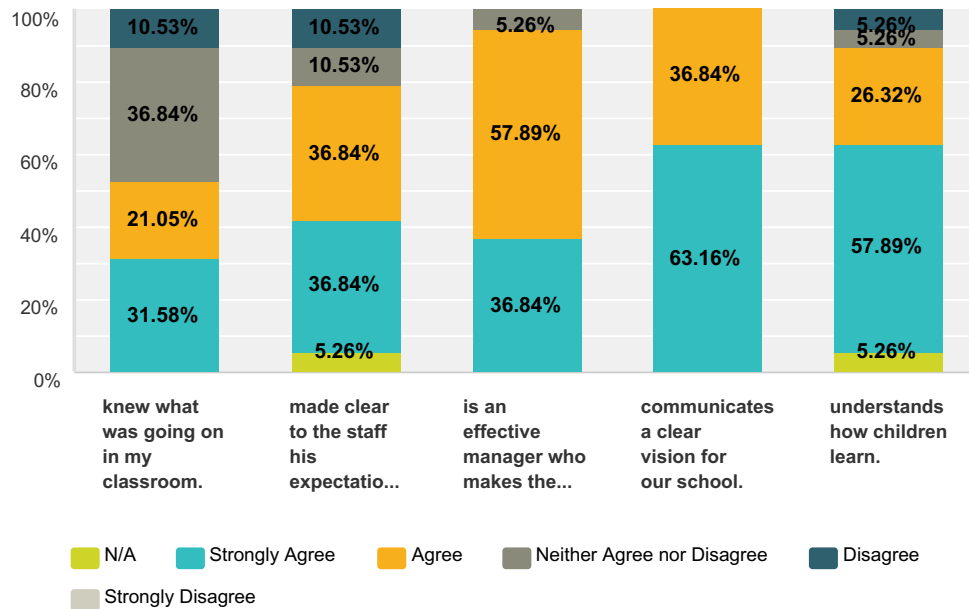


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	47.37% 9	42.11% 8	10.53% 2	0.00% 0	0.00% 0	19
Assistant Principals	42.11% 8	52.63% 10	5.26% 1	0.00% 0	0.00% 0	19
Lead Teachers	52.63% 10	15.79% 3	10.53% 2	0.00% 0	21.05% 4	19
School Counselor	21.05% 4	26.32% 5	10.53% 2	31.58% 6	10.53% 2	19
Curriculum Coaches	26.32% 5	47.37% 9	26.32% 5	0.00% 0	0.00% 0	19
Office Manager	36.84% 7	47.37% 9	5.26% 1	5.26% 1	5.26% 1	19
Registrar	73.68% 14	21.05% 4	0.00% 0	5.26% 1	0.00% 0	19
Other teachers	68.42% 13	10.53% 2	10.53% 2	0.00% 0	10.53% 2	19

#	Other (please specify)	Date
1	Rarely any follow through with challenging students.	5/31/2016 1:38 PM
2	I've been saying for years how ineffective our counselor is. When she's actually on campus, she's sitting in her office. I rarely see students in there and I know for a fact that she hasn't pulled social groups consistently in the past two years. when I've reached out to her for help, I get a run-around response, but does not actually take the time to help. I'm honestly shocked that we still have her.	5/28/2016 8:41 AM
3	The registrar seems to be good at her job but has trouble with respecting privacy and speaking to staff and other parents (for she herself is a parent) about issues that are of a confidential matter. This is a HUGE issue when trying to run an effective school.	5/27/2016 9:43 AM

Q3 The principal at my school...

Answered: 19 Skipped: 0

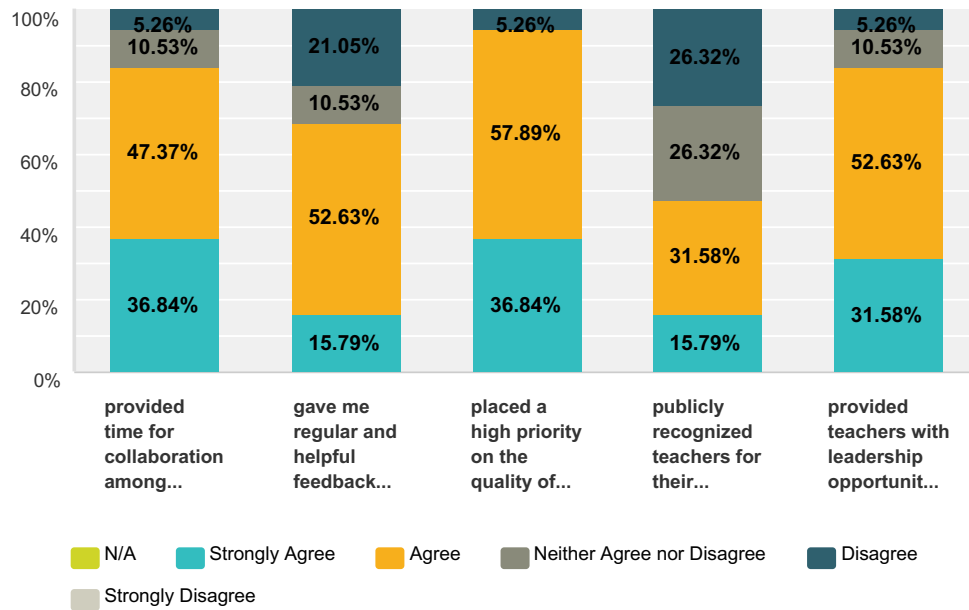


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knew what was going on in my classroom.	0.00% 0	31.58% 6	21.05% 4	36.84% 7	10.53% 2	0.00% 0	19
made clear to the staff his expectations for meeting instructional goals.	5.26% 1	36.84% 7	36.84% 7	10.53% 2	10.53% 2	0.00% 0	19
is an effective manager who makes the school run smoothly.	0.00% 0	36.84% 7	57.89% 11	5.26% 1	0.00% 0	0.00% 0	19
communicates a clear vision for our school.	0.00% 0	63.16% 12	36.84% 7	0.00% 0	0.00% 0	0.00% 0	19
understands how children learn.	5.26% 1	57.89% 11	26.32% 5	5.26% 1	5.26% 1	0.00% 0	19

#	Other (please specify)	Date
1	Our principal did communicate a great vision for our school but the expectations were not set clearly. When expectations were set, there was rarely a follow through with them.	5/31/2016 1:38 PM
2	My favorite thing about Mr Farmer is that he puts our kids first. While I may not always agree with or understand his decisions, I've never doubted that every move he makes at our school is because he really believes that's what's best for our kids.	5/28/2016 8:41 AM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 19 Skipped: 0

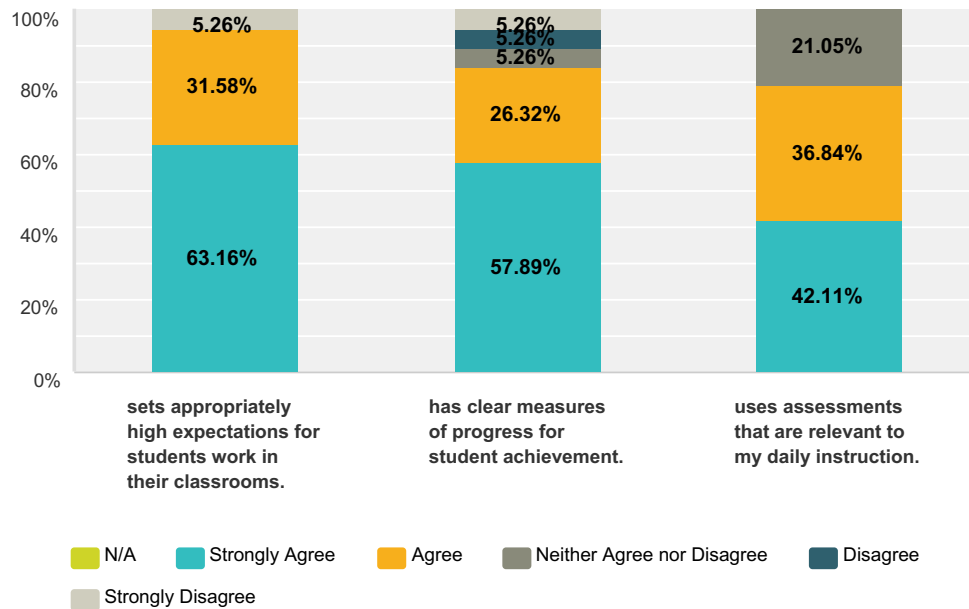


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided time for collaboration among teachers.	0.00% 0	36.84% 7	47.37% 9	10.53% 2	5.26% 1	0.00% 0	19
gave me regular and helpful feedback about my teaching.	0.00% 0	15.79% 3	52.63% 10	10.53% 2	21.05% 4	0.00% 0	19
placed a high priority on the quality of teaching.	0.00% 0	36.84% 7	57.89% 11	0.00% 0	5.26% 1	0.00% 0	19
publicly recognized teachers for their accomplishments.	0.00% 0	15.79% 3	31.58% 6	26.32% 5	26.32% 5	0.00% 0	19
provided teachers with leadership opportunities.	0.00% 0	31.58% 6	52.63% 10	10.53% 2	5.26% 1	0.00% 0	19

#	Other (please specify)	Date
1	I think that our teachers, including myself, could definitely use more feedback as well as recognition for the wonderful work we do.	5/31/2016 1:38 PM
2	I think that more recognition would go a long way.	5/28/2016 8:41 AM

Q5 My school...

Answered: 19 Skipped: 0

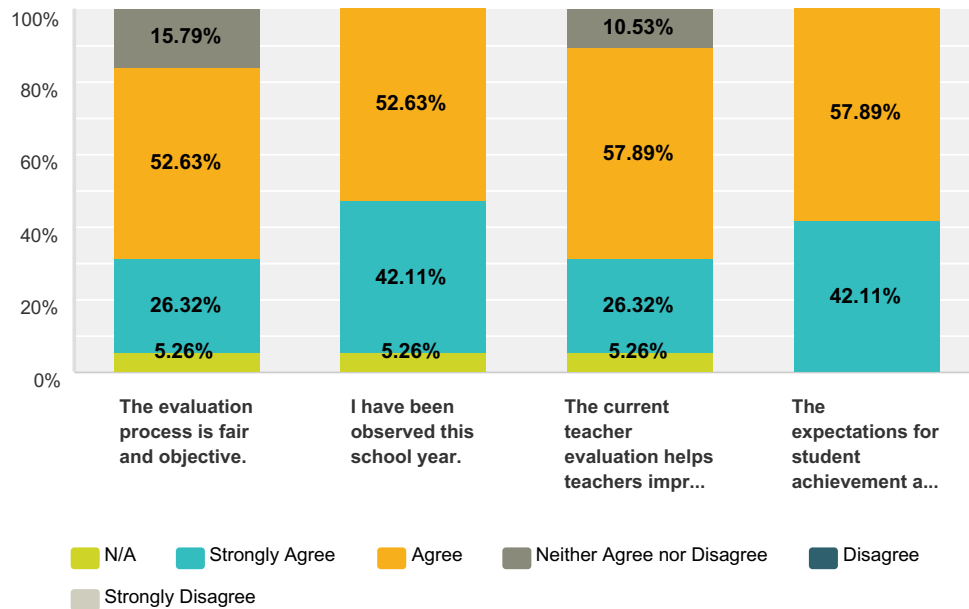


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	63.16% 12	31.58% 6	0.00% 0	0.00% 0	5.26% 1	19
has clear measures of progress for student achievement.	0.00% 0	57.89% 11	26.32% 5	5.26% 1	5.26% 1	5.26% 1	19
uses assessments that are relevant to my daily instruction.	0.00% 0	42.11% 8	36.84% 7	21.05% 4	0.00% 0	0.00% 0	19

#	Other (please specify)	Date
1	I think that there is an inconsistency throughout the school. Some teachers have much higher expectations than others. The quality of work produced and accepted varies.	5/28/2016 8:41 AM

Q6 Teacher Evaluations

Answered: 19 Skipped: 0

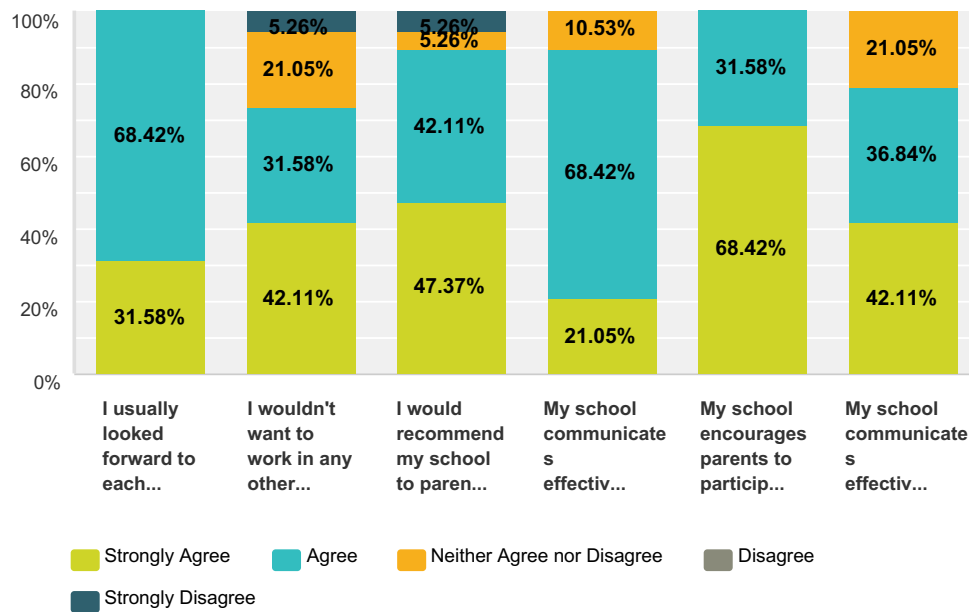


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	5.26% 1	26.32% 5	52.63% 10	15.79% 3	0.00% 0	0.00% 0	19
I have been observed this school year.	5.26% 1	42.11% 8	52.63% 10	0.00% 0	0.00% 0	0.00% 0	19
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	5.26% 1	26.32% 5	57.89% 11	10.53% 2	0.00% 0	0.00% 0	19
The expectations for student achievement are reasonable.	0.00% 0	42.11% 8	57.89% 11	0.00% 0	0.00% 0	0.00% 0	19

#	Other (please specify)	Date
1	I was only observed twice this year (once without scores due to new AP). I wish I was observed more because I thrive on the feedback and help. I do love the conversations afterwards really going in-depth on what I can do to be a better teacher!	5/31/2016 1:38 PM

Q7 How much do you agree with the following statements?

Answered: 19 Skipped: 0

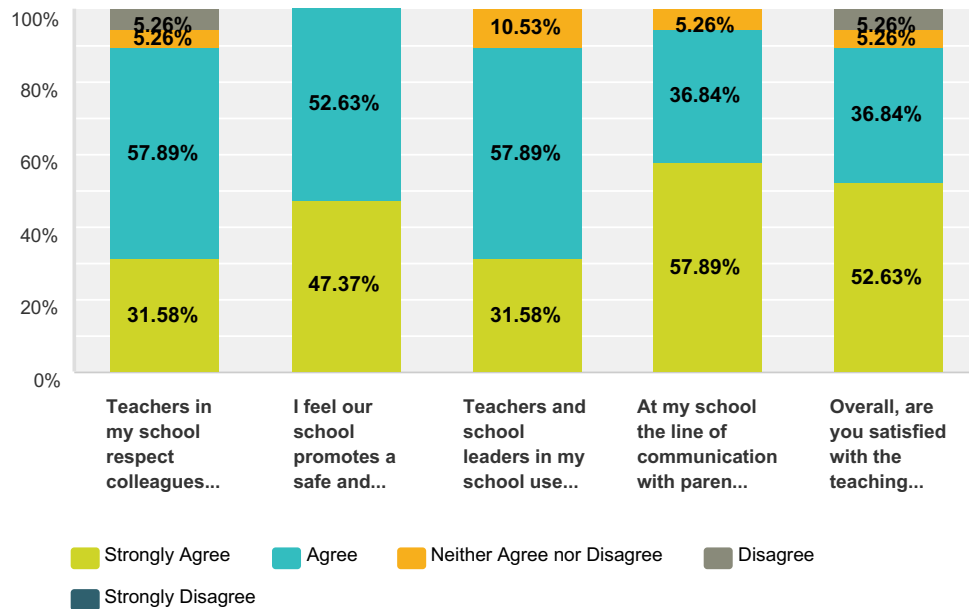


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually looked forward to each working day at my school.	31.58% 6	68.42% 13	0.00% 0	0.00% 0	0.00% 0	19
I wouldn't want to work in any other school.	42.11% 8	31.58% 6	21.05% 4	0.00% 0	5.26% 1	19
I would recommend my school to parents seeking a place for their child.	47.37% 9	42.11% 8	5.26% 1	0.00% 0	5.26% 1	19
My school communicates effectively with parents regarding students' behavior.	21.05% 4	68.42% 13	10.53% 2	0.00% 0	0.00% 0	19
My school encourages parents to participate in their child's education.	68.42% 13	31.58% 6	0.00% 0	0.00% 0	0.00% 0	19
My school communicates effectively with parents about their child's progress.	42.11% 8	36.84% 7	21.05% 4	0.00% 0	0.00% 0	19

#	Other (please specify)	Date
1	Again, I think a lot of these questions depend on the teacher. Yes, the school has policies for parent communication regarding behavior and academic progress, but not all teachers communicate regularly.	5/28/2016 8:41 AM

Q8 School Community

Answered: 19 Skipped: 0

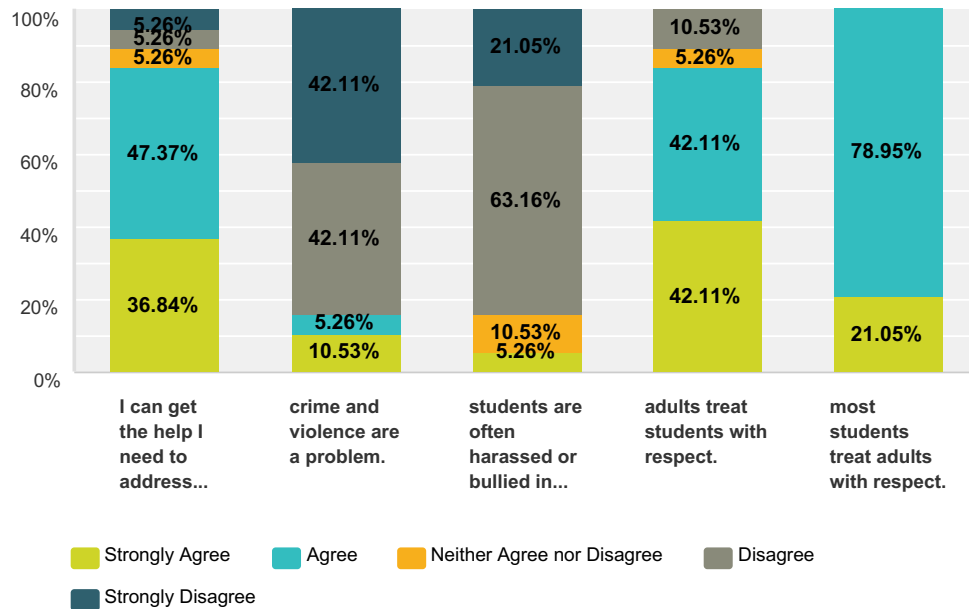


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	31.58% 6	57.89% 11	5.26% 1	5.26% 1	0.00% 0	19
I feel our school promotes a safe and orderly environment.	47.37% 9	52.63% 10	0.00% 0	0.00% 0	0.00% 0	19
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	31.58% 6	57.89% 11	10.53% 2	0.00% 0	0.00% 0	19
At my school the line of communication with parents is open, and parents are actively involved in the school.	57.89% 11	36.84% 7	5.26% 1	0.00% 0	0.00% 0	19
Overall, are you satisfied with the teaching experience at this school.	52.63% 10	36.84% 7	5.26% 1	5.26% 1	0.00% 0	19

#	Other (please specify)	Date
1	Yes	6/10/2016 12:31 PM
2	The teachers who are not respectful and do not work together, are leaving! Their negative energy spread like a cancer.	5/27/2016 9:43 AM

Q9 At my school...

Answered: 19 Skipped: 0

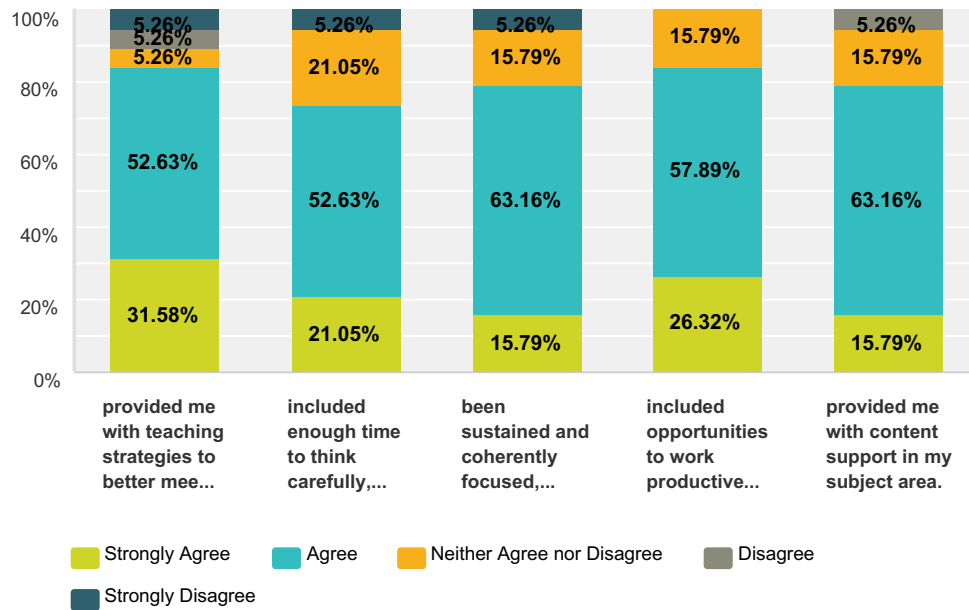


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	36.84% 7	47.37% 9	5.26% 1	5.26% 1	5.26% 1	19
crime and violence are a problem.	10.53% 2	5.26% 1	0.00% 0	42.11% 8	42.11% 8	19
students are often harassed or bullied in school.	5.26% 1	0.00% 0	10.53% 2	63.16% 12	21.05% 4	19
adults treat students with respect.	42.11% 8	42.11% 8	5.26% 1	10.53% 2	0.00% 0	19
most students treat adults with respect.	21.05% 4	78.95% 15	0.00% 0	0.00% 0	0.00% 0	19

#	Other (please specify)	Date
1	I often did not feel I had the support I needed from my SPED teacher, the counselor, nor administration. I think there is definitely room for growth with support all around.	5/31/2016 1:38 PM
2	I've seen many teachers be disrespectful to students. The elementary PE teacher puts down students who aren't physically fit or who can't stand in a perfectly straight, no toes poking to the side, line. I've had students per their pants because he won't let them use the restroom without making a scene.	5/28/2016 8:41 AM
3	The adults who did not treat students with respect are leaving. If a student didn't fit their cookie cutter image they were demoralized by certain teachers (who remain in the Academica family).	5/27/2016 9:43 AM

Q10 Overall, my professional development experiences this school year have...

Answered: 19 Skipped: 0



	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	31.58% 6	52.63% 10	5.26% 1	5.26% 1	5.26% 1	19
included enough time to think carefully, try, and evaluate new ideas.	21.05% 4	52.63% 10	21.05% 4	0.00% 0	5.26% 1	19
been sustained and coherently focused, rather than short-term and unrelated.	15.79% 3	63.16% 12	15.79% 3	0.00% 0	5.26% 1	19
included opportunities to work productively with colleagues in my school.	26.32% 5	57.89% 11	15.79% 3	0.00% 0	0.00% 0	19
provided me with content support in my subject area.	15.79% 3	63.16% 12	15.79% 3	5.26% 1	0.00% 0	19

#	Other (please specify)	Date
1	Most SD opportunities don't really relate to my content area so many times I feel our regularly scheduled SDs don't provide much benefit for me.	6/10/2016 12:31 PM

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 15, 2016
Agenda Item: 6 – Review of Administrators: Principal Andre Denson, Principal Reggie Farmer, Principal Gayle Jefferson, Principal Elaine Kelley, Principal Francine Mayfield, Principal Sherry Pendleton, and Principal Dan Phillips..
Number of Enclosures:

SUBJECT: Principal Evaluations

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s):

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 hours

Background: Review of Administrators: Principal Andre Denson, Principal Reggie Farmer, Principal Gayle Jefferson, Principal Elaine Kelley, Principal Francine Mayfield, Principal Sherry Pendleton, and Principal Dan Phillips.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 15, 2016 Agenda Item: 7 – Review of Executive Director John Barlow Number of Enclosures: 2

SUBJECT: Review of Executive Director John Barlow

<input checked="" type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s):

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 20 minutes

Background: Review of Executive Director John Barlow.

Submitted By: Staff

Executive Director 2015-16 Responses

1. Act as liaison between Somerset Board of Directors and Somerset schools to assure consistent adherence to school charter.

- Met with Board chair monthly – kept him informed on progress towards goals and sought direction and feedback
- Coordinated Board meetings along with Academica staff
- Facilitated Principals' Council hearings – 15 in all
- Reviewed charter regularly to insure consistent adherence to it

2. Serve as a member of the board curriculum committee.

- No meetings held during the 2015-16 school year
- System's curriculum coordinator position was not filled
- No direction from previous existing employee to move committee forward.

Goal: Seek to hire curriculum coordinator (Director of Student Achievement).

3. Serve as testing coordinator to include, but not limited to, attendance at state testing meetings, distribution of test materials to all schools, and scheduling of tests across the schools, as appropriate.

- Attended any/all required state testing meetings
- SBAC, ACT Aspire, CRT Science, NHSPE session, ACT online – no materials to distribute
- WiDA – only served as support to AP who was extremely familiar with WiDA procedures
- Collected testing window calendars from all 7 campuses, edited as needed and submitted calendars to State as required
- Did not schedule exams across schools – site based- provided previous years' testing calendars to principals from school and plan/schedule 2016-17 school year.

Goal: Will coordinate WiDA and other tests with AP's/test coordinators – seek types of support would they wish to see/have from executive director's office.

4. Serve as a resource to school administration in the implementation of research-based teacher and administrative evaluation tools.

- Encouraged administration to travel to Florida and participate in a Marzano conference
- Wrote grant to assist the Science Foundation to train administration in seeking baseline instructional data in order to create an action plan
- Grant was not approved
- Seek more information about Charlotte Danielson

Goal: Will work with administration team to determine type of support needed.

5. Coordinate with universities and colleges to arrange dual high school and college credit(s).

- BYU Online – that with Sherry Pendleton and Dan Phillips
- Met with interested party about starting an online program
- Inquired with Somerset Florida – Found cost per class too expensive
- Brought in support for Tech prep of CCSD’s College and Career Coordinator, Jeannie Donadio. Provided current C & CR standards/courses approved by state.

Goal: Promote/encourage principals to hire mastered content area teachers to teach dual credit courses. Establish relationship with CCSN at Elkhorn near Sky Pointe.

6. Develop and implement mentoring systems for office managers, registrars, bankers, etc.

- Conducted monthly counselor meetings
- Selected a Somerset head counselor
- Established crisis response protocols among counselors
- Conducted semi-monthly office manager/registrar meetings
- Solicited input, sought solutions, carried out commitments, and reported back to both groups

- Worked with Academica in helping to resolve concerns and encouraged swift implementation of new budget/banking program. Helped determine to hold off after other systems piloted program for smooth implementation.

7. Develop and facilitate the screening and interviewing process used to identify quality candidates for selection, by a committee including their peers, as school administrators.

- Somerset Academy did not experience the need to replace/hire school administrators during the 2015-16 school year. If a need existed, it would have been addressed in a similar fashion to as when a replacement principal was selected to fill an open leadership role at Sky Pointe MHS.

8. Conduct annual academic analysis of Somerset Academy of Las Vegas performance. On the basis of Academy and individual school performance, facilitate the development and implementation of an annual Academy Improvement Plan to support implementation of annual School Improvement Plans.

- Due to not having reliable baseline data regarding student performances no system school improvement plan was created. Assessments such as SBAC, ACT Aspire, End of Course exams, and Science CRT's have yet to be reported back from the State, thus preventing school leaders and the executive director from creating a systemic plan based upon state required measures.
- At the beginning of the 2016-17 school, the executive director provided principals the annual plan template and encouraged them to begin the process of working with their site school improvement teams in the creation of site specific improvement plans. The executive director will facilitate planning sessions prior to the plan being submitted to the state by its required deadline.
- The plan will include baseline data collected from the administration of state wide required assessments from the 2015-16 school year. In the absences of the results of this data each school will monitor student growth by conducting quarterly Star/TenMarks assessments. Data days are scheduled so that teachers may address student programs on a monthly basis.

9. Facilitate collaboration in the development and implementation of professional staff development designed to increase the effectiveness of administrators, teachers, and support staff. Ensure that professional staff development offerings support annual Academy and School Improvement Plan initiatives.

- The Executive Director assisted the curriculum coordinator in planning, organizing, carrying out professional development not only for Somerset Academy, but for other charters as well. He not only helped plan those implemented during the year, he presented workshops and encouraged his colleagues to present as well.
- In addition to professional development support, the Executive Director facilitated state charter leaders' meetings, facilitated the creation of an annual English Learner plan. This plan was submitted to the state and was approved with high marks.
- Currently, the Executive Director promoted and facilitated the development of the annual new teacher orientation held on August 19, 2016 at Sky Pointe MHS.

10. Maintain accurate data and records used to report and meet expected accountability requirements. Serve as individual responsible for completion of all state reports to include gathering of data from site principals.

- The Executive Director collected data in support of meeting all state reporting requirements during the 2015-16 school year.

11. Serve as a liaison to Academica and communicate regularly to ensure maximum efficiency in the delivery of services to schools.

- The Executive Director met with Academica staff two to three times weekly for the purposes of seeking guidance on state reporting features, grant writing meetings with other Executive Directors, planning events, collaborating about individual school needs, and seeking financial support for schools. The Executive Director also shared concerns regarding system operations expressed from principals, office managers, registrars, and counselors.

12. Serve as a liaison with Somerset Academy ensuring active participation and collaboration in joint National projects and initiatives.

- The Executive Director assisted in the planning of travel and housing for four schools participating in the National Battle of the Books competition in Florida with other Somerset schools
- Additionally in aligning actions to the Somerset Academy of Las Vegas' vision statement, schools have been encouraged to fully embrace the standards associated with the National Honor Societies at the high school, middle school, and elementary school levels, by becoming members and offering these societies to their students.

13. Foster open communication, regularly attending Somerset Academy of Las Vegas Board meetings, and other meetings, as required. Provide accurate, timely and useful information the Board needs to frame effective policies.

- The Executive Director attended and participated in all Somerset Board Meetings, met with the Board chair and other Board members periodically to seek guidance on system issues as well as to inform members on updates of Board requests.
- The Executive Director provided timely and useful information the Board needed to frame effective policies. This was evidenced by the inclusion of the National School Lunch Program (NSLP) initiative. The Executive Director brought in resources in the form of Somerset Florida staff to help answer Board questions regarding the implementation of the NSLP within three sites.

14. Serve as the Somerset Academy liaison to the State Charter Authority and other identified State entities.

- The Executive Director served as the liaison to the State Public Charter School Authority (SPCSA) by attending all SPCSA Board meetings, leading state charter leader meetings, responding to all communications from SPCSA staff including its director and testing coordinator.

15. Seek and coordinate school community partnerships, grants and fund development to acquire additional resources needed for Somerset Academy of Las Vegas. Establish links to local community and social agencies to enhance academic offerings and support student learning.

- Established a relationship between BYU Online Education with two schools within our system
- Helped build a relationship with the Steven Covey group in support of initiating the Leader-In-Me program on our campuses. Wrote a Title II grant for over \$20,000 in support of administration and teacher trainings.
- Fostered a desire among the counselors to reach out to community agencies in support of resources to help Somerset families in need
- Encouraged participation in a grant to provide social workers on our campuses. The grant awarded approximately \$110,000 to three of our schools for the purpose of hiring social workers to work with our students in need of mental health support.
- Additionally, the Executive Director encouraged participation in surveys at the conclusion of the year this earning over \$300,000 for the second year of this grant implementation and an increase of three to five social workers.
- Assisted in the writing of the Read by Grade Three grant. The grant was awarded to Somerset Academy of Las Vegas thus earning the system over \$300,000 and allowing schools to hire literacy specialists.

16. Coordinate the development, monitoring and revision of Somerset Academy of Las Vegas forms and systems ensuring efficiency and effectiveness.

- The executive director met with principals on a monthly basis and sought feedback on system operations. As needed, adjustments to forms and systems were made.
- Met with office managers every two months to seek input and to verify efficiency in day to day school operations. Again, feedback was solicited and adjustments made to various forms of operations and procedures.
- Met with registrars every two months to seek input and to verify efficiency in day to day school operations. Again, feedback was

solicited and adjustments made to various forms of operations and procedures.

- Regularly met with Academics staff to coordinate state reporting, complete grant writings, consulted on budgetary issues, assisted in the completion of the Somerset of Las Vegas expansion application, and assisted in the completion of the Somerset Academy of Las Vegas Charter Application renewal process.

17. Perform other duties related to the position, as assigned by the Somerset Board of Directors.

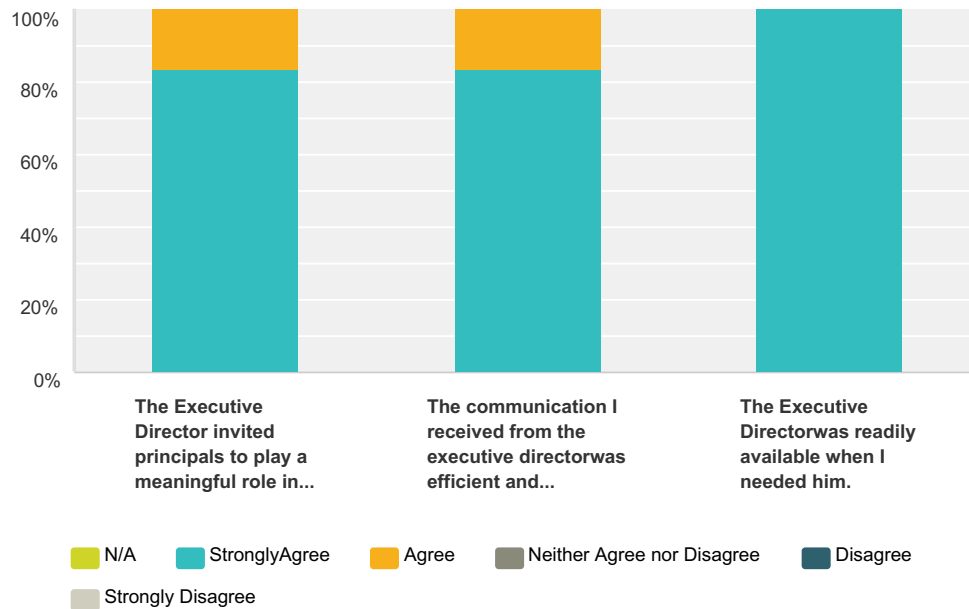
- Established the Principals' Council. Carried out 15 hearings in support of principals and schools maintaining appropriate discipline throughout the school year. The results of this council was presented to the Board at the conclusion of the 2015-16 school year.
- Facilitated a collaborative principals' retreat designed to establish a clear vision for Somerset Academy.
- Met with the Board chair and other members of the Board as requested.

18. Facilitate development of leadership training program(s) for new administrators.

- This role was not developed. There were not new administrators for Somerset Academy until December. The executive director encourage this new assistant principal to attend various meetings and trainings throughout his first semester of leadership. The executive director will be conducting five trainings during the 2016-17 school year designed to introduce the Nevada School Performance Framework to assistant principals. The purpose of this training is to introduce the Nevada Star Rating system to administrators.

Q1 School Operations

Answered: 6 Skipped: 0

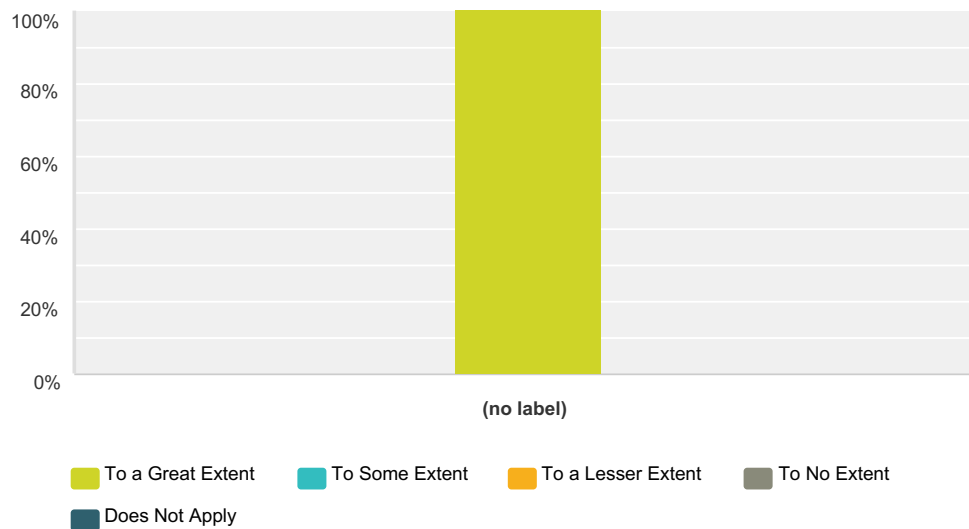


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The Executive Director invited principals to play a meaningful role in setting goals and making decisions for the Somerset system.	0.00% 0	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6
The communication I received from the executive director was efficient and helpful.	0.00% 0	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6
The Executive Director was readily available when I needed him.	0.00% 0	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

#	Other (please specify)	Date
1	As a new principal, I knew I could call Mr. Barlow anytime for advice and support. Whenever I requested assistance, he responded. Whenever I requested suggestions for improvement, he carefully guided me and sought resources to support my growth. Due to Mr. Barlow's extensive experience in school administration, I felt confident in his mentorship.	9/12/2016 8:35 PM
2	Mr. Barlow has worked to make a collaborative environment for principals rather than making it a 'top down' relationship.	9/7/2016 5:10 PM
3	Great job Mr. Barlow. You were always there for any question or concern.	9/7/2016 3:19 PM

Q2 To what extent did you feel supported by the Executive Director?

Answered: 6 Skipped: 0

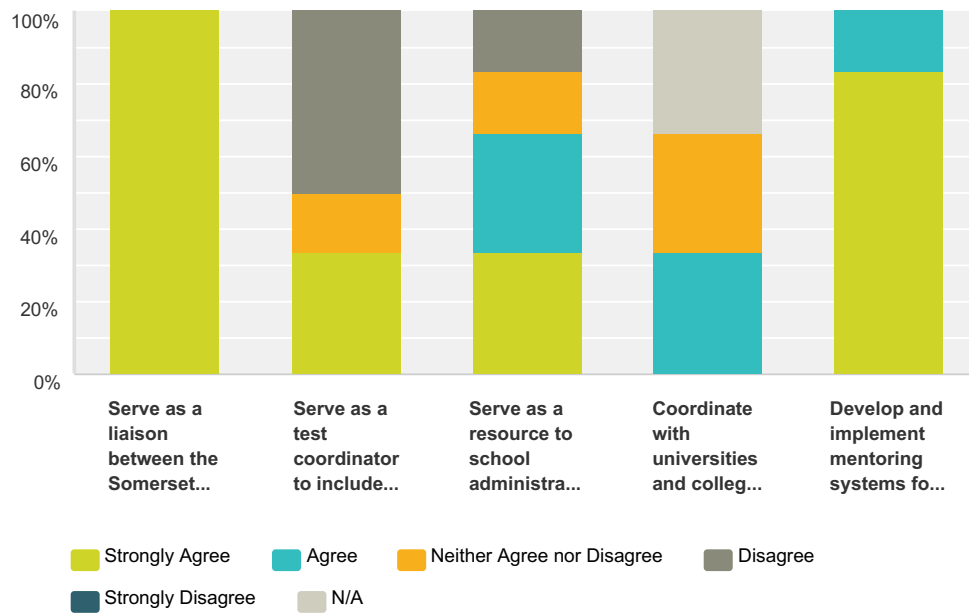


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total	Weighted Average
(no label)	100.00%	0.00%	0.00%	0.00%	0.00%	6	1.00
	6	0	0	0	0	6	

#	Other (please specify)	Date
1	Mr. Barlow consistently supported me. Often Mr. Barlow came to my campus to check in and he made himself available to answer my questions. At the opening of my first year, Mr. Barlow came and helped direct traffic as well as came and helped with supervision when I was off campus. Mr. Barlow genuinely cared about my growth as a new principal and he has established a working relationship where I feel comfortable seeking his advice and confident in his guidance.	9/12/2016 8:35 PM
2	I feel supported by Mr. Barlow when needed. I appreciate the coordination of these larger grants and state initiatives since, as a principal, I don't always have time to do.	9/7/2016 5:10 PM

Q3 How well did the Executive Director support in the following functions:

Answered: 6 Skipped: 0



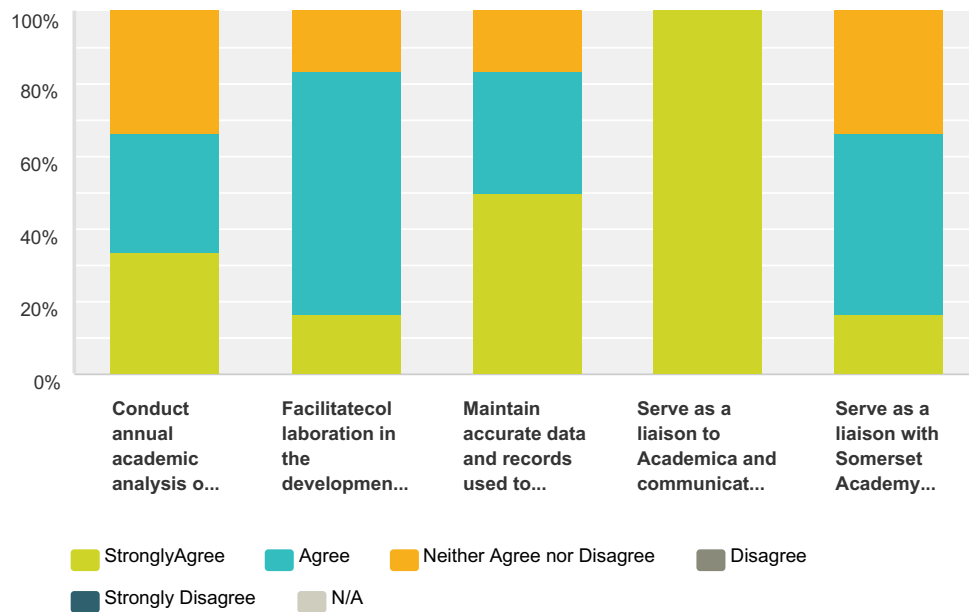
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total
Serve as a liaison between the Somerset Board of Directors and Somerset schools to assure consistent adherence to school charter.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Serve as a test coordinator to include, but not limited to, attendance at state testing meetings, distribution of test materials to all schools, and scheduling of tests across the schools, as appropriate.	33.33% 2	0.00% 0	16.67% 1	50.00% 3	0.00% 0	0.00% 0	6
Serve as a resource to school administration in the implementation of research-based teacher and administrative evaluation tools.	33.33% 2	33.33% 2	16.67% 1	16.67% 1	0.00% 0	0.00% 0	6
Coordinate with universities and colleges to arrange dual high school and college credit(s).	0.00% 0	33.33% 2	33.33% 2	0.00% 0	0.00% 0	33.33% 2	6
Develop and implement mentoring systems for office managers, registrars, bankers, etc.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

#	Other (please specify)	Date
1	Liaison: I am so grateful for Mr. Barlow's involvement at the Board meetings. Since Mr. Barlow has been facilitating the Board meetings, the meeting time has reduced. Mr. Barlow does a nice job of running efficient meetings. Test Coordination: Testing is a rough beast with our campuses all lumped into one. An expectation I had of the Executive Director position was to serve as the "hub" of the test materials and then distribute the materials to the campuses so that administrators would not be required to spend so much time away from the campus sorting materials. I also realize that this job is more than a 1-man job. Perhaps the Executive Director could assemble a Test Materials Team (temporary and hourly) that would handle the sorting of materials. An area of strength for Mr. Barlow is his connections with educators and administrators in the Las Vegas valley. I could see Mr. Barlow assembling a team of retired administrators who would be willing to serve in a short term paid position to meet this need. Dual Credit: I have no knowledge of Mr. Barlow's dealings with this area.	9/12/2016 8:35 PM

2	<p>Mr. Barlow's focus hasn't necessarily been in three of the areas listed although he has done well with bringing our office staff together to feel that they have a support system and worked closely with our Board. There were a few things that slipped between the cracks when it comes to testing. That is difficult in a large system with so many different people. My AP struggled with getting necessary log in information that was only issued to Mr. Barlow which delayed some things. State testing is such a massive task; it's easy to not get all of the information. We have requested the state to only send info to Mr. Barlow and he would then disseminate it to the appropriate people.</p>	9/7/2016 5:10 PM
3	<p>As far as testing is concerned whether it be WIDA or SBAC, I think this is the area in need of greatest improvement. It seems as though the information is held up in John's office before making it to the schools in a timely manner. It also could be the State getting information to John late. However, this is an area of contention that we need corrected before testing season is upon us.</p>	9/7/2016 11:42 AM

Q4 How well did the Executive Director support in the following functions:

Answered: 6 Skipped: 0

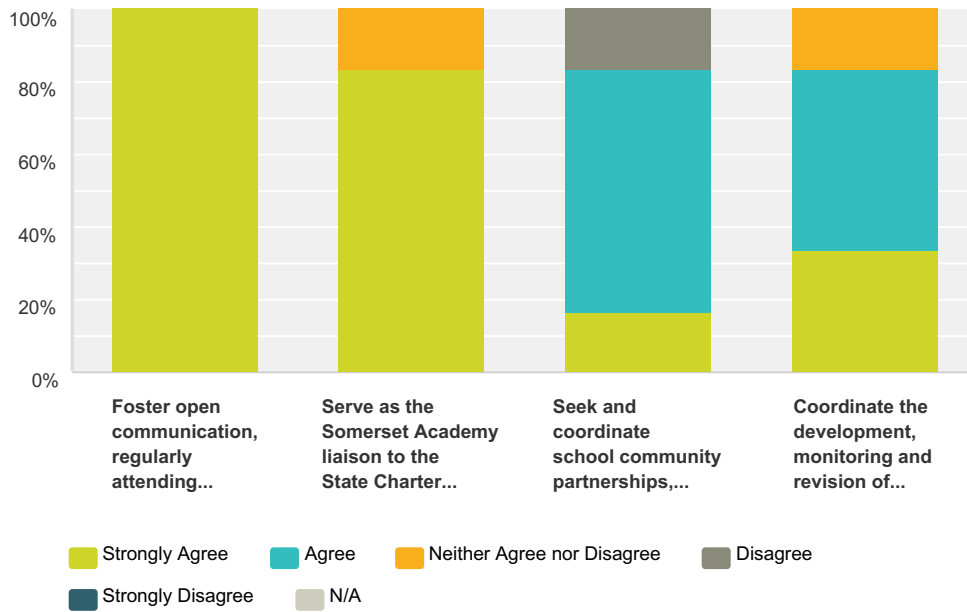


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total
Conduct annual academic analysis of Somerset Academy performance. Facilitate the development and implementation of an annual Academy Improvement Plan to support the implementation of annual School Implementation Plans.	33.33% 2	33.33% 2	33.33% 2	0.00% 0	0.00% 0	0.00% 0	6
Facilitate collaboration in the development and implementation of professional staff development. Ensure that professional staff development offerings support annual Academy and School Improvement Plan initiatives.	16.67% 1	66.67% 4	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6
Maintain accurate data and records used to report and meet expected accountability requirements. Serve as the individual responsible for completion of all state reports to include the gathering of data from site principals.	50.00% 3	33.33% 2	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6
Serve as a liaison to Academica and communicate regularly to ensure maximum efficiency in the delivery of services to schools.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Serve as a liaison with Somerset Academy ensuring active participation and collaboration in joint National projects and initiatives.	16.67% 1	50.00% 3	33.33% 2	0.00% 0	0.00% 0	0.00% 0	6

#	Other (please specify)	Date
1	Somerset Performance Analysis: I have no knowledge of Mr. Barlow's dealings in this area. Professional Development: The poor guy only has 1 day to work with this year. Mr. Barlow has consistently supported the suggestions of the principals and has sought after resources to help accomplish our PD goals. National Projects: I have no knowledge of Mr. Barlow's dealings in this area.	9/12/2016 8:35 PM

Q5 How well did the Executive Director support in the following functions:

Answered: 6 Skipped: 0



	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total
Foster open communication, regularly attending Somerset Academy Board meetings, and other meetings, as required. Provide accurate, timely and useful information the board needs to frame effective policies.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Serve as the Somerset Academy liaison to the State Charter Authority and other identified State entities.	83.33% 5	0.00% 0	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6
Seek and coordinate school community partnerships, grants, and fund development to acquire additional resources needed for Somerset Academy. Establish links to local community and social agencies.	16.67% 1	66.67% 4	0.00% 0	16.67% 1	0.00% 0	0.00% 0	6
Coordinate the development, monitoring and revision of Somerset Academy forms and systems ensuring efficiency and effectiveness.	33.33% 2	50.00% 3	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

#	Other (please specify)	Date
1	I honestly believe that Mr. Barlow operates with every good intention and desires to serve in excellence in the capacity of Executive Director. As much as I was uncertain about the Executive Director decision, I have come to appreciate and value the work that Mr. Barlow contributes to the Somerset system. Mr. Barlow stands ready to listen and works hard to progress and "upgrade" our system. Mr. Barlow is able to have the "straight talk" that is at times necessary while keeping his composure and avoiding contention. He is an excellent "face" of Somerset. Mr. Barlow is in a unique position where he is our Executive Director yet not our supervisor. I believe that this type of role fosters authentic dialogue between principals and the Executive Director due to the lack of fear of evaluation. Since my principalship, I have felt completely comfortable sharing the good, bad, and ugly with Mr. Barlow and looking toward him for guidance. Mr. Barlow has done an exceptional job of serving as a liaison between the principals, schools, the Board, and Academia while also making himself available for support and advice. I support him completely and I have to say that I am honored to work alongside him (and I'm a hard sell).	9/12/2016 8:35 PM